



JOB TITLE:	TECHNICIAN SCHOOL CHOICE
DIVISION:	SCHOOLS
SALARY SCHEDULE/GRADE:	IA, GRADE 8
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CLAA

NEW: Submitted:
03/27/2024 03/26/2024

SCOPE OF RESPONSIBILITIES
Manages daily school assignments for elementary, middle, and high schools. Assists with reporting school assignment and enrollment data. Assists local schools and departments in monitoring student enrollments. Assists IT with upgrades to automated data systems to provide services for users. Troubleshoots the data system. Assumes responsibility of liaison between schools and departments.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Manages daily school assignments for elementary, middle, and high schools in Student Assignment System
Prepares student assignment reports daily
Provides resolutions for daily student assignment and enrollment conflicts
Monitors address conflict reports
Completes regular data cleanup in Infinite Campus and the Student Assignment System to ensure student information is accurate
Monitors district reporting spreadsheets to support schools
Supports School Choice department and schools with online registration process
Prepares official reports for department
Provides training for school secretaries and clerks
Regular, predictable performance is required for all performance responsibilities
This position requires reporting to the assigned JCPS worksite for collaboration, customer support, and team interaction
Completes all trainings and other compliance requirements as assignment by the designated deadline
Perform other duties as assigned by supervisor

PHYSICAL DEMANDS
This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.
This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required

occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS

High School Diploma or G.E.D.

Three (3) years of responsible research and evaluation experience

Two (2) years of data processing experience

Effective communication skills

DESIRABLE QUALIFICATIONS

Working knowledge of JCPS School Choice Plan

Ability to work with various role groups

Experience in a diverse workplace



NEW:
07/01/2024

Submitted:
03/26/2024

JOB TITLE:	COUNSELOR ML Middle
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	IV, GRADE 9
WORK YEAR:	215 DAYS
FLSA STATUS:	Exempt
JOB CLASS CODE:	
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES
Assumes responsibility for the implementation of the screening, servicing, and monitoring of Multilingual Learner services. Builds capacity with staff and families in supporting ML students (i.e. communication, attendance, immunizations, academic progress).

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Oversees the screening, English Language Development (ELD) servicing, and monitoring of ML students
Schedules ML students accordingly to receive credits, services, and supports
Provides individual, small group and classroom guidance and counseling for students, parents, and staff to promote student success in academics, career, and personal/social development
Collaborates with staff on the master schedule and placing students in the most appropriate instructional program and classroom setting
Develops and implements orientation programs for the transition of students from one level/program to another, i.e., elementary to middle and middle to secondary school
Directs the maintenance of the school permanent record system and assists parents, students, and teachers in interpreting record data
Works to improve student attendance by counseling students, contacting parents, and making referrals to in-District and outside resources
Registers, orients, and schedules all secondary ML students into appropriate classes and makes necessary schedule adjustments to meet individual needs
Maintains relationships with outside agencies and community partners to support ML student wrap around services
Collaborates with staff to address the District's compliance with federal, state, and local school mandates
Consults with students, parents, and teachers, regarding student progress, special needs and abilities, and preventive and positive approaches to discipline
Assists with the referral of students to the District's optional, alternative programs and community agencies
Monitors Program Service Plan (PSP) content and completion
Performs health services, if needed, for which training will be provided
Regular, predictable performance is required for all performance responsibilities
This position requires reporting to various worksites throughout JCPS based on caseload/programmatic assignments
Completes all trainings and other compliance requirements as assigned by the designated deadline
Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek). The work requires activities involving driving automotive equipment and leading professional development.

MINIMUM QUALIFICATIONS

Master's Degree with major in guidance and counseling

Certification in guidance and counseling by Kentucky Department of Education

Three (3) years of successful teaching experience or relevant school based experience

Effective communication skills

DESIRABLE QUALIFICATIONS

Knowledge of curriculum and course offerings

Knowledge of group dynamics

Demonstrated communication skills

Experience in a diverse workplace

ESL Endorsement or experience with ESL Programming



NEW:
Submitted:
07/01/2024
03/26/2024

JOB TITLE:	COUNSELOR ML Secondary
DIVISION	ACADEMIC SERVICES
SALARY SCHEDULE/GRADE:	IV, GRADE 9
WORK YEAR:	215 DAYS
FLSA STATUS:	Exempt
JOB CLASS CODE:	
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES
Assumes responsibility for the implementation of the screening, servicing, and monitoring of Multilingual Learner services. Builds capacity with staff and families in supporting ML students (i.e. communication, attendance, immunizations, academic progress).

