

# **Woodford County**

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey







### **Summary**

Educating All Students Faculty perceptions of their readiness to address issues of diversity.  Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging  Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.
Perceptions of educator well being, efficacy, and belonging  49%  55%  Kentucky  Feedback and Coaching  Perceptions of the amount and quality of feedback faculty and coaching  Perceptions of the amount and quality of feedback faculty and coaching
Perceptions of the amount and quality of feedback faculty and
since last survey
Managing Student Behavior  Perceptions of the management of student behavior in the classroom and school  66% Kentucky  o since last survey
Professional Learning  Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.  57%  60% Kentucky  3 since last survey
Resources  Perceptions of the adequacy of the school's resources.  50%  Kentucky  since last survey
School Climate  Perceptions of the overall social and learning climate of the school.  63% Kentucky  1 since last survey





**School Leadership** 

Perceptions of the school leadership's effectiveness.

64%

67% Kentucky

**▼2** 

since last survey

**Staff-Leadership Relationships** 

Perceptions of faculty and staff relationships with school leaders.

**73**%

**78**%

Kentucky

**-4** 

since last survey

223 responses

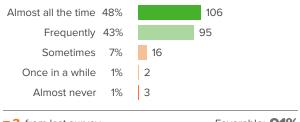


### **Educating All Students**



How did people respond?

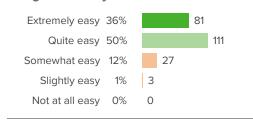
#### Q.1: How often do teachers use assessment data to inform their instruction?



Favorable: 91% **▼3** from last survey

#### Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

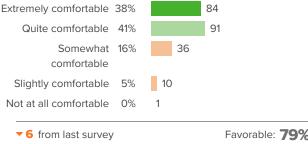
**69%** Kentucky



State average:

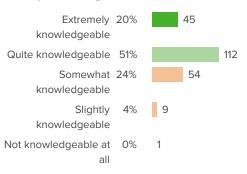
Favorable: 86% ▲ 1 from last survey

#### Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Favorable: 79%

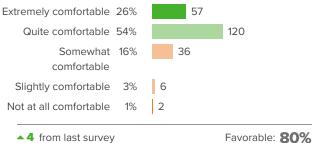
#### Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



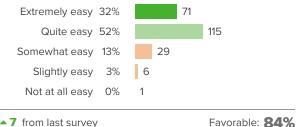
▲ 7 from last survey Favorable: 71%



#### Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

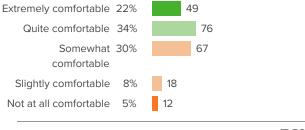


#### Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



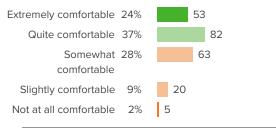
▲ 7 from last survey

#### Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?



▲ 1 from last survey Favorable: 56%

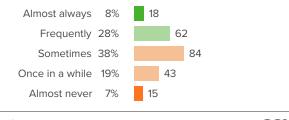
#### Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



▲ 4 from last survey

Favorable: 61%

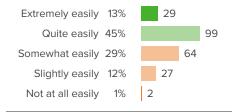
#### Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



▼ 6 from last survey

Favorable: 36%

#### Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

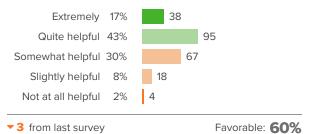


8 from last survey

Favorable: 58%



Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?







### **Emotional Well-Being and Belonging**

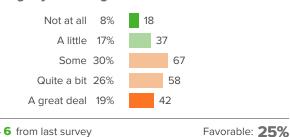


Q.1: How effective do you feel at your job right now?

How did people respond?

#### Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?

**55%** Kentucky



▲ 6 from last survey

State average:

#### Slightly effective 10% Not at all effective 2%

Extremely effective 16%

Somewhat effective 26%

Quite effective 46%

▲ 4 from last survey

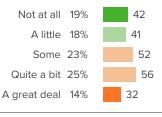
Favorable: 62%

101

57

23

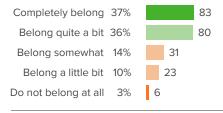
#### Q.3: How concerned are you about your own emotional well-being as a result of your work?



▲8 from last survey

Favorable: 37%

#### Q.4: Overall, how much do you feel like you belong at your school?



▲ 4 from last survey

Favorable: 73%

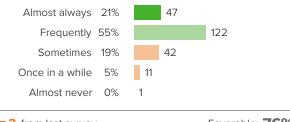


### **Feedback and Coaching**



How did people respond?

