

2024 - 2025 Covington Professional Development Academy - Course Offerings

Presenter(s)	Contact Person	Training Title	Intended Audience	Description	Date Availability	Resources Needed	Date	Time	Location
Dr. Susan Pastor-Richard	SPR	All You Need to Know about EL	Administrators and General Education teachers	Brief discussion regarding laws governing EL, identifying EL, PSPs, WIDA ELD framework, Can-Do Descriptors		Handouts, powerpoints, Smart TV for presentation			
Eric Fuentes	SPR	Creating Classrooms for Multilingual Learners	General Education teachers	Building culture and relationships to increase academic learning		Devices, handouts, powerpoints, Smart TV for projection			
Lisa Niesche	SPR	Teaching ELLs in the Gen Ed Classroom: Practical Strategies You Can Use Everyday	General Education teachers	A variety of strategies for teaching ELs in the general education classrooms. Some SIOP methods will be discussed and modeled.		Devices, handouts, powerpoints, Smart TV for projection			
Murray Garvin	Alter	Empowering and Supporting Diverse Families	All Staff	Engaging diverse families is essential in creating healthy schools and family relationships. In this session, participants will increase learning on the importance of home visits, parent universities and connecting with families. In addition, participants will learn to utilize social, emotional, academic, and behavior support systems to maximize student and family flourishing.	8-14-2024				
Derunza Lawrence	Alter	Integrating SEL the Classroom	All Staff	This interactive workshop explores experiential to inspire meaningful academic and social and emotional engagement to impact student learning. Leave with practical strategies to get students connecting, talking, and reflecting, to develop SEL skills and build a positive and supportive learning community.	8-14-2024				
Quincy Murdock	Alter	De-escalation & Behavior Management in Schools	All Staff	The presenter will provide content and strategies an educator can use to stay calm when a student escalates. Moreover, they will acquire long term strategies to help increase the odds of staying calm when a student escalates. Strategically, we will explore the phases of escalation and how any adult can learn to intervene or de-escalate a student. The presenter will share behavior management strategies as well.	8-14-2024				
Rose Santiago	Alter	Teaching EL students in the Regular Education Classroom	All Staff	This workshop for engaging ELL students in the classroom involves strategies for language acquisition, student engagement and raising academic expectations. Providing strategies that the teachers can use the next day and detailed concrete activities to engage participants.	8-14-2024				
Vanessa McPhail	Alter	Psychological Safety & Belonging in the Classroom	All Staff	A key enabler of high academic performance and inclusion is a culture of psychological safety. It is an atmosphere in which students fearlessly engage, question, experiment, and deliver value rather than fearing, blaming, and spending time protecting themselves.	8-14-2024				

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Chamayra King	Alter	Culturally Responsive Classroom Management	All Staff	This workshop will examine a comprehensive review of classroom management strategies aimed at the needs of diverse students. The presenter will demonstrate how understanding a student's cultural experiences and background can de-escalate classroom behavior and increase instructional time. Topics covered will be the characteristics of good classroom management, the pre-requisites for being an excellent culturally responsive classroom manager, empathy not sympathy and two models of management useful for any classroom situation.	8-15-2024				
Dr. Erica Gray	Alter	Culturally Responsive Instruction	All Staff	Embracing the strengths and addressing the diverse learning needs of our increasingly multicultural, multilingual student population requires major transformation of our current school practices. The culturally responsive education practices outlined here can help establish a learning environment that promotes success for all students. The presenter will also share culturally responsive instructional strategies.	8-15-2024				
Dr. James Pope	Alter	The Science of Reading	All Staff	This session gives participants a greater understanding of the alignment of learning targets to rigor and complexity of thought. The facilitators will lead teachers through activities in which they will be able to explain how using effective learning targets daily makes for rigorous instruction.	8-15-2024				
Derunza Lawrence	Alter	Trauma Informed Practices	All Staff	This training provides a general overview about the concept of trauma and its impact on development, with a special emphasis on learning. We start with: The definition of Trauma, Types of Trauma, The ACE study describes the connection between traumatic experiences and several behavioral, cognitive and emotional consequences that professionals see in the school setting.	8-15-2024				
DeMarcus Hopson	Alter	Engaging Boys of Color	All Staff	Young men of color, specifically African American males occupy the basement of achievement in most urban and suburban schools. This workshop will provide strategies to develop informed relationships, student engagement and academic performance for males of color.	8-15-2024				
Cindy Downey	Alter	Promising Practices for Serving LGBTQIA+ Students	All Staff	This training is intended to offer introductory information that will increase the attendee's awareness and understanding around sexual orientation and gender identity when working with LGBTQIA+ students. Attendees can expect to discuss key terminology, review best practices and some of the challenges LGBTQIA+ students may experience. Simple strategies to create more inclusive, safe environments for students as well as how to manage situations in the classroom will also be provided.	8-15-2024				
Kelly Savicki	Duell	Tier 1 classroom interventions	Classroom Teachers, Administrators	In this session designed for all levels of learning, participants will learn additional Tier 1 strategies and interventions to implement in their classrooms.	Will be offered during 2 sessions.				
Kelly Savicki	Duell	Psychological Safety & Belonging in the Classroom	Classroom Teachers, Instruction Assistants, Administrators, Student Support Team Members	When psychological safety is present, in classrooms students feel safe being vulnerable, taking risks, making mistakes and handling conflict. This session will provide strategies to build a culture of Psychological Safety in schools.	Will be offered during 1 session				

