

CONTRACT

Silver Strong & Associates LLC

3 Tice Road, Suite 2, Franklin Lakes, New Jersey 07417

Phone (201) 652-1155 FAX: (201) 652-1127

The following contract, dated **4/3/2024**, is between **Silver Strong & Associates LLC** (hereafter called Contractor) and **Russellville Independent** (hereafter called Client). The individual responsible for the execution of this contract on behalf of Client will be:

Kyle Estes

Russellville Independent

355 S. Summer Street

Russellville, KY 42276

This contract will be filed in Contractor's records under file number **2116**.

Section 1: Dates and Consultants

Contractor agrees to provide the services described in *Section 3* of this contract for Client on the following date(s):

TBD

Contractor will provide the following consultant(s) to perform the services described in *Section 3* of this contract: Rick Fisher

If needed, the Contractor can switch to a suitable substitute for the consultant/presenter.

Section 2: Client Costs

Total cost (includes travel expenses for on-site work, materials, planning, etc.): \$32,000

Copyright fee: \$n/a

This Copyright fee grants Russellville Independent the right to copy and distribute any materials/packets/workshop activities to staff members as needed throughout the duration of this contract. Please note: This fee is only charged if/when materials are sent to Client for copying/printing. If none are needed; this fee is waived.

Please see Section 5 for more information about reporting final number of participants to Contractor.

Section 3: Program Information

Contractor agrees to provide Client with the service(s) and materials described below.

Services:

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Services & Materials: See Attachment - "What Do We Mean by Engagement?"

Section 4: Payment Information & Terms

Payment Schedules: All payments are due and payable within thirty (30) days of Client's receipt of an invoice. -

Penalty Schedule: If payment is not received within thirty (30) days of receiving an invoice, Clients will be charged an additional 1.5% per month until account is brought up to date.

Cancellation Rules: Clients may cancel contract within 72 hours of signing with no penalty. After 72 hours, Clients who cancel will be responsible for the total labor fees listed in the contract.

Client Responsibility: If payment is not received or scheduling attempts are not acknowledged within a six-month period, the entire contract amount will be invoiced, and the account will be terminated.

Rescheduling (weather & unexpected circumstances): If something unexpected, like bad weather, comes up, and you need to reschedule, you will be responsible for any travel fees the Contractor already spent on reservations. The Client will reschedule the services as soon as possible

Please Note: Unless otherwise mentioned in this contract, all TBD work is expected to happen in the same school calendar year (August through July).

Section 5: Responsibilities of the Client

For onsite work: To ensure a successful onsite session, the client is to provide a venue that includes adequate seating and work space for every educator to actively participate. In addition, the venue should include reliable Wi-Fi and all essential audio-visual equipment (screen, projector, cables, etc.) required for an interactive presentation.

For online work: Client will receive meeting links 24 hours before the training event. For a successful online session, Client should please log in 15 minutes ahead to check Wi-Fi and ensure access to the meeting.

Participant Count: As we often customize materials, we kindly ask for the final participant count for all sessions at least ten business days before the training date. Additional participants requiring materials reported after this deadline may incur expedited shipping costs.

Section 6: Changes

Any modifications to this contract, which involve additional costs for extra services requested by the Client, will only be implemented upon receipt of a written request. The Contractor will then incorporate these

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changes into the contract.

Section 7: Contractor Signature

Alexis Connor

4/3/2024

Date

Please review this contract, sign and date it, and then e-sign and send it back to us. Keep a copy for your records!

Section 8: Client Acceptance of Contract

Client agrees to the prices, details, and terms in Sections 1 to 7 and authorizes Silver Strong & Associates, LLC to do the conduct the work outlined. Payment will be made by Client as described in *Section 4* of this contract.

Authorized Client Signature

Date

Print Name and Title



THOUGHTFUL CLASSROOM

A Proposal for Russellville Independent Schools

What Do We Mean by Engagement?

Student engagement is the lynchpin to raising student achievement throughout the school year, as well as on end-of-year state assessments. What does it mean to be engaged? According to Kentucky's Adapted Framework for Teaching "The critical distinction between a classroom in which students are compliant and busy and one in which they are engaged is that in the latter students are developing their understanding through what they do. That is, they are engaged in discussing, debating, answering 'what if?' questions, discovering patterns, and the like."

