



Franklin Elementary School
Learning Community Day Agenda
 March 8, 2024



Time	Participants	Topic(s)	Location	Presenter(s)
8:00-8:30		PTO Breakfast, Sign In	FES Library	PTO
8:30-9:30		Blitz Data Preparation for 2024		J'Nora Anderson
9:30-10:30		<p>Scope and Sequence Revision 23-24 Scope and Sequence 24-25 Scope and Sequence DRAFT, has not been updated</p> <p>Separate Units 8 and 9 Match digraphs listed with the order in CKLA, unit 7 CKLA Unit 1 and Boot Camp.... Add KAS standards report card help? Go Math Chapters in the correct order- teen numbers-hold out subtraction Knowledge pausing points are out of sequence 24-25 SCS Calendar</p>		Vaughn and Anderson
10:30-11:30		Present PLC Protocol week 14 and set up Cycle 6: two assessments PLC protocol Calendar		PLC Teams FES Admin
11:30-12:30		Lunch		
12:45-1:45		Renaissance Team Planning		Chesley Craine
12:45-3:00		Trimester 3 Instructional Planning <ul style="list-style-type: none"> Weekly overviews Use February Fastbridge data to drive WIN time interventions 		FES Admin FES PLC Teams

Simpson Elementary School
Learning Community Day Agenda
 March 8, 2024



Learning Community Day Agenda
[2023-24 LCD/PLC Calendar](#)

Learning Community Day Agenda 2023-24 LCD/PLC Calendar			March 8, 2024	
Time	Participants	Topic(s)	Location	Presenter(s)
7:45-8:00	ALL STAFF	☕ Breakfast, Sign-In ✍️	SES	Admin
8:15-9:30	Homeroom Teachers SPED/Speech Interventionists Paraeducators	*Interventions, RTI, Special Ed *Parent vs. Teacher Referrals *Review steps toward the Referral Process *Progress Monitoring: Sections 3&4 of Reading Plans	Library	S. Vaughn H. Shreve
8:15-9:30	Special Area	Next 45 Days of Instruction/STEAM Showcase Prep		
9:30-11:45	SPED/Speech Interventionists Special Area Support Team (A. Link, Chaney, Doty) Paraeducators Admin	Admin Code/TAM Training (KSA) <input type="checkbox"/> Sign in on sign in in-sheet <input type="checkbox"/> All staff sign the non-disclosure signature sheet <input type="checkbox"/> Materials Needed: Slides, Admin Code Doc <input type="checkbox"/> View 1hr 19 min training video Slides Admin Code Doc <input type="checkbox"/> Sign and turn in Admin Code Signature Page <input type="checkbox"/> TAM <input type="checkbox"/> Testing Schedule <input type="checkbox"/> Accommodations Schedule <input type="checkbox"/> Sign and turn in TAM Doc signature	Library	S. Northern
9:30-10:45	Homeroom Teachers	*PLC Work: Discuss latest CFA data and strategies or share strategies/plans for upcoming CFAs *Next 45 Days of Core Instruction	Classrooms	Admin
10:45-11:45	Homeroom Teachers	*Collaborate with team on Math and Reading Flex instruction and differentiation	Classrooms	Admin

			
11:45-1:00			S. Northern
1:05-2:45	3rd Grade Teachers	Admin Code/TAM Training (KSA) <input type="checkbox"/> Sign in on sign in in-sheet <input type="checkbox"/> Materials Needed: Slides, Admin Code Doc <input type="checkbox"/> View 1hr 19 min training video Slides Admin Code Doc <input type="checkbox"/> Sign and turn in Admin Code Signature Page <input type="checkbox"/> TAM <input type="checkbox"/> Testing Schedule <input type="checkbox"/> Accommodations Schedule <input type="checkbox"/> Sign and turn in TAM Doc signature	Library
1:05-2:45	1st & 2nd Grade Teachers	*PTP Google Forms * Amplify + Sci/SS Connections *Independent Planning	Classrooms
1:05-2:45	SPED/Speech Interventionists	*Next 45 days Instruction/IEPs/Records Reviews/Data Reporting (progress monitoring, classroom evidence)	Classrooms
1:05-2:45	Special Area	*Family Event Prep *PTP Updates	SES
1:05-2:45	Paraeducators	*Collaborate with Your Team (organizing, planning, additional FastBridge training, reviewing FastBridge instruction & interventions)	SES
2:45-3:00	ALL STAFF	 Celebrations & Reflections	Library
			Admin
			Admin
			FRC
			Teams
			Admin

**Lincoln Elementary
Learning Community Day
March 8, 2024**

Time	Topic	Location	Participants	Presenter/ Facilitator	
8:00-8:30		Library	All	J. Pais	
8:30-10:15	Admin Code Training	Library	5th Grade Homeroom Teachers & Related Arts Teachers PARAS?	K. Whitney	<ul style="list-style-type: none"> • Sign nondisclosure form • Watch training video • Discussion over other testing requirements
8:30-10:15	Records Review	110	SpEd staff		
8:30-10:15	4th Grade Math Content Planning	202	4th Grade Math teachers	Team	<ul style="list-style-type: none"> • Develop rubrics for the MC ER questions • Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 • Plan for next 30 days of instruction
8:30-10:15	4th Grade Science Content Planning	103	4th Grade Science teachers Graham, Ballweg & Rosbottom	Team	<ul style="list-style-type: none"> • Develop rubrics for the MC ER questions • Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 • Plan for next 30 days of instruction

