

Clay City Elementary School (Powell County)

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey



Report created by Panorama Education





Summary

| Topic Description | Results | Compa | Comparison | |
|--|--|-------------------|---|--|
| Educating All Students Faculty perceptions of their readiness to address issues of diversity. | 57% • 4 since last survey | 72% 69% 68% | Kentucky Elementary Schools Kentucky Powell County | |
| Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging | 27% • 16 since last survey | 56% 55% 53% | Kentucky Elementary Schools Kentucky Powell County | |
| Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive. | 29% • 28 since last survey | 62% 58% 59% | Kentucky Elementary Schools Kentucky Powell County | |
| Managing Student Behavior Perceptions of the management of student behavior in the classroom and school | 38% ~ 23 since last survey | 69% 66% 62% | Kentucky Elementary Schools Kentucky Powell County | |
| Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff. | 33% • 18 since last survey | 65% 60% 62% | Kentucky Elementary Schools Kentucky Powell County | |
| Resources Perceptions of the adequacy of the school's resources. | 34% • 6 since last survey | 51% 50% 45% | Kentucky Elementary Schools Kentucky Powell County | |

| Clay City Elementary School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey" | | | | | | |
|---|---|-------------------|---|--|--|--|
| School Climate Perceptions of the overall social and learning climate of the school. | 31% • 24 since last survey | 71% 63% 57% | Kentucky Elementary Schools Kentucky Powell County | | | |
| School Leadership Perceptions of the school leadership's effectiveness. | 30% • 28 since last survey | 71% 67% 65% | Kentucky Elementary Schools Kentucky Powell County | | | |
| Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders. | 46% ▼ 25 since last survey | 80% 78% 76% | Kentucky Elementary Schools Kentucky Powell County | | | |

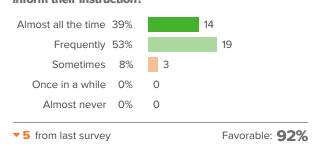
36 responses



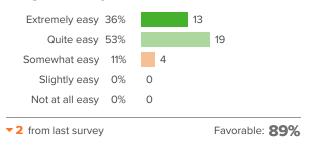
Educating All Students



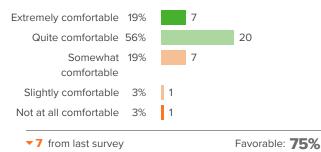
Q.1: How often do teachers use assessment data to inform their instruction?



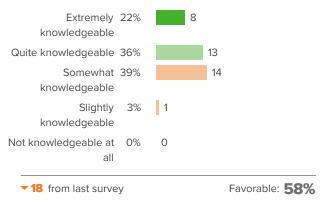
Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?



Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

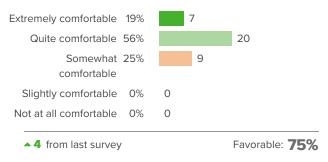




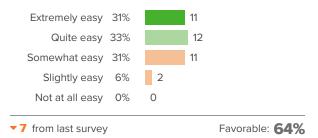
Clay City Elementary School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



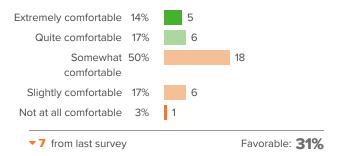
Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?



Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?



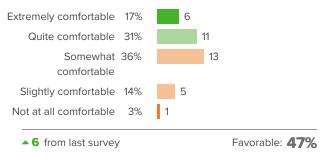
Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?



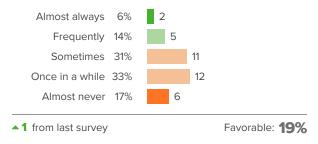
Q.7: In response to events that might be occurring in

the world, how comfortable would you be having

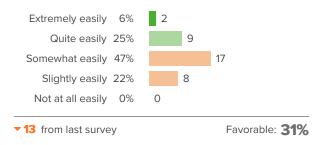
conversations about race with your students?



Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



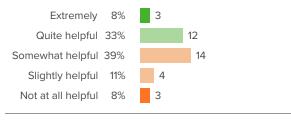
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?







Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



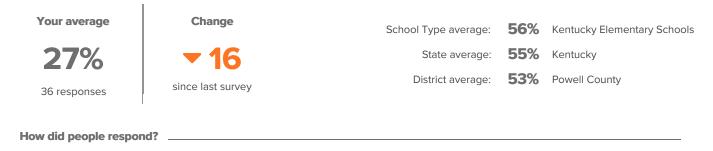
▲ 3 from last survey

Favorable: 42%

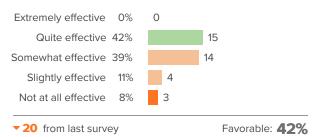




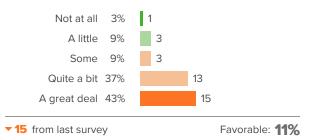
Emotional Well-Being and Belonging



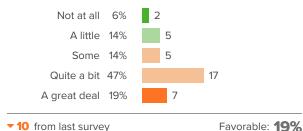
Q.1: How effective do you feel at your job right now?



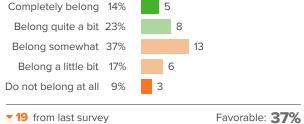
Q.2: How concerned are you about the emotional wellbeing of your colleagues as a result of their work?



Q.3: How concerned are you about your own emotional well-being as a result of your work?



Q.4: Overall, how much do you feel like you belong at your school?

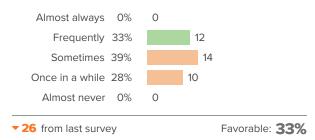




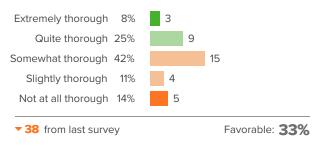
Feedback and Coaching



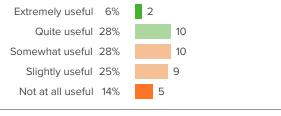
Q.1: How often do you receive feedback on your teaching?



Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



Q.3: How useful do you find the feedback you receive on your teaching?



29 from last survey

Favorable: 33%

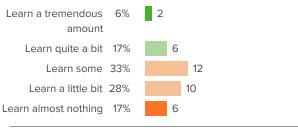
Q.4: How much feedback do you receive on your teaching?







Q.5: How much do you learn from the teacher evaluation processes at your school?



28 from last survey

Favorable: 22%



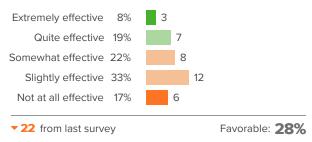


Managing Student Behavior

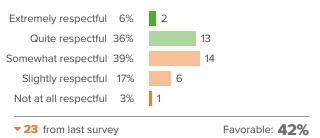


How did people respond?

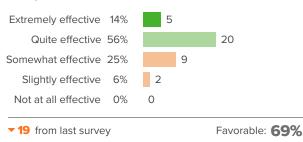
Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?



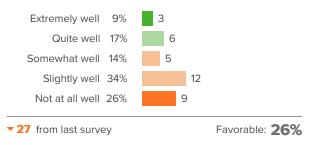
Q.2: How respectful are the relationships between teachers and students?



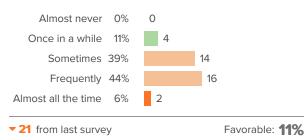
Q.3: How effective do you think you are at managing disruptive classes?



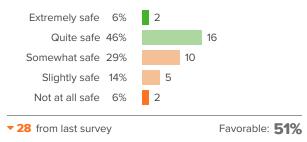
Q.4: How well do school administrators support teachers' classroom management efforts?



Q.5: How often does student misconduct disrupt the learning environment at your school?



Q.6: Overall, how safe is the school environment?



