



Mercer County FRYSC Continuation Plans

MCES FRC Plan Summary FY24-26

Preschool Childcare

- Referrals to local licenced/STAR rated child care providers
- Referrals to HeadStart and MCES PK
- Take enrichment into local childcare centers with an early childhood liaison/teacher

After School Childcare

- MCES After school clubs
- MCES FRC free summer day camps (limited space and days)
- Referrals to local after school programs
- Support a future after school program at MCES

Families in Training

- Cradle School bi-weekly sessions morning and evening for children birth to 4 years old.
- Summer Infant/Toddler music and movement sessions
- Early Childhood activity nights collaboration w/Heart of KY Kids Early Childhood Regional Collaborative
- Incoming K students and families receive information regarding KReadiness at registration
- Referrals to HANDS program for new and expecting parents

Family Literacy

- Collaborate to host Title I Family Nights and PK family nights
- Host a Reading Buddies family night with child/parent time to promote reading together with families
- Book machine program - 3 free books to all MCES students
- Dolly Parton Imagination Library leadership for Mercer County program

Health Services and Referrals to Health Services

- Dental Clinic at MCES
- Emergency clothing, shoes and hygiene items
- Backpack Snacks program for students weekend nutrition
- District hosted family nights SEL/Health issues noted by staff and families: Lack of Sleep, ADHD, Anxiety/Fear
- PBIS Team and CARES Team member with assistance in TIER I and II interventions
- Red Ribbon Week Drug prevention and Anti-bullying programs support
- SEL program collaboration - Too Good for Drugs and Sources of Strength
- Active member of community organizations and partnerships with community churches and businesses

Educational Support-Optional #1

- Educational programs and activities for PK-2nd such as: FarmsCool Week, Veterans Day program, Fire Safety Week, Kindness Week, Black History Month, Holly Jolly Day, Child Abuse Awareness, Community Heroes Day, All Pro Dads and Moms Days, Staff Appreciation Week, Career Fair, Read Across America Week, and educational programs and more as time allows.

CPP Needs Assessment Data Sheet

FRC

2024-2026

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, Kids Count, school report card, and other community assessments.

School District: Mercer County	Center Name: Mercer County Elem FRC	
Student population	Total Student Count	Possible Sources
Total Enrollment (All Students)	758	Infinite Campus School Report Card Greatschools.org
African American	24	
Asian	5	
Hispanic or Latino	56	
White (Non-Hispanic)	673	
Economically Disadvantaged	571	
Students with Disabilities (IEP)	258	
English Learner	25	
Foster Care	12	
Homeless	53	
Migrant	14	
Military-dependent	8	

Required Data	Possible Sources	Result
1. % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	50% of students entering Kindergarten are not ready and 80 students are considered at risk according to the Brigance screener
2. Average # days missed by top 10 truant students	Attendance Clerk, School Report Card, Early Warning Tool	7
3. % of parents who are confident helping their children with school work	Parent Survey	93%
4. % of students reading at grade level	Principal, School Report Card	Fall iReady Data: K-18%; 1 st -14%; 2 nd -19%
5. List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Family survey: Sickness; ADHD; Behavior/Anxiety Staff survey: ADHD; Lack of sleep; Behavior
6. % of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	Mercer County Census – 11%
7. List the top 3 social/emotional issues as reported by staff and parents	Teacher survey, Parent Survey, Guidance Counselor	Staff survey: Lack of support from home/stable home life; self-control; lack of social skills/attention span Family survey: Unable to express feelings; Anxiety/worry; Fear of failure & unable to share/play cooperatively
8. What are the most important academic needs for your school,	Principal, KSA	Reading - % of students reading at grade level according to KSA - 39%

according to the most recent KSA (Kentucky Summative Assessments) results?		Increase math scores Reduce TSI for disabilities
9. % of parents polled who indicate a need for more after-school or summer enrichment?	Parent survey	53%
10. Number of child care providers that serve your school that provide care for: 0-5 School age Summer child care	Child Care Council, KIDS COUNT, CCR&R	There are 8 licensed/STAR rated childcare centers in Mercer County. 6 serve 0-5; 8 serve school age; 7 serve summer care
11. What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments)	School Guidance Counselor Curriculum/Instruction Coach (See question above for examples of student subgroups)	Disability with an IEP Economically Disadvantaged
12. (Optional) Educational Needs		Educational and Enrichment programs are much needed according to family and staff surveys

List the top three needs for each component based on ALL data collected for needs assessment.

Remember the top 3 needs can come from multiple sources not solely from the above data.

Full time preschool childcare for children 2 & 3 years of age

1. Local childcare enrichment
2. Referrals to Head Start and PK
3. Referrals to local childcare providers

After school childcare for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session

1. Summer camps and after school activities/club
2. After school childcare program referrals
3. Needing more options for after school care

Families in Training, which shall consist of an integrated approach to home visits, group meetings and monitoring child development for new and expectant parents

1. Need for continuation of Cradle School early learning program
2. Early Childhood family night/activities for birth to 5
3. Referrals to HANDS
4. Incoming K students receiving information on K-Readiness and tools to use at home

Family literacy services as described in KRS 158.360** or a similar program designed to provide opportunities for parents and children to learn together and promote lifelong learning

1. Need for continued Title I Family nights and PK family nights
2. Need for reading incentives for younger grades – start Reading Buddies program
3. Putting more books in kids hands to encourage the love of reading – Book Machine; DPIL for birth to 5 years

Health services or referrals to health services, or both

1. Family and Staff health/SEL needs: Lack of Sleep, ADHD, Anxiety/Fear
2. SEL interventions with behavior and incentives for positive behavior
3. Dental care a need from community, family and staff survey

Optional #1 – Educational Support - Additional Data

1. Assist with educational program in Music, Science, Arts
2. Assist with community programs for Veterans Day, All Pro Dads,
3. Assist with extended enrichment programs

02/04/2024

2024 - 26	School District		Mercer County		
Center Type	Center Name		Mercer Co. Elementary School FRC		
Action Component	Preschool Child Care				
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.				
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component:				
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X	X		X
Is this an amendment					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Family surveys indicated a listing of quality childcare is needed. Families will increase knowledge of STAR rated centers in the community and availability of childcare assistance program as measured by FRC daily logs and family communications which will be documented in IC.		Maintain a current listing of Mercer County STAR rated, quality childcare centers in the FRC. The list will include information for the childcare assistance program funded by the state. This listing will be given to any family in need of quality childcare upon request and put into the MCES family newsletter. (July 2024-June 2025; July 2025-June 2026)		Mercer Co Child Care Centers, Heart of KY Kids Early Childhood Regional Collaborative	
I, N, PI		I, N, PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Families indicated the need for PK and Head Start enrollment/screening information. Increase families knowledge of PK and Head Start information as measured by FRC daily logs and family communications which will be documented in IC.		Refer families to PK and HeadStart programs through social media posts, contacts with families and family newsletter postings. (July 2024-June 2025 and July 2025-June 2026)		Mercer County Head Start, Mercer County Pre-School	

02/04/2024

I.NI.PI		I.NI.PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Brigance scores indicate a need for early interventions for students to be ready for Kindergarten. Childcare centers will have the opportunity to increase enrichment for their students as measured by childcare director surveys and ASQ assessment tool.	Collaborate with local childcare centers to promote learning. Schedule enrichment teacher activities to engage with students and promote additional learning. ASQ assessments will be used with permission for students in need of PK and early interventions. (Sept 2024-May 2025; Sept 2025-May 2026)	Mercer County SPED, Mercer Co Childcare Centers, local enrichment teacher for early childhood	
I.NI.PI		I.NI.PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/05/2024

2024 - 26	School District	Mercer County				
Center Type	Center Name	Mercer Co. Elementary School FRC				
Action Component	After School Child Care					
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Based on family surveys, more after school enrichment activities are needed. Students involved in MCES Clubs will acquire knowledge, have opportunities for social interactions, and attend a quality program each month as measured by pre and post student surveys and parent surveys.		Develop and promote after school activities with MCES Clubs for students. Clubs will meet monthly. Clubs could include but not limited to STEM, Ag Club, Foodie Friends, & Dance Fit. Students will receive a lite meal before each club session. Students, who would not have transportation, will be provided bus transportation. (Sept-April 2024-25; Sept-April 2025-26)		MCES Staff/Admins; Mercer County Extension Services; Mercer County Food Service; Mercer County Transportation		
I.N.I.PI		I.N.I.PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Based on family needs assessment, there is a desire for summer activities for students. Students attending a summer camp will acquire knowledge and quality instruction as measured by pre and post surveys.		MCES FRC will collaborate with partnerships to provide free summer camps by providing enrichment opportunities for students who attend. Opportunities could include but not limited to: STEM, literacy, crafting/art and nutrition sessions (July 2024; June-July 2025; June 2026)		Mercer County Extension Services; Mercer County community partners; Mercer County Food Service; MCES Administration/Staff; Mercer Co FRYSCS		

