

02/12/2024

2024 - 26		School District		Powell County			
		Center Name		Clay City EL FRC			
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> <li>1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;</li> <li>2. Assist families in identifying developmental concerns;</li> <li>3. Collaborate with community partners and link families to appropriate prevention and intervention services.</li> </ol> <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			
According to KYA 2023 County Data Book 70% of incoming Kindergarten students in Powell County are not Kindergarten ready. Kindergarten readiness will increase as measured by program participation, Brigance Scores and KYA annual data		FRC will coordinate with CCE staff to develop a KinderCamp program to help preschool students adjust into Kindergarten. In addition, backpacks filled with educational material will be provided. Spring 2025, Spring 2026		CCE Staff, District Staff, CECC, Community Action Council			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost			

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	FRC will do home visits with preschool families as needed. July 2024 - June 2025, July 2025-June 2026	Preschool Staff, School Counselor, School Nurse, School Administration
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will collaborate to host/sponsor monthly Pirate Prep program to provide story time and hands on education activities for preschool children to increase social interaction and kindergarten readiness. October 2024-April 2025, October 2025-April 2026	District FRYSC, Local Library, Extension Office
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will sponsor annual BooHoo Breakfast and for parents of Kindergarten students on the first day of school. Provide breakfast item, drink and information for parents to get when walking their student in on the first day. First Day of School 2024, First Day of School 2025	School Staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

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<p>According to needs assessment data new and expectant parents need assistance with obtaining appropriate information on early child development and parenting skills. Parents will increase early child development knowledge as measured by participation in programs and surveys</p>	<p>Assist in hosting/sponsoring a community baby shower for new and expectant parents which will include distributing resources to the families in attendance. Spring 2025, Spring 2026</p>	<p>District FRYSC, PC Health Dept, First Steps, HANDS, CECC, Local Health Care Providers, Extension Office</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>FRC will refer families to First Steps and HANDS as needed. July 2024-June 2025, July 2025-June 2026</p>	<p>First Steps, HANDS, CCE Staff</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2024

2024 - 26		School District		Powell County			
		Center Name		Clay City EL FRC			
Center Type		FRC					
Action Component		Preschool Child Care					
Goal Of Component		To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to needs assessment Survey, quality full time child care, early learning and growth and a successful transition into an education school setting are needed. Increase awareness of and participation in early learning and growth as measured by program participation, surveys and Kindergarten readiness data		FRC will collaborate with CECC to provide local childcare providers and educational resources to families that will promote early childhood learning and experiences. July 2024-June 2025, July 2025-June 2026		CECC, Community Action Council, Child Care Providers, District FRYSC			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
		FRC will provide families of incoming Preschool and Kindergarten students with a variety of information relative to selecting quality childcare and preschool programs that will best fit their needs. Spring 2025, Spring 2026		Preschool staff, Community Action Council, Local Child Care Providers, HANDS, First Steps			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Needs assessment data indicates a need for identifying and selecting proper child care and other community resources. Parents/Guardians will increase access to information regarding local childcare and programs. Success will be measured by program participation and surveys	FRC will develop a Community Resource Guide to distribute to families with preschool age children according to their needs. July 2024-June 2025, July 2025- June 2026	District FRYSCs	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2024

2024 - 26		School District	Powell County				
		Center Name	Clay City EL FRC				
Center Type		FRC					
Action Component		Family Literacy					
Goal Of Component		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> <li>1. Child time: Developmentally-appropriate educational activities for children;</li> <li>2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;</li> <li>3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;</li> <li>4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.</li> </ol>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component.					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to Adult Education Feedback Report, 13.31% of adults are lacking GED in our community. Parent/Guardians will have increased access to adult education resources as measured by adult education statistics		FRC will survey parents to determine need and provide information and referrals to MSU Adult Ed/Literacy Program. July 2024-June 2025, July 2025-June 2026		MSU, Adult Education Services			
I,N,I,PI		I,N,I,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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<p>Parent Survey has indicated a need for family literacy programs. Parents/Guardians and students will have an increase in quality educational opportunity to promote literacy and engagement as measured by sign in sheets and surveys</p>		<p>Collaborate with librarian and school staff to sponsor family engagement nights with varying themes throughout the school year. August 2024-May 2025, August 2025-May 2026</p>		<p>CCE Staff, Librarian, PTA, PRI School Coordinator, Extension Office</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
		<p>FRC will collaborate with the local extension office to hold PASTA meetings for caregivers of CCE students.</p>		<p>Extension Office, PRI School Coordinator</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
<p>According to needs assessment data, there is a need for developmentally appropriate educational activities for students. There will be an increase in educational activities for students. FRC will measure students educational learning about various topics through infinite campus and surveys</p>		<p>FRC will sponsor educational assemblies with varying topics for students. August 2024-May 2025, August 2025-May 2026</p>		<p>District FRYSC, CCE Staff, various presenters</p>	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)			Did this activity have the intended impact (Y/N)		

