2024 - 26	School District	••, •		Powell County		
	Center Name			Clay City EL FRC		
Center Type	FRC					
	FIT (Families in Training)					
	To ensure a productive start in life for every child ages prenatal — 5 (with emphasis on prenatal — age 3), and promote a strong foundation for future school success. Centers will: 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact*; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. * Consistent and ongoing contact includes interactive home visits and group meetings with parents and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.					
Strengthening Families Protective Factors	Place X below	all Strengthenin	g families protec	ctive factors addr	essed through th	nis component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
	Х	Х	Х	×	Х	х
Is this an amendment					<u> </u>	
Assessed need, desired outcome,		ctivity with Tim	elines	Collaborative	e Partners (w// fi	und source and
Measurement According to KYA 2023 County Data Book 70% of incoming Kindergarten students in Powell County are not Kindergarten ready. Kindergarten readiness will increase as measured by program participation, Brigance Scores and KYA annual data	a KinderCam students adju backpacks fil	rdinate with CCE pp program to he st into Kinderga led with educati Spring 2025, Sp	lp preschool rten. In addition, onal material will	Action Counci	cost strict Staff, CECC	Community
J,NJ,PJ		LVA	인(2)		, <u></u>	
Evaluated (Y/N)?		(Y/N	THE VICTOR OF THE TRANSPORT OF THE PROPERTY OF			
If not implemented, briefly, Why?			t implemented, ?			
Did this activity have the intended impact	THE RESERVE OF THE PERSON OF T	Service and the service of the servi	Contract of the Contract of th	e the intended	Martin Commence of the Commenc	
Assessed need, desired outcome, measurement	Α.	ctivity with Tim	elines		e Partners (w <i>l</i> f cost	und source and

	FRC will do home visits families as needed. Jul July 2025-June 2026	s with preschool y 2024 - June 2025,	Preschool Staff, School Counselor, School Nurse, School Administration
I,NI,PI Evaluated	1	I,NI,PI(2) Evaluated	
(Y/N)? If not implemented, briefly,		(Y/N)? If not implemented, b	riefly.
Why? Did this activity have the intended impact (Why?	the intended impact (Y/N)
Assessed need, desired outcome, measurement		th Timelines	Collaborative Partners (w/ fund source and cost
	FRC will collaborate to Pirate Prep program to hands on education ac children to increase so kindergarten readiness 2025, October 2025-Ap	provide story time and tivities for preschool cial interaction and Dotober 2024-April	District FRYSC, Local Library, Extension Office
I,NI,PI Evaluated	•	I,NI,PI(2) Evaluated	
(Y/N)?		(Y/N)? If not implemented, b	
If not implemented, briefly, Why?	**************************************	Why?	the intended impact (Y/N)
<u>Did this activity have the intended impact.</u> Assessed need, desired outcome.		שום this activity have th Timelines	Collaborative Partners (w/ fund source and
	drink and information f walking their student in	dergarten students on Provide breakfast item, for parents to get when n on the first day. First irst Day of School 2025	School Staff
I.NI,PI Evaluated		I.NI.PI(2)	
(Y/N)? If not implemented, briefly,		Evaluated (Y/N)? If not implemented, I	priefly
Why? Did this activity have the intended impact	/√ N0 €	Why?	e the intended impact (Y/N)
Assessed need, desired outcome, measurement	COMPANIES OF THE PROPERTY OF T	ith Timelines	Collaborative Partners (w/ fund source and cost

