# **OCS CONSTRUCTION REPORT**

February 2024

# Presentation

- 1. District Wide Landscaping and Site Improvements
  - Site assessment presented tonight. See attached Exhibit A.

# 2. OCHS Foundation Repairs & Roof Project Ph. 3 (Remaining Bldg. 1 – Roof Replacement Gym and Auditorium

Installation of exterior lighting and cameras continues.



# 3. SOHS Phase II - Fieldhouse Renovation & Site Improvements

Closeout in progress

**BG-1** Project Reconciliation

March 2024

# 4. SOHS Major Renovation Phase 3 – Fire Alarm Upgrades

Punchlist work is in progress.

### 5. East Oldham M.S. Classroom Addition and Roof Replacement

Closeout in progress

**BG-1** Project Reconciliation

March 2024

# 6. OCHS & Buckner ES Emergency Boiler Replacement

Closeout in process.

# 7. NOHS Soffit, Roof, and Metalwork Repairs

Soffit demolition complete
Foam Insulation and Soffit installation In progress
Substantial Completion April 2024

8. Athletic Stadium and Field Improvements at Various Schools Bid Package A (SOHS Field Lighting), Bid Package B (SOHS Concession Stand / SOHS & OCHS Stadium Upgrades), and Bid Package C (Turf Replacement OCHS & NOHS)

# SOHS Field Lighting (Bid Package A):

Closeout in process.

BG-4

March 2024

# **SOHS Concession Stand / SOHS & OCHS Stadium Upgrades:**

<u>SOHS Concession Stand & Ticket Booth & Track Improvements / OCHS Ticket Booth & Track Improvements (Bid Package B):</u>

# Visitor nearing completion

### **OCHS Ticket Booth:**

Exterior lettering to be installed upon arrival.

Contractor corrections to the track to be made around Spring sports season

#### **SOHS Concession Stand:**

Electrical rough-in complete.

Completed Roof curb set, duct rough-in complete, canopies nearing completion.

Drywall ceilings complete, painting underway.

Visitor Bleachers install in progress.

Expected completion June 2024







### **SOHS Scoreboard:**

Installation complete Electrical work complete Fiber optics install in progress Training Complete



### **SOHS Ticket Booth:**

Exterior lettering to be installed upon arrival.

# Turf Replacement at NOHS & OCHS (Bid Package C)

Closeout in progress.

# 9. Athletic Improvements at Various High Schools PH 2

Schematic Design in progress.

# 10. OC Preschool - Expansion and Roof Replacement

# **Tentative Schedule**

CDs	March 2024
Bids/Contracts	April 2024
Construction starts on addition	May 2024
Interior Renovation Substantial Completion	August 2024
Final Substantial Completion	April 2025

# 11. Buckner Mechanical Room Upgrades

Closeout in progress.

# 12. OCHS HVAC Upgrades

Closeout in progress.

# 13. Kenwood Elementary School Roof Replacement

• Bid contract documents presented tonight by supplement.

### 14. Career Tech Renovation at OCMS

- Demo is ongoing
- Installation of the load bearing CMU walls near completion
- Electrical conduit rough in started
- Rough in Plumbing started.





### 15. Career Tech Addition at SOMS

- Interior CMU and wall framing underway
- Site Utility work ongoing



# 16. Site Accessibility at Various Elementary Schools Phase II

• Design Development in Progress

# 17. SOHS Shop Renovation

# **Welding Shop**

Punch items complete. Shop has been occupied for its intended use this school year.

# 18. South Oldham High School Renovation / Addition PH 3

- Proposed programming submitted for approval tonight.
- Master Plan/Schematic design to follow.

# 19. Field #2 Renovations at OCHS & NOHS

# **OLDHAM COUNTY HIGH SCHOOL FIELD #2**

- Grass turf removed
- Field has been cut to subgrade



# NORTH OLDHAM HIGH SCHOOL FIELD #2

- Mobilization started
- Substantial Completion

August 2024



# 20. Former Liberty Asbestos Abatement & Demolition

- Construction document approval presented tonight.
- With approval:
  - o Bid announce 2/22/24
  - o Pre-Bid 3/4/24
  - o Bid Date 3/14/24
  - o Demolition 4/12/24

# 21. Central Office Interior Renovations & Site Improvements

• Project on hold until further notice.

# 22. BAHS and Oldham County High School Improvements.

Schematic design submitted tonight for approval.

# 23. New Oldham County Art Center

Feasibility Study continues.

### MINOR PROJECT OVERVIEW

Interior Renovations or Non-Bonded / "Cash" projects. Schedules are anticipated and subject to major project scheduling priority, school holidays and available resources.

