

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: VIIIH **DATE:** February 16, 2024

TOPIC/TITLE: Grants

PRESENTER: Administrators

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY
 - STATE OR FEDERAL LAW OR REGULATION
 - BOARD OF EDUCATION POLICY
 - OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
 - DATE:
 - ACTION:

BACKGROUND INFORMATION:

Per Board policy - grant applications must be pre-approved.

SUMMARY OF MAJOR ELEMENTS:

We are requesting Board approval to apply for and to accept if awarded: WCHS (MakerFaire at KY TSA State Conference; Robotics Gladiator League Through Newton's Attic, CTE Mini-Grant); Huntertown (Elizabeth Lloyd Jones Student Scholarship Fund).

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

Danny Adkins Jr.

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: **DATE:** February 8, 2024

TOPIC/TITLE: Grant Request

PRESENTER: Arlene Crabtree

ORIGIN:

- TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ACTION REQUESTED AT THIS MEETING
- ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ACTION REQUESTED AT FUTURE MEETING: (DATE)
- BOARD REVIEW REQUIRED BY
 - STATE OR FEDERAL LAW OR REGULATION
 - BOARD OF EDUCATION POLICY
 - OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- PREVIOUS REVIEW OR ACTION
 - DATE:
 - ACTION:

BACKGROUND INFORMATION:

As per Board policy all requests to submit and receive grants must be approved by Board of Education.

SUMMARY OF MAJOR ELEMENTS:

Permission to request and receive if awarded grant(s): I would like to apply and accept a grant offered by KYTSA for WCHS TSA students to participate in a MakerFaire at the TSA State Conference. The grant will pay for necessary items to run our booth at the MakerFaire. We will purchase MakeBlock robots that can be designed, built, and coded using block coding. After the conference, our students will use the robots to have a robotics camp for elementary students to continue to build and support our robotics program at WCHS.

IMPACT ON RESOURCES: It will cost WCPS nothing.

TIMETABLE FOR FURTHER REVIEW OR ACTION: ASAP-grant is due February 23 and we will be notified soon after that because the KY TSA State Conference is March 18-20.

SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

PA
Danny Adkins Jr.

RECEIVED
FEB 9 2024
**WOODFORD COUNTY
BOARD OF EDUCATION**

Woodford County Schools

Preliminary Grant Proposal Form

After completing and printing this form as a Word document, please send it—along with grant application details or instructions—to the Superintendent's Office.

1. Project title: MakerFaire at KY TSA State Conference
2. School(s): WCHS
3. Your name: Arlene Crabtree
4. Your e-mail address: arlene.crabtree@woodford.kyschools.us
5. Phone number: 859-879-4601 x 3121
6. Source of grant: KY TSA
7. Amount of request: \$1000
8. Proposal deadline: 2/23/24
9. Today's date: 2/8/24
10. Briefly describe the project: I would like to apply and accept a grant offered by KYTSA for WCHS TSA students to participate in a MakerFaire at the TSA State Conference. The grant will pay for necessary items to run our booth at the MakerFaire. We will purchase MakeBlock robots that can be designed, built, and coded using block coding. After the conference, our students will use the robots to have a robotics camp for elementary students to continue to build and support our robotics program at WCHS.
11. What items do you plan to purchase? MakerBots
12. What will you ask Woodford County Schools to contribute? 0
13. What is the duration of this grant? one-time purchase
14. Who will write the grant proposal? Arlene Crabtree

Approved to complete grant application

Not approved. Reason:

Superintendent or Designee

Date

**TSA State Student Maker Faire Funding Application
December 11, 2023-February 26,2024**

Overview:

In Kentucky's approved ESSER plan, expanding CTE opportunities is one strategy the Commonwealth is using to return students to the classroom safely, engage them in learning, and equitably address the disruptions to teaching and learning caused by the pandemic. The Kentucky Department of Education is pleased to make funding available under American Rescue Plan-Elementary and Secondary School Emergency Relief Fund (ARP ESSER) Learning Loss" to prevent, prepare for, and respond to" COVID-19 through combatting the effects of learning and loss and low enrollment in CTE and CTSO programs.

