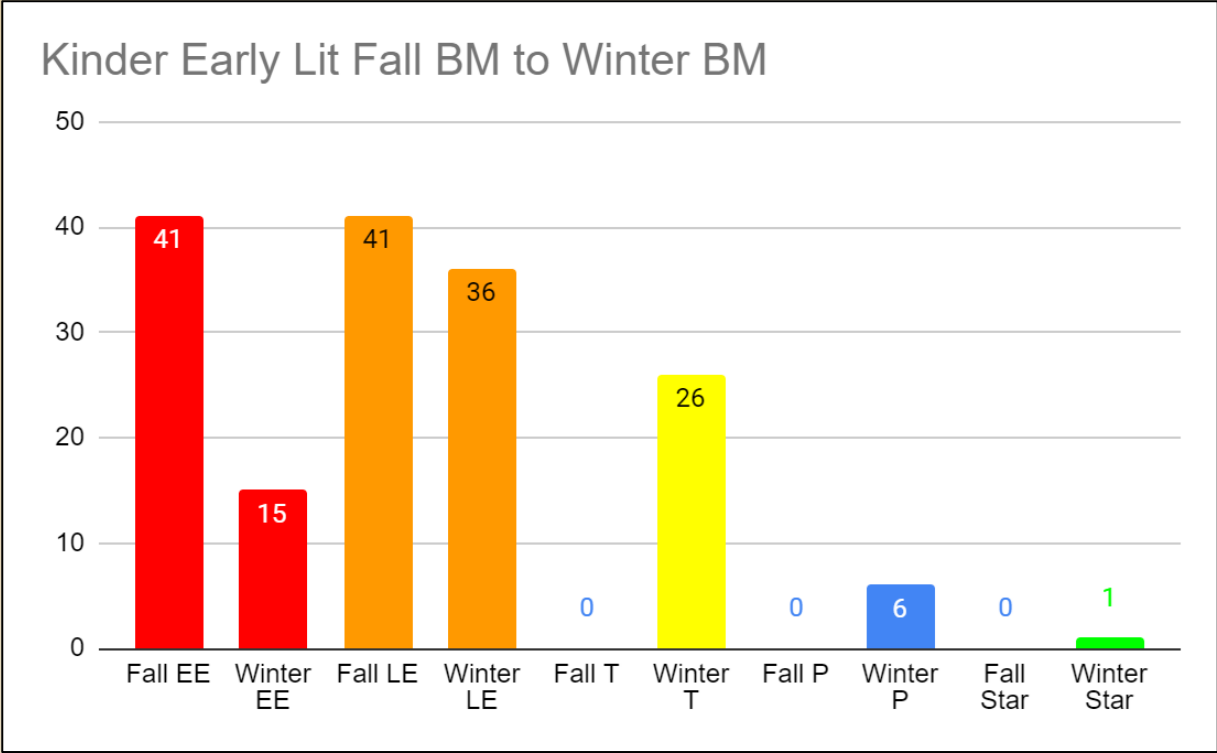


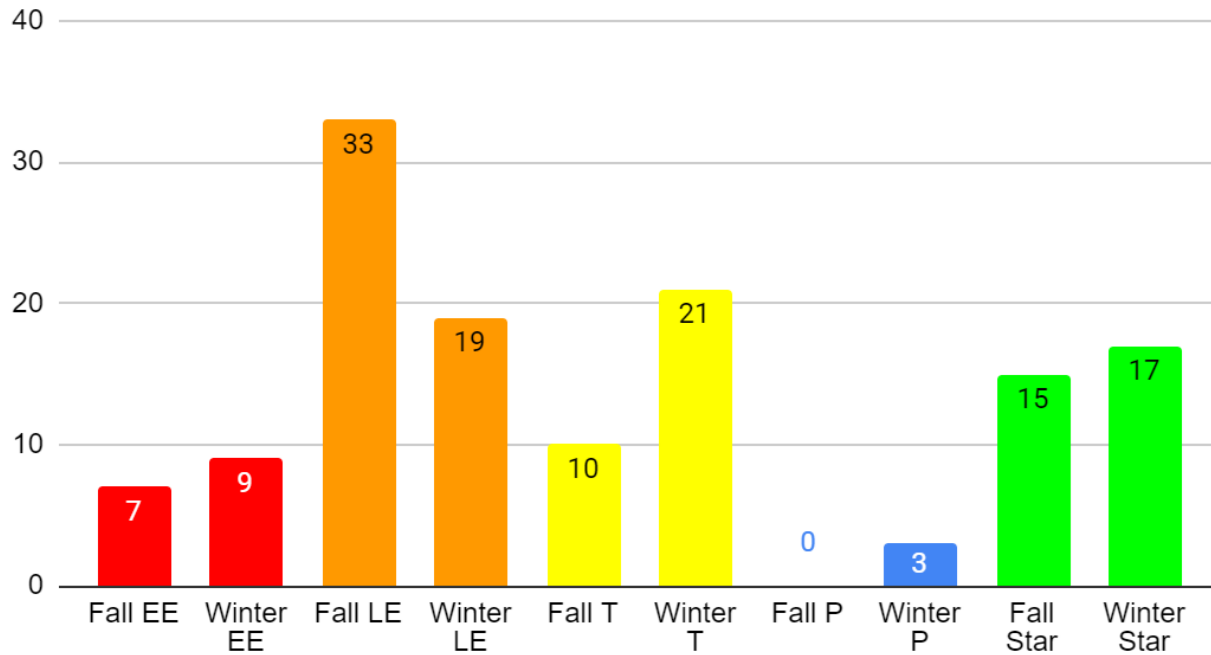


Winter Benchmark Screening

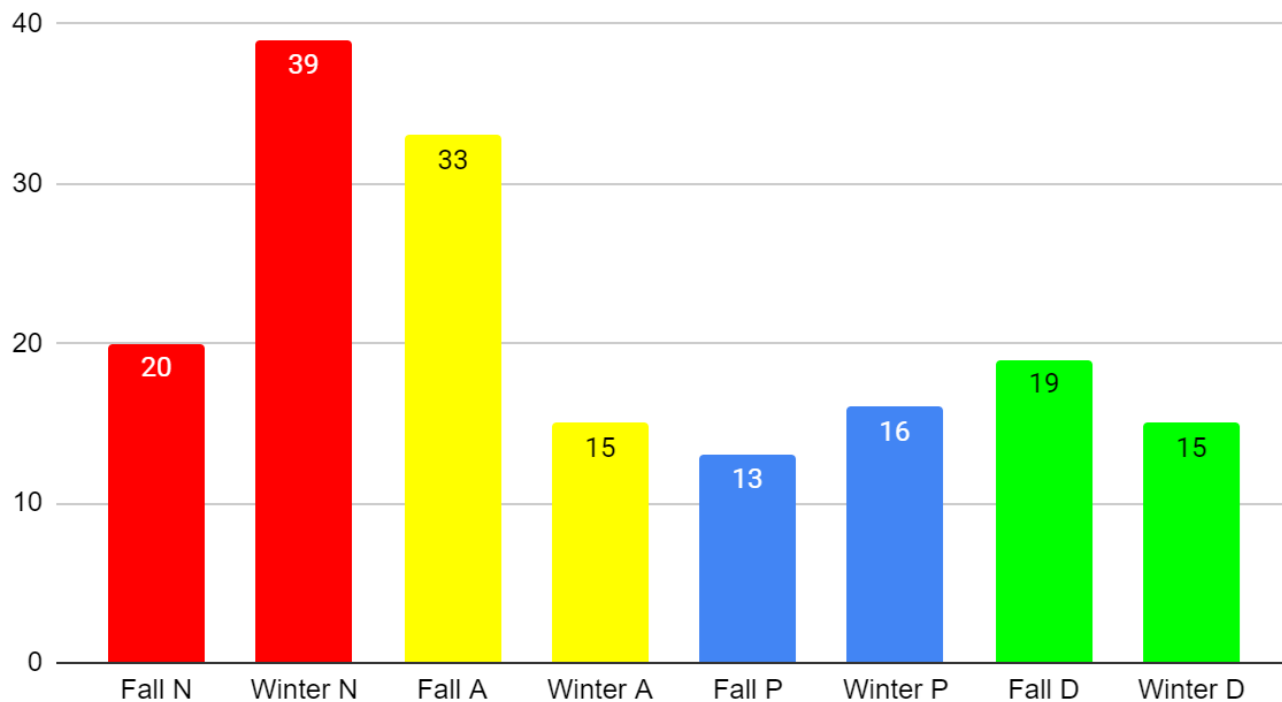
STAR Reading



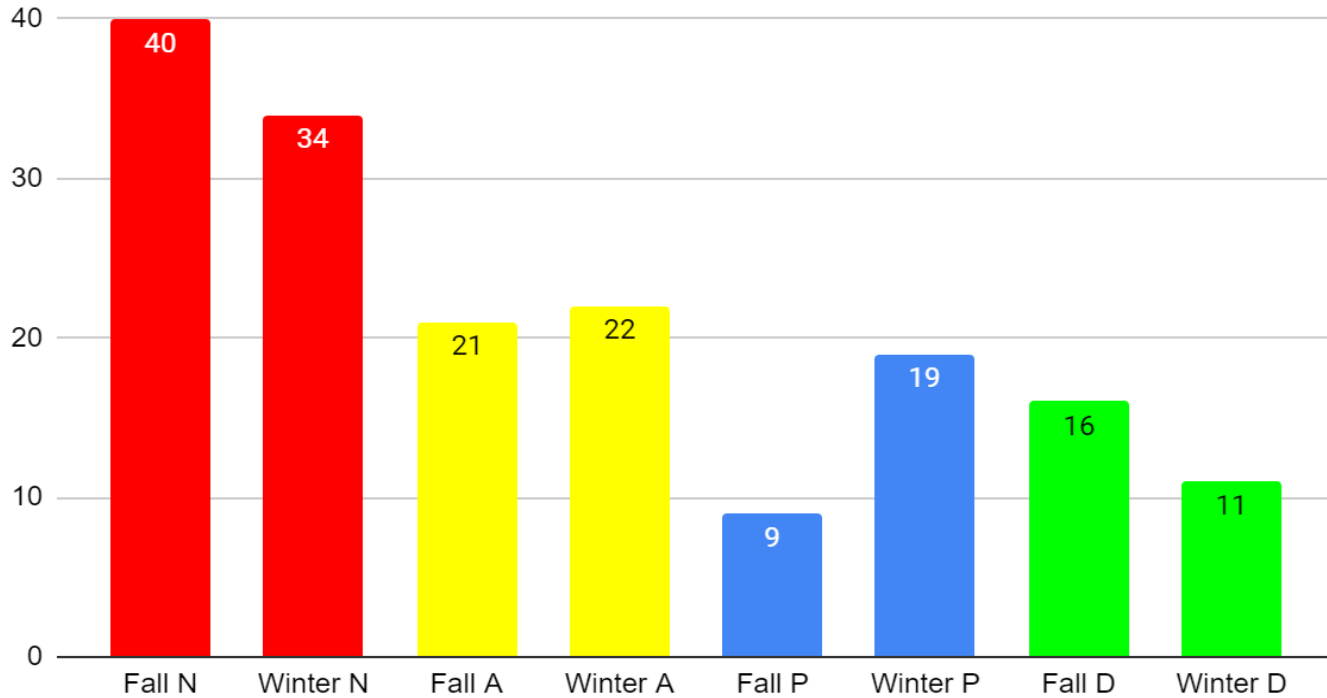
1st Early Lit Fall BM to Winter BM



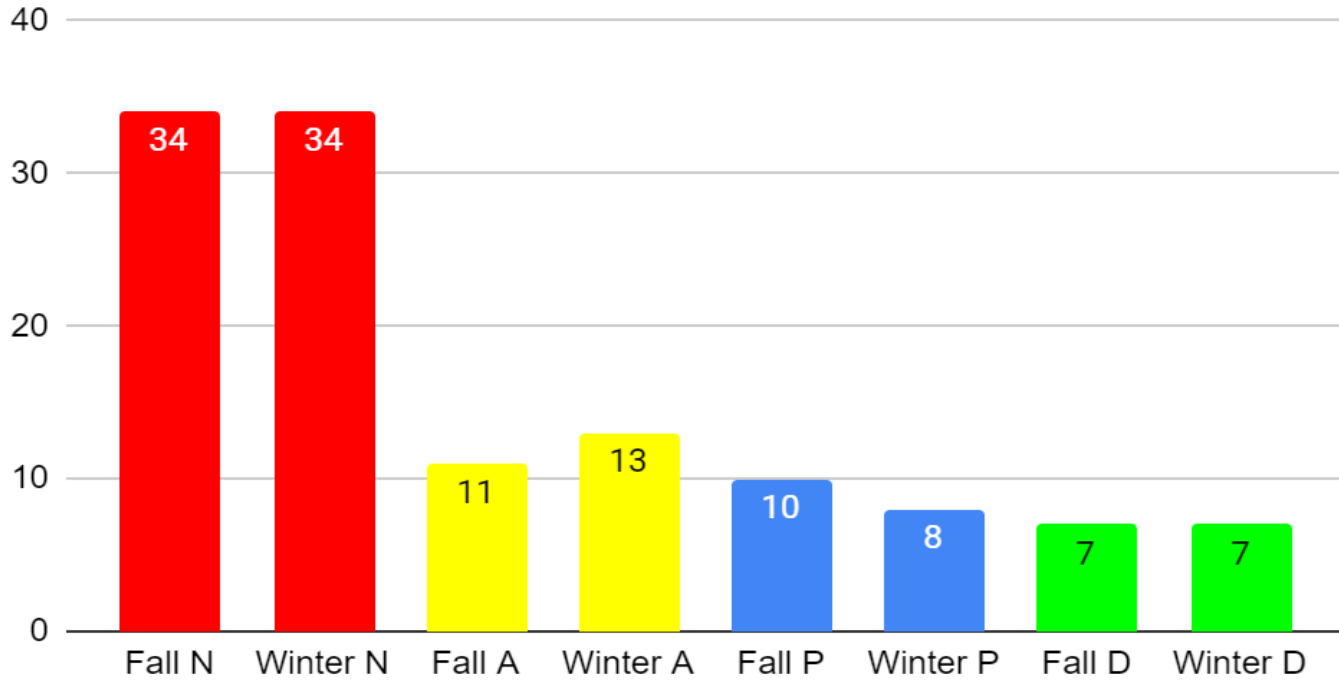
2nd STAR Reading Fall BM to Winter BM



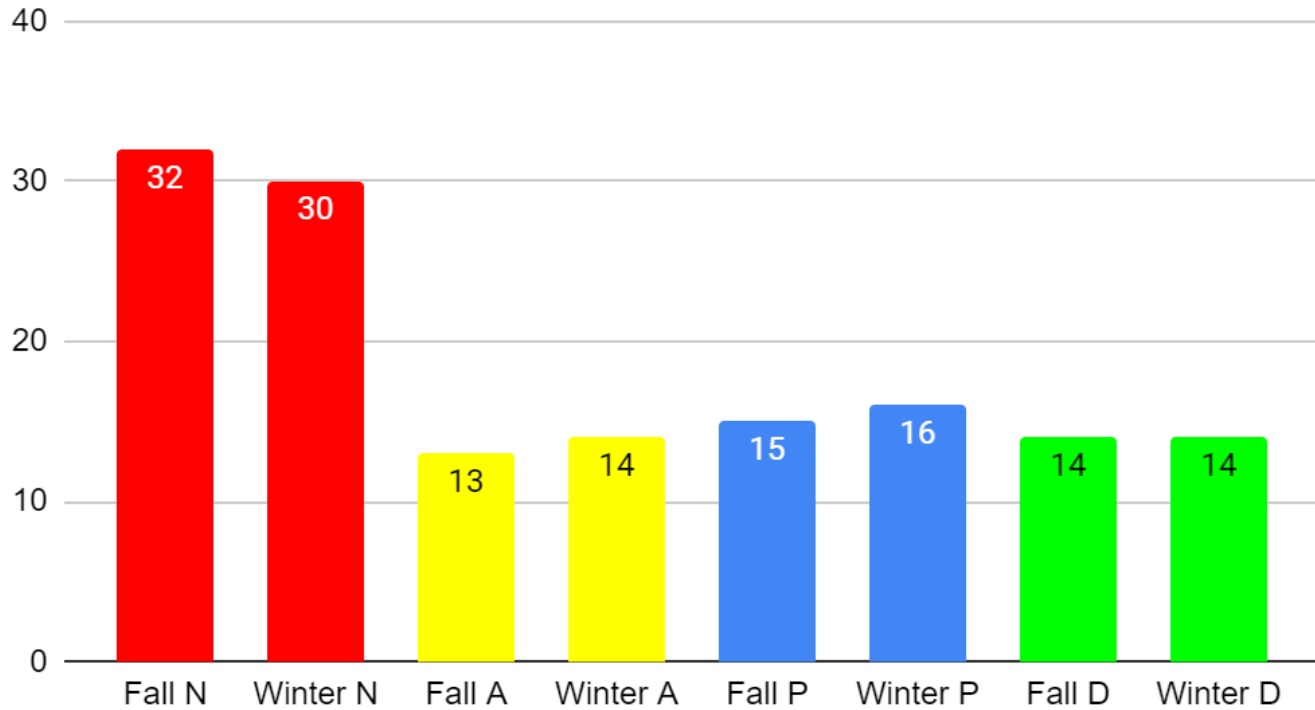
