



- 2024-2025 -

*District Professional
Development Plan*

Bullitt County Public Schools

Mission

Our mission is to inspire and equip our students to succeed in life.

Core Values

Students Matter Most
Shared Accountability
Embrace Difference
Future Focused
Proactive Innovation
Service Before Self

Aspirations

Assure our graduates are ready to immediately succeed in life.

Provide a solid, useful education that is valued by students, parents, educators, staff, community members, and businesses.

Achieve Student Success cost effectively.

Be a national leader in educational innovation and performance.

Collaborate with businesses, education providers, and the community to maximize student learning options.

Date: April 15, 2024

Persons Involved in Planning Process

- Jesse Bacon, Superintendent
- Adrienne Usher, Assistant Superintendent for Student Learning
- Brandy Howard, Chief Academic Officer
- Patrick Durham, Director of Elementary Education
- Rachelle Bramlage-Schomburg, Director of Secondary Education
- Troy Kolb, Director of Special Education
- Lee Barger, Director of College and Career Readiness/Innovative Programs
- Elementary, Middle and High School Principals
- Elementary, Middle and High School Instructional Coaches
- Digital Learning Coaches
- Teachers through Surveys/Feedback
- Input from Superintendent Certified Advisory Team

Description of Planning Process

The planning process of the district professional development plan for the 2024–2025 school year took place throughout the year. Input has been received through a variety of sources across the district through formal and informal methods.

*(*this plan is subject to change based on needs and data updates)*

Needs Assessment Analysis

[Link to Needs Assessment here](#)

Top two focus areas:

- Math K-12
- Middle School- all content areas

The top two focus areas requiring professional development relate to your district goals by:

Math improvement will related to our district goals by strengthening the depth of authentic learning experiences. By providing comprehensive professional development in math across all grade levels, we aim to equip teachers with the latest instructional strategies, tool, and implementation of the mathematical practices.

Middle school represents a critical transitional period for students. By emphasizing professional development across all content areas at this level will support our district's goal of increasing student engagement. Professional learning focused on designing authentic learning experiences, such as project-based learning and cross-curricular integration can create more engaging learning environments, which in turn contribute to improved student outcomes and readiness for high school.

*(*this plan is subject to change based on needs and data updates)*

Focus Area: New Teacher Support

Short Term Goal: Implement a mentorship program that pairs 100 percent of new teachers with an experienced mentor to equip them with the necessary skills to support and guide new teachers effectively.

Long Term Goal: 100 percent of new teachers will complete the T.H.R.I.V.E mentorship program. Feedback provided will demonstrate success of new teachers, contributing to their overall job satisfaction and effectiveness in the classroom.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>New Teacher Orientation/ THRIVE Academy</p> <p>THRIVE Academy empowers teachers to do more than just survive their first year in the classroom. Teachers will discover a practical strategies combined with self-care practices that will help them THRIVE in their first year of teaching.</p>	<p>Audience: All new teachers to BCPS hired for the 2024–2025 school year</p> <p>–The outcomes for new teachers will be focused around the following essential questions: (1) How has teacher planning, classroom management, instruction, and professionalism improved? (2) How will addressing the emotional phases a new teacher experiences impact job satisfaction and teacher retention? (3) How have teachers demonstrated the characteristics of a T.H.R.I.V.E. teacher?</p>	<p>What data (student work samples, grade-level assessments, classroom observations, etc.) will be considered and gathered? Teachers will have observations with their T.H.R.I.V.E mentor. Mentors will collect data during these observations. Teachers also input work samples into inkwire. This will also serve as data. Teachers also complete surveys to help determine success and next steps.</p> <p>Who is responsible for gathering data? (teachers, coaches, administrators, etc.) Teachers and T.H.R.I.V.E mentors</p> <p>How frequently will data be analyzed? (monthly, quarterly, etc.) Monthly</p> <p>Ongoing Support: Instructional coaches support the work of the learning sessions and provide student-centered coaching cycles and informal sessions THRIVE urgent care sessions are also provided monthly by T.H.R.I.V.E mentors, student learning directors, and instructional coaches</p>	<p>Inkwire Work Samples</p> <p>New Teacher and THRIVE Academy Survey</p>	<p>New Teacher Orientation: August, 2024 (6 hours)</p> <p>THRIVE Academy sessions: up to 6 hours throughout year</p>	<p>\$0 (no cost to schools–district funded)</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Graduate Profile Teacher Cohort</p> <p>Teachers will be able to learn about each graduate profile competency and be able to plan learning experiences aligned with them.</p>	<p>Audience: Teachers and Instructional Coaches</p> <p>Learning Outcomes: Teachers will be able to learn about each graduate profile competency and be able to plan learning experiences aligned with them.</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Student-centered coaching cycles</p>	<p>Attendees survey feedback</p> <p>Growth on district benchmark assessments</p>	<p>September 2024–May 2025</p>	<p>\$60,000– grant funding</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Student-Centered Coaching Cycles</p> <p>Instructional Coaches will complete modules where they will learn how to implement a student-centered coaching cycles based on Diane Sweeney's Student Centered Coaching Cycle book.</p>	<p>Audience: Instructional Coaches</p> <p>Coaches will implement a student-centered coaching cycles based on Diane Sweeney's Student Centered Coaching Cycle book.</p>	<p>Check ins with CAO</p>	<p>Coaching Cycle Results Based Coaching Tool Data</p> <p>Coaching Cycle Reflection Surveys</p>	<p>August 2024-2025</p>	<p>\$0</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Project-Based Learning Training with PBLWorks</p> <p>Teachers will participate in a PBL training to design learning connected to community and Graduate Profile Competencies</p>	<p>Audience: Teachers, instructional coaches, administrators, etc.</p> <p>Learning Outcomes: To equip educators with the knowledge, skills, and confidence needed to effectively design, implement, and manage PBL in their classrooms.</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Student-centered coaching cycles</p>	<p>Attendee survey</p> <p>Benchmark assessments results</p> <p>Eleot results</p>	<p>June and July 2024</p>	<p>\$0</p>

