



Oldham County Board of Education
6165 West Highway 146
Crestwood, KY 40014-9531
(502) 241-3500



Fiscal Year 2024

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**THIS NUMBER MUST APPEAR ON ALL INVOICES,
PACKAGES AND SHIPPING PAPERS.**

Bill To ISS
ATTN: ISS
OLDHAM COUNTY BD OF EDUCATION
6165 WEST HIGHWAY 146
CRESTWOOD, KY 40014
PHONE: 502-241-3500 x229

Ship To ISS
OLDHAM COUNTY BD OF
EDUCATION
ATTN: INSTRUCTIONAL SUPP
6165 W HIGHWAY 146
CRESTWOOD, KY 40014

Purchase Order Number **40520272**

Purchase Order Date **02/23/2024**

Department **INSTRUCTIONAL SUPPORT**

Tax Exempt B 1197

Vendor 12547
TEACHING STRATEGIES INC
DBA SAFE & CIVIL SCHOOLS
PO BOX 50550
EUGENE, OR 97405

VENDOR PHONE NUMBER	VENDOR EMAIL	VENDOR NUMBER	REQUISITION NUMBER	BUYER NAME	DELIVERY REFERENCE
		12547	40520309	English, Ashley	JACLYN GREEN/ASHLEY ENGLISH

NOTES

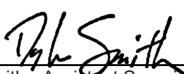
REGISTRATION FOR SAFE & CIVIL SCHOOLS

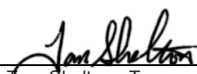
ITEM #	DESCRIPTION	QUANTITY	UOM	UNIT PRICE	EXTENDED PRICE
1	REGISTRATION FOR 2024 SAFE & CIVIL SCHOOLS TRAINING FROM JULY 14-JULY 18 IN PORTLAND, OREGON GL #: 0002053 - 0338 - 337JC Commodity Code: -	31.0000	EACH	\$1,395.0000	\$43,245.00

IMPORTANT NOTICE: Conflict of interest gratuities and kickbacks are prohibited by policy of the OLDHAM COUNTY BOARD OF EDUCATION.

Approver Name: English, Ashley

Approval Date: 02/23/2024


Dylan Smith - Assistant Superintendent of
Teaching and Learning


Tom Shelton - Treasurer

Purchase Order Total \$43,245.00

National Conference

[Home](#) > [2024 National Conference](#)

28th Annual Safe & Civil Schools National Conference

July 14–18, 2024
Portland Marriott Downtown Waterfront
Portland, OR

REGISTER SOON FOR BEST CHOICE OF SESSION

In our conference sessions, educators learn how to create and maintain a full continuum of behavior support so that every student is successful, no matter the level of need. The Safe & Civil Schools multi-tiered system of behavior support (MTSS) addresses all students' needs with a system of overlapping tiers of support, so there are no gaps and no student falls through the cracks.

Attendees learn from our engaging and experienced consultants and come away empowered with new strategies for improving school climate, culture, and instruction and practical tools to help all students (even the most challenging ones) succeed.

****Pre-registration is required****

REGISTER NOW

Questions?

Email info@safeandcivilschools.com

or call 800/323-8819.

Keynote

Sunday, July 14, 6:30 pm

Presented by **Jessica Sprick**, Lead Consultant, Safe & Civil Schools and **Dr. Habib Iddrisu**, Associate Professor of Ethnomusicology and Dance, University of Oregon

In this engaging keynote address on building positive culture in your school or classroom, Jessica and Habib will explore strategies that can be used to build community and collective identity while honoring individuals' identity and backgrounds. By looking at cultural practices in West Africa and examining ways schools across the United States have used similar practices to build positive cultural identity, Habib and Jessica will encourage participants to reflect on ways to build culture in their schools in a continuous, intentional way. The address will inspire educators to lean into the gratifying work of making their schools a place where students, families, and staff feel a sense of pride, meaningful engagement, and belonging.



RANDY SPRICK'S

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Six In-Depth Four-day Sessions

Monday, July 15 - Thursday, July 18

8:30 am PT – 3:30 pm PT

Developing Effective Behavior Interventions

with Dr. Tricia Berg

Chronic misbehavior often gets in the way of our ability to provide effective academic instruction. The goal of this session is to expand your toolkit with intervention strategies that can support students who demonstrate challenging behaviors in your classroom. You will leave with an understanding of how to support individual student needs, including:

- Evaluating how the classroom environment affects student behavior
- Identifying why the behavior has become chronic or habitual
- Designing an intervention plan that will focus on prevention, teaching skills, and motivation
- Using data effectively throughout the intervention process
- Creating decision rules for when to fade, maintain, or enhance intervention supports

Participants: School personnel who support individual students with challenging behaviors, such as teachers, school psychologists, assistant principals, BCBAs, and support personnel

Included textbook: [Interventions \(3rd edition\)](#) and [The Tough Kid Book \(3rd edition\)](#)

Monday, July 15 - Thursday, July 18

8:30 am PT – 3:30 pm PT

CHAMPS and Classroom-Based Behavioral Interventions

with Kim Earthman



RANDY SPRICK'S

Teachers who want to improve their classroom management will benefit from strategies to manage student behavior and improve student motivation. In this session, participants will learn how to use the third edition of *CHAMPS* to implement a proactive, positive, and instructional approach to classroom management. This session also helps teachers support the one or two students who chronically misbehave in spite of good classroom management. Learn to implement early-stage interventions (e.g., planned discussion, correction planning, increasing positive interactions, data collection and debriefing, goal setting, and building supportive relationships). If these are not effective, a function-based intervention is likely needed. This session will prepare teachers to analyze setting events and contributing factors such as lack of information or skill, need for attention, need for power or control, escape, and more. Intervention strategies are presented for each of these major functions.