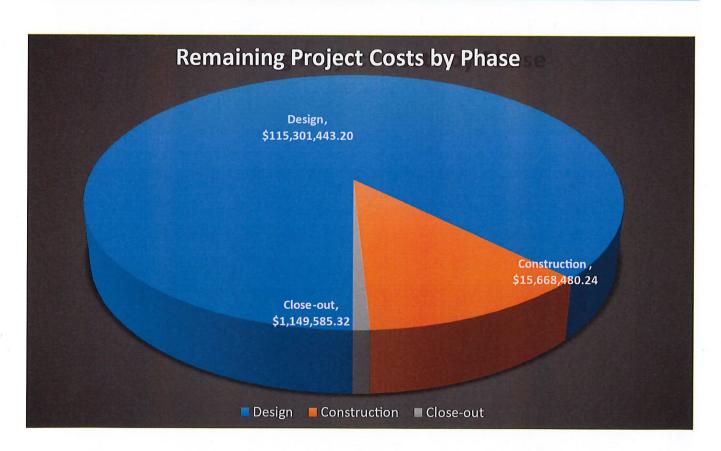
# 24. Flooring Replacement at Various Schools

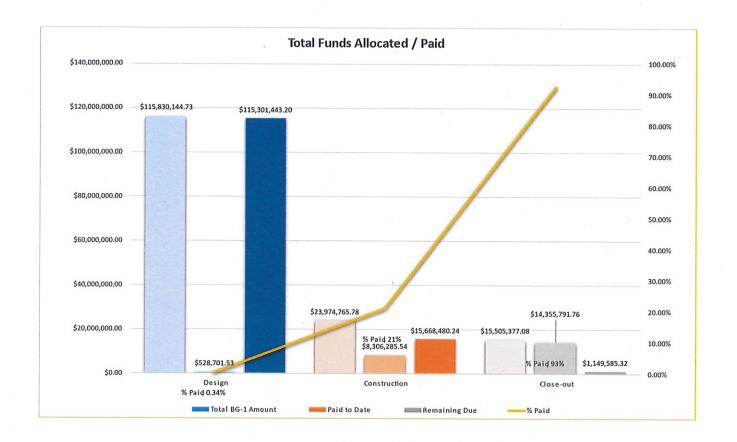
- OCHS Auditorium flooring has been replaced. Trim work continues.
- (1) Classroom at Buckner Elementary School (Sprinkler damage) materials are on order.

# 25. Auditorium Lighting & Sound Improvements @ NOHS & OCHS

- Kickoff meeting February 16, 2024
- Pre-design, existing conditions and field verification underway.

Project	Total BG-1 Amount	Paid to Date	Remaining Due	% Paid Phase
OCHS Roof Rep & Foundation Repairs Phase 1 & 2	\$3,213,927.00	\$3,480,642.20	THE RESERVE AND ADDRESS OF THE PARTY OF THE	108.3% Close-out
OCHS Roof Rep & Foundation Repairs Phase 3	\$1,853,216.80	\$1,095,300.00	\$757,916.80	59% Construction
EOMS Add. & Roof Rep.	\$5,105,600.00	\$5,196,338.86	-\$90,738.86	102% Close-out
OC Preschool Expansion	\$11,818,620.00	\$98,223.48	\$11,720,396.52	1% Design
SOHS Fire Alarm Systems Replacement Ph 3	\$150,179.24	\$131,931.34	\$18,247.90	88% Close-out
OCHS Partial HVAC Uprades	\$1,086,500.00	\$984,317.89	\$102,182.11	91% Close-out
Annex Safety & Security	\$242,187.20	\$193,503.00	\$48,684.20	80% Close-out
Former Liberty Demolition	\$929,883.75	\$78,430.94	\$851,452.81	8% Design
Site Access/Various Elementary Schools	\$1,618,604.00	\$1,198,376.17	\$420,227.83	74% Close-out
Athletic Stadium Improvements BP A & C	\$3,647,866.49	\$2,836,274.41	\$811,592.08	78% Close-out
Athletic Stadium Improvements BP B & D	\$10,108,618.13	\$4,853,159.72	\$5,255,458.41	48% Construction
Safety & Security Various High Schools	\$99,860.15	\$148,112.89	-\$48,252.74	148% Close-out
Flooring Replacement @ Various Schools	\$136,250.00	\$176,795.00	-\$40,545.00	130% Close-out
OCHS/NOHS Soccer Field Improvements	\$7,169,224.00	\$312,154.68	\$6,857,069.32	4% Construction
Buckner Mechanical Upgrades	\$413,480.33	\$333,207.70	\$80,272.63	81% Construction
Central Office Interior Ren. & Site Imp.	\$3,560,968.30	\$168,239.43	\$3,392,728.87	5% Design
NOHS Metalwork (Soffit Repairs)	\$478,285.42	\$357,808.18	\$120,477.24	75% Construction
OCMS/SOMS Career Tech Reno/Add (BP 1- & 2)	\$2,649,746.00	\$217,594.89	\$2,595,695.20	8% Construction
SOHS Shop Renovation	\$1,302,195.10	\$1,137,060.37	\$165,134.73	87% Construction
District Wide Landscaping & Site Imp.	\$19,513,812.50	\$24,596.89	\$19,489,215.61	0% Design
Multi-functional Health & Saftey Sensors in Middle Schools	\$100,800.00	\$0.00	\$100,800.00	0% Close-out
BAHS & OCHS Improvements	\$19,519,250.00	\$15,560.00	\$19,503,690.00	0% Design
Auditoirum Lighting Upgrades (OCHS)	\$103,603.00	\$9,500.00	\$94,103.00	9% Close-out
SOHS Renovation and Addition, Field 3	\$54,308,002.68	\$18,825.41	\$54,289,177.27	0% Design
Kenwood ES Roof Replacement	\$2,354,707.50	\$48,014.05	\$2,306,693.45	2% Design
Site/Access Improvements Various ES PH 2	\$497,900.00	\$5,256.29	\$492,643.71	1% Design
Stadium & Field Improvements Various Locations PH 2	\$3,327,000.00	\$71,555.04	\$3,255,444.96	2% Design



