

Community Impact

2024-2025 - Partner County Funding Application

Partner County Funding Application Status: Submitted

Partner County Funding Application Submission Details

Executive Director: J'Nora Anderson- Principal

Board President: Tim Schlosser- Superintendent

Board Treasurer: Amanda Spears- Director of Finance

Submission Confirmation Email Sent To: j'nora.anderson@simpson.kyschools.us

Submitted By: J'Nora Anderson on 3/4/2024 at 10:31 AM (CST)

Franklin Elementary School

Organization Information

You may save your work at any time by clicking on the "Save My Work" link/icon at the bottom or top of the page.

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Organization Name	Franklin Elementary School
Organization Address	211 South Main St., Franklin, KY, 42134, US
Organization Phone	(270) 586-3241
Executive Director Name	J'Nora Anderson
Executive Director Phone	(270) 586-3241
Executive Director Email	j'nora.anderson@simpson.kyschools.us
Executive Director Title	Principal
Grant Preparer	J'Nora Anderson
Finance Director or Budget Preparer	Amanda Spears
Please list your FEIN	61-6001281
Please list your organizational status (ex. 501c3)	501c3

Did you attend the Application, Outcomes, & Budget Training session? No

If No, please provide reason

On the day of the training, my school was very short staffed. The training was right after we had returned from Christmas break and I had 5 people absent because of sickness. I am the only administrator in the building, so I was unable to leave that day to attend the training. I did receive and review the information from the training.

Program Funding Request

Amount(s) must match what is entered on the Program Information form.

How many programs are you applying for in Allen, Barren, Butler, Edmonson, Hart, Logan, Metcalfe, Monroe, and Simpson Counties?

1

Program Name (1) Little Cats Jump Start Academy

Requested Amount (1) 10,000.00

Additional Organization Details

Organization Overview (please provide a brief overview of the organization's history, programs and activities)

The vision of Simpson County Schools is to be a world class education system empowering all students to graduate LIFE READY- academically and socially prepared for college and/or careers. In partnership with Simpson County Family Resource Center, Franklin Elementary School will provide upcoming Kindergarten students and parents multiple Little Cats classes focused on Kindergarten Readiness. These sessions will include social awareness, incoming academic expectations, and appropriate social/emotional behaviors. In addition, a Jump Start Camp will be provided for students who have not met Kindergarten readiness benchmark scores. These activities have been implemented for several years in an effort to ensure all students and families entering Kindergarten are knowledgeable and prepared for the transition.

Does the agency have an affirmative action policy, equity policy, non-discrimination policy, or a policy on cultural diversity for its staff, governing body, and services?

If yes, please upload a copy of your policy in the Organizational Attachments section.

Yes

Accountable

Non-profit organizations are responsible for safeguarding assets and serving charitable interests. High-performing non-profit organizations - characterized by good governance, sound financials, strategic leadership, strong management, and stable operations - have comprehensive infrastructure in-place to ensure accountability. The most comprehensive applicants will demonstrate mature capacity across all aspects.

Please summarize how your organization is accountable.

As part of the annual budget process, the Board of Education shall determine priorities to guide the Superintendent in developing draft budgets for the next fiscal year. Prior to the Board setting budget priorities, the Superintendent shall provide the Board of Education with the estimated amounts that will be received from available sources, including tax rate(s) necessary to generate such amounts. In setting budget priorities, the Board of Education shall consider the following:

1. Results of the current needs assessment, recommendations resulting from that process, and current District/School improvement and/or long-range plans.
2. Revenue projections for the coming year.

After receiving the Board of Educations budget priorities, the Superintendent shall prepare for the Board of Educations consideration and action proposed District budgets for all active MUNIS fund accounts. Budgets shall address the educational needs of the District as reflected by priorities established by the Board and shall show the amount of money needed and source of funds for the upcoming school year. Each year, school councils shall review the budgets for all programs and provide feedback to the Board prior to the adoption of the budgets.