02/05/2024

I.N.I.PI		I.N.I.PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Family needs assessment indicates there is a need to identify qualified after school programs. Families will gain information regarding safe, quality after-school care as measured by teacher/family conferences, family communications/requests and FRC daily logs.	MCES FRC will distribute a listing of safe, quality after-school care to families upon request and posted in the MCES family newsletter. (July 2024 - June 2026)	Mercer County Childcare Centers; MCES Staff/Admins	
I.N.I.PI		I.N.I.PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
MCES families report a need for after school childcare on site at MCES on the needs assessment. Families will have the opportunity for easy access to safe and affordable care for their children as measured by enrollment in the program and parent/guardian evaluations.	An after-school program at MCES will be promoted by the FRC to administration and families. If this potential program is developed, the FRC will assist with supplies as needed and grant funding allows. (Aug 2024-May 2025; Aug 2025-May 2026)	MCES Administration, Community Partnerships, MCES Titan Titan Academy	
I.N.I.PI		I.N.I.PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/04/2024

2024 - 26	School District		Mercer County			
Center Type	Center Name		Mercer Co. Elementary School FRC			
Action Component	FRC					
Goal Of Component	FIT (Families in Training)					
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Brigance results shows there is a need for kindergarten readiness programs. Cradle School students 12 months to 4 years old and their families will increase knowledge of PK/Kindergarten Readiness skills and child development as measured by teacher observation, family survey and ASQ screener.		Mercer County Cradle School will meet bi-weekly. The targeted audience will be 12 months to 4 year old children with a focus on child development and PK/Kindergarten Readiness. A lead teacher will be hired annually to plan and instruct each session to include: Circle Time, Learning Centers, Gross and Fine Motor activities. The program will promote academic growth, educational value and successful transition into school. Adults will attend with their children. They will receive written information on what child development areas are used with each activity. Also told how to recreate everyday learning opportunities at home. Resources such as literacy/fine motor tools and PK/toddler learning kits will be given to attendees for continued learning at home as funding allows. Student development will be monitored and referred to other resources as necessary. (Sept-May 2024-25; Sept-May 2025-26)		Mercer County Schools SPED Dept; Early Childhood liaison; Heart of KY Kids Early Childhood Regional Collaborative		
I, N, PI		I, N, PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

02/04/2024

Family needs assessment indicated a need for more summer activities with children birth to 4 years old. Families of children 1 to 4 years old will gain knowledge regarding child development while bonding with their child with music and movement activities as measured by family surveys and attendance sheets.		The MCES FRC will host an infant/toddler music and movement program to enhance child development, family bonding, and a summer learning opportunity. Follow up with participants to invite to our Cradle School program and PK/Head Start screenings. Any family needs will also be addressed as requested. (July 2024; June/July 2025; June 2026)		Heart of KY Kids Early Childhood Regional Collaborative; Mercer Co Extension Services; KinderMusic/Early Childhood Music Program	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Kindergarten readiness scores for Mercer County shows the need for families be aware of student expectations in the K classrooms. Increase knowledge for families of students entering Kindergarten as measured by Brigance scores for targeted groups.		Incoming Kindergarten families will receive kindergarten readiness packets containing items such as but not limited to: books, child development information and kindergarten standards/expectations at K registration week. (March-April 2025; March-April 2026)		MCES Staff/Admin; Mercer Co Head Start; Mercer Co Pre-School; Community partnerships	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Families need additional information regarding expectation and child development according to Brigance data for the county. Families will increase knowledge of child development and activities to increase child learning as measured by family surveys, sign in sheets and daily logs.		Activity nights (at least two per fiscal year) will be hosted for families and children birth to 5 years old. Families will be introduced to the state family guides. Participate in center activities to enhance at home learning, enjoy a meal together and receive materials to take home for continued learning. (July 2024-June 2025; July 2025-June 2026)		Mercer County Cooperative Extension Services; Heart of KY Kids Early Childhood Regional Collaborative; Mercer Co FRCs; Mercer Co Health Dept; community partnerships	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

02/04/2024

Prenatal and early childhood development information is a need according to Mercer Co Health Dept data. Increase knowledge for families who participate in the HANDS program as measured by health dept data and surveys.		Refer new and expectant parents to the HANDS program. Promote this program through social media, family newsletter and upon request. (July 2024-June 2025; July 2025-June 2026)		Mercer Co Health Dept HANDS program	
I-NI.PI		I-NI.PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

2024 - 26	School District		Mercer County			
	Center Name		Mercer Co. Elementary School FRC			
Center Type	FRC					
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X			X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Family Surveys indicated 66% of families do not attend family nights. Families attending MCES Title I family nights will have the opportunity to gain knowledge of their child's education and requirements, have a learning/fun activity with their child, and receive information in regards to continuing post-secondary education, employability skills or a GED. These goals will be measured by family night surveys, daily logs or IC data.	MCES FRC will participate in Title I family nights with each grade level (PK-2) during the school year. These nights will consist of sessions for the following: student's education information given to parents/families, a child activity, come together for a family activity. Planning will include fun activities to encourage higher attendance rates per grade level. (Fall 2024 & 2025; Spring 2025 & 2026)		Mercer Co Schools Title I; Mercer Co Staff/Admins; Mercer Co Community Partners; Mercer Co PTO			
I,NI,PI	I,NI,PI(2)					
Evaluated (Y/N)?	Evaluated (Y/N)?					
If not implemented, briefly, Why?	If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

02/07/2024

<p>According to IReady literacy scores, there is a need for increased literacy skills. Students will have the opportunity to increase reading skills such as fluency and comprehension by encouraging time spent reading to their "buddy" as measured by IReady test scores.</p>		<p>MCES FRC will host a Reading Buddies program to increase reading time at home. A select group of students will attend a literacy night; receive a Reading Buddy (stuffed animal) and a book to start the program. An activity sheet to complete with their family and return to the FRC. Parent/guardians will get information on importance of reading time together as a family. Reading Logs with prize goals will also be encouraged. (Fall 2024; Fall 2025)</p>		<p>MCES Title I; MCES Admin/Staff</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>According to staff and family needs assessments students do not have access to books at home. Access to books will be increased for all PK-2nd grade students as measured by student rewards.</p>		<p>The book vending machine will be available to K-2nd grade for 3 free books each school year, birthday, star student, and literacy reward. PK students will receive a birthday book and one additional book for a literacy reward. (August 2024-May 2025; August 2025-May 2026)</p>		<p>Whitaker Bank; Harrodsburg Rotary Club</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>The importance of early literacy as referenced by the Dolly Parton Foundation is vital to our youngest Mercer County residents. The opportunity to receive monthly free books into homes of children birth to 5 years old will be increase as measured by participation in the Dolly Parton Imagination Library.</p>		<p>The MCES FRC will promote and be in a leadership role for The Mercer County Dolly Parton Imagination Library. Children will receive a monthly free book from the program. (August 2024-May 2025; August 2025-May 2026)</p>		<p>Harrodsburg Rotary, Whitaker Bank, Kiwanis, Lions Club and many business and individual community partnerships, Heart of KY Kids Early Childhood Regional Collaborative, Mercer County Public Library</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

02/07/2024

2024 - 26		School District		Mercer County			
		Center Name		Mercer Co. Elementary School FRC			
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Family needs assessment shows dental programs are wanted in the school. Students seen at the school dental clinic will increase their knowledge of dental hygiene and regular checkups and out of school time will decrease as measured by student surveys and student participation via daily log sheets.		MCES FRC will provide a traveling dental clinic for students who are in need of dental services. The clinic will provide dental screenings, basic cleanings and sealants for students with parent/guardian permissions. (Fall 2024 & 2025; Spring of 2025 & 2026)		Mercer Co Schools Nursing Dept, Jessamine Co Health Dept			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

