OCS Virtual Academy

Committee Recommendations to OCBE
March 14, 2024

Committee Members

Facilitators - Eric Davis & Mark Robson

Specialized Program Members - Jaclyn Green (MTSS), Bethony Keil (504/IEP), Michael Williams (DPP)

Middle School Members - Victoria Byrka (NOMS AP), Lydia Martin (OCMS Counselor)

High School Members - Kindra Witak (OCHS AP), Tim Lange (NOHS AP), Ashley Webb (SOHS AP), Heather Miller (SOHS Counselor)

Desired Timeline

December 2023
- Meeting #1 - 12/12
- Survey current OCS families for interest (prior to fall break)
- Survey current residents who are not current OCS students? How?
- Work on developing answers/suggestions to questions

January 2024
- Meeting #2 - Skeleton plan with as many answers as possible (1/9/24)
- Principals review draft plan
- Department input (ECS, Technology, MTSS, G/T, DPP)
- Meeting #3 - finalize draft plan (1/23/24)

February 2024
- Superintendents review & provide input
- Meeting #4 - Finalize board presentation

March 2024
- Discuss with Oldham County Board of Education for feedback
- Meeting #5 - Adjustments from board discussion. Final Draft Plan

April 2024
- Begin accepting applications in-line with the opening of online registration for 2024-2025

New A8 School

- Based upon feedback from stakeholders, we recommend creating a new A8 school with its own state ID number. This will allow for consistent enrollment and tracking of student progress through Infinite Campus and Edgenuity.

- Student enrollment will be specific to the new school to ensure proper record of entry/exit from the program.

- Middle school course catalog will be consistent for students and congruent to state requirements for middle school, including all state testing.

- High school course catalog will be consistent for students and congruent to state requirements for high school graduation, including all state testing and civics exam.

Edgenuity Platform

- All students will use Edgenuity as learning platform. Students schedules will be individualized based upon their Individual Learning Plans (ILPs).

- Core classes will be set in accordance with state guidelines for middle/high school. Elective classes will be chosen from a list of available options with the Edgenuity package based on new contract.

- Full ADA funding will be provided for students who pass all classes. Classes are set as "performance-based" classes rather than "attendance-based."

- Student schedules will be completely flexible, as the courses are asynchronous. Edgenuity provides easily accessible reports for parents and advisors on student progress, session logs, etc.

Extra-Curricular & Co-Curriculars

- Students who participate in the virtual learning opportunity are agreeing to 100% online education. Therefore, students will not participate in co-curricular activities like CAPAA, Arvin, Band, or Choir.

- With a student's enrollment set in Infinite Campus as primarily with the virtual school, students will not participate in extracurricular activities through a traditional school program.

- With the OC Arts Center being open to the community, students participating in the virtual school are eligible to participate in afterschool activities at the Arts Center.

Application Process & Monitoring

- Students/families will apply for entry into the virtual school. The application process will provide information regarding a student and a family's preparedness for online learning.
  - Specific needs - IEP, 504, GT, EL
  - Necessary resources
  - Code of conduct / expectations
  - Current academic standing

- Once enrolled, specific checkpoints and monitoring will be conducted by the student's advisor. If a student is not meeting benchmarks, they will be required to return to in-person learning at a traditional school or can withdraw back to homeschool. This will also be addressed in the student code of conduct and signed off on by parent(s) and student.