Board of Directors List

How many board members do you have? 6

Board Member 1

First Name Jill
Last Name Kummer
Affiliation Simpson County Schools Board Member

Mailing Address

430 S. College St., Franklin, KY 42134

Email Address jill.kummer@simpson.kyschools.us
Board Position Member
Date Term Expires 12/31/2024

Board Member 2

First Name David
Last Name Webster
Affiliation Board Member

Mailing Address

430 S. College St., Franklin, KY 42134

Email Address david.webster@simpson.kyschools.us
Board Position Chair

Date Term Expires 12/31/2026

Board Member 3

First Name Tammie

Last Name Mann

Affiliation Board Member

Mailing Address

430 S. College St., Franklin, KY 42134

Email Address tammie.mann@simpson.kyschools.us

Board Position Member

Date Term Expires 12/31/2026

Board Member 4

First Name Chrissy

Last Name Cummings

Affiliation Board Member

Mailing Address

430 S. College St., Franklin, KY 42134

Email Address chrissy.cummings@simpson.kyschools.us

Board Position Board Member

Date Term Expires 12/31/2026

Board Member 5

First Name Nancy

Last Name Uhls

Affiliation Board Member

Mailing Address

430 S. College St., Franklin, KY 42134

Email Address nancy.uhls@simpson.kyschools.us

Board Position Vice-Chair

Date Term Expires 12/31/2026

Board Member 6

First Name	Tim
Last Name	Schlosser
Affiliation	Board Member
Mailing Address	
430 S. College St., Franklin, KY 42134	
Email Address	tim.schlosser@simpson.kyschools.us
Board Position	Superintendent
Date Term Expires	6/30/2028

Franklin Elementary School

Fundraising Plan

You may save your work at any time by clicking on the "Save My Work" link/icon at the bottom or top of the page.

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For each fundraising effort conducted in 2023 (7/1/23-6/30/24) and planned for 2024 (7/1/24-6/30/25), provide beginning and ending dates, a description of the effort, the target group for solicitation and the actual (2023) and projected (2024) gross and net income from the effort. Please identify both program and agency income. Identify corporate sponsors for events.

Fundraising Effort #1

Beginning/End Dates:

Description:

Target Group for Solicitation:

Dollars for agency:

Dollars for program:

Program 1 Name

Program 1 Amount

Program 2 Name

Program 2 Amount

Program 3 Name

Program 3 Amount

**Actual or Projected Gross
Net Income from Effort:**

Corporate Sponsors:

**Add another Fundraising
Effort?**

Franklin Elementary School

Certification

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I certify I am the duly authorized officer or representative of the requesting organization and to the best of my knowledge, the information provided in this application is accurate.

I understand and agree to provide additional documentation in support of the information provided if requested by United Way of Southern Kentucky. The agency Executive Director and Board of Directors have read and are in agreement/compliance with the Policies and Procedures Funded Agencies document including the Minimum Standards for United Way Funded Agencies.

I certify that all United Way funds and donations will be used in compliance with all applicable anti-terrorism financing and asset control laws, statutes, and executive orders. By submitting this form, I can confirm my organization's understanding and acceptance of the rules and conditions for this application. The information contained in this application is true and correct to the best of my knowledge.

Yes

**Please type your name and title in the space below
(Executive Director or equivalent)**

J'Nora Anderson

Franklin Elementary School

Statement of Financial Position

Provide a comparison of the agency's Statement of Financial Position for the calendar as of 12/31/22 and 12/31/23.

Round to the nearest dollar amount.