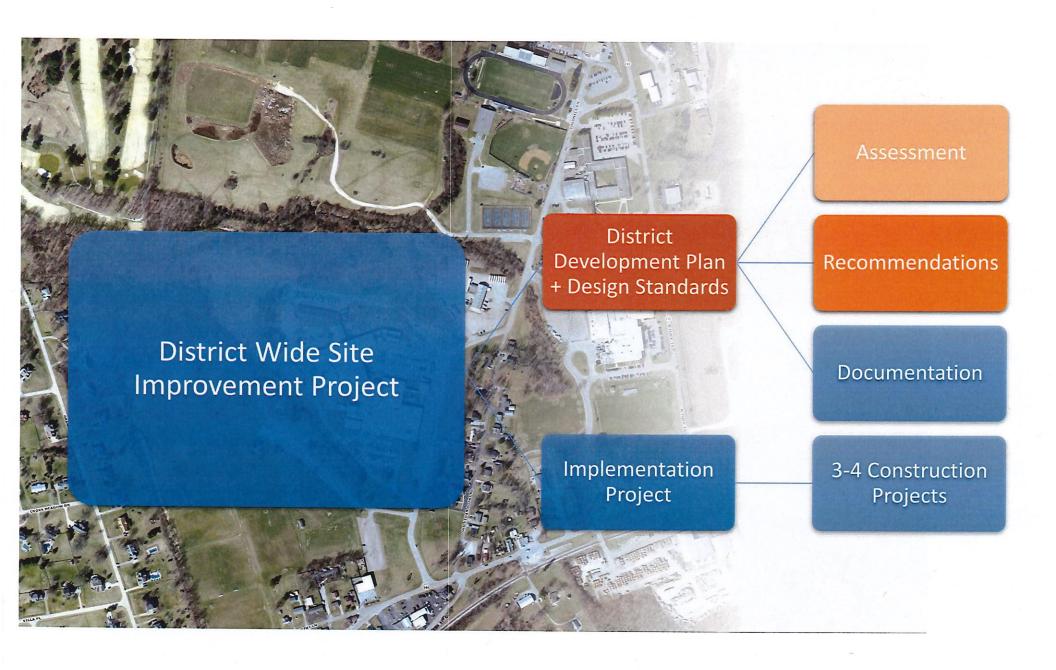


-End of Report



# Districtwide Site Improvements Project





# DISTRICT DEVELOPMENT PLAN + DESIGN STANDARDS

#### Assessment Phase

- Gather Data
- Develop Campus Maps
- Project Goals + Objectives
- Develop Assessment Tool
- Select Model Site
- Site Assessment Visits
- District Wide Assessment
- Deliverables: Assessment Report Draft

#### Recommendations Phase

- District and Site Specific Program
- · Preliminary list of projects
- Site Phasing Matrix
- Preliminary Phasing Plans by District + Site Specific
- List of Pilot Projects
- Preliminary Budget Level Cost Opinions
- List of Design Standards + Materials
- Deliverables:

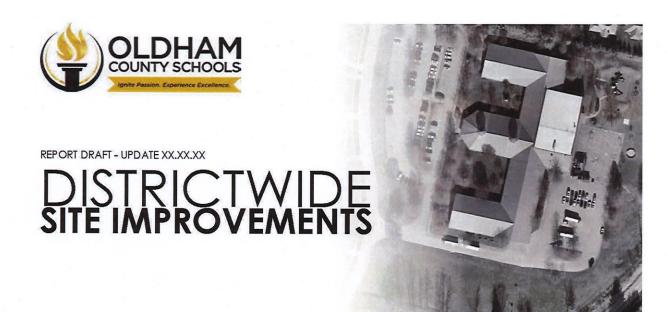
   Recommendations Report
   Draft, Preliminary Phasing
   Plans + Cost Opinions

