

Powell County

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey





Summary

Educating All Students Faculty perceptions of their readiness to address issues of diversity. Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive. Managing Student Behavior Perceptions of the management of student behavior in the classroom and school Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Resources Perceptions of the adequacy of the school's resources. School Climate Faculty perceptions of their readiness issues of dead for their readiness issues of their readiness is survey. Facility perceptions of their readiness to address issues of their readiness to address issues of the samuel self-since last survey. Facility perceptions of the amount and quality of feedback faculty and staff. Facility perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Facility perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Facility perceptions of the adequacy of the school's resources. Facility perceptions of the adequacy of the school's resources. Facility perceptions of the adequacy of the school's resources. Facility perceptions of the school's resources.	Topic Description	Results	Compa	Comparison	
Perceptions of educator well being, efficacy, and belonging Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive. Managing Student Behavior Perceptions of the management of student behavior in the classroom and school Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Resources Perceptions of the adequacy of the school's resources. School Climate 53% Kentucky 66% Kentucky 66% Kentucky 60% Kentucky 50% Kentucky 60% Kentucky 60% Kentucky 60% Kentucky 60% Kentucky 60% Kentucky	Faculty perceptions of their readiness to address issues of	▼2	69%	Kentucky	
Perceptions of the amount and quality of feedback faculty and staff receive. Managing Student Behavior Perceptions of the management of student behavior in the classroom and school Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Resources Perceptions of the adequacy of the school's resources. Perceptions of the adequacy of the school's resources. 45% 1 since last survey Kentucky		▼1	55%	Kentucky	
Perceptions of the management of student behavior in the classroom and school Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Resources Perceptions of the adequacy of the school's resources. School Climate 62% Fentucky 60% Kentucky Fentucky Fentucky 60% Kentucky	Perceptions of the amount and quality of feedback faculty and	▼ 10	58%	Kentucky	
Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. Resources Perceptions of the adequacy of the school's resources. 45% 1 since last survey School Climate 62% 73 Since last survey Kentucky Kentucky Kentucky Kentucky	Perceptions of the management of student behavior in the	▼ 6	66%	Kentucky	
Perceptions of the adequacy of the school's resources. 45% 1 since last survey 57% Kentucky Kentucky Kentucky	Perceptions of the amount and quality of professional growth and	▼3	60%	Kentucky	
570 / 63% Kentucky		▼1	50%	Kentucky	
Perceptions of the overall social and learning climate of the school. • 6 since last survey	Perceptions of the overall social and learning climate of the		63%	Kentucky	



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School Leadership

Perceptions of the school leadership's effectiveness.

65%

67% Kentucky

▼6

since last survey

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

76%

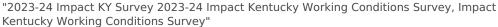
78%

Kentucky

▼6

since last survey

157 responses



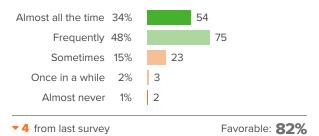


Educating All Students



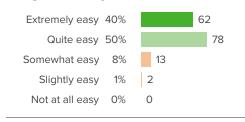
How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?



Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

69% Kentucky

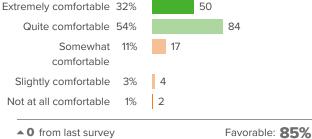


State average:

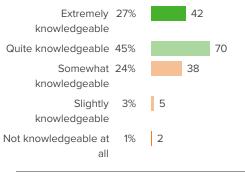
▲ 1 from last survey

Favorable: 90%

Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?