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Oversees the screening, English Language Development (ELD) servicing, and monitoring of ML students
Schedules ML students accordingly to receive credits, services, and supports
Provides individual, small group, and classroom guidance and counseling for students, parents, and staff to promote student success in academics, career, and personal/social development
Works to improve student attendance by counseling students, contacting parents, and making referrals to in-District and outside resources
Coordinates the referral of all students to the District's optional, alternative, G.E.D., and Independent Study programs and to community agencies
Registers, orients, and schedules all secondary ML students into appropriate classes and makes necessary schedule adjustments to meet individual needs
Maintains relationships with outside agencies and community partners to support ML student wrap around services
Certifies ML students' progression towards graduation by calculating accumulated credits, grade point averages, and class standing; records test information and determines promotion and retention decisions
Collaborates with staff to address the District's compliance with federal, state, and local school mandates
Consults with students, parents, and teachers, regarding student progress, special needs and abilities, and preventive and positive approaches to discipline
Monitors Program Service Plan (PSP) content and completion
Evaluates International Transcripts for newcomer students
Advise ML students on course and graduation requirements and explores post-secondary options for students
Provides recommendations to colleges, post-secondary schools, scholarship sources, and employers; assists in the maintenance of the College Entrance Testing Program, and provides scholarship and financial aid information to students
Performs health services, if needed, for which training will be provided
Regular, predictable performance is required for all performance responsibilities

This position requires reporting to various worksites throughout JCPS based on caseload/programmatic assignments

Completes all trainings and other compliance requirements as assigned by the designated deadline

Performs other duties as assigned by supervisor

PHYSICAL DEMANDS

This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek). The work requires activities involving driving automotive equipment and leading professional development.

MINIMUM QUALIFICATIONS

Master's Degree with major in guidance and counseling

Certification in guidance and counseling by Kentucky Department of Education

Three (3) years of successful teaching experience or relevant school based experience

Effective communication skills

DESIRABLE QUALIFICATIONS

Knowledge of curriculum and course offerings

Knowledge of group dynamics

Demonstrated communication skills

Experience in a diverse workplace

ESL Endorsement or experience with ESL Programming



NEW:
07/01/2024

Submitted:
03/26/2024

JOB TITLE:	SPECIALIST ML SCHOOL COMMUNITY SUPPORT
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	II, GRADE 9
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CLAS

SCOPE OF RESPONSIBILITIES
Oversees districtwide Language Services operations to ensure effective communication via translations and interpretations for schools and community using a variety of district platforms and audiences. Coordinates with Communications and other departments to ensure equitable access to districtwide information for multilingual audiences. Supervises and directs the work of committees and other groups as assigned.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Responsible for the development and coordination of district-wide Communication systems supporting multilingual audiences
Collaborates with Communications to aid in the planning, creation, dissemination of effective written, verbal, and digital communications to members of the community who do not speak English or have limited English proficiency
Collaborates with district Family Engagement Specialist and Family Engagement Leads to support removal of communication barriers for multilingual families
Consults with district departments to ensure equitable access to district resources and opportunities
Collaborate on family engagement events to recommend, create, disseminate communications that promote events and programs with the multilingual audiences in mind
Oversees translation services for written district-level materials to be disseminated via the web, social media, videos, and direct messaging to parents/guardians, and other members of the community
Oversees translation procedures for effective two-way communication with multilingual audiences
Establishes and maintains partnerships with community agencies and stakeholders that promotes effective communication with multilingual audiences
Secures resources, monitors, and evaluates the effectiveness of district-wide systems supporting multilingual communication
Inputs, analyzes, and reports data using internal systems
Participates in district and local planning meetings
Oversees and manages services, resources, and program staff
Evaluates staff as assigned
Performs other duties as assigned by supervisor
Completes all trainings and other compliance requirements as assigned and by the designated deadline
Regular, predictable performance is required for all performance responsibilities

This position requires reporting to various worksites throughout JCPS based on caseload/programmatic assignments

PHYSICAL DEMANDS

This work is conducted in an office setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS

Bachelor's Degree

Two (2) years successful experience in the area of assignment (Communications)

