

Powell County Middle School (Powell County)

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	64% • 1 since last survey	68% 69% 68%	Kentucky Middle Schools Kentucky Powell County	
Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging	49% • 3 since last survey	53% 55% 53%	Kentucky Middle Schools Kentucky Powell County	
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	53% • 15 since last survey	55% 58% 59%	Kentucky Middle Schools Kentucky Powell County	
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	48% 22 since last survey	61% 66% 62%	Kentucky Middle Schools Kentucky Powell County	
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	61% 1 since last survey	57% 60% 62%	Kentucky Middle Schools Kentucky Powell County	
Resources Perceptions of the adequacy of the school's resources.	44% 1 since last survey	47% 50% 45%	Kentucky Middle Schools Kentucky Powell County	
School Climate Perceptions of the overall social and learning climate of the school.	43% • 19 since last survey	56% 63% 57%	Kentucky Middle Schools Kentucky Powell County	

Powell County Middle School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"				
School Leadership Perceptions of the school leadership's effectiveness.	54% • 16 since last survey	65% 67% 65%	Kentucky Middle Schools Kentucky Powell County	
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	76% • 7 since last survey	77% 78% 76%	Kentucky Middle Schools Kentucky Powell County	

27 responses

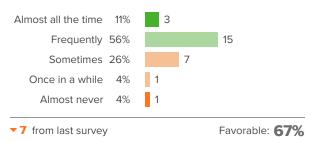


Educating All Students

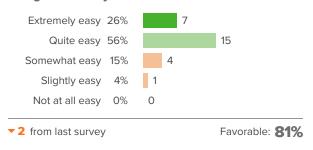


now did people respond:

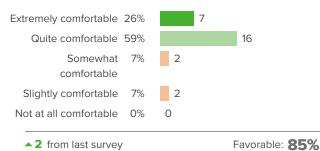
Q.1: How often do teachers use assessment data to inform their instruction?



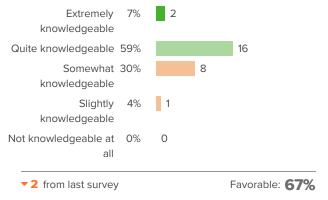
Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

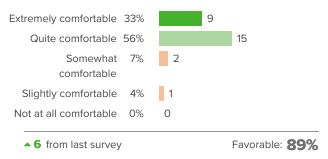




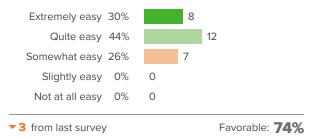
Powell County Middle School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey"



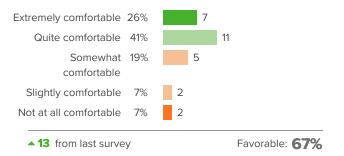
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



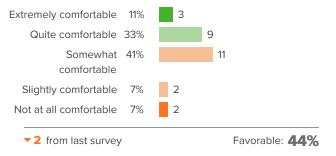
Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



Q.7: In response to events that might be occurring in

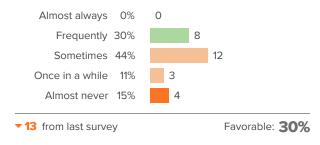
the world, how comfortable would you be having

conversations about race with your students?

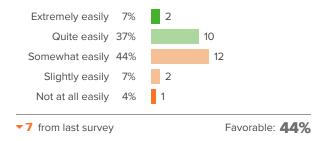


0: When a sensitive issue of diversity arises in

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



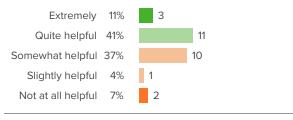
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?







Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



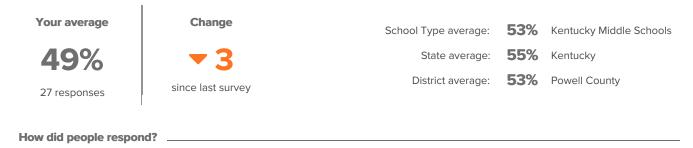
▲1 from last survey

Favorable: 52%

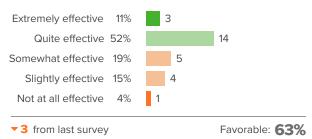




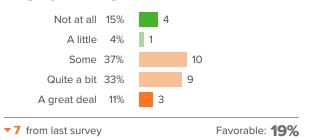
Emotional Well-Being and Belonging



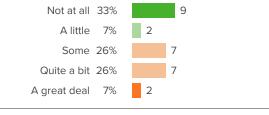
Q.1: How effective do you feel at your job right now?



Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



Q.3: How concerned are you about your own emotional well-being as a result of your work?



4 from last survey

Favorable: 41%

Q.4: Overall, how much do you feel like you belong at your school?

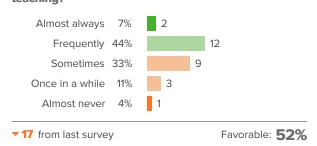
Completely belong 41%	11
Belong quite a bit 33%	9
Belong somewhat 11%	3
Belong a little bit 11%	3
Do not belong at all 4%	1
▼6 from last survey	Favorable: 74%



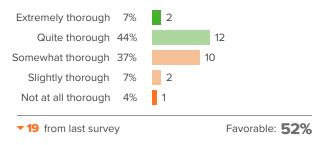
Feedback and Coaching



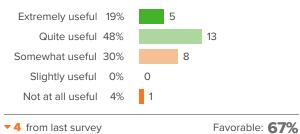
Q.1: How often do you receive feedback on your teaching?



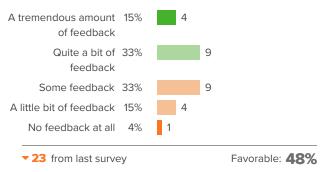
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



Q.3: How useful do you find the feedback you receive on your teaching?



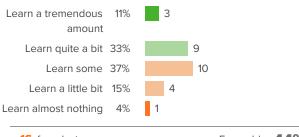
Q.4: How much feedback do you receive on your teaching?







Q.5: How much do you learn from the teacher evaluation processes at your school?



▼ 16 from last survey

Favorable: **44%**



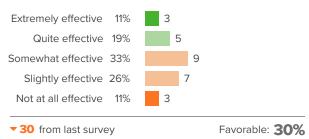


Managing Student Behavior

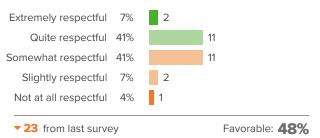


How did people respond?

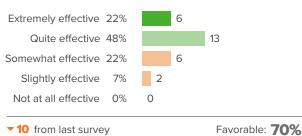
Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



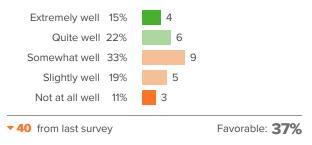
Q.2: How respectful are the relationships between teachers and students?



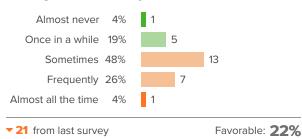
Q.3: How effective do you think you are at managing disruptive classes?



Q.4: How well do school administrators support teachers' classroom management efforts?



Q.5: How often does student misconduct disrupt the learning environment at your school?



Q.6: Overall, how safe is the school environment?



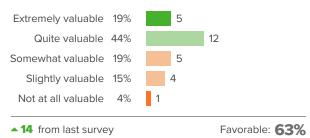


Professional Learning

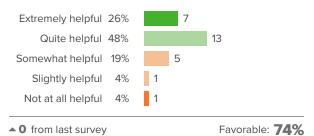


How did people respond?

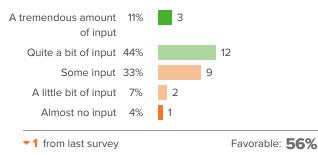
Q.1: At your school, how valuable are the available professional development opportunities?