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2024 - 26		School District		Powell County			
		Center Name		Clay City EL FRC			
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> <li>• Health Education</li> <li>• Social and Emotional climate</li> <li>• Physical Education and Physical Activity</li> <li>• Physical Environment</li> <li>• Nutrition Environment and Services</li> <li>• Employee Wellness</li> <li>• Health Services</li> <li>• Family Engagement</li> <li>• Counselling, Psychological and Social Services</li> <li>• Community Involvement</li> </ul>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to needs assessment data there is a need for increased health and wellness of staff and students at CCE. Improve overall health and wellness in the school population. Success will be reflected in an increase of daily attendance, program surveys, nurse logs and IC Individual & group reports.		Coordinator will collaborate with school nurse to help identify students in need of preventative health care and make referrals to appropriate providers as needed. July 2024-June 2025, July 2025-June 2026		School Nurse, Attendance Clerk, Sterling Health, PC Health Department, Mountain Comprehensive Care and New Vista			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			



02/12/2024

	<p>Coordinator will schedule Walmart Vision Center to do basic eye exams for students grades in 1-5 to identify and notify those that need full vision exams. Fall 2024, Fall 2025</p>	<p>Walmart Vision Center</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>Coordinator will set up at the Community Health Fair for staff, students and their families. Coordinator will provide information, giveaways and/or prizes. Fall 2024, Fall 2025</p>	<p>District FRYSC, Local Health Care Providers, Extension Office, PC Health Department</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>FRC will sponsor Community Hair Cut Event for enrolled students to get a free haircut prior to first day of school. July-August 2024, July-August 2025</p>	<p>District FRYSCs, Local barbers, beauticians and cosmetologists, CECC, Extension Office, PC Health Dept, Mountain Comp Healthcare, Sterling Health</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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02/12/2024

	Collaborate with Extension Office to have presentations for Handwashing/Hygiene, Physical Wellness, Nutrition and Self-Esteem. Fall 2024, Fall 2025	Extension Office
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
	Collaborate with teachers and other school staff to increase health related activities with and emphasis on battling childhood obesity. July 2024-June 2025, July 2025-June 2026	CCE teachers and staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
	Provide applications and forward to Big Smiles for dental exams during the school day. Fall 2024, Spring 2025, Fall 2025, Spring 2026	Big Smiles
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>

02/12/2024

	FRC will collaborate with PE teacher and PRI School Coordinator to host Family Fitness Night. February 2025, February 2026	PE Teacher, PRI School Coordinator
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to the National Center of Substance Abuse and Child Welfare, 38.9% of children that are removed from their homes and placed in foster care had parental alcohol or other drug abuse as an identified condition for removal. Increase knowledge of the correlation between child abuse and drugs/alcohol as measured by sign in sheets, Infinite Campus logs and surveys.	Sponsor various activities and awareness programs as well as provide information about the effects and impact of drugs/alcohol to students and their families during Red Ribbon Week. October 2024, October 2025	Teachers, Staff, PRI School Coordinator, Police Dept, SRO, District Staff
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to the Parent Survey, 49% of CCE families have concerns with Bullying and/or Drugs. Increase support and awareness of these issues as measured by program participation and pre/post surveys	FRC will implement the Cyber Safe Challenge to increase awareness of online bullying and predators. Fall 2024, Fall 2025	Cyber Safe Schools, District FRYSC
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/12/2024

	FRC will collaborate with school staff to identify and refer students with bullying and/or drug related issues. July 2024-June 2025, July 2025-June 2026	School Staff, Guidance Counselor, SRO
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to needs assessment data, parents identify basic needs as a barrier to their students education. Reduce barriers in student's education as measured by daily logs and IC	FRC will identify students in need of Weekend Food Program through teacher survey. September 2024-May 2025, September 2025-May 2026	CCE teachers and staff, community food bank

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	FRC will collaborate with outside agencies to provide holiday assistance to families. November 2024-December 2024, November 2025-December 2025	Fraternal Order of Police, Ladies Auxiliary, Local Churches, Individual Community members and CCE staff

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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02/12/2024

	FRC will provide emergency clothing, hygiene and other basic needs to students as needs arise. July 2024-June 2025, July 2025-June 2026	Community members, Civic Organizations, Christian Appalachian Project
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)

2024 - 25		School District		Powell County			
		Center Name		Clay City EL FRC			
Center Type		FRC					
Action Component		After School Child Care					
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors		Place X below all Strengthening Families protective factors addressed through this component.					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to needs assessment data, parents indicated a need for children to have quality out-of-school child care and enrichment activities. Students will have increased opportunities for enrichment as measured by IC logs, participation sign in sheets, and surveys		FRC will work to identify local childcare providers and provide a list to families as needed. July 2024-June 2025, July 2025-June 2026		District FRYSC, Local Child Care facilities			
INI/PI		INI/PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
		FRC will sponsor and provide materials for various after school programs and clubs. September 2024-May 2025, September 2025-May 2026		CCE Staff, PRI School Coordinator			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	FRC will sponsor students in various grades to attend summer enrichment camps and after school clubs including, but not limited to sports camps, 4H, Youth Haven, etc. July 2024-June 2025, July 2025-June 2026	Public Library, Extension Office, Youth Haven, Local Churches	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	