WOODFORD COUNTY BOARD OF EDUCATION AGENDA ITEM

ITEM #: VII I DATE: March 15, 2024
TOPIC/TITLE: Family Resource and Youth Service Center School District Assurance Certifications
PRESENTER: Logan Culbertson
ORIGIN:
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY
STATE OR FEDERAL LAW OR REGULATION BOARD OF EDUCATION POLICY OTHER:
PREVIOUS REVIEW, DISCUSSION OR ACTION:
□ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION□ PREVIOUS REVIEW OR ACTION
DATE: ACTION:
BACKGROUND INFORMATION:
The Cabinet for Health and Family Services Requires compliance with their policies and procedures to receive the FRYSC Grant.
SUMMARY OF MAJOR ELEMENTS:
Atrtached are the required needs assessments as well as the broad and specific goals of our family resource and youth service centers.
IMPACT ON RESOURCES:
TIMETABLE FOR FURTHER REVIEW OR ACTION:
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

FRYSC Continuation Program Plan 2024-2026

41/55

Family Resource and Youth Services Centers School District Assurance Certification 2024-2026

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



FRYSC Continuation Program Plan 2024-2026

FRYSC Advisory Council Assurances Page 2024-2026

Cent	er Name: School District:				
Contin	re that the local advisory council was actively involved in the planning and development of this luation Program Plan and, upon funding, shall assume and perform the following roles and assibilities:				
1.	The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;				
2.	Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;				
3.	Written documentation of Advisory Council approval for purchases over $$500$ and/or contracts over $$1,000$;				
4.	Review of out-of-state travel requests for center staff;				
5.	Oversight of center expenditures at least every other month;				
6.	Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;				
7.	Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;				
8.	Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;				
9.	Assistance in public relations and public awareness for the center through advocacy;				
10.	Assistance in outreach to other community representatives for services and support through the center;				
11.	All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,				
12.	The advisory council will meet at a minimum 5 times per year (every other month, excluding the summer).				
Adviso	ry Council Chairperson Date				
This do	ocument was approved and recorded in the Advisory Council minutes on				



FRYSC SBDM/Principal Agreement 2024-2026

Center	r Name:	School District:				
School	ol Name:					
complia	submission of the 2024-26 FRYSC Continuation Programmes with all FRYSC-related statutes, and any polic to this application.					
	o receiving the center allocation, the SBDM Council, nsistent with the following:	Principal shall certify that council/school policies				
1.	Adherence to the locally developed FRYSC Progra and designation of center space as contained in t					
2.	Assurance that center funds will be utilized for ap activities;					
3.	Assurance that all job responsibilities of staff functions, objectives and program activities;	ded by this plan will be 100% devoted to center				
4.	Adequate and appropriate record keeping and sto maintenance, custody, security and confidentiality					
5.	Service priority for children and families with the	most urgent needs;				
6.	Attendance of center coordinators and principals sessions and meetings designed specifically for the					
7.	Support for the development of collaborative relative principal, the SBDM Council and other school disti					
8.						
9.						
10.	Center staff has access to Infinite Campus.					
11.	Principal agrees to complete the DFRYSC Principa	l Training Module.				
Y						
Principa	pal Signature	Date				
	document was reviewed and recorded in the SBDM e is no SBDM Council at this school.	minutes on				

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.

Is this an amendment Assessed need, desired outcome, measurement Per parent surveys, 16.7% of responding families stated they would be interested in participate in a family wellness night (to focus school wellness committees, dist				
Center Type		Noodford County		
Health Services or Referrals to Health Services To improve the overall health and well-being of students through activities that supposchool. Whole Community and Whole Child (WSCC) model", therefore increasing sto to succeed in school. This WSCC model supports the whole child through ten components:	Center Name	Huntertown-Southside FRC		
To improve the overall health and well-being of students through activities that suppschool. Whole Community and Whole Child (WSCC) model*, therefore increasing st to succeed in school. This WSCC model supports the whole child through ten components: + Health Education - Social and Emmotional climate - Physical Education and Physical Activity - Physical Environment - Nutrition Tenvironment and Services - Employee Wellness - Health Services - Family Engagement - Counselling, Psychological and Social Services - Community Involvement Place X below all Strengthening families protective factors addressed through this support of the strength of the	FRC			
school, Whole Community and Whole Child (WSCC) model*, therefore increasing st to succeed in school. This WSCC model supports the whole child through ten components: + Health Education - Social and Emotional climate - Physical Education and Physical Activity - Physical Environment - Nutrition Environment and Services - Employee Wellness - Health Services - Family Engagement - Counselling, Psychological and Social Services - Community Involvement Place X below all Strengthening families protective factors addressed through this factors Strengthening Families Protective - Factors Strengthening Families Protective - Family Engagement - Counselling, Psychological and Social Services - Community Involvement Place X below all Strengthening families protective factors addressed through this factors - Counselling, Psychological and Social Services - Community Involvement Place X below all Strengthening families protective factors addressed through this factors - Counselling, Psychological and Social Services - Community Involvement Place X below all Strengthening families protective factors addressed through this family on the participate in a family wellness night (to focus on physical health, health education, nutrition, and family engagement) organized by the family engagement organized by the family engagement organized by the Family Resource Center and the school wellness community partin student(s).	Health Service			
Sections Section Sec	school, Whole to succeed in s This WSCC m Health Educa Social and Er Physical Edu Physical Envi Nutrition Envi Employee We Health Service Family Engag Counselling, Community Ir	C) model*, therefore increasing students'		
Sthis an amendment Section Sec	s Protective Place X belo	ve factors addressed through this compo		
Is this an amendment Assessed need, desired outcome, measurement Per parent surveys, 16.7% of responding families stated they would be interested in obtaining additional information about promoting nutrition/wellness for their student(s). Families will have the opportunity to participate in a family wellness night (to focus on physical health, health education, nutrition, and family engagement) organized by the Family Resource Center and the school wellness community participates committees. Spring 2025 and Spring	Resilience	Concrete Support in Times of Need Social and Emotional Competence Nurturing and Attachment		
Is this an amendment Assessed need, desired outcome, measurement Per parent surveys, 16.7% of responding families stated they would be interested in obtaining additional information about promoting nutrition/wellness for their student(s). Family Resource Center and the school wellness committee. Spring 2025 and Spring Collaborative Partner Family with Timelines Collaborative Partner FRC and other district FRYSC (S school wellness committees, dist on physical health, health education, nutrition, and family engagement) organized by the Family Resource Center and the school wellness community partners.		X X		
Assessed need, desired outcome, measurement Per parent surveys, 16.7% of responding families stated they would be interested in obtaining additional information about promoting nutrition/wellness for their student(s). Activity with Timelines Collaborative Partner Families will have the opportunity to participate in a family wellness night (to focus on physical health, health education, nutrition, and family engagement) organized by the Family Resource Center and the school wellness community partners to the participate in a family wellness or mittees. Spring 2025 and Spring				
families stated they would be interested in obtaining additional information about promoting nutrition/wellness for their student(s). participate in a family wellness night (to focus on physical health, health education, nutrition, and family engagement) organized by the Family Resource Center and the school wellness committee. Spring 2025 and Spring		Collaborative Partners		
	lld be interested in rmation about on physical and family estamly Research	FRC and other district FRYSC (Staff Tim school wellness committees, district food service, various community partners		
I,NI,PI				
Evaluated (Y/N)? Evaluated (Y/N)?				
Why?	if not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N) Assessed need, desired outcome, measurement Did this activity have the intended impact (Y/N) Activity with Timelines Collaborative Partner	lesired outcome,	the intended impact (Y/N) Collaborative Partners		

The CPP needs data sheet indicates there is a need for increased parent/guardian knowledge related to vision program and/or resources for students. Identified students will be referred to vision programs for assistance with exams and glasses (as needed). This will improve academic performance once vision needs are met.	health, B. Referral lette results and C. Further I D. follow up call by FRO FRC to maintain a list of	er sent home with recommendations, and C to assist if needed. of providers who offer screenings and glasses.	Referring family, school nurse, FRC (Staff Time)
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact ()	(N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
Per the KY school report card, 42.7% of Huntertown elementary school students and 42.4% of Southside elementary school students are characterized as economically disadvantaged. Students/families in need of personal hygiene items will receive items needed as determined by contact.	The FRC will provide por and basic first aid items deodorant, soap, sham July 2024-June 2025 at 2026).	s (feminine hygiene, poo etc). (Ongoing,	
		The second second second	
I,NI,PI Evaluated		I,NI,PI(2) Evaluated	
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Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
In FY23, more than 120 visits were completed by the Big Smiles mobile dental clinic serving Huntertown and Southside elementary schools. All students will have access to affordable on-site dental services determined by participation in Big Smiles dental visits and by increase of number of students serviced with Medicaid insurance in our county.	Big Smiles mobile dents onsite dental health ser Screenings, cleaning, s restorative treatments v year with parental perm May 2025 and August 2	vices for students K-5. ealants, and vill be provided twice a hission. August 2024-	Big Smiles dental program, FRC (Staff Time)
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Assessed need, desired outcome,	Activity with	h Timelines	Collaborative Partners

According to parent surveys, 69% of respondents reported behavior problen home or school, and /or lack of self-esteem/self confidence negatively influtheir child's ability to reach his/her learn potential at school. Referred students videmonstrate a decrease in behavioral problems at school as measured by be data and/or grades in Infinite Campus. Referred students will demonstrate an improvement in self-esteem/self confide evidencedy by pre and post surveys.	ne at needed discussing the physical, mental, and a physical in the physical i	vitality of maintaining	FRC (Staff Time), school staff, counselors
I,NI,PI		I,NI,PI(2)	
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Teachers and school staff report health such as lice and pest infestation (bed b fleas etc) negatively impacts attendanc academic performance among identifies students. Students identified with these related health needs will demonstrate a decrease in absenteeism as evidenced Infinite Campus data.	ugs, e and d d lice/bed búg/flea treatn necessary for students d July 2024-June 2025 a 2026.	nent and education as and families in need.	FRC Funds, School nurses
I,NI,PI		I,NI,PI(2)	
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If not implemented, briefly, Why?		If not implemented, br Why?	riefly,
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Assessed need, desired outcom measurement	ie, Activity wit	th Timelines	Collaborative Partners
According to the CPP needs assessme sheet (parent and staff surveys), mentaneeds, healthcare needs and unmet nuneeds are the top needs interfering with student's learning. All identified student and/or parents/guardians will be informhealth concerns or necessary doctor reas determined by follow up contact. Far equesting assistance will be referred to existing resources, thereby improving the quality of life for students, families, and learning capabilities.	Il health trition complete referrals (hea pediatricians, dentists, specialists) as necessaled of ferrals entilles in school/family. July 202 milles in the pediatricians of the pediatricians, dentiles as the pediatricians of the pediatrician	onone calls, and alth screenings, local and/or other ary to promote student or concerns by the	Big Smiles, local pediatricians, Bluegrass Community Hospital, WCHD, local optometrist, local dentist.
I,NI,PI		I,NI,PI(2)	
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According to staff surveys, hygiene, access to healthcare (to include vision, and/or dental services) are the top 3 health issues that interfere with student learning.	The Family Resource of families in finding resource of financial assistance for student medication, eymedical needs etc. as reconstruction of the student medical needs and July 2025-July 2025 and July 2025-July 2025 and July 2025-July 2025 and July 2025-July 2025 and July 2025-July 202	urces or provide expenses related to: e glasses, and/or needed. July 2024-June	FRC (Staff Time) and FRC funding, local healthcare providers		
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Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners		
Students at Southside and Huntertown will participate in Red Ribbon Week/Anti-Bullying activities. Increasing student awareness of dangers related to substance use and antibullying information leads to the likelihood students will choose to live a drug free life and will decrease the number of bullying incidents in school. This will be measured by behavior data in Infinite Campus/ ODR (office discipline referrals).	Daily themes, banners, encourage students to o October 2024 and Octo	choose to be drug-free.	FRC		
I,NI,PI		I,NI,PI(2)			
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02/29/2024							
2024 - 26	School Distric	t		Woodford County			
	Center Name		Huntertown-Southside FRC				
Center Type	FRC						
Action Component	After School Child Care						
Goal Of Component			evelop resources	to ensure childr	en have access	to quality out-of-	
	school time chil This will reduce	To identify, coordinate and/or develop resources to ensure children have access to quality out-of- school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of					
			ne. (i.e. before/af				
Strengthening Families Protective Factors	Place X belov	w all Strengtheni	ng families prote	ctive factors add	ressed through	this component	
			cent	Concrete Support in Times of Need	tence	=	
		ous	Knowledge of Child/Adolescent Development	nes of	Social and Emotional Competence	Nurturing and Attachment	
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Is this an amendment							
Assessed need, desired outcome, measurement	A	ctivity with Tin	nelines	C	ollaborative Pa	rtners	
Increase opportunities for free summer enrichment programs/camps to interested students. This will be monitored through Infinite Campus and completion of student surveys.		amp to students	RYSCs to provid (Summer 2025,	County Public	Library, other o	office, Woodford community RYSC, FRC (Staff	
I,NI,PI		I,NI,	PI(2)				
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If not implemented, briefly,		DESCRIPTION OF THE PERSONS ASSESSMENT	t implemented,	briefly.			
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Woodford County is identified as a category childcare desert. A child care desert is define by having more than 3 children per available slot in a community. All parents in need of childcare information will be provided a list of quality, full-time licensed childcare providers Woodford County. Determined by follow up with families and/or providers.	in Woodford center location use of the ch online. July 2	County will be a	ct families in the s available	s Childcare Cou Time)	uncil of Kentucky	y, FRC (Staff	