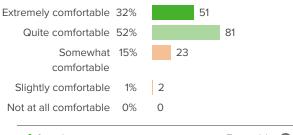
4 from last survey

Favorable: 71%

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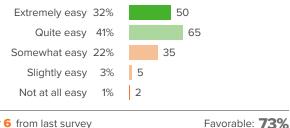
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



▲1 from last survey

Favorable: 84%

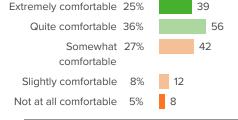
Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



6 from last survey

Q.7: In response to events that might be occurring in the world, how comfortable would you be having

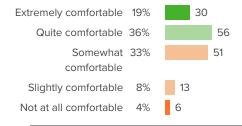




▲ 3 from last survey

Favorable: 61%

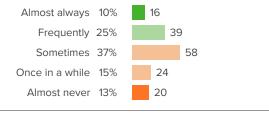
Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



▲ 1 from last survey

Favorable: 55%

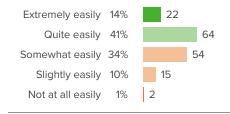
Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



7 from last survey

Favorable: 35%

Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

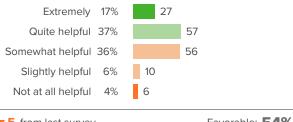


4 from last survey

Favorable: 55%



Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



▼5 from last survey

Favorable: **54%**



Emotional Well-Being and Belonging

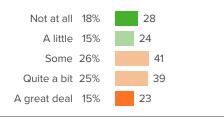


How did people respond?

Q.1: How effective do you feel at your job right now? Extremely effective 15% 24 Quite effective 48% 75 Somewhat effective 27% 43 Slightly effective 7% 11 Not at all effective 3% 4

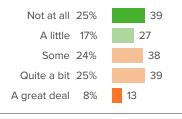
▼2 from last survey Favorable: **63%**

Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



▲ 2 from last survey Favorable: 34%

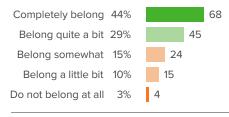
Q.3: How concerned are you about your own emotional well-being as a result of your work?



2 from last survey

Favorable: **42%**

Q.4: Overall, how much do you feel like you belong at your school?



▼6 from last survey

Favorable: 72%

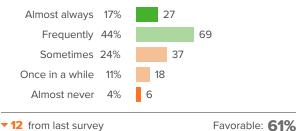


Feedback and Coaching



How did people respond?

Q.1: How often do you receive feedback on your teaching?

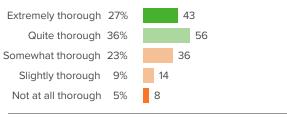


Favorable: 61%

Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

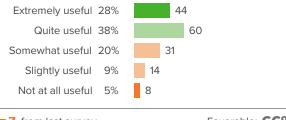
58% Kentucky

State average:



Favorable: 63% ▼ 10 from last survey

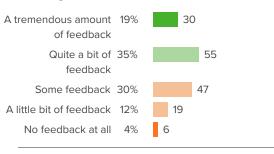
Q.3: How useful do you find the feedback you receive on your teaching?



▼ 7 from last survey

Favorable: 66%

Q.4: How much feedback do you receive on your teaching?

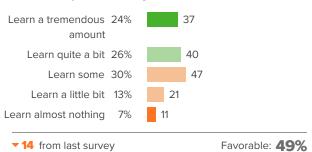


▼ 11 from last survey

Favorable: 54%



Q.5: How much do you learn from the teacher evaluation processes at your school?



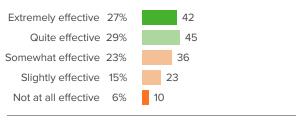


Managing Student Behavior



How did people respond?

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

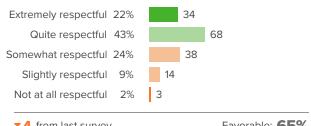


Favorable: 56% 7 from last survey

Q.2: How respectful are the relationships between teachers and students?

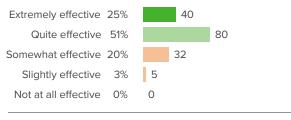
66% Kentucky

State average:



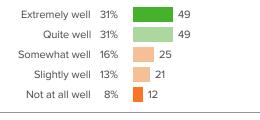
4 from last survey Favorable: 65%

Q.3: How effective do you think you are at managing disruptive classes?



