

Dollar General Youth Literacy Grant 2024

- Youth Literacy grant due 4/25/24
- Youth Literacy grant winners announced: 8/22/2024
- Youth Literacy impact report due: 5/15/2025

Title: **La Grange - A Community of Readers**

1. **Overview**

Please complete the overview section below with information relating directly to the program you are applying for. Do not include information or data for other programs your organization may offer.

Mission Statement

Please provide an overview of your organization's mission.

La Grange Elementary is committed to teach students to be respectful, put forth their very best, take responsibility for their actions, and find the positives in everyday life that will be the stepping stones to their future aspirations. Our staff strives to break down barriers to learning by partnering with families and the community to create situations that ensure learning for all students and put students first. By putting students at the forefront, we seek to create lifelong learners.

Characters 495/500

Requested Cash Amount

Please enter the amount you are requesting from the Dollar General Literacy Foundation for this project.

\$3,904 /\$4,000 possible

Number of individuals to be served by funding from this Youth Literacy application

Please enter the number of students served by funding from this application.

475

Projected Ethnicity Served

Projected Ethnicity Served *

☒ African American

☐ Asian/Pacific Islander

☒ Caucasian

☒ Hispanic

☐ Native American

☒ Multi-Racial

☐ Other

Number - African American

17

Number - Caucasian

308

Number - Hispanic

124

Number - Multi-Racial

26

Total

475.00



Program Target Audience *

☒ Below Grade Level Readers

☒ English Language Learners

☒ New Readers

☒ Readers with Learning Disabilities

Grade Levels Served *

Select the grade levels to be served by DGLF funding.

☐ Pre-K

☒ Kindergarten

☒ 1st Grade

☒ 2nd Grade

☒ 3rd Grade

☒ 4th Grade

☒ 5th Grade

☐ 6th Grade

☐ 7th Grade

☐ 8th Grade

☐ 9th Grade

☐ 10th Grade

☐ 11th Grade

☐ 12th Grade

Has your organization received previous funding from the Dollar General Literacy Foundation? *

☐ Yes

☒ No

What was the grant amount and when did you receive it?

Please provide the grant type, amount and year awarded. For example: Adult Literacy - \$8,000 - 2017

Type *	Amount *	Year awarded *	
	\$		

How many individuals were served by this project last year? *

Please provide the number of individuals served by this project last year. If this is a new project please put "0".

0

2. **Community Summary**

Please complete the Community Summary below with information relating directly to the community or population your program serves. Use recent and relevant data (i.e., American Community Survey, US Census, NCES, etc.) and be specific.

Geographic Classification *

Please select the category that best describes the community your organization serves.

Education Attainment *

Please provide the percentage of adults 25 years and older in the community your organizations serves who do not have a high school diploma or equivalency.

 %

Poverty Rate *

What is the poverty rate (percentage of individuals living below the poverty level) in the community your organization serves?

 %

Unemployment Rate *

What is the unemployment rate (percentage of unemployed workers in the labor force) in the community your organization serves?

 %

Language Other Than English *

 %

If you are a school, what is the free/reduced lunch rate? *

Please provide the percentage of students who qualify for free or reduced lunch at your school.

 %

School District *

If you are a school, please enter the name of your school district. If this doesn't apply to your organization please type N/A.

179 remaining characters

3. Project Design and Evaluation

Please provide information relating directly to the program your organization is applying for.

Statement of Impact

Please summarize in three to four sentences:

- Number of individuals served,
- instruction to be provided, and
- expected outcomes.

500/500 characters

This program will serve all 475 students enrolled. In an effort to build a community of lifelong readers, we will utilize the One School, One Book program where every student, family, & staff member will be provided a copy & read the same book. The expected outcomes are to reinforce reading instruction, increase parental involvement, bridge the home-school connection, & build a true community of readers. This program provides tips and structure to incorporate reading into their everyday life.

Project Design

Summarize the design of the project and how it will meet the objectives listed in the Statement of Impact.

