

02/12/2024

2024 - 26		School District		Powell County			
		Center Name		Bowen FRC			
Center Type		FRC					
Action Component		Preschool Child Care					
Goal Of Component		To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to Brigance data, 71% of incoming students are not Kindergarten ready. The desired outcome is to increase Kindergarten readiness, as measured by, Brigance data.		To collaborate, provide, and promote early childhood experiences with programs such as Pirate Prep, Babies & Toddlers, Story Time, Bright by Text, First Steps, H.A.N.D.S., etc. August '24 & '25		District FRC, Public Library, Cooperative Extension Service, Early Childhood Council, KET, Health Department, and other community partners.			
I, NI, PI		I, NI, PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
DELETE							

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Parents listed the top three needs as more openings for students, staffing, and kindergarten readiness. The desired outcome is to provide parents of children ages 2-3 more opportunities for kindergarten readiness through increase slots/openings at childcare centers with improved staffing, as measured by childcare enrollments, staffing professional development, and kindergarten readiness program sign-in sheets.	To promote, share, and disseminate information with parents about local, affordable quality childcare providers, early childhood programs, and childcare financial assistance programs for parents of children ages 2-3. August 2024/2025.	Early Childhood Council, KY Childcare Assistance Program, KY Childcare Council, Public Library, Childcare Providers	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
DELETE			
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2024

2024 - 26		School District	Powell County
		Center Name	Bowen FRC
Center Type		FRC	
Action Component		After School Child Care	
Goal Of Component		To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)	
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component.	
		Resilience	
		Social Connections	
		Knowledge of Child/Adolescent Development	
		Concrete Support in Times of Need	
		Social and Emotional Competence	
		Nurturing and Attachment	
		X	X
		X	X
		X	X
		X	X
		X	X
		X	X
Is this an amendment			
Assessed need, desired outcome, measurement		Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to Needs Assessment Data, 39% of parents expressed a need for more access to after-school and summer enrichment activities for students. The desired outcome is to increase access and parent knowledge of available after-school and summer programs/activities to help reduce unsupervised time, increase interpersonal skills, and promote learning opportunities, as measured by, enrollment data, sign-in sheets, and activity participation.		To share informational flyers with parents throughout the school year about community-wide after-school and summer programs/activities such as Boy/Girl Scouts, Girls on the Run, sports leagues, cheerleading, gymnastics, clubs, camps, community events, etc. while offering financial assistance or scholarships to participants as needed/requested for 4-H Camp, Youth Haven Camp, Sports Leagues, Girls on the Run, Boy/Girl Scouts, etc.. June '24, August '24, June '25, August '25	Staff, Early Childhood Council, Sports Leagues, Clubs, Camps, Churches, Cooperative Extension Service, Public Library, Lions Club, Kiwanis Club, other Community partner events, etc.
I, NI, PI		I, NI, PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/12/2024

2024 - 26		<b>School District</b>		Powell County			
		<b>Center Name</b>		Bowen FRC			
<b>Center Type</b>		FRC					
<b>Action Component</b>		Family Literacy					
<b>Goal Of Component</b>		<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> <li>1. Child time: Developmentally-appropriate educational activities for children;</li> <li>2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;</li> <li>3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;</li> <li>4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.</li> </ol>					
<b>Strengthening Families Protective Factors</b>		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
<b>Is this an amendment</b>							
<b>Assessed need, desired outcome, measurement</b>		<b>Activity with Timelines</b>		<b>Collaborative Partners (w/ fund source and cost</b>			
<p>According to school data and/or needs assessment data, 38% of students are not reading on grade level and 75% of students are either novices or apprentices in math. Needs Assessment data shows that parents are interested in more enrichment programs for students in arts and humanities. The desired outcome is to reduce the number of students not reading on grade level and to increase math outcomes for students, as measured by school data.</p>		<p>Child Time: students will have access to educational enrichment programs, activities, assemblies, field trips, clubs, etc. with an emphasis on reading, math, arts, and humanities, such as a Book vending machine, 5th Grade Transition, Teddy Bear Fair, after-school dances, coloring/art contests - Red Ribbon Week, Veteran's Day, 100th Day, etc. Bullying Awareness - Unity Day, High Attendance Day, etc. Fall 2024/2025 &amp; Spring 2024/2025</p>		<p>Staff, Parents, PTA, Cooperative Extension Service, Educational enrichment providers, Public Library, Community Partners, Partners for Rural Impact, etc.</p>			
<b>I, N, P1</b>		<b>I, N, P(2)</b>					
<b>Evaluated (Y/N)?</b>		<b>Evaluated (Y/N)?</b>					
<b>If not implemented, briefly, Why?</b>		<b>If not implemented, briefly, Why?</b>					
<b>Did this activity have the intended impact (Y/N)</b>		<b>Did this activity have the intended impact (Y/N)</b>					
<b>Assessed need, desired outcome, measurement</b>		<b>Activity with Timelines</b>		<b>Collaborative Partners (w/ fund source and cost</b>			