The Technology Student Association (TSA) is a national Career and Technical Student Organization (CTSO) made up of students engaged in science, technology, engineering and mathematics (STEM). TSA is supported by educators, parents and business leaders who believe in the need for a technologically literate society. Open to students enrolled in or who have completed STEM, engineering technology education, IT, and/or computer science courses, TSA's membership includes over 300,000 middle and high school students in approximately 2,300 schools spanning 49 states.

If the application is approved, students will participate in the KY TSA State Conference Maker Faire by bringing projects to present and demonstrate at a display table.

**2024 TSA State Conference
Monday, March 18, 2024 1-6 PM
Louisville Marriott Downtown
280 West Jefferson Street
Louisville, KY 40202**

Funding Overview:

- ESSER funds will support up to 20 programs each with a \$1,000 reimbursable grant to demonstrate during the KY TSA State Conference.
- The programs that are selected must agree to create a display and be prepared to present to groups of students, teachers, and other KY TSA State Conference attendees.

GOALS for schools to:

- display projects and explain how TSA integrates with their program.
- investigate new products through visiting booths, live demonstrations and examining new equipment.
- generate new partnerships to advise, assist and advocate for the program to build lasting relationships that could end up benefiting your program for years to come.

Funding:

This is a competitive grant for a single award amount (i.e., not multiple years). KY TSA has approximately \$20,000 available for this grant competition. The total award amount for each mini grant will be a one-time up to \$1,000 award to pay for travel expenses and materials.

Criteria:

Create a display focusing on your program and classroom/TSA projects to celebrate and share authentic examples of high-quality CTE programs to share with students, teachers, and other KY TSA State Conference attendees.

Funds may be used for the following:

- Transportation
- Substitute reimbursement
- Materials/equipment to support your display

Unallowable Activities and Expenses. Funds may not be used for the following:

- Capital construction projects.
- Rent or lease of building space.
- Computers, iPads, televisions, etc.
- Food or refreshments
- Gifts, rewards, or prizes
- Entertainment or social activities
- Scholarships
- Furniture

Applications must be submitted on the [Google Form](#) by 4:00 p.m. EST on February 26, 2024
Final budget reports will be due by March 28, 2024.

**TSA State Student Maker Faire Funding Application
Funding Application
December 11, 2023-February 26,2024**

School Name _____ Woodford County High School _____

My school is: _____ CTC _____ ATC Comprehensiv High School _____ Middle School

Contact/Applicant Name	Arlene Crabtree
Contact/Applicant Signature	
School	Woodford County High School
Street Address	180 Frankfort St.
City, State, Zip	Versailles, KY 40383
Phone: Office/Cell	859-621-1378
Principal Contact Name	Tyler Reed
Principal Email Address	tyler.reed@woodford.kyschools.us

- If approved, funding may be used only for costs identified in the budget section of this proposal.
- Any changes to the project budget during the fiscal year must be requested and approved by KY TSA.
- Objectives must be completed and requests for reimbursement submitted to KY TSA by March 28, 2024.

- If approved, funding may be used only for costs identified in the budget section of this proposal.
- Any changes to the project budget during the fiscal year must be requested and approved by KY TSA.
- Objectives must be completed and requests for reimbursement submitted to KY TSA by March 28, 2024.

_____ Date _____
Contact/Applicant Signature

Application: Please provide a detailed narrative for the following sections.

<p>Part 1: Description and design of display to discuss with students, teachers, and other KY TSA State Conference attendees. Please highlight the CTE coursework and TSA. We will be using MakeBlocks to design, build, and code robots. All of the skills are used in the CTE Engineering Pathway and in TSA.</p>
<p>Part 2: Partnerships: Describe how the students will communicate. Ideas for getting participants involved, items to hand out, etc.</p> <p>Students will be building and coding the robots using the tablets we already have while inviting other participants to join in. We would make 3d printed robots and hand them out as swag.</p>
<p>Part 3: Follow-Up: After the showcase, describe how the students that attended will share what they learned.</p> <p>We will have a reflection session on what went well and what we could have done better to improve our display. We will use this information to plan out a small robotics camp using the MakeBlocks for elementary to middle students to continue to build and support the robotics program.</p>

Complete a Detailed Budget

BUDGET DETAIL

ALLOWABLE COSTS:

Description	Total Operating Costs	For Office Use Only
Substitute Teacher		
Materials/Equipment	1,000.00	
Transportation		
TOTAL COSTS	1,000.00	

TOTAL AMOUNT REQUESTED:
\$1000.00

Woodford County Schools

Preliminary Grant Proposal Form

After completing and printing this form as a Word document, please send it—along with grant application details or instructions—to the Superintendent's Office.

