# Executive Briefing: Impact Kentucky Working Conditions Survey

Presentation to Kentucky Board of Education April 2024





#### **About Us**

Panorama is on a mission to radically *improve student outcomes* by helping educators *act* on *data*. Panorama supports
15 million students in 25,000 schools and 2,000 districts across
50 states.



Aaron Smith Senior Account Manager





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### **Highlighting Panorama Partners**





#### **Social-Emotional Learning**

Measure and develop students' **SEL** competencies, mindsets, and supports in order to gain a deeper understanding of each student's needs

#### **School Climate & Engagement**

Gather actionable feedback from students, staff, and families using Panorama's customizable **surveys** and reporting platform

#### **Panorama Student Success**

Bring together student data (academics, assessments, attendance, behavior & SEL), into a single, easy-to-use **MTSS platform** with a real-time view of students' needs and growth

Barren County ran their first student SEL surveys in 2021. Boone County & Owensboro use SEL surveys alongside MTSS data. Impact Kentucky uses our educator surveys to understand working conditions and school climate state wide!

Boone County has used Student Success since 2018. Jefferson County Public Schools launched a high school academy pilot this year.

# Our Time Today



- Impact Kentucky 2023-24
   Survey Overview
- Key Insights Impact Kentucky 2023-24
- Kentucky Department of Education and Panorama Partnership Action Planning Highlights
- Questions and Answers

# **Our Partnership**

2019-20 Impact Kentucky Survey Administration

2021-22 Impact Kentucky Survey Administration 2023-24 Impact Kentucky Survey Administration



## What Topics Did We Ask About?



Торіс	Definition
Professional Learning	Perceptions of the amount and quality of professional growth and learning opportunities available to school faculty and staff.
Feedback & Coaching	Perceptions of the amount and quality of feedback faculty and staff receive.
School Leadership	Perceptions of the school leadership's effectiveness.
Staff-Leadership Relationships	Perceptions of faculty and staff relationships with school leaders.
Resources	Perceptions of the adequacy of the school's resources.
Managing Student Conduct	Perceptions of student conduct and the structures in your school that govern it.
Educating All Students	Faculty perceptions of their readiness to address issues of diversity.
School Climate	Perceptions of the overall social and learning climate of the school.
Emotional Well Being & Belonging	Faculty and staff perceptions of their own professional well-being and value in the school community. 6

### **Response Rates Over Time: Percent**

Year	Responses
23-24	77.6%*
21-22	75.9%
19-20	84.1%

 Response Percents by Year

 19-20
 84.10%

 21-22
 75.90%

 23-24
 77.60%

 0.00%
 25.00%
 50.00%
 75.00%

 Responses

2023-24 Impact Kentucky Working Conditions Survey

# impact Kentucky

77.6% - 39410/50797

## **Respondents by Role**



Role	2021	2023	# Change	% Change
Teachers	33,001	33,802	+801	+2.4%
Principals	616	697	+81	+13.1%
Assistant Principals	638	731	+93	+14.6%
Other Education Professional (School Counselor, School Psychologist, Social Worker, etc.)	3,346	3,615	+269	+8.0%
Subgroup with No Data	578	561	-17	-2.9%

## **Respondents by Race & Ethnicity**



Race/Ethnicity	2021	2023	# Change	% Change
American Indian or Alaska Native	70	83	+13	+18.6%
Asian	144	169	+25	+17.4%
Black or African-American	932	919	-13	-1.4%
Hispanic or Latino	327	359	+32	+9.8%
Native Hawaiian or Other Pacific Islander	13	17	+4	+30.8%
White	34,550	35,904	+1,354	+3.9%
Two or More Races/Ethnicities	365	415	+50	+13.7%
Other	752	778	+26	+3.5%
Subgroup with No Data	1,026	762	-264	-25.7



Grade Span Taught	2021	2023	# Change	% Change
РК-3	13,042	13,784	+742	+5.7%
4-5	5,344	5,547	+203	+3.8%
6-8	8,247	8,041	-206	-2.5%
9-12	10,238	10,832	+594	+5.8%
Subgroup with No Data	1,323	1,202	-121	-9.1%

#### **Defining Significant Growth**

The table on the right shows what % Change in favorability would be defined as significant

Greater detail can be <u>found here</u> (login required)