Assets

	As of 12/31/22	As of 12/31/23
Petty Cash		
Checking Accounts	2,000.00	2,000.00
Savings Accounts		
Short-Term Investments		
Accounts Receivable Less Allowance		
Pledges Receivable Less Allowance		
Supplies for Sale or use		
Prepaid Expenses & Deferred Charges		
Due To or From Other Funds		
Other Current Assets		
Land, Building, Equipment Less Allowance		
Other Non-Current Assets		
TOTAL ASSETS	2,000.00	2,000.00

Liabilities

	As of 12/31/22	As of 12/31/23
Accounts Payable		
Payroll Taxes Payable		
Accrued Expenses		
Allocations Payable		
Grants Payable		
Other Current Liabilities		
Donor Support Designated for Future		
Due To or From Other Funds		

	As of 12/31/22	As of 12/31/23
Land, Building & Equipment		
Other Non-Current Liabilities		
TOTAL LIABILITIES		

Net Assets (=Total Assets less Total Liabilities)

	As of 12/31/22	As of 12/31/23
Unrestricted for General Use	20,000.00	20,000.00
Restricted		
TOTAL NET ASSETS	2,000.00	2,000.00

Total Liabilities & Net Assets (=Total Assets)

	As of 12/31/22	As of 12/31/23
TOTAL LIABILITIES & NET ASSETS (=TOTAL ASSETS)	2,000.00	2,000.00

Franklin Elementary School - Little Cats Jump Start Academy

Program Information

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When you have completed all questions on the form, select the "Save My Work and Mark as Completed" link/icon at the bottom or top of this page.

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Program Delivery

Program Name Little Cats Jump Start Academy

All Counties to be served by this program (select all that apply)

Allen	No
Barren	No
Butler	No
Edmonson	No
Hart	No
Logan	No
Metcalf	No
Monroe	No
Simpson	Yes

Amount being requested in this application

Simpson County: Amount Requested 10,000.00

Total amount requested for this program 10,000.00

Please select the Community Impact Focus Area and Strategy that your program will address.

Community Impact Focus Area: Kindergarten Readiness

Strategy: Collaborate to create and implement a comprehensive high quality approach to school readiness.

Program Staff Size (how many are full time/part time/volunteer)

Full Time	6
Part Time	0
Volunteer	2

Program Implementation

What is the target population to be served by your program?

The target population is children who will be entering Kindergarten for the 2024-2025 school year and those still needing support with reaching Kindergarten benchmarks before going to first grade.

What steps will be taken to implement this program?

The budget will be split between the two unique parts of the program: The Little Cats Kindergarten Entry Program is a series of three informative sessions for parents and the incoming Kindergartner. The grant will pay for the materials necessary to host the sessions. FES utilizes flyers, mailings, and printing for recruitment, printing for information during the sessions, and a backpack full of readiness materials for each student.

The Little Cats Jump Start Academy requires us to pay the salaries/stipend of three certified teachers (2 general educators, 1 special education teacher) to plan and teach the students invited to the Academy. The length of the Academy is 2 weeks (1 week in June and 1 week in July). The academy works with students who show a delay in readiness skills either academically or socially, to help prepare for their entry into Kindergarten. The students who are invited are provided a Kindergarten like experience that also gives teachers the opportunity to more quickly understand their unique needs. Beyond the teachers salaries, students are also given supplies (these are typically lower SES students) for school and are fed breakfast, lunch, and a snack each day. FES also provides resources through our FRYSC.

How will your program not only impact the target population, but the community as a whole?

Little Cats is for all incoming Kindergarten students and provides pre-registration, Kindergarten readiness information, and Kindergarten screenings to ascertain their child's Kindergarten readiness level. Franklin Elementary primarily focuses on the students who have had little to no exposure to pre-kindergarten programming or show delays in areas of Kindergarten readiness. FES works to provide resources, education, and other supports for families who most need assistance in preparing their child for school. To assist in finding these students, we use recruiting techniques such as social media, posting flyers in high traffic places such as grocery stores and doctors offices, and by attending events geared towards early childhood exposure.

IMPACT Criteria

Explain how the program challenges and creates systems change.

