

**Field Trip Requiring Board or  
Superintendent's Approval**

All trips requiring the Superintendent's approval (*overnight/out of state*) must be submitted in writing thirty (30) days prior to the trip. All trips using a commercial carrier (*requiring Board approval*) must be submitted in writing sixty (60) days prior to the trip. No reservations or deposits will be made prior to Board/Superintendent approval.

**Name of Group:** James T. Alton 8<sup>th</sup> Grade Students (School Year 2024-25)

**Teacher:** Mark Roberts, Jr.

Commercial Carrier       School Bus

Academic Trip: 8<sup>th</sup> Grade Trip to New York

**Date & Location of trip:** March 29<sup>th</sup> through March 31<sup>st</sup> New York, New York

**Number of Students Attending:** Approximately 30 up to 200

**Detailed Funding Cost & Funding Source for Students:** This is open to all 8<sup>th</sup> grade students without habitual and/or major discipline referrals on file during his/her 8<sup>th</sup> grade year. The total cost is \$2000, which includes breakfast, lunch, dinner, room/board, Commercial Carrier (flight to/from and bus carrier for transportation), tour guide services, hotel security, and all activities/attractions listed on the Board Decision Paper. The trip is student funded for those that choose to participate during Spring Break (no school time will be missed).

**Funds are available for fee waiver students:** Yes \_\_\_\_\_ No   X  

(This trip is not required. It does not take place during the school day or while school is in session. It is offered to any and all interested 8<sup>th</sup> grade students. Some scholarships are available for students that may struggle with the cost.)

**Number of chaperones:** There is one chaperone for every ten students.

**Detailed Funding Cost & Funding Source for Chaperones:** All Chaperone costs are funded by the school or chaperone.

**Description and reason for the trip (*Academic trips must include core content information.*):**

The trip is intended to enhance the Social Studies and Arts & Humanities Curriculum as well as provide an otherwise unlikely opportunity.

6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> Grade Core Content: Cultures and Societies

6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> Grade Core Content: Geography

6<sup>th</sup>/7<sup>th</sup>/8<sup>th</sup> Grade Core Content: Historical Perspective

Arts & Humanities: Discipline: Dance: Artistic Process: Performing: 6<sup>th</sup>/7<sup>th</sup> /8<sup>th</sup> Grade

*J. Morgan*