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<p>According to Needs Assessment data, 10% of parents are interested in increasing their knowledge of parent skills, with additional support group meetings. The desired outcome is to provide parents with opportunities to increase their parenting skills and knowledge, as measured by, pre/post surveys and sign-in sheets.</p>	<p>Parent Time: Parent Support Group meetings. Parent Workshops, Parent Cafe, etc. Fall 2024/2025 - Spring 2025/2026</p>	<p>FRYSC, Title 1, Community Partners, Partners for Rural Impact, etc.</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>According to Needs Assessment data, 69% of parents attend Family engagement activities and events. The desired outcome is to increase access for children and parents to engage in learning opportunities, as measured by, sign-in sheets and pre/post surveys.</p>	<p>Parent and Child Time: Family Engagement Events/Activities, Fall Festival, Kinder-Camp, Pirate Prep, Thanksgiving/Christmas Luncheons with Parents, Grandparents Day, Mother/Daughter American Girl Tea event, Father/Son Event, Veterans Day, Dr. Suess B-Day, Read Across America, Awards Day, 5th Grade Ceremony, Test Prep Event/Recognition, Parent/Teacher Conferences, Fair Day Parade, Christmas Parade, and other community engagement activities and events. Fall 2024/2025 - Spring 2025/2026</p>	<p>School Staff, Public Library, Extension Office, PTA, Partners for Rural Impact, Community Partners, etc.</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
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Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>According to county data, 18% of the adult population over age 25 do not have a high school diploma or G.E.D. The desired outcome is to increase the educational level of adults over the age of 25, as measured by county data.</p>	<p>Adult education: to provide referrals to adult education and post-secondary education programs and services. Fall 2024/2025 &amp; Spring 2025/2026.</p>	<p>Adult Education, Colleges and Universities, KHEAA.</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
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02/12/2024

2024 - 26		School District		Powell County			
		Center Name		Bowen FRC			
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> <li>1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;</li> <li>2. Assist families in identifying developmental concerns;</li> <li>3. Collaborate with community partners and link families to appropriate prevention and intervention services.</li> </ol> <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Only 29% of incoming first-year students are kindergarten-ready. The desired outcome is to increase Kindergarten readiness, as measured by, Brngance data.		To identify families who are expecting or already have a child between the ages of prenatal to three and make referrals to First Steps, H.A.N.D.S., Story Time, and Babies & Toddlers programs. August 2024- & August 2025		Attendance Clerk (IC), Early Childhood Council, Childcare providers, staff, parents, Health Department, Public Library, etc.			
I:NI/PI		I:NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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	<p>Refer families to Bright By Text, an early childhood development app that sends age-appropriate text messages to enrolled parents of children ages birth to five. September/October '24 &amp; September/October '25</p>	<p>Early Childhood Council, Childcare providers, KET, Bright By Text</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>Refer parents to Pirate Prep, a birth-to-five readiness program. Fall 2024/2025 and Spring 2025/2026.</p>	<p>Early Childhood Council, Public Library, Cooperative Extension Service, Childcare Providers, District FRC, Governor's Office of Early Childhood</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>Host "Kinder-Camp", a Kindergarten transition program for incoming students. Spring 2025/2026.</p>	<p>School Staff, District Transportation Department, Title 1 Program</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
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	<p>Host a Community Baby Shower - a resource dissemination program for parents of prenatal to newborn children. Fall 2024/2025 and/or Spring 2025/2026.</p>	<p>FRYSC, Early Childhood Council, Health Department, Pediatric Offices, Community Partners, etc.</p>	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	<p>Lending Library with accompanying activities for parents of preschool-age children. Summer 2024 &amp; 2025</p>	<p>Partners for Rural Impact, Local Banks, Public Library, other Community Partners, etc.</p>	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	



02/12/2024

2024 - 26		School District		Powell County			
		Center Name		Bowen FRC			
Center Type		FRC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> <li>• Health Education</li> <li>• Social and Emotional climate</li> <li>• Physical Education and Physical Activity</li> <li>• Physical Environment</li> <li>• Nutrition Environment and Services</li> <li>• Employee Wellness</li> <li>• Health Services</li> <li>• Family Engagement</li> <li>• Counselling, Psychological and Social Services</li> <li>• Community Involvement</li> </ul>					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component.					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
<p>According to state health data, Powell County ranks 105 out of 120 counties in overall health. The desired outcome is for families, students, and staff to have increased access to services and information on overall healthy living; thus, improving the county ranking, as measured by, FRC logs, IC group activities/reports, and health ranking data.</p>		<p>Collaborate with staff to organize and improve physical education and recess activities with an emphasis on obesity and overall wellness. Fall 2024/2025 &amp; Spring 2025/2026</p>		<p>Staff, Cooperative Extension Service, Health Department, Sports Leagues, Community Partners, etc.</p>			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