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Kelly Savicki	Duell	5 CASEL competencies	Classroom Teachers, Instructional Assistances	In this introductory/beginning session, participants will learn about the 5 CASEL competencies of Self-Awareness, Self-Management, Responsible Decision Making, Relationship Skills, and Social Awareness as well as how to incorporate these competencies into the classroom through the 3 signature practices.	Will be offered during 1 session				
Lyndsay M	Duell	CASEL Competencies	Classroom Teachers, Counselors	In this session designed for Intermediate or Advanced Learning, participants will be guided through the CASEL Competencies at a deeper level. Learn more about Self-Awareness, Self-Management, Responsible Decision Making, Social Awareness, and Relationship Skills.	Will be offered during 2 sessions				
Lyndsay M	Duell	Building Community and Belonging	All Staff	In a session designed for all learning levels.	Will be offered during 2 sessions.				
Ian Madden	Duell	Anxiety and Stress Management	Anyone	Anxiety disorders affect 1 in 8 children and teens and more than a quarter of teens report experiencing extreme stress during the school year. Research shows that anxiety, if left untreated, can drastically affect a student's ability to succeed not just in school but also in life. We will discuss several different anxiety disorders and how to support those who suffer from anxiety.					
Candance Mc Fann	Duell	Spreadsheets 101- Using Google Sheets and Excel to Visually Display Information	General Education Teachers, Special Education Teachers, Student Support Staff	Participate in this interactive workshop and learn how to effectively use spreadsheets to graph data.		Each participant will need to bring their device.			
Dr. Susan Pastor-Richard, Hannah Clements (KY Ministeries), Newcomer students	SPR	What I Want You to Know - a Newcomers Perspective	All teachers, coaches, administrators, counselors	Newcomer students will discuss culture, customs, backgrounds, learning styles, etc.		Smart TV for projection			
Judy Hall	Suzanne Thompson	Footsteps 2 Brilliance	Introduction	In this session participants will learn how to use the Footsteps2Brilliance bilingual early literacy program to create core-aligned learning experiences that connect to the KY Academic standards and teaching units. We will also explore how to use Footsteps2Brilliance Proficiency and Performance Dashboards to support the individualized development needs of students in phonics, phonological and phonemic awareness, comprehension, vocabulary, and writing. During this webinar we will also review grade-level writing standards and provide modeling for genre writing that incorporates the Footsteps2Brilliance digital writing tools.	August 15	Virutal Meetings-Virtual Meetings- Each participant will need to bring their own device and have F2B login		One late morning session	

