

01/02/2024

Advisory Council Listing

District	Powell County	Center	Powell County H.S. YSC
School Year	2022 - 24	Requestor	ruth.stamper@powell.kyschools.us

#	Name	Representing	Original Appointment Date
1	Kayla Carroll (Chair, Citizens Guarantee Bank)	Community	07/01/2016
2	Dana Abney (12th grade parent)	Parent	07/01/2021
3	Connie Nobles (9th grade parent)	Parent	07/01/2023
4	Jessica Taylor (11th grade parent)	Parent	07/01/2021
5	Alyssa Taylor (11th grade student)	Youth	07/01/2021
6	Cameron Del Rosario (12th grade student)	Youth	07/01/2021
7	Renee Jones (Powell County Health Department)	Community	07/01/2023
8	Phillip Frazier (Powell County School Resource Officer)	School District Staff	07/01/2023
9	Mary Beth Mink (Powell County High School Media Specialist)	School District Staff	07/01/2018

Family Resource/Youth Services Center Inventory Tracking Form

FRYSC Inventory Tracking Form

Center Name: Powell Co High School YSC

Date: February 5, 2024

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
Office Refrigerator	Unknown	\$169.00	08-23-93	YSC	YSC Storage room	YSC Coordinator
Computer	AST Research	\$2,360.98	07-20-93	YSC	Surplus sale	-----
Storage Cabinet (2)	Sandusky	\$339.00 ea.	07-25-93	YSC	YSC Storage room	YSC Coordinator
Storage Cabinet (2)	Sandusky	\$159.00 ea.	07-25-93	YSC	YSC Storage room	YSC Coordinator
Computer System	DT-AB002-FW	1,915.00	05-13-97	YSC	Surplus sale	-----
Microwave	Sharp	\$250.00	1999	YS	YSC Storage room	YSC Coordinator
Shelving (3)	48X24X72	\$150.00 ea.	Oct. 2003	YSC	YSC Storage Room	YSC Coordinator
Painted Wooden Shelf	P.C. Maintenance	\$30.00	1994	YSC	YSC Storage Room	YSC Coordinator
4-Shelf black metal shelf		\$50.00	1994	YSC	YSC Storage Room	YSC Coordinator
4-Shelf wood-like shelf (2)	Walmart	\$60.00	1994	YSC	YSC Storage Room	YSC Coordinator
3 tier Black Metal Rolling Cart		\$60.00	2003	YSC	YSC Storage Room	YSC Coordinator
3 tier metal wire rolling cart	Sam's	\$79.00	2008	YSC	Surplus	-----
4 Drawer Black Lateral File Cabinet (3)	Hon	\$800.00	2003	PC Board	YSC Office	YSC Coordinator
2-drawer vertical file cabinet (2)	Hon	\$370.00	2003	PC Board	YSC Office	YSC Coordinator
4 drawer Vertical file Cabinet (2)	Hon	\$570.00	2003	PC Board	YSC Office	YSC Coordinator
L-shape Grey/Walnut top desk.	Hon	\$1,100.00	2003	PC Board	YSC Office	YSC Coordinator
2 small customer chairs		\$89.00 ea.	2003	PC Board	YSC Office	YSC Coordinator
L-Shape oak desk	Oak Factory Outlet	\$1,300.00	2003	YSC	YSC Office	YSC Coordinator
3 tier oak shelf	Oak Factory Outlet	\$79.00	2003	YSC	YSC Office	YSC Coordinator
2 drawer vertical file cabinet	Oak Factory Outlet	\$300.00	2003	YSC	YSC Office	YSC Coordinator
4-tier oak shelf	Oak Factory Outlet	\$149.00	2003	YSC	YSC Office	YSC Coordinator
2-shelf Oak Computer Desk	Oak Factory Outlet	\$400.00	2003	YSC	YSC Office	YSC Coordinator
Canon Image Runner 2270	12117	\$3,500.00	2004	YSC	Surplus	-----
Wooden Media Cabinet	Home Decorators	\$450.00	2006	YSC	YSC Office	YSC Coordinator
Wooden Utility Cabinet	Home Decorators	\$400.00	2006	YSC	YSC Office	YSC Coordinator
4-door Wooden Storage Cabinet	Home Decorators	\$700.00	2006	YSC	YSC Office	YSC Coordinator
2-door wooden Storage Cabinet	Home Decorators	\$600.00	2006	YSC	YSC Office	YSC Coordinator
Corner 2-door storage cabinet	Home Decorators	\$500.00	2006	YSC	YSC Office	YSC Coordinator
Fender Sound Machine		\$900.00	2006	YSC	Storage	YSC Coordinator
Office Computer – Dell-	17669	\$1,300.00	2008	YSC	Surplus	-----
HP Photosmart Printer (2)	C6280	\$249.00 ea.	2008-2010	YSC	YSC Office	YSC Coordinator