Sample Size (# of Respondents)	Change (in % favorable)
3,500+	+/- 1%
900	+/- 2%
400	+/- 3%
220	+/- 4%
140	+/- 5%
100	+/- 6%
70	+/- 7%
60	+/- 8%
50	+/- 9%
40	+/- 10%

# Headline

# KENTUCKY TEACHER

a publication of the Kentucky Department of Education

News Features V KY Board Leadership V Student Support V Subjects V Bulletin Board V Q

2023 Impact Kentucky survey shows educators are beginning to feel more

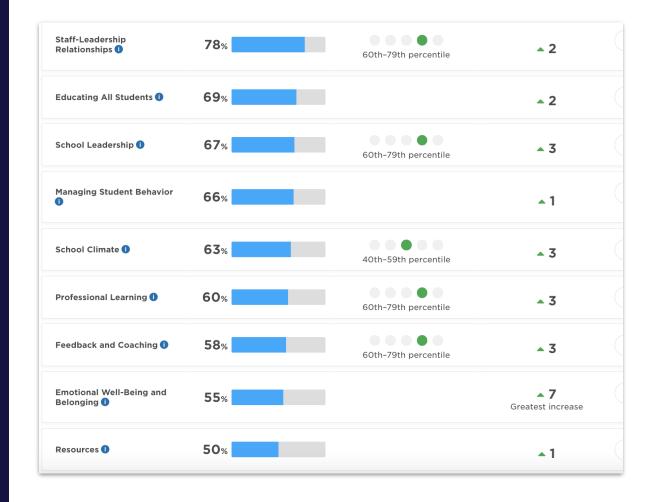
optimistic, but challenges remain

"Last survey, we clearly saw the strong effects the pandemic had on educators and the system. The current survey offers encouragement with all areas of data moving in a positive direction, but KDE and districts must continue to value feedback from all stakeholders."

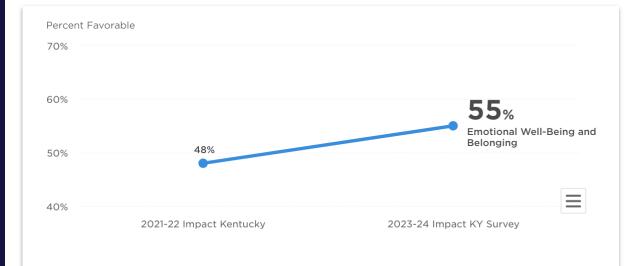
KDE Associate Commissioner Byron Darnall.

**Key Insight 1: Across All** Topics, Percent Favorable Increased from 2022





Key Insight 2: **Across All** Topics, Greatest Growth **Occurred for Emotional** Well-Being and Belonging





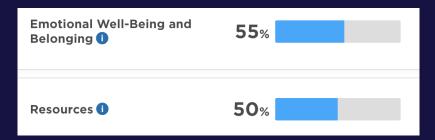
# Topic Level Highlights



# Strengths

# Opportunities

I	<b>MPACI</b> KENTUCKY
Staff-Leadership Relationships ()	78%
Educating All Students 🕕	69%



## impact Kentucky

#### QUESTION

How often do teachers use assessment data to inform their instruction?

89% i responded favorably

QUESTION

When challenges arise in your personal life, how understanding are your school leaders?

87% i responded favorably

#### QUESTION

How much of your own money do you spend on your classroom?

#### 21% i responded favorably

#### QUESTION

How important is it for your school to hire more specialists to help students?



