

FRYSC Continuation Program Plan (CPP) Checklist FY 24-26

Center Name:

School District:

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan.

Note: All files with the exception of the Action Components, Center Operations Information and Advisory Council Membership are to be uploaded to the center documents page on FRYSC Counts INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the suggested file descriptions in green below. Please use these descriptions (or similar) as files are uploaded to the FRYSC Counts.

- Checklist (scan) (CPP 24-26 Checklist)
- Center Operations Information entered into FRYSC Counts
- Advisory Council Membership entered into FRYSC Counts
- Inventory Tracking Form (CPP 24-26 Inventory Tracking)
- Needs Assessment Data Sheet (CPP 24-26 Needs Assessment Data)
- Action Components entered into FRYSC Counts for each core and optional component (2-year planning cycle)

The assurances pages may be scanned together as one document or separately. (CPP 24-26 Assurances ALL)

- School District Assurances and Certification (scan) (CPP 24-26 Assurances DISTRICT)
- SBDM Council/Principal Policy Agreement (scan) (CPP 24-26 Assurances SBDM)
- Advisory Council Assurances and Certification (scan) (CPP 24-26 Assurances AC)

The budget will be submitted at a later date.

Crystal Meadows 4/9/24
Coordinator's Signature Date

Date the Continuation Program Plan was reviewed by the Advisory Council.

Date of Advisory Council Meeting: 2/7/24

The Continuation Program Plan is due no later than **March 1, 2024.**

02/09/2024

Center Operations Information

District	Powell County	Center	Stanton EL FRC
School Year	2024 - 26	Requestor	crystal.meadows@powell.kyschools.us

Hours of Operation	7:30-3:30. Extended hours upon request.
Description of Center Site	The FRC is located in room #7. Enter the front doors of the school turn left and then immediately turn right and the FRC door is straight ahead roughly 20'.
Staff Coverage Description	
School Integration	FRC Coordinator is part of the PBIS team, joins PLCs when available, handles all volunteers, serves on the CECC.

Center Staff					
Name	Crystal Meadows	Position/Function	FRC Coordinator	Wage Source	FRC Grant 100%
Direct Supervisor	James Crase	Hire Date	05/10/2016	Weekly Hours	40.00
# Days Per Year	240.00	Classified or Certified	Classified		

01/31/2024

Advisory Council Listing

District	Powell County	Center	Stanton EL FRC
School Year	2024 - 26	Requestor	crystal.meadows@powell.kyschools.us

#	Name	Representing	Original Appointment Date
1	Shrilda Marie Edwards	Parent	02/09/2023
2	Ashley DelRosario	Parent	01/24/2024
3	Crystal Boyd	Parent	01/24/2024
4	Elizabeth Hughes (Public Library)	Community	02/09/2023
5	Angie McKinney (Commonwealth Attorney's Office)	Community	01/24/2024
6	Wendy Bridgeman (Extension Agency)	Community	01/24/2024
7	Amanda Pelfrey (Guidance Counselor)	School District Staff	01/24/2024
8	Hannah Wheeler (SPED Teacher)	School District Staff	01/24/2024
9	Drew Meade (Book Keeper)	School District Staff	01/24/2024

CPP Needs Assessment Data Sheet

FRC

2024-2026

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, Kids Count, school report card, and other community assessments.

School District:	Center Name:	
Student population	Total Student Count	Possible Sources
Total Enrollment (All Students)	350	Infinite Campus School Report Card Greatschools.org
African American	3	
Asian	0	
Hispanic or Latino	6	
White (Non-Hispanic)	348	
Economically Disadvantaged	264	
Students with Disabilities (IEP)	70	
English Learner	0	
Foster Care	3	
Homeless	4	
Migrant	3	
Military-dependent	3	

