TODD COUNTY SCHOOL DISTRICT

KyCL Professional Development Plan

2024-2025

A. School Goals for Professional Development:

- 1. Teachers will continue to meet as Professional Learning Communities throughout the 2024-2025 school year to develop plans, activities, and common assessments to enhance student learning.
- 2. KyCL Cohort Core Content Teachers will attend closing EPIC programs at GRREC.
- 3. All teachers will strengthen their vocabulary, standard and success criteria instruction for each unit of study.
- 4. SPED teachers will strengthen their knowledge of collaboration practices.

B. Schedule of Events:

Area of Professional Development:	Grade Levels	Activities /Actions/ Approx. Hours	Description	Expected Outcomes & Resources Needed	Timeline & Progress Monitoring
Curriculum	P-12 (All TC teachers excluding CTE)	GRREC Literacy Academies (6 Hours)	Teachers will be training on literacy holistically and through secondary core content subjects and reflect on the learning brought to Todd County from GRREC	Strong Vocabulary, Reading and Writing in classrooms	PM: Agendas, Sign-In Sheets
Coaching	P-12 (All TC teachers excluding CTE)	GRREC Coaches facilitating coaching sessions in PLC (as needed)	Coaches will work with all grade level of teachers and individual	Teacher Efficacy, strengthen teaching strategies	Continuous throughout School Year 2024-2025

			coaching will beheld with specified teachers		PM:
			with specifica teachers		Appointments with Teachers/PLC sign-in sheets
PLC	All P-12	Deconstruction of Standards, Preparation of Plans, Activities, and Common Assessments (Weekly for 45 minute sessions)	Teachers will meet during the summer and throughout the year district-wide to prepare lessons, activities, development of cross curricular lessons and common assessments	Alignment of Standards to teaching.	Continuous throughout School Year 2022-2023
			to prepare for KSA. PLC Schedule in Admin Share Drive		PM: Sign-in Sheets
Curriculum, Scheduling, MTSS	ALL SCHOOLS Teachers	Close the Gap Kentucky Cohort 1	Professional Learning for Principals, DOSE, Assistant Super and Collaboration teachers to implement a station teaching model in order to reduce the one teach/one assist in collaborative teaching settings.	Collaborative settings more conducive to student learning. All teachers are working equally in collaborative settings.	Pilots TCCHS and NTES Fall 2024 STES & TCMS continuation of learning PM: School level walkthroughs
MTSS	All P-12 teachers	READ180/ ACHIEVE300 Tier I & Tier II interventions	Teachers will meet with intervention specialists from READ180 and ACHIEVE 3000 to strengthen our MTSS strategies in our classrooms	Interventions aligned to meet students' needs	Continuous throughout School Year 2024-2025 PM: Monthly meeting agendas

Curriculum	0-5 (7 teachers) TCCHS (2 teachers) 2 Administrators	E LETRS Paid stipends	Virtual phonics and literacy training for daycare	Teacher efficacy and strengthen vocabulary	2 year program beginning Fall 2024 through Spring 2025 PM: Sign-In Sheets & Certificates of completion
Curriculum	9-12 CTE Teachers	CTE certifications and renewals & GRREC EPIC closing day	Various professional learnings for our CTE teachers through the year	Teacher efficacy	Summer 2024 PM: Sign-In Sheets & Certificates of completion
Leadership	All Principals	Financial Literacy working with MUNIS at a monthly principal meeting Evaluation training	Principals will learn accounting principles to grow them as fiscal leaders	Principals are more confident in reading MUNIS reports to address school expenses and SBDM allocations	Fall 2024 PM: Sign-In Sheets & Agenda
Special Education Topics (not grant related)	9-12th grades (Math and ELA Co-teaching Teams)	SPED Teachers; Co-teachers (3 hours)	Co-teaching Training for Co-teaching teams	Strengthen Tier II and Tier III strategies in a Co-lab classroom	August 2024 Sign-In Sheets & Certificates of completion
Special Education Topics (not grant related)	K-12th grades (23 teachers)	IEP and Progress Monitoring Refresher (6 Hours)	Intentional instructional planning for students with disabilities.	Improve outcomes for students with disabilities	November 2024 Sign-In Sheets & Certificates of completion