

# **Powell County High School (Powell County)**

**Impact Kentucky Working Conditions Survey** 2023-24 Impact KY Survey



Report created by Panorama Education





### Summary

Topic Description	Results	Compa	Comparison	
Educating All Students	67%	65%	Kentucky High Schools	
Faculty perceptions of their readiness to address issues of	1	69%	Kentucky	
diversity.	since last survey	68%	Powell County	
<b>Emotional Well-Being and Belonging</b> Perceptions of educator well being, efficacy, and belonging	<b>49%</b> <b>12</b> since last survey	53% 55% 53%	Kentucky High Schools Kentucky Powell County	
<b>Feedback and Coaching</b> Perceptions of the amount and quality of feedback faculty and staff receive.	57% o since last survey	50% 58% 59%	Kentucky High Schools Kentucky Powell County	
<b>Managing Student Behavior</b>	69%	61%	Kentucky High Schools	
Perceptions of the management of student behavior in the	20	66%	Kentucky	
classroom and school	since last survey	62%	Powell County	
<b>Professional Learning</b>	63%	53%	Kentucky High Schools	
Perceptions of the amount and quality of professional growth and	10	60%	Kentucky	
learning opportunities available to faculty and staff.	since last survey	62%	Powell County	
<b>Resources</b> Perceptions of the adequacy of the school's resources.	38% 10 since last survey	49% 50% 45%	Kentucky High Schools Kentucky Powell County	
School Climate	53%	54%	Kentucky High Schools	
Perceptions of the overall social and learning climate of the	16	63%	Kentucky	
school.	since last survey	57%	Powell County	

Powell County High School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentuck Kentucky Working Conditions Survey"	t PANORAMA		
School Leadership Perceptions of the school leadership's effectiveness.	74% 16 since last survey	62% 67%	Kentucky High Schools Kentucky
		65%	Powell County
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	83%	75%	Kentucky High Schools
receptions of faculty and starrelationships with school reducts.	▲7	<b>78</b> %	Kentucky
	since last survey	<b>76%</b>	Powell County

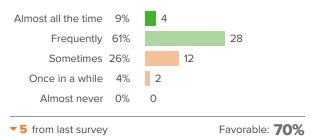
46 responses



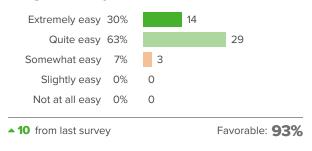
## **Educating All Students**



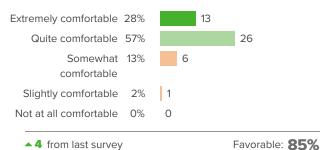
Q.1: How often do teachers use assessment data to inform their instruction?



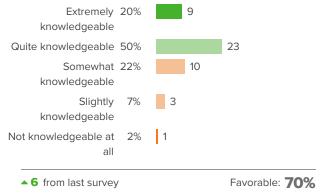
Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



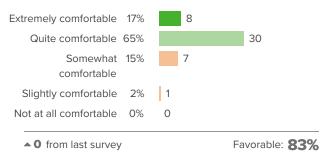
Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



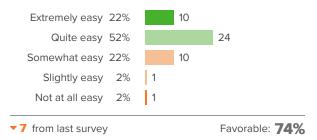




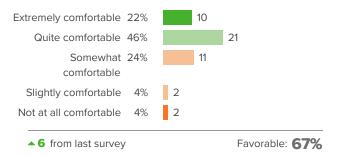
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



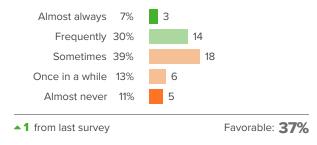
Q.7: In response to events that might be occurring in

the world, how comfortable would you be having

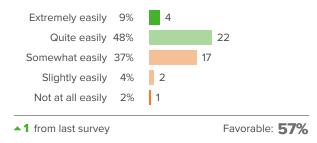
conversations about race with your students?