#### Q.1: How often do you receive feedback on your teaching?

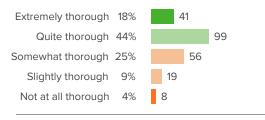


**▼3** from last survey

Favorable: 76%

#### Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

**58%** Kentucky

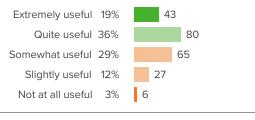


State average:

1 from last survey

Favorable: 63%

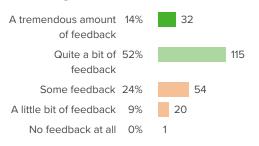
#### Q.3: How useful do you find the feedback you receive on your teaching?



2 from last survey

Favorable: 56%

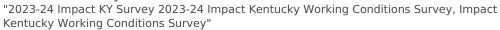
#### Q.4: How much feedback do you receive on your teaching?



▲ 0 from last survey

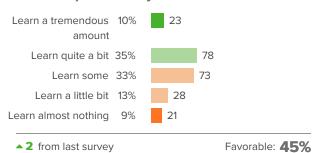
Favorable: 66%







# Q.5: How much do you learn from the teacher evaluation processes at your school?



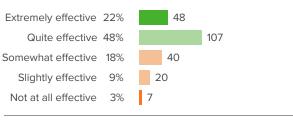


### **Managing Student Behavior**



How did people respond?

#### Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

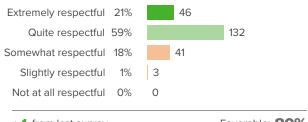


Favorable: 70% ▲ 4 from last survey

#### Q.2: How respectful are the relationships between teachers and students?

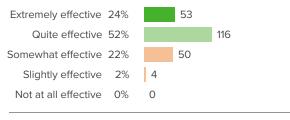
66% Kentucky

State average:



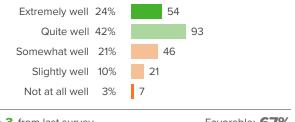
Favorable: 80% ▲ 1 from last survey

#### Q.3: How effective do you think you are at managing disruptive classes?



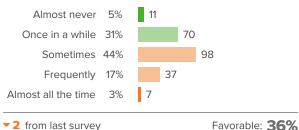
▲ 0 from last survey Favorable: 76%

#### Q.4: How well do school administrators support teachers' classroom management efforts?



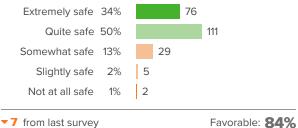
▲ 3 from last survey Favorable: 67%

#### Q.5: How often does student misconduct disrupt the learning environment at your school?



2 from last survey

#### Q.6: Overall, how safe is the school environment?





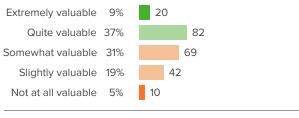
### **Professional Learning**



State average: **60%** Kentucky

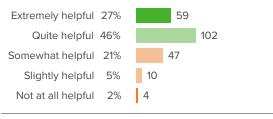
How did people respond?

# Q.1: At your school, how valuable are the available professional development opportunities?



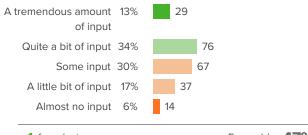
▲ 2 from last survey Favorable: 46%

# Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 2 from last survey Favorable: **73%** 

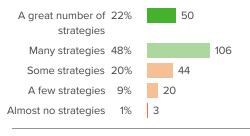
### Q.3: How much input do you have into individualizing your own professional development opportunities?



▲1 from last survey

Favorable: **47%** 

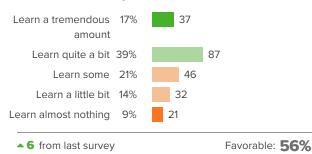
# Q.4: Through working at your school, how many new teaching strategies have you learned?



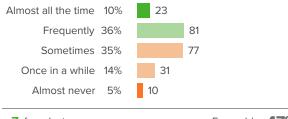
2 from last survey

Favorable: 70%

### Q.5: Overall, how much do you learn about teaching from the leaders at your school?



# Q.6: How often do your professional development opportunities help you explore new ideas?

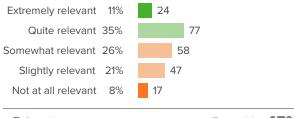


▲ 7 from last survey

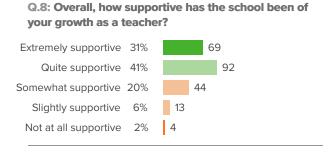
Favorable: 47%



# Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 5 from last survey Favorable: **45%** 



▲ 2 from last survey Favorable: **73%** 



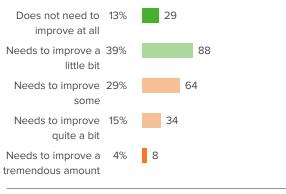


#### Resources



How did people respond?

