

JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT BRANDY HOWARD, CHIEF ACADEMIC OFFICER TROY WOOD, CHIEF OPERATIONS OFFICER

Board Memo

To:

Jesse Bacon, Superintenden

Adrienne Usher, Assistant Superintendent

From:

Althea Hurt, Director of Human Resources

Date:

April 24, 2024

Re:

Item for the MAY Board Meeting - Request for School Climate Coach (Extra Duty Position - 1 Per School)

Sarah Smith, Director of Safe and Drug-Free Schools, requests approval of the School Climate Coach job description and position. This is an extra-duty position for each BCPS school, designed to foster a collaborative approach to school climate management. The person will work closely with school and district personnel, implementing MTSS, PBIS, and restorative practices. Funding will come from the Stronger Connections Grant.

Attachments: Job Description

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

BULLITT COUNTY PUBLIC SCHOOLS

POSITION:

School Climate Coach (1 per school)

Extra-Duty Position

PERFORMANCE RESPONSIBILITIES:

- Attend quarterly PBIS/MTSS district team meetings.
- Work collaboratively with school and district personnel to assess school needs in implementing MTSS, PBIS, and restorative practices.
- Work collaboratively with the school and district MTSS/PBIS programs to develop and support staff in implementation and data-driven decision-making regarding behavior, mental health, and social/emotional learning, specifically at the Tier 2 and Tier 3 levels.
- Assess school culture and climate in safety, interpersonal relationships, environment, equity, and belonging, through evidence-based practices and guidance.
- Promote and facilitate school-wide and universal social/emotional curriculum.
- Work collaboratively with classified and certified staff members during faculty meetings
 or other dedicated training times to incorporate principles of school climate, PBIS,
 multi-tiered systems, behavior interventions, and physical and/or mental health wellness
 to a level of fidelity as outlined in state standards.
- Maintain an innovative approach regarding restorative practices, social/emotional learning, multi-tiered positive behavior supports, and interventions to foster a safe, stable, and positive learning environment for all students and staff.
- Serve in a leadership role to provide additional support, training, and expertise in Tier 2 and 3 practices within multidisciplinary systems.

REPORTS TO: PRINCIPAL

STIPEND: 534.00 Per Year