Effective communication skills

Experience working with multilingual families

DESIRABLE QUALIFICATIONS

Master's Degree

Leadership Experience

Experience working directly with media agencies

Experience working with diverse community agencies



NEW:
07/01/2024

Submitted:
03/26/2024

JOB TITLE:	MANAGER MULTILINGUAL LEARNERS
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	IV, GRADE 10
W/ORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CERT

SCOPE OF RESPONSIBILITIES
Coordinates and monitors District and school ESL staff , monitors the implementation of assigned programs, provides professional development as assigned, surveys system-wide needs in area of assignment and determines the effectiveness of the assigned program. Supervises and directs the work of committees and other groups as assigned. Ensures compliance with local, state, and federal guidelines. Provides technical assistance and support for the implementation of Title III programming.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Assumes responsibility for ELD programming and develops short-range and long-range planning to improve outcomes for ML students.
Oversees the ML Instructional unit and provides support and oversight of the district’s programming for ML students
Analyzes data to monitor program impact and develop ongoing plans for refinement
Coordinates University endorsement programs, budgets, and staff training
Coordinates with IT and the Instructional Team to coordinate internal platform improvements for monitoring and communication
Researches, implements, and trains district staff in implementation of software and programs designed to support Multilingual Learners
Researches current practices in programming for ML students to address achievement and opportunity gaps and improve outcomes for multilingual learners
Works cooperatively with the program director, specialists, and instructional team in assessing and addressing the District’s priorities and needs and in developing, reviewing, and revising programs or activities as assigned
Supervises and directs the work of committees and task forces as assigned
Inputs, analyzes, and reports data using internal systems
Assures compliance with federal, state, and District policy, administrative procedures, and negotiated agreements as applicable to assignment
Assists with the development of reports for ML program area as required
Evaluates staff as assigned
Regular, predictable performance is required for all performance responsibilities
This position requires reporting to the assigned JCPS worksite for collaboration, customer support, and team interaction
Performs other duties as assigned by supervisor
Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

<p>This work is conducted in an office and school setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.</p>
--

<p>This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).</p>
--

MINIMUM QUALIFICATIONS

Master's Degree in specific content area
--

Certificate in Administration and/or Supervision (Principal Certification)
--

Endorsement for Teaching English as a Second Language, all grades

Three (3) years of teaching experience in area of assignment
--

Leadership experience in the field of English Language Development
--

Effective communication skills

DESIRABLE QUALIFICATIONS

Master's Degree

Successful experience in area of research methods and strategies
--

Experience in diverse workplace



NEW:
07/01/2024

Submitted:
03/26/2024

JOB TITLE:	SPECIALIST MULTILINGUAL LEARNERS RESETTLEMENT
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	II, GRADE 9
WORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CLAS

SCOPE OF RESPONSIBILITIES
Coordinates student and family services with local agencies and community groups. Develops district-wide systems of support through regular parent and community program development. Oversees summer programming opportunities for refugee and immigrant students.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Coordinates budgets, programming, and reports for Grants supporting refugee and immigrant students
Coordinates summer programs and services for Refugee and Immigrant students
Researches past and current practices around Multilingual Learner support and integrates research into all areas of responsibility
Assumes responsibility for and assists supervisor in short-range and long-range planning for district support of newly arrived students
Collaborates with school and district staff to identify and meet professional development needs of staff related to the needs of refugee and immigrant students
Collaborates with local agencies, the Kentucky Office of Refugees, and The Kentucky Department of Education to ensure compliance with state and federal guidance relating to supporting international families
Collaborates with the Director and stakeholders to ensure services and programming are meeting the needs of refugee and immigrant students and families
Inputs, analyzes, and reports data using internal systems
Organizes refugee and immigrant family outreach and engagement
Participates in district and local planning meetings
Oversees and manages services, resources, and program staff
Evaluates staff as assigned
Regular, predictable performance is required for all performance responsibilities
This position requires reporting to the assigned JCPS worksite for collaboration, customer support, and team interaction
Performs other duties as assigned by supervisor
Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS
This work is conducted in an office and school setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS

Bachelor's Degree in specific content area

Three (3) years of experience in the area (Resettlement, ML advocacy, etc...)

Effective communication skills

DESIRABLE QUALIFICATIONS

Master's Degree

Certificate in Administration and/or Supervision (Principal Certification)

Successful experience in area of research methods and strategies

Experience in diverse workplace

Footnote

This position may be categorically funded and re-employment subject to periodic review based on availability of funds and continued need for the project.