	LNI PI(2)		
	Evaluated		
	HSZOCIA STRUMENT PROGRAMMENT	riefly,	
(/N)	Did this activity have	the intended	d impact (Y/N)
Activity wi	th Timelines		Collaborative Partners
accessing scholarships in completion of referra camps/programming a	s (referrals, assistance als) for summer nd/or after school	FRC (Staff	Time), summer camps, KYCCAP
	I,NI,PI(2)		
	Evaluated (Y/N)?		
	If not implemented, b	riefly,	
7N)	CARL AND VICTORIAN CONTRACTOR OF THE PARTY O	the intended	i impact (Y/N)
Activity wit	th Timelines	0	Collaborative Partners
County FRYSCs to hos as an opportunity to dis childcare information to camp fair information w through parent portals	st a summer camp fair sseminate summer o families. Summer vill also be shared and social media	County Coo Versailles P	nmunity partners, Woodford perative Extension Office, arks & Recreation, Woodford lic Library, FRC (Staff Time)
	I,NI,PI(2)		
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Activity wit	h Timelines		Collaborative Partners
County Chamber of Co Woodford County FRYS with STEM kids, books	mmerce and other SC to provide students , arts & crafts, and		n, Woodford County Chamber of Woodford Co district FRYSC, Time).
	The FRC will assist ide accessing scholarship: in completion of referre camps/programming a programming, and/or k childcare assistance. The FRC will collabora County FRYSCs to hos as an opportunity to dischildcare information withrough parent portals (Parent Square, Dojo, I Parent Square, Dojo, I Washington, I Square, Dojo, I Squar	If not implemented, by Why? If not implemented, by Why? It activity with Timelines The FRC will assist identified families in accessing scholarships (referrals, assistance in completion of referrals) for summer camps/programming and/or after school programming, and/or Kentucky CCAP childcare assistance. I,NI,PI(2) Evaluated (Y/N)? If not implemented, by Why? In the FRC will collaborate with other Woodford County FRYSCs to host a summer camp fair as an opportunity to disseminate summer childcare information to families. Summer camp fair information will also be shared through parent portals and social media (Parent Square, Dojo, Infinite Campus). I,NI,PI(2) Evaluated (Y/N)? If not implemented, by Why? If not implemented, by Why?	Evaluated (Y/N)? If not implemented, briefly, why?

I,NI,PI	I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners
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02/29/2024						
2024 - 26	School Distric	t		Woodford County		
A COUNTY OF THE STATE OF THE ST	Center Name			Huntertown-Southside FRC		
Center Type	FRC					
Action Component	Preschool Child Care					
	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective	Place X belov	v all Strengthe	ning families prote	ctive factors add	lressed through	this component
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X
Assessed need, desired outcome, measurement KIDS COUNT data indicates only 29.8% of 3-4 years in Woodford County are enrolled in preschool. All parents in need of childcare information whe provided a list of quality, full-time licensed childcare provided in Woodford County. Determined by follow up with families and/or providers.	The Family F maintain a list or certified cl Resource Ce families in th	hildcare provid enter location (e use of the ch ine. July 2024- ne 2026.	dinator will full-time, licensed ers at each Family DR will instruct ildcare searches June 2025 and	Woodford Co Childcare Aw	ollaborative Pa unty Early Chilc are of Kentucky uncil of Kentuck	thood Council, r, CCC List,
I,NI,PI		E004000	,PI(2)			
Evaluated (Y/N)?			aluated N)?			
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KIDS COUNT data indicates only 29.8% of 3-4 years in Woodford County are enrolled in preschool. All parents in need of childcare information wibe provided a list of quality, full-time licensed childcare provided in Woodford County. Determined by follow up with families and/or providers.	qulifying child Woodford Co II other local lid through direc	dren and their to bunty Preschood ensed childcant to family interact of information	ol, Head Start, or re providers etc.	County Presc	unty Head Start hool, Childcare C (Staff Time)	

I,NI,PI		I,NI,PI(2)	
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Assessed need, desīred outcome, measurement	Activity with	th Timelines	Collaborative Partners
KIDS COUNT data indicates only 29.8% of 3-4 years in Woodford County are enrolled in preschool. There will be an increase in the number of childen who receive preschool services, as measured by Brigance data and/or follow up with families and/or providers.	The Family Resource (and indirectly assist ide their families in access services by make phor visits to assist families seeking childcare assis visits with families as re June 2025 and July 20	entified students and esing preschool le calls and/or home in completing forms, stance, or making site equested, July 2024-	Childcare Council of Kentucky, FRC (Staff Time)
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y	The latest of the latest and the lat	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
KIDS COUNT data indicates since 2019, there has been a trending decrease in the number of children in Woodford County who receive childcare subsidies. All qualifying parents in need of childcare asistance will know how to find financial assistance to pay for childcare as measured by follow up with parent/guardian/childcare provider.	The Family Resource C information to families of as needed to financial a the Child Care Assistar 2024-June 2025 and Ju	and complete referrals assistance programs or nee Program. July	Department for Community Based Services, Child Care Assistance Program, FRC (Staff Time)
I,NI,PI		I,NI,PI(2)	
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Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
Per Brigance data, 29.25% of Southside kindergarteners and 43% of Huntertown kindergarteners were not K-Ready in FY 2023. There will be an increase in the number of children who are kindergarten ready as measured by Brigance data.	The FRC will provide pi families that do not qua County preschool progr	lify for the Woodford	FRC (Staff Time) Head Start

I,NI,PI	I,NI,PI(2)
Evaluated (Y/N)?	Evaluated (Y/N)?
If not implemented, briefly, Why?	If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)

2024 - 26	School District	t		Woodford Cour	Woodford County		
	Center Name			Huntertown-So	uthside FRC		
Center Type	FRC						
Action Component	Optional #3						
Optional Action Component	Educational Support						
Optional Goal of Component	To ensure students have needed supplies to succeed in school, to provide referrals for additional tutoring services, and to remove barriers that hinder students' academic needs and success. Additionally, to assist students in connecting the dots between learning in school and the real world.						
Strengthening Families Protective Factors	Place X below	v all Strengtheni	ng families protec	ctive factors add	ressed through t	his component	
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
	X	X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome,	A	ctivity with Tin	nelines	Co	ollaborative Par	tners	
According to Infinite Campus data, the average number of absent days missed by the top 10 truant students at Southside is 254.5, while the average number of days missed by the top 10 truant students at Huntertown is 199. This impacts student success. Student attendance will improve as documented in Infinite Campus attendance data.	ne visits as nece	essary for stude will serve on the July 2024-June	truancy team at		school prinicipals ttendance clerks	s, school	
I,NI,PI		I,NI,	임(2)	-			
Evaluated (Y/N)?		Eval (Y/N	uated)?				
If not implemented, briefly, Why?		Why	DOUBLE DOUBLE SAN STREET				
Did this activity have the intended impact	CONTRACTOR OF STREET	THE RESERVE THE PERSON NAMED IN	this activity have	A Washington Co.			
Assessed need, desired outcome, measurement	A	ctivity with Tim	ielines	Co	ollaborative Par	tners	

According to the CDC, research demonstrate there is a positive correlation between parent engagement in school and student behavior, academic achievement and enhanced social skills. Parental involvement will increase in th schools as evidenced by event sign in sheets	as, parent discussions themed nights, family e (Watch D.O.G.S, Gran Relatives As Parents g	, literacy and math engagement events dparents events) and	School staff (teachers, libarians, counselors, interventionists), local resources, WCPL
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly,		If not implemented, but	riefly,
Why? Did this activity have the intended impact	Y/N)	Why? Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	THE RESIDENCE OF THE PARTY OF T	th Timelines	Collaborative Partners
According to data from Woodford Wheels (under the Federal Transit Administration project), youth and families in our community face challenges accessing reliable transportation, hindering their ability to attend school related events, medical appointments, and grocery shopping. Identified families will demonstrate decreased barriers to accessing services as evidenced by participation in the program. Desired outcomes to be measured by Woodford Wheels data and follow up contact.	FRC to refer identified Wheels in order to redu to accessing services, medical appointments a	uce or eliminate barriers school related events,	Woodford Wheels
LNI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	iefly,
Did this activity have the intended impact (C. School and St.	AND DESCRIPTION OF THE PARTY OF	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
During the FY23 year, more than 370 Woodford County school students received school supplies throught the district school supply event coordinated by the FRC/YSC coordinators in partnership with other local groups. All students will have necessary supplies needed that make serve as a barrier to their learning and academic success as determined by contact with the student, teacher, or guardian. All students who need to access supplies will be able to access needed supplies as measured by event sign in sheets documented in Infinite Campus.		ship with other district lford County d County Extension epartment. Students in s will be provided back e district school supply ne school year as	FRC, other district coordinators, the Woodford County Homemakers, Woodford County Extension office, Versailles Fire Department.
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	iefly,
Did this activity have the intended impact (A STATE OF THE PARTY OF THE PAR	Did this activity have t	the intended impact (Y/N)
Assessed need, desired outcome,	Activity wit	h Timelines	Collaborative Partners

Students need the opportunity to learn about different career opportunities. Students will explore different career fields to help line coursework and goals to their future aspirations. Students will understand the importance of goal setting and different career options as measured by post survey data.	Students will participate in a career interest survey and Career Days organized by each school and the FRC.	FRC (Staff Time) local businesses and community partners			
I,NI,PI Evaluated	I,NI,PI(2)				
(Y/N)?	Evaluated (Y/N)?				
If not implemented, briefly, Why?	If not implemented Why?	If not implemented, briefly, Why?			
Did this activity have the intended impact (Y	(N) Did this activity ha	Did this activity have the intended impact (Y/N)			

2024 - 26	School Distric	t		Woodford County		
A SHOUND OF THE CASE OF	Center Name			Huntertown-Southside FRC		
Center Type	FRC					
Action Component	Optional #2					
Optional Action Component	Basic Needs					
Optional Goal of Component			ources available to r			
Strengthening Families Protective Factors	Place X below	Social Connections Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment compound the compound of the compound
	X		X	Х		
Is this an amendment						
Assessed need, desired outcome, measurement	A	ctivity with	Timelines	Co	ollaborative Part	tners
Per the KY school report card, 42.4 % of Southside families and 42.7% of Huntertown families are charactierized as being economically disadvantaged. All families requesting information for basic needs will be referred to local agencies/resources. This will help to eliminate/decrease barriers to studen learning. This will be monitored through Infinite Camps and documented in daily logs	support basic needs through social media, parent/school communication apps, Infinite Campus, and/or other communications means (in person, phone call, text).			partners, elen	me), various com nentary schools,	
I,NI,PI			NI,PI(2)	1		
Evaluated		=	valuated			
(Y/N)? If not implemented, briefly, Why?		lf.	//N)? not implemented, l /hy?	briefly,		
Did this activity have the intended impact	(Y/N)	150	id this activity have	e the intended i	mpact (Y/N)	
Assessed need, desired outcome, measurement	OWN COMMENSORS OF THE PROPERTY AND ADDRESS.	ctivity with	Timelines	Co	llaborative Part	ners