CPP Needs Assessment Data Sheet

YSC

2024-2026

Needs assessment data should be gathered from multiple sources including parent surveys, staff surveys, student surveys, Kids Count, school report card, and other community assessments.

School District: Powell		Center Name: Powell County High School Youth Service Center	
Student population	Total Student Count	Possible Sources	
Total Enrollment (All Students)	731	Infinite Campus School Report Card Greatschools.org	
African American	9		
Asian	0		
Hispanic or Latino	24		
White (Non-Hispanic)	698		
Economically Disadvantaged	468		
Students with Disabilities (IEP)	97		
English Learner	5		
Foster Care	34		
Homeless	3		
Migrant	9		
Military-dependent	0		

Required Data	Possible Sources	Result
1) Average # days missed by top 10 truant students	School Report Card, Attendance Clerk, Early Warning Tool	According to the Early Warning Tool, the average number of days missed by the top 10 truant students were 62 days.
2) Graduation rates for each school served (HS only)	School Report Card	According to the School Report Card the 2022 graduation rate was 90.3%.
3) List the top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Teacher's surveys reported the top 3 health issues for students are: lack of sleep, diet/exercise, and vaping. Parent surveys reported: emotional issues, lack of sleep, and ADHD.
4) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	PCHS Guidance Counselors reported 5 students were pregnant during the previous school year.
5) % of parents who are confident helping their children with school work	Parent Survey	67% of parents surveyed reported that they were confident helping their children with school work.
6) List the top 3 behavior/discipline violations in your school during the previous year	PBIS, Guidance Counselor, Infinite Campus, Early Warning Tool	According to PCHS Assistant Principal the top 3 behavior/discipline violations were: vaping, disrespectful behavior, and drug/alcohol use.
7) List the top 3	Teacher survey,	Teacher surveys stated that the top

<p>social/emotional issues as reported by staff, parents and students</p>	<p>Parent survey, Student Survey, guidance Counselor, Early Warning Tool</p>	<p>3 social/emotional issues for students are: low self-esteem, peer pressure/social media, depression/anxiety. Parent surveys report: social media/cell phones, anxiety, and family issues. Student's surveys report: fitting in/self-esteem, peer pressure/social media, and bullying.</p>
<p>8) % of students reporting use of alcohol? Tobacco? Other drugs?</p>	<p>KIP Survey, student survey, YRBS, RPC</p>	<p>According to the KIP survey, 10% of students reported alcohol use, 3% cigarette use, and 8.5% marijuana use.</p>
<p>9) Percentage of students who are college and/or career ready</p>	<p>School Report Card</p>	<p>According to the School Report Card, 43% of PCHS students were college and/or career ready.</p>
<p>10) (HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?</p>	<p>Student Survey</p>	<p>According to student surveys 57% of students feel confident filling out a job application, 17% a college application, 57% a resume, and 38% feel confident in a job interview.</p>
<p>11) List the top 3 activities or learning opportunities that help decide their future career and/or college plans.</p>	<p>Student survey</p>	<p>Student surveys reported the top 3 activities or learning opportunities that help decide their future plans are: good work ethic, good grades, and support from a parent.</p>
<p>12) What are the most important academic needs for your school according to the most recent KSA (Kentucky Summative Assessments) results?</p>	<p>Principal, KSA</p>	<p>KSA reports show that PCHS tested below 23% in all areas for combined proficient/distinguished, making all academic needs a concern.</p>
<p>13) % of parents and students who indicate a need for more after-school or summer enrichment?</p>	<p>Parent survey, student survey</p>	<p>12 % of parent surveyed and 10% of students surveyed stated that there is a need for more after-school or summer enrichment.</p>
<p>14) What are the two lowest performing subgroups of students on the KSA (Kentucky Summative Assessments)</p>	<p>School Guidance Counselor Curriculum/Instruction Coach (Examples of student subgroups: Race, gender, economic status, English learners, students with disabilities)</p>	<p>According to PCHS Guidance Counselors the two lowest performing subgroups are: economical disadvantage and special education students.</p>
<p>15) (HIGH SCHOOL ONLY) What are the two lowest performing subgroups of students on the ACT?</p>	<p>School Guidance Counselor Curriculum/Instruction Coach (See question above</p>	<p>According to PCHS Guidance Counselors the two lowest performing subgroups are: economical disadvantage and special education students.</p>

for examples of
student subgroups)

16) (Optional)

List the top three needs for each component based on ALL data collected for needs assessment.

