

# Franklin-Simpson Educational Excellence Foundation, Inc.

## GRANT APPLICATION COVER PAGE

*Application must be typed. If you experience difficulty completing, please contact email [fseducationalexcellence@gmail.com](mailto:fseducationalexcellence@gmail.com). Completed applications should be submitted via email to [fseducationalexcellence@gmail.com](mailto:fseducationalexcellence@gmail.com) in PDF form. Application deadlines are outlined below.*

**Applicant Name & Position:** Max Chaney, Weight Lifting Teacher and Head Football Coach

**School/Organization Involved:** Franklin-Simpson High School

**Amount Requested:** \$21,819. 64

**Purpose of Funding:** Replace Outdated and Damaged Weight Lifting Equipment

**Targeted Grade Levels:** PreK-K    1-3    4-5    6-8     9-12    Other: \_\_\_\_\_

**Number of Students/Persons Affected by Grant:** 245

**Academic Area:** Reading    Language Arts    Social Studies    Math  
Science    Fine arts    Community     Other:  
Weight Lifting Classes and Extracurricular Sports

**Brief Summary of Project (2 - 3 Sentences):**

The equipment students currently use for weight lifting classes and extracurricular athletics strength training has aged since the purchase in 2008. The equipment is no longer safe and must be replaced to continue offering classes at full capacity. The construction of the field house now provides a climate-controlled environment that will increase the life of new equipment

**Address of School/Organization:**

Franklin-Simpson High School 400 South College St. Franklin, KY

**Contact Person:**

Max Chaney

**Phone: (Day & Evening)**

270-586-3273 (School) 270-776-3110 (Cell)

**Fax:** 270-586-2021

**E-Mail:**

max.chaney@simpson.kyschools.us

**Grant Cycle Submitted:** Feb.  April    Sept.    Nov.

### Required Signatures

**Simpson County Schools:**

**Principal/Supervisor** \_\_\_\_\_ **Date** \_\_\_\_\_

**Superintendent** \_\_\_\_\_ **Date** \_\_\_\_\_

**Community Organizations:**

**Grant Preparer** \_\_\_\_\_ **Title** \_\_\_\_\_ **Date** \_\_\_\_\_

**Board Representative** \_\_\_\_\_ **Title** \_\_\_\_\_ **Date** \_\_\_\_\_

**PLEASE USE THE FOLLOWING INFORMATION TO CREATE YOUR GRANT APPLICATION.**

**Writing Guidelines**

- 1) Application is complete and follows format outlined below, Please submit cover sheet and narrative **ELECTRONICALLY IN PDF FORM** to [fseducationalexcellence@gmail.com](mailto:fseducationalexcellence@gmail.com). Do not include the writing guidelines and other considerations pages in your submission. These pages are for your reference only.
- 2) Demonstrates innovative and/or program/curriculum or identifiable need.
- 3) Clearly defines learning goals and offers a meaningful way to measure success.
- 4) Clearly defines an area of need for students, school, or community.
- 5) Simpson County Schools applicants **MUST** include signatures of principal & superintendent (indicating board of education approval) **before submitting to FSEEF. See Important Considerations.**

**A. NARRATIVE: Choose Option I or II depending on organization's status:**

**I. SIMPSON COUNTY SCHOOLS AND PERSONNEL**

***Describe Your Request***

- 1) Describe the problem(s) or need(s) addressed by this request. Be sure to:
  - a. State your school's mission.
  - b. Clearly describe how this program/project will help your school to carry out its mission
- 2) Describe in detail the specific activities and strategies of this project,
- 3) Incorporate a **timeline** for implementation.
- 4) Describe in detail the expected outcome/goals of your project and how these outcomes will be measured.

**OR**

**II. COMMUNITY ORGANIZATIONS**

***Organizational History and Structure***

- 1) Briefly describe your organization's purpose, mission, and goals.
- 2) Is your organization tax-exempt?
- 3) Detail your sources of total program funding/ financial support.
- 4) Provide a list of board members and staff as an attachment.

***Describe Your Request***

- 1) Describe the problem(s) or need(s) addressed by this request.
- 2) Describe the specific activities and strategies of this project.
- 3) Incorporate a **timeline** for implementation.
- 4) Describe the expected outcome/goals of your project. Explain how the outcomes will help meet your organization's mission.