According to KIDS COUNT data, 7.8% of children in Woodford County live in food insecure household. During the 23-24 school FRC will provide information and the FRC (Staff Time) local churches (First Christian Church, Versailles Church of Christ), Woodford County Masons opportunity for student to participate in the Backpack Buddies program (weekend supplemental food bag program). FRC jwill distribute food weekly to children who qualify. year, 130 students total recieved a Backpack Buddies food bag. 100% of students identified at each school will be provided with the September 2024-May 2025 and September opportunity to receive assistance to decrease food insecurities. Participant documentation 2025-May 2026. will be maintained and monitored in Infinite I,NI,PI I,NI,PI(2) **Evaluated Evaluated** (Y/N)? (Y/N)? If not implemented, briefly, Why? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N) Assessed need, desired outcome, **Collaborative Partners Activity with Timelines** measurement FRC (Staff Time), other district FRYSC, Woodford County Women's Club, Salvation Guidance counselors report students who lack FRC will collaborate with the Woodford winter coats and new shoes experience County Women's Club to offer the Coats and decreased ability to participate in physical education class and recess. In FY 23, 71 total Shoes program to ensure access to winter Army coats and shoes. Fall 2024 and Fall 2025. students received a new coat and/or new shoes through the Coats and Shoes program. FRC will ensure 100% of students identified in need of a winter coat or sneakers will have the opportunity to receive needed clothing items. Students who receive items will be documented in Infinite Campus daily logs. I,NI,PI I,NI,PI(2) Evaluated (Y/N)? Evaluated (Y/N)? If not implemented, briefly, Why? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N) Assessed need, desired outcome, **Activity with Timelines Collaborative Partners** The FRC will offer monthly laundry events for families in need. (July 2024-June 2025 and During the 2023 school year, there was a local churches, Warsh House consistent need for laundry assistance.
According to the Sept. 2022 Woodford County July 2025-June 2026). Housing study (in partnership with the Community & Economic Development Initiative of Kentucky), reported the average household family size is 2.98 people. Additional 26.1% of Woodford County household incomes are \$34,999 or less. All families in need of laundry assistance will receive laundry assistance as measured by those families that successfully receive laundry services. I,NI,PI I,NI,PI(2) **Evaluated** (Y/N)? If not implemented, briefly, Why? If not implemented, briefly, Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N) Assessed need, desired outcome, **Activity with Timelines** Collaborative Partners measurement

Per the KY school report card, 42.4 % of Southside families and 42.7% of Huntertown families are charactierized as being economically disadvantaged. All students in need of clothing will receive clothing as measured by those families that successfully access the assistance they need.	The Family Resouce Consite clothing closet a emergency situations of home. The FRC will als and referrals to clothing need. July 2024-June 2 June 2026.	t each school for during school and at so provide information g banks to families in	FRC Funds	s, community donations
I,NI,PI Evaluated		I,NI,PI(2) Evaluated (Y/N)?		
(Y/N)? If not implemented, briefly,		If not implemented, b	riefly,	
Why? Did this activity have the intended impact (Y/N)	Why? Did this activity have	the intende	d impact (Y/N)
Assessed need, desired outcome,		h Timelines	- artecommodules and accommod	Collaborative Partners
According to Infinite Campus data, 26 students total enrolled at either Huntertown elementary or Southside elementary qualify for the McKinney-Vento (homeless) status. Students will have adequate sleeping arrangements, resulting in improved attendance.	The FRC will refer fami Baptist church's Build a other local agencies for needs.	Bed ministry and/or		Baptist church, Versailles Housing Community Action
I,NI,PI		I,NI,PI(2)	1	
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,	
Did this activity have the intended impact (Y/N)	Did this activity have	the intende	d impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines		Collaborative Partners
According to KIDS COUNT data, 7.8% of children in Woodford County live in food insecure household. 100% of students identified at each school will be provided with the opportunity to receive assistance to decrease food insecurities. Participant documentation will be maintained and monitored in Infinite Campus.	The Family Resource C with local agency to pro holidays and/or breaks, and July 2025-June 20	ovide meals during July 2024-June 2025	FRC (Staff organization	Time), local churches and ns
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, b	riefly,	
Did this activity have the intended impact ((/N)	Did this activity have	the intende	d impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines		Collaborative Partners

According to KIDS COUNT data, 11.9% of Woodford County children fall below 100% of the federal poverty level. Students and families identified and/or requesting assistance with utilities/rent/groceries/clothing will receive indirect (referred to local programs) or direct FRC assistance, thereby decreasing the negative impact to attendance/behavior/grades. Participation will be documented in Infinite Campus daily logs.	The Family Resource Center will provide referrals and/or financial assistance for utilities, rent, clothing, and/or food needs wheeded. July 2024-June 2025 and July 202 June 2026.	
I,NI,PI	I,NI,PI(2)	
Evaluated (Y/N)?	Evaluated (Y/N)?	
If not implemented, briefly, Why?	If not implemented Why?	i, briefly,
Did this activity have the intended impact ((/N) Did this activity ha	ave the intended impact (Y/N)

2024 - 26	School District	t		Woodford County		
	Center Name			Huntertown-So	uthside FRC	
Center Type	FRC					
Action Component	Optional #1					
Optional Action Component	Family and Community Engagement					
Optional Goal of Component	To engage the f schools.	amily and the co	mmunity in the w	vork of the Famil	y Resouce Cent	er and in the
Strengthening Families Protective Factors	Place X below	v all Strengthenir	ng families protec	ctive factors add	ressed through ti	nis component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
(支持) (1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	X	X	X	X		
Is this an amendment						
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Co	ollaborative Part	iners
According to parent surveys, 43% of responding families noted they would be interested in family programs or events. 100 of families at Southside and Huntertown will have the opportunity to participate in any scheduled family programs and events. Program participation will be documented in Infinite Campus.	with schools that encourage Grandparent Day, and oth	ge family involve	am opportunities ment including; O.G.S., Veteran's d events. July	Counselors, P	ne), FRC Funds, PTO.	School
I,NI,PI		I,NI,F	1(2)			
Evaluated (Y/N)?		Evalu (Y/N)	uated ?			
If not implemented, briefly, Why?	Variant (6 ma)	Why?	PARTITION AND ADDRESS OF THE PARTY OF THE PA			
Did this activity have the intended impact	March Committee on	NAME OF TAXABLE PARTY.	his activity have	A PROPERTY OF STREET	SATISFACTOR STATE OF THE STATE	
Assessed need, desired outcome, measurement	A	ctivity with Time	elines	Co	llaborative Part	ners

According to Infinite Campus records, 4% of Huntertown/Southside students are being raised by someone other than a parent. 100% The Family Resource Center will collaborate to offer a monthly support group for relatives raising relatives. Fall 2024-Spring 2025 and Fall 2025-Spring 2026. Woodford County Extension office, UK Kinship Care, district FRYSCs, WCPL of kinship/fictive care families at Huntertown and Southside schools will receive the opportunity to participate in a support group which promotes peer support, education, and access to resources needed for kinship providers to enhance educational outcomes and safeguard the well-being of the children in their care. Group participation will be documented in Infinite Campus. I,NI,PI I,NI,PI(2) Evaluated (Y/N)? Evaluated (Y/N)? If not implemented, briefly, Why? If not implemented, briefly, Why? FRC (Staff Time), FRC Funds, district FRYSC, school staff as needed, Woodford Co. Extension Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N) Assessed need, desired outcome, measurement Collaborative Partners **Activity with Timelines** The Family Resouce Coordinator will assist school staff in developing and maintaining communicaton with parents/guardians through phone calls and home visits. July 2024-June The CPP needs assessment data sheet FRC (Staff Time), teachers/staff, counselors, indicates a need for support in improving and principals. school/home relationships, communication, and cooperation between the school and a student's family to promote academic 2025 and July 2025-June 2026. achievement and success as documented in Infinite Campus daily logs. I,NI,PI(2) I,NI,PI Evaluated (Y/N)? Evaluated (Y/N)? If not implemented, briefly, Why? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N)

02/20/2021							
2024 - 26	School District	School District V			nty		
AND THE PROPERTY OF THE PARTY O	Center Name			Huntertown-So	Huntertown-Southside FRC		
Center Type	FRC						
Action Component	Family Literacy						
Goal Of Component	comprehensive that must includ	family literacy pr le:	fficiency and wor rogram through o	on-going center,	school and comi		
	 Parent time: I and enhance the 3. Parent and children that pro- teacher; Adult education 	Child time: Developmentally-appropriate educational activities for children; Parent time: Instruction in parenting; strategies for families to support their child's educatio d enhance the home-school relationship; Parent and child together time: Quality educational interaction between parents and their ildren that promotes lifelong learning and supports parents in their role as their child's first scher; Adult education: Parent instruction in academic and employability skills; assisting parents to tain their GED or post-secondary education goals.					
Strengthening Families Protective	Place X below	v all Strengthenii	ng families protec	ctive factors add	ressed through t	his component	
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
	X	X	X		Х	х	
Is this an amendment				<u> </u>			
Assessed need, desired outcome,		ctivity with Tim	allage	C	ollaborative Par	tage	
measurement		Cuvity with Int	eilles		madorative r ar	Mers	
During the FY23 year, 38 EL families from either Huntertown or Southside elementary attendance an EL Family night. There is a need for increased parent/guardian educational involvement for ELL families. There will be a increase in engagement by Engish Language Learner (ELL) families in teducational experience of their child, as measured by FRYSC Infinitie Campus Grou Program data.	ELL parent li Coordinator Fall 2024, Sp 2026.	I partner with EL asion, and the N to organize ELL oring 2025, Fall 2	ligrant	FRC (Staff Tir	unty Schools EL ne)	L department,	
I,NI,PI		I,NI,F	William Co. Street Land Co.				
Evaluated (Y/N)?		(Y/N)					
If not implemented, briefly, Why?		Why					
Did this activity have the intended impac	STATE DRAWN NOS LOS ALLES AND	公民市区中区区村区公司 区区市 专习证实	his activity have	AND INVESTIGATION OF THE PARTY OF	THE RESIDENCE OF THE PARTY OF T	AUSTRALIA TORONO	
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Co	Ilaborative Par	tners	

According to parent surveys, 10% of respondents stated they would be interested in obtaining additional information about budgeting/financial literacy. Families will have increased opportunities to participate in learning opportunities.	The Family Resource C host a financial literacy interested parents/guar promote budgeting/fina applicable topics). July July 2025-June 2026.	night OR referred dians resources that ncial literacy (and other	Communication Action Council, Woodford County Extension Office, local banks, FRC (Staff Time).
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, bi	riefly,
Did this activity have the intended impact (Y	/N)	STANDARD STANDARD STANDARD STANDARD STANDARD	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
According to KSA results, more students need assistance reading on grade level. There will be an increased number of students reading at or above grade level, as measured by I-Ready/KSA data.	The FRC will collaborat Reading Interventionist nights that promote liter strategies.	to host family literacy	Elementary Schools, FRC (Staff Time)
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly,		If not implemented, br	iefly,
Why? Did this activity have the intended impact (Y.		Why? Did this activity have t	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	A STATE OF THE PARTY OF THE PAR	Collaborative Partners
Kentucky Summative Assessments indicate the most important academic needs in the schools are in the content areas of reading and math. There is a need for more student to optimize academic success during the summer months and through the summer	The Family Resource C with the Woodford Court Woodford County Food opportunities for all studhealthy meal and particiactivities throughout the parent/guardian. Summ 2025.	nty Public Library and Services to provided lents to obtain a pate in reading summer wth their	Woodford County Food Service, Wooford Couty Public Library, FRC (Staff Time).
I,NI,PI		I,NI,PI(2)	
Evaluated		Evaluated	
(Y/N)? If not implemented, briefly,		(Y/N)? If not implemented, br	iefly
Why?	1000000000	Why?	
Did this activity have the intended impact (Ya Assessed need, desired outcome, measurement	Activity with	THE RESIDENCE OF THE PARTY OF T	he intended impact (Y/N) Collaborative Partners

kindergarteners a	a, 29.25% of Southside and 43% of Huntertown were not K-Ready in FY 2023.	Families will have the okindergarten kickoff evischools as offered by to collaboration with the F	ents at both elementary he schools and in	FRC (Staff teachers/sta	Time) elementary school aff
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		
If not implement	ted, briefly,		If not implemented, but	riefly,	
Why? Did this activity	have the intended impact (Y	/N)	Why? Did this activity have	the intended	d impact (Y/N)
Assessed r	need, desired outcome, neasurement	TO SEE THE SECRETARY OF STREET, STREET	h Timelines	South Service (Service Res	Collaborative Partners
More than forty p Huntertown stude kindergarten, mo (29.25%) of incor "not ready" for kir the age of 5 will i skills preparing the as measured by	ercent (43%) of incoming ents are "not ready" for re than twenty percent ming Southside students are ndergarten. Children under ncrease their developmental nem to be kindergarten-ready,	The FRC will collaborat County Public Library a County Preschool prog Kids Academy for pare 0-4. July 2024-Jun 202 2026.	ind the Woodford ram to offer Ready nts and children ages 5; July 2025-June	County Pres	county Pulblic Library, Woodford school program, Woodford County nood Council, FRC (Staff Time).
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?	AND THE PROPERTY.	
If not implement Why?	ted, briefly,		If not implemented, br Why?	riefly,	
THE RESERVE OF THE PARTY OF THE	have the intended impact (Y		Did this activity have		
	need, desired outcome, neasurement	Activity wit	h Timelines		Collaborative Partners
In Woodford Cou lacking a GED or Additionally, 5.4% other than Englist increase in the nu that earn their GE measured by con	nty, 11.9% of adults are high school diploma. 6 of homes speak a language h at home. There will be an Imber of parents/guardians ED and/or learn English as	The Family Resource C advertise and dissemin adult education prograr identified parents/guard Education programs su classes. July 2024-June June 2026.	ate information about ms and refer 100% of lians to Community ch as GED and English a 2025 and July 2025-	FRC (Staff T Woodford C	Fime), Community Action Council, ounty Adult Education
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		
If not implement Why?		00 Algorithm	If not implemented, br Why?		2 No. 12 Person 2 March 2 March 2 M
Did this activity	have the intended impact (Y	(N)	Did this activity have	the intended	l impact (Y/N)