Russellville Independent Schools have focused professional learning on the goal of increasing rigor and engagement in every classroom. A major step toward this goal has been the adoption of John Antonetti's Engagement Cube as a professional learning framework. By adopting this framework, Russellville Independent Schools have recognized that there are multiple domains, or "levers" that teachers can use to increase engagement in the classroom:

- **Academic engagement**, which is achieved through the use of research-based strategies that enlist higher-order thinking processes.
- **Intellectual engagement**, which increases when teachers emphasize big-idea thinking and the transfer of learning.
- **Egocentric engagement**, which grows when teachers pay close attention to the qualities and conditions that increase motivation to learn.

The question now becomes HOW: **How** can we help Russellville's educators make this important framework come to life in the classroom? **How** can we ensure that Russellville's students are actively engaged at the academic, intellectual, and egocentric levels? And **how** can we make achieving these critical goals practical and manageable, so that every teacher has a "toolbox" of proven strategies for increasing engagement?

What Will the Learning Outcomes Be?

The Thoughtful Classroom is the leading developer of ready-to-use instructional tools that actively engage students in deep thinking, develop students' meaning-making skills, and are easy to integrate into everyday classroom practice. Thus, a defining feature of our partnership with Russellville is that it will show your team of teachers HOW to ensure deeper learning and engagement by providing them with ready-to-use instructional tools. To support and enhance Russellville's current work in engagement, all the tools that are part of this initiative will be aligned directly with the Engagement Cube, so that teachers have proven and practical techniques for addressing all three domains of Antonetti's framework.

As a result of this initiative, all participating staff members will have an "instructional toolbox," of ready-to-use strategies for engagement and rigorous learning in their classrooms. More specifically, participants will . . .

- ⇒ Develop instructional expertise in a set of tools for engagement and rigor.
- ⇒ Integrate tools into lessons and units.
- ⇒ Share and present tools to other teachers.
- ⇒ Assess the impact of tools on student learning.
- ⇒ Articulate the outcomes of using the tools to other teachers.

- ⇒ Explain the alignment of the tools to the Antonetti framework.
- ⇒ See results quickly in their own classrooms.

In addition to the training on the use of tools and strategies that increase rigor and engagement, **this partnership will also help participants develop critical instructional leadership and coaching skills needed to support and grow the work across the district.**

PROFESSIONAL DEVELOPMENT SUMMARY AND COST

Advanced Teacher Leader Training – Tools and Strategies for Increasing Engagement

① 10-15 Teachers/Coaches/Leaders. Each participant will receive a tool book to support the work and have access to three tools in the included online suite to use with other teachers. Our training will prepare each participant to be able to support the expansion of the tools to other classrooms across the district to help create a sustainable initiative. Participants will . . .

- ⇒ Develop instructional expertise in a set of tools for engagement and rigor.
- ⇒ Integrate tools into lessons and units.
- ⇒ Share and present tools to other teachers.
- ⇒ Assess the impact of tools on student learning.
- ⇒ Articulate the outcomes of using the tools to other teachers.
- ⇒ Explain the alignment of the tools to the Antonetti framework.
- ⇒ See results quickly in their own classrooms.

Advanced Teacher-Leader Skill Building – Developing Critical Skills to Support Growth

Helping colleagues learn to use tools and strategies requires some special skills to be more successful. In addition to our work with the tools, we will also explore some of the critical skills and capacities of effective instructional leaders, including how to . . .

- ⇒ Conduct PLC meetings in which teachers are using these tools to plan lessons and units.
- ⇒ Help teachers target specific areas of practice and use tools to address them.
- ⇒ Provide helpful feedback that leads to better instruction
- ⇒ Connect tools to a larger instructional design model.

Advanced Personal Support

All participants have access to online coaching during and after the completion of the training.

- ⇒ Select On-Call Office Hours – (individual coaches struggling with individual challenges/questions can meet with Rick to discuss solutions/progress.)

Total cost: \$32,000 includes:

- Advanced Teacher Leader Training – Tools and Strategies for Increasing Engagement (4 days or 24 hours – *can be scheduled flexibly as full days, half-days, and/or online sessions*)
- Advanced Teacher Leader Skill Building – Developing Critical Skills to Support Growth (2 days or 12 hours – *can be scheduled flexibly as full days, half-days, and/or online sessions*)
- Advanced Personal Support (10 hours)
- One Tool book for all participants (up to 15 books)
- The development of a customized mini-suite of tools to help participants learn and teach the tools
- All associated planning, content development, customization, and travel expenses.

