

DATE: 3/20/24

AGENDA ITEM (ACTION ITEM):

Consider/Approve the revision of the job title and job description of the Kenton Therapeutic Program (KTP) Social Worker to become Social Emotional Behavior (SEB) Interventionist and grandfather any employee currently employed until the position becomes vacant.

APPLICABLE BOARD POLICY:

01.011 General Power and Duties of the Board

HISTORY/BACKGROUND:

In March of 2024 the Kenton Therapeutic Program (KTP) was dissolved. As a result, the KTP Social Worker job title needs to be revised. Additionally, the job description was revised to be more reflective of the current responsibilities and to ensure maximum efficiency and effectiveness of the position. The recommendation of the new job title is Social Emotional Behavior (SEB) Interventionist. This revised title will now align to the qualifications of the position as Social Worker was not inclusive of all possible qualifications outlined in the job description.

FISCAL/BUDGETARY IMPACT:

N/A

RECOMMENDATION:

Approve the revision of the job title and job description of the Kenton Therapeutic Program (KTP) Social Worker to become Social Emotional Behavior (SEB) Interventionist and grandfather any employee currently employed until the position becomes vacant.

CONTACT PERSON:

Karen Hendrix, Director of District Wide Programs


Principal/Administrator


District Administrator


Superintendent

Use this form to submit your request to the Superintendent for items to be added to the Board Meeting Agenda. Principal –complete, print, sign and send to your Director. Director –if approved, sign and put in the Superintendent’s mailbox.

Kenton County School District
Job Description: ~~Kenton Therapeutic Program (KTP) Social Worker~~
Social Emotional Behavioral (SEB) Interventionist
Job Class Number: 8882

TITLE: ~~Kenton Therapeutic Program (KTP) Social Worker~~ **Social Emotional Behavioral (SEB) Interventionist**

QUALIFICATIONS:

1. An individual currently licensed by the Kentucky Board of Examiners of Psychology in accordance with KRS Chapter 319 as a:
 - a. Licensed Psychologist; or Licensed Psychological practitioner; or Certified Psychologist with Autonomous Functioning; or Certified Psychologist; or Licensed Psychological Associate; or
2. An individual currently licensed by the Kentucky Board of Social Work in accordance with KAR 201 Chapter 23 as a:
 - a. **Licensed** Social Worker; or Certified Social Worker; or Licensed Clinical Social Worker; or
3. **An individual currently certified as a school counselor by the Education Professional Standards Board**
4. An individual currently licensed by the KY Board of Licensed Professional Counselors as a:
 - a. Licensed Professional Clinical Counselor; or Licensed Professional Clinical Counselor Associate
5. ~~An Advanced Registered Nurse Practitioner who has a specialty area in accordance with the American Nurses' Association Statement on Psychiatric Mental Health Clinical Nursing or Practice and Standards of Psychiatric Mental Health Clinical Nursing Practice in accordance with 201 KAR 20:057~~

REPORTS TO: ~~Principal and assigned supervising teacher~~ **Director of District Wide Programs or designee**

SUPERVISES: NA

JOB GOAL: **Provide direct Social Emotional Behavioral (SEB) instruction and services to students as a result of the school team decisions through the Multi-Tiered Systems of Support (MTSS) process. Collaboratively assesses the needs of the student and the student's family, when appropriate, and arranges, coordinates, monitors, evaluates, and advocates for a package of multiple services to meet the specific student's mental health needs. Individual will need to actively work with school systems and other service providers**

PERFORMANCE RESPONSIBILITIES:

1. **Provide direct SEB instruction and services to students as a result of the school team decisions through the MTSS process.**
2. **Demonstrates a working knowledge and application of the Multi-Tiered Systems of Support (which includes but not limited to Tier 1 SEL instruction and Tier 2 and 3 interventions including progress monitoring) and is a member of the school MTSS committee**
3. **Maintain accurate and timely documentation including and not limited to session progress notes, contact logs, releases of information, and ongoing data**
~~Work with and train staff to develop trauma informed care systems~~
4. **Communicate regularly with school staff and parents on student needs, goals, and interventions, including academic progress or barriers**
5. **Collaboration with providers working in the home, school, and community environment outside providers and agencies.**
~~Assist school staff with universal student screening and individual student screening~~
~~Provide mental health case management/case coordination and skills building supports to children in a school based setting~~
~~Collaborate and/or develop individualized care (treatment) plans~~
~~Provide crisis intervention and conducts risk assessments~~

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6. May be responsible for administering district crisis assessments following the district protocols
~~Collaboration of individualized services across all settings~~
~~Conduct evidence based interventions for specified students as determined by the MTSS committee~~
~~individual or group short term counseling and assists in referrals for long term counseling outside of the school setting for students who need this support.~~
7. Assist with transition of students between elementary and middle schools and middle to high schools
~~Maintain a current file of appropriate service agencies and professional consultants. Suggests~~
~~appropriate person or agency to the principal for individual students~~
~~Assume responsibility for his/her own professional growth and development~~
8. Attend all required meetings, and attends and/or presides over other meetings as the supervisor designates
9. Perform other duties as assigned by the supervisor

TERMS OF EMPLOYMENT:

- 187 Days
- Salary Schedule: S3 on Classified Professional Salary Schedule
- FLSA Status: Exempt

EVALUATION:

Performance of the position will be evaluated by the principal in collaboration with the supervising teacher or
Director of District Wide Programs

APPROVED: 05/07/2018

REVISED: 06/14/2018, 06/01/2020, 04/01/2024