2024 - 26	School District Woodford County					
The state of the s	Center Name			Huntertown-So	uthside FRC	
Center Type	FRC					
Action Component	FIT (Families in	Training)				
Goal Of Component	To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success. Centers will: 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact*; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. * Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.					
Strengthening Families Protective Factors	Place X below	all Strengthenii	ng families protec	ctive factors add	ressed through t	his component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X		X	X
is this an amendment						
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Co	ollaborative Par	tners
According to the Early Childhood Profile, 2.1 of Woodford County population are children age 3-4 years. All families in need of early interventlon will have knowledge of available resources as measured by follow up contact/use of services.	intervention s FRYSC will n ensure service	provide information services to familion make referrals arces met needs. (y 2025-June 202	es in need. nd follow up to July 2024-June	Hands, First S	Steps, WCPS	
I,NI,PI		I,NI,F	1(2)			
Evaluated (Y/N)?		Evalu (Y/N)	?	Charles		
If not implemented, briefly, Why?		Why	Company of the Compan			
Did this activity have the intended impact Assessed need, desired outcome, measurement	Control of	Did to	his activity have elines	The state of the s	mpact (Y/N) Illaborative Part	tners

Head Start parents/guardians will be provided with information regarding roles of FRCs, increasing their knowledge of programming activities. As documented in Infinite Campus and FRYSC Counts!	parenting materials and	Coordinator will provide d educational resources ardians whose children v 2024-June 2025 and	Woodford County Headstart Program, FRC (Staff Time)			
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, bi	riefly,			
Did this activity have the intended impact	(Y/N)	CONTRACTOR OF THE PROPERTY OF	the intended impact (Y/N)			
Assessed need, desired outcome, measurement	Activity wit	th Timelines	Collaborative Partners			
According to parent surveys, more families are in need of early childhood development and parenting skills. Parents and guardians will increase their knowledge of early learning, child development, and parenting skills as measured by follow-up contact. Referrals will be documented on daily logs and in Infinite Campus.	e The Family Resource C and refer families to Re family engagement eve school year. The purpo are to educate families early childhood educati how to engage childrer activities. The FRC will for attendees to these June 2025 and July 202	eady Kids Workshops (4 ents thoroughout the use of the workshops on the importance of on. FRC will model in educational provide refreshments workshops. July 2024-	Woodford County Public Library, Woodford County Early Childhood Council			
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, bi	mplemented, briefly,			
Did this activity have the intended impact	(Y/N)	Carried State of the State of t	the intended impact (Y/N)			
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners			
Increase parent/family knowledge of early childhood development and education and strengthen parenting skills.	parent/child interaction	lational Center for Woodford County ord Early Childhood amily engagement arly childhood ge and emergent e program will promote (parenting skills) and egiver/child attachment. pportunity to observe tice with their I be provided to each ing at home. July	Woodford County Public Library, Woodford County Early Childhood Council, Woodford County Health Department, National Center for Family Learning			
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly,		If not implemented, but	riefly,			
Why? Did this activity have the intended impact	Y/N)	Why? Did this activity have	the intended impact (Y/N)			
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners			

According to the Early Childhood Profile, children 0-4 years of age respresent 5.1% of the Woodford County population. Children ages 0-5 will have access to age-appropriate books to improve their reading and literacy skills in preparation for kindergarten as measured by kindergarten readiness data.	FRC will assist families with enrolling in the Im- provide age-appropriat encourage literacy at h 2025 and July 2025-Ju	e books for children to ome. (July 2024-June	Dolly Parton's Imagination Library, WCPC, WCPL			
I.NI,PI		I,NI,PI(2)	l			
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact ()	(/N)	Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement	Activity wit	th Timelines		Collaborative Partners		
Most recent data from the Early Childhood Profile indicates that there are 1,348 children under 4 years of age residing in Woodford County. Children birth to five will be identified and referred to appropriate agencies. Families will have appropriate developmental resources and gain understanding of age appropriate developmental stages demonstrated by post survey data.	with children ages 0-4 and information on child (July 2024-June 2025 a	RYSC will indentify low income households with children ages 0-4 to provide resources and information on child development. July 2024-June 2025 and July 2025-June 026).		PL, HANDS		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?	ated			
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				

FRYSC Continuation Program Plan 2024-2026

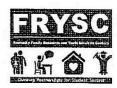
Family Resource and Youth Services Centers School District Assurance Certification 2024-2026

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



2024-26 16 20 20	School District Woodford County						
	Center Name				Woodford FRC		
Center Type	FRC			11000101011110			
Action Component	FIT (Families in	Training)					
Goal Of Component	To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success. Centers will: 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact*; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. * Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.						
Strengthening Families Protective.	Place X below	all Shandhenii	g an iks hela	ive factors and	esseuthroughal	is de malemania.	
	Resilence	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Assessed need, desired outcome.		anviiviivii ila			llaborative Par		
meastrement							
Parents/Guardians will increase their knowledge about the importance of early learning and child development as measured by participant participation.	to parent edu	host/refer paren loation trainings.	ts and guardians Fall 2024-		inty Cooperative	Extension	
LNIPL .			(2)	210-10			
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Assessed need, desired outcome, measurement		elivity with Tim	eling		llaborative Par	ners	

02/27/2024

Parent/Guardians in need will have appropriate educational information available at no cost to assist with various areas of parenting; increasing their knowledge of child development, nutrition, discipline, etc. as measured by needs assessment and participation.	The FRC will maintain a Library for parents/guar educational materials.	rdians to access	FRC Funds (\$200)			
Tivini 24						
Evaluated	- 44	Evaluated (Y/N)?				
(Y/N)? If not implemented, briefly;						
Why?		If not implemented, briefly: Why?				
Did this activity have the intended impact (wa.	Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners			
Families in need of early intervention services will have increased knowledge of available resources as measured by follow up contact.	rly intervention services owledge of available The FRC will make re Steps, or any other agents.		HANDS First Steps Child Care Council of KY FRC (staff time)			
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2024 - 26	School District Center Name			Woodford Coun Woodford FRC	ty	
Center Type	FRC					
Action Component	Optional #3					
Optional Action Component	Educational Support					
Optional Goal of Component Strengthening Families Protective	academic succe					
Factors	HARIOCA AND AN		stambes profes		(exsecution) rollist	deste complete a faith
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Assessed need, desired outcome,	A	ctivity with Tim	alines de la company	i e	lialionaliye Par	ners 2
As reported by staff and parents, having the necessary supplies needed for school will increase to begin the school year, improve their confidence as measured by follow up contact and needs assessment data.	The FRC Co will organize Event to dist	ordinators in Wo a Welcome Bac ribute school sup chool. July 2024,	odford County k/School Supply plies prior to the July 2025, July	FRC Staff Tim Homemaker's Ministerial Ass Woodford Cot Woodford Cot HANDS	ne Club	Extension Ty
		408	NO.			
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Why? Did this activity have the intended impac Assessed meet, desired outcome measurement			his activity hav elines	e the intended Co	mpact (Y/N) illaborativa Par	mers 1
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02/27/2024

The number of students performing at or above grade level will increase, as measured by MAP and K-PREP data at both Northside and Simmons Elementary.	The FRC Coordinator v need of tutoring to after Ongoing Fall 2024-Spri	school programs.	FRC staff time Amigos ESS Versailles Baptist Church			
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ys and Northside with 6.35 days, student endance will improve as measured by inite Campus data. (STAR/SWAT) for trua well as participate in watendance/truancy meto monitor at risk studes Spring 2025, Fall 2025		te an attendance group ncy risk students. As eekly etings at each school nts. Ongoing Fall 2024.	FRC Staff Time School Counselors Administration District Social Worker			
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2024.26	School District			Woodford Cour	ntu .	
	Center Name			Woodford FRC	ity	
Center Type	FRC					
Action Component	Preschool Child	l Care				
Goal Of Component	To provide acceresources for characteristic into seand/or education	nild care. Early le chool for childrer	uality child care, o arning experience a. Access to qua	centers will ident ses promote grov lity care may hel	ify, coordinate a wth, education a p families contir	and/or develop and successful nue employment
Strengthening Families Protective Factors	Place X belov	e all She milleni	indines local	ave dalore like	association (a	this component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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is this an amendment						
Assessed need desired outcome, measurement		Clivity with Tim	elines	G _t	ollaborative Pa	finers
68% at Simmons and 52% at Northside of incoming Kindergarten students were not prepared for Kindergarten according to the Brigance screening tool. The percentage of students ready for Kindergarten will increase as measured by sign in sheets, surveys, and Brigance Screening Tool.	opportunities programs su Kickoff, and	ich as Ready Kid Kindergarten Ca 024, Spring 2025 , Summer 2026	rgarten readines s, Kindergarten mp. Summer 5, Fall 2025,	Childhood Co	chools, Commu uncil, Woodford	inity Early I County Public Feachers at Each
TANI,PI		ipur-ment puts	1(2)			
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Assessed need, desired buildome. measurement		orivity with Tin	elines	i i	(mpact Y N) Jiaboral ve Pa	rtners
Parents/guardians will have increased appropriate knowledge of preschool childcar options available in Woodford County based on information that is provided through the Family Resource Center.	The Family I of quality, fu childcare pro through com	ll time, licensed p oviders in Woodf	will provide a lis preschool ord County referrals. Ongoin	FRC Staff Tin Childcare Cou	ne (no funds)	CETHORIS COMMISSION

02/27/2024

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If not implemented, briefly. Why?	If not implemented, briefly,
Did this activity have the intended impact (Y/N)	Qid this activity have the intended impact (Y/N)

2024 - 26	School District			Woodford Coun	tv		
	Center Name			Woodford FRC			
Center Type	FRC						
Action Component	Family Literacy						
Goal Of Component Strengthening Families Protective	To move familie: comprehensive that must include 1. Child time: De 2. Parent time: It and enhance the 3. Parent and children that pro teacher; 4. Adult educatio obtain their GEE	e: evelopmentally-a nstruction in pare e home-school re illd together time motes lifelong le on: Parent instruct o or post-second	ppropriate educa enting; strategies elationship; : Quality educati arning and supp ction in academic ary education go	n-going center, s ational activities to for families to si onal interaction to orts parents in the c and employabil als.	or children; upport their child petween parents eir role as their c lity skills; assistir	's education and their child's first	
Factors	HINGS TO SERVE	iali sterobeni	s families proter	live feletors also	essed through th	istemperende	
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Is this an amendment				-	1 ///		
Assessed need, desired outcome		andik with tim	elines	r.	ilahaan ke pa	material and a second	
According to parent survey, 31% of parents mentioned spending anywhere from 1-30 m a week reading with their children. There wibe an increase in parental involvement and children will have opportunities to read and learn together as measured by sign in recor and participation surveys.	ins nights (literac children to in 2025, Fall 20	I collaborate to ocy, STEM, etc.) fi teract together. I 225.	or parents and	FRC Funds (\$	500)		
		exic					
Evaluated (YN)?			raled				
Enot implemented, briefly, Why?			Emplemented.		and the second second		
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Assessed need desired outcome		r ivity with Tin			illaborative Par		

68% at Simmons Elementary and 52% of incoming Kindergarten students were not prepared for Kindergarten according to the Brigance screening tool. The percentage of students ready for Kindergarten will increase as measured by sign in sheets and surveys	The FRC will collaborate with school counselors, school administrators, and kindergarten teachers to host a Kindergakick off event to better transition incomin kindergartners. (Summer 2024, Summer 2025)	School Administrators
ANDRI	MIEG 1)
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Did this activity have the Intended impact ()	/iti; bidilisaciivii,	/ have the intended impact (Y/N)