3 from last survey Favorable: 76%

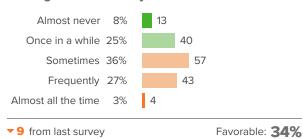
Q.4: How well do school administrators support teachers' classroom management efforts?



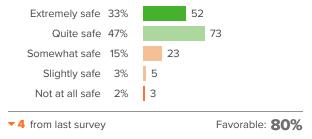
▼ 9 from last survey

Favorable: 63%

Q.5: How often does student misconduct disrupt the learning environment at your school?



Q.6: Overall, how safe is the school environment?





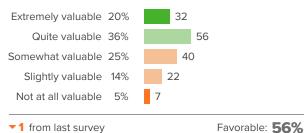
Professional Learning



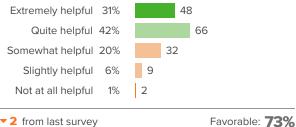
State average: 60% Kentucky

How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?

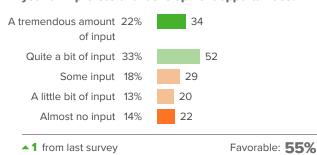


Q.2: How helpful are your colleagues' ideas for improving your teaching?

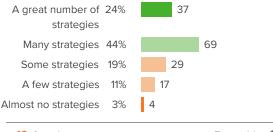


2 from last survey

Q.3: How much input do you have into individualizing your own professional development opportunities?



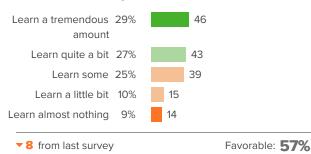
Q.4: Through working at your school, how many new teaching strategies have you learned?



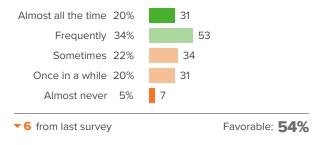
▼ 10 from last survey

Favorable: 68%

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

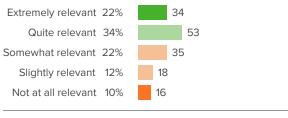


Q.6: How often do your professional development opportunities help you explore new ideas?

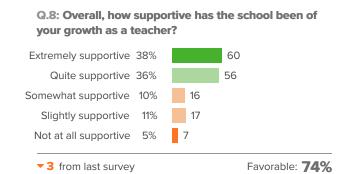




Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 4 from last survey Favorable: **56%**



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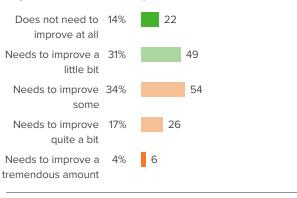


Resources



How did people respond?

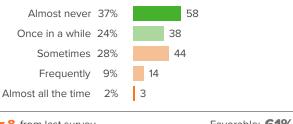
Q.1: To what extent does the quality of the resources at your school need to improve?



▲3 from last survey

Q.2: When students need help from an adult, how often do they have to wait to get that help?

State average:

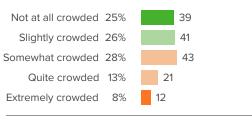


50% Kentucky

▼8 from last survey

Favorable: 61%

Q.3: At your school, how crowded do the learning spaces feel?

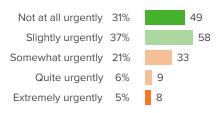


▲ 3 from last survey

Favorable: 51%

Favorable: 45%

Q.4: How urgently does your school's technology need to be updated?



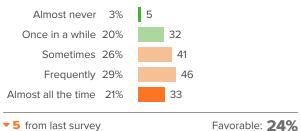
▲ 17 from last survey

Favorable: 68%

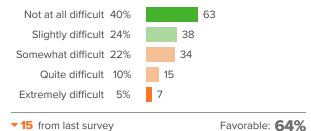
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Q.5: How often do your school's facilities need repairs?