NEW:
07/01/2024

Submitted:
03/26/2024

JOB TITLE:	SPECIALIST MULTILINGUAL SCHOOL SUPPORT
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	IV, GRADE 9
W/ORK YEAR:	AS APPROVED BY THE BOARD
FLSA STATUS:	EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CERX

SCOPE OF RESPONSIBILITIES
Oversees systems coordinating mental health and trauma-informed practices to provide wrap around support to international students and families. Supervises and directs the work of committees and other groups as assigned.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA
Responsible for the coordination of district-wide ML wrap around services
Provides leadership and training to school counselors, counselors, ML, Mental Health Practitioners, and FRYCs in their support of effective student services
Evaluates and monitors program needs continuously and makes evidence-based recommendations
Assumes responsibility for and assists supervisor in short-range and long-range planning for district support of newly arrived students
Collaborates with community partners to ensure coordination of services and supports for ML students
Collaborates with local agencies and The Kentucky Department of Education to ensure compliance with state and federal guidance relating to supporting international families
Collaborates with OML staff, district departments, Neighborhood Place, and school leadership to identify and analyze multiple data sources to assist principals and school administrators in determining programs and strategies to support mental health wellness of students newly arrived to the country
Coordinates with the ECE department and related staff to refine support systems for dually identified students
Coordinates secondary and post-secondary opportunities for ML students such as transcript evaluations and course recovery options
Collaborates with departments and schools to coordinate support systems related to accountability testing
Inputs, analyzes, and reports data using internal systems
Participates in district and local planning meetings
Oversees and manages services, resources, and program staff
Evaluates staff as assigned
Regular, predictable performance is required for all performance responsibilities
This position requires reporting to the assigned JCPS worksite for collaboration, customer support, and team interaction
Performs other duties as assigned by supervisor
Completes all trainings and other compliance requirements as assigned and by the designated deadline

PHYSICAL DEMANDS

<p>This work is conducted in an office and school setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.</p>
--

<p>This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).</p>
--

MINIMUM QUALIFICATIONS

Kentucky Counseling Certification

Bachelor's Degree in specific content area
--

Three (3) years of teaching experience in area of assignment
--

Effective communication skills

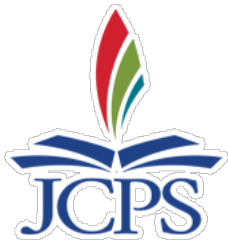
DESIRABLE QUALIFICATIONS

Master's Degree

Certificate in Administration and/or Supervision (Principal Certification)
--

Successful experience in area of research methods and strategies
--

Experience in diverse workplace



NEW:
07/01/2024

Submitted:
03/26/2024

JOB TITLE:	LEAD COLLABORATION
DIVISION	SCHOOLS
SALARY SCHEDULE/GRADE:	JOB FAMILY III
WORK YEAR:	220 Days
FLSA STATUS:	NON-EXEMPT
JOB CLASS CODE:	
BARGAINING UNIT:	CERT

SCOPE OF RESPONSIBILITIES

Supports fellow teachers, school principals, and school staff in maintaining a collaborative learning and working environment. Supports employees with professional learning opportunities in area of assignment. Visits schools to monitor and provide support in the area of collaboration in an educational setting.

PERFORMANCE RESPONSIBILITIES & EVALUATION CRITERIA

- Communicates with school-based collaboration teams and ensures access to resources on district-approved collaboration model
- Works with supervisor to determine collaboration team needs and how to spend time to address those needs
- Regularly attends school-based collaboration team meetings to observe, provide professional development when asked, and collect data regarding implementation
- Collaborates with district leadership collaboration team to ensure strong professional learning experiences are provided for identified schools
- Researches current educational, communication, and collaboration strategies to share with fellow teachers, principals, and other staff to support a collaborative learning and working environment
- Participates on district committees as assigned
- Analyzes collaboration data submitted by schools and reports findings to district leaders
- Generates professional reports and maintains standards for effective use of data
- Monitors progress of school implementation of collaboration teams
- Shares regular reports on implementation of school-based collaboration teams with Chief of Schools and Chief of Accountability Research, and Systems Improvement
- Regular, predictable performance is required for all performance responsibilities
- This position requires reporting to the assigned JCPS worksite for collaboration, customer support, and team interaction
- Completes all trainings and other compliance requirements as assignment by the designated deadline
- Performs other duties as assigned by supervisor