2024-26	School District			Woodford Coun	tv	
	Center Name			Woodford FRC	.,	
Center Type	FRC					
Action Component	Health Services	or Referrals to H	lealth Services			2011
Goal Of Component	To improve the oschool, Whole Cosucceed in sc This WSCC moo Health Education Social and Emme Physical Education Physical Environ Nutrition Environ Employee Wellow Health Service Family Engage Counselling, Procommunity Inv	overall health and hool. del supports the von otional climate ational Physica onment onment and Serv lness sement sychological and olvement	d well-being of st /hole Child (WSC whole child throu al Activity ices Social Services	CC) model*, ther	efore increasing	pport the Whole students' ability
Strengthening Families Protective Factors	期到的多类的目录	australian	GELD HEER TO EN	ive actors add		
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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is this an amendment		-			L	
a a managaran		in Education Hills 1994				THE REPORT OF THE PARTY OF THE
Assessed need, desired outcome, measurement		ativity with Tim		٠	llandrahve Far	
As reported by parents/guardians in the pare survey, parents will show an increased knowledge and understanding of the correlation of good health, hygiene, and students school achievements as measured by participant surveys.	participate in by FRYSC a	nd School Welln	s night organize	Woodford Co. Woodford Co. Other Commu FRC Funds (\$ School Wellne Woodford Co.	ess Committee unty Health Depi unty Public Libra unity Partners \$500) ess Committee unty Health Depi unty Public Libra	t.
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According to parent/guardian surveys, 13% mentioned needing access to dental care for their children. The dental health needs of students will improve and the amount of time spent out of school will decrease. There will be an increased knowledge on dental care for students as measured by IC Attendance Data, Needs Assessment Data, and Follow Up Contact	The FRC will assist in making sure all students have access to dental services; including screenings, cleanings, and fluoride treatment through collaboration with Big Smiles Mobile Dentistry. Fall 2024, Spring 2024, Fall 2025, Spring 2026.	FRC Staff Big Smiles Mobile Dentistry
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According to teacher/staff survey and input, staff reported anxiety being a top social/emotional issue. Students will have increased knowledge of coping strategies as measured by pre and post surveys prior to start of intervention, and staff surveys.	The FRC will collaborate with guidance counselor to create small groups or will refer students to in school therapist based on severity of need. Fall 2024-ongoing	FRC staff time Guidance Counselor School based therapists
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12024-26 hgs	School District			Woodford Coun	ty	
	Center Name			Woodford FRC		
Center Type	FRC			TO THE RESERVE OF THE PROPERTY		
Action Component	Optional #2					
Optional Action Component	Basic Needs					
Optional Goal of Component	To assist parent relating to food,	s/guardians in m housing, clothing	eeting the needs g, household iten	of their children	and families; sp items.	ecifically
Strengthening Families Protective Factors	Place X below	all Strengthenin	galamilies protec	ive felloweld	essan Bropon i	is comparant
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this art amendment			•			
Assessed need, desired autoome, measurement	A TA	istivity with Tim	elines	Ö i	llaboral ve Par	mels .
According to parent surveys that states the need for assistance with basic needs; outsi barriers such as winter clothing will decreas when students in need are presented with winter coats and shoes. Measured by rando participant surveys and follow up contact.	The Family F coordinate the collaboration Club. Fall 20	Resource Center ne Coats and Sho i with Woodford (24, Fall 2025, Fa	Coordinator will bes program in County Women's all 2026.	FRC Staff Tim Club, Woodfo	ne, Woodford Co rd County Public n, and local Krog	unty Women's Schools
		EHAIR	1(2)	-	-10-	
Evaluated (YIN)? If not implemented, briefly Why? Plot this activity have the intended impart Assessed heed, desired outcome, measurement		(5/17)	uated 7	Transport Contract	9900	
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ners remain			elines		illahoranye Par	ners E

Students in need of clothing will receive clothing as needed, as measured by IC Data and follow up contact.	The FRC will maintain a closest for students in n emergency situations. F	eed and for	FRC Funds (\$800) Donations
i viet 12-50.		LÜLP(2) ***	
Evaluated (Y(N)?		Evaluated (Y/N)?	00 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
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Did this activity have the intended impact () Assessed need, destred outcome, measurement	//N)== L==================================	Did this activity have n Timelines	the intended impact (Y/N) Collaborative Partners
According to staff surveys and parent surveys, students with food insecure homes will decrease and gain access to food to improve their health and ability to learn. As measured by follow up contact and needs assessment data.	The FRC will coordinate implement Backpack Bi (weekend food bags) for each week. Fall 2024-S	e with local churches to uddies program or students in need	FRC Staff Time Woodford County Ministerial Association Staff Time.
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According to staff surveys and parent surveys, students with food insecure homes will decrease and gain access to food to improve their health and ability to learn. As measured by follow up contact and needs assessment data.	FRC will maintain shelf food for families in need 2026)	stable food and frozen	FRC funds (\$750) donations
		tNi Bléille	
Evaluated (MA)?		Evaluated ((X/N)?	
It not implemented, briefly, Why? Did this activity have the intended impact (Tali⊆a	it not implemented b Why?	
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2024-26 辰	School District			Woodford Cour	nhy	
	Center Name			Woodford FRC	ity	
Center Type	FRC					
Action Component	Optional #1			•		
Optional Action Component	Family and Con	nmunity Engager	nent			
Optional Goal of Component	To engage the factorials.	amilies and the o	community in the	work of the Fan	nily Resource Ce	nter and the
Strengthening Families Protective Factors	Place X belov	allStemilieni	o amilies prote	ive neos alti	essed (Imough)	IS components
		10	escent	of Need	petence	lent
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	oort in Times	notional Com	Nurluring and Attachment
	r.	Social	Knowledge De	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing
				O	o,	
	X	X	X			
is this an amendment Assessed need, desired outcome, measurement	A. A.	ativity vilat i m	elines	i de	llaborative Par	mers
According to county data and Infinite Campus data, 7% of students at Northside and	The FRYSC	Coordinators wil	l partner with	FRC Funds (\$	(500)	
data, 7% of students at Northside and Simmons Elementary schools are being raise by a relative. Relative caregivers will demonstrate an increased knowledge of children's emotional and educational needs, measured by participant surveys.	d Services age	ounty Cooperativent to offer a more atives/grandpare 2024. Spring 20	e Extension othly support ots raising	UK Cooperati	ve Extension Sei nd Community N	rvices, School /lental Health
		- Vestalistic				
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pid this activity have the intended in page			his activity hav	e ine intended	moenynos	Color Sulperior Color
measurement			imes		lano alve Par	

According to surveys, parental involvement is a barrier to student achievement. Involvement in the school will increase as measured by sign in sheets and FRC data.	The Family Resource C the Migrant Program an provide educational res families. Spring 2024, F Fall 2025	d ELL Program to ources for ELL	FRC Funds (\$500) Migrant Program Coordinator, district ELL Coordinators
		(MP(2)	
Evaluated (Y/N)?		Evaluated (Y/N):2	
If not implemented, briefly. Why?		if not implemented, hi Why?	ielly
Did this activity have the intended impact (y	AND ADDRESS OF THE PERSON OF T		he intended impact (Y/N)
i Assessed need, desired outcome, measurement	Activity with	n Timelines	Collaborative Partiters
According to surveys, parent/guardian involvement is a barrier to student achievement. Targeted parents and guardians will demonstrate an increase in knowledge on the involvement of their child's educational experiences as measured by staff needs assessments.	The FRC Coordinator w Student Needs meeting administrators, school r clerks, and SROs. Coordinator School Wellness Comm Council for Early Childh other community meetings/forums as nee January 2026	s with counselors, nurses, attendance will also serve on nittee, ASAP Board, the ood Meetings, and	FRC, School Staff (no funds necessary)
NI PI			
Evaluated (*** (YN))?		Evaluated (Y/N)?	C. De DOMETE L. D'ETT L. D
If not implemented, briefly:	odo seosement	If not implemented, by Why?	
Did this activity have the intended impact o			

Center Type Action Component Goal Of Component Strengthening Families Protective Factors	school time child This will reduce learning during	ild Care Indicate and/or de d care and enrich unsupervised tin out-of-school tim	velop resources ment activities. me, increase intere. (i.e. before/afte pe (i.e. before/afte)	personal skills, er school hours,	en have access to and promote cor seasonal breaks	ntinuation of s, etc.)
Is this an amendment		X	X	X	X	X
Assessed inceq desired butcome, in pastitement. Parents/Guardians will have an increased understanding and knowledge of quality childcare options available for after school a during the summer, as measured by parent surveys.	Family Reso Summer Car information t	o parents and gu portunities during pril 2026.	conduct a ve night to replay	FRYSC (\$500 Woodford Cou State Police, I Center, Life A	unty Extension C Falling Springs F dventure Center by (ETC), Woodf	Office, Kentucky Recreational r, WCPS Explore
Evaluated ((/N)? It not implemented briefly: Why? Did this activity have the intended impac Assessed tized desired outcome, the activity have the intended in	(Y/N)] -	Eval (Y/N) (fine Why	vated () () () () () () () () () () () () ()		mbaci (Ý/N) Itaborative Par	
There is a need for increased access to childcare options throughout the county. Parents will attend the back to school bash access local childcare agencies. This will be measured by parent needs assessment on tawareness of the agencies.	to school info and guardian supplies nee access to info	/codford County ormative event, vans will have acceded for their chilformation from loout afterschool court afterschool	vhere parents ss to school dren as well as	County Exten	10) e Time Compansion Office, Woodchildcare centers	odford County

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Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)

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Family Resource and Youth Services Centers School District Assurance Certification 2024-2026

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

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- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
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- Each Center will maintain written documentation verifying:
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 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



2024 - 26	School Distric	et		Woodford C	ounty		
	Center Name	- N			Voodford Co. MS/Safe Harbor YSC		
Center Type	YSC	YSC					
action Component	Career Explora						
Goal Of Component	To promote co employment ar community res	nd successful t	reer readiness for ransition into adul	all students by	preparing the ollaboration wi	em for future ith school and	
trengthening Families Protective	Place X belo	w all Strengthe	ening families prot	ective factors a	addressed thro	ough this component	
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
		X		X			
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Assessed need, desired outcome, measurement		Activity with 1	limelines		Collaborativ	e Partners	
s measured by participant surveys.							
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id this activity have the intended impa Assessed need, desired outcome, measurement	SHEALTH MANNEY WAS ASSESSED.	Di Activity with T	d this activity ha Timelines	ve the intend	ed impact (Y <i>l</i> Collaborativ	CHECK THE RESERVE THE PARTY NAMED IN	
	education fa options incl	uding colleges	ents can explore	YSC staff		es, local factories,	

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PROGRAMMENT AND A LONG WATER	have the intended impact (Y	7N)		the intended impact (Y/N)
	need, desired outcome, neasurement	Activity wit	th Timelines	Collaborative Partners
		C.) YSC will organize fi employers and invite si interests (July 2024-Ju June 2026).		Local employers, YSC staff time
I,NI,PI			I,NI,PI(2)	
Evaluated (Y/N)?			Evaluated (Y/N)?	
If not implement	ted, briefly,		If not implemented, bu	riefly,
Control Color Color (Color Color Col	have the intended impact (Y	(N)	Additional Control of the Control of	the intended impact (Y/N)
	need, desired outcome, neasurement	Activity wit	th Timelines	Collaborative Partners
		students within the com June 2025 and July 20	25-June 2026).	
I,NI,PI			I,NI,PI(2)	
Evaluated (Y/N)?			Evaluated (Y/N)?	
If not implement Why?	ted, briefly,		If not implemented, bu Why?	riefly,
Did this activity	have the intended impact (Y	THE RESIDENCE OF THE PARTY OF T		the intended impact (Y/N)
	need, desired outcome, neasurement	Activity wit	h Timelines	Collaborative Partners
for students demo	dent survey, there is a need onstrate an increased ir possible career path, as ticipant surveys.	A.) YSC will administer inventory survey to all s 2025).	a career interest students (Fall 2024, Fall	YSC staff time

I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, Why?	, briefly,		
Did this activity have the intended impact (Y/N)		Did this activity hav	ve the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Ac	tivity with Timelines	Collaborative Partners		
	B.) YSC will astudents. (Oct	ssist with a Reality Store for ober 2024, October 2025).	UK Extension Office, ETC program coordinators, Community partners, YSC staff time		
I,NI,PI		I,NI,PI(2)	1		
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, Why?	, briefly,		
Did this activity have the intended impact	(Y/N)	Did this activity have	ve the intended impact (Y/N)		