1. Project title: CTE Mini-Grant
2. School(s): WCHS
3. Your name: Arlene Crabtree
4. Your e-mail address: arlene.crabtree@woodford.kyschools.us
5. Phone number: 859-621-1378
6. Source of grant: KDE ARP ESSR Funds
7. Amount of request: \$5000
8. Proposal deadline: 1/12/24
9. Today's date: 1/8/24
10. Briefly describe the project: Students will participate CTE showcase using equipment to KSBA and other members
11. What items do you plan to purchase? Bambu X1e and materials
12. What will you ask Woodford County Schools to contribute? 0
13. What is the duration of this grant? non-renewable 2024 only
14. Who will write the grant proposal? Crabtree

Approved to complete grant application

Not approved. Reason:


Superintendent or Designee

2/16/24
Date

CTE SHOWCASE MINI-GRANT APPLICATION

Funding Application

December 14, 2023 - March 30, 2024

Overview:

February is Career and Technical Education (CTE) Month, an awareness campaign to celebrate the value, achievements and accomplishments of Career and Technical Education. The Kentucky Department of Education is pleased to make funding available under American Rescue Plan-Elementary and Secondary School Emergency Relief Fund (ARP ESSER) Learning Loss “to prevent, prepare for, and respond to” COVID-19 through combatting the effects of learning and loss and low enrollment in CTE and CTSO programs. Funds will be competitively available for **20 schools** to showcase high quality CTE Programs from across the Commonwealth through displays with students sharing the benefit of learning as a result of CTE.

The theme of the showcase, ***United We Learn: Empowering Kentucky CTE Students!*** will celebrate Career and Technical Education by providing a unique opportunity for students to explain the benefits of learning as a result of CTE. The showcase is an opportunity for schools to share their displays at **Kentucky School Board Association (KSBA) on March 1st, from 11:00 AM - 2:00 ET at The Galt House Hotel in Louisville, KY.**

Showcase Audience:

- Superintendents, Central Office, School Board Members and Schools
- Kentucky School Board Association
- General public

Goals:

1. Provide authentic examples showcasing what is taking place in high schools and area technology centers (ATCs) across the Commonwealth.
2. Provide district leaders an opportunity to observe first-hand how Career and Technical Education is meeting Kentucky’s high expectations for students and preparing the future workforce.
3. Demonstrate high quality CTE through displays that span the 16 career clusters with geographical representation across the Commonwealth.

Funding:

This is a competitive grant for a single award amount (i.e., not multiple years). The Office of Career and Technical Education (OCTE) has approximately \$100,000 available for this grant competition. The total award amount for each mini grant will be a one-time up to \$5,000 award.

Criteria:

- Create a display focusing on one pathway to celebrate and share authentic examples of high-quality CTE programs
- Funds may be used for the following:
 - Transportation
 - Substitute reimbursement - KDE reimburses \$150.00 per day.
 - Materials/equipment to support the display.
- Unallowable Activities and Expenses. Funds may not be used for the following:
 - Capital construction projects.
 - Rent or lease of building space.
 - Computers, iPads, televisions, etc.
 - Food or refreshments
 - Gifts, rewards, or prizes
 - Entertainment or social activities
 - Scholarships

- Furniture
- Applications must be emailed to Lynda.Jackson@education.ky.gov by 4:00 p.m. ET on **January 12, 2024**.
- Applications should be no more than **3 pages**.
- Final budget reports will be due by **March 29, 2024**.

The competitive application is due to OCTE on January 12th by 4:00 p.m. EST. The committee will review each submitted application based on the attached scoring rubric with specific criteria and awardees will be notified around January 19, 2024.