**B. EVALUATION**

- 1) Please describe the evaluation method you will use to measure the success of your project. What questions will be answered?

**C. BUDGET—Must be reasonable for scope of project and number of learners affected.**

- 1) Please supply a **detailed** budget of how you plan to use the requested funding to ensure the success of your proposed project. Applicant may attach estimates, quotes or data collected online to support budget projections. Attachments **DO NOT** replace a constructed project budget.
- 2) Please indicate any other sources of funding you are seeking for this project and the amounts received or anticipated from those sources.

**D. APPLICATION SUMMARY**—The mission of the Franklin Simpson Educational Excellence Foundation, Inc. is “to supplement existing educational opportunities through funding to educators and community organizations in order to facilitate effective learning.” Applicants should clearly discuss how the proposed project meets not only their school/organization's mission statement, but also how it meets FSEEF's mission.

**IMPORTANT CONSIDERATIONS** for completing your proposal:

## Franklin-Simpson High School Weight Equipment Replacement Project

### A. NARRATIVE:

Currently, students from Franklin-Simpson High School weightlifting classes and athletes from multiple sports are utilizing weight equipment purchased in 2008. Prior to moving to the current field-house, the equipment was housed underneath the football stadium in a weight room with leaks and humidity issues with no climate control. The equipment is rusted and falling apart. Using outdated and damaged equipment puts students at risk of serious physical injury. Including six classes of weightlifting students and athletes from multiple sports lifting after school, approximately 245 students utilize the equipment each week. Students of all abilities, including those with 504 plans and IEPs are enrolled in weightlifting classes and engage in extracurricular athletics. The mission of FS Weightlifting classes is to inspire confidence and empower our students to reach their maximum potential. With the current equipment, it is impossible for the students to reach their full potential. However, with upgraded equipment, students can focus less on maintenance and spend more time building their strength through correct form. To reach the goal of fully updating the weight room equipment, eight racks, benches, barbells, trap bars, landmine attachments, and bumper plates will need to be replaced. The plan is to replace the equipment as soon as possible with a goal of having eight full sets of new equipment in place by July 2024, replacing two sets a month April-July as funds are available, so that classes beginning in the fall will be fully functioning with safe equipment..

### B. EVALUATION:

1. Questions to Evaluate Success:
  - a. Do all students in all weightlifting classes at FSHS have access to safe, damage-free equipment during weight lifting classes, so that all students are engaged during each class period each day?
  - b. Is the amount of safe equipment sufficient to serve all sports teams (male and female) equitably?
  - c. Does the number of injuries incurred in weight lifting classes reduce with the replacement of damaged equipment?

### C. BUDGET:

8 Racks = \$18903.20  
8 Benches = \$5438.72  
8 Barbells = \$2640.00  
8 Trap Bars = \$1572.00  
8 Landmine Attachments = \$1024.00  
16 45lb. Bumper Plates = \$1189.92  
16 25lb. Bumper Plates = \$705.80  
Recover 6 Existing Benches = \$1446.00

Installation = \$1900.00

Total= \$34,819.64

The school has committed to contribute \$12,000 toward the purchase and installation of new equipment.

#### D. APPLICATION SUMMARY:

The school's mission is to empower all students to be college and/or career ready. The goal of the school is to have a 100% graduation rate. To be eligible for graduation, students must complete a minimum number of credits, and weight lifting classes count toward the required credits to graduate. Furthermore, the school district's vision is to be a world-class education system empowering all students to graduate LIFE-READY. Physical wellness contributes to students being life-ready. Franklin-Simpson High School currently has an existing educational opportunity for strength training in weightlifting classes and extracurricular athletics. However, this opportunity will become more and more limited as the equipment ages and becomes unusable. With the support of the Franklin-Simpson Educational Excellence Foundation, Franklin-Simpson High school can continue offering weight lifting classes to all interested students at full class capacity, while also providing opportunities for all athletes to participate in weight training to reduce the chance of injury during game play, while also increasing their strength, endurance, and overall cardiovascular and musculoskeletal health..