



1. I have completed and submitted the Preschool March 1 Count.



How are preschool students funded?

- The revised Kentucky Statute (KRS 157.3175), determines district preschool program funding based on the average number of preschool children served on December 1 and March 1 of the prior academic year.
- The sum of the December 1 and March 1 average is multiplied by per-child rates. The per-child rates are approved by the Kentucky Board of Education.
- The funding enrollment numbers are pulled from the Infinite Campus report Preschool Enrollment Count.
- Therefore, it is essential that districts make sure that all eligible preschool children are enrolled accurately on or before each of the determining dates.

The State-Funded Preschool Program is funded for children who are:

- 4 years of age on or by August 1st and considered “At Risk” based on a family income that is at or below 160% of the Federal Poverty Line
- 4 years of age on or by August 1st and currently placed in Foster Care or considered homeless by the McKinney-Vento Homeless Assistance Act
- 4 years of age with a disability and an active IEP
- 3 years of age with a disability and an active IEP.

2. I have completed, submitted, and certified our Civil Rights Report.



The mission of the Office for Civil Rights is to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights.

The Civil Rights Data Collection (CRDC) is a **mandatory biennial** collection of district-and school-level data. The CRDC is administered by OCR, which uses the data to enforce civil rights statutes that **prohibit discrimination based on race, color, national origin, sex, and disability**. The data are collected from public-school districts and public schools in the 50 states, Washington, D.C., and the Commonwealth of Puerto Rico. The CRDC collects data on civil rights indicators at the early childhood through grade 12 levels. It measures factors that impact education equity and opportunity for students, including student access to courses, programs, resources, instructional and other staff – and school climate factors, such as student discipline and harassment. The CRDC data can be accessed at <https://ocrdata.ed.gov>.

3. Early Preschool and Kindergarten Registration – April 3rd, 5:30-7:00pm



4. Preschool and MSD students visited the Newport Aquarium on February 15th.



5. **Preschool and MSD students will be taking a field trip on May 2nd, where they will tour both the Cincinnati Reds Stadium as well as the Cincinnati Reds Museum.**



6. **KDE did a Risk Focused Monitoring visit on February 1st. The follow up meeting was held on March 8th. They noted many great strengths about our Southgate, including:**
- *District staff indicated they work as a cohesive team with focused communication to meet the needs of students with disabilities.**
 - *SpEd and Regular Ed teachers work to develop strong relationships with students and families.**
 - *ARC Chair and SpEd staff demonstrated knowledge of IEP timelines.**
 - *SpEd and Gen Ed staff work collaboratively to ensure all students' needs are met in the school environment.**
- As everyone does, we have a couple areas of growth that we will be working to improve every day.**