Required Data	Possible Sources	Result
1. % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	20%
2. Average # days missed by top 10 truant students	Attendance Clerk, School Report Card, Early Warning Tool	42.9 days
3. % of parents who are confident helping their children with school work	Parent Survey	85.2%
4. % of students reading at grade level	Principal, School Report Card	52%
5. List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	ADHD, Vision, Behavioral Health Problems
6. % of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	13%
7. List the top 3 social/emotional issues as reported by staff and parents	Teacher survey, Parent Survey, Guidance Counselor	Bullying, Family Addiction, Poverty
8. What are the most important academic needs for your school, according to the most recent KSA (Kentucky Summative Assessments) results?	Principal, KSA	Reading/Literacy

9. % of parents polled who indicate a need for more after-school or summer enrichment?	Parent survey	40.4%
10. Number of child care providers that serve your school that provide care for:	Child Care Council, KIDS COUNT, CCR&R	7
0-5		
School age		
Summer child care		
11. What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments)	School Guidance Counselor Curriculum/Instruction Coach (See question above for examples of student subgroups)	.1%
12. (Optional)		

List the top three needs for each component based on ALL data collected for needs assessment.

Remember the top 3 needs can come from multiple sources not solely from the above data.

Full time preschool childcare for children 2 & 3 years of age

1. Parents expressed an interest in afterschool childcare according to the needs survey.
2. Parents expressed a need for more affordable childcare.
3. Parents expressed a need for more childcare centers for summers and holidays

After school child care for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session

1. Parents indicated a need for more academic programs after school and in the summer.
2. Parents need more affordable after school programs stating that sports can be too expensive.
3. Parent needs survey shows lack of transportation hindering participation in after school activities.

Families in Training, which shall consist of an integrated approach to home visits, group meetings and monitoring child development for new and expectant parents

1. Kindergarten readiness is a concern according to Brigance Scores.
2. According to Kindergarten Screenings there is a need for speech services for incoming Kindergartners.
3. According to needs survey there is a need for more lost cost and free baby supplies such as diapers.

Family literacy services as described in KRS 158.360** or a similar program designed to provide opportunities for parents and children to learn together and promote lifelong learning

1. Helping their child with homework.

2. Parents stated they needed help teaching their child to read and literacy.

3. Information regarding obtaining their GED.

Health services or referrals to health services, or both

1. ADHD

2. According to nurse logs an average of 25 students are seen daily due to everyday illnesses and injuries.

3. Needs assessment data shows that mental health/ learning impairments hinder students academically.

Optional Additional Data

1.

2.

3.

2024 - 26	School District	Powell County				
	Center Name	Stanton EL FRC				
Center Type	FRC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
According to needs surveys quality full time child care, early learning and growth, and a successful transition into an educational school setting are deemed necessary. Families will increase access to child care services as measured by enrollment, needs assessment and FRC referrals and sign in sheets.	The FRC will collaborate with the CECC to provide local childcare provider list to families that will promote early childhood learning and experiences. August 2024 August 2025	Childcare Providers, CECC				
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the Intended Impact (Y/N)		Did this activity have the Intended Impact (Y/N)				
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
	FRC will provide families of incoming pre-school, head start, and kindergarten students with a variety of information relative to selecting quality childcare/ pre-school, programs that will best suit their needs. Fall 2024 Spring 2025, Fall 2025 and Spring 2026	Community Action Council, Child Care Providers, CECC, First Steps, District Staff				

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	FRC will identify and develop a resource guide for families. Fall 2024 Fall 2025	FRYSC, District Staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs assessment data parents stated a need for after school, holiday, and summer child care for their children. Knowledge of programs and enrichment will increase according to sign-in sheets, daily logs and IC.	FRC will disseminate information for appropriate programs and child care to parents in the community. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	FRC, CECC, Public Library, CAC, Local Childcare providers, Extension Office	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs survey data parents expressed a need for more affordable childcare. Parents access of income based childcare will increase as measured by needs survey and FRC referrals.	FRC will provide information on local income based childcare providers to families. August 2024 August 2025	FRC, CECC, Childcare Providers, District Staff, Community Action Council	

