

**FRYSC Continuation Program Plan (CPP) Checklist
FY 24-26**

Center Name: PCMS YSC

School District: Powell

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan.

Note: All files with the exception of the Action Components, Center Operations Information and Advisory Council Membership are to be uploaded to the center documents page on FRYSC Counts INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the suggested file descriptions in green below. Please use these descriptions (or similar) as files are uploaded to the FRYSC Counts.

- Checklist (scan) (CPP 24-26 Checklist)
- Center Operations Information entered into FRYSC Counts
- Advisory Council Membership entered into FRYSC Counts
- Inventory Tracking Form (CPP 24-26 Inventory Tracking)
- Needs Assessment Data Sheet (CPP 24-26 Needs Assessment Data)
- Action Components entered into FRYSC Counts for each core and optional component (2-year planning cycle)

The assurances pages may be scanned together as one document or separately. (CPP 24-26 Assurances ALL)

- School District Assurances and Certification (scan) (CPP 24-26 Assurances DISTRICT)
- SBDM Council/Principal Policy Agreement (scan) (CPP 24-26 Assurances SBDM)
- Advisory Council Assurances and Certification (scan) (CPP 24-26 Assurances AC)

The budget will be submitted at a later date.

Ronna Smithan

Coordinator's Signature

1/31/24

Date

Date the Continuation Program Plan was reviewed by the Advisory Council.

Date of Advisory Council Meeting: 1/25/24

The Continuation Program Plan is due no later than **March 1, 2024.**

**FRYSC
SBDM/Principal Agreement
2024-2026**

Center Name: PCMS YSC

School District: Powell

School Name: PCMS

Upon submission of the 2024-26 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

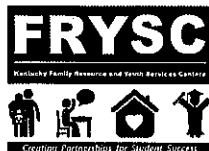
1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Principal agrees to complete the DFRYSC Principal Training Module.

Martina R. Sheddmore
Principal Signature

1/30/24
Date

- This document was reviewed and recorded in the SBDM minutes on 1/30/24.
- There is no SBDM Council at this school.

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.



**FRYSC Advisory Council
Assurances Page
2024-2026**

Center Name: PCMS YSC

School District: Powell

I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum 5 times per year (every other month, excluding the summer).

Crystal Neal
Advisory Council Chairperson

1-31-24
Date

This document was approved and recorded in the Advisory Council minutes on 1/25/24.



**Family Resource and Youth Services Centers
School District
Assurance Certification
2024-2026**

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

Powell County
School District

24-99 + 1-16-24
Board Item No. & Date

[Signature]
Superintendent Signature

1-25-24
Date

[Signature]
Board of Education Chairperson Signature

1-25-24
Date



FRYSC Inventory Tracking Form

Center Name: PCMS YSC

Date:

01/04/2024

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
1 Hon 4 Drawer locking file cabinet – used by center coordinator	E8005	188.49	6/26/96	YSC	YSC	YSC Coordinator
1 Hon 4 drawer filing cabinet – used by center coordinator	No tag	139.99	6/7/97	YSC	Storage	YSC Coordinator
1 black office leather chair – used by center coordinator	Traymore – No tag	100.00	6/1/20	YSC	YSC	YSC Coordinator
Brown wooden conference table -used for center meetings	C408RP	423.49	6/26/95	YSC	YSC	YSC Coordinator
8 plastic/metal burgundy chairs – used with conference table for meetings	No tag	240.00	Unknown	YSC	YSC	YSC Coordinator
2 grey Rubbermaid storage cabinets – used by center coordinator	No tag	199.00 each 398.00	5/19/97	YSC	YSC	YSC Coordinator
Black Futon – used by center visitors	No tag	219.99	7/28/20	YSC	YSC	YSC Coordinator
Big Joe Chairs – used by center visitors	No tag	79.00 each 158.00	7/28/20	YSC	YSC	YSC Coordinator
Rustic Coffee Table – used by center visitors	No tag	190.00	7/28/20	YSC	YSC	YSC Coordinator
2 Furinno end tables – used by center visitors	No tag	40.61	7/28/20	YSC	YSC	YSC Coordinator
Black 4 shelf locking metal cabinet – used for center supplies	No tag	119.99	12/1/04	YSC	YSC	YSC Coordinator
2 metal framed shelves – used for storage of clothes	No tag	35.00 each 70.00	11/08/07	YSC	Storage	YSC Coordinator
4 metal framed shelf on wheels -	No tag	74.99	Unknown	YSC	Storage (trailer)	YSC Coordinator
Byte Speed Computer/Asus monitor – used by center coordinator	No tag	839.00	4/13/20	YSC	YSC	YSC Coordinator
HP Envy 5660 – used by center coordinator	No tag	279.98	05/22/01	YSC	YSC	YSC Coordinator
HP Deskjet 1010 printer – used by center coordinator	No tag	24.99	Unknown	YSC	YSC	YSC Coordinator
Dell desktop and monitor – once used by center assistant	No tag	500.00 estimated	Unknown	District	YSC	YSC Coordinator
Rubbermaid flat cart – used in center for moving supplies	No tag	136.23	06/22/98	YSC	YSC	YSC Coordinator
3 metal cabinets – used for storage of clothes and supplies	No tag	188.49 each 565.47	06/27/95	YSC	YSC	YSC Coordinator