Reading Goal: By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%

Math Goal: By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Transformational Learning Cohort</p> <p>Teachers will build on their understanding of a thinking focus classroom to improve their practices by learning how to make simple shifts in their instruction to create a transitional and/or transformational classroom full of authentic learning experiences for students.</p>	<p>Audience: Teachers</p> <p>Learning Outcomes: Teachers will understand how to design authentic learning experiences, implement simple shifts to increase engagement. Teacher's confidence</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Student-centered coaching cycles</p>	<p>Attendees survey feedback</p> <p>Growth on district benchmark assessments</p>	<p>September 2024–May 2025</p>	<p>\$0</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Instructional Technology</p> <p>The 5 District Digital Learning Coaches will provide general and tailored professional learning to teachers and schools based on new technology tools purchased by district/schools and/or being used to assist with NTI and continuing to improve technology in the classroom.</p>	<p>Audience: Teachers Instructional Coaches Principals</p> <p>Learning Outcomes: Teachers will learn how to effectively integrate new technology tools into lessons and will have increased competence with edtech tools, as well as increased student engagement. Teachers and administrators will increase their knowledge of an effective blended model learning classroom continuing to use existing technology platforms and tools.</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<p>Student and Teacher Survey data -Eleot Technology Environment Data Review</p>	<p>July 2024–May 2025</p>	<p>\$0</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>I-Ready and FastBridge</p> <p>Teachers participate in year long job-embedded learning focused on the five components of literacy, learn assessment strategies and how to intervene with student deficits based on assessment data</p>	<p>Audience: Elementary teachers</p> <p>Learning Outcomes: Understand and apply the five components of literacy in classroom instruction; diagnose reading issues utilizing specific literacy assessments based on the five components of reading; utilize appropriate interventions based on data from assessments</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<p>i-Ready and Fastbridge data (early literacy data) tri-yearly assessments</p>	<p>July 2024-May 2025</p>	<p>Student Learning Budget</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>My View Literacy Curriculum Training</p> <p>Teachers participate in year long job-embedded learning focused on the how to implement MyView curriculum</p>	<p>Audience: Elementary teachers</p> <p>Learning Outcomes: Implement MyView Curriculum</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<p>-i-Ready and Fastbridge data (early literacy data) tri-yearly assessments</p>	<p>July 2024-May 2025</p>	<p>General Budget</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Variety of K-12 Professional Learning Offerings- Teacher Choice</p> <p>Provide additional professional learning opportunities that align with school level professional development plans and teacher professional growth goals</p>	<p>Audience: Teachers</p> <p>Learning Outcomes: criteria established by presenter for session</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<p>-Predictive/Benchmark Assessment Data</p> <p>-State Assessment Data</p> <p>-Participant Surveys</p>	<p>June 2024-July 2025</p>	<p>\$0</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Standards Training/ Alignment for:</p> <ul style="list-style-type: none"> -Science -Social Studies -ELA -Math <p>Ensure alignment of standards through adjustment of pacing guides</p>	<p>Audience Teachers, Instructional Coaches, etc.</p> <p>Learning Outcomes: Implement aligned standards documents in classroom instruction and through assessment at the appropriate DOK level</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<ul style="list-style-type: none"> -Predictive/Benchmark Assessment Data -State Assessment Data -Participant Surveys 	<p>July 2024–June 2025</p>	<p>\$0</p>