According to needs assessment data new and expectant parents need assistance with obtaining appropriate information on early child development and parenting skills. Parents will increase early child development knowledge as measured by participation in programs and surveys	Assist in hosting/sponsibaby shower for new at which will include distrit families in attendance. 2026	nd expectant parents outing resources to the	District FRYSC, PC Health Dept, First Steps, HANDS, CECC, Local Health Care Providers, Extension Office	
í;Ni,Pi	<u>'</u>	I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, b Why?	riefly,	
Did this activity have the intended impact ()	(/N)	Did this activity have	the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost	
	FRC will refer families (HANDS as needed, Ju 2025-June 2026	to First Steps and ly 2024-June 2025, July	First Steps, HANDS, CCE Staff	
I.NI,PI		I,NI,PI(2)		
Evaluated (Y/N)?		Evaluated (Y/N)?		
If not implemented, briefly, Why?		If not implemented, briefly, Why?		
Did this activity have the intended impact (Y/N)	Did this activity have	the intended impact (Y/N)	

2024 - 26	School District F			Powell County		
	Center Name			Clay City EL FRC		
Center Type	FRC					
Action Component Goal Of Component	Preschool Child		relity child care	centers will ident	ify populinate a	undiar dayolan
	resources for ch transition into so	To provide access to full-time quality child care, centers will identify, coordinate and/or develop esources for child care. Early learning experiences promote growth, education and successful ransition into school for children. Access to quality care may help families continue employment and/or education.				
Strengthening Families Protective Factors	Place X below	v all Strengtheni	ng families prote	clive factors add	ressed through:	this component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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ls this an amendment				527 1 5 7 7 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
Assessed need, desired outcome, measurement	4	ctivity with Tir	nelines	Collaborativ	e Partners (w/ cost	fund source and
growth and a successful transition into an education school setting are needed. Increa awareness of and participation in early learning and growth as measured by progra participation, surveys and Kindergarten readiness data	se childhood le 2024-June 2	familles that wi arning and expe 2025, July 2025-	riences. July June 2026			
I,NI,PI		COMMISSION	P1(2)			
Evaluated (Y/N)?			luated I)?			
If not implemented, briefly. Why?		Fa.	ot implemented.	briefly,		
Did this activity have the intended impac	t (Y/N)		this activity ha	ve the intended	impact (Y/N)	
Assessed need, desired outcome, measurement		Activity with Ti	nelines	Collaborativ	re Partners (w/ cost	fund source and
	Preschool a variety of inf quality child	formation relativ	studentš with a	Local Child C Steps	aff, Community /care Providers, h	Action Council, HANDS, First

I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?	-	If not implemented, briefly, Why?			
Did this activity have the intended impact (Z/N)	Did this activity have	the intended impact (Y/N)		
Assessed need, desired outcome, measurement	Activity w	ith Timelines	Collaborative Partners (w/ fund source and cost		
Needs assessment data indicates a need for Identifying and selecting proper child care and other community resources. Parents/Guardians will increase access to information regarding local childcare and programs. Success will be measured by program participation and surveys		families with preschool			
,NI,PI	•	I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N) 🕖	Did this activity have the intended impact (Y/N)			

2024 - 26	School District			Powell County		
	Center Name			Clay City EL FRC		
Center Type	FRC .					
Action Component	Family Literacy					
	To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include: 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.					
Strengthening Families Protective Factors	Place X below	all Strengthenin	g families prote	ctive factors addr	essed through th	is component
	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
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Is this an amendment Assessed need, desired outcome, measurement According to Adult Education Feedback Report, 13.31% of adults are lacking GED in our community. Parent/Guardians will have increased access to adult education resource as measured by adult education statistics	FRC will survand provide Adult Ed/Lite	etivity with Tim vey parents to de information and i eracy Program. Ju 025-June 2026	etermine need referrals to MSU uly 2024-June	MSU, Adult E	e Partners (W/Tt cost ducation Service	.nd source and
(INI,PI		JM	STREET, CONTRACT OF STREET			
Evaluated (Y/N)?		Eval V/N	uated 1?			
If not implemented, briefly, Why?	н	17 Freedom Co.	t implemented,	briefly,	100	
Did this activity have the intended impac				re the intended	impact (Y/N)	
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines		e Partners (w/ f cost	und source and

