

Behavior Support Interventionist

Classified Position - 8320

<u>Salary</u> Per Salary Schedule	<u>Days</u> Up to 195 days	<u>Reports to:</u> Director of Special Education
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SCOPE OF RESPONSIBILITIES

Perform behavior assessments and interventions for students while working with teachers in creating a positive classroom environment

REPRESENTATIVE DUTIES / ESSENTIAL FUNCTIONS

1. Assist in the development of behavioral plans, programs, assessments, and analysis of data that will promote positive classroom experiences for all students
2. Serve as a member of support teams in providing assistance in implementing behavioral services, inclusive of data collection, conducting behavioral plans and making recommendations for changes during the school year
3. Monitor behavioral referrals in reference to student achievement
4. Disseminate behavioral data throughout the school year for review
5. Report data to school administration on school wide behavioral objectives, plans, and results
6. Provide direct services to teachers through observations and coaching sessions for the development of adaptive skills and replacement of undesirable student behaviors
7. Assist teachers in identifying behavior trends that negatively impact classroom instruction
8. Maintain regular and predictable attendance
9. Adhere to the professional code of ethics
10. Successfully utilize technology as appropriate in job function
11. Assist teachers in Autism, Functional Mental Disability, and Self-Contained specialized classrooms with training and effective strategies for managing challenging behaviors
12. Monitor and track student progress towards behavioral goals and objectives as needed to support individual growth and development
13. Communicate regularly with parents/guardians to provide updates on student progress, discuss concerns, and collaborate on strategies for supporting behavior at home and school
14. Perform other duties as assigned by Director of Special Education

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

- Specific program to which assigned
- Record-keeping techniques
- Operation of a computer terminal and data entry techniques
- Oral and written communication skills
- Research methods and report writing techniques
- Laws, rules and regulations related to assigned activities
- Policies and objectives of assigned program and activities
- Interpersonal skills using tact, patience and courtesy

ABILITY TO:

- Assist with responsible duties for a specific program
- Understand and follow oral and written directions
- Communicate effectively both orally and in writing
- Establish and maintain cooperative and effective working relationships with others
- Maintain records and prepare reports
- Prioritize and schedule work
- Learn, apply and explain policies, procedures, rules and regulations
- Maintain current knowledge of program rules, regulations, requirements and restrictions
- Determine appropriate action within clearly defined guidelines. Work independently with little direction
- Meet schedules and time lines

MINIMUM QUALIFICATIONS

1. Any combination equivalent to: high school diploma, G.E.D. Certificate or demonstrated progress toward obtaining a G.E.D. as required by Kentucky law

2. Three years instructional experience including at least one year in the area of specialty

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