Samsung Washer – used in center for washing clothes	No tag	679.00	04/21/21	YSC	YSC	YSC Coordinator
Samsung Dryer – used in center for drying clothes	No tag	679.00	04/21/21	YSC	YSC	YSC Coordinator
(2) 9 cube organizer – used for storage of clothing and undergarments	No tag	129.92	05/20/21	YSC	YSC	YSC Coordinator
2 Shoe racks – used for storage of shoes	No tag	47.98	05/20/21	YSC	YSC	YSC Coordinator
6 Storage bins (clear)- used for storage of supplies in center	No tag	79.99	05/20/21	YSC	YSC	YSC Coordinator
Frigidaire Dishwasher – used in center	No tag	329.00	06/16/20	YSC	YSC	YSC Coordinator
2 GE Range – used in center	No tag	439.00 each 878.00	06/16/20	YSC	YSC	YSC Coordinator
Apple Ipad – used for center activities		399.00	02/25/20	YSC	YSC	YSC Coordinator
Frigidaire Refrigerator – used in center	No tag	649.00	06/16/20	YSC	YSC	YSC Coordinator
Conference table – used for meetings	No tag	879.00	06/16/20	YSC	Conference room	YSC Coordinator/Principal
8 conference chairs – used for meetings	No tag	639.82	06/16/20	YSC	Conference room	YSC Coordinator/Principal
5 Guitars – used for center activities	No tag	899.95	03/17/21	YSC	Band Room	YSC Coordinator/Band director
Dry erase board – used in center	No tag	136.00	05/20/21	YSC	YSC	YSC Coordinator
Scotch Thermal eliminator – used in center	No tag	36.00	05/20/21	YSC	YSC	YSC Coordinator
Ice Maker	No tag	82.00	09/08/2023	YSC	YSC	YSC Coordinator
Room Dividers (3)	No tag	144.00	08/4/2023	YSC	YSC	YSC Coordinator
Permatell 80 qt Patio Cooler	No tag	184.00	08/11/2023	YSC	YSC	YSC Coordinator
Wireless Keyboard/Mouse	No tag	37.00	09/14/2023	YSC	YSC	YSC Coordinator

CPP Needs Assessment Data Sheet

YSC

2024-2026

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, student surveys, Kids Count, school report card, and other community assessments.

School District: Powell	Center Name:PCMS YSC	
Student population	Total Student Count	Possible Sources
Total Enrollment (All Students)	458	Infinite Campus School Report Card Greatschools.org
African American	9	
Asian	0	
Hispanic or Latino	12	
White (Non-Hispanic)	437	
Economically Disadvantaged	70.3%	
Students with Disabilities (IEP)	60	
English Learner	N/A	
Foster Care	N/A	
Homeless	N/A	
Migrant	N/A	
Military-dependent	N/A	