02/07/2024

Family and staff surveys show the SEL and health issues in the school are ADHD, Lack of Sleep, Behaviors, Anxiety/Fear. Families will gain knowledge regarding how to reduce these feelings in their child and strategies/coping skills as measured by family surveys and meeting conversations.		Mercer FRYSCs will host district wide family meetings on the topics identified by family and staff surveys. There will be at least two meetings during the school year in collaboration with community partners to identify ADHD coping skills, strategies to reduce anxiety/fear, and bedtime rules and routines. Pre and Post surveys will be used to measure growth. (October 2024- April 2025; October 2025-April 2026)		Mercer County Extension Family and Consumer Science Agent; Mercer County Public Library; Mercer District FRCs and YSCs	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Staff and family needs assessment indicate an emergency clothing/shoe closet is needed to help students stay in school. Students who use the emergency clothing and hygiene closet will be more equip to overcome non-cognitive barriers to learning as measured by staff communications and student observations.		MCES FRC will provide limited emergency clothing, shoes and hygiene items for students in need. These items are dependent on community donations and will be as supplies allow. (August 2024-May 2025; August 2025-May 2026)		No Strings Attached Shoe Program; MCES Staff; Community Partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Staff and family needs assessments indicated a strong need for a food bag program to increase nutrition on the weekends. Students and families participating in the Backpack Snacks program will increase consumption of nutritious foods on the weekend as measured by year end family surveys.		Bags of food will be packed and delivered to students in need of supplemental weekend nutrition by a community collaboration. Referrals for students who may need the program will come to the FRC. The FRC will attempt to contact families via phone, note home, Google forms and/or DOJO for permission to participate in the program. The MCES FRC will also be open to families in need of food in the summer months on an as needed basis. (July 2024-June 2025; July 2025-June 2026)		Mercer County Backpack Ministry, Community Partnerships	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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According to ASAP data, early interventions to promote healthy choices will decrease drug and alcohol choices later. MCES students will increase their knowledge regarding the dangers of alcohol, drugs, tobacco/vaping and showing kindness to others as measured by random student and staff interviews.		MCES FRC will assist in planning Red Ribbon Week/anti-bullying activities. Daily themes and activities to encourage positive choices, saying NO to drugs, alcohol and tobacco and being KIND to others will be used. (October 2024 & October 2025)		Mercer County ASAP, MCES Staff/Admins	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Based on discipline data and staff needs assessments, more SEL time and interventions are needed. MCES students will gain knowledge of tools and strategies to promote positive choices and positive self talk as measured by staff/student surveys. Classroom behaviors for selected students will decrease as measured by student behavior charts/data.		Too Good for Drugs character education program and Sources of Strength for grades PK-2 will be promoted by the FRC. These programs will encourage positive thinking and decision making as well as positive self talk. The Too Good program consists of 10 weekly sessions that will be taught by teachers in the weeks leading up to Red Ribbon Week. Sources of Strength will be used daily in SEL time by classroom teachers. Supplemental materials needed will be provided by the MCES FRC or Mercer County ASAP Board. (Aug 2024-May 2025; August 2025-May 2026)		Mercer County ASAP Board, MCES Staff/Admins	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Community data shows the FRC is a needed voice in the community. MCES FRC will gain knowledge of programs and activities to assist families and students needs as measured by email communications, meeting attendance logs, and/or participation in planning events hosted by community agencies.		The MCES FRC Coordinator will be an active member of the Heart of KY Kids Early Childhood Regional Collaborative, Alcohol and Substance Abuse Program Board (ASAP) and the Mercer County Inter Agency Council. The FRC will also communicate regularly with community partners such as Bluegrass Community Action, local churches, businesses, and community organizations to stay involved with community resources available. (July 2024-June 2025; July 2025-June 2026)		Heart of KY Kids Early Childhood Regional Collaborative; Mercer Co ASAP, Mercer Co Inter-Agency Council, Mercer Co Community Partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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Based on staff surveys, positive behavior incentives and strategies are needed. MCES students will have the opportunity to increase positive behavior and decrease office referrals as measured by individual behavior charts/incidents and office referral comparisons month to month and year to year.		MCES FRC Coordinator will be an active member of the PBIS Behavior Team and CARES Team. These teams review behavior data, creates individual behavior charts, implements rewards/incentive plans, and creates behavior expectations for school wide implementation. The FRC will assist in providing incentive/rewards as funding allows, participate in Tier I and II interventions as well as promote positive character/behavior. (August 2024-May 2025; August 2025-May 2026)		MCES Staff/Admin; MCES PTO; MCES PBIS Team, MCES CARES Team	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

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2024 - 26		School District		Mercer County		
		Center Name		Mercer Co. Elementary School FRC		
Center Type		FRC				
Action Component		Optional #1				
Optional Action Component		Educational Support				
Optional Goal of Component		To enrich and enhance student-learning goals required in state standards for literacy, math, science, social studies, arts and social emotional programs. To provide support for students, families, and staff by collaborating with home, school and community partners to encourage educational success.				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Staff and family assessments show enrichment opportunities during school hours are necessary. Students and staff will increase knowledge and awareness in the subjects of literacy, music, arts, science, social studies with various programs hosted by the FRC as measured by student and staff communications and IC data.		Assist in planning and implement educational programs during the school year for PK-2nd. These programs could include but not limited to: FarmSCool Week, Fire Safety Week, Kindness Week, Veterans Day Program, Holly Jolly Day, Black History Month displays, Child Abuse Awareness/Prevention Week, Read Across America Week, Community Heroes Day, All Pro Dads and Moms Days, Staff Appreciation Week, Career Fair, traveling science/music and other programs as funding allows. (August 2024-May 2025; August 2025-May 2026)		MCES Staff/Admin; Mercer Co Community Partners; MCES PTO		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				

MCIS FRC Grant Summary FY 24-26

Preschool Childcare

- Maintain list of childcare providers and provide community resource guide to families moving into the school during the school year
- Refer families to the Child Care Assistance Program and other financial resources as requested

After School Childcare

- MCIS FRC will host Camp Invention, Summer Craft Days and/or other summer enrichment opportunities
- MCIS FRC will support Agriculture Club, Cooking Club and/or other after school clubs
- Maintain list of other quality summer activities and camps and make referrals as requested
- MCIS FRC will support and refer families to the Community Tutoring Initiative

Families in Training

- Refer families to the Mercer County Cradle School program, preschool and head start programs.
- MCIS FRC Coordinator will serve on the Mercer Boyle Early Childhood Council and participate in activities
- Refer families to the Mercer County Health Department HANDS program
- Collaborate with MCES FRC and the Early Childhood Council to host a minimum of two family programs to promote and increase early childhood development
- Refer families to Kentucky's Early Intervention System and the First Steps program

Family Literacy

- Supply every student with birthday book from the book vending machine along with a literacy activity to complete with parents/guardians at home
- Refer families with an adult needing a G.E.D. to Mercer County Adult Education Center
- Collaborate with District FRYSC and Mercer County Public Library to provide a summer reading program
- Collaborate with District FRYSC to provide a minimum of two Parent and Child Family Night programs
- Begin a new Books before Bed program encouraging parents/guardians to read with their children

Health Services or Referrals to Health Services

- Collaborate with District FRYSC and the Mercer Backpack Ministry to provide weekend supplemental food to referred families
- Provide a dental clinic twice a year
- Collaborate with MCIS School Counselors and staff to promote Red Ribbon Week activities/awareness

- Collaborate with the Mercer Extension Office to provide a Healthy Kids Day program to all MCIS 4th grade students
- Refer families without insurance requesting information to Medicaid, K-CHIP, Lions Club and other programs
- Collaborate with MCIS School Counselors to provide MCIS students with community mentors
- Assist school staff in raising kindness awareness and reducing anti-bullying and bad behaviors
- Refer students who violate the school tobacco and vaping policy to a vaping/tobacco cessation, education and awareness program provided by the Mercer County Health Department
- Host a Lady Leaders' small group of female students focusing on attendance, behavior and self-esteem
- Provide materials and support for the in school FMD/MSD cooking club

Educational Support

- Provide two school wide assemblies or have field trip opportunities
- Collaborate with the Mercer County Extension office to provide Agriculture Day for all 3rd grade students and Earth Day for all 5th grade students
- Serve on the Student Needs team and assist with phone calls or home visits as needed

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2024 - 26	School District	Mercer County				
	Center Name	Mercer County Intermediate FRC				
Center Type	FRC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to family surveys, only 13% need information on licensed childcare providers. However, the MCIS FRC will strive to increase the knowledge of certified childcare providers to requesting families. This will be recorded in Infinite Campus.		The MCIS FRC will maintain an updated list of childcare providers in the Family Resource Center and distribute to families upon request. All MCIS students moving into the District after the school year begins will receive a Community Resource Guide provided by the Mercer County Health Department that lists childcare providers in Mercer County.		MCIS FRC, Mercer-Boyle County Early Childcare Council, Mercer County Health Department		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to the MCES Family Needs survey, 94% of families do not need childcare for students not enrolled in school. However, Brigance data states 50% of students are not prepared for Kindergarten. The MCIS will increase Kindergarten readiness and access to affordable childcare options by providing referrals to Childcare assistance programs and refer families to financial resources who may not qualify for head start or preschool programs.		The MCIS FRC will refer families requesting financial childcare resources to the Childcare Assistance Program and/or other financial resources. (June 2024 - July 2025) (June 2025 - July 2026)		MCIS FRC, Early Childhood Council, Childcare Assistance Program DCBS		