8:30-10:15	4th Grade Social Studies Content Planning	104	4th Grade Social Studies teachers Vaughn, Chaffin & Patterson	Team	<ul style="list-style-type: none"> • Create tests for upcoming units <i>*Priority*</i> • Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3
10:15-12:00	Admin Code Training	Library	4th Grade Homeroom Teachers & SpEd Teachers	K Whitney	<ul style="list-style-type: none"> • Sign nondisclosure form • Watch training video • Discussion over other testing requirements
10:15-12:00	Related Arts Content Planning	classrooms	Related Arts teachers	Team	<ul style="list-style-type: none"> • Plan for instruction
10:15-12:00	5th Grade Social Studies Content Planning	104	5th Grade Social Studies teachers Kenyon, Clark & Spears	Team	<ul style="list-style-type: none"> • Develop rubrics for the MC ER questions • Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 • Plan for next 30 days of instruction
10:15-12:00	5th Grade Science Content Planning	103	5th Grade Science teachers Bowling,	Team	<ul style="list-style-type: none"> • Develop rubrics for the MC ER questions • Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 • Plan for next 30 days of instruction
10:15-12:00	5th Grade Math Content Planning	120	5th Grade Math teachers	Team	<ul style="list-style-type: none"> • Develop rubrics for the MC ER questions • Determine if science teacher on your team will need to plan to teach measurement • Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 • Plan for next 30 days of instruction
12:00-1:30		U	N	C	H

1:30-3:00	Related Arts Content Planning	Conference Room	Related Arts teachers	Team & Whitney	<ul style="list-style-type: none"> Vocabulary Instruction - How did it go this last round? How can we make the process more effective? How can we make the process more cohesive? What changes do we need to make to our process to improve? Choose new words for upcoming cycles.
1:30-3:00	5th Grade ELA Content Planning	104	5th Grade ELA Teachers	Team	<ul style="list-style-type: none"> Develop rubrics for the MC ER questions Create/Locate resources to use with upcoming units to extend learning for students needing enrichment Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 Plan for next 30 days of instruction
1:30-3:00	4th Grade ELA Content Planning	103	4th Grade ELA Teachers	Team	<ul style="list-style-type: none"> Develop rubrics for the MC ER questions Create/Locate resources to use with upcoming units to extend learning for students needing enrichment Collaborate to ensure that all members will have multiple grades in each category (Tests, Quizzes, and Assignments) for Q3 Plan for next 30 days of instruction
1:30-3:00	Records Review	classrooms	SpEd staff	Team	

Materials to develop rubrics for MC questions.

[4th Grade ELA](#)

[5th Grade ELA](#)

[4th Grade Science](#)

[5th Grade Social Studies](#)
[4th Grade Math - Rubric from MC](#)
[5th Grade Math - Rubric from MC](#)

Complete the [reflection form](#) for our day before you leave.

FSMS
Learning Community Day Agenda
March 8, 2024

Time	Participants	Topic(s)	Location	Presenter(s)
8:00-8:30	All Staff	Breakfast	Library	
8:30-10:30	All Staff	Co-Teaching Training	Library	GRREC
10:30-11:00	All Staff	Middle School-Related Items	Library	Admin
11:00-12:30	All Staff	Lunch		
12:30-1:00	All Staff	MasteryConnect Assessment	Library	Sterling
1:00-3:00	All Staff	Assignment Review Protocol/Planning	Classrooms	All Staff

Complete the [Learning Community Day survey](#) before you leave.

FSHS
Learning Community Day Agenda
March 8, 2024

Time	Participants	Topic(s)	Location	Presenter(s)
8:00-8:30	All Staff	Breakfast and Fellowship	Library	-
8:00-8:10	HS Coaches	HS Sports and Class Credits/Grades	Cafeteria	Bills
8:30-8:45	All Staff	Welcome <u>Agenda Items</u> <small>(this is set to edit so we need to change it to view before sharing this document)</small>	Library	Admin
8:45-9:45	All Staff	Implementing AI Into Our Classrooms <u>(link PP and resources)</u>	Library	Schlosser Wood
9:45-11:00	All Staff	<u>Continued Standards Work</u> <ul style="list-style-type: none"> • Q-chart • Using AI website for deconstructing a standard. 	Classrooms	<u>Standard</u> <u>Deconstruction Form</u>
11:00-12:30	All Staff	Lunch	-	-
12:30-3:00		<u>Department/PLC work</u> <ul style="list-style-type: none"> • <u>Investigate AI Resources</u> • 		Departments/ PLCs
8:00-3:00	SPED	Progress Monitoring	SPED Office	-