



JOB TITLE	Theater Teacher
REPORTS TO	Principal
SALARY SCHEDULE/GRADE	Certified
CONTRACTED DAYS AND/OR HOURS	187 days
JOB CLASS CODE	2050/2060
POSITION CLASSIFICATION	Certified
DATE APPROVED	

QUALIFICATIONS
Valid Kentucky Teacher Certification in grade range and/or content area

POSITION SUMMARY
To help students learn subject matter and skills that will contribute to their development as mature, responsible men and women.

PERFORMANCE RESPONSIBILITIES
Work with parent organizations to assist in scheduling theater-related programming.
Coordinate with EPAC personnel on training of students, faculty, and staff on theater technology systems in the Elizabethtown Independent Schools(EIS).
Regularly communicate and model best practices in theater education including curriculum, instruction, and assessment to all faculty and staff.
Works directly with students with curricular and co-curricular theater experiences.
Ensure technical aspects of productions in the Elizabethtown Performing Arts Center work smoothly and safely.
Oversee and facilitate the use of lighting and sound system(s) at the Elizabethtown Performing Arts Center. Report any lighting and sound system problems to the appropriate administrative personnel.
Provide technical training to approved staff, students, and/or community members in theatrical lighting and sound elements.
Sets goals and objectives and plans appropriate learning activities related to the goals and objectives in order to teach the skills and/or content materials in accordance with adopted curriculum guides.
Plans a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
Meets and instructs assigned classes in the locations and at the times designated.
Supervises all pupils assigned to them and ensures that proper discipline is maintained.
Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
Prepares and has available at school complete and up-to-date weekly lesson plans which provide goals, objectives, and learning activities for pupils assigned.
Prepares for classes assigned, and shows written evidence of preparation upon request of immediate

supervisor. Leaves appropriate plans for substitutes that are easily understood.
Exhibits a positive, helpful attitude toward all pupils in order to help them develop and mature mentally, physically, emotionally, and socially.
Employs a variety of instructional techniques and instructional media in meeting the needs of the student.
Strives to implement, by instruction and action, the district's philosophy of education and instructional goals and objectives.
Assesses the accomplishments of students on a regular basis and provides progress reports as required.
Maintains accurate, complete, and correct records, and respects the confidentiality of the same.
Develops reasonable rules of classroom behavior and maintains order in the classroom.
Keeps parents well-informed regarding students' progress.
Attends all faculty, departmental, and other school-related meetings and serves on committees as determined by the immediate supervisor, Instructional Coordinator, or Superintendent.
Performs extracurricular and co-curricular and other out-of-classroom assignments made in accordance with policies of the board of education and administrative procedures.
Is familiar with all teacher and district handbooks and adheres to and complies with policies of the board of education and administrative procedures.
Displays a positive attitude toward learning and professional behavior in dealings with students.
Treats and maintains properly all equipment, materials, supplies, and textbooks assigned to him/her.
Administers standardized tests as required by the school district.
Performs other duties as assigned.

KNOWLEDGE AND ABILITIES
Curriculum, instruction and assessments.
Record keeping.
Operation of computer and other technology.
Verbal and written communication skills.
Laws, rules and statutory regulations related to assigned activities.
Policies and objectives of assigned program and activities.
Pedagogy and knowledge instructional strategies.
Prioritize and schedule work.
Determine appropriate action within clearly defined guidelines.
Meet schedules and timelines.

PHYSICAL DEMANDS				
	SELDOM/RARE	OCCASIONAL (UP TO 1/3 OF WORK DAY)	FREQUENT (1/3 TO 2/3 OF WORK DAY)	FREQUENT (2/3 OF WORK DAY)
Standing/Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sitting	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handle/Finger/Feel	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Reach/Push/Pull	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bend/Stoop/Crouch	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Kneel/Crawl	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climb/Balance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lift/Carry (check weight and frequency)				
Up to 10 lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Up to 20 lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Up to 50 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Up to 100 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Over 100 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>