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2024 - 26		School District		Mercer County			
Center Type		Center Name		Mercer County Intermediate FRC			
Action Component		After School Child Care					
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X		X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to family surveys, 62% expressed a need for more after school or summer enrichment activities. Students will have increased opportunities for structured summer enrichment activities/camps for interested families. This will be measured by Infinite Campus and completion of surveys.		The FRC will host summer enrichment activities such as, but not limited to, Camp Invention, Craft Days, Titan Academy program assistance or other summer enrichment programs. (July 2024 and June 2025, July 2025 and June 2026)		FRC, District FRYSC, School Staff, Mercer County 4H Extension Office, Mercer County Public Library			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to family surveys, 62% expressed a need for more after school or summer enrichment activities. Students will have increased opportunities for after school clubs. This will be measured by Infinite Campus and completion of surveys.		The FRC will support MCIS after school clubs such as Agriculture & Garden Club, Cooking Club and others. These clubs will be promoted through school social media accounts, newsletter and messaging apps. (August 2024 - May 2025 and August 2025 - May 2026)		FRC, MCIS School Staff, Local Volunteers			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to family surveys, 62% expressed the need for more after school or summer enrichment activities. The MCIS FRC will increase knowledge of activities for 4 - 12 year olds and encourage participation in summer activities and make referrals as needed. This will be measured and documented by infinite campus data.	The FRC will maintain a list of summer activities and camps and promote through social media, newsletters, emails and word of mouth. (Spring/Summer 2024 and 2025)	FRC, Mercer County 4-H Extension Office, Mercer County Public Library	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to family surveys, 62% expressed a need for more after school or summer enrichment activities. Students will be referred to the Mercer Transformation Tutoring Initiative Program. Students will increase literacy knowledge as measured by Iready and KSA testing scores. Referred students will be documented in Infinite Campus.	The MCIS FRC will refer students to the CTI program and help promote this program to families. This program operates twice weekly after school for 12 weeks each semester. Academic tutoring is provided by high school mentors and adult volunteers. The MCIS will assist CTI with providing a closing banquet for students and their families if requested. (September 2024 - December 2024) (February 2025 - May 2025) (September 2025 - December 2025) (February 2026 - May 2026)	MCIS FRC, MCES FRC, Mercer County Transformation Community Tutoring Initiative, High School Mentors, Adult Volunteers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2024 - 26		School District		Mercer County			
Center Type		Center Name		Mercer County Intermediate FRC			
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>According to MCES Principal and Brigance data, 50% of students are not prepared for Kindergarten. MCIS FRC will continue to refer students to Cradle School, Head Start and Preschool. Participants and their caregivers will increase knowledge of activities to help develop Kindergarten readiness as measured by parent surveys, ASQ screenings and Brigance. Referrals will be documented in I.C.</p>		<p>The MCIS FRC will refer students to the Mercer County Cradle School program, Preschool and Headstart as requested. This will help increase students who are Kindergarten ready. (July 2024 - June 2025, July 2025-July 2026)</p>		<p>MCIS FRC, MCES FRC, Mercer County Head Start, Mercer County Preschool, Mercer County Cradle School, Mercer County HANDS program, Mercer County- Boyle County Early Childhood Council, Burgin FRYSC</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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According to MCES Principal and Brigrance data, 50% of students are not prepared for Kindergarten. MCIS FRC Coordinator will serve as a member of the Mercer Boyle Early Childhood Council to help increase the knowledge of parents/guardians about early childhood development. This will be measured by parent surveys, ASQ screenings and Brigrance and referrals will be documented in I.C.		FRC will serve, attend and participate in the Mercer Boyle Early Childhood Council meetings and activities. (June 2024 - July 2025) (June 2025 - July 2026)		MCIS FRC, Mercer Boyle Early Childhood Council, Community Partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to MCES Needs Assessment, 64% of families surveyed have children ages birth to 5 in their homes. The MCIS FRC will help increase child development knowledge as measured by documented referrals in Infinite Campus.		The MCIS FRC will refer new and expectant parents to the HANDS program and promote the program through the FRC newsletter and social media. (July 2024 - June 2025) (July 2025 - June 2026)		MCIS FRC, MCES FRC, Mercer County Health Department, HANDS Program	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to MCES Needs Assessment, 64% of families surveyed have children ages birth to 5 in their homes. The MCIS FRC will help increase child development knowledge as measured by participation, sign-in sheets, surveys and documented in I.C.		The MCIS FRC will collaborate with the MCIS FRC and Early Childhood Council to host two Family Programs to promote and increase early childhood development. (Fall 2024, Spring 2025) (Fall 2025, Spring 2026)		MCIS FRC, MCES FRC, Early Childhood Council, Community Partners	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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<p>According to MCES Needs Assessment, 64% of families surveyed have children ages birth to 5 in their homes. The MCIS FRC will help increase child development knowledge as measured by participation, sign-in sheets, surveys and documented in I.C.</p>		<p>The MCIS FRC will refer requesting families to First Steps. First Steps is Kentucky's Early Intervention System and serves children from birth to 3 who have developmental delays.</p>		<p>MCIS FRC Kentucky Department for Health and Family Services Bluegrass District (July 2024 - June 2025) (July 2025- June 2026)</p>	
I,NI,PI				I,NI,PI(2)	
Evaluated (Y/N)?				Evaluated (Y/N)?	
If not implemented, briefly, Why?				If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)				Did this activity have the intended impact (Y/N)	

2024 - 26	School District		Mercer County			
Center Type	Center Name		Mercer County Intermediate FRC			
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X		X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to KSA data, 39% of students are reading on grade level. Students will increase their overall reading scores as measured by KSA testing and iready scores. Participants will be documented in Infinite Campus.		The MCIS FRC will supply every student with a birthday book from the book vending machine with an activity to complete with parents/guardians at home through Google Classroom. Incentives will be given to those who participate. (July 2024 - June 2025 and July 2025 - June 2026)		MCIS FRC, Heart of Kentucky United Way, Whitaker Bank, Rotary Club, MCIS Library Media Specialist		
I,NI,PI			I,NI,PI(2)			
Evaluated (Y/N)?			Evaluated (Y/N)?			
If not implemented, briefly, Why?			If not implemented, briefly, Why?			
Did this activity have the Intended Impact (Y/N)				Did this activity have the Intended Impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

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According to the MCIS Family Needs Survey, 4% of families have an adult in the home without a high school diploma. The MCIS FRC will increase awareness of services to assist these adults in completion of a high school diploma or G.E.D. This will be measured by referrals made in Infinite Campus.		The MCIS FRC will refer adults in need of their G.E.D. to the Mercer County Adult Education Center and provide assistance as requested. Information will be shared on School Dojo and promoted by Social Media and FRC Newsletter. (July 2024 - June 2025) (July 2025 - June 2026)		MCIS FRC, Mercer County Adult Education Center	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N) ==		Did this activity have the intended impact (Y/N) ==			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to KSA data, 39% of students are reading on grade level. Students will increase their overall reading scores as measured by KSA testing and iready scores. Participants will be documented in Infinite Campus and by Google Form surveys.		MCIS FRC will collaborate with District FRYSC and the Mercer County Public Library to institute a Summer Reading Program to encourage reading during the summer months. Incentives will be awarded to those who participate. (July 2024, May 2025-June 2025) (July 2025, May 2026-June 2026)		MCIS FRC, District FRYSC, Mercer County Public Library	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N) ==		Did this activity have the intended impact (Y/N) ==			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to MCIS Family Needs Surveys, lack of sleep, ADHD and poor nutrition are the top 3 health issues that make learning challenges difficult for students. The MCIS will collaborate with District FRYSC to host at least two Parent and Child Family Nights to address these issues. Participation will be recorded by sign-in sheets and recorded in Infinite Campus. Surveys will be used to follow up with parent/guardians to determine the programs success.		A minimum of two Parent and Child Family Night programs will be held by District FRYSC. (June 2024 - July 2026)		MCIS FRC, District FRYSC, Mercer County Extension Office, Mercer County Public Library, Community Volunteers, Mercer High School Student Volunteers	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N) ==		Did this activity have the intended impact (Y/N) ==			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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According to KSA data, 39% of students are reading on grade level. Students will increase their overall reading scores as measured by KSA testing and iready scores. Participants will be documented in Infinite Campus.		The MCIS FRC will sponsor a Books before Bed program where parents/guardians are encouraged to read with students for 5 minutes a night, 5 times a week for 12 weeks. Participants will be given the same book to read and will receive incentives for submitting their reading logs (October 2024 - December 2024) (October 2025 - December 2025)		MCIS FRC MCIS Media Specialist MCIS Instructional Interventionist	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