02/09/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2024 - 26	School District	Powell County				
	Center Name	Stanton EL FRC				
Center Type	FRC					
Action Component	After School Child Care					
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component.					
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
According to school needs survey data families show interest in after school child care and programs. Desired outcome is to increase access to local child care providers and enrichment programs for students as measured by sign in sheets, enrollments and activity participation.	FRC will provide families with a list of local childcare providers. August 2024 August 2025	FRC, Child Care Providers, CECC, Community Action Council				
INI.P1		INI.P1(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)				
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
	Provide and promote after school/summer clubs, community programs and activities. JJuly 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	FRC, Partners for Rural Impact, Public Library, Extension Office, Churches, School Staff, Federal Programs and other community partners				

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs surveys parents expressed a need for more affordable after school programs. More students will participate in after school programs that are fully funded measured by sign-in sheets and attendance.	FRC will provide information to all parents of students interested in our after school clubs. August 2024 - May 2025 August 2025 - May 2026	Partners for Rural Impact, School Staff, Public Library, Extension Office	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs surveys parents state that transportation hinders their child from participating after school clubs and activities. Participation in after school clubs and activities will increase as measured by sign in sheets and IC.	FRC will collaborate with district staff to get all information out to parents and students about after school programs in which transportation is provided. FRC will do home visits to get proper documentation when needed. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	FRC, District Employees, School Counselor, Teachers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

2024 - 26		School District		Powell County			
		Center Name		Stanton EL FRC			
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to school data students are not kindergarten ready. Desired outcome will be to increase school transition and readiness as measured by Brigance scores, sign-in sheets, and pre/post surveys.		FRC will collaborate with pre-K and head-start to host Kinder-Camp. Transition backpacks will be provided for all students in attendance that will be filled with educational material, kindergarten readiness materials, district policy information along with bus safety. April 2024, April 2025		FRC, Pre-School, Head Start, CECC, District Staff, School Staff, Volunteers			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

	FRC will host A Day in the Life of a Kindergartner program monthly. This program will be for children 3- 5 years of age and will be taught basic learning skills and provided with take home materials. September 2024 - May 2025 and September 2025 - May 2026	Public Library, Partners for Rural Impact, CECC and school staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	Bright by Text will be offered to all families. Parents will receive monthly texts with educational tips and activites for enrolled parents. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	CECC, District Staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will host Pirate Prep for children 0-5 years of age. Parents and children will be provided with age appropriate activites and resources. It will promote family engagement using the Lets's Grow KY idea of promoting Talk Together, Move Together, Connect Together, Play Together, Read Together, and Count Together October 2024 - April 2025 and October 2025 - April 2026	Public Library, District FRYSC, CECC, Parents
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	FRC will identify expecting mothers or (families) who have children under the age of 3 and target for FIT programming. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	Attendance clerk, child care providers, district staff and FRYSC
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRYSC will collaborate to host a community baby shower. Community partners will donate resources such as diapers, high chairs, bathtubs and other important resources to new and expecting mothers. Spring of 2025 Spring of 2026	FRYSC, Health Department, Health Care Providers, Hands, Volunteers, CECC, KY River Foothills, community partners
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to kindergarten screenings there is a need for speech services amongst incoming kindergartners. Speech services will increase as measured by IC.	FRC will collaborate with the school speech pathologist to make sure they receive all the proper documentation for qualifying students. FRC will do home visits to get the proper signatures or set up meetings with parents that may need assistance. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	FRC, School staff, school speech pathologist, parents
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)

2024 - 26		School District		Powell County			
		Center Name		Stanton EL FRC			
Center Type		FRC					
Action Component		Family Literacy					
Goal Of Component		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to need assessment data 5% of parents requested a need for GED information. Parent enrollment in the GED and Adult education programming will increase as measured by adult ed statistics and FRC referrals.		The FRC will provide GED information and referrals to MSU and adult education upon request. September 2024 September 2025		MSU, Adult Education, Parents			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