2024 - 26	School Dis	strict		Woodford C	ounty	
	Center Na				o. MS/Safe Har	bor YSC
Center Type	YSC					
Action Component	Substance	Abuse Ed and Co	ouns			
Goal Of Component	decision-m	n the prevention of aking skills by edu ordination of coun	ucating students	and families; and	other drugs (AT I the reduction of	OD) and improve of ATOD use
Strengthening Families Protective Factors	Place X	below all Strength	ening families pr	rotective factors a	ddressed throu	igh this component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X	X
Assessed need, desired outcom measurement 1.) Data collected faculty survey and Yi		Activity with YSC Coordinator	will collaborate t	to UK cooper	Collaborative ative extension	service, Health
ndicates there is a need for students to an increased knowledge of the effects a consequences of substance use, as me	show host trut and have the easured substan	th and consequene e opportunity to ex- ce abuse on their m (Spring 2025, S	plore the effects lives, both short	s of	it, ASAP board,	YSC staff time
ndicates there is a need for students to an increased knowledge of the effects a consequences of substance use, as me by pre and post surveys.	and host trui have the easured substan long teri	e opportunity to exce abuse on their m (Spring 2025, S	plore the effects lives, both short	s of	it, ASAP board,	YSC staff time
ndicates there is a need for students to an increased knowledge of the effects a consequences of substance use, as me by pre and post surveys. NI,PI	and host trui have the easured substan long teri	e opportunity to exce abuse on their m (Spring 2025, S	xplore the effects lives, both short spring 2026). NI,PI(2) valuated	s of	it, ASAP board,	YSC staff time
ndicates there is a need for students to an increased knowledge of the effects a consequences of substance use, as me by pre and post surveys. NI,PI Evaluated Y/N)? F not implemented, briefly,	and host trui have the easured substan long teri	e opportunity to exce abuse on their m (Spring 2025, S	xplore the effects lives, both short spring 2026). NI,PI(2) valuated (/N)?	s of c and	It, ASAP board,	YSC staff time
ndicates there is a need for students to an increased knowledge of the effects a consequences of substance use, as me by pre and post surveys. NI,PI Evaluated Y/N)? f not implemented, briefly, Why?	o show host truinand have the sasured substan long teri	e opportunity to exce abuse on their m (Spring 2025, S	vplore the effects lives, both short spring 2026). NI,PI(2) valuated (//N)? not implement //hy?	ed, briefly,		
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended in Assessed need, desired outcom measurement	host truinand host truinand have the substan long teri	e opportunity to exce abuse on their m (Spring 2025, S	NI,PI(2) valuated //N)? not implements //hy? id this activity	s of c and		

I,NI,PI		I,NI,PI(2)	
Evaluated		Evaluated	
(Y/N)? If not implemented, briefly,		(Y/N)? If not implemented, but	riefly.
Why?		Why?	
Did this activity have the intended impact (Y Assessed need, desired outcome,		Did this activity have the control of the control o	the intended impact (Y/N) Collaborative Partners
measurement	ENTRE SECTION		Compositive, article
	C.) The YSC coordinat and/or send out resour week (October 2024, C	ces during red ribbon	YSC funds, Health Department
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why?		I,NI,PI(2) Evaluated (Y/N)? If not implemented, by	riefly,
Did this activity have the intended impact (Y	/N)	College Harrison College Colle	the intended impact (Y/N)
Assessed need, desired outcome, measurement	THE RESIDENCE OF THE PARTY OF T	h Timelines	Collaborative Partners
5	collaborate with communicate knowledge to their (July 2024-June 2025 a 2026).	r centers and schools	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated	
(Y/N)?		(Y/N)? If not implemented, br	riefly
If not implemented, briefly, Why?	1452-1411	Why?	
Did this activity have the intended impact (Y. Assessed need, desired outcome,	THE RESIDENCE OF THE PARTY OF T	Did this activity have the block the block this activity have the block this activity have the block this activity have the block the block this activity have the block	the intended impact (Y/N) Collaborative Partners
measurement			
	E.) YSC will collaborate #iCANendthetrend prog parent workshops to pr prevention services (Sp. 2026).	gram for student and ovide tobacco use	YSC staff time, UK's #iCANendthetrend partners

I,NI,PI	I,NI,PI(2)
Evaluated (Y/N)?	Evaluated (Y/N)?
If not implemented, briefly, Why?	If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)

2024 - 26	School Distric	t -			Woodford Cou	nty	
	Center Name				Woodford Co.	MS/Safe Harbo	r YSC
Center Type	YSC						
Action Component	Family Crisis ar						
	mental health n	eeds and/o	other crise	s through t	he identification	g students and fi n and coordinati ence, loss of inc	on of services come, child abuse,
Strengthening Families Protective	Place X belov	v all Streng	thening fam	ilies protec	tive factors add	dressed through	this component
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development		Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	Χ	X		X	Χ	X	X
Is this an amendment		BOOK CONTRACTOR					
Assessed need, desired outcome, measurement	A	ctivity with	Timelines		C	ollaborative Pa	ırtners
demonstrate an increased knowledge of student needs, as measured by follow up contact.	weekly ISF r at risk studer 2025-June 2	nts (July 20	ascuss the 24-June 202	needs of 25 and July	administrator / Worker	s, school nurse,	District Social
I,NI,PI			I,NI,PI(2)		300000		
Evaluated (Y/N)?			Evaluated (Y/N)?				
If not implemented, briefly, Why?			if not imple Whv?	mented, b	oriefly,		
Did this activity have the intended impact	(Y/N)		Application of the second	tivity have	the intended	impact (Y/N)	
Assessed need, desired outcome, measurement	MESS CONTRACTOR OF LANSING	NAME OF TAXABLE PARTY.	Timelines	TO STEEL SHOW AND ADDRESS.	CHICAROLANG SANCES	ollaborative Pa	rtners
Data collected from student/parent surveys, indicates a need for students to hav increased access to mental health services, counseling, and therapy, as measured by follow up contact.	A.) YSC Coc e necessary to requested by parents/guar July 2025-Ju	counseling school stardians (July	/treatment s ff and or	services as	YSC staff tim	е	

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b	riefly,
Did this activity have the intended impact ((/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
Data collected from faculty surveys indicate a need for students to show increased knowledge regarding positive relationships and behaviors as measured by participant surveys.	A.) The YSC coordinate sources of Strength Cu its progress (July 2024-2025-June 2026).	rriculum, and monitor	YSC staff time
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact (\	(/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
	B.) The YSC Coordinat focusing on positive be coping skills (July 2024 2025-June 2026).	haviors and effective	YSC staff time
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact ((N)	Did this activity have	the intended impact (Y/N)

2024 - 26	School Distric	t		Woodford Cour	nty	
	Center Name			Woodford Co. I	MS/Safe Harbor	YSC
Center Type	YSC					
Action Component	Health Services	s or Referrals to	Health Services			
Goal Of Component	school, Whole to succeed in s This WSCC mc Health Educa Social and En Physical Educi Nutrition Envi Employee We Health Service Family Engage Counselling, F Community In	To improve the overall health and well-being of students through activities that support the WI school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' at to succeed in school. This WSCC model supports the whole child through ten components: - Health Education - Social and Emotional climate - Physical Education and Physical Activity - Physical Environment - Nutrition Environment and Services - Employee Wellness - Health Services - Family Engagement - Counselling, Psychological and Social Services - Community Involvement				
Strengthening Families Protective Factors	Place X below	w all Strengtheni	ng families protec	ctive factors add	ressed through t	his companent
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Tim	elines	Co	ollaborative Par	tners
Data collected from parent/faculty survindicates a need for increased student knowledge of the correlation of good healt hygiene, and school performance as measured by random participant surveys.	district welln h, FRYSCs and		icipate in a ted by the district Ilness committee	committee, co	chool school well	
I,NI,PI		L,NI,F	PI(2)			
Evaluated (Y/N)?		Eval	uated ?			
If not implemented, briefly, Why?		THE RESERVE	t implemented, l	briefly,		
Did this activity have the intended impa	ct (Y/N)	Did t	his activity have	e the intended i	mpact (Y/N)	
Assessed need, desired outcome, measurement		ctivity with Tim	elines	Co	Ilaborative Par	tners

	B.) YSC Coordinator w discussing the vitality o health (physical, emotic 2024-June 2025 and Ju	f maintaining their onal, and mental) (July	YSC staff time	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, but Why?	riefly,	
Did this activity have the intended impact ()	/N)	THE RESIDENCE OF THE PARTY OF T	the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners	
2.) Self-reporting indicates a need for Parents/Guardians to be aware of health concerns or necessary doctor referrals determined by follow up contact.	A.) The YSC will assist and will notify parents/g concerns, referring who pediatricians, dentists, providers, or other spe- with families as needed and July 2025-June 203	juardians with in necessary to local mental health cialists and follow up l (July 2024-June 2025	School nurse and YSC staff time	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, but Why?	riefly,	
Did this activity have the intended impact (Y	(/N)		the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners	
	B.) The YSC will assist resources for medicatic well as conduct home v address health concern 2025 and July 2025-Jul	ns, glasses, etc. as isits as necessary to s (July 2024-June	Local Healthcare providers, YSC staff time	
I,NI,PI	1	I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly,		If not implemented, but	riefly,	
Why? Did this activity have the intended impact (Y	/N)	Why? Did this activity have	the intended impact (Y/N)	
Assessed need, desired outcome, measurement		h Timelines	Collaborative Partners	

3.) Self reporting indicates a need for the number of students who experience abuse/and or neglect to decrease, resulting in overall healthier and positive quality of life as measured by follow-up contact.	A.) Coordinator will writ necessary phone calls hours; Coordinator will records for adequate fo June 2025 and July 202	to DCBS within 24 keep necessary illow-up (July 2024-	DCBS
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,
Did this activity have the intended impact (Y	(N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
4.) Data collected from student and faculty surveys, indicates a need for staff and student health and wellness to improve, as measured by follow up contact and random participant surveys.	A.) The YSC will activel school and district wellr meetings to plan and in wellness activities throu (July 2024-June 2025 a 2026).	ness committee replement various lighout the school year	School Personnel, district nurses, YSC staff time
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact (Y	THE RESIDENCE OF THE PROPERTY OF THE PERSON		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	n Timelines	Collaborative Partners
5.) Self-reporting indicates a need for students to have increased knowledge of Life Adventure Center through visits on campus and build up their resiliency.	A.) The YSC will partne WCMS/SHA to provide participate in team build resiliency and foster cor June 2025 and July 202	off campus trips to ling sessions to grow nnections (July 2024-	YSC staff time and LAC
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact (Y	CONTRACTOR DOLLAR	AND A STATE OF THE PARTY OF THE	the intended impact (Y/N)

2024 - 26	School District			Woodford Cour	nty	
	Center Name			Woodford Co. N	MS/Safe Harbor	YSC
Center Type	YSC					
Action Component	Optional #1					
Optional Action Component	Basic Needs					
Optional Goal of Component	To assist studer housing, clothing	nts and their fami g, household furn	ilies in meeting th	neir basic needs ems etc.	, specifically rela	ting to food,
Strengthening Families Protective Factors	Place X below	all Strengthenin	ig families protec	ctive factors add	ressed through th	nis component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X			X		
Is this an amendment						
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Co	ollaborative Part	ners
Self Reporting indicates there is a need for students to have access to clothing determined by IC data and measured by follow up contact.	A.) The YSC closet for em June 2025 ar	will maintain a o ergency situation nd July 2025-Jur	n-site clothing ns (July 2024- ne 2026).	Donations, YS	SC funds	
I,NI,PI		I,NI,P	1(2)	1		
Evaluated (Y/N)?		Evalu (Y/N)	ated			
If not implemented, briefly, Why?	Sa Albanya (Sa B	Why?	and the second s		S SHOOPS CHARACTER	
Did this activity have the intended impact	THE RESERVE OF THE PARTY OF THE	A STATE OF THE PARTY OF THE PAR	his activity have	· · · · · · · · · · · · · · · · · · ·	PARTY OF THE PARTY	Contract to the sound on
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Co	Ilaborative Part	ners

	B.) The YSC coordinat existing local resources (July 2024-June 2025 a 2026).	s that provide clothing	Staff time, Journey Provisions, Goodwill	
į,Ni,Pi		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, Why?	briefly,	
Did this activity have the intended impact (Y	/N)		e the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners	
	C.) The YSC coordinate Woodford County FRY: Coats and Shoes to en appropriate clothing (C 2025).	sure students have	Staff time, Kroger, Woodford County Wor	nen's
I,NI,PI Evaluated		I,NI,PI(2) Evaluated		
(Y/N)? If not implemented, briefly,		(Y/N)?	arioffy.	
Why?	acces from	Why?		
Did this activity have the intended impact (Y Assessed need, desired outcome,	/N) Activity wit	THE WORLD STREET, NAME AND ADDRESS OF THE PARTY OF THE PA	the intended impact (Y/N) Collaborative Partners	
measurement				
there is a need for students to gain access to food, improving their health and increasing	A.) Students in need of meals will be provided weach Friday (Septembe September 2025-May 2	weekend food bags er 2024-May 2025 and	YSC staff time, Journey Church, Mason's Donation Money	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, It Why?	priefly,	
Did this activity have the intended impact (Y.	TOURSHAND	NAME OF TAXABLE PARTY OF TAXABLE PARTY.	the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with	n Timelines	Collaborative Partners	