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2024 - 26		School District		Mercer County		
		Center Name		Mercer County Intermediate FRC		
Center Type		FRC				
Action Component		Health Services or Referrals to Health Services				
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to parent surveys, 23% of families stated the need for food assistance and resources. The MCIS FRC will decrease food insecurities by referring families to the Mercer Backpack Ministry Program and other community resources. Participants will be monitored and documented in Infinite Campus.		The MCIS FRC will supply requesting families, or families designated in need by staff, information on the Mercer Backpack Ministry program. This program provides weekend supplemental food to students when school is in session. The MCIS FRC will provide requesting families information on additional food banks within the community. (August 2024 - May 2025) (August 2025 - May 2026)		District FRYSC, Mercer County Backpack Ministry, Community Volunteers, Community Churches, Local Businesses, Civic Groups		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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<p>According to parent/guardian surveys, only 5% considered dental a top health issue and 7% needed assistance in the past year with dental. However, program participation and staff referrals imply a greater need. Students and families will increase their knowledge of dental hygiene and decrease the number of students who may not have regular dental care. This will be measured by surveys and documented in Infinite Campus.</p>		<p>The MCIS FRC will host a dental clinic twice a year provided by the Jessamine County Health Department. These visits will consist of dental assessments, cleanings, sealants as needed and dental hygiene education to students with parent/guardian permission. Referrals to local area dentists will be made upon need as determined by the Jessamine County Health Department dental team. Information will be shared with the MCIS School Nurse. (Fall 2024 and Spring 2025) (Fall 2025 and Spring 2026)</p>		<p>Jessamine County Health Department, MCIS School Nurse, MCIS Staff</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>According to staff surveys, 55% of students are prevented from learning due to substance abuse issues within their families and 61% students have poor peer relationships. The MCIS FRC will help increase awareness of the dangers of alcohol, drugs and tobacco through Red Ribbon Week. This will be measured by surveys and documented in Infinite Campus.</p>		<p>The MCIS FRC will collaborate with MCIS School Counselors and MCIS Staff to host Red Ribbon Week/Anti-Bullying activities to encourage students to choose to be drug and alcohol free. Teachers will read the book, "What Should Danny Do?" to promote good choices and anti-bullying. The book will be provided by the FRC to classroom teachers and will initiate discussions about good or bad choices. The FRC will provide daily awareness materials to students. (October 2024 and October 2025)</p>		<p>MCIS School Counselors, MCIS Staff, Mercer County ASAP</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)		No	
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>According to parent surveys, 34% of students do not get enough exercise and 30% make poor nutrition choices. MCIS 4th graders will increase their knowledge of nutrition, exercise and healthy habits at Healthy Kids Day. These will be measured by student surveys and teacher evaluations. Participation will be documented in Infinite Campus.</p>		<p>The MCIS FRC will collaborate with the Mercer County Extension Office and other community partners to present a Healthy Kids Day to all 4th grade students. This program will highlight nutrition, exercise, sun safety, water safety and stress management. (April 2025 and April 2026)</p>		<p>Burgin FRYSC, Mercer County Extension Office, Mercer County Health Department, Community Partners</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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<p>According to parent/guardian surveys, 6% needed assistance with medical care and 5 % with vision care. The MCIS FRC will help identify uninsured families and increase their knowledge of healthcare information. This will be recorded and measured in Infinite Campus.</p>		<p>The MCIS FRC will refer families without insurance to K-CHIP and Medicaid programs and assist with forms as requested. Referrals for glasses will be made to Lions Club Program. (July 2024 - June 2025) (July 2025 - June 2026)</p>		<p>MCIS Staff/School Nurse, Department for Health and Family Services, Bluegrass Community Action, Mercer County Health Department, Lions Club</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>		<p></p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>		<p></p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>		<p></p>	
<p>Did this activity have the intended impact (Y/N) —</p>		<p>Did this activity have the intended impact (Y/N) —</p>		<p></p>	
<p>Assessed need, desired outcome, measurement</p>		<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost)</p>	
<p>According to Parent/guardian surveys, social and emotional needs were identified as two of our top four needs that interfere with learning. Students will have increased access to support from the community through the MCIS Mercer Mentors program. This will be measured by student, parent and mentor surveys, counselor observations and documented by Google Surveys and Infinite Campus.</p>		<p>The MCIS FRC will collaborate with MCIS School Counselors to provide community mentors to students referred by teachers and counselors. The FRC will provide a year end appreciation celebration for mentors and mentees.</p>		<p>MCIS School Counselors, MCIS Teachers, Community Volunteers, Local Churches, Campbellsville University</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>		<p></p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>		<p></p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>		<p></p>	
<p>Did this activity have the intended impact (Y/N) —</p>		<p>Did this activity have the intended impact (Y/N) —</p>		<p></p>	
<p>Assessed need, desired outcome, measurement</p>		<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost)</p>	
<p>According to staff surveys, 94% believe behavioral issues affect students from reaching their potential and disrupt classroom progress. The MCIS FRC will help decrease negative behaviors, bullying and discipline referrals. This will be measured by behavioral referrals documented in Infinite Campus.</p>		<p>The MCIS FRC will assist in raising kindness awareness and reducing bullying and bad behaviors through the Random Acts of Kindness Campaign. The FRC may assist with incentives for promoting kindness and positive behaviors. (July 2024 – June 2025) (July 2025 – June 2026)</p>		<p>MCIS School Counselors, MCIS Behavior Team, MCIS Teachers/Staff</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>		<p></p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>		<p></p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>		<p></p>	
<p>Did this activity have the intended impact (Y/N) —</p>		<p>Did this activity have the intended impact (Y/N) —</p>		<p></p>	
<p>Assessed need, desired outcome, measurement</p>		<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost)</p>	

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<p>According to staff surveys, 55% of students are prevented from learning due to substance abuse within their families. School administration and staff have seen an increase in use of vaping and tobacco products beginning in elementary school. Students will decrease the use of bringing vaping and tobacco products to school and increase their knowledge and awareness of the dangers of addiction to these products. This will be measured by referrals to vaping cessation programs and behavioral referrals in Infinite Campus.</p>		<p>The MCIS FRC will refer students who violate the school vaping and tobacco policy to a vaping/tobacco cessation, education and awareness program provided by the Mercer County Health Department. (August 2024 - May 2025) (August 2025 - May 2026)</p>		<p>MCIS FRC, Mercer County Health Department, MCIS Administration</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>As reported by the MCIS Attendance Clerk, the average number of days missed by the top 10 truant students are 15. The MCIS FRC Coordinator will provide a Lady Leaders' Group that focuses on attendance, behavior, self-esteem and other social emotional topics. The group will improve their attendance and persistence to graduation scores as measured in Infinite Campus. Participation in group will be recorded in Infinite Campus.</p>		<p>The FRC Coordinator will provide a Lady Leaders' small group of female students that meets at least twice monthly from September to April. Students will be referred to the group by MCIS School counselors. Topics/activities including attendance, behavior and self-esteem will be addressed with a possible field trip at the end of the year relating to one of the topics. (September 2024 - April 2025) (September 2025 - April 2026)</p>		<p>MCIS FRC, MCIS School Counselors, MCIS Attendance Clerk</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>According to KSA data, a top academic need is for improvement for students with disabilities. The MCIS FRC will help improve basic life skills by sponsoring a Cooking Club during school for our MSD/FMD classrooms. Academic skills such as counting and measuring along with improving fine motor skills will increase. This will be measured based on teacher observations.</p>		<p>The FMD/MSD students will create a weekly recipe and enjoyed during an in school cooking lesson. Students will assist in planning, identifying and preparing the recipe. (September 2024 - May 2025) (September 2025 - May 2026)</p>		<p>MCIS FRC Coordinator MCIS FMD/MSD Classroom students MCIS Teachers and Staff</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

