

DATE:

February 22, 2024

AGENDA ITEM (ACTION ITEM):

Consider/Approve Revisions to the district KTP (Kenton Therapeutic Program).

APPLICABLE BOARD POLICY:

01.1 Legal Status of the Board

HISTORY/BACKGROUND:

The district KTP (Kenton Therapeutic Program) started in 2007-08 in five schools as a structure to support student needs in the area of mental health. In 2018 the program grew to include all schools with seven teachers and seven social workers. The district is spending approximately \$857,000 dollars on this program. Currently there are 270 students being serviced. The program utilizes special education teachers to service special education and regular education students. Due to this design, these teachers could teach only half of the number of students with disabilities on a caseload. Special education teachers are identified as a critical shortage position in the state. During the 2023-24 school year, there have been as many as 6.5 unfilled special education positions at one time. Our district has grown exponentially in terms of our systemic process for MTSS at all tiers of instruction to include professional learning and programs. All students receive Tier 1 instruction in social/emotional learning and have an adult advocate. The MTSS structure allows for local schools to review data to determine students who need interventions. Upon review of all data and information, to include collaboration with building leadership and staff, the recommendation is to dissolve the program as designed. We recommend continuance of the seven social workers but that the special education teachers teach only special education students. There will not be any impact at the 11 elementary schools since this program did not have teachers at this level. The data indicates (there is a range from 5 students to 17 per school) that the seven secondary schools will be able to easily service the students needing an intervention between the amount of school counselors and social workers.

FISCAL/BUDGETARY IMPACT:

The fiscal impact of the 7 teachers (approximately \$431, 525) will be fully funded from IDEA rather than partially funded from General Fund and IDEA. The 7 social workers (approximately \$425,475) will continue to be funded from General Fund.

RECOMMENDATION:

Approval Revisions to the district KTP (Kenton Therapeutic Program)

CONTACT PERSON:

Shawna Harney

Principal/Administrator


District Administrator


Superintendent



District Adjustments for Kenton Therapeutic Program (KTP)

Background/ Overview

In the 2007-2008 school year, the district offered the KTAP (Kenton Therapeutic Alternative Placement) at Dixie, Scott, Simon Kenton, Summit View Middle and Twenhofel to address student needs in the area of mental health. KTAP social workers supported students through psychoeducational instruction, therapeutic case management, and collaboration with outside agencies. KTAP teachers supported students through teaching coping and adaptive skills to enhance students' mental health and school success. In 2018, KTAP changed to KTP (Kenton Therapeutic Program) where the district expanded the program to include all schools and added elementary KTP social workers. At the same time, the district created a MTSS system for academics and SEB. With this new system, school MTSS teams reviewed data and evidence to determine students who needed interventions provided by a KTP teacher and/or social worker.

The yearly total cost of KTP staff: \$857,000

- Social Workers: \$425,475
- Teachers: \$431,525 (General and IDEA Funding)

KTP Recursive Process

How does the use of the resource/program impact student achievement in a measurable way over time?

As part of the KTP recursive process, the SEB department reviews caseloads, intervention effectiveness, and teacher pedagogy. Caseloads are reviewed monthly to determine caseload capacity (KTP teachers, KTP Social Worker, and Counselors). Additionally, the SEB department routinely reviewed intervention effectiveness. The interventions being used are not specific to KTP and are currently being used by SEB interventionists across the district. In addition, the Director of Districtwide Programs completes KTP teacher observations with feedback monthly. Evaluation of the program, using the aforementioned data sets, lead to programmatic adjustments..

KTP Teacher and Social Worker Caseload Summary

	Oct 2023	Nov 2023	Dec 2023	Jan 2024	Oct 2023- Jan 2024 Total Caseload (How many they had)	Oct 2023- Jan 2024 Maximum Student Caseload (How many they could have had)	Oct 2023- Jan 2024 % Maximized
KTP Teachers	148	157	160	142	607	868	70%
KTP Social Worker	225	311	307	293	1,136	1,728	65%

** Maximum teacher caseload is 31 students a day

** Maximum social worker caseload is 12 students a day

Elementary School Caseloads for KTP Social Workers and Counselors

Total by School	KTP T2	KTP T3	# of Counselors	Counselor NB	Counselor T2	Counselor T3
Beechgrove	19	3	1.5	18	10	5
Caywood	5	3	1	8	6	4
Ft Wright	5	1	1	5	4	4
Hinsdale	0	12	1	22	10	7
Kenton	7	2	1	2	6	2
Piner	8	7	1	10	10	2
River Ridge	2	14	2	38	14	5
Ryland	6	3	1	8	9	2
Summit View	11	3	1.5	45	8	2
Taylor Mill	10	5	1	4	5	4
White's Tower	5	6	2	7	26	4

Secondary School Caseloads for KTP Teachers, Social Workers and Counselors

Total by School	KTP Social Worker T2	KTP Social Worker T3	KTP Social Worker SWD	KTP Teacher T2	KTP Teacher T3	KTP Teacher SWD	# of Counselors	Counselor NB	Counselor T2	Counselor T3
Summit View	13	7	3	6	8	3	1.5	41	6	1
Turkey Foot	16	0	5	0	13	6	2	20	2	0
Twenhofel	9	14	6	0	14	6	2	63	0	0
Woodland	6	0	10	0	5	10	2	70	21	5
Dixie	6	1	6	11	6	6	4	59	26	4
Scott	10	0	9	0	8	6	3	25	16	1
Simon Kenton	1	14	10	0	15	10	5	59	14	6

KTP Impact on Special Education Staffing

Historically, the KTP teacher position has been filled by a certified special education teacher to serve both regular education (.5 day) and special education students (.5 day). KDE continues to list special education teachers as a critical shortage position throughout our state. During the 2023-2024 school year, there have been as many as 6.5 unfilled special education teaching positions at one time. As of February 5, 2024 there are still 3.5 unfilled special education teaching positions.

Students Serviced by the KTP Teachers	
General Education Students (Tier 2 and Tier 3)	86



Special Education Students	47
TOTAL	133

KCSD Systems and Structures

In 2018, KCSD implemented the Academic and SEB MTSS systems and structures which provided SEB tiered interventions to all students. As a result, the SEB supports and resources have grown exponentially. All schools teach 30 mins of Tier 1 SEL lessons each week and have a structure where students are assigned an adult advocate. The addition of this structure has reduced the need for Tier 2 and Tier 3 interventions. To address the student needs in Tier 2 and Tier 3, school counselors and social workers have been trained in more intensive interventions framed around CBT to meet the more significant SEB needs of students. The district has partnered with seven different agencies in the community to provide school-based therapy. One of the agencies provides an Intensive Outpatient Program (IOP) to students with significant substance use and/or mental health needs. All of these additional resources help reduce barriers and improve mental health for students.

Adjustments for Next Year (2024-25)

- Dissolve the KTP classroom and KTP name.
- KTP teachers will be reallocated to LBD positions within the district.
- Continue employing the current 7 KTP social workers (re-titling them to SEB interventionists for next school year).
- Current general education students in KTP who need continued instruction above Tier 1 should be provided that instruction by the SEB Interventionist and/or a school counselor (or for schools that have a building level social worker or behavior coach).
- Current special education students in KTP will continue to be serviced by a special education teacher for Special Education services/SDI, by a counselor for counseling related service minutes and/or by the SEB Interventionist for mental health intervention supports.
- The supervisor/evaluator of all the district SEB Interventionists will be the Director of District Wide Programs.