

Bowen Elementary School (Powell County)

Impact Kentucky Working Conditions Survey 2023-24 Impact KY Survey



Report created by Panorama Education





Summary

Topic Description	Results	Compa	rison
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	82% • 10 since last survey	72% 69% 68%	Kentucky Elementary Schools Kentucky Powell County
Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging	88% 0 since last survey	56% 55% 53%	Kentucky Elementary Schools Kentucky Powell County
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	99% 1 since last survey	62% 58% 59%	Kentucky Elementary Schools Kentucky Powell County
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	97% 1 since last survey	69% 66% 62%	Kentucky Elementary Schools Kentucky Powell County
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	93% • 4 since last survey	65% 60% 62%	Kentucky Elementary Schools Kentucky Powell County
Resources Perceptions of the adequacy of the school's resources.	76% • 2 since last survey	51% 50% 45%	Kentucky Elementary Schools Kentucky Powell County

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School Climate Perceptions of the overall social and learning climate of the	95%	71%	Kentucky Elementary Schools
school.	▼3	63%	Kentucky
	since last survey	57 %	Powell County
School Leadership Perceptions of the school leadership's effectiveness.	100% o since last survey	71% 67% 65%	Kentucky Elementary Schools Kentucky Powell County
Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.	100% o since last survey	80% 78% 76%	Kentucky Elementary Schools Kentucky Powell County

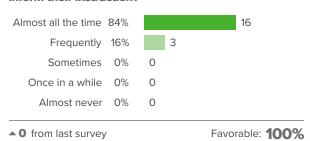
19 responses



Educating All Students

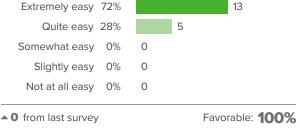


Q.1: How often do teachers use assessment data to inform their instruction?

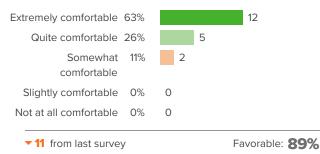


your school who are from a different cultural background than your own?

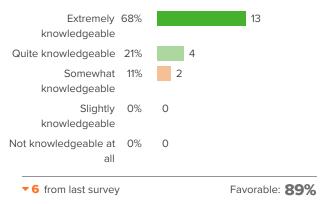
Q.2: How easy do you find interacting with students at



Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?



Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

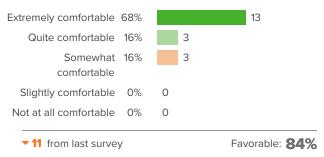




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Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?

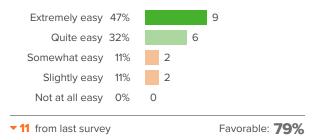


Q.7: In response to events that might be occurring in

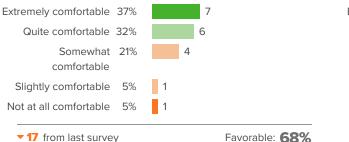
the world, how comfortable would you be having

conversations about race with your students?

Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?

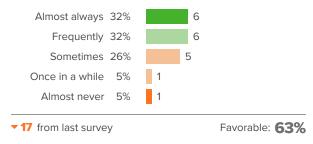


Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

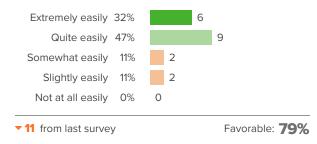


Extremely comfortable 33% 6 Quite comfortable 33% 6 Somewhat 28% 5 comfortable Slightly comfortable 6% 1 Not at all comfortable 0% 0 18 from last survey Favorable: 67%

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?



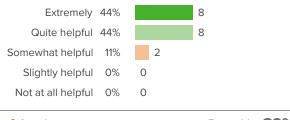
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?







Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?