Postsecondary Readiness Goal: Transition Readiness Goal–By Spring 2026, the postsecondary readiness goal will increase to 95%

Graduation Goal: Graduation Goal–By Spring 2026, the graduation rate will increase to 92.7% .

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/ Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Kentucky Association for Career and Technical Education Conference (KACTE)</p> <p>Participants will learn of new updates specific to CTE and how to implement/improve workforce development opportunities for students</p>	<p>Audience: Principals, CTE Asst. Principals, CCR Coaches, and CTE Teachers</p> <p>Intended Learning Outcomes: Participants will have an increased knowledge of CTE updates, CTE implementation skills, knowledge of pathway skills, and increased awareness of industry trends.</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<p>Transition Readiness Rates</p>	<p>July 2024 12 hours</p>	<p>Perkins \$3,300</p>

Focus Area: Physical Education Improvement

Goal: Based on our SEL Needs Assessment we will increase student participation in Physical Education classes and enhance overall fitness levels.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/ Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
KYSHAPE State Conference State conference that provides strategies and new learning for teachers to address the needs of the whole child	Targeted Audience: Physical Education and Health Teachers Learning Outcomes: Address the whole child through safe and healthy activities in the classroom for students	Follow up Phys. Ed. district collaborative meetings	-Participant Surveys -Implementation of -SEL/Trauma-Informed strategies within -PE/Health pacing guides	June 2024	Title IV \$6000

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>KySTE Conference</p> <p>State conference to provide school staff with new learning related to implementing effective instructional technology in the classroom</p>	<p>Audience: Principals, Teachers, Library Media Specialists, Instructional Coaches, Digital Learning Coaches</p> <p>Learning Outcomes: Implement one-to-one and blended learning environments more effectively in our district in Grades K-12</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p>	<p>-Participant Surveys</p> <p>-Eleot Walkthrough</p>	<p>Winter 2025 (TBD)</p>	<p>Title IV</p> <p>\$10,000</p>

Reading Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Reading to 64.4%, Middle School Reading to 70.6% and High School Reading to 53.5%*

Math Goal: *By Spring 2026, Bullitt County Public Schools will increase the percentage of all students scoring proficient and distinguished in Elementary School Math to 56.8%, Middle School Math to 60.7% and High School Math to 47.5%*

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>English Language Learners Teaching and Learning Training and WIDA Conference</p> <p>Training to understand EL Learners on how to differentiate instruction</p>	<p>Audience: EL Teacher & Teachers of EL Students</p> <p>Learning Outcomes: Participants will learn best practice instruction specific to EL learners and their needs; how to differentiate instruction and utilize existing district programming</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p> <p>Data-driven PLCs</p>	<p>ACCESS Scores</p>	<p>WIDA Conference October 2024</p>	<p>Title III Budget \$5000</p>

Focus Area: Behavior Data Improvement

Goal: BCPS will implement professional learning for all classified instructional staff focused on effective behavior management strategies. Our goal is to have 80% of the classified instructional staff complete this training to foster a positive classroom environment and reduce disruptive behavior.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/ Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Positive Behavior Interventions and Supports</p> <p>Provide staff with information on evidence based behavior prevention strategies for effective classroom engagement.</p>	<p>Audience Principals and Teachers, Pre-K through 12th</p> <p>Learning Outcomes: Education and awareness of student behavior and the appropriate response for support for students</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p> <p>MTSS PLCs</p>	<p>Analysis of Behavior data/ Tableau Visualizations.</p>	<p>2024–2025</p> <p>Ongoing</p> <p>As needed</p>	<p>\$0</p>

Focus Area: Behavior Data Improvement

Goal: BCPS will implement professional learning for all classified instructional staff focused on effective behavior management strategies.