3rd STAR Reading Fall BM to Winter BM



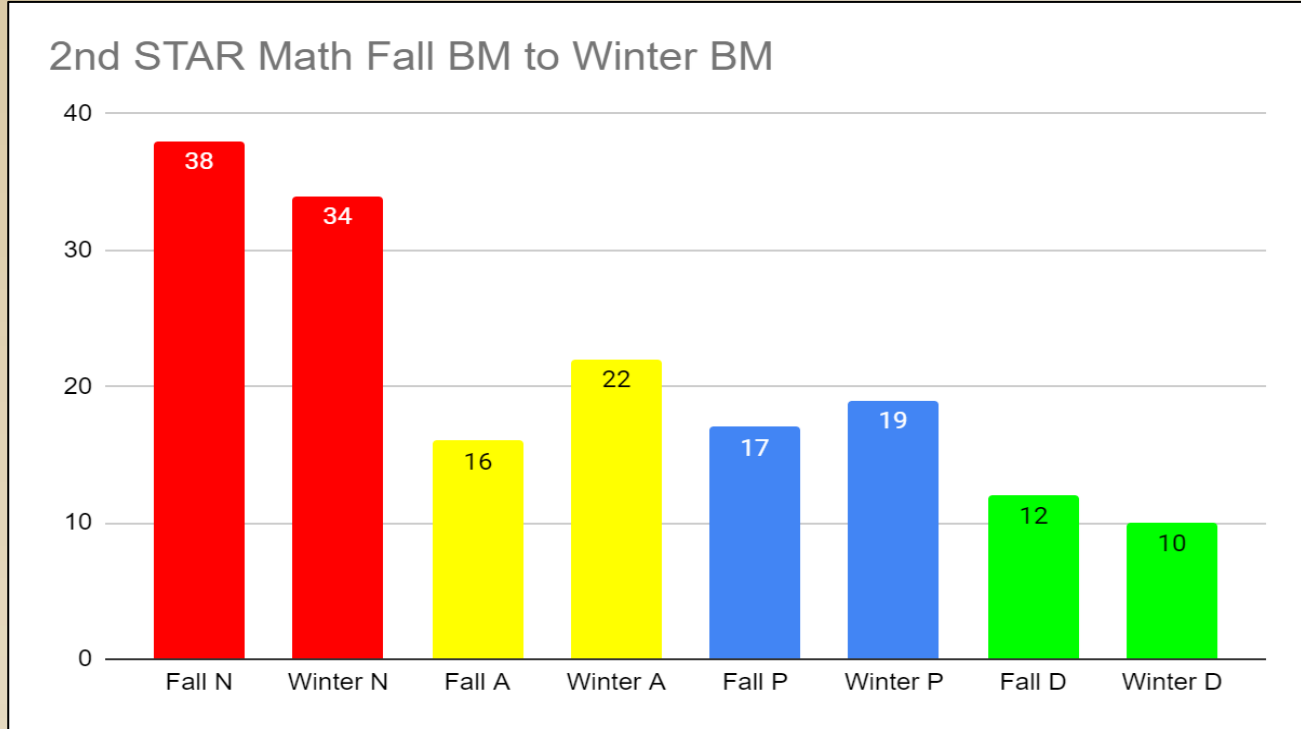
4th STAR Reading Fall BM to Winter BM



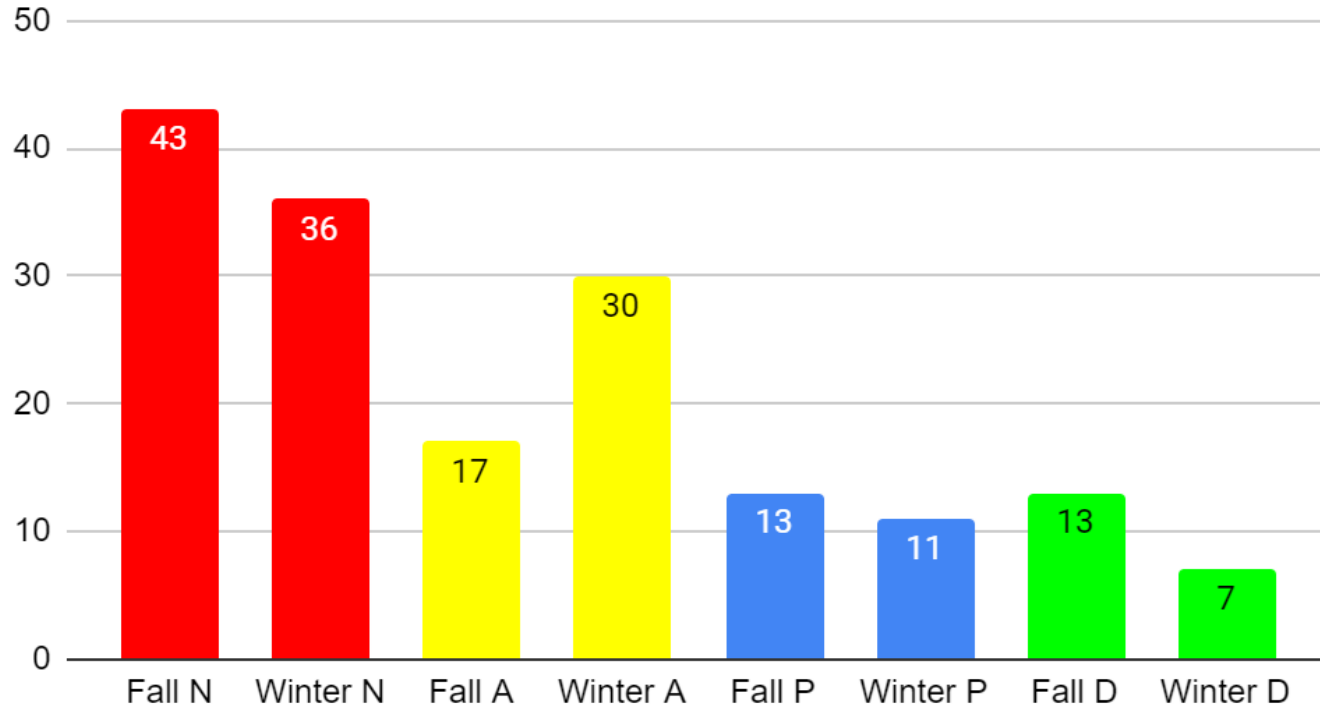
5th STAR Reading Fall BM to Winter BM



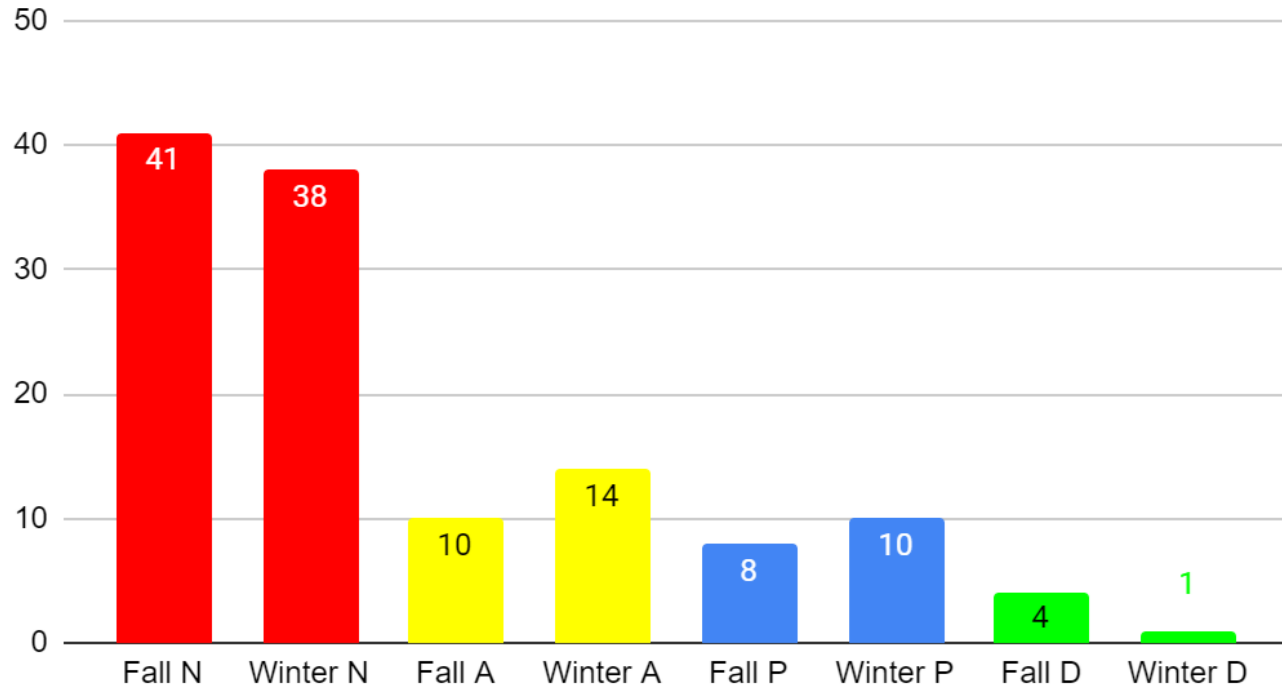
STAR Math



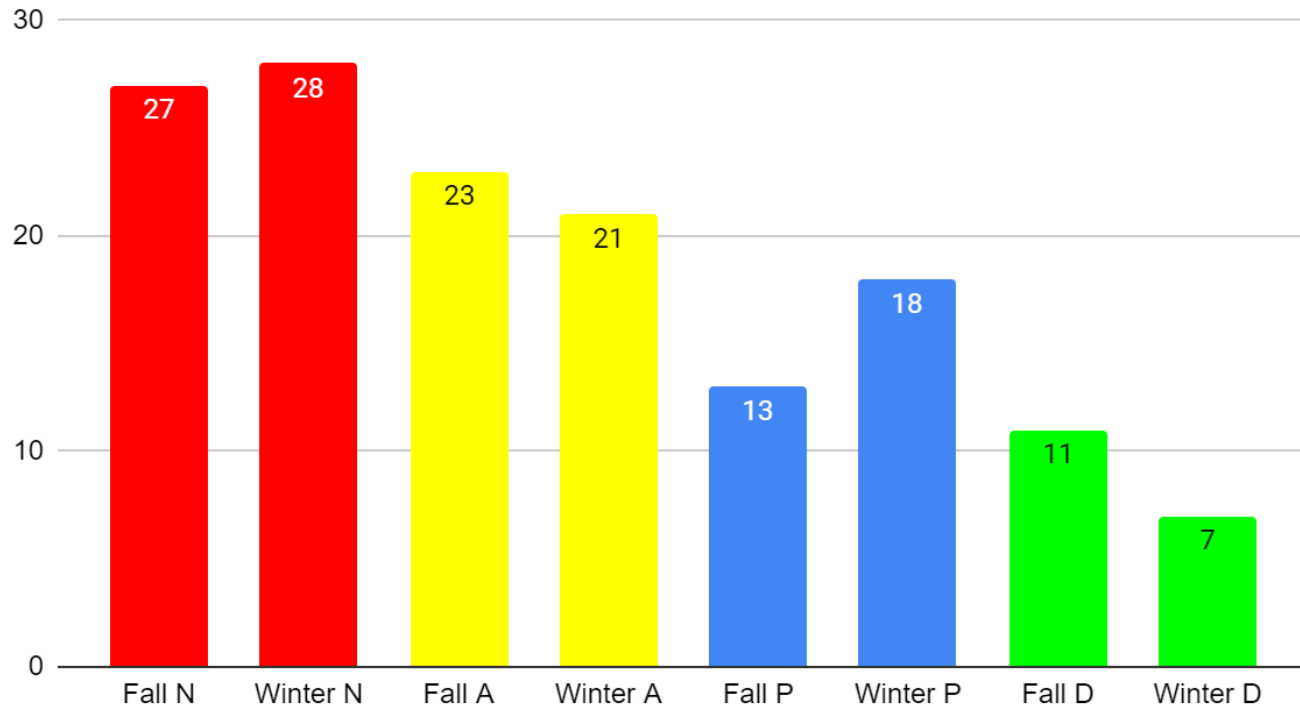
3rd STAR Math Fall BM to Winter BM



4th STAR Math Fall BM to Winter BM