#### Q.1: To what extent does the quality of the resources at your school need to improve?

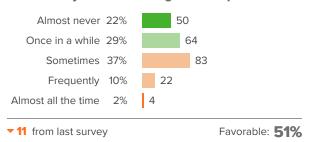


▲8 from last survey

#### Q.2: When students need help from an adult, how often do they have to wait to get that help?

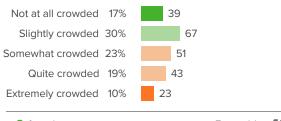
**50%** Kentucky

State average:



Favorable: 52%

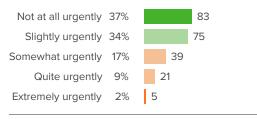
#### Q.3: At your school, how crowded do the learning spaces feel?



▲ 6 from last survey

Favorable: 48%

#### Q.4: How urgently does your school's technology need to be updated?

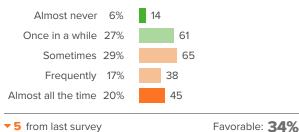


3 from last survey

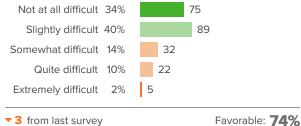
Favorable: 71%



#### Q.5: How often do your school's facilities need repairs?

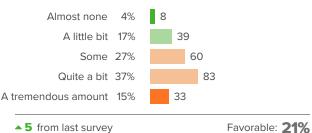


#### Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



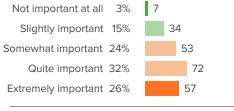
▼3 from last survey

#### Q.7: How much of your own money do you spend on your classroom?



▲ 5 from last survey

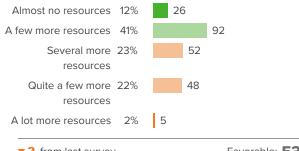
### Q.8: How important is it for your school to hire more specialists to help students?



▼3 from last survey

Favorable: 18%

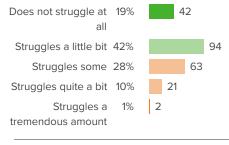
#### Q.9: How many more resources do you need to adequately support your students' learning?



2 from last survey

Favorable: 53%

#### Q.10: Overall, how much does your school struggle due to a lack of resources?

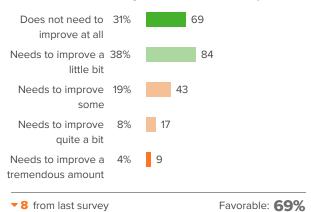


▼ 5 from last survey

Favorable: 61%



Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?





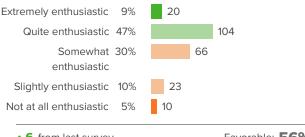


### **School Climate**



How did people respond?

#### Q.1: On most days, how enthusiastic are the students about being at school?

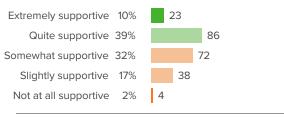


Favorable: 56% ▲ 6 from last survey

#### Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

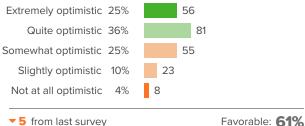
**63%** Kentucky

State average:



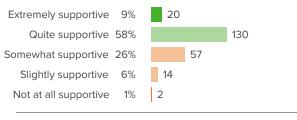
Favorable: 49% ▼ 5 from last survey

#### Q.3: How optimistic are you that your school will improve in the future?



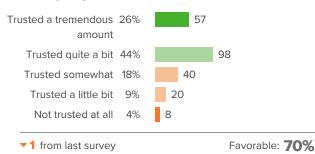
▼ 5 from last survey

#### Q.4: How supportive are students in their interactions with each other?

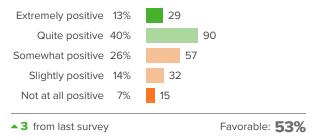


▲ 5 from last survey Favorable: 67%

#### Q.5: To what extent are teachers trusted to teach in the way they think is best?



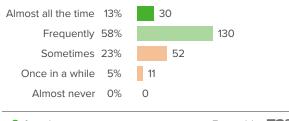
#### Q.6: How positive are the attitudes of your colleagues?