Extremely comfortable 17% 8 21 Quite comfortable 46% 12 Somewhat 26% comfortable Slightly comfortable 7% 3 Not at all comfortable 4% 2 Favorable: 63% 9 from last survey

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



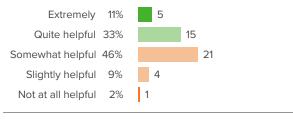
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?







Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



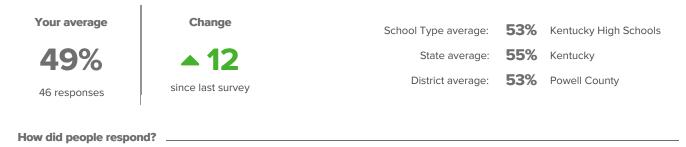
13 from last survey

Favorable: 43%

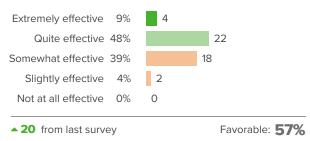




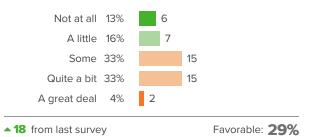
## **Emotional Well-Being and Belonging**



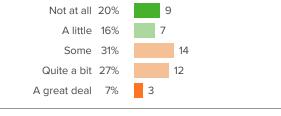
#### Q.1: How effective do you feel at your job right now?



#### Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



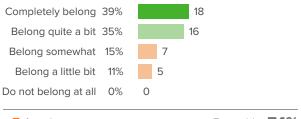
## Q.3: How concerned are you about your own emotional well-being as a result of your work?



▲ 17 from last survey

Favorable: 36%

## Q.4: Overall, how much do you feel like you belong at your school?



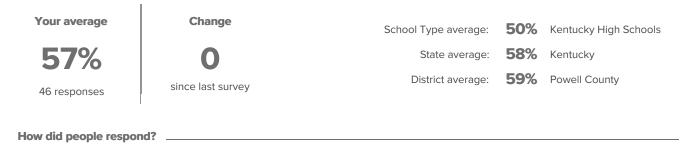
7 from last survey

Favorable: 74%

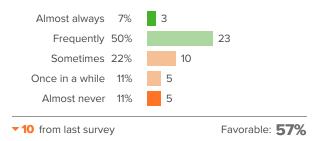




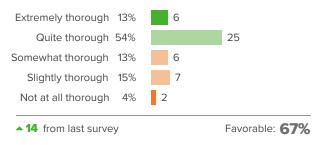
## **Feedback and Coaching**



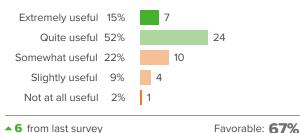
Q.1: How often do you receive feedback on your teaching?



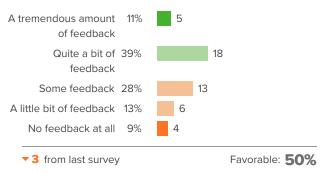
## Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



## **Q.3: How useful do you find the feedback you receive on your teaching?**



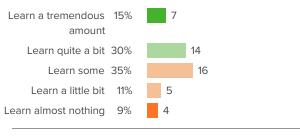
## Q.4: How much feedback do you receive on your teaching?







## Q.5: How much do you learn from the teacher evaluation processes at your school?



7 from last survey

Favorable: 46%



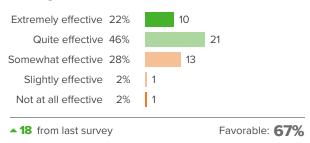


## **Managing Student Behavior**

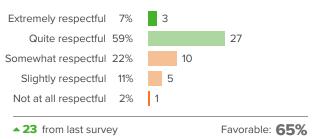


How did people respond?