Remember the top 3 needs can come from multiple sources not solely from the above data.

Referrals to health and social services

1. Social media/Cell phones
2. Anxiety
3. Diet/Exercise

Career exploration and development

1. College Application assistance
2. Life Skills
3. Work Ethic

Summer and part-time job development for high school students

1. Self-esteem issues
2. Job interview/application assistance
3. Knowledge of career opportunities

Substance abuse education and counseling

1. Vaping use
2. Drug/alcohol use
3. Peer pressure/social media

Family crisis and mental health counseling

1. Bullying
2. Family issues (incarceration, violence, loss of income, homelessness)

3. Emergency Assistance (clothing, hygiene, food, housing, utilities)

Optional Additional Data

1.

2.

3.

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2024 - 26		School District	Powell County
		Center Name	Powell County H.S. YSC
Center Type		YSC	
Action Component		Family Crisis and MH Counseling	
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)	
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component	
		Resilience	
		Social Connections	
		Knowledge of Child/Adolescent Development	
		Concrete Support in Times of Need	
		Social and Emotional Competence	
		Nurturing and Attachment	
		X	X
		X	X
		X	X
		X	X
		X	X
		X	X
Is this an amendment			
Assessed need, desired outcome, measurement		Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to the School Report Card data, academic performance, attendance, and behaviors manifest through non-cognitive barriers. By removing non-cognitive barriers, students will show improved performance in these areas; increasing parental resilience and support in times of need, as measured by IC data, Center logs, and School Report Card data.		YSC will provide school supplies, clothing, shoes, hygiene items, food, etc. as needed. Help with utilities and emergency needs when immediate action is required. July 1, 2024-June 30, 2025 and July 1, 2025-June 30, 2026	School staff, Help fund, CAP (Christian Appalachian Project), churches, businesses, community partners.
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate with the Powell County Food Bank to provide weekend backpack food for students who are referred. September 1 2024- May 30, 2025 and September 1, 2025-May 30, 2026	School staff, Powell County Food bank, and local businesses.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will partner with Josten's to provide a cap and gown for graduation, when a student is referred. Spring 2025 and Spring 2026.	Josten's, and school staff.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
According to the School Report Card, 71.1% of our families are economically disadvantaged. By assisting families in times of need it will increase parental resilience and social connections, as well as engaging students in community needs, as measured by program evaluations and YSC records.	YSC will collaborate with students, staff, and/or Powell County Food Bank to provide Thanksgiving meals to families who are referred. Fall 2024 and Fall 2025.	Student Advisory Council, student, staff, Powell County Food Bank, and local churches.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will collaborate with community partners to sponsor high school students who are referred to the Secret Angel program for Christmas assistance. December 2024 and December 2025.	School staff, local churches, local businesses, and families.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will work with the central office staff to identify homeless families to assist in housing, basic needs, mental health assistance, etc. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026	Central office, school staff, Kentucky River Foothills, and local businesses.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to needs assessment surveys from multiple sources, there is a need for parent/guardian and student engagement. Families and students will increase their knowledge of school activities, programs and services, to improve social, emotional, and mental health of children and knowledge of adolescent development, as measured by IC data and program evaluations.	YSC will assist with 2 parent/teacher conferences. Parents/guardians will be encouraged to attend and meet with teachers and staff to discuss students progress during the school year. Information about community resources will be shared. Fall 2024 & Spring 2025 and Fall 2025 & Spring 2026	School staff, ASAP, New Vista, and Powell Extension Office.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will partner with school staff and community partners to provide Family Engagement programs such as: Family Game nights, Back-to-School programs, FAFSA, Scholarship, and/or College information, etc. July 1, 2024-June 30, 2025 and July 1, 2025-June 30, 2026	School staff, GEAR UP, various local businesses, and Full Service Community Schools.	