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Judy Hall	Suzanne Thompson	Footsteps 2 Brilliance	Using UPO's with F2B	In this session participants will learn how to use the Footsteps2Brilliance bilingual early literacy program to create core-aligned learning experiences that connect to the KY Academic standards and teaching units. We will also explore how to use Footsteps2Brilliance Proficiency and Performance Dashboards to push personalized assignments that support the individualized development needs of students in phonics, phonological and phonemic awareness, reading fluency, and reading comprehension.	August 15	Virtual Meetings- Each participant will need to bring their own device and have F2B login		Session after lunch	
Peach/Bell	Lindberg	Flashbacks and Formative Assessment in reading	K-12	Teachers will be guided through the process of creating flashbacks based on their content and using the data to guide instruction. Time will also be spent learning about guided practice group work and independent work extended response practice to create a well rounded classroom formative assessment process.		Smart TV for projection			
Storey	Lindberg	Unit planning in ELA for Primary Teachers	K-2	Teachers will be guided through the process of taking the Unit Planning Organzier and creating an engaging unit of study to develop primary students into strong readers who can think critically about what they read.		Smart TV for projection			
Storey	Lindberg	Unit planning in ELA for Intermediate Teachers	3-5	Teachers will be guided through the process of taking the Unit Planning Organzier and creating an engaging unit of study to develop intermediate students into strong readers who can think critically about what they read.		Smart TV for projection			
Storey	Lindberg	Using Google Classroom	K-12	This session will walk teachers through the process of setting up their google classroom, creating assignments and quizzes as well as setting up student interactive content notebooks. After this you will never have to carry student work home again!		Smart TV for projection			
Maines	Lindberg	Unit Planning for Primary Teachers in Science	K-3	Teachers will be guided through the process of taking the Unit Planning Organzier and creating an inquiry based unit to engage their students in scientific exploration.		Smart TV for projection			
Maines	Lindberg	Unit Planning for Intermediate and Middle School Science Teachers	4-8	Teachers will be guided through the process of taking the Unit Planning Organzier and creating an inquiry based unit to engage their students in scientific exploration.		Smart TV for projection			
Maines	Lindberg	Utilizing Amplify Science to Improve Science Instruction	K-5	Are you overwhelmed with all of the Amplify Materials? Are you unsure how to make the best use of these materials in your classroom to create inquiry based units. This session will help you work through the process of incorporating these materials into your everyday science instruction.		Smart TV for projection			

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Gibson	Lindberg	Mastery Connect Basics for Beginners	K-8	Learn the basics of using Mastery Connect in your classroom. You will learn how to create a tracker for your class, create formative assessments, and analyzing student progress towards mastery. You will walk away with a better understanding of how to effectively incorporate this assessment tool within the EDI (Explicit Direct Instruction) Framework. This is a beginner level course designed for those with limited to no experience with using Mastery Connect.		Smart TV for projection			
Fischer	Lindberg	Unit Planning in ELA	6-8	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop middle school students into strong readers who can think critically about what they read.		Smart TV for projection			
Jenkins	Lindberg	Unit Planning in Math	K-5	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop intermediate students into strong math thinkers.		Smart TV for projection			
Turnick/Hardy	Lindberg	Unit Planning in ELA	9-12	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop high school students into strong readers who can think critically about what they read.		Smart TV for projection			
Johnson	Lindberg	Unit Planning in Math	6-8	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop middle school students into strong math thinkers.		Smart TV for projection			
Magner/Mackiewicz	Lindberg	Unit Planning in Math	9-12	Teachers will be guided through the process of taking the Unit Planning Organizer and creating an engaging unit of study to develop high school students into strong math thinkers.		Smart TV for projection			
Lindberg	Lindberg	Unit Planning in Social Studies	K-12	Teachers will be guided through the process of taking the Unit Planning Organizer and creating a thought provoking unit of study with an immersive story line to engage students in understanding the links between the past and present.		Smart TV for projection			
Lynda Jackson	Lindberg	Classroom Management Strategies for the CTE Classroom	CTE Teachers	CTE Teachers – Building Your Instructional Toolkit		Smart TV for projection			
Lynda Jackson	Lindberg	Creating Pacing Guides for the CTE Classroom	CTE Teachers	This day-long session for CTE teachers will focus on: reviewing classroom management strategies and creating a Classroom Management Plan; analyzing the 2024-2025 Kentucky Program of Studies and revising curriculum pacing guides; and creating a Unit of Study to begin the school year.		Smart TV for projection			