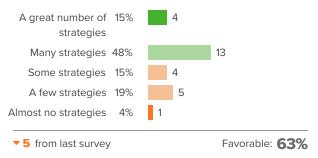
Q.2: How helpful are your colleagues' ideas for improving your teaching?



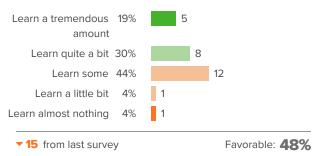
Q.3: How much input do you have into individualizing your own professional development opportunities?



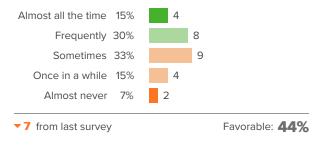
Q.4: Through working at your school, how many new teaching strategies have you learned?



Q.5: Overall, how much do you learn about teaching from the leaders at your school?



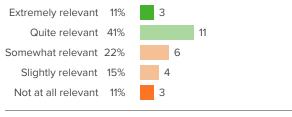






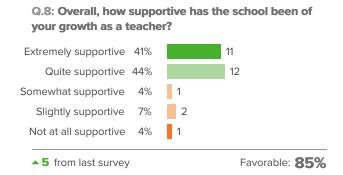


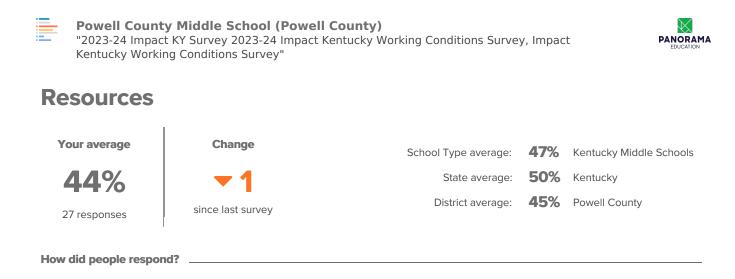
Q.7: How relevant have your professional development opportunities been to the content that you teach?



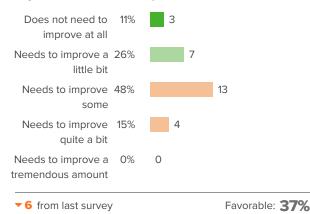
▲ 11 from last survey

Favorable: 52%

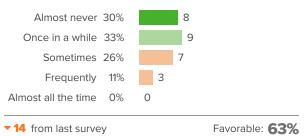




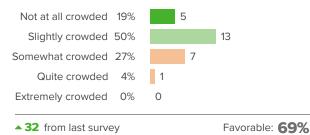
Q.1: To what extent does the quality of the resources at your school need to improve?



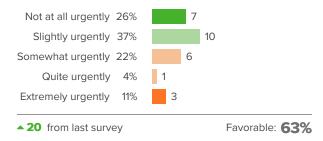
Q.2: When students need help from an adult, how often do they have to wait to get that help?



Q.3: At your school, how crowded do the learning spaces feel?



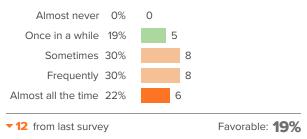
Q.4: How urgently does your school's technology need to be updated?



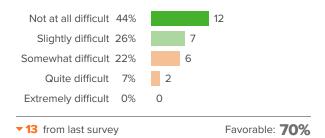




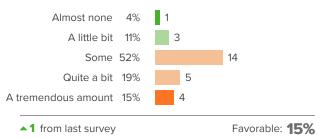
Q.5: How often do your school's facilities need repairs?



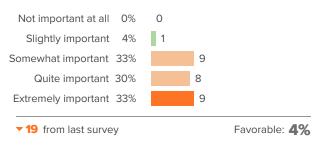
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



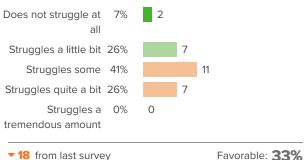
Q.7: How much of your own money do you spend on your classroom?