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I,NI,PI		I,NI,PI(2)	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will assist with Freshman Back-to-School night. Students and Families will receive schedules and information that will help with the transition to high school. Student and family events may be offered, such as the Back to School Hair Cut program, etc. August 2024 and August 2025	District FRYSC, school staff, local beauticians, Powell Health Department, New Vista, and Full Service Community Schools.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will assist with 8th grade Transition Day. 8th grade students will have an opportunity to spend the day at the high school, tour the school grounds, meet school staff and discover the various pathways that are offered. Spring 2025 and Spring 2026	CTE teachers, Middle School & High School staff.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will assist with Senior Breakfast. Parent/Guardians are invited to attend an event with their child to celebrate the end of their high school years. Gifts are provided by local businesses for all students and breakfast is served by central office staff. May 2025 and May 2026	School staff, New Vista, and local businesses.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to student surveys there is a need for assistance with after school activities and programs. Students will increase social connections, as well as support in times of need; as measured by program evaluations.	YSC will present a program called Project Prom Dress to provide items for prom. Students in need may receive: dress, shoes, jewelry/accessories, or suit and tie. Spring 2025 and Spring 2026	School staff, The Golden Rule, and local clothing stores	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate with school staff and families to identify students who would benefit from summer activities to assist with camp applications, fees and supplies. Summer 2025 and Summer 2026	School staff, SRO, Camp Burnamwood, Youth Haven, and Powell Extension Office.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to staff and student needs assessment data, there is a rise in bullying and abuse among students. Students and families will increase awareness of prevention skills, violence awareness, and various agencies to assist in times of need, as measured by program evaluations.	YSC will collaborate with community partners to provide a Bullying/Suicide Awareness program. Information on bullying/suicide prevention and the Stop the Bullying Helpline and Mental Health Crisis Lifeline will be displayed in the school. Fall 2024 and Fall 2025	School staff, SRO, and New Vista.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will provide students and families information and/or program activities during Dating Violence Awareness month. February 2025 and February 2026	School staff and New Vista.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate with community partners, students and staff during Child Abuse Awareness month, for "Pinwheels for Prevention". Students will participate in activities and be provided information on child abuse. Spring 2025 and Spring 2026	School staff, students, and New Vista.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2024 - 26		School District		Powell County	
		Center Name		Powell County H.S. YSC	
Center Type		YSC			
Action Component		Career Exploration and Dev			
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.			
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component			
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need
			X		X
				X	
Is this an amendment					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
According to the School Report Card, 57% of students are not college or career ready. Students will increase knowledge of college and/or career life skills and options for different pathways; resulting in a successful transition into adult life and improving the graduation rate, as measured by program surveys and School Report Card data.		YSC will collaborate with school staff to provide college and/or trade school visits. Fall 2024 & Spring 2025 and Fall 2025 & Spring 2026		School staff, various colleges/universities, and Job Corps.	
I,NI,PI		I,NI,PI(2)			
Evaluated (Y/N)?		Evaluated (Y/N)?			
If not implemented, briefly, Why?		If not implemented, briefly, Why?			
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)			
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
		YSC will collaborate with school staff to plan educational field trips that advocate diversity, enhance student learning, and engage them in other cultures. August 2024 - May 2025 and August 2025 - May 2026		School staff, Powell Extension Office, and Migrant Coalition.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate with KYSCA (Kentucky Student Council Association) and the Student Advisory Council to engage students in various college/career ready activities and programs. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026	KYSCA, Student Advisory Council	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will collaborate with school staff to provide a College and/or Career Day. Colleges, universities, and/or trade schools will provide information and assistance to students. Fall 2024 & Spring 2025 and Fall 2025 & Spring 2026.	School staff, KHEAA College Coach, and community partners.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
According to the School Report Card, ACT scores are below state average. Students will increase ACT scores and improve college and career readiness, as measured by School Report Card and program evaluations.	YSC will assist with ACT boot camps to help prepare students to take the ACT. Fall 2024 and Fall 2025	School staff, GEAR UP, and Full Service Community Schools.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will collaborate with the school Media Specialist to host a Teen Read night. Students, staff and community partners work together to read selected books and discuss content. Fall 2024 and Fall 2025	Media Specialist, school staff, and local businesses.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will partner with GEAR UP to assist in programs that will improve student academic needs, such as; assistance with college applications, leadership trainings, tutoring, STEM activities, etc. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026	GEAR Up, school staff, Full Service Community Schools.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
According to student surveys, two of the top 3 needs for career exploration and development were, life skills and work ethic. Students will increase these developmental skills through involvement in decision-making and leadership skills, as measured by student surveys.	YSC will collaborate with the Student Advisory Council to provide monthly meetings for input and guidance in school programs and services, as well as leadership trainings/conferences; providing student perspectives, and school/community involvement i.e., Veterans Day program, Legislative Page, Honors Night, etc. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026.	Student Advisory Council, KYSCA, student, school staff, Powell Health Department, New Vista.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	<p>YSC may provide various programs such as Adulting Day, Reality Store, etc. that will create "Real Life" scenarios to increase knowledge of life skills, work ethic, college and/or job development skills. Fall 2024 or Spring 2025 and Fall 2025 or Spring 2026</p>	<p>School staff, Powell Extension Office, Various local businesses, and Full Service Community Schools.</p>	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