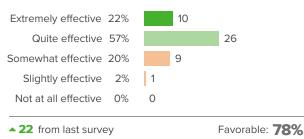
Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



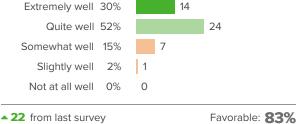
## Q.2: How respectful are the relationships between teachers and students?



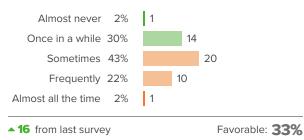
## Q.3: How effective do you think you are at managing disruptive classes?



## Q.4: How well do school administrators support teachers' classroom management efforts?



Q.5: How often does student misconduct disrupt the learning environment at your school?



#### Q.6: Overall, how safe is the school environment?



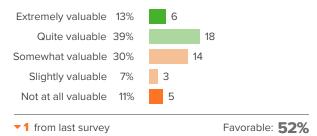


## **Professional Learning**

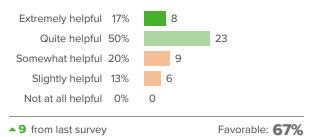


Q.1: At your school, how valuable are the available

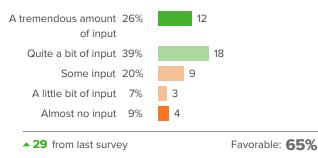




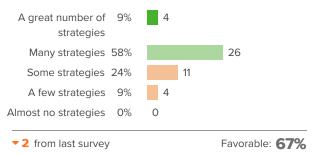
## Q.2: How helpful are your colleagues' ideas for improving your teaching?



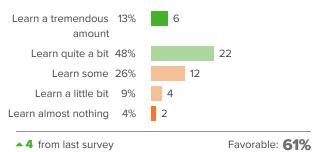
Q.3: How much input do you have into individualizing your own professional development opportunities?



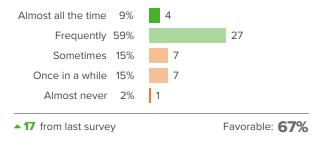
## Q.4: Through working at your school, how many new teaching strategies have you learned?



Q.5: Overall, how much do you learn about teaching from the leaders at your school?



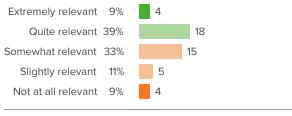






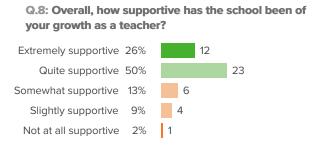


## Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 12 from last survey

Favorable: 48%

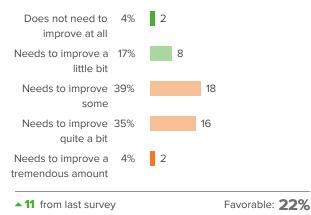


▲ 12 from last survey

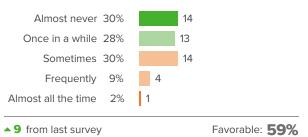
Favorable: 76%

	Powell County High School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"							
Re	sources							
Yo	our average	Change	School Type average:	<b>49</b> %	Kentucky High Schools			
	38%	▲ 10	State average:	<b>50%</b>	Kentucky			
	6 responses	since last survey	District average:	45%	Powell County			
How did people respond?								

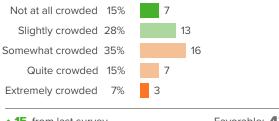
Q.1: To what extent does the quality of the resources at your school need to improve?



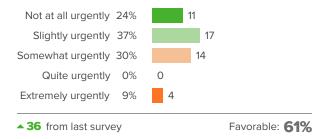
## Q.2: When students need help from an adult, how often do they have to wait to get that help?



Q.3: At your school, how crowded do the learning spaces feel?



Q.4: How urgently does your school's technology need to be updated?