# Strengths

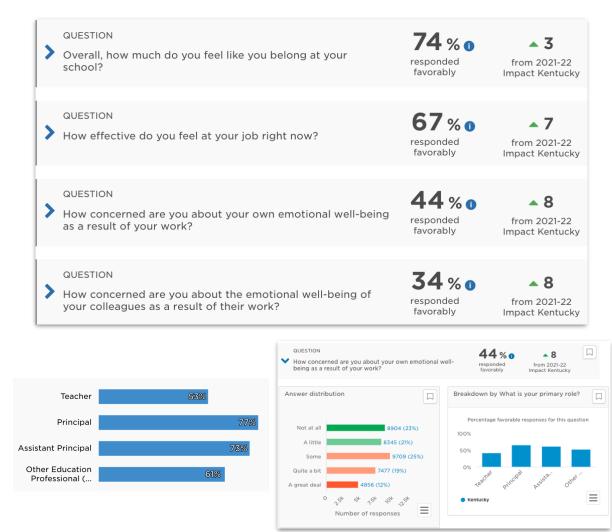
# Opportunities

# Question Level Highlights



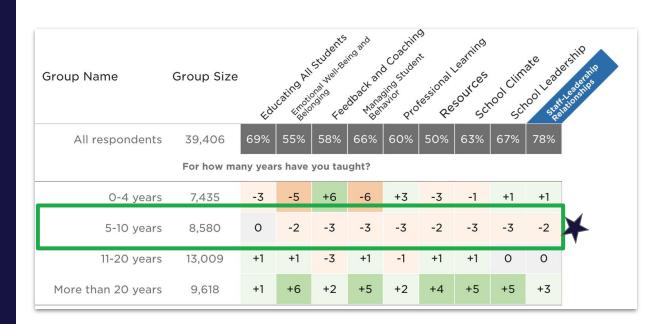
Key Insight 3: Δn opportunity exists to continue a focus on **Emotional** Well-being and Belonging





Key Insight 4: An opportunity exists to focus on supporting caring adults who have taught 5–10 years.





Similar trends in 2019-20 and 2021-22

Key Insight #5 Caring adults continue to voice their needs around resources





To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?

QUESTION

At your school, how crowded do the learning spaces feel?

**47**%

56%

responded

favorably

- 2

**•** 6

from 2019-20

Impact Kentucky

responded favorably

24%

responded

favorably

from 2019-20 Impact Kentucky

0

from 2019-20

Impact Kentucky

QUESTION How important is it for your school to hire more specialists to help students?

Strengths

**Dpportunities** 

QUESTION

How much of your own money do you spend on your classroom?

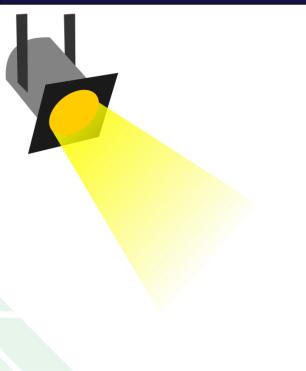
18% responded favorably

**A 3** from 2019-20 Impact Kentucky



Group Name	Group Size	4. <sup>01</sup>	cating All	Students	no and oto and pages	a coachin ang studen anot pro	essional Re	sources	nool clim	ate statis
All respondents	39,406	69%	55%	58%	66%	60%	50%	63%	67%	78%
For how many years have you taught?										
0-4 years	7,435	-3	-5	+6	-6	+3	-3	-1	+1	+1
5-10 years	8,580	0	-2	-3	-3	-3	-2	-3	-3	-2
11-20 years	13,009	+1	+1	-3	+1	-1	+1	+1	0	0
More than 20 years	9,618	+1	+6	+2	+5	+2	+4	+5	+5	+3

#### Impact Kentucky Spotlight: Boone County



Boone County Video spotlighting Jenny Watson, Assistant Superintendent of Learning Support Services



### Moving from Data Inquiry to Action and Impact

#### Webinar: Getting Started with Impact Kentucky Results



#### Impact KY Turnkey Slide Deck

#### **Successes** Survey Topic own Impact [District or KY data Staff-Leadership Relationships School] EX) Belonging Title Title Educating All Students Most staff feel they are valued Description of success (using Description of success (using Results members of the office community stakeholder voice) stakeholder voice) Managing Student Behavior 87% of staff responded favorably to Example Data Point Example Data Point the question "How much respect lo colleggues in your school/office Any Data Nuances: Changes over School Leadership Any Data Nuances: Changes ove show www?\* time, inequality among different time, inequality among different groups of staff? groups of staff? What does School Climate Non-Certified Staff members Percent Favorable demonstrated a strong sense of mean? **Professional Learning** belonging Feedback and Coaching Resources Insert vour own Impact **Emotional Well-Being & Belonging** KY data

#### Webinar: Action Planning with Impact Kentucky Results

#### Impact KENTUCKY Impact Kentucky<> Panorama Education

Action Planning with Impact KY Results March 2024

PANORAMA



#### Impact Kentucky Website and Resources



# **Questions?**



# Thank you!