Parent Survey has indicated a need for family literacy programs. Parents/Guardians and students will have an increase in quality educational opportunity to promote literacy and engagement as measured by sign in sheets and surveys	Collaborate with librarian and school staff to sponsor family engagement nights with varying themes throughout the school year. August 2024-May 2025, August 2025-May 2026		CCE Staff, Librarian, PTA, PRI School Coordinator, Extension Office
I,NI,PI Evaluated	<u> </u>	I,NI,PI(2) Evaluated	
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Did this activity have the intended impact () Assessed need, desired outcome, measurement	A Married Street, Company of the Com	Carried State of the Control of the Carried State o	the intended impact (Y/N) Collaborative Partners (w/ fund source and cost
·	FRC will collaborate wi office to hold PASTA m of CCE students.		Extension Office, PRI School Coordinator
I,NI,PI Evaluated		I,NI,PI(2) Evaluated	
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Why? Did this activity have the intended impact (Assessed need, desired outcome,	CONTRACTOR OF THE PROPERTY OF	Why? Did this activity have th Timelines	the intended impact (Y/N) Collaborative Partners (w/ fund source and
According to needs assessment data, there is a need for developmentally appropriate educational activities for students. There will be an increase in educational activities for students. FRC will measure students educational learning about various topics through infinite campus and surveys	FRC will sponsor educ varying topics for stude 2025, August 2025-Ma	ational assemblies with	Cost District FRYSC, CCE Staff, various presenters
I,NI,PI Evaluated	,, , , , , , , , , , , , , , , , , ,	I,NI;PI(2) Evaluated	
(Y/N)? If not implemented, briefly,		(Y/N)? If not implemented, t	riefly,
Why? Did this activity have the intended impact (YAN) N	Why? Did this activity have	the intended impact (Y/N)

2024 - 26	School District			Powell County		
	Center Name			Clay City EL FRC		
Center Type	FRC					
Action Component Goal Of Component	Health Services or Referrals to Health Services To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school. This WSCC model supports the whole child through ten components: Health Education Social and Emotional climate Physical Education and Physical Activity Physical Environment Nutrition Environment and Services Employee Wellness Health Services Family Engagement Counselling, Psychological and Social Services Community Involvement					
Strengthening Families Protective	Place X belov	v all Strengthenir	ng families protec	ctive factors add	ressed through t	his component
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
				<u> </u>	<u> </u>	<u> </u>
is this an amendment Assessed need, desired outcome,		etivity with Tim	elinas	Callabarativ	N E - 4 SAAA IV II E	und source and
measurement		Curicy With 1111	leillies	CONADORALIV	cost	unu source and
According to needs assessment data there a need for increased health and wellness of staff and students at CCE. Improve overall health and wellness in the school population Success will be reflected in an increase of daily attendance, program surveys, nurse loand IC Individual & group reports.	to help ident preventative appropriate June 2025,	will collaborate wify students in ne health care and providers as nee July 2025-June 2	eed of make referrals to ded. July 2024- 026	Health, PC He	, Attendance Cle ealth Departmen ve Care and Nev	t, Mountain
INIPL		Programment and	PI(2)			
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Assessed need, desired outcome; measurement		tenvity/with till	leillies	Collaboliativ	e Partners (w/ t cost	uno source and

	Coordinator will schedule Walmart Vision Center to do basic eye exams for students	Walmart Vision Center
	grades in 1-5 to identify and notify those that need full vision exams. Fall 2024, Fall 2025	
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If not implemented, briefly, Why?	If not implemented, Why?	Dareny,
Did this activity have the intended impact (ve the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	Coordinator will set up at the Community	District FRYSC, Local Health Care Providers.
	Health Fair for staff, students and their families. Coordinator will provide information	Extension Office, PC Health Department
	giveaways and/or prizes. Fall 2024, Fall 202	5
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	Englishment (specific and an an annual a	
i,Ni,Pi Evaluated	I,NI,PI(2) Evaluated	
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If not implemented, briefly, Why?	If not implemented Why?	briefly.
wny? Did this activity have the intended impact (574054- /3444-44-44-44-44-44-44-44-44-44-44-44-44	ve the intended impact (Y/N)
Assessed need, desired outcome,	Activity with Timelines	Collaborative Partners (w/ fund source and
measurement		cost name of the cost
	FRC will sponsor Community Hair Cut Event for enrolled students to get a free haircut price	or I and cosmetologists, CECC, Extension Office.
	to first day of school. July-August 2024, July August 2025	PC Health Dept, Mountain Comp Healthcare, Sterling Health
1	–	
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i, Ni, Pi	1.N.,Pl(2)	
Evaluated	Evaluated /	
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Why?	Why?	
Did this activity have the intended impact (ve the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost

Did this activity have the intended impact (Y/N) Assessed need, desired outcome, measurement Collaborate with teachers and other school staff of the second staff of		Collaborate with Extensi presentations for Handw Physical Wellness, Nutri Fall 2024, Fall 2025	/ashing/Hygiene.	Extension Office
Evaluated (VN)2 Frost implemented, briefly, with restance of the intended impact (VN) Frost implemented, briefly, with restance of the intended impact (VN) Frost implemented, briefly, with restance of the intended impact (VN) Frost implemented, briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemented briefly, with restance of the intended impact (VN) Frost implemente	I.NI.PI		I.NI.PI(2)	
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Did this activity have the intended impact (YN) Assessed need, desired outcome, neaturement and the sactority with Timelines Collaborative Partners (within source and cost measurement) Collaborate with teachers and other school staff to increase health related activities with and amphasis on batting childhood obesity. July 2024-June 2025, July 2025-June 2025 Evaluated (Y/N)/2	If not implemented, briefly, Why?		lf not implemented, b	riefly,
staff to increase health related activities with and emphasis on batting offidhood obasity, July 2024-June 2025, July 2025-June 2026 I.Ni.Pi E.Valuated (YN)? I. Ni.Pi(2) E.Valuated (YN)? If not implemented, briefly, Why? Old this activity have the intended impact (YN). Assessed head, desired outcome, Activity with Timelines Collaborative Partners (W) fund source and measurons of the provide applications and forward to Big Smiles for dental exams during the school day, Fall 2024, Spring 2025, Fall 2025, Spring 2026 I. Ni.Pi E.Valuated (YN). I. Ni.Pi(2) E.Valuated (YN). I. Ni.Pi(2) E.Valuated (YN). I. Ni.Pi(2) E.Valuated (YN). I. Ni.Pi(2) E.Valuated (YN). I. Ni.Pi(3) I. Ni.Pi(4) I. Ni.Pi(5) I. Ni.Pi(7) I. Ni.Pi(8) I. Ni.Pi(8) I. Ni.Pi(9) I. Ni.Pi(1) I. Ni.Pi(1) I. Ni.Pi(1) I. Ni.Pi(2) I. Ni.Pi(1) I. Ni.Pi(2) I. Ni.Pi(3) I. Ni.Pi(4) I. Ni.Pi(5) I. Ni.Pi(7) I. Ni.Pi(8) I	Assessed need, desired outcome,	/N)	Did this activity have	Collaborative Partners (w/ fund source and
Evaluated (\(\frac{\)\circk}}}}{\inftity\fint}}}}}}{\inftity\)}}}}{\inftity\)}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}		staff to increase health i	elated activities with	CCE teachers and staff
Evaluated (Y/N): If not implemented, briefly, Why? Did this activity have the intended impact (Y/N). Assessed need, desired outcome, measurement Provide applications and forward to Big Smiles for dental exams during the school day. Fall 2024, Spring 2025, Fall 2025, Spring 2026 I.NI.PI Evaluated (Y/N): I.NI.PI(2) Evaluated (Y/N): If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N)				
Evaluated (Y/N): If not implemented, briefly, Why? Did this activity have the intended impact (Y/N). Assessed need, desired outcome, measurement Provide applications and forward to Big Smiles for dental exams during the school day. Fall 2024, Spring 2025, Fall 2025, Spring 2026 I.NI.PI Evaluated (Y/N): I.NI.PI(2) Evaluated (Y/N): If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N)				
Did this activity have the intended impact (Y/N) Assessed need, desired outcome measurement Provide applications and forward to Big Smiles for dental exams during the school day. Fall 2024, Spring 2025, Fall 2025, Spring 2026 I.NI.PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	Evaluated (Y/N)? If not implemented, briefly,		Evaluated (Y/N)? If not implemented, b	riefly,
L.NI.PI Evaluated (Y/N)? If not implemented, briefly, why? Did this activity have the intended impact (Y/N).	Did this activity have the intended impact (* Assessed need, desired outcome,	(N) Activity with	Did this activity have h Timelines	Collaborative Partners (w/ fund source and cost
Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		for dental exams during 2024, Spring 2025, Fall	the school day. Fall 2025, Spring 2026	Big Siriles
Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N) Did this activity have the intended impact (Y/N)				
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	Why?		Why?	
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	FRC will collaborate with School Coordinator to he Night. February 2025, Fe	ost Family Fitness	PE Teacher, PRI School Coordinator
CNCPI		I.NI,PI(2)	
Evaluated (Y/N)?	ALC: Parallel	Evaluated (Y/N)?	
If not implemented, briefly, Why?		lf not implemented, br Why?	riefly,
Did this activity have the intended impact (Y Assessed need, desired outcome, measurement	/N) Activity with		the intended impact (Y/N) Collaborative Partners (w/ fund source and cost
According to the National Center of Substance Abuse and Child Welfare, 38.9% of children that are removed from their homes and placed in foster care had parental alcohol or other drug abuse as an identified condition for removal. Increase knowledge of the correlation between child abuse and drugs/alcohol as measured by sign in sheets, Infinite Campus logs and surveys.	programs as well as pro	vide information about f drugs/alcohol to es during Red Ribbon	Teachers, Staff, PRI School Coordinator, Police Dept, SRO, District Staff
I.NI.PI Evaluated		I.NI;PI(2) Evaluated	and the same of th
(Y/N)? If not implemented, briefly,		Evaluated (Y/N)? If not implemented, b	eroft.
Why? Did this activity have the intended impact ()	ZAN Z	Why?	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost
According to the Parent Survey, 49% of CCE families have concerns with Bullying and/or Drugs. Increase support and awareness of these issues as measured by program participation and pre/post surveys	FRC will implement the to increase awareness predators. Fall 2024, Fa	of online bullying and all 2025	Cyber Safe Schools, District FRYSC
CNIPU		INIPI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?	* \$1500000000 Military (If not implemented, it Why?	
Did this activity have the intended impact (Assessed need, desired outcome,	CONTRACTOR	Did this activity have th Timelines	the intended impact (Y/N) Collaborative Partners (w/ fund source and
measurement			COSI