### **Documentation Phase**

- Final Reviews of Design and Construction Details, Specifications, Materials, and Products
- Production of final Reports, Plans, and Renderings developed throughout the project
- Deliverables:
- Final Report Document including full site assessments, plans, maps, phasing and cost opinions
- Final Site Design Details
- Final Standard Site Material and Product Guidelines
- Final Standard Site Specifications



# ASSESSMENT PHASE PROGRESS UPDATE: REPORT DRAFT



**Preliminary Report Draft** 

nn www.exarnple.com







20

MODEL SITE DESIGN

Implementation Phasing

REFERENCES

Sources

Design Standards, Specifications + Materials

#### INDEX

DD/	N IECT	OVERV	TALL

District Overview + Project Scope 01 Project Goals + Objectives 02 Planning Process

#### ASSESSMENT PHASE

**Assessment Tools** 04 **Findings** 05 Campus Inventory + Anaylsis 06

#### RECOMMENDATIONS PHASE

List of Projects + Sile Phasing Matrix 07 Recommendations Report Cost Options

08

DRAFT

# **PROJECT OVERVIEW**



# PROJECT TEAM

#### CLIENT

OLDHAM COUNTY SCHOOLS Dr. Jason Radford, Superinlendent

# District Facilities Team Brent Bohannon, AIA, Director of Facilities Denise Schindler, Project Manager

Board of Education Suzanne Hundley, Chairperson Lary Dodson, Vice-Chairperson Alfson Shefter Joe Dennis Carly Clem

#### CONSULTANT

ELEMENT DESIGN Project Management Landscape Architecture Civil Engineering

DRAFT

OCS Districtwide Site Improvements

# DISTRICT OVERVIEW + PROJECT SCOPE

The District wide Site improvements Project spans a multi-phase process from assessment through implementation of projects. Beginning with a review of existing site conditions at all district compuses, the project culminates with a framework for elevating Oldham County Schools through improvements to the outdoor Campus environment.





#### **GOALS**

#### SUPPORT DISTRICT VISION & MISSION:

Support the District: Vision & Mission that PAI Clicham Country students supported by danily, community, and schools participate in relevant engaging, quality learning takes. In selfs, well designed schools....? Celtification site improvements should contribute by providing well designed computes that offer opportunities to engage students.

#### ELEVATE DISTRICT CHARACTER & COMMUNITY:

Build a cohesive and identifiable compus character and aesthetic that immediately projects a sense of pride of place that elevates the district as a whole and supports each individual compus community.

#### BUILD A CONSISTENT CAMPUS IMAGE:

Develop a specific style and physical image that is identifiable and consistent across all district compuses through the use of designstandards and opportunities for district branching with a framework for future site development.

#### **OBJECTIVES**

#### REVIEW & ASSESS ALL DISTRICT CAMPUSES

Cather information and evaluate all sites district-wide to gain a holistic undestanding of existing conditions and site development needs.

#### IDENTIFY AREAS OF IMPROVEMENT

Using information learned through the assessment process, identify general areas for improvement at the district, compus, and school level. Develop prioritization and phasing of projects for budgeling and implementation.

#### DEVELOPMENT OF DESIGN STANDARDS

Establish a standard catalog of sile design detals and specifications to be used throughout the district on future construction and site improvement projects. Develop pilot projects to test and refine standards.

DRAFT

OCS Districtwide Site Improvemen

# PLANNING PROCESS



#### ASSESSMENT PHASE

The goal of the Assessment Phase is to gather information and evaluate all sites district-wide. By the end of the phase, the team should have a holistic understanding of the district's site development needs and goals.

#### RECOMMENDATIONS PHASE

The goal of the Recommendations Phase is to process the assessment information and develop preliminary perspects for implementation of distinct-wide slie improvements and designs standards. By the end of the phase, the fearn has a refined set of plans and recommendations to use as a guideline in infacting oil documentation.

#### IMPLEMENTATION PROJECTS

The good of the implementation Phase is to refine preliminary implementation and designs tandards, and leaf those through Plot Phojects. By the end of the phase. The team will have a set of standard design details and specifications to use as a model for finalizing all standards.



DRAFT

OCS Districtwide Sile Improvements

# ASSESSMENT PHASE

The goal of the Assessment Phase is to gather information and evaluate all sites district-wide. By the end of the phase, the team should have a holistic understanding of the district's site development needs and goals.