		B.) The YSC Coordinal existing local resources (July 2024-June 2025 a 2026).	that provide food	Community Ac Churches, YSO	tion, Food pantry, Local C Staff time
I,NI,PI Evaluated			I,NI,PI(2) Evaluated		
(Y/N)? If not implemente	ed. briefly.		(Y/N)? If not implemented, b	riefiv.	
Why?	nave the intended impact ()	(N)	Why? Did this activity have		npact (Y/N)
Assessed ne	eed, desired outcome, easurement	Compared to the second	h Timelines	AND THE RESIDENCE OF THE PARTY	llaborative Partners
	S.S.D.G.II.G.II.S.	C.) The YSC will collab agencies to provide me and breaks from schoo and July 2025-June 20	als during Holidays I (July 2024-June 2025	YSC staff time, organizations	, Local Churches and
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		
If not implemente Why?	ed, briefly,		If not implemented, bi Why?	riefly,	
Did this activity h	ave the intended impact (\	CONTRACTOR AND ADDRESS OF THE PARTY OF THE P	Did this activity have	CHARLES AND STREET, ST	CALL TO THE RESIDENCE OF THE PARTY OF THE PA
	eed, desired outcome, easurement	Activity wit	h Timelines		llaborative Partners
a need for families	nt survey, indicates there is with emergency financial issistance when needed as ow up contact.	A.) The YSC coordinate local agencies as neces 2025 and July 2025-Jul	ssary (July 2024-June	YSC staff time, churches	Community action, Local
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		B
If not implemente Why?	ed, briefly,		If not implemented, be Why?	riefly,	
Did this activity h	ave the intended impact ()	MANAGEMENT OF THE PROPERTY OF	Did this activity have	CONTRACTOR AND PROPERTY AND PROPERTY AND PARTY OF THE PAR	THE PROPERTY OF THE PROPERTY O
	eed, desired outcome, easurement	Activity wit	h Timelines	Col	llaborative Partners

	B.) The YSC will provid assistance for utilities, and all other resources (July 2024-June 2025 a 2026).	ent, etc. when needed have been exhausted	YSC funds
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	riefly,
Did this activity have the intended impact (Y	/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
Self reporting indicates that families in need of Holiday assistance to be referred to community partners, as measured by follow up contact.	A.) The YSC coordinato need of Holiday assista Christmas Program (Oc 2025).	nce to the Community	Community Christmas Program, Versailles PD, KY state troopers, Community partners, YSC staff time
I,NI,PI Evaluated		I,NI,PI(2) Evaluated	
(Y/N)?		(Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	riefly,
Did this activity have the intended impact (Y		The state of the s	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with		Collaborative Partners
students to have adequate sleeping arrangements, thus resulting in increased	A.) The YSC Coordinate need of beds to the Buil (July 2024-June 2025 a 2026).	d-a-Bed program	YSC staff time, Versailles Baptist Church
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	iefly,
Did this activity have the intended impact (Y	(N)	TANKS OF STREET STREET, STREET	the intended impact (Y/N)

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2024 - 26	School Dist	rict	Woodford County				
应提供的独立的基础的企业	Center Nam	e		Woodford	ford Co. MS/Safe Harbor YSC		
Center Type	YSC						
Action Component	Optional #2						
Optional Action Component	Family and C	Family and Community Engagement					
Optional Goal of Componen	schools.	To engage the community and families in the work of the Youth Service Center and in the schools.					
Strengthening Families Prof Factors	Place X be	low all Strengthe	ning families pr	otective factor	s addressed thro	ugh this component	
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
	X	X	X				
Is this an amendment							
Assessed need, desired measuremen		Activity with T	imelines		Collaborative	Partners	
There is need for Parents/of engage in greater communical staff and participate in activitie welcoming environment within data and follow up contact.	tion with school staff in de communic the school staff	SC coordinator was elegation with parent hone calls and hoe 2025 and July 2	ntaining s/guardians ome visits (July	,	ff time		
I,NI,PI		TN	I.PI(2)				
Evaluated (Y/N)?		Ev	aluated N)?				
If not implemented, briefly, Why?		Wi	ot implement y?			W450	
Did this activity have the int	ended impact (Y/N)	Die	I this activity I	nave the inten	ded impact (Y/N		
Assessed need, desired measuremen		Activity with Ti	imelines		Collaborative	Partners	

	B.) The YSC Coordinal offer a Watch Dogs pro parent involvement and (August 2024-May 202 May 2026).	gram to increase divisibility in the building	YSC staff time
I,NI,PI		I,NI,PI(2)	I
Evaluated		Evaluated	
(Y/N)? If not implemented, briefly, Why?		(Y/N)? If not implemented, bi	riefly.
		Why?	
Did this activity have the intended impact (Y Assessed need, desired outcome,	Mandall School Service	Did this activity have h Timelines	the intended impact (Y/N) Collaborative Partners
Parent survey data indicates a need for students and their families to have knowledge of available community resources and opportunities, as measured by follow up contact.	A.) The YSC coordinate information on commur 2024-June 2025 and Ju	or will actively distribute lity resources (July ly 2025-June 2026).	YSC staff time
I,NI,PI Evaluated		I,NI,PI(2) Evaluated	
(Y/N)?		(Y/N)?	AND
If not implemented, briefly, Why?		If not implemented, br Why?	iefly,
Did this activity have the intended impact (Y	AND THE RESIDENCE OF THE PROPERTY OF THE PARTY OF THE PARTY.		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with	n Timelines	Collaborative Partners
Relative caregivers to demonstrate an increased knowledge of children's educational	A.) The Youth Service (collaborate to offer a me for relatives and grandp (July 2024-June 2025 a 2026).	onthly support group arents raising Children	UK Cooperative Extension Service, Guidance Counselors, Community mental health providers, YSC staff time
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	īefly,
Did this activity have the intended impact (Y/	N)	A CONTRACTOR OF THE PARTY OF TH	the intended impact (Y/N)

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2024 - 26	School District	t		Woodford County		
	Center Name			Woodford Co. MS/Safe Harbor YSC		
Center Type	YSC					
Action Component	Optional #3					
Optional Action Component	Educational Support					
Optional Goal of Component	Provide students success as well success.	s and their famili as the communi	es with educatior ication between h	nal support nece nome and schoo	ssary to maximiz I to remove barri	e academic ers to academic
Strengthening Families Protective Factors	Resilience Resilience	Social Connections Social Connections	Knowledge of Child/Adolescent Bevelopment Development	Concrete Support in Times of Need states support in Times of Need suppo	Social and Emotional Competence	Nurturing and Attachment and Attachment
(国)及600年,12年15年,12年15日,12年16日			X		X	
Is this an amendment						
Assessed need, desired outcome,	A	ctivity with Tim	elines	Co	ollaborative Part	tners
1.) There is a need for students to have supplies necessary to begin the school year, improving their confidence, as measured by follow up contact.	collaborate w Welcome Ba	vith WC FRYSC's ck Party to distril r to the first day	bute school	Homemaker's cooperative E	Club, Local Chu xtension, YSC st	rches, UK aff time
I,NI,PI		I,NI,F	1(2)			
Evaluated (Y/N)?		(Y/N)	STREET, STREET			
If not implemented, briefly, Why?		Why	Acceptable of Chicken Constitution of the Chicken		The state of the s	
Did this activity have the intended impact	SURFICIAL PARTIES AND ADDRESS OF THE PROPERTY AND ADDRESS OF THE PARTIES AN	THE PARTY OF THE P	his activity have	A CONTROL OF THE PROPERTY OF THE PARTY OF TH	Commence to the second second	
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Co	ollaborative Part	mers

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The number of students performing at or above grade level will increase as measured by MAP and KPREP Data.	A.) The Youth Service refer students in need of school programs, such and/or Tiger Tutoring (and July 2025-June 20	of tutoring to after as Mentors and Meals July 2024-June 2025	YSC staff time, Community Partners
I,NI,PI	<u> </u>	I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly,		If not implemented, b	riefly,
Why? Did this activity have the intended impact (Y/N)	Why? Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	No. of Concession, Name of Street, Str	h Timelines	Collaborative Partners
There is a need for students to have necessary supplies throughout the school year, as measured by follow up contact.	A.) The YSC will mainta throughout the school y supplies (July 2024-Ju 2025-June 2026).	ear with any required	YSC funds
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, b	riefly,
Did this activity have the intended impact ((/N)		the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners
Data collected from School report card and Infinite Campus indicate the need for student attendance to increase, as measured by IC Data.	A.) The YSC Coordinat weekly attendance/trua monitor as risk-student 2025 and August 2025-	ncy meetings to s (August 2024-May	YSC staff time, School counselors, administrators, school nurses, District Social Worker
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact (A STATE OF THE PARTY OF THE PAR	A STATE OF THE PARTY OF THE PAR	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners

	phone calls to	will complete home visits and assist in improving student July 2024-June 2025 and July 26).	YSC staff time	
I,NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented Why?	i, briefly,	
Did this activity have the inte	nded impact (Y/N)	Did this activity ha	ave the intended impact (Y/N)	

FRYSC Continuation Program Plan 2024-2026 WCHS

Family Resource and Youth Services Centers School District Assurance Certification 2024-2026

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- · Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



国际中国民间2024年第二日中国主部	School District	-	100	Woodford Cour	ntv		
	Center Name		2070		Woodford Co. HS YSC		
Editor typical and the second second	YSC			-			
Action Companiers	Health Services	or Referrals	to Health Services	<u> </u>			
Goal Of Component	To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school. This WSCC model supports the whole child through ten components: Health Education Social and Emotional climate Physical Education and Physical Activity Physical Environment Nutrition Environment and Services Employee Wellness Health Services Family Engagement Counselling, Psychological and Social Services Community Involvement						
Strengthening Families Frotective	Dage X Felov			制化合物制制制	alisanian ja	nis campake il	
	Resillence	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Data collected from faculty surveys indicates the need for students to have increased knowledge of the correlation of good health, hygiene, and school performances measures by random participant surveys.	organized by Wellness Cor 2028). b) YSC Coord discussing the	the YSC and mmittee. (Spr dinator will le e vitality of m	in a wellness wee the School ing 2026, Spring ad a small group aintaining their I, and social).	k a) School Wei Department b) YSC Staff	llness Committe Fime	e, Health	
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Data collected from parent surveys indicates the need for parents and guardians to be aware of health concerns and necessary doctor referrals as determined by follow-up contact.	and will notify parents/guardians with he		a) School Nurses and YSC Staff Time b) Local healthcare providers, YSC Staff Time
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As reported by school and district social workers there is a need for the number of students who experience abuse and/or neglect to decrease, resulting in overall healthier and positive quality of life, as measured by follow-up contact.	a) Coordinator will write necessary phone calls to hours; Coordinator will k records for adequate fol June 2025, July 2025-Ju	DCBS within 24 seep necessary low-up. (July 2024-	DCBS
Evaluation (Evaluation of the Control of the Contro			
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Did this activity have the intended impact (Y Assessed need, desired outcome, measurement		Did this activity have i Timelines	the Interided (mipset (V/N)); Collaborative Perfiners
A. According to data collected from staff and student surveys, there is a need for staff and student health and wellness to improved, as measured by follow-up contact and random participant survey.	a) The YSC will actively school and district welln meetings to plan and im wellness activities throu (Fall 2024-Spring 2025, 2026.)	ess committee plement various ghout the school year.	District Nurse, School Personnel, YSC Staff
		Evaluated B/IV) & 1 Unit of implemented fi Wiles	
The content of the co		Diti (I) is activity have Timelines	ihe Intended Impact (Y/N) Collaborative Farmers

5.Students in need of hygiene assistance will receive hygiene, sanitation, and cleanliness items as necessary as determined by IC data and follow-up contact.	a) The Youth Service Center will maintain an onsite hygiene closet for emergency student and family situations. (August 2024-May 2025, August 2025-May 2026) b) The YSC will refer families to existing local resources/churches that assist with hygiene needs (August 2024-May 2025, August 2025-May 2026)	Journey Provisions, Woodford County Health Department, Woodford Community Household Pantry, Woodford Presbyterian Church
INGERS EVENTAGE (YAME) 1 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	RMRUZI Evaluatur (YM) Photomolomentod b Wny 2 Did this activity have	teby

chool District			Woodford County		
enter Name			Noodford Co. HS YSC		
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Vesillerioe	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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education fair options include technical colled) YSC will of employers are interests (Fall	r, where student ding colleges, ur ege,(Fall 2024, I rganize field trip Id invite student I 2022, Spring 2	s can explore niversities, Fall 2026) s to local s with aligning	(Universities b)	Local Factories	S, State , YSC Staff
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inventory sur Spring 2026.) b) Selected s reality career experience in	vey to all studen) tudents will parti experience to g a particular field	ts. (Spring 2025, cipate in a virtual et hands on d in virtual	b) Bluegrass V		ing
	a) The YSC weducation fai options inclust technical collection by YSC will ober a mineral street in the common of the collection of the co	areer Exploration and Dev or promote college and/or career imployment and successful transmunity resources. The Strend of the promote college and/or career imployment and successful transmunity resources. The Strend of the promote college and promote college and promote college, and promote college, and promote college, and promote college, and invite student interests (Fall 2022, Spring 2024) The YSC will organize field triplemployers and invite student interests (Fall 2022, Spring 2024) The YSC will administer a career inventory survey to all student interests (Fall 2022, Spring 2024) The YSC will administer a career inventory survey to all student interests (Fall 2022, Spring 2024) The YSC will administer a career inventory survey to all student interests (Fall 2022, Spring 2026.) The YSC will administer a career inventory survey to all student interests (Fall 2022, Spring 2026.) The YSC will administer a career inventory survey to all student interests (Fall 2022, Spring 2026.) The YSC will administer a career inventory survey to all student interests (Fall 2022, Spring 2026.)	enter Name SC areer Exploration and Dev or promote college and/or career readiness for al apployment and successful transition into adult literature in the successful transition into adult literature	enter Name SC areer Exploration and Dev promote college and/or career readiness for all students by proposed and successful transition into adult life through collaboration in the adult life through collab	enter Name SC areer Exploration and Dev pormote college and/or career readiness for all students by preparing them for imployment and successful transition into adult life through collaboration with schemulity resources. SC BEALT TO