5th STAR Math Fall BM to Winter BM



SES Action Steps

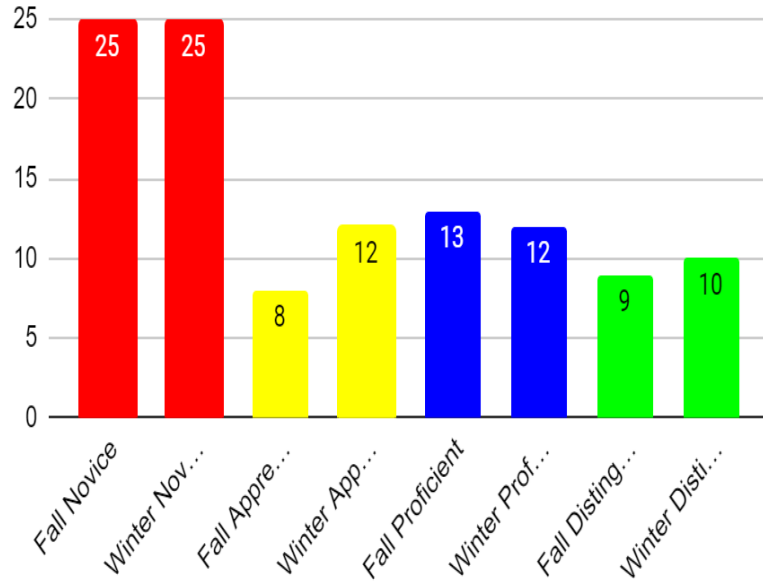
- Continue monthly MTSS meetings
- Focusing on the cusp students and tracking their progress monitoring data and making adjustments
- Tier 2 and Tier 3 continuing LexiaCore5 with the addition of Ms. Preston - her groups will meet five days a week