#### METHODOLOGY

The following steps were completed throughout the Assessment Phase.

Develop Base Maps: Gathered and processed all available site information from old surveys, construction plans, and as built drawings. Collected additional information through aerial drone mapping. Provided drone models for each

On-Site Assessments of all Campuses: Completed on-site assessments. to review existing site conditions and collect assessment data. Collected a photographic record of each site visit.

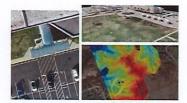
The assessment measured each school's success in the general areas of:

Logged & Analyzed Data: input on-site scores and comments into the Assessment Score Card and summarized findings by category, school, and campus. Summary findings identified general areas of strength and areas for improvement across all campuses.

### ASSESSMENT TOOLS

#### DRONE IMAGING

Aerial drone imaging provided a real-time snapshot of each campus at the time of assessment. During the logging of collected data, the drone models were referred to for questions and additional exploration of issues. The 3D model was provided to the District for their record and



DRAFT

OCS Districtwide Site Improvements

# SCORE CARDS

The Assessment Score Card presents the team's findings regarding specific site conditions, functionality, and materials. The scores are based on the professional teams evaluation of existing conditions in the field,

Each of main categories has individually assessed sub-items. which are then summarized for an overall score. Color coded analysis helps easily depict strengths and areas for improvements.

All scores were entered into a summary spreadsheet for comparison across school levels (i.e., elementary, middle, and high) and for comparison of the larger compuses with multiples

#### EXAMPLE SCORE CARD



#### SITE VISITS + ASSESSMENT SCORE CARDS

DRAFT

Assessment Score Cards provided a consistent method of data collection, During each site visit, initial findings and comments were recorded by hand and later input into the digital Score Card for summary and analysis.





The Score Card summarized all data and provided a snapshot of the site conditions on each campus. Basic comparison of scores across schools and computes helped the team identify areas of improvement.

#### DRAFT

OCS Districtwide Site Improvements

#### **EXAMPLE SCHOOL SUMMARY**

Categories	0 1 2 3 4	Submitted	Persibio	Average	Notes
Circulation		COMMENT	District Co.	State Control of	ALL PROPERTY OF THE PARTY OF
Dar From	2.17			AVED	AGE SCORES
ha Picies	The second second second			AVER	AGE SCORES
ylaff Circuralion	(4)			DV 0	A TTC C DV
NICTOR	A CONTRACTOR OF THE PARTY OF TH			BLU	ATEGORY
(Appel)	SUMMARY	4.00	-		
eting	A STREET, SQUARE, SQUA		10000	Name and Address of the Owner, where	200 S 100 S 100 S 100 S
siders	2.54				
d	1.0				
()A	2.53				
in.	3.00				
2	A CONTRACTOR OF THE PARTY OF TH	934		676	
review	A CONTRACTOR OF THE PARTY OF TH	400000	Miles B		The second second
energi	CONTRACTOR OF MANAGEMENT		-		,
cote	District A District	2			
200000000000000000000000000000000000000	A STATE OF THE PARTY OF THE PAR	4 70		410	

#### SUMMARY CARD

The summary score card averages the category scores from the on-sile forms and produces a percentage "grade" based on the actual score vs. the possible score. The grade is visually color coded for quick reference.

The final step is a District Overview that compares each school and campus for a snapshot of strengths and areas of improvement across all schools.



# BUCKNER CAMPUS



#### KEY FINDINGS

Sandam volendelibus soluptas audandam volestis vendita cus, tet officabo, Avimilite nus quamusandam nus, sequia aut ma dolectes equo debit incipsam quas ra voluptat parumendi annimilia que doles reped ut eatquae consequi tem aci tet

#### **OPPORTUNITIES**

Obisti officilit, ammoiore explici minumenis assequiae por molorere la quos arunt, unt fugitas imotendae optica nonsequide plam, oditas imotendae optica nota et que influmet, od estolaturae nobisti tionsecepuda rime vene sitae

14

RAFT

OCS Districtwide Sile Improvements









#### OLDHAM COUNTY MIDDLE SCHOOL

l'abcietur as moditationiequi volupta quods aspit harcis doloribus dgentios. Resta que perunt prem quo et adion poreum nos aboruma udaquas revolunt eninitios ditetum ella cus da aperis aut et porsi magnallas volorem quois segupas modimalo. Et











#### **BUCKNER ELEMENTARY SCHOOL**

lducietur as moditati (orsequi volupta quods aspit harcis dolaribus digeriose, Retifa que perunt prem quo el ación porerum nos oborumq ualquas reroreiunt enithilos ditetum ella cus dis aperts aut et ports magnatias volcrem quoes eaquae mod maio. Et