Our goal is to have 80% of the classified instructional staff complete this training to foster a positive classroom environment and reduce disruptive behavior.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/ Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
PBIS/Trauma-Informed Care Proactive approach to classroom management and responsiveness/resiliency in the classroom	Audience: K-12 Principals, Teachers, Counselors, Classified Staff, etc. Learning Outcomes: Decrease office referrals and implement proactive student behavior support systems.	Feedback from Principals and Instructional Coaches Coaching cycles MTSS PLCs	Tiered Fidelity Measure	2024-2025 3 hours	\$0

Focus Area: Behavior Data Improvement

Goal: BCPS will implement professional learning for all classified instructional staff focused on effective behavior management strategies.

Our goal is to have 80% of the classified instructional staff complete this training to foster a positive classroom environment and reduce disruptive behavior.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Restorative Practices</p> <p>Provide staff information on restorative practice and how to implement in their classes and schools.</p>	<p>Audience Teachers K-12 Principals</p> <p>Learning Outcomes: Education and awareness of the effects of punitive consequences</p>	<p>Feedback from Principals and Instructional Coaches</p> <p>Coaching cycles</p> <p>MTSS PLCs</p>	<p>Analysis of Discipline Policies, Aggregation of Data and Decrease in Office Referrals and IN- and Out- of school Suspensions</p>	<p>2024-2025 On going As needed</p>	<p>Stronger Connections Grant \$2,000</p>

Reading Achievement Gap Short Term Goal: By Spring 2026, Bullitt County Public Schools will increase the percentage of students with disabilities scoring proficient and distinguished in Middle School Reading to 32.4%.

Reading Achievement Gap Long Term Goal: By Spring 2026, Bullitt County Public Schools will increase the percentage of students with disabilities scoring proficient and distinguished in Middle School Reading to 39.5%.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>Special Education Compliance Monitoring and Feedback</p> <p>Teams of teachers across the district will use KDE monitoring forms to review IEPs.</p>	<p>Audience: Compliance Coordinator, Compliance Coach, ARC Chairpersons and Special Education Teachers</p> <p>Learning Outcomes: Participants will improve their understanding of compliance requirements related to IEPs to improve the quality of IEPs across the district specific to compliance concerns.</p>	<p>Feedback from Principals, Instructional Coaches, and Special Education Coaches</p> <p>Coaching cycles</p> <p>PLCs</p>	<p>–Compliance Coordinator and Compliance Coach monitoring/feedback evaluations</p> <p>–Number of IEPs in compliance based on monitoring forms</p>	<p>2024–2025 ongoing</p>	<p>\$0</p>

Reading Achievement Gap Short Term Goal: By Spring 2026, Bullitt County Public Schools will increase the percentage of students with disabilities scoring proficient and distinguished in Middle School Reading to 32.4%.

Reading Achievement Gap Long Term Goal: By Spring 2026, Bullitt County Public Schools will increase the percentage of students with disabilities scoring proficient and distinguished in Middle School Reading to 39.5%.

Professional Learning Activity & Description of Activity	Targeted Audience & Intended Learning Outcomes	Monitoring & Ongoing Supports	Indicators of Success/Outcomes/Progress/Success Evidence	Start, End Date and # of Hours	Resources, Estimated Cost, and Funding Source
<p>IEP and Progress Monitoring Training</p> <p>Special Education Teachers will receive updated information concerning IEP development and methods of progress monitoring data collection</p>	<p>Audience: Special Education Teachers</p> <p>Learning Outcomes: Participants will grow in their understanding of IEP development and Progress Monitoring requirements to meet compliance standards and lead to improved instructional practices.</p>	<p>Feedback from Principals, Instructional Coaches, and Special Education Coaches</p> <p>Coaching cycles</p> <p>PLCs</p>	<p>–feedback evaluations</p> <p>–compliance monitoring forms</p>	<p>July and August 2024 6 hours</p> <p>2024–2025 ongoing</p>	<p>\$0</p>