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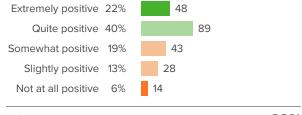


### Q.7: How often do you see students helping each other without being prompted?



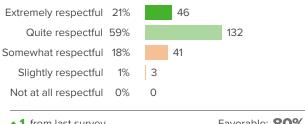
▲ 9 from last survey Favorable: **72%** 

### Q.8: Overall, how positive is the working environment at your school?



▲ 2 from last survey Favorable: **62%** 

### Q.9: How respectful are the relationships between teachers and students?



▲1 from last survey

Favorable: 80%



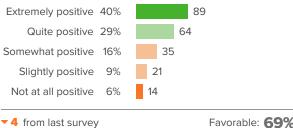
### **School Leadership**



State average:

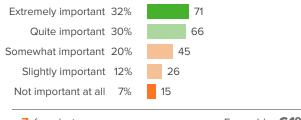
How did people respond?

#### Q.1: How positive is the tone that school leaders set for the culture of the school?



Favorable: 69%

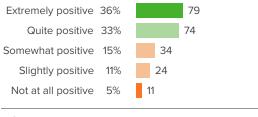
#### Q.2: For your school leaders, how important is teacher satisfaction?



7 from last survey

Favorable: 61%

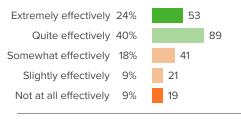
#### Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ 0 from last survey

Favorable: 69%

#### Q.4: How effectively do school leaders communicate important information to teachers?

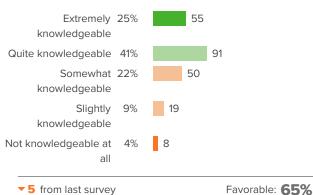


▲3 from last survey

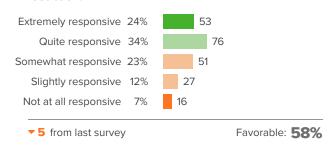
Favorable: 64%



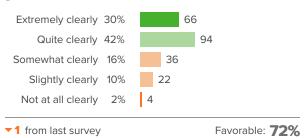




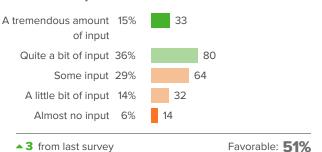
### Q.6: How responsive are school leaders to your feedback?



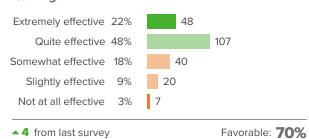
# Q.7: How clearly do your school leaders identify their goals for teachers?



# Q.8: When the school makes important decisions, how much input do teachers have?



# Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?





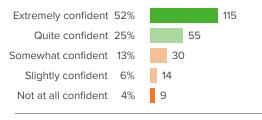
### **Staff-Leadership Relationships**



How did people respond?

#### Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Kentucky

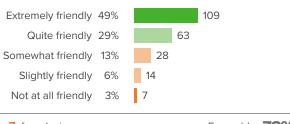


State average:

▼ 5 from last survey

Favorable: 76%

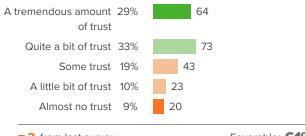
#### Q.1: How friendly are your school leaders toward you?



7 from last survey

Favorable: 78%

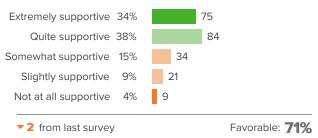
#### Q.3: How much trust exists between school leaders and faculty?



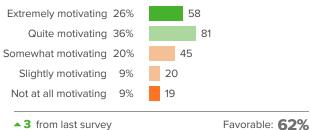
2 from last survey

Favorable: 61%

#### Q.4: When you face challenges at work, how supportive are your school leaders?

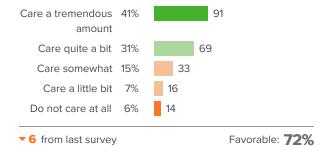


Q.5: At your school, how motivating do you find working with the leadership team?



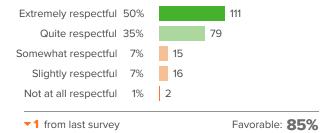
▲3 from last survey

#### Q.6: How much do your school leaders care about you as an individual?

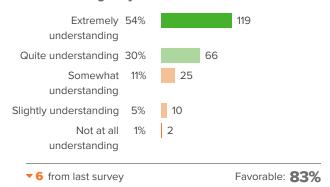




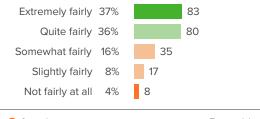
### Q.7: How respectful are your school leaders towards you?



### Q.8: When challenges arise in your personal life, how understanding are your school leaders?



# Q.9: How fairly does the school leadership treat the faculty?



**▼3** from last survey

Favorable: 73%