1489/1500 characters

The One School, One Book program isn't just about reading, it's about igniting a passion for stories. Community reading creates a strong sense of togetherness among students, parents, & staff. It will promote literacy by encouraging our community to embrace & discover the joy of reading in their everyday life. It fosters a sense of community through a shared experience of a literary journey. This shared experience will transform our school into a vibrant hub of conversations, connections, & excitement that extend beyond the classroom. Parents become part of the educational journey by diving into the story's world, discussing characters' decisions, & sharing their excitement. By discussing the book, we are developing critical thinking & comprehension skills. Last but not least we will build a love of reading.

First is selecting a book that is impossible to put down. Excitement will be built through teasers leading up to the reveal at a schoolwide assembly where everyone will receive a copy of the book. Readers will be provided with a reading schedule to follow. We will provide links to staff reading aloud chapters to provide support for those who need this, including chapters read in Spanish for our ELL population. As we read, we will discuss & explore the book together through fun activities and events.

"One School, One Book" celebrates the power of stories to bring us together, inspire, educate, & foster togetherness through a school community book club.

Timeline

Briefly state the timeline for accomplishing stated outcomes. DGLF funding is expected to be spent within a 12 month grant period and project outcomes should align with this same timeline.

1479/1500 characters

Summer 2024 Meet with PTA board, principal, counselors & Family Resource Center to discuss initiative and ask for support with promotion and events

August 22, 2024 Dollar General Youth Literacy Grant Winners Announced; submit order for books

August 23, 2024 Meet with PTA, FRC, and Public Library to start planning events and promotion

August 26-30 Student, Family & Staff Reading online survey open to collect reading data

August-Sept 2024 - Staff Members record videos of Chapter Read-alouds (English and Spanish)

Sept 2024 EL Family Meeting/Training

Sept 30-Oct 2 Book Teasers released to students/social media

Oct 3 Kick-off Assembly; distribution of books; Family Evening Event (FRC/PTA)- Chap 1 reading

Oct 7-11 Read chapters 2-5; Family Fitness Night with events tied to book

Oct 14-18 Read chapters 6-9; Family Paint Night Tied to book

Oct 21-25 FALL BREAK

Oct 28-Nov 1 Read chapters 10-13

Nov 6-8 Read chapters 14-15

Nov 11-15 Read chapters 16-19

Nov 18-22 Read chapters 20-22; Book Fair; Family STEM Night tied to book

(If possible, Nov 24 or 25 Family Movie Night at Drive-In)

Dec 2-6 Student, Family & Staff Reading online survey open to collect reading data

Dec 2024 Reflect on program and data collection for impact

During weekly reading there will be trivia boxes to collect student answers, daily readings, video and/or audio of chapters, activities, etc.

Weekly Instructional Hours Per Individual Served

Please provide the average number of weekly instructional hours per individual in the program you are requesting funding for.

4 hrs

Assessment Methods

Describe the methods that will be used to assess the effectiveness of your program throughout its progression. Describe the measurement tool that will be used to track education gains and the frequency of measurement.

1486/1500 characters

One of the main goals of our project "La Grange - A Community of Readers" is for participants to develop a positive relationship with reading so that they will continue their literary journey throughout their life. Another goal is to strengthen the family and school connection by encouraging family engagement as well as ensure our English Learner families are supported. With our school's higher rate of free and reduced lunch students and a higher EL population, our school is well aware of the correlation between literacy, poverty, and high school graduation rates (<http://www.aecf.org/m/resourcedoc/AECF-EarlyWarningConfirmed-2013.pdf>) as well as the widening achievement gap between socio-economic levels. (https://cepa.stanford.edu/sites/default/files/CL_Summer2012_Reardon.pdf) Research has shown that reading aloud to children and reading as a family improves literacy skills. (<https://www.scholastic.com/readingreport/rise-of-read-aloud.html>)

The main tool used to measure these goals will be the family, staff, and student surveys given at the beginning of the school year and after completion of the One School, One Book program. Attendance will also be taken at all family events relating to the La Grange - A Community of Readers program. Specific events (aligned with our school mission) will target our EL families and aim to bridge the language gap and empower EL families to become effective partners in their children's education through community collaboration.

Measurable Results - Defining Success

Describe the specific, measurable results that indicate student improvement you expect to have achieved at the end of the 12 month funding period. Avoid using ambiguous phrases such as "satisfied, improved, enhanced, etc." to define success. Use quantitative, not qualitative data to report results. Example: Fifteen students will increase their reading comprehension by one grade level.