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2024 - 26		School District		Powell County			
		Center Name		Powell County H.S. YSC			
Center Type		YSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component.					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to the School Report Card about 22% of school behavior events were tobacco/vaping and/or drug/alcohol related. Students will reduce their risk factors to use and abuse these products, and be able to make better lifestyle choices, as measure by the School Report Card.		YSC will provide a school assembly that demonstrates the benefits of healthy lifestyle choices and the effects of drugs/alcohol and/or tobacco/vaping use, as well as prevention and treatment information. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026		School staff, and various assembly presenters.			
I, NI, PI		I, NI, PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement	Activity with Timelines		Collaborative Partners (w/ fund source and cost)				
	YSC will collaborate with community partners to provide information and activities that address drug/alcohol and/or tobacco/vaping use, effected by peer pressure and social media influence, during various events such as: CREW Time, Student Advisory Council programs, parent/teacher conferences, family engagement nights, etc. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026		School staff, ASAP, SPARK Ministries, Student Advisory Council, and community partners.				

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will participate in Red Ribbon Week by providing promotional, educational material, guest speakers, and/or activities. October 2024 and October 2025	School staff, ASAP, local businesses, various assembly speakers.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
	YSC will provide activities and/or programs before graduation that brings awareness to healthy lifestyle choices and the effects of drugs/alcohol and/or tobacco/vaping use, as well prevention and treatment information. May 2025 and May 2026	School staff, Health Coalition, New Vista, local businesses.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost	
Student surveys showed that school events help keep them from participating in unsafe social gatherings where drugs and alcohol could be present. Students will increase participation in activities to reduce the risk of use or abuse of drugs or alcohol, as measured by student surveys.	YSC will host an After Prom Party that will provide a safe and fun alternative for students to attend after prom. Spring 2024 and Spring 2025	School staff, ASAP, Malt Beverage, ABC grant, and community partners.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will assist with a Mini Minus trip before graduation. This chaperoned Senior Trip is a safe alternative that reduces the chance of drug/alcohol use. May 2025 and May 2026	School staff, ASAP, ABC grant, parents, and community partners.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/09/2024

2024 - 26		School District		Powell County			
		Center Name		Powell County H.S. YSC			
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
			X		X		
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to student surveys, there is a need for job ready development skills. Students will increase knowledge in part-time job skills as well as receive trainings with job readiness skills, as measured by student surveys and email logs.		YSC will assist local businesses in recruiting and hiring student workers for part-time jobs. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026		School staff, and various local businesses.			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
		YSC will assist FCS (Family and Consumer Science) classes with job skill trainings and diverse programs such as: FCCLA competitions, etc. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026		School staff, Powell Extension Office, and various local businesses.			

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Student surveys show that 43% of students are not confident in their job related skills. Students will increase knowledge in interview, application/resume skills, as well as training needed for part-time job development, as measured by student surveys.	YSC will collaborate with school staff and community partners to provide job skill information and/or trainings that will create self-confidence in areas needed. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026	School staff, GEAR UP, Powell Extension Office, and New Vista.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will assist in mock-interviews as well as provide resources to students for clothing for interviews if needed. Fall 2024 & Spring 2025 and Fall 2025 & Spring 2026	School staff, GEAR UP, and Powell Extension Office.	
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	YSC will work with school staff to coordinate small group trainings on work ethic, self esteem, time management, organization, goal setting, etc. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026	School staff, Powell Extension Office, local banks, various local businesses, and Full Service Community Schools.	