15

DRAFT

OCS Districtwide Sile Improvements







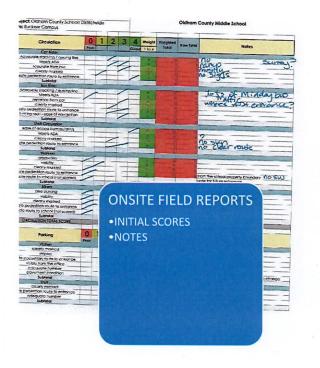


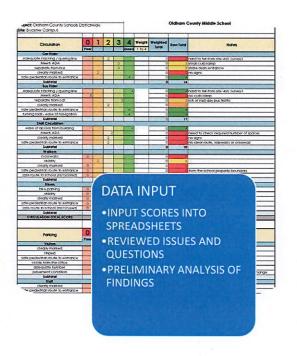
#### OLDHAM COUNTY HIGH SCHOOL

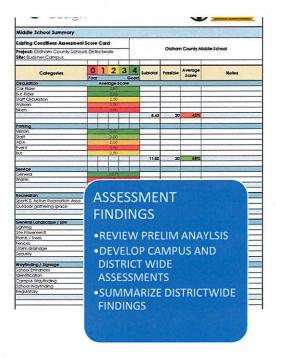
lducietur as moditat ionsequi volupta quods aspit harcis doleribus digeribas. Retita que perunt prem quo et aden porerum nos oboruma ualquas reroreiuni entitilios ditetum ella cus dis aperis aut et poris magnatias volorem quoes eaquae mod maio, Et



# **ASSESSMENT PHASE: PROCESS OVERVIEW**









# **ASSESSMENT PHASE: PARKING REVIEW**

	Visitor	ADA	Required ADA	Staff	Other	Total	Number of Students	Visitor % of Student #	Visitor % of Parking	Total Parking / Student #	Staff % of Student #	Goal Visitor / Student #	Goal Parking / Student
Elementary	S. VIOLEN		NEW HOLL WAS	in the same	Mar Carlotte		AND SERVICE SERVICE				Mark Land	1.5% goal	18%
Buckner ES	0	2	4 (1 van)	8	74	84	772	0%	0%	11%	1%	- 12	139
Centerfield	0	6	5 (1 van)	0	127	133	600	0%	0%	22%	0%	9	120
LaGrange ES	2	4	4 (1 van)	0	86	92	394	1%	2%	23%	0%	6	79
Harmony ES	0	4	5 (1 van)	0	107	111	647	0%	0%	17%	0%	10	129
Goshen ES	5	6	5 (1 van)	0	96	107	725	1%	5%	15%	0%	11	145
Camden Station ES	0	5	4 (1 van)	0	84	89	550	0%	0%	16%	0%	8	110
Kenwood ES	9	6	5 (1 van)	0	116	131	700	1%	7%	19%	0%	11	140
Crestwood ES	4	10	7 (2 van)	58	206	278	725	1%	1%	38%	8%	11	145
Locust Grove EM	9	5	5 (1 van)		120	134	750	1%	7%	18%	0%	11	150
Average	3					forest the same			Average	18%			
Middle		2 2 2 2 3										1% goal	15%
NOMS	6	2	4 (1 van)	0	92	100	833	1%	6%	12%	0%	8	125
OMS	10	2	4 (1 van)	0	74	86	784	1%	12%	11%	0%	8	110
SOMS	0	4	5 (1 van)	0	116	120	756	0%	0%	16%	0%	8	106
EOMS	4	6	5 (1 van)	0	132	142	667	1%	3%	21%	0%	7	93
Average	5					with the later the			Average	15%			
High						Religion to		U.S. C. S. S. S. S.	CONTRACTOR N			1% goal	45%
NOHS	13	6	2% or 11 (2 van)	0	529	564	1267	1%	2%	45%	0%	13	570
OCHS	39	8	2% or 12 (2 van)	0	546	593	1495	3%	7%	40%	0%	15	673
SOHS	15	24	9 (2 van)	26	379	444	1019	1%	3%	44%	3%	10	459
Average	22								Average	43%			