Franklin Elementary is the first public education that students will be introduced to in Simpson Co. and is the largest provider of early childhood education and interventions in the county. Additionally, we serve to coordinate the pre-Kindergarten efforts of the county in order to facilitate Kindergarten Readiness information to as many children birth to Kindergarten entry age. To further increase the community centered aspect of our Little Cats programming, we utilize information from local daycares gathered in our collaborative Early Childhood meetings. This information allows us to foster our presentations to meet parental needs. We also utilize social media as a tool to disseminate information to the community. What we have found is that many of the students who have the greatest need and should be apart of our programming are the hardest to find through regular direct mail or voice phone calls. Social media tends to be a more effective tool in reaching these specific populations.

Explain how your program addresses the Community Impact Priority Focus Area / Strategy you have selected. How will the service make meaningful progress toward the Community Impact goals set by United Way?

The Little Cats Kindergarten Entry program is an existing program that was implemented in 2007 as a way to help prepare eligible students for Kindergarten. We provide pre-registration opportunities, kindergarten readiness information, and kindergarten screenings to determine students readiness levels. FES primary focus is on the students who have not had exposure to preschool programming or are still show delays in readiness areas such as academic and social/emotional delays. To assist in finding these students, we use techniques including posting flyers to high traffic places (Health Department, Walmart, Daycares, etc.) and using social media to reach families. We also advertise our events on our electronic billboard which is outside our school and on main street/31-W which is a high traffic area. Once we have identified students readiness levels using or evidence-base screener, we review the summary of their readiness and make contact with those we feel would benefit from the program. Students who do not meet readiness benchmarks on our screener are provided with materials and a mini-session at school with us and are sent home with materials to continue working throughout the summer.

Simpson County Primary Contact

Name	J'Nora Anderson
Title	Principal
Email	j'nora.anderson@simpson.kyschools.us
Phone	(270) 586-3241

Simpson County: If awarded, how will your agency spend those funds? Please list the specific line items for which the funding will be used. Break out each line item. Do not lump line items together.

Simpson County - Line Item 1

Amount	10,000.00
Description	

Through the Little Cat classes and the JumpStart Academy, students will be provided with the opportunity to increase their level of Kindergarten readiness through collaboration with parents and community members. This collaboration will help increase their literacy skills, language development, early numeracy skills, and social/emotional development. Classes will be provided to orient and teach skills needed for kindergarten success.

Add an additional line item? No

Simpson County Narratives

If you are applying for funding for an existing program that is not currently receiving United Way funding, please explain how you will utilize UWSK funding to expand or improve the existing program. Please clarify if this funding request is due to loss of funding vs. replacement of funds. What additional elements would you add to the existing program? How will the additional funds allow you to serve more clients or improve your delivery of services?

This program is current receiving funding through United Way.

In some cases, United Way may not be able to fully fund all proposals. Summarize how your proposal will be affected if United Way can only provide partial funding of the amount you requested. Would you be able to implement the proposal by utilizing other funding sources? If you would be required to make adjustments to the proposal, what would those be?

If the program is not funded in its entirety, FES will be not be able to provide necessary Kindergarten Readiness materials to Little Cats program participants. We will also not be able to reach as many students as we would like to. FES gives incoming kindergarten students materials and resources through the six months prior to their first day of school in order to maximize school readiness. Additionally, the grant covers the cost of our JumpStart Academy to help give students exposure to Kindergarten prior to starting in the fall. Our school funding which is primarily provided through SEEK state funds does not allow for us to fund this program. We only receive \$20,000 because our funding is based on the the number of kindergarteners we have in attendance which hovers between 225-230. We use this funding to operate our school throughout the school year, so there is very little remaining when it comes to implement the readiness programing for the spring and summer.

Please restate the goals and supporting objectives for this current year (2023-2024) that were presented in last year's funding application. Answer "not applicable" if you did not apply for funding last year.

1. Our goal is to increase participation by 10% for registration events.
2. Our goal is to increase kindergarten screener scores for our Jump Start students from their initial screener to their final screener after their participation in the JumpStart Academy.

