

Leading with Equity, Accountability, Support, and Expectations

1. How do you implement evidence-based practices to address specific academic needs for students of color in your school? (EMPT~ Domain 1)
 - a. How are they measured?
2. How have you remediated equality practices of various systems in your building to bring racial equity to historically underserved students? (EMPT~ Domain 6)
 - a. What was once equal, but is now equitable?
3. How have you built upon normalized practices and ushered in new practices that demonstrate academic and cognitive belonging for racialized students? (EMPT~ Domain 1)
4. How have you extended beyond interpreters, books, and translations to content/curriculum that is acceptable, familiar, and complimentary of diverse cultures daily/regularly? How is it monitored to ensure systems are similar amongst classrooms? (EMPT~ Domains 1 & 6)
5. How have you built relationships that extend past open houses, emails, and phone calls in order to welcome caregiver/family voice and input on how to best teach their child? (EMPT~Domain 3)
6. What quantifiable goals and identifiable practices have been established to decrease disproportionality in academics, suspensions, alternative school placement, and referrals to Exceptional Childhood Education (ECE)? How is it measured? How do you know if it's impactful? (EMPT- Domain 3)
7. How have you provided professional learning opportunities for your teachers to improve their equity practices in every class, lessons, GT/AP services, and community engagement? (EMPT~ Domains 1, 2 & 4)