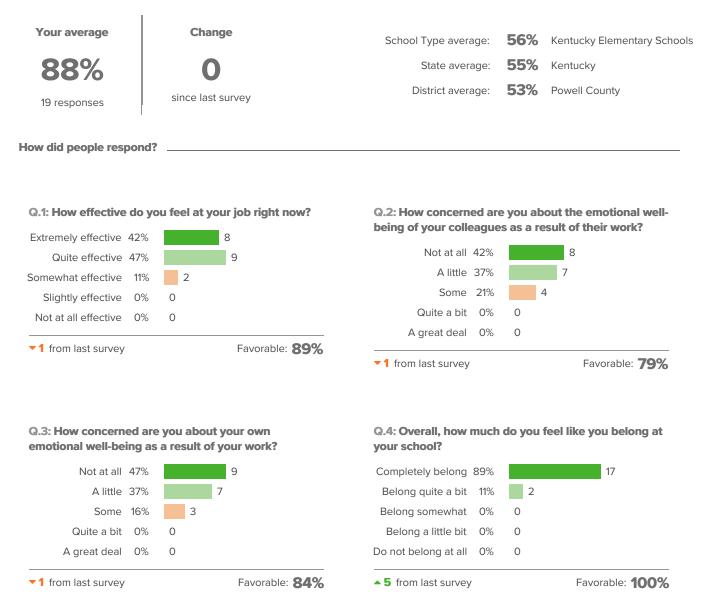
from last survey

Favorable: 89%





Emotional Well-Being and Belonging





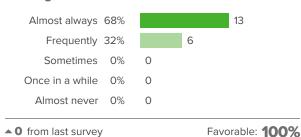


Feedback and Coaching



Q.1: How often do you receive feedback on your

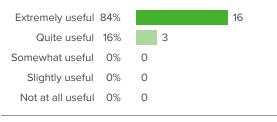




Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

Extremely thorough 95	%		18
Quite thorough 5	%	1	
Somewhat thorough 0	1%	0	
Slightly thorough 0	1%	0	
Not at all thorough 0	1%	0	
▲ 0 from last survey			Favorable: 100%

Q.3: How useful do you find the feedback you receive on your teaching?



▲ 0 from last survey

Favorable: 100%

Q.4: How much feedback do you receive on your teaching?

A tremendous amount of feedback	63%			12	
Quite a bit of feedback	37%		7		
Some feedback	0%	0			
A little bit of feedback	0%	0			
No feedback at all	0%	0			
					 _

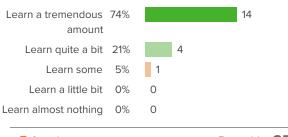
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Favorable: 100%





Q.5: How much do you learn from the teacher evaluation processes at your school?



5 from last survey

Favorable: 95%





Managing Student Behavior



How did people respond?

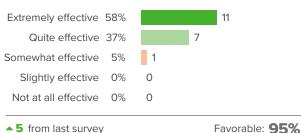
Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

▲ 0 from last survey	,			Fa	avora	able:	100	%
Not at all effective	0%	0						
Slightly effective	0%	0						
Somewhat effective	0%	0						
Quite effective	16%		3					
Extremely effective	84%					16		

Q.2: How respectful are the relationships between teachers and students?

▲ 0 from last survey				Favorable: 100%
Not at all respectful	0%	0		
Slightly respectful	0%	0		
Somewhat respectful	0%	0		
Quite respectful	16%		3	
Extremely respectful	84%			16

Q.3: How effective do you think you are at managing disruptive classes?



Q.5: How often does student misconduct disrupt the

0

0

2

learning environment at your school?

0%

Almost never 47%

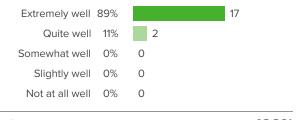
Frequently 11%

Once in a while 42%

Sometimes

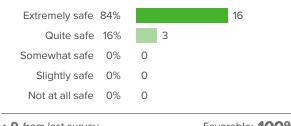
Almost all the time 0%

Q.4: How well do school administrators support teachers' classroom management efforts?



▲ 0 from last survey

Q.6: Overall, how safe is the school environment?



from last survey

▲ 4 from last survey

Favorable: 89%

9

8

Favorable: 100%

Favorable: 100%

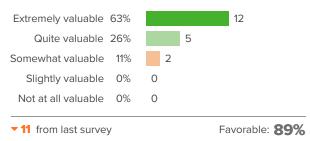


Professional Learning

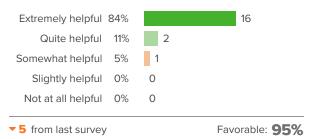


How did people respond?

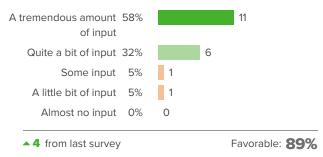
Q.1: At your school, how valuable are the available professional development opportunities?



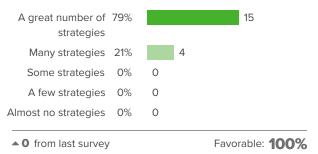
Q.2: How helpful are your colleagues' ideas for improving your teaching?