02/13/2024

2024 - 26		School District		Mercer County		
		Center Name		Mercer County Intermediate FRC		
Center Type		FRC				
Action Component		Optional #1				
Optional Action Component		Educational Support				
Optional Goal of Component		To provide support for students, families and school staff implementing programs to enhance and encourage educational success.				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X	X		X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to staff and students, MCIS students are engaged by guest speakers and hands on learning experiences. MCIS students will increase knowledge by hands on learning experiences including real world applications as measured by student and/or teacher surveys and documented in Infinite Campus		MCIS FRC will provide two guest speakers yearly that are educational opportunities for students or have educational field trip opportunities. (July 2024 - June 2025) (July 2025 - June 2026)		MCIS Staff, Community Partnerships, Guest Programs/speakers		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

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<p>MCIS students will increase knowledge and appreciation for agriculture and the environment as measured by student and staff surveys and documented in Infinite Campus.</p>		<p>The MCIS FRC will collaborate with the Mercer County Extension Office and Mercer County Farm Bureau to host "Ag. Day" for all MCIS 3rd grade students and "Earth Day" for all MCIS 5th grade students. (April – May 2025) (April – May 2026)</p>		<p>MCIS FRC, Mercer County Extension Office, Mercer County Farm Bureau, Mercer County FFA Students, Community Volunteers, Other Community Partnerships</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>		<p>I,NI,PI(2)</p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>	
<p>Assessed need, desired outcome, measurement</p>		<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost)</p>	
<p>According to the MCIS Attendance Clerk, the average number of days missed by the top 10 truant students is 15. The MCIS FRC Coordinator will help decrease absences by serving on the MCIS Student Needs Team. This will be measured by attendance records in Infinite Campus.</p>		<p>The MCIS FRC Coordinator will serve on the MCIS Student Needs Team and make phone calls or home visits to families to monitor and assist in reducing the amount of absences. (August 2024 - May 2025) (August 2025 - May 2026)</p>		<p>MCIS FRC, MCIS Student Needs Team, MCIS School Teachers and Staff</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>		<p>I,NI,PI(2)</p>	
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>	

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2024 - 26		School District		Mercer County		
		Center Name		Mercer County Intermediate FRC		
Center Type		FRC				
Action Component		Optional #2				
Optional Action Component		Basic Needs/Family Support				
Optional Goal of Component		The goal of this component is to offer assistance to families in need and help reduce barriers that prevent students from attending school.				
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component.				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X	X		X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
The MCIS FRC Coordinator will increase knowledge of programs and services offered in the community by attending the Mercer County Inter-Agency Council meetings on a regular basis. This will be documented by the meeting minutes.		The MCIS FRC Coordinator will attend scheduled meetings of the Mercer County Inter-Agency Council and share resources with families. (July 2024 - June 2025) (July 2025-June 2026)		Community Partners		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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MCIS FRC will assist families in providing basic necessities such as, but not limited to, shoes, hygiene items, household items or clothing as requested. This will be documented in Infinite Campus.		MCIS will provide families with basic needs as allowed by the monetary limits set by the advisory council yearly or refer to local agencies or resources. (July 2024-June 2025) (July 2025 - June 2026)		Community Partners MCIS FRC Advisory Council	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not Implemented, briefly, Why?		If not Implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

KMS YSC Grant Summary FY 22-24

Substance Abuse Education & Counseling

- Red Ribbon Week- Poster Contests, Theme Days, Giveaways, Substance Abuse Education
- Tobacco Program- with Mercer County Health Dept.

Health Services

- Community Event- All FRYSC, counselors and Mercer County Extension Office
- Backpack Program
- Dental Clinic
- PBIS Incentives
- Cooking Club
- Emergency clothing, shoes and hygiene products

Family Crisis and MH Counseling

- 6th grade transition camp
- Truancy Diversion Program
- Monthly Birthday Club
- Social Media Assembly
- MTSS check in/out groups
- Counseling Services

Career Exploration & Development

- Reality Store
- Career/College Week
- Summer Reading Program
- Summer/Break STEAM program
- Babysitting/CPR Certification

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2024 - 26	School District		Mercer County			
	Center Name		King Middle School YSC			
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X		
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
The CPP Needs Assessment Data Sheet indicated a need for substance abuse education and counseling. Based on the staff survey, over 70% agree that vaping is a concern for our students at KMS. While only 1% of students admitted to any type of substance abuse, we know that the numbers are more significant. Red Ribbon Week will increase substance abuse awareness. Students will participate in week-long activities that promote a drug free lifestyle. Desired outcome will be measured by participation.		All students will be encouraged to participate in theme days for RRW. There will be a poster decorating contest prior to the week before RRW and all the artwork will be displayed throughout the school. YSC will provide substance abuse lessons for teachers to teach during their PLT classes. This will take place in October 2024-25 and October 2025-26.		YSC Mercer County ASAP (poster contest prizes, theme days, giveaways, substance abuse education)		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
As stated in the CPP Needs Assessment Data Sheet tobacco and vape use are on the rise. Having a tobacco/vape program will help decrease the abuse that KMS teens are facing. Education as well as counseling will be available for all offenders. Outcomes will be measured by pre/post tests, participation and decreased office referrals.		The YSC will either work alone or collaborate with the local health department on proper corrective action for those students that are found responsible. Depending on the severity or multitude of the offense, will determine the type of program that the student will be enrolled in.		YSC School Staff Mercer County Health Department		

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/06/2024

2024 - 26	School District	Mercer County				
	Center Name	King Middle School YSC				
Center Type	YSC					
Action Component	Family Crisis and MH Counseling					
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X		X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
As reported by parent and student surveys, concerns with anxiety and peer relationships (bullying, stress, etc) are prevalent. To decrease student anxiety about starting a new school, a transition camp will be offered to all incoming 6th graders. To increase student inclusion and school climate among a new team, students and teachers outcomes will be measured by pre/post surveys.		The YSC will help to organize activities with incoming 6th grade students to increase their knowledge of the school and lessen any fear and anxiety. This will take place in either July/August of 2024,2025 and 2026.		YSC, 6th grade Teachers/Staff		
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
The CPP needs assessment data sheet indicated a need for chronic absenteeism and truancy. District and school attendance clerks report an increase in absences and truancy among students. Truancy rates will decrease among truant students as measured by Infinite Campus data.		Truant students will become aware of the consequences of missing school or excessive tardiness and absences through a classroom style lesson. Both students and parents will learn of potential legal implications if non-compliant. Students will learn how truancy can affect your future and grades. Each truancy member will meet individually with a student and break down any barriers that are causing an issue. Referrals to resources to resolve the issue can be made at this time. The YSC will serve on the truancy team. Meetings will be held once a month for the entire school year of 2024-25 and 2025-26. Parents are invited and encouraged to attend. The team will track absences and tardiness after the meetings for progress.		YSC, School Staff, District Personnel, Mercer County Judge and Admin Office		

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to the parent and student surveys, there is a significant feeling of students not fitting in with their peers. This can cause anxiety, depression and many other things. By implementing the KMS Monthly Birthday Club, students will have a decreased feeling of not belonging and maybe some excitement knowing that someone at KMS truly cares about them. Desired outcome will be measured by participation and number of contacts found in Infinite Campus.	The YSC will print out a monthly list of those upcoming student birthdays. Postcards will be mailed to each student telling them of course, "Happy Birthday" and to come to the center to get a little prize. Students will then come the YSC if they choose and may pick something from the birthday cart. This will take place during the school year 2024-25 and 2025-26. Those that celebrate their birthday during the summer will be given the chance to pick a prize before school ends and/or starts for the new year.	YSC	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Data collected from all surveys (staff, students and parents) indicated a rising issue of bullying. The main culprit related to this is social media. Programs will be brought in to help educate and increase all students knowledge about this common problem in the school setting today. Desired outcomes will be measured by pre/post surveys as a decrease in office referrals.	The YSC will organize at least one, maybe two school-wide assemblies per school year. Programs will be chosen by their content and ratings. YSC will have pre/post surveys to go with the program. Depending on calendar availability, programs will be done at some point during the school years 2024-25 and 2025-26..	YSC, various relatable content programs	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
As reported by staff surveys, behavior is a problem here at KMS. Students that are recommended by their teacher and guidance counselor are placed into a check in/check out group. By doing this there will be a decrease in bad behavior. Outcomes will be measured by their growth on Infinite Campus.	The YSC is responsible for a group of 6th grade students chosen by their teachers and school guidance counselor. The students will check in every morning and get a behavior chart that will need to be filled out and completed by the end of the day. Once finished they will check out with the YSC. Each student has a different goal based on their behavior. If a student meets their goal consecutively for one week, they will choose their reward. This could range from a drink, candy, extra break time, etc. This program will take place every day that school is in session for 2024-25 and 2025-26.	YSC, MTSS Team (includes various school staff)	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Data collected from all surveys (teacher, parent and student), anxiety is a problem for a lot of our KMS students. Guidance Counselors are in need of outside referrals for those students that cannot afford them on their own. By having another counselor, students can learn how to cope with their anxiety and learn how to not let it negatively affect their daily lives. Outcomes will be measured by a decrease in guidance counselor visits and improvement in their grades and behavior.	YSC will set aside funds to help with counseling services that may not be available to certain individuals. This will be a set amount and a first come, first serve basis. Once all spots have been filled, other services will have to be sought out. YSC may also purchase new curriculum for school guidance counselors if funds are available. These will both take place for the school years 2024-25 and 2025-26 and solely based on grant funding.	YSC, school guidance counselors, outside counseling agencies.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/06/2024