	FRC will collaborate with school staff to Identify and refer students with bullying and/o drug related issues. July 2024-June 2025, Ju 2025-June 2026	School Staff, Guidance Counselor, SRO
I,NI,PI Evaluated (Y/N)?	i;Ni;Pi(2) Evaluated (Y/N)?	
If not implemented, briefly, Why? Did this activity have the intended impact (Y Assessed need, desired outcome, measurement According to needs assessment data, parents	Activity with Timelines	e the intended impact (Y/N) Collaborative Partners (w/ fund source and cost
Identify basic needs as a barrier to their students education. Reduce barriers in student's education as measured by daily logs and IC	Food Program through teacher survey. September 2024-May 2025, September 2025 May 2026	· · · · · ·
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why?	I.NI.PI(2) Evaluated (Y/N)? If not implemented Why?	
Did this activity have the intended impact (Assessed need, desired outcome, measurement	(/N) Did this activity have Activity with Timelines	re the intended impact (Y/N) Collaborative Partners (w/ fund source and cost
HOCKILICITES	FRC will collaborate with outside agencies to provide holiday assistance to families. November 2024-December 2024, November 2025-December 2025	
(NEP)	LNLPI(2)	
Evaluated (Y/N)? If not implemented, briefly,	Evaluated (Y/N)? If not implemented	, briefly,
Why? Did this activity have the intended impact (Assessed need, desired outcome, measurement	Why? Y/N) Did this activity ha Activity with Timelines	ve the intended impact (Y/N) : Collaborative Partners (w/ fund source and