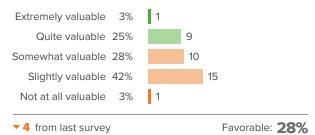


Professional Learning

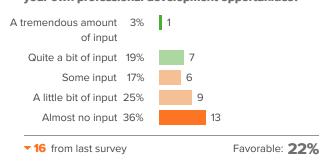


non dia people respond.

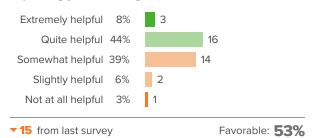
Q.1: At your school, how valuable are the available professional development opportunities?



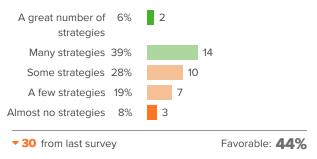
Q.3: How much input do you have into individualizing your own professional development opportunities?



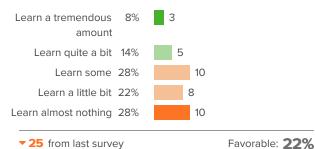
Q.2: How helpful are your colleagues' ideas for improving your teaching?



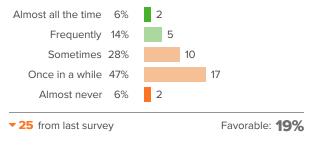
Q.4: Through working at your school, how many new teaching strategies have you learned?



Q.5: Overall, how much do you learn about teaching from the leaders at your school?



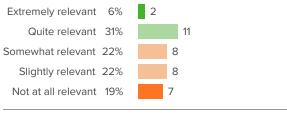
Q.6: How often do your professional development opportunities help you explore new ideas?





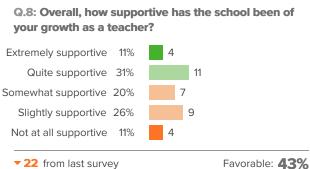


Q.7: How relevant have your professional development opportunities been to the content that you teach?



▼ 3 from last survey

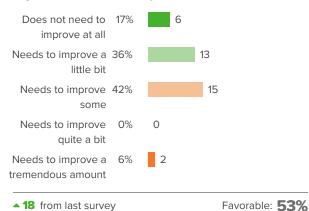
Favorable: 36%



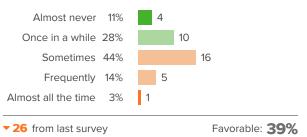
▼ 22 from last survey

| | Clay City Elementary School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey" | | | | | | |
|-------------------------|---|-------------------|----------------------|------------|-----------------------------|--|--|
| Re | sources | | | | | | |
| Yo | our average | Change | School Type average: | 51% | Kentucky Elementary Schools | | |
| | 34% | ▼6 | State average: | 50% | Kentucky | | |
| 30 | 6 responses | since last survey | District average: | 45% | Powell County | | |
| How did people respond? | | | | | | | |
| | | | | | | | |

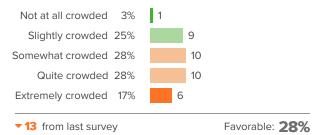
Q.1: To what extent does the quality of the resources at your school need to improve?



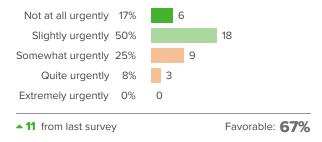
Q.2: When students need help from an adult, how often do they have to wait to get that help?



Q.3: At your school, how crowded do the learning spaces feel?



Q.4: How urgently does your school's technology need to be updated?

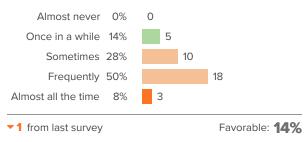




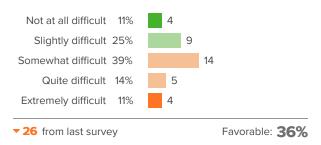
Clay City Elementary School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



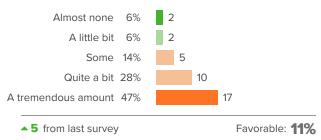
Q.5: How often do your school's facilities need repairs?