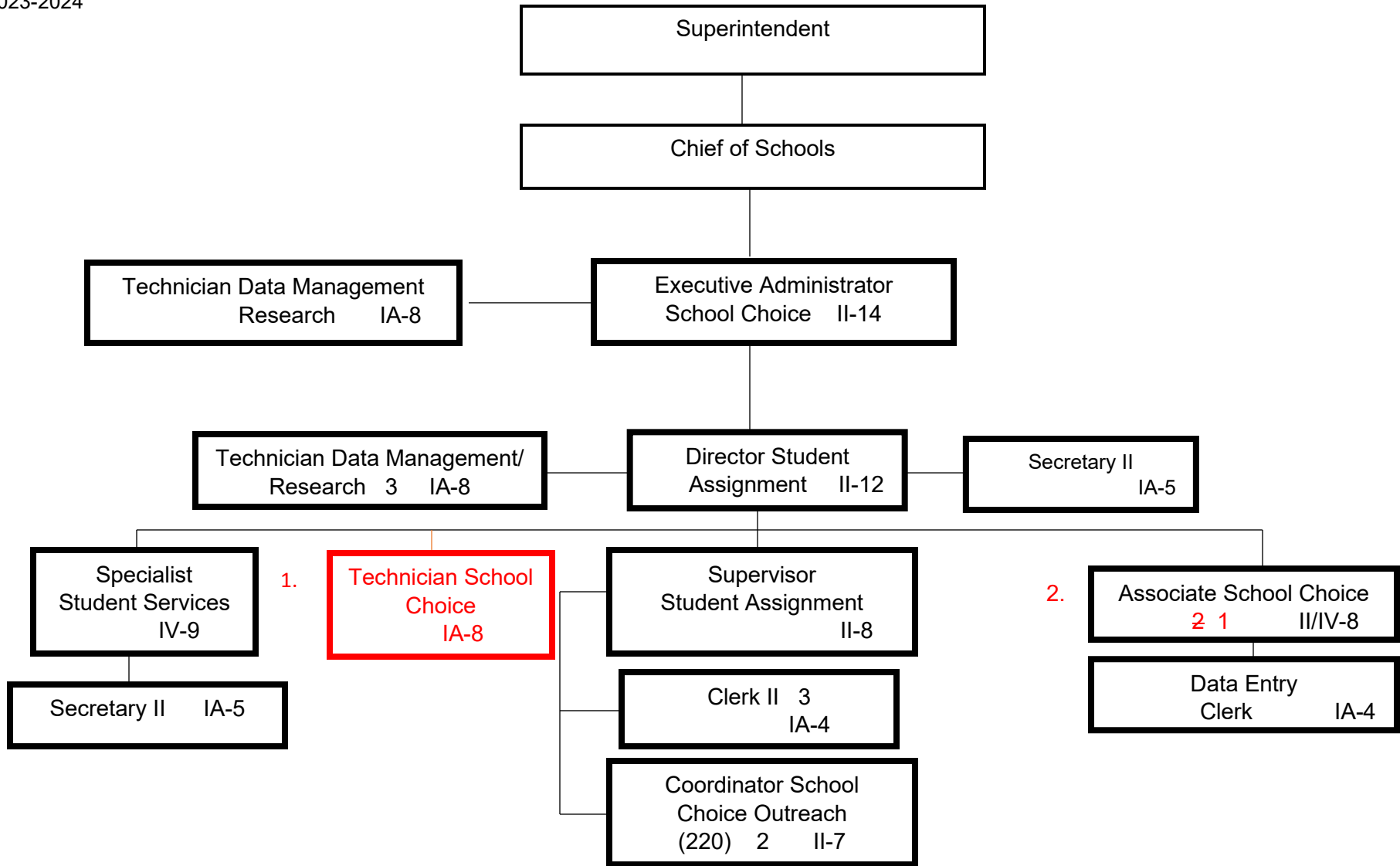
PHYSICAL DEMANDS

This work is conducted in an office and school setting. This position has inside environmental conditions with protection from weather conditions but not necessarily from temperature changes or atmospheric conditions while working on performance responsibilities.

This position requires the following physical activities rarely (up to 25% of the workweek): balancing, bending, climbing, crawling, crouching, driving, kneeling, and reaching. The following physical activities are required occasionally (up to 50% of the workweek): lifting up to 20 lbs., pulling up to 20 lbs., pushing up to 20 lbs., standing, and walking. Feeling, grasping, hearing, and talking are required frequently (up to 75% of the workweek). Repetitive motions and visual acuity are required constantly (up to 100% of the workweek).