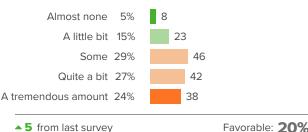


Q.6: For students who need extra support, how difficult is it for them to get the support that they need?

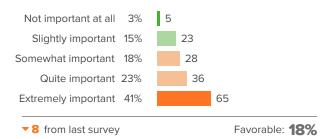


▼ 5 from last survey

Q.7: How much of your own money do you spend on your classroom?

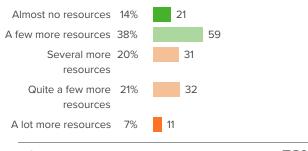


Q.8: How important is it for your school to hire more specialists to help students?



Favorable: 20%

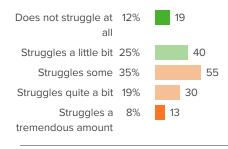
Q.9: How many more resources do you need to adequately support your students' learning?



▲ 0 from last survey

Favorable: **52%**

Q.10: Overall, how much does your school struggle due to a lack of resources?



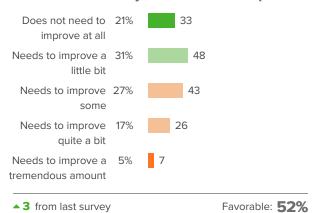
7 from last survey

Favorable: 38%





Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



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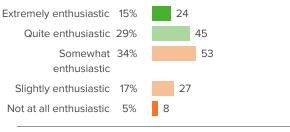


School Climate



How did people respond?

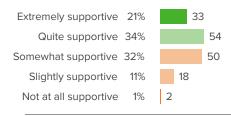
Q.1: On most days, how enthusiastic are the students about being at school?



▼5 from last survey Favorable: 44%

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

63% Kentucky

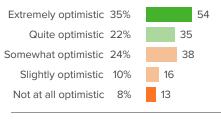


State average:

▲1 from last survey

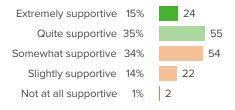
Favorable: **55%**

Q.3: How optimistic are you that your school will improve in the future?



▼ 13 from last survey Favorable: 57%

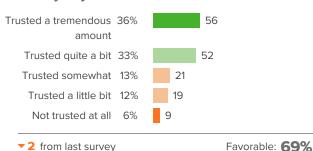
Q.4: How supportive are students in their interactions with each other?



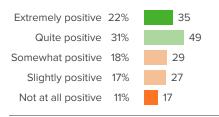
▼ 9 from last survey

Favorable: 50%

Q.5: To what extent are teachers trusted to teach in the way they think is best?



Q.6: How positive are the attitudes of your colleagues?

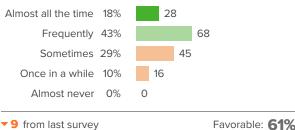


▲ 0 from last survey

Favorable: **54%**

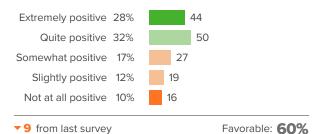


Q.7: How often do you see students helping each other without being prompted?

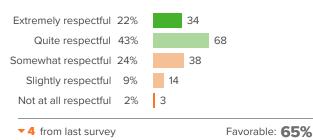




Q.8: Overall, how positive is the working environment at your school?



Q.9: How respectful are the relationships between teachers and students?



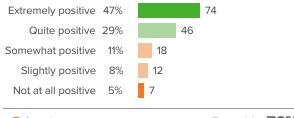


School Leadership



How did people respond?

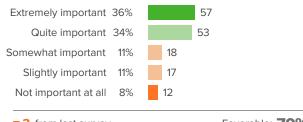
Q.1: How positive is the tone that school leaders set for the culture of the school?



