

REVISED:
 01/24/2024
 07/01/2024

Submitted:
 01/23/2024
 4/16/2024

JOB TITLE:	MENTAL HEALTH PRACTITIONER
DIVISION	ACADEMIC SCHOOL SCHOOLS
SALARY SCHEDULE/GRADE:	III
WORK YEAR:	195 DAYS
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	8229
BARGAINING UNIT:	CLA1

SCOPE OF RESPONSIBILITIES
Promotes the mental health wellness of students by assuming responsibility for providing evidence-based interventions at the individual and group level, engaging families, coordinating with community partners, and providing training, collaboration and consultation for school personnel.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Provides evidence-based and school-based mental health interventions (e.g., counseling) for students with moderate to severe mental health needs based on identified risk factors and universal screenings (e.g. anxiety, bullying, anger management, suicide prevention)
Collaborates with school-based administrators to prioritize individual school needs based on needs assessment and data
Obtains District-level Trauma Informed Care trainings and acts as the lead support for TIC in assigned school(s)
Participates in school-based committees for attendance and behavioral or mental health support as an active collaborator in the development of interventions
Coordinates with appropriate school, District, and community partners to ensure comprehensive services delivery
Promotes family engagement by providing parent support groups, family collaboration meetings, and home visits
Obtains District-based crisis team training and actively participates on the District crisis team
Provides acute crisis support to students
Performs record-keeping and internal and external reporting tasks in a timely and objective manner
Increases knowledge in culturally responsive practices and utilize these practices when working with students
Attends all monthly Mental Health Practitioner meetings
Serves as a provider for the related services of counseling on Individual Education Program (IEP) when appropriate, maintain all documentation required by IDEA, and attends Admissions and Release Committee (ARC) meetings when necessary
Completes required training to maintain professional licensure
Adheres to all District and professional ethical guidelines and standards
Completes all trainings and other compliance requirements as assigned and by the designated deadline
Performs other duties as assigned by supervisor
Regular, predictable performance is required for all performance responsibilities
This position requires reporting to various worksites throughout JCPS based on caseload/programmatic assignment

PHYSICAL DEMANDS

~~The work is primarily sedentary. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights. The work requires activities involving exposure to marked changes in temperature and humidity, driving automotive equipment and exposure to dust, fumes and gases.~~

~~This work is completed in a school-based setting. This position has both inside and outside environmental conditions, where protections from weather conditions is maintained while working inside. There are no protections from temperature changes or atmospheric conditions either inside or outside of the work location.~~

~~This position requires the following physical activities rarely (up to 25%) of the workweek: balancing, crawling, crouching and driving. The following physical activities are required occasionally (up to 50%) of the workweek: bending, climbing, reaching, standing, and walking. Feeling, grasping, kneeling, lifting up to 50 pounds, pulling up to 50 pounds, and pushing up to 50 pounds are required frequently (up to 75% of the workweek). Hearing, repetitive motions, talking and visual acuity are required constantly (up to 100% of the workweek).~~

MINIMUM QUALIFICATIONS

One of the following credentials, licenses, or permits: KY (EPSB) credential in School Social Work, School Counseling, or School Psychology; or Fully Kentucky Licensed Professional Counselor; or Licensed Clinical Social Worker; or KY Licensed Marriage and Family Therapist; or ~~Licensed Professional Art Therapist; Marriage and Family Therapist Associate~~; or Kentucky Licensed Clinical Psychologist.

Ability to work well with people

Effective communication skills

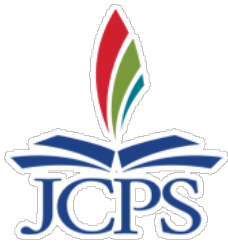
DESIRABLE QUALIFICATIONS

Three (3) years of successful experience providing mental health and/or behavioral support with school-aged children