What were the outcomes measured for the 2023-2024 goals and supporting objectives, and how were they measured (qualitative data, quantitative data, etc.)? Answer "not applicable" if you did not apply for funding last year.

1. Our goal is to increase participation by 10% for registration events.

Our registration #s for our four Little Cats Programs were as follows:

February- 19

March- 42

April- 42

May- 33

We had a total of 136 students attend which meets our goal of at least touch 100 students during our pre-registration events. We measured this by an electronic sign-in form which recorded for us the students who came and which events they came to. If they attended one out of the four events we only counted them once as to gain a more accurate #.

2. Our goal is to increase our kindergarten screener scores for our Jump Start Academy students from their initial screener to their final screener after their participation in the Jump Start Academy.

66 students were contacted to attend our JumpStart Academy. We had 11 students attend our June Academy and 11 attend our July session (some repeated), so we had 16 students total to attend the JumpStart Academy for the summer. The average readiness score for reading was 22.8% and the average readiness score for math was 43.5% for these 16 students upon coming to JumpStart Academy. When they were assessed again in August, their readiness scores increased almost 10% with an average of 29.4% in reading.

Last year you may have been given funding conditions. Please list these conditions followed by a description of your response. If no action was taken, give the rationale.

No conditions given

Last year you may have received suggestions made by the Investment Team (as outlined in your Statement of Agreement, Attachment A). Provide documentation for your responses as warranted. If no action was taken, give agency's rationale.

No suggestions were made

Provide one case history for each selected partner county from the previous year that highlights the success of your program. Utilize this space to explain why your organization and program are the most effective in meeting the Priority Focus Area and Strategy that you have identified. Include any additional closing statements on what makes your program unique and why this program should be funded. Case histories must be county specific.

We were able to increase the number of students who attended our Kindergarten Pre-Registration events because of starting early with our advertising. Previously, we only averaged about 10-15 students per event, but we had 25 or more at the events which is a great increase in being able to make contact with students and families. By having two JumpStart Academies, this allowed us to also reach more students. If June didn't work out for some, then they were able to attend in July. This year, we hope to be able to provide transportation if possible which we feel will help us increase our enrollment of students to attend the summer JumpStart Academy. Having the family sessions through the spring semester allows for us to give first time families a glimpse into the foundational pieces their child will need to get their educational career started. It also allows for families to get their students pre-registered for school so that they know the key pieces of information needed (immunization forms, physicals, etc.) for their child to be enrolled. Families get to hear about the resources we have available to them and how they can benefit from those (backpack program, school nurse program, Lions Club Kid Sight, etc.).

Collaborative & Community Centered

Collaboration is a structured mutually beneficial relationship between two or more organizations that work towards a common goal by sharing resources, expertise, responsibility, and accountability for achieving results. Community centered programs will demonstrate how the input of the local community and beneficiaries of the program has been included in the design, implementation, evaluation and continuous improvement of the program.

Describe how community partners work together to solve complex problems to help your target population.

FES partners with multiple community agencies, however none are considered formal. Partners include Simpson County Preschool, and CASAKY Head Start, both of who are housed at FES. Additionally, we reach out to our area preschool and daycare providers to administer the kindergarten screeners to students. All screeners include a parent informational sheet with a link to a website we have created with school information and kindergarten readiness. During the summer JumpStart with collaborate with the Simpson County Extension office who implements various activities with the students while they attend.

How many collaborative partners do you have? 0

Franklin Elementary School - Little Cats Jump Start Academy

Strategies, (Goals), Objectives, and Outcomes - Allen County

The Strategy selected is the overall goal for the program. Prior to selecting a Strategy, make sure you have selected a Community Impact Focus Area and Strategy on the Program information form. The Strategy selected here must be the same as the Strategy selected with the Community Impact Focus Area. If the Strategy needs to be updated after it has been selected, delete the existing strategy, and click Select a New Strategy. Applicants cannot select a new strategy for each objective. Objectives and outcomes must connect to the overall strategy selected.