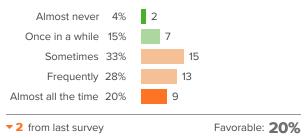
▲ 15 from last survey

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Favorable: 43%
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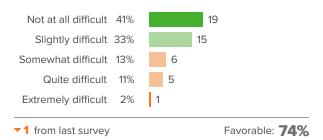




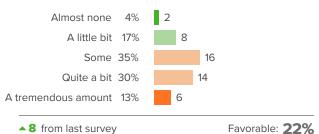
Q.5: How often do your school's facilities need repairs?



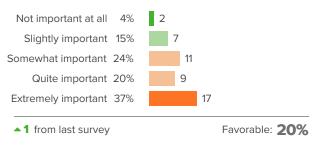
#### Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



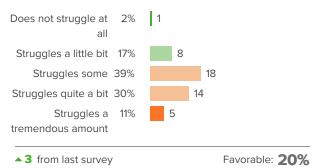
#### Q.7: How much of your own money do you spend on your classroom?



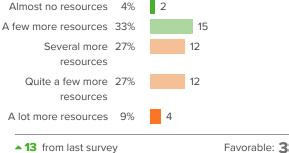
#### Q.8: How important is it for your school to hire more specialists to help students?



#### Q.10: Overall, how much does your school struggle due to a lack of resources?



#### Q.9: How many more resources do you need to adequately support your students' learning?

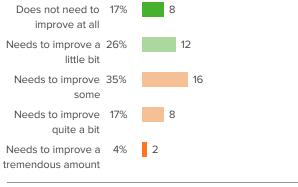


Favorable: 38%





Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



▲ 18 from last survey

Favorable: 43%

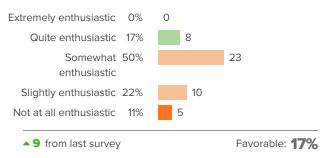




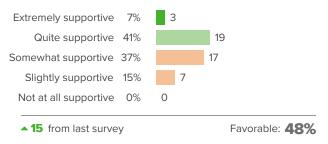
### **School Climate**



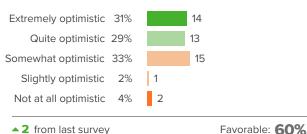
Q.1: On most days, how enthusiastic are the students about being at school?



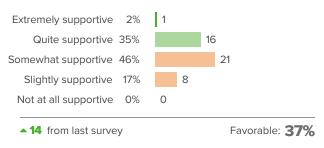
## Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



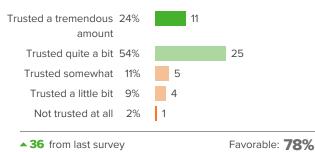
## Q.3: How optimistic are you that your school will improve in the future?



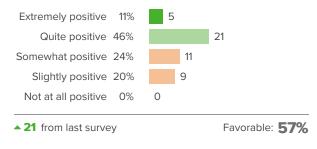
## Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?



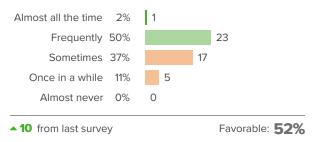




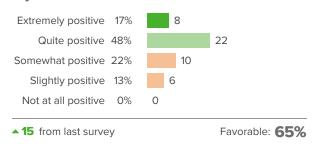




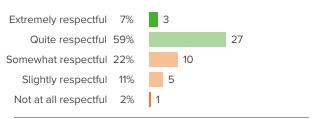
Q.7: How often do you see students helping each other without being prompted?



Q.8: Overall, how positive is the working environment at your school?