Required Data	Possible Sources	Result
1) Average # days missed by top 10 truant students	School Report Card, Attendance Clerk, Early Warning Tool	According to attendance reports, an average of 14 days
2) Graduation rates for each school served (HS only)	School Report Card	N/A
3) List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	<ol style="list-style-type: none"> 1. Basic Health Services 2. ADHD/ADD 3. Diet/hunger
4) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	Zero
5) % of parents who are confident helping their children with school work	Parent Survey	61.9%
6) List the top 3 behavior/discipline violations in your school during the previous year	PBIS, Guidance Counselor, Infinite Campus, Early Warning Tool	<ol style="list-style-type: none"> 1. Cellphone (15.76%) 2. Fighting/Aggression (15.05) 3. Disrespect/Defiant (15%)
7) List the top 3 social/emotional issues as reported by staff, parents and students	Teacher survey, Parent survey, Student Survey, guidance Counselor, Early Warning Tool	<ol style="list-style-type: none"> 1. Anxiety 2. Bullying 3. Social Media

8) % of students reporting use of alcohol? Tobacco? Other drugs?	KIP Survey, student survey, YRBS, RPC	5%
9) Percentage of students who are college and/or career ready	School Report Card	Used ILP data
10) (HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	
11) List the top 3 activities or learning opportunities that help decide their future career and/or college plans.	Student survey	<ol style="list-style-type: none"> 1. Study Skills 2. Money Management 3. College/Career Choice
12) What are the most important academic needs for your school according to the most recent KSA (Kentucky Summative Assessments) results?	Principal, KSA	Math and Reading
13) % of parents and students who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	10.5%
14) What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments)	School Guidance Counselor Curriculum/Instruction Coach (Examples of student subgroups: Race, gender, economic status, English learners, students with disabilities)	Students with disabilities and English Learners
15) (HIGH SCHOOL ONLY) What are the two lowest performing subgroups of students on the ACT?	School Guidance Counselor Curriculum/Instruction Coach (See question above for examples of student subgroups)	
16) (Optional)		

List the top three needs for each component based on ALL data collected for needs assessment.

Remember the top 3 needs can come from multiple sources not solely from the above data.

Referrals to health and social services

1. ADHD/ADD
2. Diet/Hunger
3. Basic Health Services

Career exploration and development

1. Study Skills
2. Money Management
3. College and career choices

Summer and part-time job development for high school students

- 1.
- 2.
- 3.

Substance abuse education and counseling

1. Prevention of drugs/alcohol
2. Reduction of ATOD use
3. Improvement of decision making skills

Family crisis and mental health counseling

1. Anxiety
2. Bullying
3. Social Media

Optional Additional Data

- 1.
- 2.
- 3.

01/18/2024

Center Operations Information

District	Powell County	Center	Powell County MS YSC
School Year	2024 - 26	Requestor	ronna.donithan@powell.kyschools.us

Hours of Operation	7:30am-4:00pm
Description of Center Site	Right down from the office in room 114
Staff Coverage Description	
School Integration	Center operator takes part in PBIS and will begin attending PLC meetings. Also has a close relationship with the school counselor and communicates the needs for the students.

Center Staff			
Name	Ronna Donithan	Position/Function	YSC Coordinator
Direct Supervisor	Martina Skidmore	Hire Date	01/06/2020
# Days Per Year	240.00	Classified or Certified	Classified
		Wage Source	100% FRYSC funds
		Weekly Hours	40.00

02/09/2024

Advisory Council Listing

District	Powell County	Center	Powell County MS YSC
School Year	2024 - 26	Requestor	ronna.donithan@powell.kyschools.us

#	Name	Representing	Original Appointment Date
1	Shrilda Edwards, Chair	Parent	08/16/2023
2	Crystal Neal, Librarian	School District Staff	08/21/2007
3	Meghan Mays/Lyndsey Spencer School Counselor	School District Staff	08/16/2023
4	Brandy Kirk	Parent	08/16/2023
5	Jena Tipton	Parent	08/16/2023
6	Phillip Frazier, Police Department	Community	01/18/2024
7	Rebecca Elliott, Whitaker Bank (non-voting)	Community	09/24/2020
8	Misty Ramsey, Foothills	Community	01/26/2024
9	McKinley Covey	Youth	08/16/2022
10	Colton Ansell	Youth	08/16/2022