	The FRC will partner with PRI and school staff for afterschool homework/tutoring program. September 2024 - May 2025 and Sept 2025 - May 2026	School staff, PRI
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will disseminate information and make referrals for families to Adult Ed. Fall of 2024 and Fall of 2025	Adult Ed., Community Staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to map test scores there is a need for increased reading levels for students. Students reading scores will increase as measured by test data, surveys, and sign-in sheets.	FRC will provide academic programs such as Bright Star Children's Theater, Great Shows for Kids, KY Humanities etc. Fall 2024 Spring 2025 Fall 2025 Spring 2026	FRC, Title 1, School Staff, Community Partners
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	FRC will sponsor family literacy/engagement nights throughout the school year and in the summer. Fall 2024 Spring 2025 Summer 2025 Fall 2025 Spring 2026 Summer 2026	Public Library, Title 1, Community Partners, Volunteers
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will conduct home visits to confer with parents in the case there is a barrier in communication. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	School staff, district staff, parents
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to needs assessment data parents are interested in increasing their knowledge in parenting skills, with additional group support. Increase parents knowledge through support strategies and the home/school relationship as measured by pre and post surveys, sign in sheets.	Parent Cafe, Community Events. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	Public Library, School Staff, Extension Office, District FRYSC
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)

2024 - 26		School District		Powell County			
		Center Name		Stanton EL FRC			
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X		X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to school nurse logs an average of 20 students are seen daily for various reasons. Students will have increased access to health services as measured by school nurse logs.		FRC will collaborate with the school nurse, counselor and school based health program to identify students with incomplete health records and other issues that may hinder their education. Home visits will be made if necessary. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026		FRC, School Nurse, Guidance Counselor, DPP, Sterling Health, and parents.			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

Attendance records indicate a need for on-site health services. Attendance rate will increase by collaborating with the school nurse, DPP, On-site health care providers and parents in having healthy children as measured by attendance.	FRC will refer students to the Sterling Health Program to be seen during the school day. FRC will sent Sterling Health forms home with all students and home visits will be made if needed. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	Sterling Health Program, School Personnel, District Personnel and Parents
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	FRC will have Wal-Mart Vision Center come and do vision screenings on site during the school day for 1-5th grade. Fall of 2024, Fall of 2025	Wal-Mart Vision Center, school personnel	

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	FRC will invite Big Smiles Dental Program in to do full treatment to referred students during the school day. FRC will invite disseminate information about Sterling Health dental varnishing. Fall of 2024 and Spring of 2025. Fall of 2025 to Spring of 2026.	FRC, Big Smiles Dental Program, Sterling Health Dental Program, District Personnel, School Nurse	

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	

According to need assessment data from multiple sources there is a need for more community health services. Parent, Student, and Staff will have increased knowledge and access to health and nutrition information as measured by program evaluations, sign-in sheets and attendance records.	FRC will work with community partners and district FRYSC to host a community health fair to offer health services, to families, students, and staff. Fall of 2024, Fall of 2025,	Powell County Health Department, FRYSC, Community Partners, Health Care Providers, ASAP
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will collaborate with community partners and district FRYSC to host a community baby shower. Moms and moms to be will be given information and resources for healthy living. Spring of 2025, Spring of 2026	Health Department, HANDS, First Steps, CECC, District FRYSC, Health Care Providers

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The FRC will provide staff wellness information and activities that will increase mental and physical health. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	Extension Agency, Local Health Care Providers, Public Library, Community Partners, Health Department