CTE SHOWCASE MINI-GRANT APPLICATION
Funding Application
December 14, 2023 - March 30, 2024

Woodford County High School
School Name

My school is: _____ CTC _____ ATC x Comprehensive High School

Contact/Applicant Name	Arlene Crabtree
Contact/Applicant Signature	
Principal's Name	Tyler Reed
Principal Email	tyler.reed@woodford.kyschools.us
School	Woodford County High School
Street Address	180 Frankfort St.
City, State, Zip	Versailles, KY 40383
Phone: Office/Cell	(859) 879-4630 x 3121
Contact Applicant's E-mail Address	arlene.crabtree@woodford.kyschools.us

● If approved, funding may be used only for costs identified in the budget section of this proposal.
 ● Any changes to the project budget during the fiscal year must be requested and approved by OCTE
 ● Objectives must be completed and requests for reimbursement submitted to OCTE by March 31, 2023

Contact/Applicant Signature _____ Date _____

For Office Use Only

APPROVED:

Dr. Beth Hargis, Associate Commissioner _____ Date: _____

Total Amount Approved: \$ _____

Accounting Template:

Activity: Location: Program: Budget:

Application: Please provide a detailed narrative for the following sections not to exceed **THREE** pages.

Part 1: **Description and design of display** to include pathway being highlighted and why this pathway was selected. **Woodford County School's Engineering Pathway Programs are making tremendous strides and will be highlighted in this application since the industry is projected to have tremendous growth of highly skilled jobs over the next 10 years according to KYSTATS. Our Engineering programs incorporate problem solving, and critical thinking. Engineering students are challenged regularly to persevere, and are intentionally engaged in activities designed to foster collaboration with others, instill confidence needed to overcome obstacles, and achieve their goals while being empathetic to those around them. The skills students are equipped with through our programming are required to be successful in the industry and would add value to any professional career path. This year, the district has placed a special emphasis on expanding creative offerings to expose students to possibilities in the industry early on in their educational journey. For example, high school engineering students made presentations to elementary students as part of a Career Day event in the fall. For this event, seniors designed and manufactured Kentucky themed CTE keychains for each elementary student to take home. They also facilitated drone demonstrations in which 3rd graders got to have drones land in their hands. The goal of the career day was to build excitement about possibilities in engineering, as well as inform them of the opportunities that exist at the middle and high school level to support a career in engineering. High school engineering students are also mentoring and collaborating with grades 3 through 8 for Tech and Engineering Saturdays in which younger students are invited to participate in student lead activities using 3D printers and other CTE engineering resources. Additionally, a Robotics Club was formed that meets on a weekly basis for middle school students. The club spends time designing and coding robots in teams and plans to participate in the RCX competition this spring. Lastly, the district has a growing Girls in Engineering Math and Science (GEMS) Chapter with 27 fifth grade girls. Several high school senior girls attend the meetings to provide mentorship and guidance to the 5th graders. As a result of these efforts, students will be engaged throughout their educational careers as we build a pipeline of future engineers to serve industry needs. Our display will include student artifacts of what we are currently doing along with actual student demonstrations of knowledge and ability.**

Part 2: **Presentation and Leadership:** Explain how the students will be able to clearly explain the content knowledge and Program of Study (POS) standards that support the display? How have the students been empowered through voice and choice in researching and creating the display? **Many of the artifacts were created by student choice of activity as long as they met the requirements of the assignment. The assignments were created using the standards that are in the Program of Study for engineering. The students can clearly state what the learning target was for each of the artifacts. Students will be given time to collaborate with each other to create the display to highlight their work. I will provide feedback as necessary. Students will use the KYSTATS site to provide supporting evidence for their choices in creating the display.**

Part 3: **Contribution and Research:** Describe how the pathway in your display contributes to the growth of your local community, region and/or state? Explain how the display impacts the economic workforce of the region/state? Are the students able to connect their work to the job market using KYSTATS data? **Engineering contributes to the growth of our state because it is multi-faceted and supports multiple careers that are available within our state. Authentic student work contributes to the ability of our community to grow because the students are demonstrating they are acquiring the skill sets needed and sought after by business and industry. If we, as a state, want to attract economic opportunity, we need to have skilled workers that can fulfill those opportunities. We need to show that we are supporting education in skilled areas to promote our state to attract the high paying jobs. There are two reasons specifically listed in why business and industry should come to Kentucky that are focused around education. The first one is that we are training the workforce of the future. We need to show this through**

demonstration and promotion of student work so everyone knows we are providing this to our students and it's not just lip service or buzzwords. The second one is that our K-12 and post-secondary schools are working with business and industry through partnerships. We need more of these partnerships and what better way to cultivate them than to have students showcase what they are learning in school to help support the workforce. KYSTATS data currently shows positive growth over the next 10 years and that is a big reason why we need to continue to grow our engineering programs.