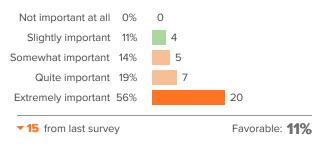
Q.6: For students who need extra support, how difficult is it for them to get the support that they need?



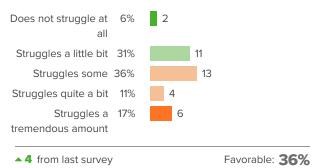
Q.7: How much of your own money do you spend on your classroom?



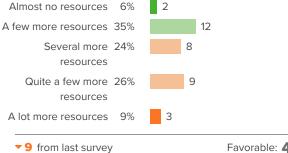
Q.8: How important is it for your school to hire more specialists to help students?



Q.10: Overall, how much does your school struggle due to a lack of resources?



Q.9: How many more resources do you need to adequately support your students' learning?

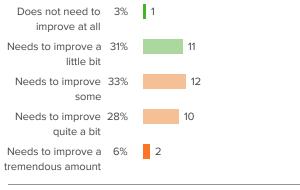


Favorable: 41%





Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



20 from last survey

Favorable: 33%

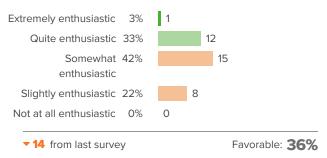




School Climate

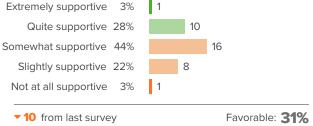


Q.1: On most days, how enthusiastic are the students about being at school?

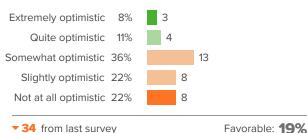


presented at your school, how supportive are your colleagues?

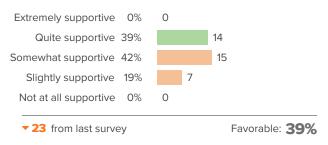
Q.2: When new initiatives to improve teaching are



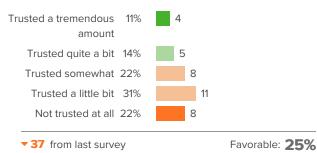
Q.3: How optimistic are you that your school will improve in the future?



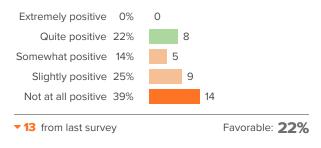
Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?



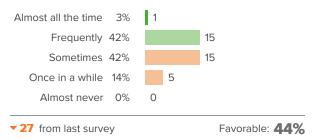


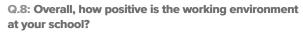


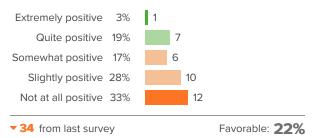




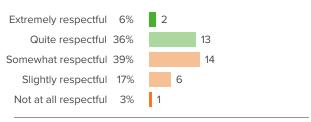
Q.7: How often do you see students helping each other without being prompted?







Q.9: How respectful are the relationships between teachers and students?



23 from last survey

Favorable: 42%

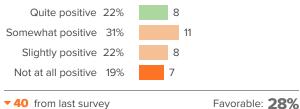


School Leadership

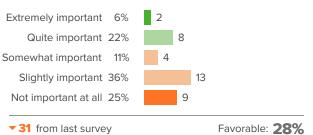




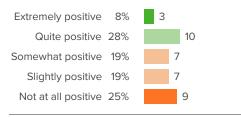
Q.1: How positive is the tone that school leaders set



Q.2: For your school leaders, how important is teacher satisfaction?