	and other basic	e emergency clathing, hygiene needs to students as needs I-June 2025, July 2025-June	Community members, Civic Organizations, Christian Appalachian Project		
I,NI,PI	I	I,NI,PI(2)			
valuated //N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the int	ended impact (Y/N)	Did this activity have the intended impact (Y/N)			

2024 - 26	School District			Powell County			
	Center Name			Clay City EL FRC			
	FRC						
et vilos automobilis sobre se automobilis de la companya de la companya de la companya de la companya de la comp	After School Ch	d Care finate and/or develop resources to ensure children have access to quality out-of-					
Goal Of Component	To identify, coor school time child	dinate and/or de d care and enrici	velop resources ment activities.	to ensure childre	en have access	to quality out-of-	
	This will reduce unsupervised time, increase interpersonal skills, and promote continuation of						
Мерока билек (1910) и конструкция окупторного и по порторного и поставления и поставления и поставления и пост	learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.) Place X below all Strengthening families protective factors addressed through this component.						
Factors	F) Sieles Zatelleiw	zeneenengmen 	idalicato il titos santelite:	elivies isteleterasistes	rerzizielekilekelekika	i ilizzate (altrilate) e Pelesta i alia	
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	Resilience	, io		[fio l	2	
	88	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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Is this an amendment							
Assessed need, desired outcome, measurement		ctivity with Tin	ielines	Collaborativ	e Partiiers (w.) cost	und source and	
According to needs assessment data: paren	ts FRC will wo	rk to identify loca	ıl childcare	District FRYS	C, Local Child C	are facilities	
indicated a need for children to have quality out-of-school child care and enrichment	providers an	d provide a list t	o families as 5, July 2025-Jun		•		
activities. Students will have increased	2026	7 202-4-00116 202	o, oaly 2020-001				
opportunities for enrichment as measured by IC logs, participation sign in sheets, and	′						
surveys							
				İ			
LNI.PLANIA TEM	!		2(2)				
Evaluated							
(A/N)3/2016 (A/N)			uated)?				
If not implemented, briefly, Why?			t implemented	briefly			
Did this activity have the intended impac	I / V / N	V h		re the intended	insered VIN		
Assessed need, desired outcome,	Editodattiinti 6 täätille kohtinle oni on osullana valsiontyvinna	Activity with Tin	eranian (marketaneare) erang rapida terminang erang terminan erang ka			fund source and	
measurement has a life	HI GULGULU		ri Bia nala		cost		
	FRC will spo	onsor and provid r school program	e materials for	CCE Staff, Pi	RI School Coord	linator	
	September	2024-May 2025,	September 202	5-			
	May 2026						
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I,NI,PI		NI PI(2)				
Evaluated (Y/N)?		Evaluated. (Y/N)? If not implemented, briefly, Why?				
If not implemented, briefly, Why?						
Did this activity have the intended impact (Y	/N) া	Did this activity have	the intended impact (Y/N)			
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ cost	fund source and		
	FRC will sponsor stude attend summer enrichm school clubs including, camps, 4H, Youth Have 2025, July 2025-June 2	ent camps and after but not limited to sports en, etc. July 2024-June	Local Churches	ce, Youth Haven,		
I,NI,PISTANAPI		I.NI.PI(2)				
Evaluated (Y/N)?		Evaluated (Y/N)?		·		
If not implemented, briefly, Why?		If not implemented b Why?	riefly,			
Did this activity have the intended impact (Y	Did this activity have the intended impact (Y/N)					