2024 - 26	School District		Mercer County	
	Center Name		King Middle School YSC	
Center Type	YSC			
Action Component	Health Services or Referrals to Health Services			
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 			
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component			
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need
	X	X	X	X
Is this an amendment				
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Based on the following surveys: parent, student and staff surveys showed that the general consensus was that lack of sleep was the top area of concern for KMS students. This along with anxiety, depression, ADHD and other mental illnesses. Through education and counseling, students as well as their families will learn new habits and coping skills to assist them with their daily struggles. Whatever that may be. Outcomes will be measured by participation, a decrease in the number of tardiness, absences and office and guidance referrals.	The YSC will partner with fellow FRYSC in the district. We will collaborate with local counseling agencies and hold a community event at the Extension Office. Where not only our students can benefit, but the community as well. Each session will be based on each topic listed in the assessed need category throughout the school years 2024-25 and 2025-26.		YSC, Fellow District FRYSC, Nurture Nest, CAFCA, New Vista, Mercer County Health Department, Mercer County Extension Office	
I,NI,PI	I,NI,PI(2)			
Evaluated (Y/N)?	Evaluated (Y/N)?			
If not implemented, briefly, Why?	If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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Self reporting indicates rising inflation in food costs so there is a need for continuation of the KMS Backpack Program. This program will decrease stress and anxiety of families in providing food for their students on the weekends and holiday meals. Families and students referred for supplemental food will also increase their knowledge of healthy nutrition and ways to shop/save with available resources. Outcomes will be measured by pre/post surveys.		The YSC will at times collect donated food and money from various resources to fill backpacks with supplemental food for weekends and breaks. Local churches and volunteers will pack these bags and will deliver every Thursday and/or Friday during the school years 2024-25 and 2025-26. Bags will also be available at KMS YSC.		YSC, Local Churches, Various Community Agencies, Volunteers	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to students, some reported not seeing a dentist for regular routine cleanings. KMS students who participate in the Mobile Dental Program in the YSC will gain awareness of the importance of brushing teeth and oral dental care. Students oral health will improve due to complete dental oral care at school twice a year. Dental health will improve for those students without a dentist or dental insurance. Measured by comparison of yearly dental exams, absences due to oral health and follow up care.		The YSC will organize for the mobile dental lab to come to the center. The YSC will gather paperwork of the parental referred students and collaborate with dental providers to organize patient and insurance information. The YSC will call students to the center for their dental care while at school. Students will receive oral hygiene education following their cleanings and be referred for any follow-up care. This will take place every fall and spring for school years 2024-26		YSC, Jessamine County Health Department	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
As reported by KMS assistant principals and Infinite Campus, disruptive behavior, disrespect and anger have increased with KMS students. Through PBIS incentives students will have a decrease in their negative behavior and a positive impact on their selves and their school work. This will be measured by a decrease in office referrals.		The YSC in conjunction with the PBIS team will discuss and plan the incentives that will be earned by the students at the end of every nine weeks for school years 2024-26. Funds will be allotted and ultimately decided on by the YSC. Outcomes will be measured by the number of those students that received the incentive.		YSC, PBIS team	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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Based on the following surveys: parents and staff state that poor nutrition and lack of exercise interferes with KMS students learning. By educating a group of students monthly through a cooking club, it will increase their knowledge of healthy nutrition and the importance of it as well as staying active. This in turn will show a positive impact on their learning. Desired outcome will be measured by pre/post surveys.		The KMS YSC will collaborate with school staff and the Mercer County Extension Office and hold a monthly cooking club to students that have signed up. This will take place one Friday every month during school hours for 2024-26. Students will not only learn about nutrition, but be able to learn hands-on experiences with cooking healthy recipes. Discussions will be executed at the end.		YSC, School Staff, Mercer County Extension Office	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to staff and family surveys, a clothing/shoe closet is needed. Students who use emergency clothing and hygiene closet will be more equipped to overcome non-cognitive barriers to learning as measured by staff communication and student observations.		The KMS YSC will provide limited emergency clothing, shoes and hygiene items for students in need. These items are dependent on community donations and will be as supplies allowed. (August 2024-May 2025; August 2025-May 2026)		YSC No Strings Attached Shoe Program KMS Staff Various community members	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

02/06/2024

2024 - 26	School District		Mercer County		
	Center Name		King Middle School YSC		
Center Type	YSC				
Action Component	Career Exploration and Dev				
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.				
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component				
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
	X	X	X	X	
Is this an amendment					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
The student survey indicates a need for more career information and showed there was an absence in knowledge of career/college information. Students will increase their knowledge of careers, education and the cost of daily living through the Reality Store. Outcomes will be measured by students that participate and their paperwork that is filled out before they enter the Reality Store versus when they leave.		The YSC will plan and assist in conducting the Reality Store for all 8th graders in the Spring of 2025 and 2026. The YSC will match the GPA and career interest of each student and occupations will be based on these results. Students will calculate how to manage bills, what type of college they'll be attending, family, careers, etc.		The YSC will collaborate with over 15 outside agencies and the Mercer County Extension Office.	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
The student survey indicates a desire for students to learn more about possible future endeavors and help with planning. Reality Store is for 8th grade students only, therefore a school wide career/college week will be implemented. Through lessons that will be available during PLT and other electives, all students will get a better understanding and hope for their future. Desired outcomes will be based on participation and pre/post surveys.		The YSC will plan various activities to take place during one week in the Spring of 2025 and 2026. The YSC will collaborate with staff on how to assess free lessons during their PLT. YSC will send out pre/post surveys to all students. YSC will also provide any prizes or giveaways if any contest is held during this week.		YSC, School Staff	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to the parents survey there is a need for more after school/summer enrichment for students. A summer reading program will take place to promote reading and to prevent a summer slide with reading skills as measured by book report forms and reading logs.	The KMS YSC will collaborate with the Public Library and other district FRYSC's to promote a summer reading program. Book report forms as well as reading logs will be required by all that participate and incentives will be offered. This will take place in the summers of 2024-26.	YSC, District FRYSC, Mercer County Public Library	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
As reported by the parents survey, some parents want more summer/break programs available for their students. Holiday and Summer break STEAM at-home kits will be available for a limited number of students. By doing this students can stay engaged and active with hands on learning. Outcomes will be measured by participation and post surveys.	The KMS YSC will purchase a limited quantity of STEAM activity kits to be distributed on a first come, first serve sign up basis. Students will then sign up via a QR code and google form. Once the student is selected and has completed their kit they will need to fill out a post survey in order to be able to participate in the future. Participants may be entered for another drawing if funds will allow. These kits will be available twice a year, once during the holiday break of 2024/26 and summer break of 2025/26.	YSC	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to the parent survey, there is an increased need for after school activities and first job opportunities such as, Babysitting Certification. KMS students will increase their knowledge of child development stages, basics of child care, safety and business marketing strategies as measured by pre and post tests. Students will increase their knowledge of first aid care and CPR as measured by completed CPR/First Aid training course and accredited trainee.	The YSC will advertise and collect interested students for the after school program. Classes will be held after school once a week for four weeks during the Spring of 2025 and 2026 and possibly the fall as well depending on interest. The course will end with a field trip to the Extension Office where essential safety will provide first aid and CPR training on adults, children and infants. Certificates will be handed out upon completion.	YSC Mercer County Extension Office	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Mercer County Senior High Youth Services Center
Continuation Program Plan for School Years 2024-2026

Melody Pike, Coordinator

HEALTH SERVICES AND REFERRALS TO HEALTH SERVICES

The YSC will provide vaping cessation classes to students who violate the district vaping policy; The YSC will continue to participate in and advocate for the Backpack Program which provides food for students over the weekend; The YSC will collaborate with the other centers in the district to provide a parent night that promotes healthy sleeping habits; The YSC will provide parents with an informational flyer promoting healthy sleeping habits during Open House; The YSC will collaborate with the Lion's Club to provide glasses for students in need.