MINIMUM QUALIFICATIONS
KY teacher certification
Master's Degree or higher with area of major in the assigned area
Three (3) years of successful experience as a teacher
Expertise in effective collaboration in an educational setting
Effective communication skills

DESIRABLE QUALIFICATIONS
Knowledge of academic standards
Knowledge of appropriate pedagogy that will address achievement and opportunity gaps
Experience in a diverse workplace



1. Add Technician to support elementary zone K-12 application process.
2. Delete one (1) Associate School Choice effective 7/1/2024.

Summary:

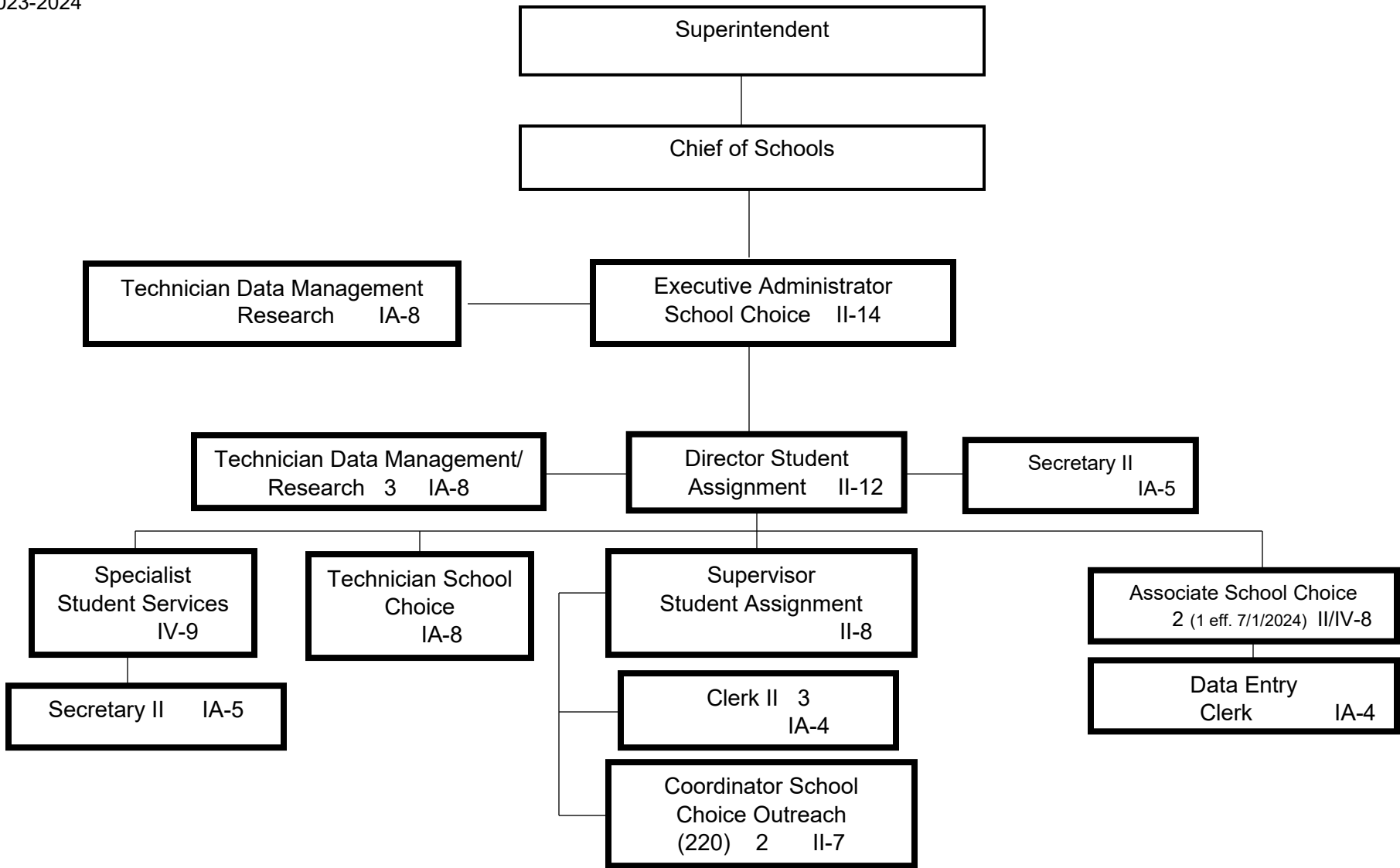
General Fund Positions: ~~17-18~~ (17 eff. 7/1/2024)