01/23/2024

2024 - 26		School District	Powell County	
		Center Name	Powell County MS YSC	
Center Type		YSC		
Action Component		Health Services or Referrals to Health Services		
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 		
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component		
		Resilience	Social Connections	Knowledge of Child/Adolescent Development
		Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X
		X	X	X
Is this an amendment				
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)
According to school nurse logs, 25-30 students are seen on average daily for various reasons. Health services for students will increase as measured by enrollment, daily logs and applications.		YSC will collaborate with school nurse/counselor to identify students with incomplete health records and others issues that causes a barrier on their education. Home visits will be made if needed. July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026		YSC, School Nurse, School counselor, DPP, Parents, Sterling Health
I, NI, PI		I, NI, PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)

01/23/2024

<p>According to needs assessment data from multiple sources, there is a need for more community and school based health services. Student, staff and parents knowledge on health services will increase by providing information on health and nutrition as measured by program evaluations, attendance records and sign in sheets.</p>	<p>YSC will work with district FRYSC and community partners to host an annual Community Health Fair to offer health services to families, students and staff. Summer 2025 Summer 2026</p>	<p>YSC, Health Department, Extension office, Community partners</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>YSC will collaborate with District FRYSC and community partners to host a Community Baby Shower. Mothers/Mothers to be will be offered resources for healthy living, child development and support. Spring 2025 Spring 2026</p>	<p>Health Department, YSC, Community Partners</p>

I,NI,PI		I,NLP(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>YSC will collaborate and attend meetings with different agencies to bring more information to staff, students and families by promoting the resources they gather and planning activities for students and for staff wellness as well. July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026</p>	<p>YSC, Health Department, Extension office, KY ASAP, New Vista, Sterling Health, Community Partners</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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	YSC will collaborate with District FRYSC and community partners to host a Back to School Bash for students and families. Different types of resources, hygiene products, etc will be available. Also students will be offered free haircuts July 2025 July 2026	FRYSC, Community Partners, Local Barbers/Beauticians
INI,PI		INI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to needs assessment data, families and students show a decrease in awareness in school based and community health resources and no cost health resources in our community. Students and families will increase their knowledge of these services as measured by surveys, program sign in sheets and participation.	YSC will refer and/or inform qualifying families of affordable quality care such as health, dental and vision, physicals, and immunizations through referrals to local agencies. This may include home or office visits, newsletters, marquee, flyers, etc. July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026	Counselor, School Nurse, Health Department, Sterling Health, and various community partners
INI,PI		INI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to statewide data, our county shows it needs improvement of the overall health in the community and schools. Students and families may improve overall health by being made aware of sports or recreational activities and programs offered in our community as measured by number of referrals and/or registration forms or sign in sheets.	YSC will make referrals through flyers, PA announcements, marquee, newsletters, activity calendars, google classroom, etc to organized sports and physical/recreational activities outside of school such as: JAMS, Upward, Little League, 4H Counselor activities, exercise/dance classes, etc. July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026	Counselor, Extension office, Little league director, coaches and various community partners
INI,PI		INI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	When funds are available, YSC will make scholarship donations to school clubs/teams in order to make activities more affordable/accessible to students. July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026	
I.N.I.P.I		I.N.I.P.I(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to teacher/parent surveys, ADHD/ADD is a barrier that interferes with students/child learning daily. Students' ability to focus in the classroom will increase and time away from learning activities will decrease as measured by daily logs.	YSC will collaborate with classroom/teacher counselor to provide appropriate interventions for students with ADHD/ADD tendencies. July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026	YSC, Guidance counselor, Teachers, Mt. Comp, Community partners, New Vista, Sterling Health
I.N.I.P.I		I.N.I.P.I(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to needs assessment data, hunger was one of the health issues that interfere with learning. Hunger among students will decrease as measured by teacher referrals.	YSC will collaborate with local food bank to provide supplemental food through the backpack food program September 2024-May 2025 September 2025-May 2026	YSC, Local food bank
I.N.I.P.I		I.N.I.P.I(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)