Participants: Classroom teachers, teacher mentors, coaches, educational assistants, administrators

Included textbooks: [CHAMPS: A Proactive and Positive Approach to Classroom Management](#) and [Early-Stage Interventions](#)

Recommended but not included: [Teacher's Encyclopedia of Behavior Management](#)

Monday, July 15 - Thursday, July 18

8:30 am PT – 3:30 pm PT

Explicit Instruction

with Anita Archer

THIS SESSION HAS FILLED. YOU CAN JOIN THE WAITING LIST HERE OR CALL US AT 800.323.8819.

This Training of Trainers session is designed for professional developers and teacher-leaders who recognize the incredible impact that systematic, direct, engaging, and success-oriented instruction can have on students, teachers, and schools—people who, in their interactions with administrators, staff, and students, exemplify the idea that how well students learn depends on how well they're taught. This session will immerse practitioners in the theory and practice of designing and delivering instruction in a manner that is systematic, direct, engaging, and success oriented—in a word: explicit. Participants will then be prepared to



provide this training, as well as follow-up coaching, to educators in their home districts.

Among the critical content and skills discussed are:

- Active engagement/opportunities to respond
- Lesson structure and design for both skills and strategies
- Effective instructional corrections
- Professional development techniques

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Participants: Teachers, administrators, instructional coaches, building and district instructional leaders

Included textbook: [Explicit Instruction](#)

Monday, July 15 - Thursday, July 18

8:30 am PT – 3:30 pm PT

Coaching CHAMPS: Building a System of Support for All Teachers with Tricia Skyles

If you're an instructional coach or school leader tasked with supporting teachers in implementing and sustaining best classroom management practices, this session could be a game changer. Built around the concepts of an effective MTSS system for students, we now take this same MTSS framework and use it to guide how we support staff with coaching as a vital piece in all three tiers. We will look at how administrators and nonevaluative coaches alike work to build a universal system of support for all teachers, how to engage in more formal coaching cycles for teachers in need of more targeted support, and how to build an intentional plan of assistance for those on formal plans of improvement. We will also differentiate between coaching to close a deficit in practice and coaching for teachers looking to become exemplars. This session hinges on the belief that with enough support and the right resources, improvement is always possible.

Participants: Coaches, teacher mentors, administrators

Included materials: [Coaching CHAMPS](#)

Recommended but not included: [CHAMPS \(3rd ed.\)](#) or [Discipline in the Secondary Classroom \(4th ed.\)](#)



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Monday, July 15 - Thursday, July 18

8:30 am PT – 3:30 pm PT

Creating a Comprehensive Continuum of Support for Behavior

with Jessica Sprick

An MTSS (Multi-Tiered System of Support) is built to ensure that layers of support are available to meet students' varied needs and to help all students thrive. This session provides an overview of an MTSS for behavior and provides you with the opportunity to assess strengths and weaknesses of your current system. Leave with concrete ideas for implementation and begin thinking about ways to effectively address areas of need, including:

- Using a comprehensive, team-based approach to address schoolwide climate and
- Coordinating MTSS-B efforts with other initiatives at the district level and in each building
- Implementing an effective classroom management approach across all classrooms and helping all teachers implement classroom-based interventions
- Designing systematic approaches and interventions for Tier 2 and 3 behavioral needs**
- Creating sufficient layers of data collection ensure students' needs for support are being met as early as possible and school staff can make decisions about when to fade, maintain, or intensify interventions
- Implementing layers of collaborative problem-solving to support students and staff

Participants: District and building Leadership Teams, Directors, MTSS/PBIS/Climate and safety coordinators, Superintendents and assistant superintendents, Principals and assistant principals and/or anyone responsible for supervising implementation of systems of support for behavior

Included textbooks: [Interventions \(3rd edition\)](#)

****Note:** This session does NOT provide in-depth training on specific intervention design. If you are looking to design intervention plans for individual students, attend "Developing Effective Behavior Interventions" with Tricia Berg.**

Monday, July 15 - Thursday, July 18

8:30 am PT – 3:30 pm PT

Leadership in Behavior Support

with Jacob Edwards



RANDY SPRICK'S

Effective schools have effective leadership. The role of the principal is extremely complex, with tremendous rewards. Access to the best research- and evidence-based tools and strategies is key to every instructional leader's success. This workshop focuses on topics related to the instructional leader's role in:

- Building and maintaining a positive and proactive school climate for students, staff, and the community
- Effectively creating a shared leadership model that can support and unify staff around a schoolwide classroom management model
- Collecting and analyzing behavior data for continuous improvement
- Conducting powerful staff meetings and practicing effective decision making

Participants: This session is for principals, assistant principals, aspiring principals, district leadership, and other building leaders.

Included textbook: [Leadership in Behavior Support](#)

Conference Schedule

Sunday, July 14

6:30 pm PT

Keynote by Jessica Sprick

Monday, July 15 - Thursday,

July 18

8:30 am PT – 3:30 pm PT

In-Depth Sessions

How to Register

The registration fee of \$1,395 includes one four-day in-depth session for one attendee and accompanying course textbook(s). Registration fee also includes continental breakfast and lunch Monday through Thursday.

REGISTER NOW

Questions?

Email info@safeandcivilschools.com

or call 800/323-8819.