Franklin Elementary School - Little Cats Jump Start Academy

Strategies, (Goals), Objectives, and Outcomes - Simpson County

The Strategy selected is the overall goal for the program. Prior to selecting a Strategy, make sure you have selected a Community Impact Focus Area and Strategy on the Program information form. The Strategy selected here must be the same as the Strategy selected with the Community Impact Focus Area. If the Strategy needs to be updated after it has been selected, delete the existing strategy, and click Select a New Strategy. Applicants cannot select a new strategy for each objective. Objectives and outcomes must connect to the overall strategy selected.

Strategy:

Collaborate to create and implement a comprehensive high quality approach to school readiness.

Supporting Objective

Supporting Objective:

We will have 150 participants attend the three Little Cats Pre-Kindergarten registration sessions (March, April, May).

We will increase our Kindergarten screener scores for students who attend JumpStart Academy from their initial screener (given in April/May) to their final screener (given in August) by 10%.

Measured Outcome:

50 families attend each Little Cats Pre-Kindergarten Registration event (March, April, May).

Students be able to identify 10 letters and numbers 0-10 on exit screener once they've completed the Little Cats JumpStart Academy.

Students be able to identify 5 colors and 5 shapes on exit screener once they complete the JumpStart Academy.

	Prior Year Actual 2022/2023	Current Year Estimated 2023/2024	Next Year Proposed 2024/2025
Measurement	8,000	10,000	10,000

Explain your measurement listed above (for example, dollars saved, % of change in behavior, knowledge, attitude, % of increase, etc.)

Families with children entering Kindergarten for the 2024-2025 school year have the resources and information they need to prepare and have ready their child for Kindergarten.

50 families attend each Little Cats Pre-Kindergarten Registration Event. This will be measured by our electronic sign-in form.

Students upon completing JumpStart Academy be able to identify 10 letters, count from 0-10, identify 5 colors, and 5 shapes. This will be measured by the readiness screener.

Please list the tools you will use to measure the program's outcomes (pre and posttest, surveys, specific testing results, data, self-reports, observations)

Brigance Readiness Screener
Electronic Sign-In Sheet
Parent Survey completed after each pre-registration event.

Franklin Elementary School - Little Cats Jump Start Academy

Program & Budget

General Instructions:

The Program and Agency Budget Supplemental Attachment compares the applicant's entire agency budget with the budget of the proposed program identified in the application. These instructions are to be used in conjunction with the Budget Pages in the application.

If the applicant has never used program-based budgeting, the most recent audit report of the agency will be helpful. Please refer to your Statement of Functional Expenses in your audit report to determine how your auditor has classified management & general and program expenses.

Hover over the green ? icon to view additional help text.

SUPPORT & REVENUE

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)
Contributions						
Fundraising						
Legacies & Bequests						
Associated Organizations						
Fees/Grants from Government						
Fees/Grants from Other Fundors						
Program Service Fees						
Investment Income						
Other Revenue						
Subtotal Other Support & Revenue						

United Way So. Ky. Funds

Indicate by county the base funding award (not including designations) for 2023 and base funding request for 2024.

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)

Warren County Base Funding						
Allen County Base Funding						
Barren County Base Funding						
Butler County Base Funding						
Edmonson County Base Funding						
Hart County Base Funding						
Logan County Base Funding						
Metcalfe County Base Funding						
Monroe County Base Funding						
Simpson County Base Funding	8,000.00	10,000.00	2,000.00	8,000.00	10,000.00	2,000.00
United Way Donor Designations						
Total United Way So. Ky. Funds	8,000.00	10,000.00	2,000.00	8,000.00	10,000.00	2,000.00

TOTAL SUPPORT & REVENUE

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)
TOTAL SUPPORT & REVENUE	8,000.00	10,000.00	2,000.00	8,000.00	10,000.00	2,000.00

EXPENSES

Expenses on the Statement of Activities are broadly termed categories. You should be able to group your expenses within the categories listed.