- District/building administrators working with Achievement Gap groups to improve test-taking skills
- Will provide accommodations for students who receive special services on the next STAR progress monitoring

SES Action Steps

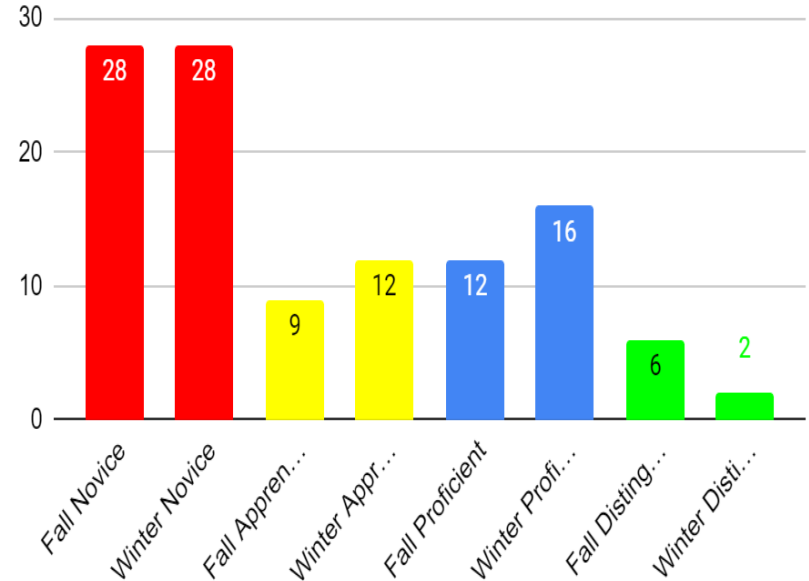
- Ms. Triplett is meeting with writing groups in 5th grade three days a week to help improve writing scores and also mentors the 5th grade ELA teacher
- Preparing students for test taking by administering scrimmage test similar to KSA (Jan/March)
- Most K-3 teachers are participating in two-year LETRS training. Alison Gregory (state regional literacy director) led a LETRS PLC with these teachers and will return in March. She will offer continued support in additional meetings.