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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According to the National Library of Medicine one in ten children live with at least one person suffering from Substance Use Disorder. Desired outcome is to bring awareness to students and families to ATOD abuse as measured by statistics and participation.	FRC will participate in Red Ribbon Week providing activities, guest speakers, coloring/poster contest and information to send home with students. October 2024, October 2025	ASAP, Public Library, Marcum and Wallace Hospital, Health Department and Outside Agencies
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to need surveys parents identified basic needs as a barrier in their child's education and everyday life. By removing non-cognitive barriers students will increase attendance and educational growth as measured by academic records, IC attendance data and daily logs.	FRC will partner with the local food pantry to supply supplemental food for the weekend for students referred by teachers and other school staff. September 2024 - May 2025 and September 2025 - May 2026	Teachers, school staff, local food bank, volunteers

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will provide emergency clothing and hygiene items to students along with other basic needs when the need arises. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026	District FRYSC, Community Partners, Churches

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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	FRC will partner local agencies and community partners to provide holiday assistance to students and families in need. December 2025, December 2026	FOP, The Toy Box Program, Community Partners, Churches, Teachers and school staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will collaborate with district FRYSC and community partners to host a back to school bash for students and families. Free hair cuts will be available, hygiene items will be offered, along with other healthcare information. July 2024 July 2025	FRYSC, Local Healthcare Providers, community partners, health department, barbers and beauticians, extension agency
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to needs assessment data families and students show a lack of awareness in school based and community health resources. Families and students knowledge of these services will increase as measured by program sing-in sheets, surveys, and participation.	FRC will attend community meetings at different agencies to promote resources/disseminate information and plan physical activities for students and families. July 1, 2024 - June 20, 2026	Health Department, Stanton Gym, Public Library, Extension Agency
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>According to teacher surveys ADHD and other mental health issues cause barriers in students everyday learning. Awareness and interventions will increase among the student/parent population as measured by logs, teachers, counselors and IC.</p>		<p>FRC will collaborate with classroom teachers/counselor to provide appropriate interventions for students with ADHD and other mental health issues. Fall 2024 Spring 2025 Fall 2025 Spring 2026</p>		<p>School Counselor, New Vista, Mountain Comp, Sterling Health, School Nurse, Teachers</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>			
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>			
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>			
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>			
<p>Assessed need, desired outcome, measurement</p>		<p>Activity with Timelines</p>		<p>Collaborative Partners (w/ fund source and cost)</p>	
		<p>FRC will provide information to parents and guardians in reference to ADHD recognition, coping mechanisms, and other intervention information. July 1 2024 - June 30 2025 and July 1 2025 - June 30 2026</p>		<p>School Counselor, Teachers, Mt. Comp, New Vista, Health Care Providers</p>	
<p>I,NI,PI</p>		<p>I,NI,PI(2)</p>			
<p>Evaluated (Y/N)?</p>		<p>Evaluated (Y/N)?</p>			
<p>If not implemented, briefly, Why?</p>		<p>If not implemented, briefly, Why?</p>			
<p>Did this activity have the intended impact (Y/N)</p>		<p>Did this activity have the intended impact (Y/N)</p>			

**Family Resource and Youth Services Centers
School District
Assurance Certification
2024-2026**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

Powell County
School District

24-99 + 1-16-24
Board Item No. & Date

[Signature]
Superintendent Signature

1-25-24
Date

[Signature]
Board of Education Chairperson Signature

1-25-24
Date



**FRYSC
SBDM/Principal Agreement
2024-2026**

Center Name: Stanton Elementary FRC School District: Powell

School Name: Stanton Elementary

Upon submission of the 2024-26 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Principal agrees to complete the DFRYSC Principal Training Module.

Principal Signature

Date

- This document was reviewed and recorded in the SBDM minutes on _____.
- There is no SBDM Council at this school.

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.



**FRYSC Advisory Council
Assurances Page
2024-2026**

Center Name: Stanton Elementary

School District: Powell

I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum 5 times per year (every other month, excluding the summer).

Sheilda Edwards
Advisory Council Chairperson

2/7/24
Date

This document was approved and recorded in the Advisory Council minutes on 2/7/24.