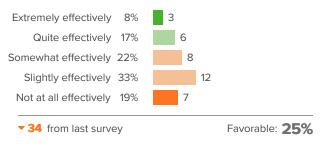
Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?



23 from last survey

Favorable: 36%

Q.4: How effectively do school leaders communicate important information to teachers?

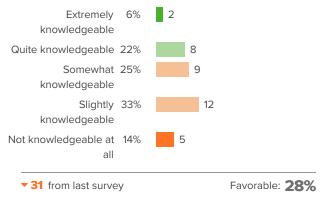




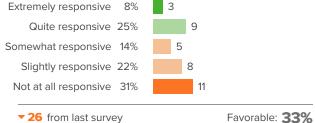
Clay City Elementary School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



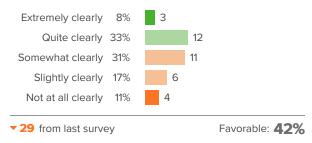
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?



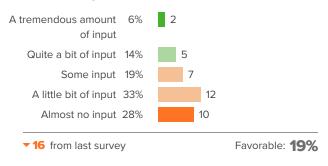




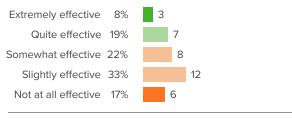
Q.7: How clearly do your school leaders identify their goals for teachers?



Q.8: When the school makes important decisions, how much input do teachers have?



Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?



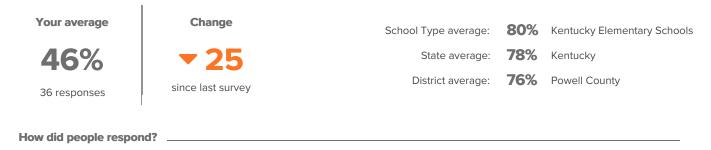
22 from last survey

```
Favorable: 28%
```

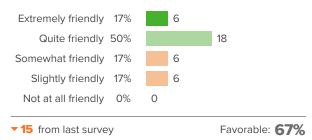




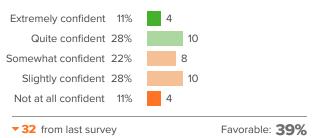
Staff-Leadership Relationships



Q.1: How friendly are your school leaders toward you?



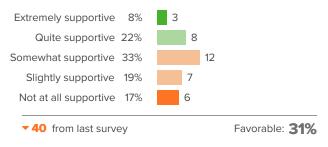
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



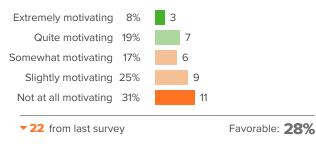
Q.3: How much trust exists between school leaders and faculty?



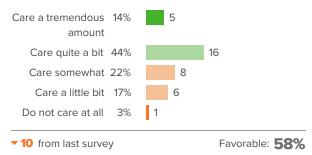
Q.4: When you face challenges at work, how supportive are your school leaders?



Q.5: At your school, how motivating do you find working with the leadership team?



Q.6: How much do your school leaders care about you as an individual?

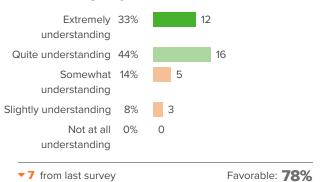




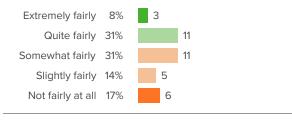
Clay City Elementary School (Powell County) "2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"



Q.7: How respectful are your school leaders towards Q.8: When challenges arise in your personal life, how you? understanding are your school leaders? Extremely respectful 14% 5 understanding Quite respectful 39% 14 Quite understanding Somewhat respectful 28% 10 Slightly respectful 14% 5 understanding 2 Not at all respectful 6% Slightly understanding Not at all 23 from last survey Favorable: 53% understanding



Q.9: How fairly does the school leadership treat the faculty?



29 from last survey

Favorable: 39%