6th Grade - Fall to Winter Comparison

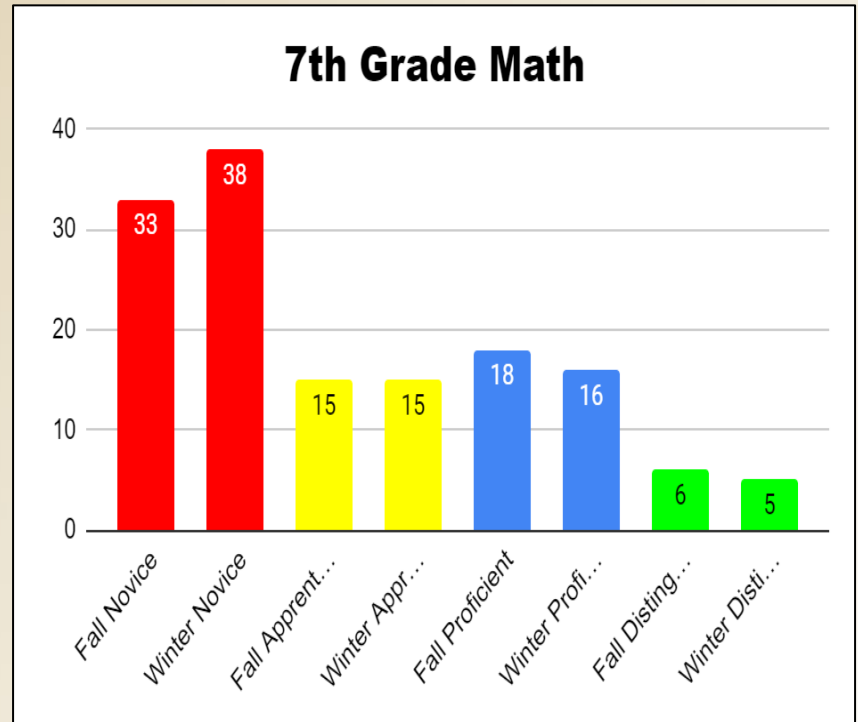
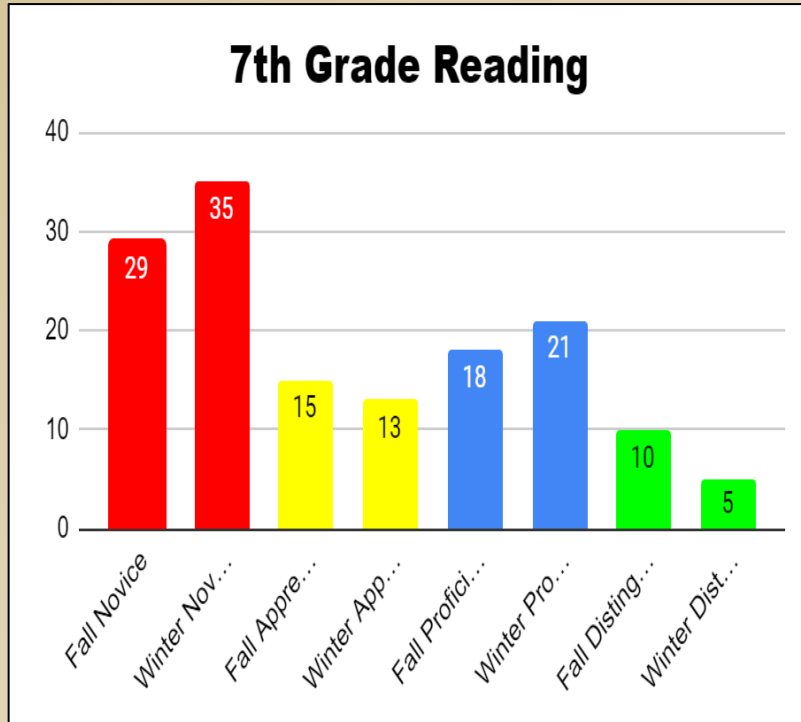
6th Grade Reading



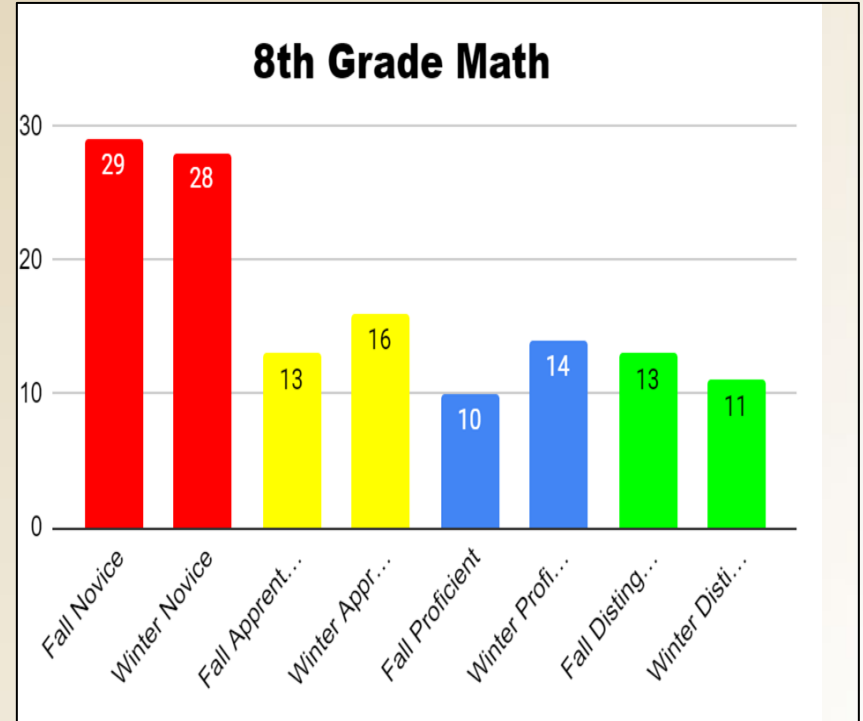
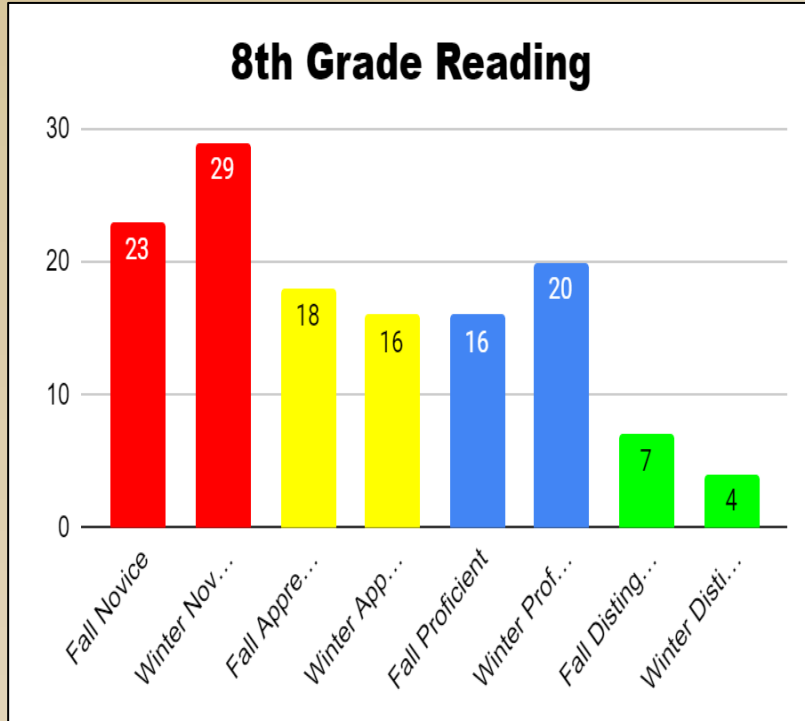
6th Grade Math