# ASSESSMENT PHASE: PRELIMINARY FINDINGS BY SCHOOL LEVEL

		ALIES MOVEMENTS	DATE HIS TON						AND SHIP	ACCURAGE SERVICE
Elementary Schools	Buckner E.S. / OCPS		Crestwood E.S.	Locust Grove E.S.	LaGrange E.S.	Goshen E.S.	Harmony E.S.	Camden Station E.S.	Kenwood Station E.S.	
Assessment Categories										Scores
Circulation	34	43	63	66	51	84	65	37	53	4
Parking	57	81	84	71	50	84	77	66	81	<b>1</b>
Service	40	38	67	86	29	57	56	54	72	4
Recreation	51	72	80	62	46	79	63	68	54	-
General Landscape / Site	67	81	85	76	60	78	77	71	75	1
Wayfinding / Signage	40	52	64	57	51	81	64	36	57	4
Scores	<b>↓</b> 48	<b>%</b> 61	<b>7</b> 4	70	<b>48</b>	<b>1</b> 77	24 67	<b>9</b> 55	<b>⇒</b> 65	
Middle Schools	OCMS	EOMS	NOMS	SOMS	T					
Assessment Categories		All Literature	Sales Inch	GARLES OF	Scores	1				
Circulation	43	71	51	47	<b>♦</b> 53					
Parking	66	84	68	64	♠ 71	1				
Service	53	77	53	47	<b>9</b> 58	1				
Recreation	42	80	48	32	<b>→</b> 51					
General Landscape / Site	59	74	71	74	<b>?</b> 70	1				
Wayfinding / Signage	50	72	52	52	<b>3</b> 57					
Scores	<b>→</b> 52	₼ 76	<b>29</b> 57	<b>⊎</b> 53						
High Schools	I OCHS	NOHS	SOHS	1	Arvin	OCSAC	1			
Assessment Categories				Scores		COUNC	Totals	1		
Circulation	43	67	57	<b>⊌</b> 56	24	30	<b>→</b> 27			
Parkina	63	78			60	56	<b>a</b> 58			
Service	52	59	63	<u>≫</u> 58		38	→ 46			
Recreation	63	65		♠ 69		69	70			
General Landscape / Site	47	72	71	→ 63		56	↑ 63			
			THE RESERVE OF THE PARTY OF THE	~		~	a a			
Wayfinding / Signage	45	54	63		57	38	→ 48			



# **ASSESSMENT PHASE: PRELIMINARY FINDINGS BY CAMPUS**

CAMPUS = 2 OR MORE SCHOOLS ON ONE PROPERTY

	Campus Overview								
Campus Comparison	South	Buckner	North	East	Crestwood		-		
Assessment Categories						Scor	es		
Circulation	49	36	61	69	47	4	52		
Parking	71	62	74	78	70	4	71		
Service	59	50	56	82	53	4)	60		
Recreation	59	57	59	71	75	a	64		
General Landscape / Site	73	61	73	75	71	4	70		
Wayfinding / Signage	52	2 48	57	65	51	4	54		
	0.5	N S S	10	70	13				

South Campus	Camden Station E.S.	Kenwood Station E.S.	soms	SOHS		-
Assessment Categories					Sc	ores
Circulation	37	53	47	57	4	49
Parking	66	81	64	73	命	71
Service	54	72	47	63	4	59
Recreation	68	54	32	80	-	59
General Landscape / Site	71	75	74	71	1	73
Wayfinding / Signage	36	57	52	63	4	52
Scores	₩ 55	<b>65</b>	<b>♦</b> 53	<b>48</b>		

Buckner Campus	Buckner E.S. / OCPS	OCMS	оснѕ	Arvin		
Assessment Categories					Sc	ores
Circulation	34	43	43	24	4	36
Parking	57	66	63	60	牵	62
Service	40	53	52	54	4	50
Recreation	51	42	63	71	命	57
General Landscape / Site	67	59	47	69	伞	61
Wayfinding / Signage	40	50	45	57	-	48
Scores	₩ 48	<b>52</b>	<b>⇒</b> 52	₼ 56		

North Campus	Harmony E.S.	NOMS	NOHS		
Assessment Categories				Sc	ores
Circulation	65	51	67	2	61
Parking	77	68	78	帝	74
Service	56	53	59	4	56
Recreation	63	48	65	4	59
General Landscape / Site	77	71	72	1	73 57
Wayfinding / Signage	64	52	54	4	57
Scores	<b>№</b> 67	<b>♦</b> 57	₼ 66		

East Campus	Locust Grove E.S.	EOMS		
Assessment Categories			Sc	ores
Circulation	66	71	29	69
Parking	71	84	39	78
Service	86	77	个	82
Recreation	62	80	20	71
General Landscape / Site	76	74	刻	75
Wayfinding / Signage	57	72	4	65
Scores	<b>J</b> 70	<b>76</b>		

Crestwood Campus	Crestwood E.S.	OCSAC		
Assessment Categories			Sc	ores
Circulation	63	30	V	47
Parking	84	56	介	70
Service	67	38	20	53
Recreation	80	69	4	75
General Landscape / Site	85	56	1	71
Wayfinding / Signage	64	38	4	51
Scores	<b>74</b>	₩ 48		