1493/1500 characters

Prior to the pandemic, our family participation at school events was 66% attendance. Since we have returned to school full time, our family participation decreased dramatically. Our 2023-24 school year family participation in school events is 25%. The decrease has greatly impacted our EL families. This is an area of concern as we want all families to feel safe & welcome.

Our "La Grange--A Community of Readers" program is an intentional effort to re-engage families. The program advances equity & accessibility by putting books in the hands of all students. Copies of the book will be purchased & available in both print & audio formats in both English & Spanish as will support materials. Our EL teachers are planning monthly family events to enhance EL family English proficiency, develop literacy skills, & provide effective strategies for supporting EL students at school.

During the 24-25 school year, 70% of families will engage in the "La Grange--A Community of Readers" program by participating in the weekly reading of our One School, One Book selection &/or attending at least one family event. 70% of the participants will report a positive reading experience on the end of program surveys from engaging with the reading &/or participating in at least one family event. 80% of our EL families will engage in at least one EL family event per trimester. Participation in the program & at events will be tracked by sign-ins, the number of participants, & end of program surveys.

Available Technology

List the technology currently available and utilized during direct instruction. Avoid using ambiguous terms such as "limited," "old," or "inadequate." Please provide the average age of computers or other technology used as well as the student to technology ratio.

629/1000 characters

Our school has worked very hard to meet our goal of a 1:1 technology to student ratio. Through donations from our community, our School Board, Title I funds, and school monies, we met this goal. All of our Kindergarten classes utilize iPads while our 1st-5th grade students use Chromebooks. Students access their devices daily in the classroom. All devices are within their recommended usage cycle per device standards.

For this program, students will have access to online materials and activities as well as audio recordings to each chapter in both English and Spanish in an effort to reach and support our entire community.

Are you requesting technology with this grant application? *

No

4. **Budget Information**

- Please complete the Revenue and Budget Allocations section of this page specific to the project you are requesting Dollar General Literacy Foundation funds to support.
- Funding from The Dollar General Literacy Foundation will not exceed \$4,000.
- Only direct service expenses related to the literacy project outlined in this proposal will be considered. Indirect service expenses or administrative expenses/fees will not be funded.
- The budget should assume a grant disbursement schedule of 100% at project start. All funds should be spent within one year of receipt of funds.

Budget Allocations Youth Literacy

Please complete the following Budget Allocations. You will need to provide justification for the budgeted amounts in the budget narrative question.

Instructional Materials

\$0.00

Books

\$3,904

Computers and Technology

\$0.00

Software

\$0.00

Professional Development

\$0.00

Total Budget Allocation

\$ 3,904.00

DGLF Budget Narrative

Narrative should align to the total requested from the Dollar General Literacy Foundation. Provide detailed description of how DGLF requested funding will be spent.

1399/1500 characters

The money from the Dollar General Youth Literacy Grant will be used entirely to purchase the One School, One Book program materials from Read to Them (at <https://readtothem.org>) for 475 students and 97 staff members (which includes administration, instructional coaches, teachers, instructional support assistants, custodians, cafeteria staff, and bus drivers). The One School, One Book program is packaged for easy implementation. Schools select vetted titles, use tailored resource packets for parents & educators, & choose supplemental activities to reinforce the content of the selected book. These materials will include a copy of the book in English or Spanish for each person as well as the support materials included with the book purchase from Read to Them for hosting a One School, One Book program.

Item	Quantity	Cost per item	Amount
One School, One Book Program for approx. 475 students	475	\$6.95	\$3,301.25
OBOS Charlotte's Web (included above)	395		
OBOS Charlotte's Web Spanish edition	80	\$2.00	\$160.00
OBOS Charlotte's Web Staff copies (included)	20		
OBOS Charlotte's Web Spanish edition Staff Copies (included)	4		
OBOS Charlotte's Web remaining staff copies	71	\$6.00	\$426.00
OBOS Charlotte's Web Spanish edition remaining Staff Copies	2	\$8.00	\$16.00
OBOS TOTAL			\$3,903.25

****Note: Entry was a form with only text boxes so table above could not be inserted/recreated. Below is the format submitted**

Items intended for purchase from Read to Them are listed below. Line format: Item / Quantity / Cost per item / Amount.