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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

02/09/2024

2024 - 26		School District		Powell County			
		Center Name		Powell County H.S. YSC			
Center Type		YSC					
Action Component		Health Services or Referrals to Health Services					
Goal Of Component		<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 					
Strengthening Families Protective Factors		Place X below all Strengthening families protective factors addressed through this component					
		Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment
		X	X	X	X	X	X
Is this an amendment							
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
According to county health data, Powell County ranks 105 out of 120 counties for overall poor health. Families, students, and staff will have increased access to services, screenings and information on overall healthy living, as measured by YSC daily logs, and program sign-in sheets.		YSC will contact/refer medical physicians, i.e. doctors, OB/GYN, opticians, dentist, on-site providers (Sterling Health Care) and/or mental health providers, as students are referred. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026		School staff, Big Smiles, Sterling Health Care, SRO, and community partners.			
I,NI,PI		I,NI,PI(2)					
Evaluated (Y/N)?		Evaluated (Y/N)?					
If not implemented, briefly, Why?		If not implemented, briefly, Why?					
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)					
Assessed need, desired outcome, measurement		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

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	The YSC will provide staff wellness information and activities that will increase overall mental and physical health. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026	School staff, Powell Health Department, New Vista, and Health Coalition.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	YSC will collaborate with Big Smiles program to provide dental services to students who are referred. Fall & Spring 2024-2025 and Fall & Spring 2025-2026	School staff, and Big Smiles Dental.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost
	YSC will collaborate with community partners and district FRYSC's to implement a Community Baby Shower. Mom's and moms-to-be will be offered resources and information for healthy child development and support. Spring 2025 and Spring 2026	District FRYSC, CECC, local physicians, Powell Health Department, and various local businesses.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost

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	YSC will work with community partners and district FRYSC's to implement a Community Health Fair to offer health services, screenings and incentives to families, staff, and students. Summer 2024 and Summer 2025	District FRYSC, Powell Health Department, local physicians, and various local businesses.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
According to student surveys, depression and/or mental health related needs were a concern. Students will increase their knowledge of social/emotional wellness, physical education and nutrition, as measured by program surveys.	YSC will collaborate with school staff to work with students during CREW Time (Mentoring program) to provide instruction, videos, and activities that would promote healthy lifestyle choices, such as; diet and exercise, mental health, anxiety/depression, low self-image, social media/cell phones, lack of family support, lack of sleep, ADHD, etc. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026	School staff, Health Coalition, Powell Extension Office, New Vista, and Full Service Community Schools.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	YSC will assist school staff to provide programs and activities such as; pep rallies, homecoming, etc., that promote health and wellness, community involvement and physical activities. August 1, 2024 - May 30, 2025 and August 1, 2025 - May 30, 2026	School staff, Health Coalition, Powell Extension Office, New Vista, and Full Service Community Schools.
I,NI,PI		I,NI,PI(2)
Evaluated (Y/N)?		Evaluated (Y/N)?
If not implemented, briefly, Why?		If not implemented, briefly, Why?
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

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<p>According to needs assessment data, families and students show a lack of awareness in community and school base resources. Families, students, and staff will have increased access to resources and programs that are offered to improve overall health, as measured by YSC records and surveys.</p>	<p>YSC will attend informative meetings as well as serve on local councils such as; Powell Interagency, Health Care for the Homeless, ASAP, Migrant, Health Coalition, etc. Information acquired will be shared with students, families and staff as well as used for program planning. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026</p>	<p>Extension Office, Health Department, Kentucky River Foothills, Powell/Estill ASAP, and community partners</p>
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I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>YSC will provide families, students, and staff information in the Parent Info Center (located in the High School foyer), Google Classroom, Facebook page, etc. Resources from agencies are shared to provide information of services and programs in the community. July 1, 2024 - June 30, 2025 and July 1, 2025 - June 30, 2026</p>	<p>School staff, Powell Extension Office, New Vista, ASAP, and Kentucky River Foothills.</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	

Assessed need, desired outcome, measurement	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	<p>YSC will provide information about center resources, program and activities, as well as celebrate accomplishments for families, students and staff during FRYSC week. February 2025 and February 2026</p>	<p>School staff, CAP, Advisory Council members, various local businesses</p>

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	