# ASSESSMENT PHASE: PRELIMINARY FINDINGS DISCTRICT WIDE

strict Overview by Assessment Categories																			
Elementary Schools	Buckner E.S. / OCPS	Centerfield E.S.		Locust Grove E.S.	LaGrange E.S.	Goshen E.S.	Harmony E.S.	Camden Station E.S.	Kenwood Station E.S.	ocms	EOMS	NOMS	soms	оснѕ	NOHS	SOHS	Arvin	OCSAC	
Assessment Ou. go. us	essment																SCORE		
Circulation	34	43	63	66	51	84	65	37	53	43	71	51	47	43	67	57	24	30	52
arking	57	81	84	71	50	84	77	66	81	66	84	68	64	63	78	73	60	56	70
ervice	40	38	67	86	29	57	56	54	72	53	77	53	47	52	59	63	54	38	55
ecreation	51	72	80	62	46	79	63	68	54	42	80	48	32	59	65	80	71	69	62
General andscane / Site	67	81	85	76	60	78	77	71	75	59	74	71	74	47	72	71	69	56	70
Vayfinding / lignage	40	52	64	57	51	81	64	36	57	50	72	52	52	45	54	63	57	38	55
SCORE	₩ 48	⇒ 61	<b>↑</b> 74	<b>70</b>	₩ 48	<b>全 77</b>	<b>37</b> 67	№ 55	⇒ 65	<b>52</b>	<b>№ 76</b>	№ 57	J 53	<b>₩</b> 52	5 66	<b>5</b> 68	№ 56	<b>J</b> 48	-



# **RECOMMENDATIONS PHASE: PRELIMINARY EXAMPLES**







# **CIRCULATION**

- CAR RIDER DROP-OFF
- PEDESTRIAN ROUTES
- BUS CIRCULATION

# **SERVICE**

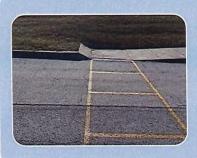
- VISUAL SCREENING
- FUNCTIONALITY
- ACCESS POINTS

# WAYFINDING / SIGNAGE

- TRAFFIC CONTROL
- ON CAMPUS DIRECTIONS
- PARKING



# **RECOMMENDATIONS PHASE: PRELIMINARY EXAMPLES**







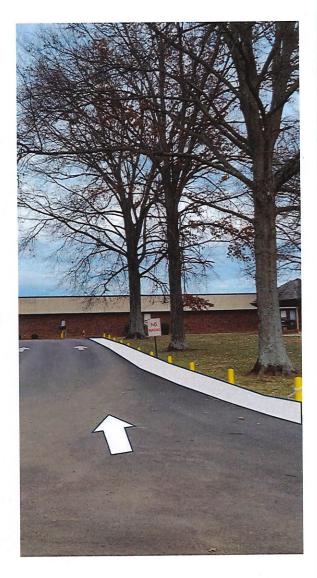
# **CIRCULATION**

- CAR RIDER DROP-OFF
- PEDESTRIAN ROUTES
- BUS CIRCULATION

# WAYFINDING / SIGNAGE

- TRAFFIC CONTROL
- ON CAMPUS DIRECTIONS
- PARKING

CIRCULATION + WAYFINDING: CAR RIDER + PEDESTRIAN ROUTES + TRAFFIC CONTROL DIRECTIONAL SIGNAGE + STRIPING STANDARDS NEW SIDEWALKS + CROSSWALKS





# **RECOMMENDATIONS PHASE: PRELIMINARY EXAMPLES**



# **SERVICE**

- VISUAL SCREENING
- FUNCTIONALITY
- ACCESS POINTS

SERVICE: VISUAL SCREENING + FUNCTIONALITY
STANDARD LAYOUT FOR DUMPSTER PAD
STANDARD MATERIALS FOR SCREEN FENCE
REPLACEMENT OF FENCING WHERE DAMAGED









# **NEXT STEPS** RECOMMENDATIONS PHASE: PROJECTS + PHASING

#### Assessment Phase

- Gather Data
- Develop Campus Maps
- Project Goals + Objectives
- Develop Assessment Tool
- Select Model Site
- Site Assessment Visits
- District Wide Assessment
- Deliverables: Assessment Report Draft

### Recommendations Phase

- District and Site Specific Program
- Preliminary list of projects
- Site Phasing Matrix
- Preliminary Phasing Plans by District + Site Specific
- List of Pilot Projects
- Preliminary Budget Level Cost Opinions
- List of Design Standards + Materials
- Deliverables: Recommendations Report Draft, Preliminary Phasing Plans + Cost Opinions

#### Documentation Phase

- Final Reviews of Design and Construction Details, Specifications, Materials, and Products
- Production of final Reports, Plans, and Renderings developed throughout the project
- Deliverables:
- Final Report Document including full site assessments, plans, maps, phasing and cost opinions
- Final Site Design Details
- Final Standard Site Material and Product Guidelines
- Final Standard Site Specifications