Complete a detailed budget request.

BUDGET DETAIL

OPERATING COSTS:

Description	Total Operating Costs	For Office Use Only
Reusable folding display board	\$136.99	
Display materials (power strip, paper, ink, etc.)	\$30.00	
Bambu Labs X1E 3D Printer Professional (can print with engineering grade materials)	\$3175.00	
3D printer tool kits 2@\$58.79	\$117.58	
Various filaments and supplies for printer (print plates, glue, memory cards)	\$1200.00	
TOTAL OPERATING COSTS	\$3959.57	

WAGES & FRINGE

*Note: KDE reimburses \$150.00 for substitutes

Name	Service Provided	Total Wages & Fringe	For Office Use Only
TBD	Substitute	\$150	
Transportation	Use of school van @ \$0.55/mile 135*0.55	\$74.25	
	TOTAL WAGES & FRINGE	\$224.25	

TOTAL AMOUNT REQUESTED:
\$ 4183.82

CTE Showcase Rubric

	Exceeds (9-10 pts.)	Meets (6-8 pts.)	Approaches (3-5 pts.)	Does Not Meet (0-2 pts.)
Part 1: Description and design of display to include pathway being highlighted and why this pathway was chosen to highlight (short answer) Please provide a detailed description and/or illustration of your display proposal based on a six-foot table.	Narrative includes a detailed description and/or detailed illustration of the design proposal based on the school's pathway being highlighted and what makes this pathway high quality. The description includes a detailed explanation of how the display will focus on academic, technical and 21st Century skills standards using data and artifacts	Narrative includes a description and/or illustration of the design proposal based on the school's pathway being highlighted. The description includes an explanation of how the display will focus on academic, technical and 21st Century skills standards using data and artifacts	Narrative includes a minimal description and/or illustration of the design proposal based on the school's pathway being highlighted. The description includes an explanation of how the display will focus on the standards using data and artifacts	Narrative does not include description and/or illustration of the design proposal and only list the pathway with little explanation of how the display will support standards using data and artifacts.
Part 3: Presentation and Leadership: Explain how the students will be able to clearly explain the content knowledge and POS standards that support the display. How have the students been empowered through voice and choice in researching and creating the display?	Narrative provides a detailed plan for how the students will be involved in creating the display and their preparation to clearly explain the content standards of the pathway.	Narrative provides a plan for how the students will be involved in creating the display and their preparation to explain the content standards of the pathway.	Narrative provides a minimal outline of how the students will be involved in creating the display and their preparation to explain the content standards of the pathway.	Narrative fails to outline how the students will be involved in creating the display and their preparation to explain the content standards of the pathway.
Part 4: Contribution and Research: Describe how the display contributes to the growth of your local community, region and/or state. Explain how the display impacts the economic workforce of the region/state. How will you connect the work to the job market using KYSTATS data?	Narrative uses KYSTATS and other workforce data to clearly demonstrate the need of the pathway locally, regionally and state.	Narrative uses KYSTATS and other workforce data to demonstrate the need of the pathway locally, regionally and state.	Narrative minimally uses KYSTATS and other workforce data to demonstrate the need of the pathway locally, regionally and state.	Narrative does not cite KYSTATS and other workforce data to demonstrate the need of the pathway locally, regionally and state.
TOTAL NUMBER OF POINTS				
TOTAL Points Available: 30 Points				

Woodford County Schools

Preliminary Grant Proposal Form

After completing and printing this form as a Word document, please send it—along with grant application details or instructions—to the Superintendent’s Office.