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Lynda Jackson	Lindberg	Daily Lesson Planning and Unit Planning for CTE Teachers	CTE Teachers	CTE teachers will leave with artifacts to start the school year. CTE Teachers need to sign up for all three sessions		Smart TV for projection			
Mastery Connect Provided Sessions - Virtual	Lindberg	Creating and Delivering Mastery Connect Assessments for Teachers	All Teachers	Designed to highlight the multiple ways that formative assessments can be utilized in Mastery Connect to better understand student performance on learning outcomes. Participants will learn how to create document based assessments, item bank assessments, rubric based assessments, raw score assessments, community assessments. utilize the Performance					
Mastery Connect Provided Sessions - Virtual	Lindberg	Mastery Connect Teacher Fundamentals	All Teachers	Designed to ensure understanding and mechanics of Mastery Connect assessment platform. Participants will be able to navigate the Mastery Connect platform, deliver assessments and evaluate assessment results through reports.					
Mastery Connect Provided Sessions - Virtual	Lindberg	Creating Quality Assessments for Teachers	All Teachers	Helps teachers identify key elements of effective formative and summative assessments. This workshop will help teachers examine both the curriculum standard complexity and the question DOK level to ensure alignment between instruction and assessment.					
Mastery Connect Provided Sessions - Virtual	Lindberg	Data Use and Data Reviews for Leadership	Teacher Leaders and Admin	Participants explore the various reports and data available to leadership. Utilizing administrator focused reports, custom reporting and understanding the teacher formative assessment reports helps leaders to empower teachers to make informed instructional and assessments decisions.					
Joe Bertucci - NKCES	Lindberg	Collaborating to Design Arts-Integrated Lessons	All Teachers	Discover tools and strategies to facilitate collaboration between arts and other-content teachers, giving students the opportunity to learn and demonstrate learning through the arts.		Smart TV for projection			
Joe Bertucci - NKCES	Lindberg	Universal Design for Learning in the Arts	All Teachers	Apply the principles of Universal Design for Learning to support accessibility and engagement in the visual / performing arts classroom.		Smart TV for projection			
Gordon Worley - Apple Professional Learning	Lindberg	Supporting ALL Learners Universal Design on Apple	All Teachers	In this session we will explore ways iPad helps learners with a variety of learning needs. Apps: Notes, Pages, Keynote, Translate, plus access to Settings to make changes in the Accessibility and Keyboard areas.		Smart TV for projection			
Gordon Worley - Apple Professional Learning	Lindberg	Amazing Race - Learning Educational Uses of Apple Devices	All Teachers	Working as a team you will complete activities that will help you explore educational uses of your Apple devices. Apps: Keynote, Camera, Pages, Maps, and Books.		Smart TV for projection			
Gordon Worley - Apple Professional Learning	Lindberg	Graphic organizers	All Teachers	Make use of graphic organizers to help your students understand connections between concepts and organize projects. - App - Pages		Smart TV for projection			

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Gordon Worley - Apple Professional Learning	Lindberg	Everyone Can Create Activities	All Teachers	Using the Everyone Can Create book series during this session we will dive into creating several projects that help students create as they demonstrate understanding. App: Pages, Keynote, iMovie, Clips		Smart TV for projection			
Gordon Worley - Apple Professional Learning	Lindberg	Map Ideas with Graphic Organizers.	All Teachers	Pages lets you create beautiful graphic organizers that collect, categorize, and summarize new information. Learn how to combine shapes, text, audio, images, video, and quick sketches that make meaningful connections between ideas.		Smart TV for projection			
Gordon Worley - Apple Professional Learning	Lindberg	Get Started with iPad	All Teachers	iPad is packed with features for learning and teaching. In this hands-on session, learn how to use gestures, work with text, enable accessibility features, and work with multiple apps simultaneously.		Smart TV for projection			
Special Education Coaches	Graman	Writing a Legally Defensible Individualized Education Program (IEP)	Principals; Asst Principals; Special Education Teachers; ARC Chairs			Handouts, TV or projector for presentation			
NKCES	Graman	SDI for Math	Principals; Asst Principals; Special Education Teachers; ARC Chairs			Handouts, TV or projector for presentation			
NKCES	Graman	SDI for Reading	Principals; Asst Principals; Special Education Teachers; ARC Chairs			Handouts, TV or projector for presentation			
NKCES	Graman	SDI for Social Emotional/Behavioral	Principals; Asst Principals; Special Education Teachers; ARC Chairs			Handouts, TV or projector for presentation			
NKCES	Graman	General Education Teachers' Responsibilities for Special Education Students	Principals; Asst Principals; General Education Teachers; Special Education Teachers; School Counselors; ARC Chairs			Handouts, TV or projector for presentation			
Psychologists	Graman	MTSS to Referral/Multidisciplinary Evaluation Process	Principals; Asst Principals; General Education Teachers; Special Education Teachers; School Counselors; ARC Chairs			Handouts, TV or projector for presentation			

