

# POWELL COUNTY SCHOOLS

By 2026 Clay City Elementary will increase the percentage of students scoring Proficient/Distinguished in:

- Reading from 22% to 32%.
- Math from 21% to 31%.
- Science from 25% to 35%.
- Social Studies from 19% to 29%.
- Writing from \*\*% to 20%.

By 2026 Clay City Elementary will increase:

- Climate index for CCE increase the climate survey results from 79.2% to 80% during the 2023-2024 school year.
- The safety survey results from 73% to 74% during the 2023-2024 school year.

## KCWP 1: Design and Deploy Standards

- Grades 1-5 are supported by interventionists and assistants in reading and in math. These interventionists go into classrooms to assist in small group instruction and station teaching.
- Clay City Elementary teachers will implement the new Into Reading curriculum, which is a High-Quality Instructional Resource and a green light curriculum. Teachers will implement the online learning platform for reading, Waggle, as part of the Into Reading curriculum.
- Clay City Elementary teachers will implement the new Reveal Math curriculum, which is a High-Quality Instructional Resource and a green light curriculum. Teachers will implement the online learning platform for math, Redbird, as part of the Reveal curriculum.
- CCE is a pilot school that continues to participate in coaching sessions with the Achievement Network (Tracy Glenn) and the KY Department of Education in regards to the Reveal Math curriculum.

## KCWP 2: Design and Deliver Instruction

- Title I and classroom teachers will provide research-based interventions for students who need additional support beyond Tier I instruction.
- Central Kentucky Educational Cooperative, will visit CCE to share professional learning with all teachers on specially designed instruction and the co-stationing teaching model.
- Special education teachers will receive training from CKEC on the UFLI curriculum. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence.
- Special education teachers will collaborate with regular education teachers in grades K-5 to implement co-teaching in the regular classroom, based on student needs in IEPs. Title I teachers, as well as school interventionists, will also collaborate in planning for co-teaching groups.

## KCWP 4: Review, Analyze and Apply Data Results

- Teachers will use data analysis sheets for tracking standard and target mastery for both reading and math.
- CCE teachers will observe in one another's classrooms in the spring.
- Teachers will make use of the Look and Listen protocol during Instructional PLCs. Teachers will share student work samples, and the grade level team will review the work together to see what strategies are working with students and what strategies need to be improved.
- Exceptional Child Educators are involved in instructional PLC meetings for collaboration amongst grade levels.

## KCWP 5: Design, Align and Deliver Support

- Instructional PLC agendas will be geared toward DuFour's Big 4 Questions: 1. What do we expect students to learn? 2. How will we know they are learning? 3. How will we respond when they don't learn? 4. How will we respond if they already know it?
- Based on teacher survey data completed by administration, teachers would like to have more strategies for classroom instruction. Administration will use *Teach Like a Champion* and *Super Strategies for Everyday Teaching* throughout the school year to share instructional strategies and teaching resources.
- Clay City Elementary will attend and participate in training from the Central Kentucky Educational Cooperative, or CKEC, in regards to the *Jim Shipley & Associates Training*

## KCWP 6: Establishing Learning Environment and Culture

- Students will participate in PBIS Rewards to motivate students for positive behavior through a point system. PBIS assemblies will take place each six-week grading period in order to recognize students for outstanding behavior.
- In morning meetings with the whole school, at least one time per week, students will review safety expectations and behaviors with teachers.

## Mission

The mission of Powell County School Systems is the commitment to preparing and inspiring all students to be lifelong learners who are self-sufficient, responsible, and productive members of our community.

## Learner Profile