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Data collected from student surveys indicated a need for students to increase knowledge needed to complete college applications and scholarships, as measured by survey data.	a) The YSC Coordin	ator will offer and facilitate st students in completing and scholarships. (August gust 2025-May 2026).	a) WCHS HIVE Time, Guidance Office			
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2024 - 26	School District			Woodford Cou	Woodford County		
	Center Name			Woodford Co.	Woodford Co. HS YSC		
Center Type	YSC						
Action Component	Family Crisis an						
Goal Of Component	mental health no (i.e. for grief, illn etc.)	eeds and/or ess, bullying	nt and coping strat other crises throug , incarceration, da	the identification ting/domestic viole	n and coordinati ence, loss of inc	on of services come, child abuse,	
Strengthening Families Projective		制物物制	unio amplesto	ealightean sea		It is come orient.	
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Assessed that besited outdome measurement. 1. There is a need for school staff to							
demonstrate increased knowledge of studen needs, as measured by follow-up contact.	students (Fa Spring 2026.	ill 2024-Spri	needs of at-risk ng 2025, Fall 2025	Worker	s, scrion nuise	e, District Social	
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ILEE TEREST MESSIVEMENT ELECTRICAL							
 Data collected from parent, student and faculty surveys indicates a need for students to have increased access to mental health services, counseling, and therapy, as measured by follow-up contact. 	a) The YSC	Coordinator counseling/ school staft dians (Augu	will make referrals treatment services f and/or st 2024-May 2025	as YSC Staff Ti	me		

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The collected from parent and faculty. 3. Data collected from parent and faculty. a) The VSC Coordinates		lrivas implementas Li Vinya	rojv.		
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Assessed need, desired outcome	Activity wi	i Timalihes	Coll-bordive Parmers		
Data collected from parent and faculty surveys indicates a need for students to show increased knowledge regarding positive relationships and behaviors, as measured by participant surveys.	a) The YSC Coordinator will facilitate groups focusing on positive behaviors and effective coping skills. (August 2024-May 2025, August 2025-May 2026) b) The YSC Coordinator will facilitate groups focusing on anger management, self esteem (August 2024-May 2025, August 2025-May 2026.)		YSC Staff Time		
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	School District Woodford County				tv		
	Center Name				Voodford Co. HS YSC		
Center Type	YSC						
	Substance Abus	se Ed and Couns					
	decision-makino	skills by educat	use of alcohol, t ing students and	families: and the	er drugs (ATOD) e reduction of A	and improve FOD use	
TORK BUILDING A PROPERTY OF THE PROPERTY OF TH			ng services and e			i Salan ayan ayan i	
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	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurluring and Attachment	
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is this an amendment				Maria talo Calabara			
Assessed reed, desired outcome		chyly vith Tin	elines - l	76	ilaberative Par	frais	
Self-reporting from the KIP survey indicate a need for students to show an increased knowledge of the effects and consequences substance use, as measured by pre-and possurveys.	#ICanEndthe opportunity t and vaping o term. b) The workshops fo substance al community r	YSC Coordinate	udents have the ects of tobacco h short and long or will host udents regarding access st 2024-May	Staff Time, Ur Department, V #ICanEndThe Health partne	Voodford County Trend, EMS, Co	eTrend b) Health	
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ony, Dia this activity have the interiored impact	RESE	211					
Assessment of the free force of the first of					ila stative pa	ine s	
Self-reporting from both the KIP and student survey indicate the need for students to have increased access to substance abus treatment, counseling, and therapy, as measured by follow-up contact.	a) The YSC necessary to	o counseling/ trea d by school staff rdians (August 2	and/or	YSC Staff Tin	ne		

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If not implemented briefly, Why?		If not involvemented in Why?	ieliy. 15 juur j De Juur ja	
Did this activity have the intended hyperal ty		Did this activity have		
Assessed need, orsired outcomes			Gollaboraliva Partners	
Self-reporting and follow-up contact indicate a need for parents/guardians to show an increased knowledge of the effects and consequences of substance use within their students/youth, as measured by follow-up contact.	a)The YSC Coordinator 'Parent Night' parent ec regarding teen substan Spring 2026)	lucation workshops	a)YSC Staff Time, WCMS YSC Staff, Administration Team, Guidance Office, KY State Police, UKY #ICanEndTheTrend, YSC Funds (\$500)	
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Die in activity have the intended impactiv	光 隆	Did this activity have	incantence (minase //N/1	
Assessed nontrivered out dimestral		r Timelines	Collaborative Partners	
4. Self-reporting from KIP and YRBS indicates the need for students to gain knowledge regarding positive relationships and positive behaviors to decrease engagement of adverse behaviors, as measured by participate surveys.	YEP Program (Drug Fr	ee Communities) and	Woodford County ASAP Board, Community Partners, YEP program coordinator	
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	ichool District			Woodford Coun	ity	
	Center Name W			Voodford Co. HS YSC		
Center Type	'SC					
	Summer Part-Ti	ime Job Dev (Hig	gh School only)			
	experience by c	ollaborating with	ld of work through community resou etting, leadership	rces. Twenty-f	irst century skills	such as critical-
	inking, prodict	Helicology goal-s	o familles protec	War Charles		n manizado.
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Factors:	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this an amendment Assessed mead Regived outcome Measurement		chairy with Trin	eirres	. G	alaborat ve Par	we in the
Based on student survey there is a need for students to demonstrate an increased knowledge of employment opportunities, as measured by participate survey's.	employers a interest. (Au 2025-May 20 to-date listing students with	organize field trip ond invite student gust 2024-May 2 026) b) YSC will g of available pa hin the communi august 2025-May	s with aligning 2025, August maintain an up- rt-time Jobs for ty (August 2024-	a) Local Busin Businesses, Y	nesses, YSC Sta ('SC Staff Time o	aff Time b) Local
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If no Implemented blefly Why? Did this envily have the otherwise impass Assessed need desired outcome.			Lupplemenieo Puri III Insactivity hav Whites	sme mehree.		
2. Based on student surveys there is a need for students to demonstrate an increased knowledge of twenty-first century skills, thus improving their ability to successfully secure a job, as measured by participant surveys.	interview ski and resume	will facilitate gro ills, critical thinkir building, (Augus 5-May 2026).	ups focusing on ng, leadership, it 2024-May 2025	YSC Staff Tir	ne	

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2024-26	School District			Woodford Coun	ACCOMMON TO A CONTROL OF THE PARTY OF THE PA	
	Center Name			Woodford Co. H	IS YSC	
Center Type	YSC					
Action Component	Optional #2					
Optional Action Component s	Family and Community Engagement					
	1					
Optional Goal of Component	To engage the o	community and fa	amilies in the wo	k of the Youth S	ervice Center ar	in the schools.
Strengthening Families Protective Factors			Reditation	hva sek ojekali		ils geolicia di
	Resillence	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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	phone have an horner of a confiden		the Model and and a light worth built	ng lata sa manana da 1864 kana daga sa	and a substruct the desired	
Assessed nevi desired outcome			elines	100		
Parent/ guardians will engage in greater communication with school staff and participate in activities to foster a welcoming environment within the school, as measured by school staff date and follow-up contact.	developing a with parents/ and home vis August 2025 b) The YSC	will assist school and maintaining or /guardians throug site (August 2024-May 2026). will provide oppoort to programs ement, including 'S Day, and fami 025, August 2026	communication gh phone calls 4-May 2025, ortunities and that encourage Veteran's Day, ly nights. (Augus 5-May 2026)		Fime Time, guidance,	PTO.
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if not implemented breaty. Why is a civily layer the needed in pace (AN). Did this activity layer the needed in pace (AN). Activity with Time lines. Collaborative Ramars.						

2. Students and their families will have increased knowledge of available community resources and opportunities, as measured by follow-up contact.	a) The YSC will actively on community resource 2025, August 2025-Ma b) The YSC will mainta resource bank/library to families, students, etc. (2025, August 2025-Ma	es. (August 2024-May y 2026). in a community o easily distribute to August 2024-May	YSC Staff Time		
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Manuficial and Action of the Committee o		enovanianos Istoempenened dubienva art			
Why: Did this activity have the interplacinipact A	yraesi	Wity/a Park High			
Assessed feed desired outcome	Activity with	i Timalinas	the intended hins Gravity in Collaborative Painters Fig. 18		
Relative caregiver will demonstrate and increased knowledge of children's educational and emotional needs, as measured by participant survey's.	a) The YSC will collabor support group for relative raising children. (August August 2025-May 2026	ve and grandparents st 2024-May 2025,	UK Cooperative Extension Service, Guidance Counselors, Community Mental Health Providers, YSC Staff Time		
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Evaluation 2		Evaluated (*/rN)			
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Why 2		Way 2 and the second of the se			

first day of school. (July 2024, July 2025).	部	School District			Woodford Cour	ty	
Action Component Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success. Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success. Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success. Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success as well as the communication between home and school to remove barriers to academ success. Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success. Provide students and school to remove barriers to academic s		Center Name			Woodford Co. I	IS YSC	
Educational Support Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success. Strangthuming Families Protective Strangthuming Families Protective 1	Centor Type s						
Provide students and their families with educational support necessary to maximize academic success as well as the communication between home and school to remove barriers to academ success. Strongly and their strong s	Action Component						
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Strong branch and a protective. Substituting and the control of t							
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The number of students performing at or above grade level will increase, as measured by MAP and KPREP Data.	a) The YSC will refer students students in need of tutoring to after-school programs, homework club, and summer school. (August 2024-May 2025, August 2025-May 2025).	YSC Staff Time, WCHS teachers, Community members
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3. Students will have necessary supplies throughout the school year, as measured by the follow-up contact and reported into IC.	a) The YSC will maintain a school supply closet throughout the school year with any required supplies. (August 2024-May 2025, August 2025-2026).	Woodford County Women's Club, Donations
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4. Parent involvement will increase both at home and school, resulting in school improvement, as measured by the MAP and KPREP Data.	a) the YSC will offer workshops for students and their families which address areas of interest identified through surveys. (Fall 2025, Fall 2026) b) The YSC will implement Watch D.O.G. program to increase parent and family involvement in the building. (August 2024-May 2025, August 2025-May 2026)	a) YSC Staff time, community partners b)YSSC Staff time, parents
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5. There will be improved student attendance, as measured by IC Data.	a) The YSC will particip attendance/truancy me- students. (August 2024 2025-May 2026). b) The YSC will comple phone calls to assist in attendance. (August 20 2025-May 2026).	eting to monitor at-risk -May 2025, August te home visits and improving student	a) YSC Staff Time, School Counselors, Administrators, School Nurses, District Social Workers b) YSC Staff Time
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ry (N) (1) Ty (N) (1) It hat implemented by lefty (2)			PASSAULI NAME HEN
With a state of the state of th	Cartellard	lEnot implemented th Why	
Biolitis activity have the interoced impact of Assussed need, desired onto one		Did inis activity lave Frimalines	liteamenico ampate (YAN) Caliaboratys Parmers
5. There will be a decrease in the student drop-out rate, as measured by IC Data.	a) The YSC will facilitat on graduation and drop YSC will assist students competition to achieve credits.	out prevention, b) The with family hardship	a) YSC Staff Time b) YSC Staff Time, School Counselors, Administrators
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Thrick Implemented Britanya 1991 Winya		II not implemented in Why 7	lefty
Did Inisactivity have the members impact of Assessed rield toosted ancome.	od L Activity wit	erethisteliyildave	hic Interiored Introc. (1/10) Collaborative Paymers
Data collected from KSA and the ACT indicates a need for increased educational support for our latinx students as measured by test scores.	a) The YSC will implem program to increase lati knowledge and support education and post-sec family nights. (August 2 2025- May 2026)	regarding high school ondary options through	UK Extension office, WCPS Migrant Program
		rom (sabbēbbi) Mark Parkalastikada	
(1) or matement as in the 17 (1) Why (1) (1) (1) (1) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2	WANTE TO THE STATE OF THE STATE	Trees implemented L Vely? Old this activity have	