02/12/2024

	To promote and assist with physical wellness activities such as Girls on the Run, Hop Sports, Go Noodle, Field Day, Sports Leagues, etc. Fall 2024/2025 & Spring 2025/2026	Staff, Cooperative Extension Service, Sports Leagues, Churches, Community Partners, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	Collaborate and plan in-school programs such as My Plate, Nutrition, Physical Fitness, Germs and Handwashing, Sleep, and Hygiene, Fall 2024/ 2025	Staff, Cooperative Extension Service, Health Department, School Counselor, Community Partners.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	Provide and/or refer students and families to health services, such as the Big Smiles dental program, hearing and vision screenings, school nurse, etc. Fall 2024/2025 & Spring 2025/2026	Staff, School Nurses, Sterling Health, Big Smiles, Community Partners, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/12/2024

	To promote social/emotional learning and well-being programs among students, such as Haircut Event, No One Eats Alone, Why Try, etc. Fall 2024/2025 & Spring 2025/2026	School Counselor, Librarian, Staff, Mental Health Providers, Partners for Rural Impact, Community Partners, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	Referrals to counseling, psychological, and social services. Fall 2024/2025 & Spring 2025/2026	School Counselor, Mt. Comp, New Vista, DCBS, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	Promote staff wellness through various activities such as weight loss and step challenges, in conjunction with Heart Health Month, etc. February-March 2025/2026.	Staff, Health Department, Insurance providers, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

02/12/2024

	Promote and/or provide health-related programs such as Community Health Fair, Diabetes Education, Meal Planning on a Budget, and Cooking Classes. Fall 2024/2025 & Spring 2025/2026	Staff, PTA, Health Department, Cooperative Extension Service, Community Partners, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
	Promote and provide Red Ribbon Week activities and programs. October 2024/2025.	Powell/Estill Area Substance Abuse Policy Board, Staff, Marcum-Wallace Hospital, Community Partners, etc.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
According to the Holiday Assistance application, 20% of parents expressed a need for Holiday assistance at Christmas time. The desired outcome is to refer families to community partners, as measured by, FRC log, IC data, group/individual interventions.	Refer parents to Holiday Assistance programs to reduce stress and anxiety due to financial limitations during the holidays. Fall/Winter 2024/2025	Fraternal Order of Police, Churches, Staff, Civic Clubs, Community Partners, and Community Members.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>

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	<p>Provide clothing as needed to students such as coats, socks, underwear, shoes, hygiene products, etc. Fall 2024/2025 &amp; Spring 2025/2026</p>	<p>Christian Appalachian Project, Retired Teachers Association, Staff, Parents, AmVets Ladies Auxiliary, Our Lady of the Mountains Catholic Church, Bowen First Church of God, etc.</p>	
<b>I,NI,PI</b>		<b>I,NI,PI(2)</b>	
<b>Evaluated (Y/N)?</b>		<b>Evaluated (Y/N)?</b>	
<b>If not implemented, briefly, Why?</b>		<b>If not implemented, briefly, Why?</b>	
<b>Did this activity have the intended impact (Y/N)</b>		<b>Did this activity have the intended impact (Y/N)</b>	
<b>Assessed need, desired outcome, measurement</b>	<b>Activity with Timelines</b>		<b>Collaborative Partners (w/ fund source and cost</b>
<p>According to Backpack Food applications, 16% of families need food assistance for their children. The desired outcome is to provide students with access to food bags for the weekend to reduce food insecurity, as measured by, IC data.</p>	<p>Provide food to students/families as needs arise or through the Backpack Food program, or Help Fund, etc. Fall 2024/2025 &amp; Spring 2025/2026</p>		<p>Community Food Bank, Christian Appalachian Project, Help Fund Project, Staff, etc.</p>
<b>I,NI,PI</b>		<b>I,NI,PI(2)</b>	
<b>Evaluated (Y/N)?</b>		<b>Evaluated (Y/N)?</b>	
<b>If not implemented, briefly, Why?</b>		<b>If not implemented, briefly, Why?</b>	
<b>Did this activity have the intended impact (Y/N)</b>		<b>Did this activity have the intended impact (Y/N)</b>	