1. Project title: Robotics Gladiator League through Newton's Attic
2. School(s): WCHS
3. Your name: Arlene Crabtree
4. Your e-mail address: arlene.crabtree@woodford.kyschools.us
5. Phone number: 859-879-4630 x 1121
6. Source of grant: Morehead State University
7. Amount of request: \$~30,000 (not entirely sure of the actual amount as Morehead pays for all costs for the first year, excluding travel)
8. Proposal deadline: 3/1/24
9. Today’s date: 1/3/24
10. Briefly describe the project: The project is being funded by Morehead State University. Both Morehead State University and Newton's Attic are providing support for the Robotics Gladiator League. The project includes initial summer training for 1 teacher and 2 students at Morehead State. Participants will receive 2 week training on how to build and compete with robots, essentially going from a base to competition in 2 weeks. The grant will cover the cost of 3 robot bases, curriculum, cost to compete (excluding travel). The curriculum will be aligned to the NGSS and the CTE Engineering Pathway Standards. My plan is to use the curriculum and build teams through the Robotics course I will have in the 2024-25 school year. Here are some videos for further explanation (copy/paste links as the document would not allow me to link it): 2 minute RGL Hype video: https://youtu.be/uef5PIIW_mI ; 4 minute overview of RGL Training Camp at MSU Summer 2022: <https://www.youtube.com/watch?v=AfhUkz9bKgw>

11. What items do you plan to purchase? The items will be startup equipment, training, and curriculum. Morehead State University and Newton's Attic handle the grant and all reporting.
12. What will you ask Woodford County Schools to contribute? Time for the Robotics Engineering class in the Engineering Pathway and possible continued support if the grant doesn't continue in consecutive years. The average cost per year beyond the first year is ~\$15,000. Newton's Attic is working diligently to secure grant funds for subsequent years. Another source would be to ask industry partners to help support the program as it benefits them greatly in terms of preparing our students for engineering positions after high school.
13. What is the duration of this grant? 2024-2025
14. Who will write the grant proposal? Arlene Crabtree

- Approved to complete grant application
- Not approved. Reason:


Superintendent or Designee

2/16/24
Date

Woodford County Schools

Preliminary Grant Proposal Form

After completing and printing this form as a Word document, please send it—along with grant application details or instructions—to the Superintendent’s Office.

1. Project title: Scholarship Application for Frankfort Field Trip to KY History Center and Old Capitol
2. School(s): Huntertown Elementary
3. Your name: Stephanie Lanter
4. Your e-mail address: stephanie.lanter@woodford.kyschools.us
5. Phone number: (859) 879-8640 ext. 6850
6. Source of grant: Elizabeth Lloyd “Libby” Jones Student Scholarship Fund
7. Amount of request: \$ 315.00
8. Proposal deadline: March 15, 2024
9. Today’s date: February 13, 2024
10. Briefly describe the project: This is a scholarship granted to Title 1 Schools for student admission to the KHS History Center and Museums, including the Thomas D. Clarke History Center and the Old Capitol Tour Program.
11. What items do you plan to purchase? This will pay the \$5 admission for 63 5th graders.
12. What will you ask Woodford County Schools to contribute? nothing
13. What is the duration of this grant? for this trip on April 12, 2024
14. Who will write the grant proposal? Stephanie Lanter

RECEIVED

Approved to complete grant application

Not approved. Reason:

FEB 14 2024

WOODFORD COUNTY
BOARD OF EDUCATION



2/15/24

--	--

FIELD TRIP SCHOLARSHIP FORM

Field Trip Scholarship Application form

School

Hutnertown Elementary

School Address

120 Woodburn Hall Dr.

School City

Versailles

School State

Kentucky

School Zip Code

40383

School Phone

(859) 879-4680

Group Leader

Stephanie Lanter

Grade Level

5th

Number of Students

63

Number of Teachers

4

Requested Visit Date

April 12, 2024

Is this a Title I School?

Yes

No

I am a homeschool and qualify for SNAP or WIN

Yes

No

Applicant Email

stephanie.lanter@woodford.kyschools.us



This site is protected by reCAPTCHA and the Google Privacy Policy and Terms of Service apply. Use of this form for solicitation or advertising may violate the CAN-SPAM act. Each violation carries a fine of up to \$50,120 and will be automatically reported to the FTC.

The Kentucky Historical Society is an agency of the Kentucky Tourism, Arts and Heritage Cabinet, an affiliate of the Smithsonian, has full accreditation from the American Alliance of Museums and is a founding member of the History Relevance Campaign.



Smithsonian Affiliate



Stay Connected