One School, One Book (OSOB) Program for approx. 475 students / 475 / \$6.95 / \$3,301.25

OSOB Charlotte's Web (included above) / 395

OSOB Charlotte's Web Spanish edition / 80 / \$2.00 / \$160.00

OSOB Charlotte's Web Staff copies (included) / 20

OSOB Charlotte's Web Spanish edition Staff Copies (included) / 4

OSOB Charlotte's Web remaining staff copies / 71 / \$6.00 / \$426.00

OSOB Charlotte's Web Spanish edition remaining Staff Copies / 2 / \$8.00 / \$16.00

OSOB TOTAL \$3,903.25

5. Approval of Board Chair, Executive Officer, or Principal

Name of Board Chair, Executive Officer, or Principal *

Please enter the approving officer's name.

Heather Thomas



Title of Approving Officer *

Please select the approving officer's title.

Principal



Board Members

List board member name and affiliation only. For example, John Smith, ABC Bank. If your organization does not have a board of directors, type "N/A."

First Name *	Last Name *	Affiliation *	
NA	NA	NA	

+ Add to List

Submission Approval *

By checking the box, you certify that the submission of this application to the Dollar General Literacy Foundation is approved by the individual indicated above.

☒ I Agree

I understand that all mailed correspondence, including payment of an awarded grant proposal, will be sent to the organization's address provided in the Organization Information section of this application. *

☒ I Agree

I understand if this proposal is selected for funding and the grant check is not cashed within ninety days of receipt of funding, the check will be null and void and the grant will be forfeited. *

☒ I Agree

I understand that if selected, my organization will be required to complete a report detailing program outcomes and budget information. *

☒ I Agree

Diversity, Equity & Inclusion Policy *

The Dollar General Literacy Foundation respects the dignity and differences of all people. Organizations seeking financial support from the Dollar General Literacy Foundation must be willing and able to certify that their charitable and/or educational programs and services are offered and provided to the intended beneficiaries without discrimination on the basis of race, color, gender, national origin, religion, disability, medical condition, marital status, sexual orientation, gender identity, age or any other characteristic protected by federal, state, or other local laws. This provision is not intended to deny support or funding for organizations that offer programs and services to a specifically defined population or group of people.

☒ I Agree

La Grange - A Community of Readers

6 USA Patriot Act Counter-terrorism Compliance

In compliance with the spirit and intent of the USA Patriot Act and other counter-terrorism laws, the Dollar General Literacy Foundation requests that each funded agency/organization complete the following questionnaire.

*** In this form, "material support and resources" means currency or monetary instruments or financial securities, financial services, lodging, training, expert advice or assistance, safe houses, false documentation or identification, communications equipment, facilities, weapons, lethal substances, personnel, transportation, and other physical assets, except medicine or religious materials.**

AGENCY/ORGANIZATION NAME: *

La Grange Elementary School / Oldham County Schools

Check the appropriate box to indicate your compliance with each of the following:

Patriot Act *

1. This organization is not on any federal terrorism "watch lists", including the list in Executive Order 13224, the master list of specially designated nationals and blocked persons maintained by the Treasury Department, and the list of Foreign Terrorist Organizations maintained by the State Department.
2. This organization does not, will not, and has not knowingly provided financial, technical, in-kind or other material support or resources* to any individual or entity that is a terrorist or terrorist organization, or that supports or funds terrorism.
3. This organization does not, will not, and has not knowingly provided or collected funds or provided material support or resources with the intention that such funds or material support or resources be used to carry out acts of terrorism.
4. This organization does not, will not, and has not knowingly provided financial or material support or resources to any entity that has knowingly concealed the source of funds used to carry out terrorism or to support Foreign Terrorist Organizations.
5. This organization does not re-grant to organizations, individuals, programs and/or projects outside of the United States of America without compliance with IRS guidelines.
6. This organization takes reasonable, affirmative steps to ensure that any funds or resources distributed or processed do not fund terrorism or terrorist organizations.

☒ **Agree**

I certify on behalf of the organization listed above that the foregoing is true. *

☒ **I Agree**