## Q.9: How respectful are the relationships between teachers and students?



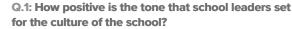
▲ 23 from last survey

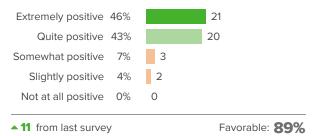
Favorable: 65%



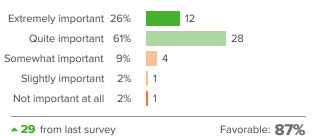
## **School Leadership**



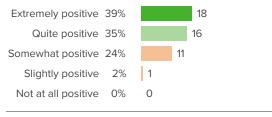




## Q.2: For your school leaders, how important is teacher satisfaction?



## Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▲ 16 from last survey

Favorable: 74%

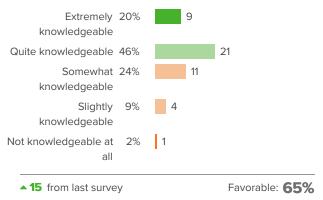
## Q.4: How effectively do school leaders communicate important information to teachers?

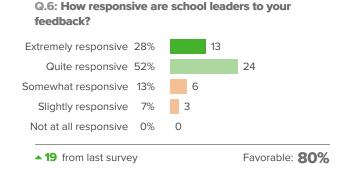




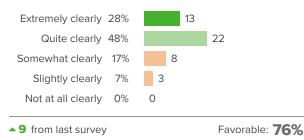


**Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?** 

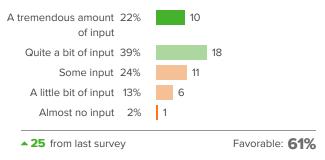




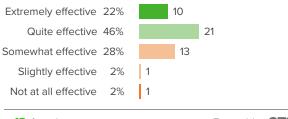
## Q.7: How clearly do your school leaders identify their goals for teachers?



## Q.8: When the school makes important decisions, how much input do teachers have?



## Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



18 from last survey

Favorable: 67%

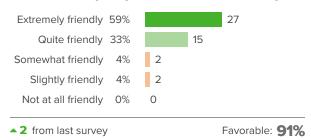




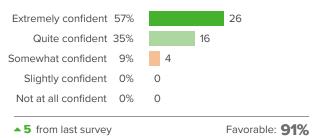
### **Staff-Leadership Relationships**



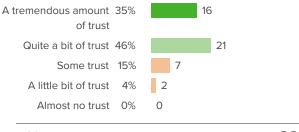
Q.1: How friendly are your school leaders toward you?



## Q.2: How confident are you that your school leaders have the best interests of the school in mind?



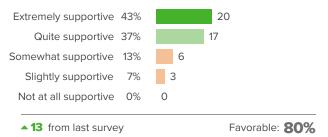
Q.3: How much trust exists between school leaders and faculty?



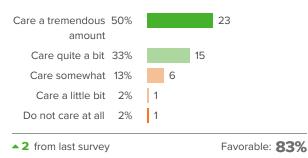
▲ 22 from last survey

Favorable: **80%** 

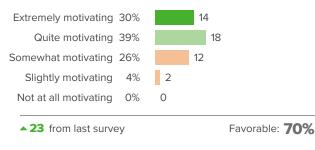
## Q.4: When you face challenges at work, how supportive are your school leaders?



#### Q.6: How much do your school leaders care about you as an individual?



Q.5: At your school, how motivating do you find working with the leadership team?



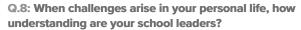


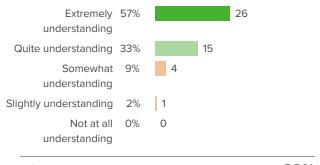
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Q.7: How respectful are your school leaders towards you? Extremely respectful 57% 26 Quite respectful 30% 14 Somewhat respectful 11% 5

Slightly respectful 2% 1 Not at all respectful 0% 0 • 4 from last survey Favorable: 87%

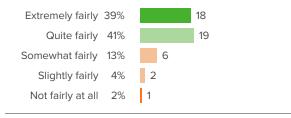




▲ 0 from last survey

Favorable: 89%

## Q.9: How fairly does the school leadership treat the faculty?



3 from last survey

Favorable: 80%