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McFann, Duell	Duell	FBA and BIP 101	Administrators, Special Education Teachers, Student Support and Behavior RtI Teams						
AT Team	Duell	Introduction to Assistive Technology	Special Education Teachers and General Education Teachers	Participants will be introduced into the world of Assistive Technology. They will learn different types of Assistive Technology and how they can use the assistive technology to engage students and promote independence. CIPS specific processes, resources, and more will be discussed. Participants will have hands on experiences and trial different technologies.		AT Materials, personal devices, iPads if possible			
Ian Madden	Duell	Bullying Prevention: Setting up Systems of Support for All Students	School Administrators, Student Support Teams, Special Education Teachers, General Education Teachers.	In this session you will learn how to establish systems of support for all students. You will learn the different roles of those involved in bullying, learn the difference between bullying behavior and other behaviors. And finally how to effectively address bullying in the classroom, school wide and in the community.					
Sara Utecht -1N5	J. Muehlenkamp	An Introduction to Compassion Resilience & Educator Well-Being. <i>Introductory Session</i>	Open to All Staff	By prioritizing their own well-being, educators will be better equipped to cultivate positive learning environments and support the holistic development of their students. In this interactive session, participants will explore foundational and beginner-level strategies to enhance their capacity for self-compassion. Learn about regions of the brain that contribute to mental health challenges, better understand the connection between stress and mental health as it relates to being an educator, and move forward with basic tools to optimize your own health and wellness.	August 14th	Max Size 25: TV or projector for presentation	August 14th	8:30-10:30 (session is 1 hour)	
Sara Utecht -1N5	J. Muehlenkamp	The Science of Self Compassion and Educator Resilience. <i>Advanced Session</i>	Open to All Staff	<u>By understanding and committing to applying the principles of self-compassion, educators can cultivate a culture of care, resilience, and kindness within their schools, which ultimately benefit both educators and students alike. In this session, we will explore "Self-Compassion 2.0" and research-based practices grounded in applied educational neuroscience and nervous system awareness. From time management techniques informed by brain science to boundary-setting strategies rooted in self-compassion and emotional regulation, attendees will gain valuable insights and tools to optimize their professional practice</u>	August 15th	Max Size 25: TV or projector for presentation	August 15th	8:30-10:30 (session is 1 hour)	
Sara Utecht -1N5	J. Muehlenkamp	The Power of Play: Play is Wellness	Open to All Staff	From improving memory and problem-solving skills to fostering empathy and building stronger relationships, play has the potential to have profound effects on our overall well being. Join us for an interactive, fun, friendly, and relaxing time as we purposefully PLAY! Based on research from the National Institute for Play, this workshop invites participants to take part in activities that are creative, artistic, thought-provoking, and laugh-inducing! Participants can expect to learn about the benefits of play, the different kinds of "play personalities," and how play can help us deal with stress in a healthy way.	August 14 & August 15	Max Size 25: TV or projector for presentation	August 14th, August 15th	10:30-12:45 (session is 1 hour)	
NKCES - EL Ashley Valerius	SPR	How to teach Newcomers in the General Education Classroom	EL teachers, general education teachers, instructional coaches	Strategies for teaching Newcomer students with little to no language acquisition in the general education classroom. Part of the PD will include co-teaching between the EL and general education teachers.		Handouts, powerpoints, Smart TV for presentation, iPads			