CAREER EXPLORATION AND DEVELOPMENT

The YSC will assist English teachers with job applications, college applications and resume writing for students; The YSC will offer a 2 day Cosmetology Summer Camp for students at Campbellsville University Harrodsburg Campus in June; The YSC will offer CPR/First Aid class to all students but geared toward those looking for a career in the medical field; The YSC will provide school supplies to students throughout the year on an as needed basis.

FAMILY CRISIS AND MENTAL HEALTH COUNSELING

The YSC will provide grief kits to the students as needed when referred by a school counselor, school staff or parent; The YSC will make referrals to The Love Tree for Christmas Assistance for families in need; The YSC will offer free Coping Skills counseling to any student in need as referred by school counselors, school staff and parents; The YSC will sponsor The Kindness Club for students; The YSC will provide a 1 hour class on bullying for Mrs. Goodlett's Future Educator's Class.

SUBSTANCE ABUSE EDUCATION AND COUNSELING

The YSC will observe Red Ribbon Week with activities geared toward drug and alcohol prevention; The YSC will assist students and families to obtain drug and alcohol treatment information and resources; The YSC will actively participate in the Mercer County Agency For Substance Abuse Policy Board; The YSC will provide anti-vaping information in the center for student access; The YSC will provide a resource library of DVD materials concerning health and substance abuse education for the use of teachers, staff and parents.

SUMMER AND PART-TIME JOB DEVELOPMENT

The YSC will create a "Look Who's Hiring" sheet that will be available to students. This will be updated monthly. The YSC will provide funding for students to go on field trips to colleges and industries in the central Kentucky area; The YSC will provide interview clothing and/or required attire to any student or parent in need; The YSC will assist students needing help with community service and job shadowing.

2024 - 26	School District		Mercer County			
	Center Name		Mercer County Senior HS/Day Treatment YSC			
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
According to the CDC, students who have ever used a vape :29% 9th ; 33% 10th ; 40% 11th ; 44% 12th .Drank alcohol in the past month:13% 9th; 17% 10th; 22% 11th; and 27% of 12th . Currently using marijuana: 9% of 9th ; 11% of 10th ; 22% of 11th ; and 27% of 12th. Students will have increased exposure to information about drugs and alcohol prevention as evidenced by attendance in IC.		The YSC will observe Red Ribbon Week with activities geared toward drug and alcohol prevention. (Oct'24, Oct '25)		YSC School Counselors Community Members		
INI,PI		INI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
		The YSC will assist students and families to obtain drug and alcohol treatment information and resources. (July '24-June '26)		New Vista Mercer County Health Dept District Social Worker YSC		

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will actively participate in the Mercer County ASAP Board. (July '24-June '26)	ASAP Board Community Members YSC	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will provide vaping information in the center for student access. (July '24- June '26)	Mercer County Health Department Vaping Cessation websites YSC	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will provide a resource library of DVD materials concerning health and substance abuse education for the use of teachers, staff and parents. (Aug '24-May '25) (Aug '25-May '26)	YSC School Staff Parents	

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I.NI.PI		I.NI.PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

01/22/2024

2024 - 26	School District	Mercer County				
Center Type	Center Name	Mercer County Senior HS/Day Treatment YSC				
Action Component	YSC					
Goal Of Component	Family Crisis and MH Counseling					
Strengthening Families Protective Factors	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to the KIP survey, 1 in 3 high school students reported having poor mental health most of the time or always. Students will have increased positive mental health activities as evidenced by the YSC contact log.	The YSC will provide grief kits to the students as needed when referred by a school counselor or school staff. (July '24-June '26)		YSC school counselors school staff			
1.NI.PI	1.NI.PI(2)					
Evaluated (Y/N)?	Evaluated (Y/N)?					
If not implemented, briefly, Why?	If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
	The YSC will make referrals to The Love Tree for Christmas assistance for families. (Oct '24, Oct '25)		YSC The Love Tree The Harrodsburg Herald various community donors			

I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will offer free coping skills counseling to any student in need as referred by school counselors, school staff and parents. (Sept-Dec '24); (Jan-Mar '25) Sept-Dec '25); (Jan-Mar '26)	YSC School Counselors School Staff Parents Children and Family Counseling Associates	
I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
On a recent YSC survey, self esteem was listed as 1 of the top 3 social emotional issues reported by students and parents. There will be an increase in student self esteem as the Kindness Club does activities to promote it. This will be measured by the number of students involved in the Kindness Club activities.	The YSC will sponsor the Kindness Club. (Aug'24-May '26)	YSC school staff students	
I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will provide a 1 hour class on bullying for Mrs. Goodlett's Future Educators Class. (Oct-Nov '24) (Oct-Nov '25)	YSC Miranda Goodlett Kentucky Center for School Safety Website	

2024

PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2024 - 26	School District		Mercer County		
Center Type	Center Name		Mercer County Senior HS/Day Treatment YSC		
Action Component	YSC				
Goal Of Component	Career Exploration and Dev				
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.				
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component				
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
		X		X	X
Is this an amendment					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
47% of MCSH students indicated that they are confident in filling out a job application. Only 12.5% felt the same way about a college application. Students will increase knowledge of job and college applications measured by the number of students who complete them in English class.	The YSC will assist English teachers with job applications, college applications and resume writing for students. (Aug '24, Aug '25)		YSC English Department		
I,NI,PI	I,NI,PI(2)				
Evaluated (Y/N)?	Evaluated (Y/N)?				
If not implemented, briefly, Why?	If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
In a recent YSC survey, parents asked for assistance for their student in planning for the future. This will be measured by participation data.	The YSC will offer a 2 day Cosmetology Summer Camp to students at Campbellsville University Harrodsburg Campus. (June '25; June '26)		YSC Campbellsville University		

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will offer CPR/First Aid class to all students but geared toward those looking at a career in the medical field. (June '25; June '26)	YSC local CPR instructor	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will provide school supplies to students throughout the school year on an as needed basis. (July '24-June'26)	YSC school staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2024 - 26		School District		Mercer County			
		Center Name		Mercer County Senior HS/Day Treatment YSC			
Center Type		YSC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
There is an increased number of students who use vaping devices. Students will have decreased incidences of vaping at school as measured by comparing current year referrals to vaping class to previous years.		The YSC will provide vaping cessation classes to students who violate the school vaping policy. (Aug '24-May '26)		YSC Mercer County Health Department high school Assistant Principals			
I.N.I.P.I		I.N.I.P.I(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

Diet, hunger and nutrition was seen as a top 3 learning issue that interferes with learning as reported by parents. Student access to food on the weekends will increase when compared to 2024.		The YSC will continue to participate in and advocate for the Backpack Program. (Aug '24-May '26)		YSC Mercer County Ministerial Association local churches and community volunteers	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Lack of sleep was seen as a top 3 health issue by teachers and parents. There will be an increase in knowledge by parents and students as evidenced in sign in sheets to parent night.		The YSC will collaborate with other centers in the district to provide a parent night that promotes healthy sleeping habits. (Aug'24-May '26)		YSC other district centers guest speaker on healthy sleeping habits	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
		The YSC will provide parents with an informational flyer promoting healthy sleep habits during Open House. (Aug 24, Aug 25)		YSC CDC and other informational websites	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

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Students who cannot see, cannot learn. There will be an increase in students in need that receive glasses as measured by YSC forms and contact logs.		The YSC will collaborate with the local Lion's Club to provide glasses for students.		YSC; local Lion's Club	
I, NI, PI		I, NI, PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			

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2024 - 26	School District		Mercer County			
	Center Name		Mercer County Senior HS/Day Treatment YSC			
Center Type	YSC					
Action Component	Summer Part-Time Job Dev (High School only)					
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X		X	X	
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Students have verbally requested information on who is hiring in our community. There will be an increase in students obtaining part-time jobs due to information obtained by the Youth Services Center. This will be measured by student interviews.		The YSC will create a "Look Who's Hiring" sheet that will be available to students. This will be updated monthly. (July '24-June'26)		YSC Community Partners		
INI.PI		INI.PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
In a recent YSC student survey, students asked for more opportunities to visit colleges and industry in order to help them plan for the future. There will be an increase in knowledge for students about college and industry as evidenced by field trip rosters.		The YSC will provide funding for students to go on field trips to colleges and industries in the central Kentucky area. (Feb '25, Feb '26)		YSC School Administration School Staff		

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I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will provide interview clothing and/or required attire to any student or parent in need. (July '24-May '26)	Community members YSC School Staff	
I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	The YSC will assist students needing help with community service and job shadowing.	YSC Community Partners School Counselors	
I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	