▼5 from last survey

Favorable: 76%

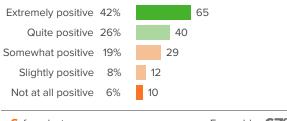
Q.2: For your school leaders, how important is teacher satisfaction?



▼ 3 from last survey

Favorable: 70%

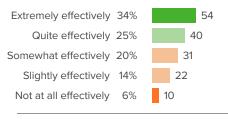
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



▼ 6 from last survey

Favorable: **67%**

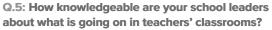
Q.4: How effectively do school leaders communicate important information to teachers?

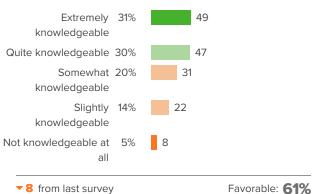


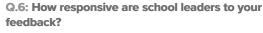
▼ 15 from last survey

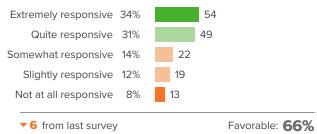
Favorable: 60%





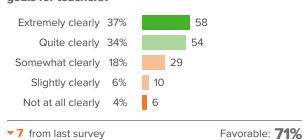




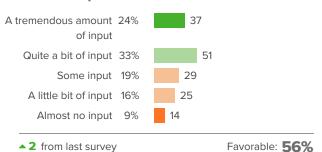


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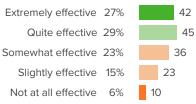
Q.7: How clearly do your school leaders identify their goals for teachers?



Q.8: When the school makes important decisions, how much input do teachers have?



Q.9: How effective are the school leaders at developing rules for students that facilitate their



▼7 from last survey

learning?

Favorable: **56%**

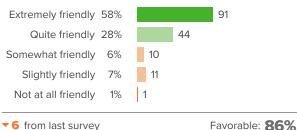


Staff-Leadership Relationships



How did people respond?

Q.1: How friendly are your school leaders toward you?

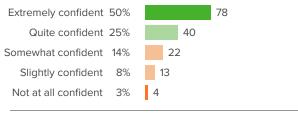


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Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Kentucky

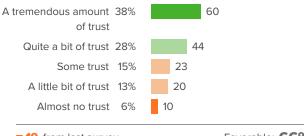
State average:



▼ 10 from last survey

Favorable: 75%

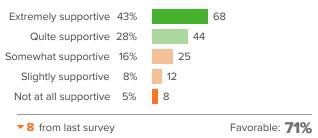
Q.3: How much trust exists between school leaders and faculty?



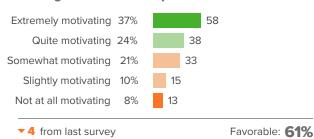
▼ 10 from last survey

Favorable: **66%**

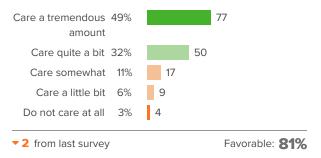
Q.4: When you face challenges at work, how supportive are your school leaders?



Q.5: At your school, how motivating do you find working with the leadership team?

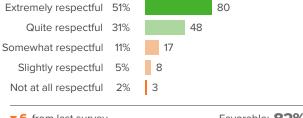


Q.6: How much do your school leaders care about you as an individual?

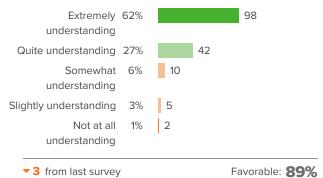




Q.7: How respectful are your school leaders towards you?



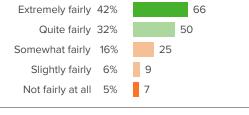
Q.8: When challenges arise in your personal life, how understanding are your school leaders?



▼ 6 from last survey

Favorable: 82%

Q.9: How fairly does the school leadership treat the faculty?



▼ 7 from last survey

Favorable: 74%