Categorical Fund Positions: 0

D-10

Submitted: ~~07/25/2023~~ 03/26/2024

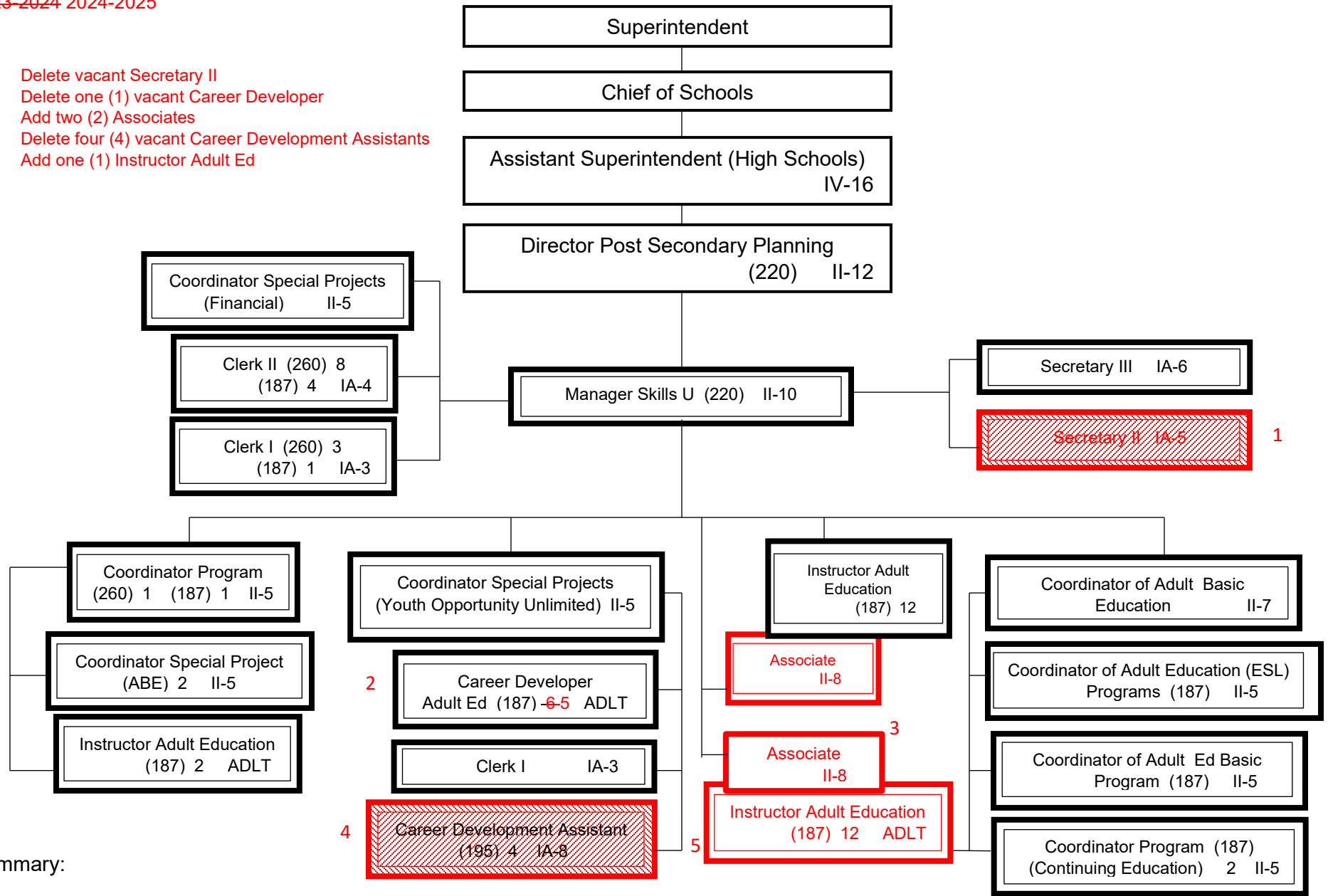
Effective: ~~07/26/2023~~ 03/27/2024



Summary:

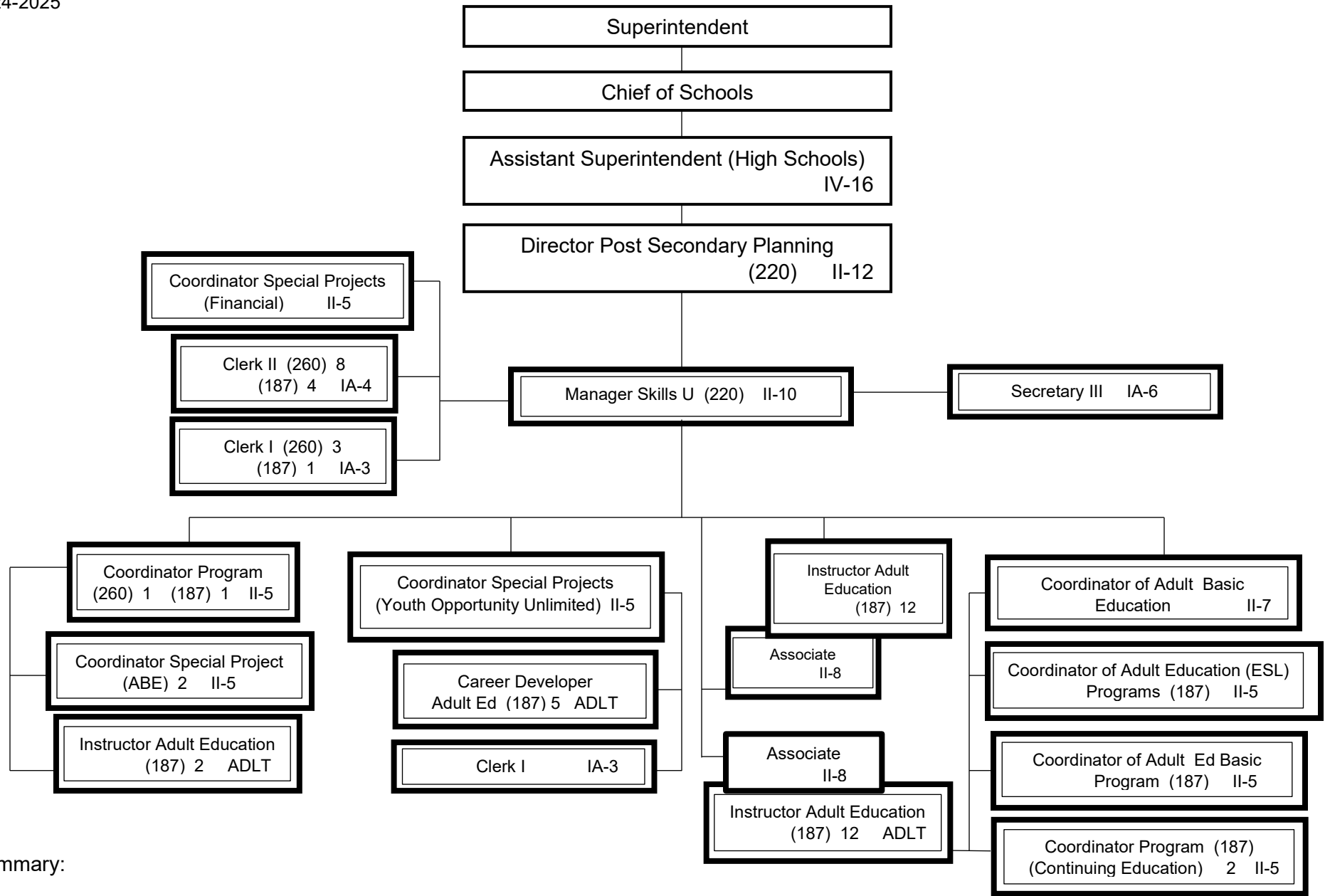
General Fund Positions: 18 (17 eff. 7/1/2024)
 Categorical Fund Positions: 0

1. Delete vacant Secretary II
2. Delete one (1) vacant Career Developer
3. Add two (2) Associates
4. Delete four (4) vacant Career Development Assistants
5. Add one (1) Instructor Adult Ed



Summary:

General Fund Positions: ~~0~~-1
 Categorical Fund Positions: ~~55~~ 57



Summary:

General Fund Positions: 1
 Categorical Fund Positions: 57