01/23/2024

2024 - 26		School District	Powell County
Center Type		Center Name	Powell County MS YSC
Action Component		Family Crisis and MH Counseling	
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)	
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component	
		Resilience	X
		Social Connections	X
		Knowledge of Child/Adolescent Development	X
		Concrete Support in Times of Need	X
		Social and Emotional Competence	X
		Nurturing and Attachment	X
Is this an amendment			
Assessed need, desired outcome, measurement		Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to teacher/parent survey the top health issues that interfere with learning are emotional/social issues, and ADHD/ADD. Students and families will be made aware of services and information which aids in social, emotional, educational and health issues as measured by sign in sheets or referral forms.		YSC will make referrals to appropriate mental health care providers as the are made aware of needs in our school community. Referrals are also made for GED and Vocational rehab through home or site visits. May also include parenting, grief, divorce, etc. District maintains a contract with Mt.Comp, Sterling Health and New Vista July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026	YSC, School Counselor, School Staff, Mt. Comp, New Vista, Sterling Health, Adult Education
(N),PI		(N),PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement		Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to attendance clerk and school report card, the average number of days missed by top 10 truant students is 14 days. In order to remove barriers and decrease the number of days absent students need to be assisted with basic needs as measured by registration, daily logs, evaluatitons, and/or attendance reports.		YSC will assist families in obtaining clothing, food, housing, school supplies, help with utilities, holiday assistance (basic need), etc. through referrals, collaboration with community partners, home and site visits, CAP donations and purchases when necessary July 1, 2024-June 30, 2025 July 1, 2025 - June 30, 2026	District and School staff, Clark RECC/KU Utility, 3 local water providers, Lions Club, Foothills, Adult Ed and Community Partners

01/23/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate with Emergency food bank to provide weekend backpacks containing food for students who have been referred by parents or staff July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026	YSC, Powell County Emergency food bank, School staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs assessment data, depression/anxiety, bullying, social media, social skills, not fitting in, lack of sleep/food, dealing with death/grief are some of the top social/emotional issues, students will be made aware of positive behaviors and prevention techniques which enhance personal growth and create a better climate for learning and future success as measured by surveys and program evaluation.	YSC will collaborate to provide character enhancing programs, anti-bullying, acceptance, self esteem, goal setting, internet safety, peer mediation, motivational assemblies/programs, family engagement nights, etc. that correspond with each of those issues July 1, 2024-June 30, 2025 July 1, 2025 - June 30, 2026	District FRYSC, Counselor, Staff, SRO, Community Partners may vary	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate to provide summer activities through referrals and scholarships (when possible) to summer camps, school clubs, 4H camp and summer extension office programs, summer college programs and Powell County sports camp for low income and/or at risk youth July 1, 2024- June 30, 2025 July 1, 2025 - June 30, 2026	Staff, Coaches, 4H extension office, Community partners may vary	

01/23/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	<p>YSC will collaborate with students /staff to provide a grief support group for the students that have issues dealing with the death of a relative/friend. Fall 2024 Fall 2025 Spring 2025 Spring 2026</p>	<p>YSC School Counselors Community Partners</p>	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

01/23/2024

2024 - 26		School District	Powell County
Center Type		Center Name	Powell County MS YSC
Action Component		Career Exploration and Dev	
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.	
Strengthening Families Protective Factors	Place X below all Strengthening families protective factors addressed through this component		
	Resilience	Social Connections	Knowledge of Child/Adolescent Development
	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	X	X	X X
Is this an amendment			
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to the school report card the graduation rate for middle school students is 99%, all participating students will be given the opportunity to show case achievements in various areas and encourage them in future success measured by sign in sheets, award rosters, and/or evaluations	YSC will collaborate with PCMS staff to provide and 8th grade graduation practice, ceremony, and reception/dance May 2025 May 2026	YSC, Counselor, PCMS Administrators, 8th grade staff	
I, N, P(1)	I, N, P(2)		
Evaluated (Y/N)?	Evaluated (Y/N)?		
If not implemented, briefly, Why?	If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)	Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to a student survey, students feel they need money management in order to make decisions about their future career, all 8th grade students that participate will gain awareness of the importance and the role it plays in future career paths and success as measured by student program evaluations and pre and post surveys.	YSC will collaborate to provide a Reality Store in which students will be given career/income based on school performance/grades and must balance a monthly budget including the purchase of basic needs, housing, transportation, etc. April 2025 April 2026	YSC, Counselor, Powell County Extension Office, CG Bank, Whitaker Bank, Clark Energy, Mayor, School Staff, Various other community partners	