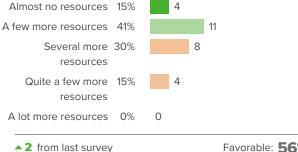
Q.8: How important is it for your school to hire more specialists to help students?



Q.10: Overall, how much does your school struggle due to a lack of resources?



Q.9: How many more resources do you need to adequately support your students' learning?



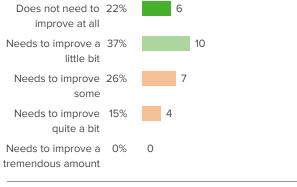


Favorable: 33%





Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



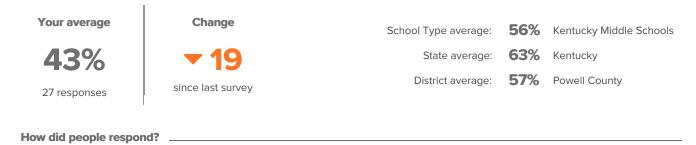
▲ 19 from last survey

Favorable: 59%

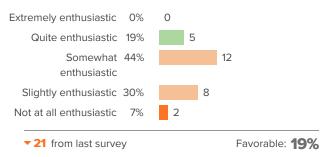




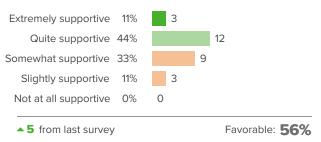
School Climate



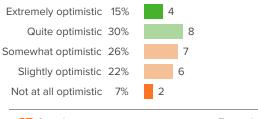
Q.1: On most days, how enthusiastic are the students about being at school?



Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



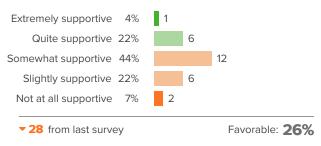
Q.3: How optimistic are you that your school will improve in the future?



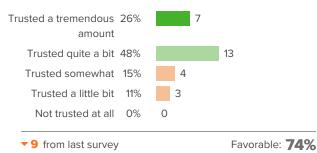
27 from last survey

Favorable: **44%**

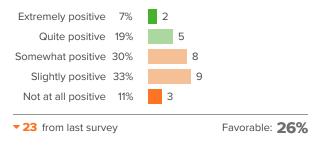
Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?



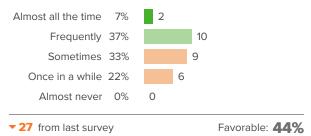


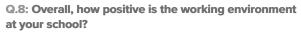


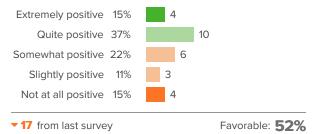




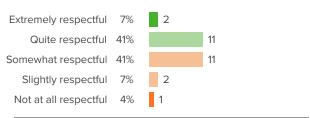
Q.7: How often do you see students helping each other without being prompted?







Q.9: How respectful are the relationships between teachers and students?

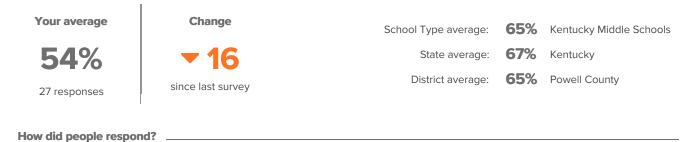


23 from last survey

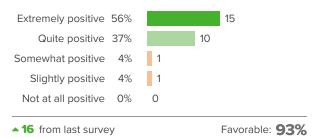
Favorable: 48%



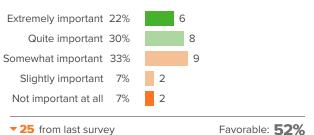
School Leadership



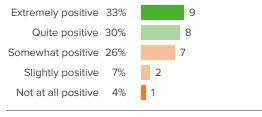
Q.1: How positive is the tone that school leaders set for the culture of the school?



Q.2: For your school leaders, how important is teacher satisfaction?