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)
Salaries	6,000.00	6,000.00	0.00			
Employee Benefits	500.00	500.00	0.00			
Non-Employee Paid Payroll Taxes						

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)
Professional Fees						
Office Supplies						
Program Supplies	1,250.00	3,250.00	2,000.00			
Fundraising						
Postage & Shipping						
Telephone						
Occupancy/Rent/Mortgage						
Equipment Rental & Maintenance						
Printing & Publications	250.00	250.00	0.00			
Travel, Conferences & Meetings						
Specific Assistance to Individuals						
Membership Dues						
Interest Expense						
Insurance						
Payments to Affiliated Organizations						
Other Expenses						

TOTAL EXPENSES

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)
TOTAL EXPENSES	8,000.00	10,000.00	2,000.00			
Surplus/(Deficit)	0.00	0.00	0.00	8,000.00	10,000.00	2,000.00

TRANSFERS

	7/1/23 - 6/30/24 Program Projected Actual	7/1/24 - 6/30/25 Proposed Program Budget	Dollar Variance (Program Proposed - Actual)	7/1/23 - 6/30/24 Agency Projected Actual	7/1/24 - 6/30/25 Proposed Agency Budget	Dollar Variance (Agency Proposed - Actual)

Transfers (to)/from Land/Building/Equip						
Transfers (to)/from Other Funds						
Surplus/(Deficit) After Transfers	0.00	0.00	0.00	8,000.00	10,000.00	2,000.00

Average Cost Per Primary Beneficiary

Provide the cost per primary beneficiary below ONLY for the program for which you are applying. Please provide for 2024 (7/1/23-6/30/24) projected actual and 2025 (7/1/24-6/30/25) projection/goal.

	7/1/23 - 6/30/24 Projected Actual	7/1/24 - 6/30/25 Projected Goal
Total number Primary Beneficiaries	8,000.00	10,000.00
Average Cost Per Primary Beneficiary	1.00	1.00

Franklin Elementary School - Little Cats Jump Start Academy

Budget Narrative

This page offers you the opportunity to explain any significant increases in revenue and expenditures. In the space below, please answer all questions to the best of your ability.

Itemize significant (over \$1000) miscellaneous/other expenditures

N/A

Explain variance (+/- 10% or \$5000 - whichever is lower) in 2024 (7/1/23 - 6/30/24) projected actuals versus 2025 (7/1/24 - 6/30/25) budget:

The cost of the readiness items we purchase for students has increased. We also are having to increase the salary/stipend we provide to staff who teach during the summer JumpStart Program. This is why an additional \$2000 is being asked for this year.

Please provide explanations for the following budget line items:

Fundraising Revenue

N/A

Fees/Grants from Government

N/A

Fees/Grants from Other Funders

N/A

Other Revenue

N/A

Other Expenses

N/A

Committed Revenue Sources

Identify committed sources of revenue such as program service fees, grants, contracted arrangements, income from government agencies and foundations, as well as corporate contributions:

N/A

Franklin Elementary School - Little Cats Jump Start Academy

Demographic Profile for Primary Beneficiaries of Program

Please estimate and provide unduplicated client information for the outlined classifications. Client information should be provided only for the "primary beneficiary" of your program. The "primary beneficiary" is defined as the persons(s) who most directly benefit from the services of the program. Please indicate who you define your "primary beneficiary" to be. Information should include your 2023 (7/1/23 – 6/30/24) projected actuals, and projections/goals for 2024 (7/1/24 – 6/30/25). This client profile is to be completed only for the program for which you are requesting United Way funding. You must indicate how your organization defines primary beneficiary.

NOTE: The numbers indicated should match the "primary beneficiary" data provided in Service Statistics section.