01/23/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to students Individual Learning Plan (ILP) data a majority of 8th grade students are not college and/or career ready. All 8th grade students will be able to increase their readiness and knowledge of colleges and/or careers as measured by program surveys	YSC will collaborate with community partners, PCHS YSC and staff to provide a mini college/career day in which students will be provided with the information they need to be able to choose the pathway of their choice in order to help prepare them to be college/career ready April 2025 April 2026	YSC, Community Partners, local colleges, PCHS YSC, PCHS staff, technical schools	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to a student survey, transitional services/activities are beneficial to students as it will give them the opportunity to become familiar with their new learning environment in hopes that it will reduce anxieties and improve school performances as measured by pre/post surveys	YSC will collaborate to provide a transition program that will provide information and give guidance for incoming 6th graders as well as exiting 8th grade students. May 2025 May 2026	YSC, District FRYSC, SRO, Counselor, School staff	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs assessment, there is a need for student leadership, guidance, and social development that will be able to provide students with suggestions, reactions, insights and opinions concerning school wide initiatives already in place, that will increase the students involvement, leadership and career/college readiness as measured by program evaluations.	YSC will collaborate with school staff along with student body to provide a student advisory council that will share with teachers and administrators student suggestions and feedback about maintaining and enhancing the school and/or community.	YSC, School staff, Community partners, Student council members	

01/23/2024

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to student survey, students feel the need to develop study skills to help further their success in the future. Study skills will increase/improve as measured by teacher/student referrals.	YSC will collaborate with teachers/staff to provide enrichment time to help better their study skills. July 1, 2024-June 30,2025 July 1, 2025-June 30, 2026	YSC, Teachers, Staff, Students, Community partners	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

01/23/2024

2024 - 26		School District	Powell County			
Center Type		Center Name	Powell County MS YSC			
Action Component		YSC				
Goal Of Component		Substance Abuse Ed and Couns				
Strengthening Families Protective Factors		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.				
		Place X below all Strengthening Families protective factors addressed through this component				
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence
						Nurturing and Attachment
		X	X	X	X	X
Is this an amendment						
Assessed need, desired outcome, measurement		Activity with Timelines			Collaborative Partners (w/ fund source and cost)	
5% of students report using alcohol, tobacco, or other drugs. All students will have increased awareness of the dangers of alcohol, tobacco and other drugs and will be measured by pre/post student surveys and evaluations.		YSC will collaborate to provide Red Ribbon Week (ATOD awareness and prevention) activities. Will consist of five day event that may include promotional/educational materials and activities that will encourage a drug free and healthy lifestyle, activity workbooks, guest speakers/assemblies, etc. October 23-31, 2024 October 23-31, 2025			YSC, Local ASAP, Counselor, SRO	
I,NI,PI		I,NI,PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?				
If not implemented, briefly, Why?		If not implemented, briefly, Why?				
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines			Collaborative Partners (w/ fund source and cost)	
According to needs assessment data one of the top issues that interfere with learning of students is the addiction of a parent or relative. Participating families and students will gain knowledge of how to cope with and/or prevent substance abuse related problems in hopes of decreasing the negative effect it has on our students and community, and will be measured by sing in sheets, evaluations and/or office/files		YSC will disseminate information on substance abuse (signs, effect, prevention, etc.) to families through flyers, home visits, site visits, open house, parent/teacher conference, parenting classes, etc. Fall 2024, 2025 Spring 2024, 2025			YSC, Local ASAP, School staff, Mt. Comp, New Vista, Sterling Health	

01/23/2024

I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	<p>YSC will collaborate and make referrals to outside agencies and/or contract services for decision-making skills/coping mechanisms as needed. District maintains contract with local comp care, New Vista and Sterling Health.</p> <p>July 1, 2024-June 30, 2025 July 1, 2025-June 30, 2026</p>	<p>YSC, School staff, ASAP, Spark Ministries, Mt. Comp, New Vista, Sterling Health</p>	
I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	