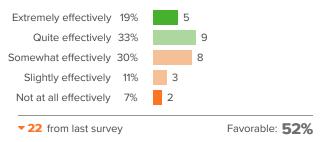
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



11 from last survey

Favorable: 63%

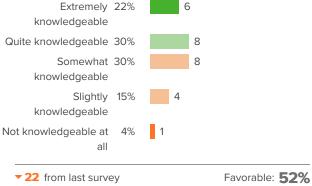
Q.4: How effectively do school leaders communicate important information to teachers?

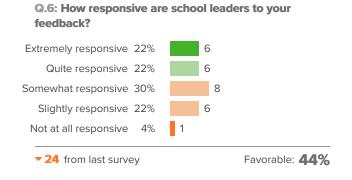




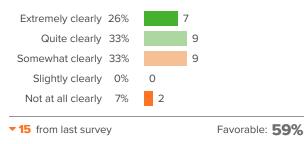


Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

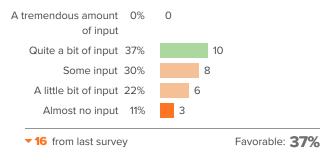




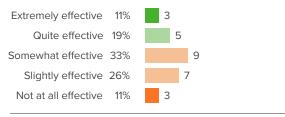
Q.7: How clearly do your school leaders identify their goals for teachers?



Q.8: When the school makes important decisions, how much input do teachers have?



Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



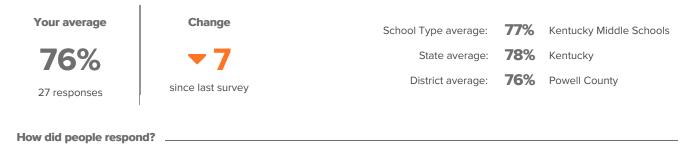
30 from last survey

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Favorable: 30%
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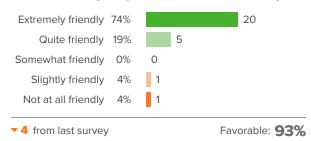




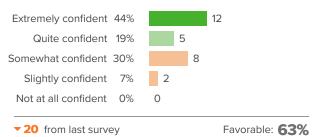
Staff-Leadership Relationships



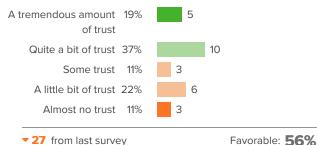
Q.1: How friendly are your school leaders toward you?



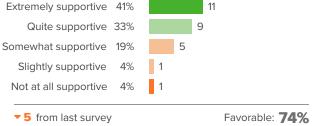
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



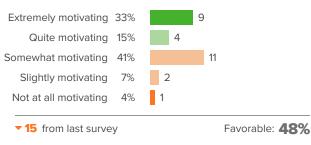
Q.3: How much trust exists between school leaders and faculty?



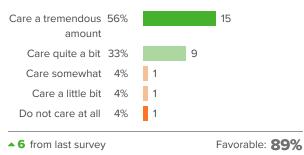
Q.4: When you face challenges at work, how supportive are your school leaders?



Q.5: At your school, how motivating do you find working with the leadership team?



Q.6: How much do your school leaders care about you as an individual?

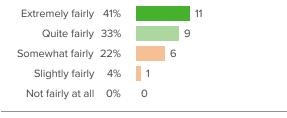






Q.7: How respectful are your school leaders towards Q.8: When challenges arise in your personal life, how you? understanding are your school leaders? Extremely respectful 52% Extremely 78% 14 21 understanding Quite respectful 41% 11 Quite understanding 15% 4 Somewhat respectful 4% 1 Somewhat 4% 1 Slightly respectful 4% 1 understanding Not at all respectful 0% 0 Slightly understanding 0% 0 Favorable: 93% Not at all 4% 1 ▲ 2 from last survey understanding Favorable: 93% 1 from last survey

Q.9: How fairly does the school leadership treat the faculty?



3 from last survey

Favorable: 74%