

TO: Dr. Jesse Bacon, Superintendent *JB*

FROM: Dr. Adrienne Usher, Assistant Superintendent *AU*
Dr. Brandy Howard, Chief Academic Officer *BH*

RE: Curriculum/Instructional Resources, etc. Approval

DATE: March 7, 2024

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

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School	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or	Provide dates of when a minimum of a 2-week public stakeholder	Date when principal consul ted/dis cusse		Asst. Super/CA O Approval
PGES	PGE Primary and Intermediate Classrooms	Heinemann Benchmark Assessment Systems 1 & 2, 3rd Edition and Pioneer Valley Book Literacy Footprints Intervention kit, 4th grade kit, and Upper Grades Kit.	https://ies.ed.gov/ncee/wwc/Documents/InterventionReports/wwc_levelledliteracy_091917.pdf https://www.literacyfootprints.com/pages/about-case-study	<p>The Benchmark Assessment System is utilized in all of our primary classrooms and for our intermediate students that are MTSS. The assessment system has a new edition and we currently only have 2. By purchasing additional systems we will ensure that these assessments are completed in a timely manner.</p> <p>Literacy Footprints is a complete guided reading system developed by Jan Richardson and Michèle Dufresne. The lessons are based on Jan's Next Step Forward in Guided Reading and Jan and Michèle's coauthored Next Step Forward in Word Study and Phonics. Literacy Footprints features leveled readers, unique teaching tools, and guided reading lesson plans integrated with reading, writing and phonics.</p>	January 31st- Feb. 19, 2024	2/20/2024	Dionna Bickley	AU 2.23.24
NBHS	Allied Health	Introduction to Medical Terminology	The current system is outdated and the organization is random. This new curriculum is organized by the body system and will coincide nicely with the student's anatomy course. Each chapter also has a HOSA activity and real world application.	Medical Terminology Class	1/29/24-2/14/24	2/14/2024	Kristi Lynch	BH 2.23.2024