7th Grade - Fall to Winter Comparison



8th Grade - Fall to Winter Comparison



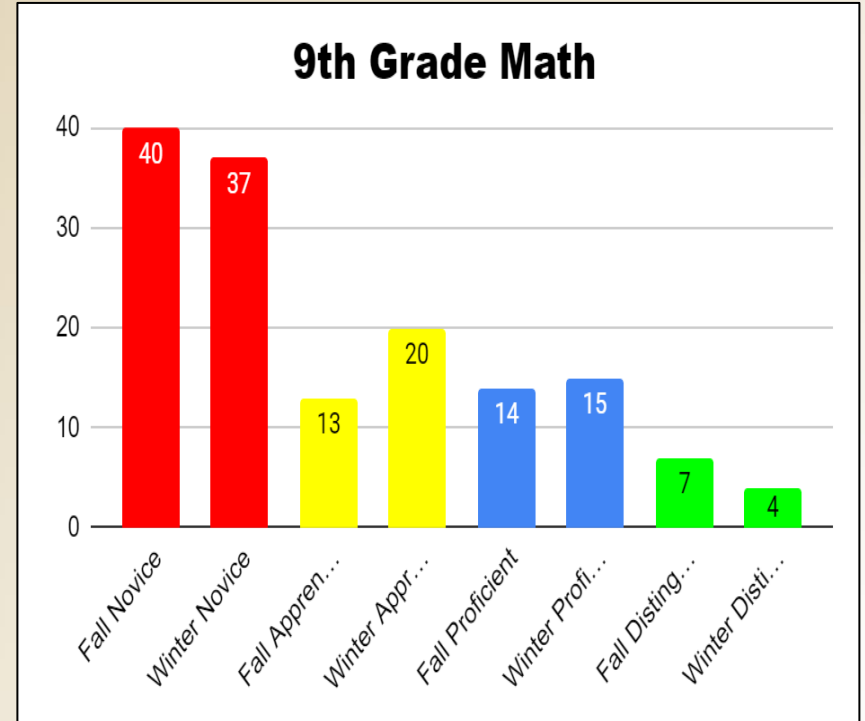
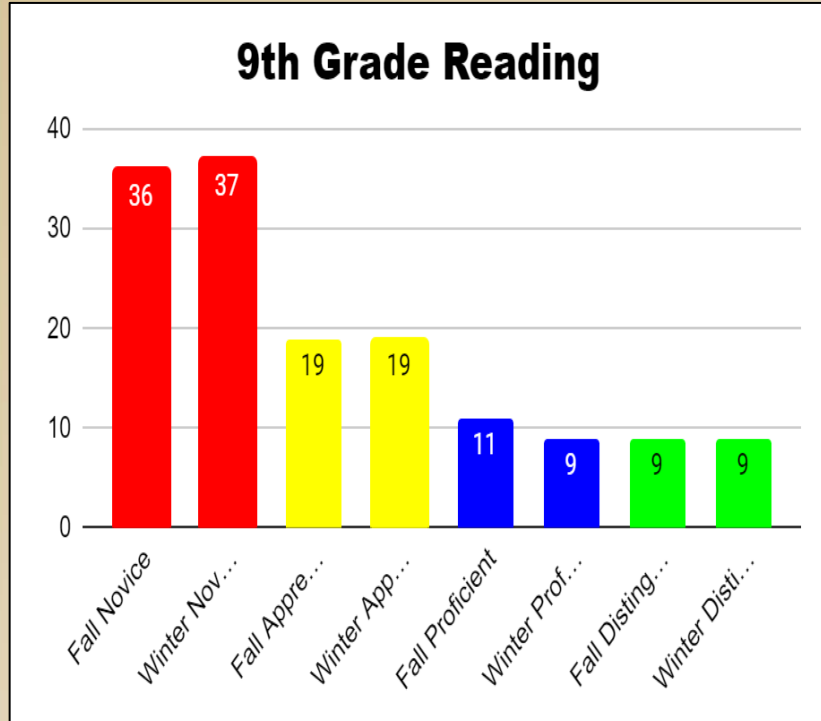
RMS Action Plan

- Name and Claim Students
- Continue Progress Monitoring
- Weekly PLC Data Conversations
 - Teacher 30/60/90 Day Plan

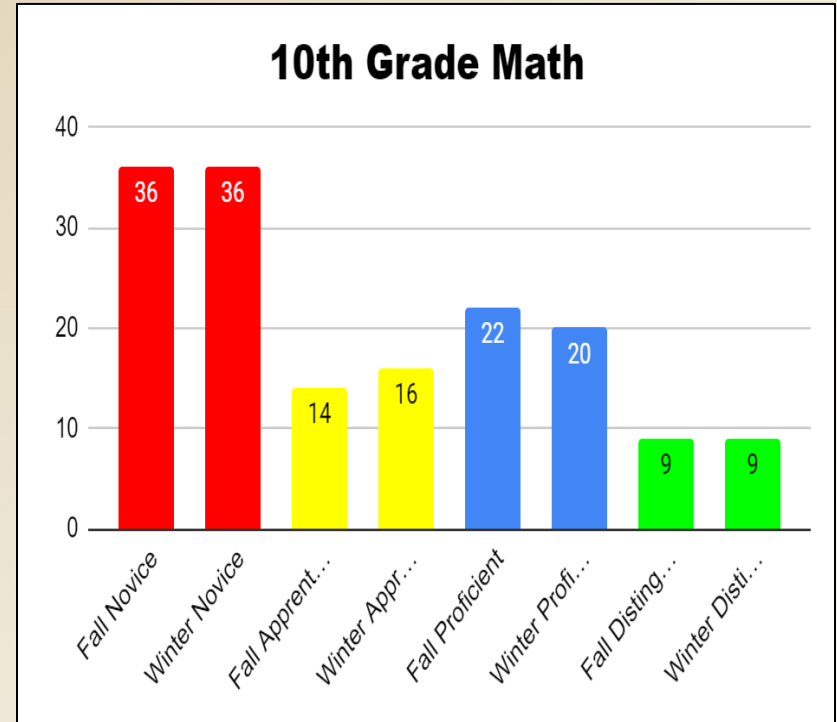
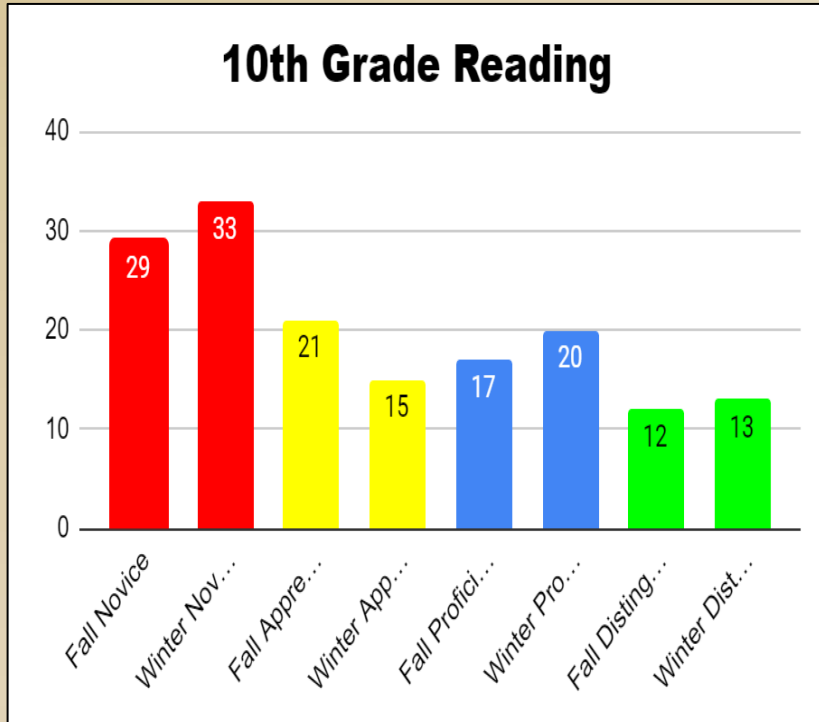
RMS Reconstruction of 8th Period

