



ACSHS Plan on a Page 2023-2024

Proficiency

By the end of 2024 over 60% of our students will be proficient in Math and Reading based on KSA and ACT Benchmarks.

- Effective Tier 1 Instructional practices - Learning Targets and Success Criteria
- PLC's - Planning Meeting for Data Analysis from MVPA
- Collaboration with instructional coaches, classroom reflection, peer support, effective feedback through Walkthroughs and Learning Walks
- Rigor/Higher Order Thinking, Questioning and Learning Targets
- Plan Effective research based intervention through interventionist positions
- Mastery Prep ACT Prep/BootCamp/ Peer Assessment-KSA Boot Camp

Gap

By 2024, increased proficiency in Reading and Math to 52% and 55%

- Response to Intervention intertinal with collaboration of Interventionist, Classroom Teacher and Counselor.
- Use of small Group instruction with Interventionist and staff
- Cap Team, MTSS Team, PBIS Team
- Goal Setting , Student Empowerment, Evidence Based Strategies.
- Effective Tier 2 Instruction
- Coaching Cycles

Graduation

By 2024, 98% or better of students will Graduate

- Designing and delivering instruction at all grade levels aligned with the Profile of a Patriot competencies to ensure students receive explicit instruction and feedback on skills.
- Design and implementation of 1:1 pathway guidance sessions with guidance counselors, students, and their parent/guardian to ensure equitable scheduling for each student.
- CAP Team meeting minutes identify potential dropouts and targeted assistance: Assignment of one caring adult, academic tutoring, support for home and family, etc.
- Provide Students opportunities to make deeper connections, community involvement and club opportunities.

Postsecondary Readiness

By 2024, 100% students will graduate PSR based on state benchmarks

- Effective and Intentional use of the students ILP (Individual Learning Plan)
- 21st Century Learning
- Mentoring program
- Dual Credit, CTC, Workforce Development, College Fairs and Visits
- One Goal meetings to analyze postsecondary data to better design and deliver advisory for each student
- Work with JEBMS to increase student awareness on pathways offered at ACSHS

WE WILL:

- “Goal Set” and work to achieve those goals
- Maintain a Positive Culture at ACSHS
- Do things with Validity
- Guide Student-Driven Instruction, Student Engagement, Student Clarity, and Student Opportunities