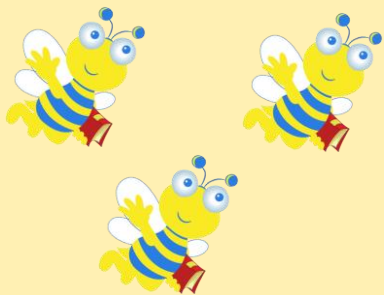




James E. Biggs

Annual Update
May 16, 2024



WHY BIGGS



James E. Biggs Biggs is a **five star** rated
Preschool, that focuses on **teaching the
whole child**. We teach social skills, self-help
skills, and academics to **prepare students for
Kindergarten**. Biggs prides itself on being the
introduction to Covington Independent. Our
families love the **inclusive** and **welcoming**
environment we provide.

What makes us proud?



Family Involvement

We continue to have **100%** family involvement, largely due to our orientations, PACT, and home visits.



Hardworking Staff

Our staff is **adaptive** and works hard to meet the wide range of student needs. There is a **willingness to help** out wherever needed.



Community Partners

Head Start, Kenton County Library, KEIS, CIPS Elementary Schools, Child Care Centers, Read Ready Covington

Student Data

Brigance Data @ Beginning of 23-24

36% Ready

64% Ready with Interventions

Recite the Alphabet

Grew from **14%** on
target to **64%** in April

Name Writing

Oct **12%** → Feb. **35%**

Letter Recognition

Oct. **27%** → Feb. **40%**

Sound Recognition

Oct. **14%** → Feb. **24%**





DI Snapshot

Biggs had three sessions with Donna Dressman this year. We focused on **slowing down to speed up**.

Students who started in the first round of DI are ending between Lesson **45-56**.

of students at each school between 45-56

Glenn O.	John G.	Latonia	Ninth	Sixth
13	12	7	8	16

Attendance at Biggs

Preschool is not mandatory, but attendance is strongly encouraged.

Recent changes:

- Informing families of elementary expectations, reminding them when we make calls home.
- Set expectation of turning in parent notes/doctors notes
- FRC referrals after 4 absences (no longer consecutive)
- Discuss attendance at monthly MTSS meetings.



Technology

Each classroom has at least **5 iPads**. Students are allowed to use them for **up to 10 minutes daily**. We use **Footsteps2Brilliance** to support fun and learning.



We have at least one more year of the three year partnership with ReadReadyCovington who provides iPads to K Bound students. Based on their usage students get to keep the iPad after the year.

(3 classrooms currently participate)
17/36 get to keep their iPads this year!

Staff Snapshot & Retention

This year

Last year

New Staff:

- **31%** 10/32

New Staff:

- **9%** 3/35

Teachers with Less than 5 years:

- **40%** 4/10

Teachers with Less than 5 years:

- **33%** 4/12

Retention Initiatives

- New teachers are paired with a mentor
- Peer observations for both certified and classified staff, based on their wants and needs.
- Unique to Biggs is our Classified PLCs - bi-monthly
- Two teachers are working on Bloomboard for a rank change
- Teacher wellness activities on Equivalency days
- Social Committee with potlucks, staff outings, etc.





PLCs and Collaboration

MTSS:

- Meet monthly to discuss student needs, attendance, behaviors, and tier three progress monitoring

Data Analysis:

- Meet three times per year after assessment weeks
- Teachers plan small group focuses based on the data
- Meet bi-monthly to check on small group data/progress, plan and adjust



Classified PLCs:

- Classified staff meet bi-monthly for various topics.
- Facilitated by our literacy coach, but guided by staff needs/discussion.



Impact Survey

Biggs is heavy in classified employees. 15 certified staff members take the Impact Survey, that leaves out the voices of 17 classified employees. Upon getting our results, we included classified employees in the discussion.

Positives

Strongest Area:

Educating all students

Highest Growth:

School Leadership

Areas of Growth

Lowest Area:

Emotional Well-Being and Belonging

Biggest Decline:

Professional Learning

Next Steps

- **PD for TPOT**, aligns to MTSS and behavior management
- Continue offering **teacher wellness** on equivalency days, continue **EAP**
- Continue **collaboration in PLCs** - ask for ideas for topics, areas that teachers want/need support

Curriculum Development

A group of 5 teachers have volunteered to refocus our UPOs with clearer expectations and ensure they are preschool friendly.



Three Cheers for Pre-K (Savvas)

01

Our teachers have been using our Savvas materials as a resource with Early Childhood Standards

Updating UPOs

Together we created a deconstruction of standards, now we are restructuring our UPOs to explain clear mastery points.

03

Next Steps

Start the year with updated UPOs. Collect feedback after each unit to improve each year as needed.



Professional Development

Feedback:

- Ensure presenters include suggestions for preschool.

Next Year:

- Large focus on TPOT - the framework for our ALL-STARS accreditation



It's only up from here...



Use of UPOs

Throughout this year we have modified and fine tuned our UPOs. Next steps are to utilize part of the equivalency days to teach and co-plan with teachers so they can use UPOs effectively with their resources.



TPOT & (MTSS)

TPOT is new preschool evaluation tool. Aligns well to MTSS and behavior management procedures.

Use Data to Guide Instruction

Continuing to use data to guide instruction, specifically in areas other than Students with Disabilities.

Snoezelen Sensory Room Update

We were awarded the \$40,000 grant last year. Below are the pictures of the mock-up. It is expected to be completed by September. Hopefully sooner.





Join us for Preschool Graduation!

Thursday, May 23rd
9:30, 10:30, 1:30, & 2:30