- Intentional RTI Groups
 - 3 day Math focus/2 day ELA focus
 - ELA skills also embedded in Math groups
- Student STAR Data Trackers
- Weekly Progress Monitoring data points based on focus skill gap
- RTI/CORE Coaching Cycles with Instructional Coach
- Google Drive created for teachers with high quality instructional resources

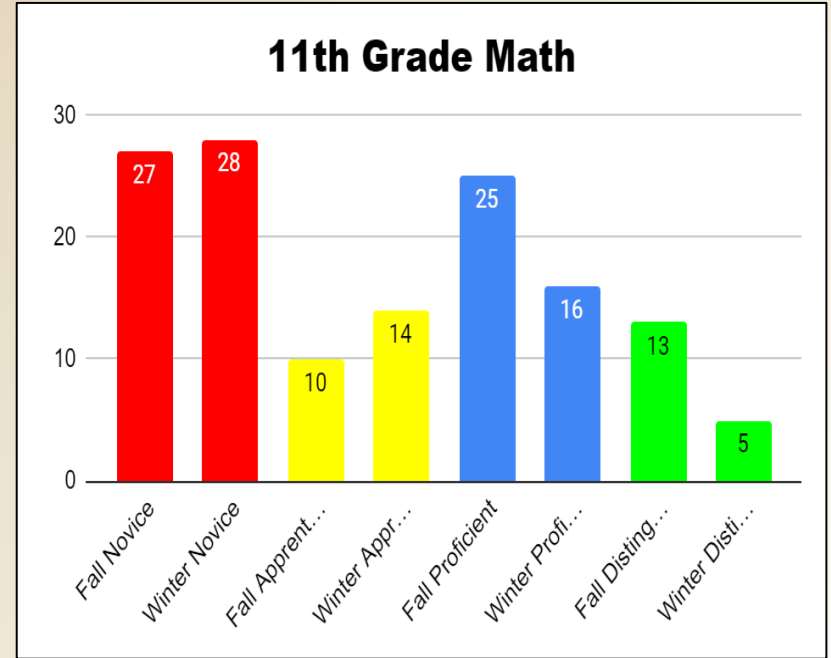
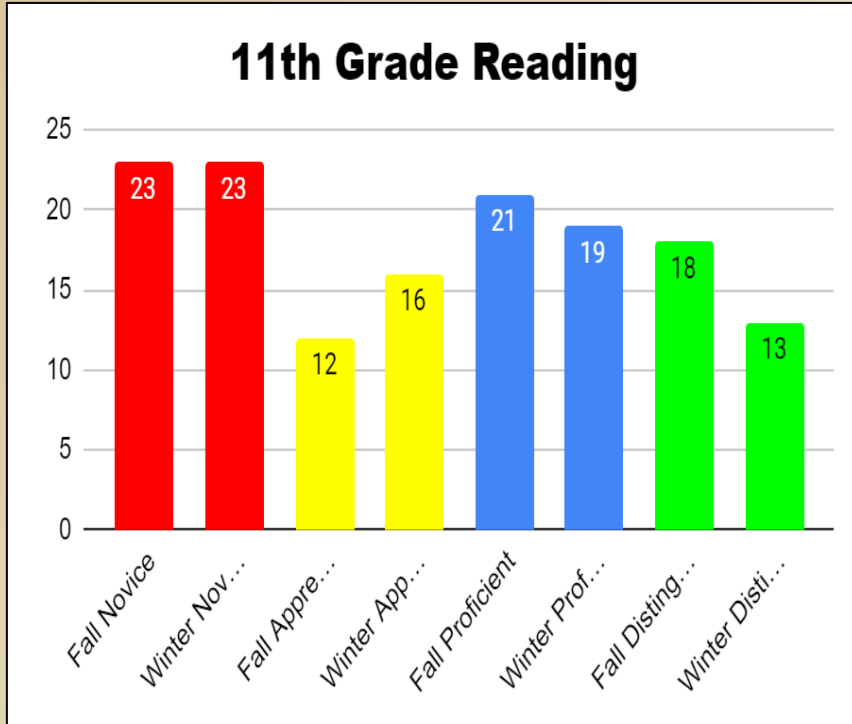
9th Grade - Fall to Winter Comparison



10th Grade - Fall to Winter Comparison



11th Grade - Fall to Winter Comparison



Dual-Credit Students Exempted from Winter Benchmark STAR Math Screener

RHS - KSA Comparison

- 2023 Reading Index - 58.3
 - 2024 Projected Reading Index (STAR) - 54.3
- 2023 Math Index - 47.8
 - 2024 Projected Math Index (STAR) - 47.9
- 2023 Science Index - 26.4
 - 2024 Projected Math Index (MAP) - 44.6
- 2023 Overall Index - 67.1
 - 2024 Projected Overall Index (STAR) - 66.4 (No projection on SS and ODW)

RHS Action Steps

- Continue to monitor RTI Reading and reassign students based on skill needs
 - Analyze utilizing CLAW period to begin working with non-RTI sophomores who show potential to accelerate growth
 - Name and Claim students who showed regression - Have genuine conversations with kids about where they are and where they can potentially grow
 - Pacing - How are we moving? Are we getting stuck?
 - Teach not Tell - Guided Planning to assist with new teachers