Experience in crisis intervention and counseling

Experience working with children exposed to trauma

Experience in a diverse workplace



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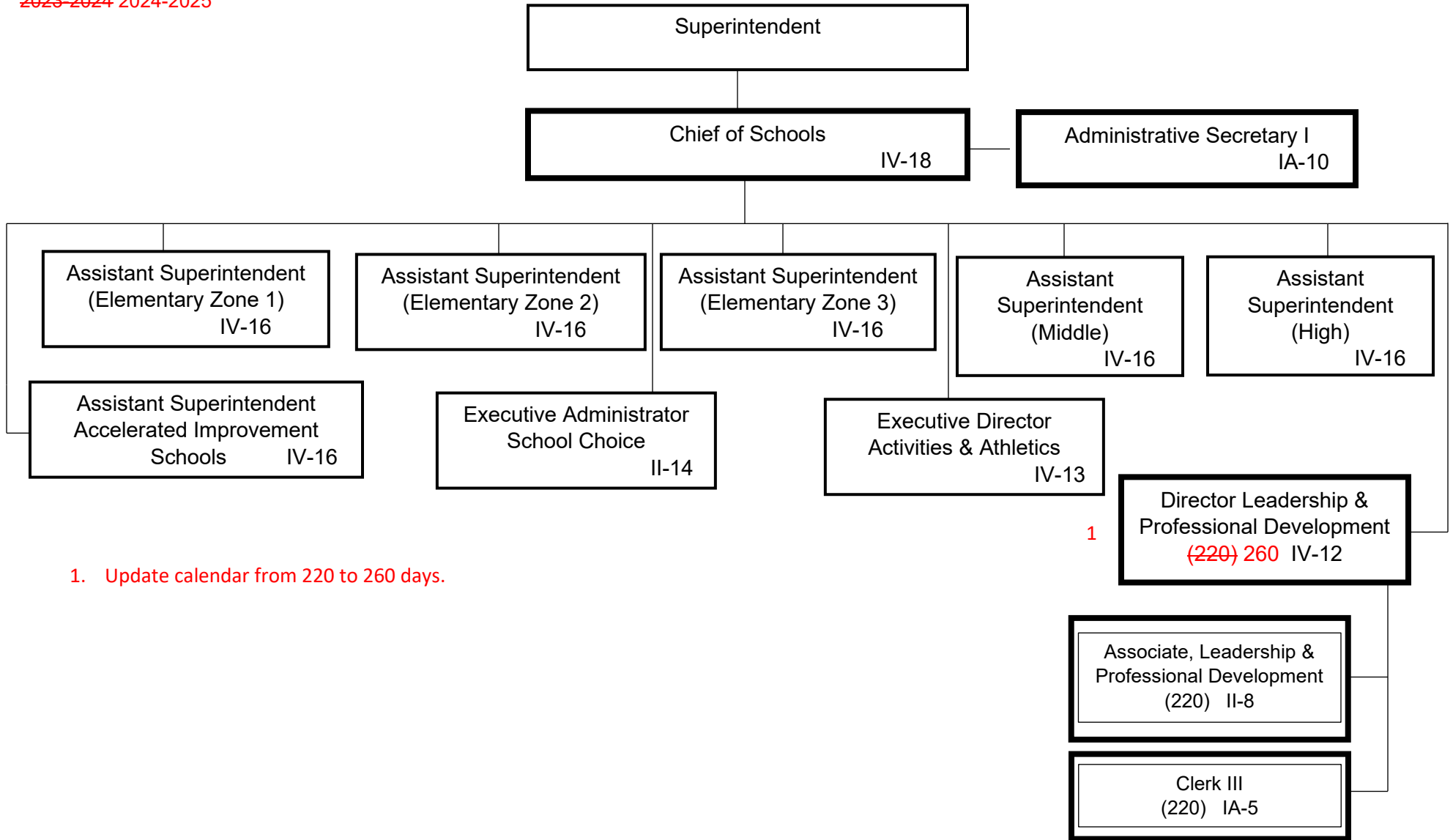
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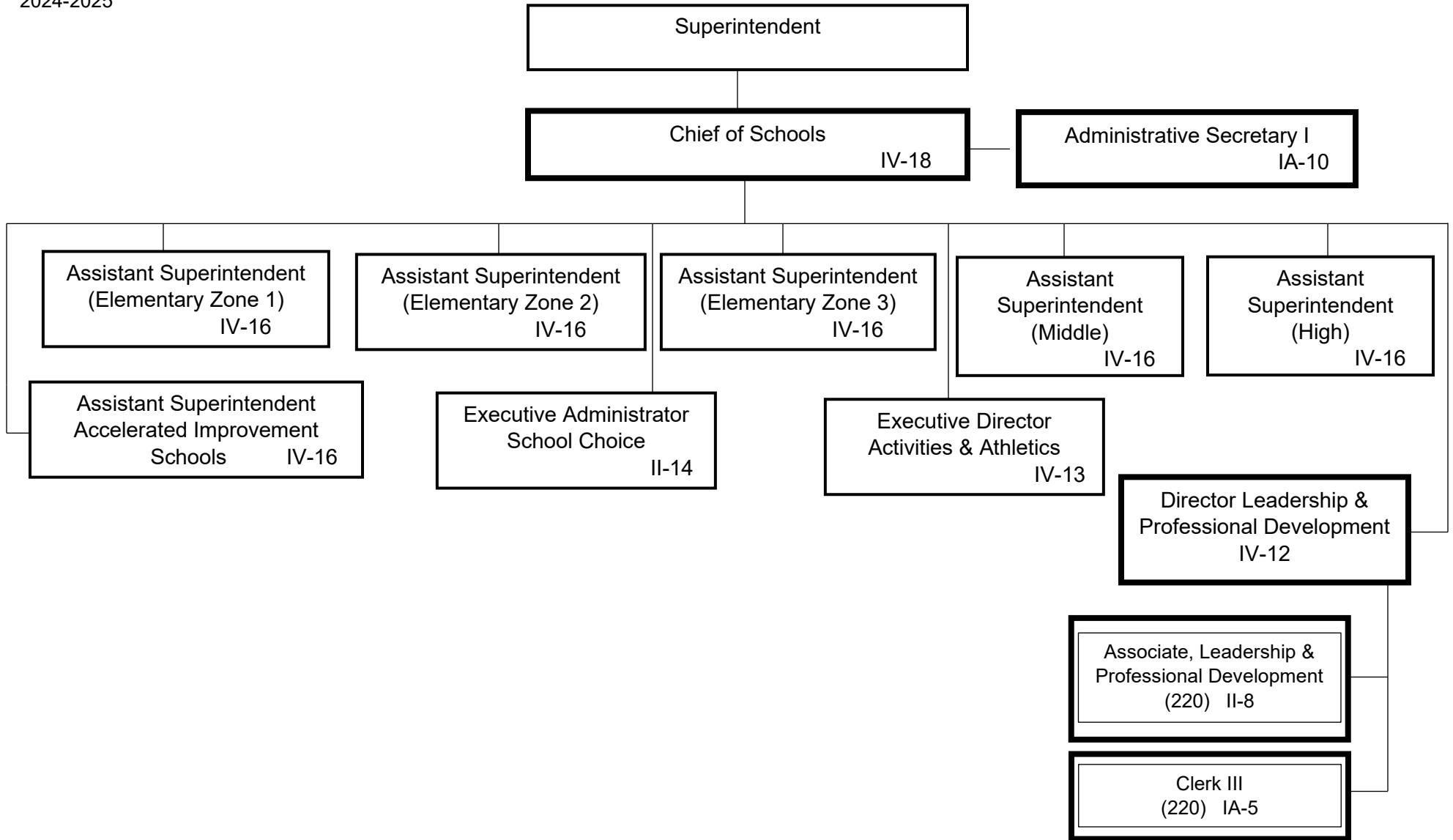
1. Update calendar from 220 to 260 days.