Unduplicated Clients

	7/1/23 - 6/30/24 PROJECTED ACTUAL	7/1/24 - 6/30/25 GOAL
Total Unduplicated Clients Served	152	150
Total	152	150

Gender

	7/1/23 - 6/30/24 PROJECTED ACTUAL	7/1/24 - 6/30/25 GOAL
Male		
Female		
Gender Unknown	152	150
Total	152	150

Ethnicity/Race

	7/1/23 - 6/30/24 PROJECTED ACTUAL	7/1/24 - 6/30/25 GOAL
Asian/Pacific Islander		
Black/African American	35	35
Native American		
Caucasian	107	100
Hispanic/Latino	10	15
Other		
Ethnicity Unknown		
Total	152	150

Age

	7/1/23 - 6/30/24 PROJECTED ACTUAL	7/1/24 - 6/30/25 GOAL
0-3 Years		
4-5 Years	152	150
6-10 Years (Elementary School)		
11-14 Years (Middle School)		
15-18 Years (High School)		
18-64 Years		
65 Years and over		
Age Unknown		
Total	152	150

Income

	7/1/23 - 6/30/24 PROJECTED ACTUAL	7/1/24 - 6/30/25 GOAL
At or Below Poverty Level		
Above Poverty Level		
Income Unknown	152	150
Total	152	150

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Service Statistics

Please provide service statistics for the individual program you are requesting funding for. Service statistics are to be provided for both the "primary beneficiary" and the groups of "other beneficiaries" of your program. "Other beneficiaries" are those groups of individuals who also benefit from the services of your program. Examples might include teachers in the classroom where you are providing services to the students, children of parents to who you provide services, etc. Data should be provided for each of those groups of "other beneficiaries".

Provide data for 2023 (7/1/23-6/30/24) projected actuals and 2024 (7/1/24-6/30/25) goals.

NOTE: The numbers indicated for your "primary beneficiaries" should match the "primary beneficiary" data provided in the Demographic Profile section.

Number Served By County

	Primary Beneficiaries: 7/1/23 - 6/30/24 PROJECTED	Primary Beneficiaries: 7/1/24 - 6/30/25 GOAL	Other Beneficiaries: 7/1/23 - 6/30/24 PROJECTED	Other Beneficiaries: 7/1/24 - 6/30/25 GOAL
Allen				
Barren				
Butler				
Edmonson				
Hart				
Logan				
Metcalfe				
Monroe				
Simpson	152	150		
Warren				
Other				
Unknown				
Total	152	150		

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Demographics Narrative

You may save your work at any time by clicking on the "Save My Work" link/icon at the bottom or top of the page.

When you have completed all questions on the form, select the "Save My Work and Mark as Completed" link/icon at the bottom or top of this page.

You may also SWITCH between forms in this application by using the SWITCH FORMS feature in the upper right corner. When switching forms, any updates to the existing form will automatically be saved.

Beneficiaries Definitions

Provide a definition for both the "primary beneficiary" and the groups of "other beneficiaries" of your program.

The "primary beneficiary" is defined as the persons(s) who most directly benefit from the services of the program.

"Other beneficiaries" are those groups of individuals who also benefit from the services of your program. Examples might include teachers in the classroom where you are providing services to the students, children of parents to who you provide services, etc. Data should be provided for each of those groups of "other beneficiaries".

Primary beneficiary defined as:

Incoming kindergarten students and families are the primary beneficiaries and benefit from receiving information and preparedness materials for kindergarten.

Other beneficiaries defined as:

Area preschools are beneficiaries and benefit from the continued collaboration and first hand exposure to kindergarten readiness expectations.

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Statement of Capital Purchases

The Statement of Capital Purchases compares an agency's and a program's 2023 (7/1/23 - 6/30/24) projected actuals for capital purchases versus the 2024 (7/1/24 - 6/30/25) budget.

LAND, BUILDING & EQUIPMENT PURCHASES (List all purchases over \$500)

Number of Capital Purchases (LAND, BUILDING & EQUIPMENT) over \$500 0