

Teaching and Learning

2-26-24

Instructional meetings are continuing in each building. Conversations are revolving around personnel, rigor and mastery. We also start looking closely at progress in the elementary, identifying those which we may have concerns with regarding promotion and retention. At the Jr/Sr High conversations revolve around ACT, master schedule, and KSA prep.

The next big assessment piece will be the ACT, which comes the second week of March. All juniors will be tested. We are in the process of organizing the ACT prep activities.

The legislature is in session and will be in session until mid-April. As always there are several pieces of legislation flying along with numerous rumors. The biggest piece awaiting a budget. There doesn't appear to be anything of relative importance at passage point right now, but it is still very early.

The elementary school is still reviewing reading programs to comply with Senate bill 9. The current review is centering on CKLA. It is a pretty intense and rigorous platform, but it is reputedly believed to be effective.

In relation to Senate Bill 9, there is proposed legislation for this legislative session to link mathematics instruction to the reading bill.

We will be starting a review of all digital programs this spring. COVID made a very cozy relationship with instruction, but we cannot allow them to become too cozy.