Summary:

General Fund Positions: 3
 Categorical Fund Positions: 2

D-1

Submitted: 03/28/2023 04/16/2024
 Effective: 03/29/2023 07/01/2024

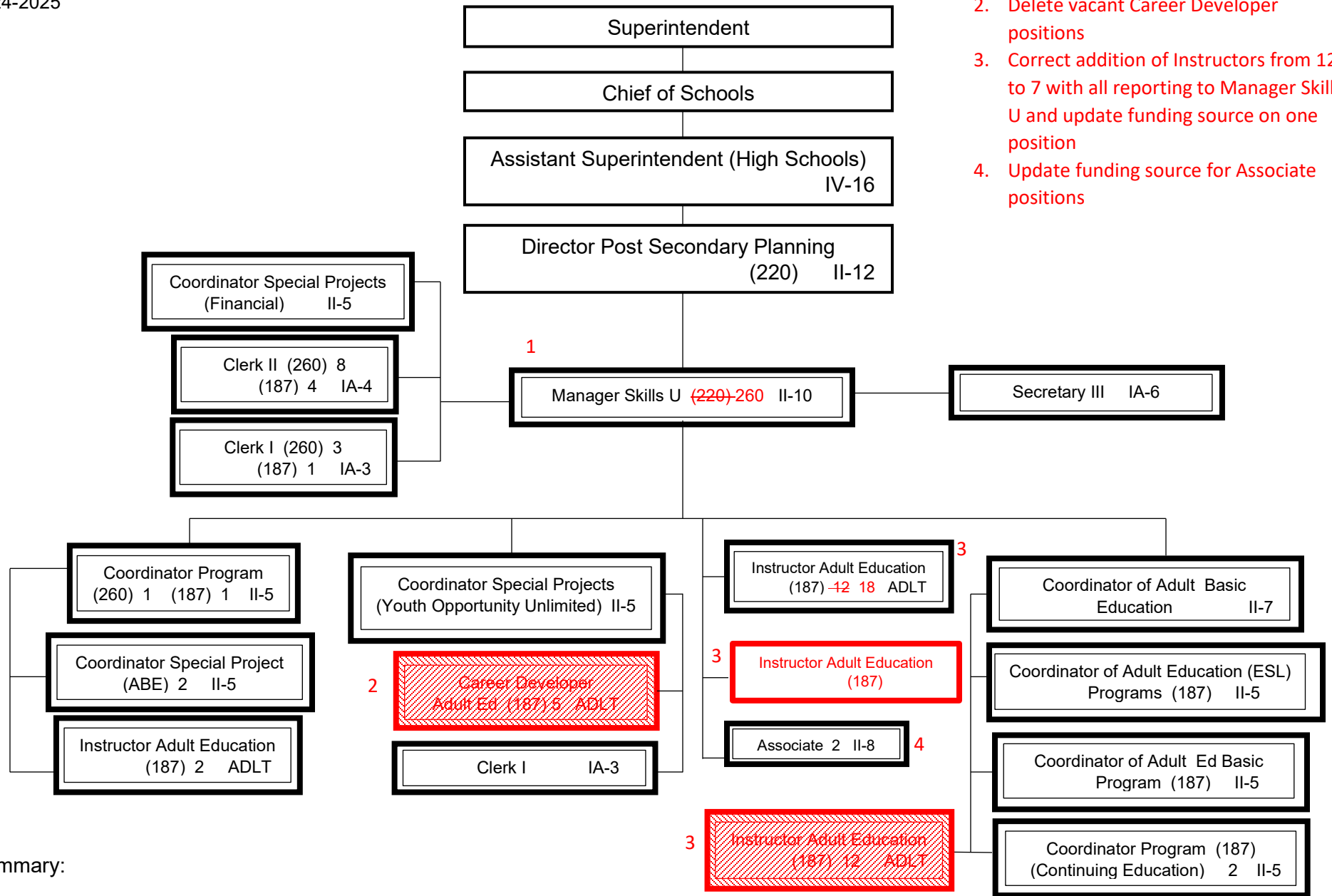


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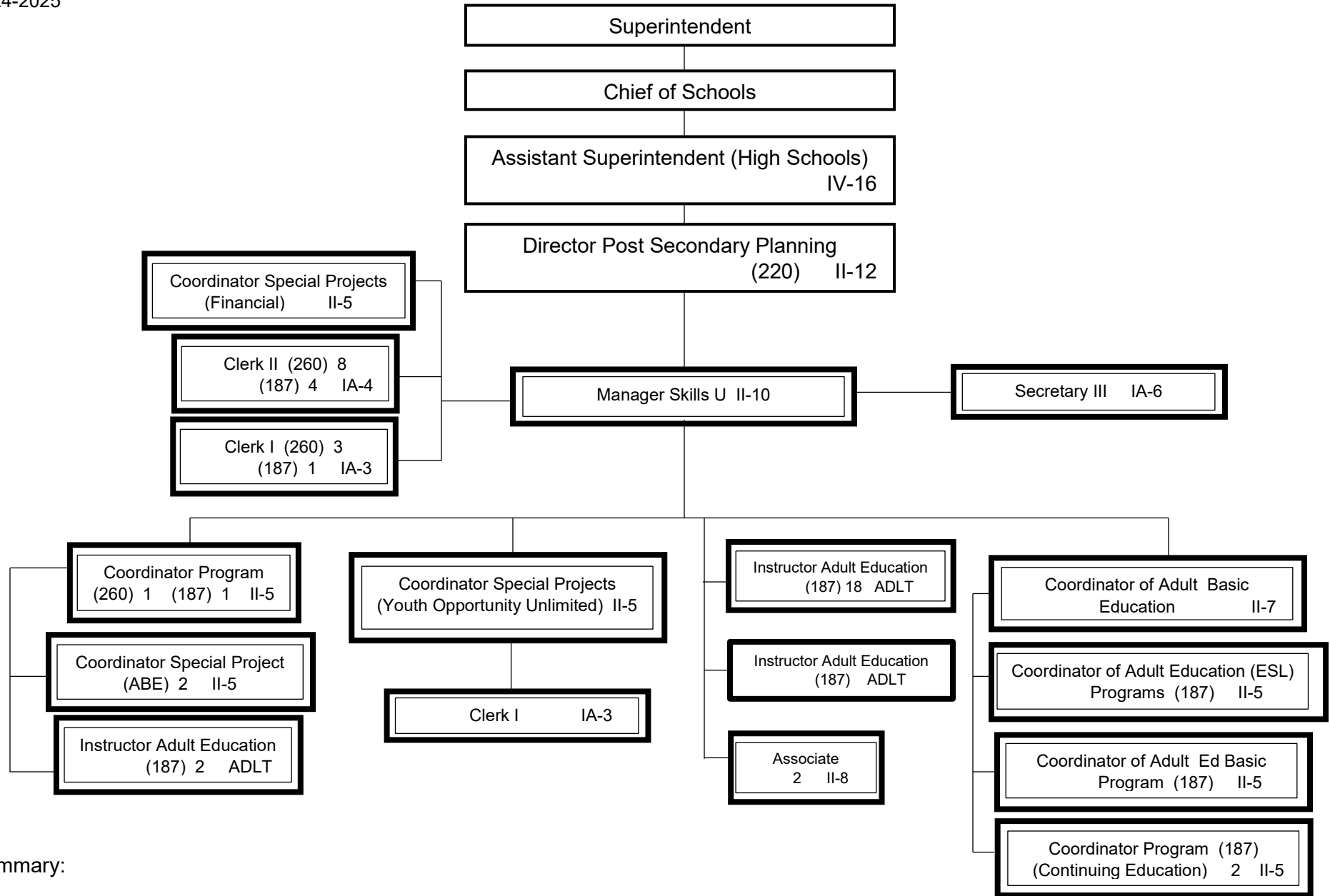
Submitted: 04/16/2024
 Effective: 07/01/2024



1. Update calendar to 260
2. Delete vacant Career Developer positions
3. Correct addition of Instructors from 12 to 7 with all reporting to Manager Skills U and update funding source on one position
4. Update funding source for Associate positions

Summary:

General Fund Positions: 1
 Categorical Fund Positions: 57-52



Summary:

General Fund Positions: 1
 Categorical Fund Positions: 52