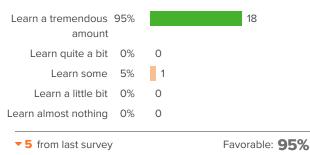
Q.3: How much input do you have into individualizing your own professional development opportunities?



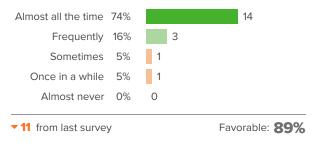
Q.4: Through working at your school, how many new teaching strategies have you learned?



Q.5: Overall, how much do you learn about teaching from the leaders at your school?





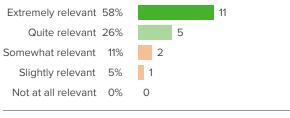




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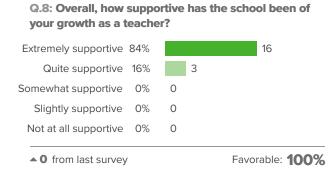


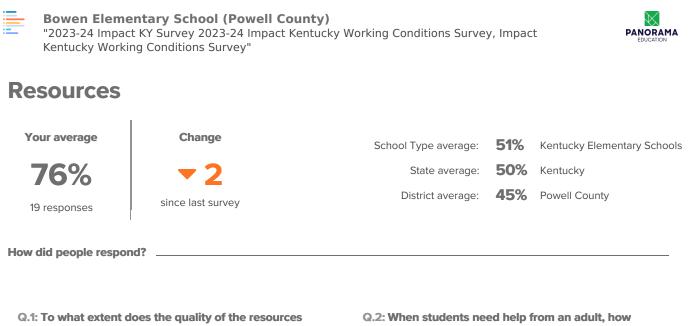
Q.7: How relevant have your professional development opportunities been to the content that you teach?

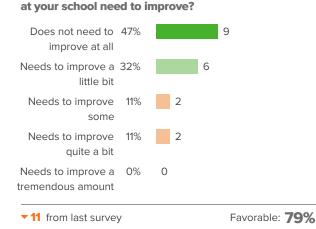


▼6 from last survey

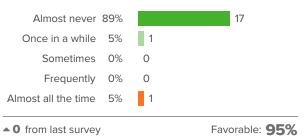
Favorable: 84%



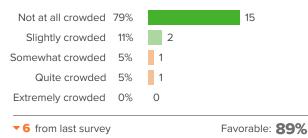


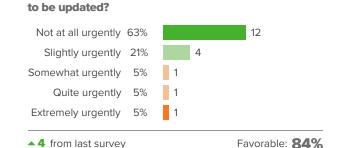


often do they have to wait to get that help?



Q.3: At your school, how crowded do the learning spaces feel?





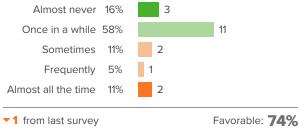
Q.4: How urgently does your school's technology need

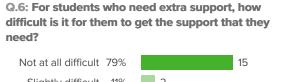


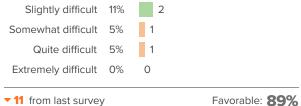
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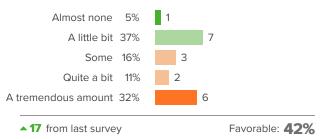
Q.5: How often do your school's facilities need repairs?



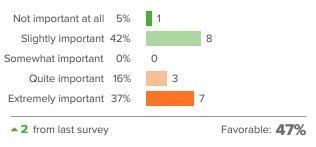




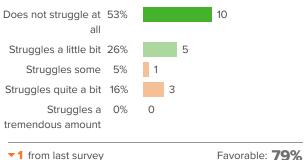
Q.7: How much of your own money do you spend on your classroom?



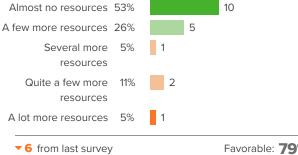
Q.8: How important is it for your school to hire more specialists to help students?



Q.10: Overall, how much does your school struggle due to a lack of resources?



Q.9: How many more resources do you need to adequately support your students' learning?



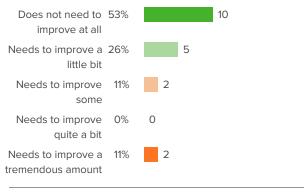
Favorable: 79%

Favorable: 79%





Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?



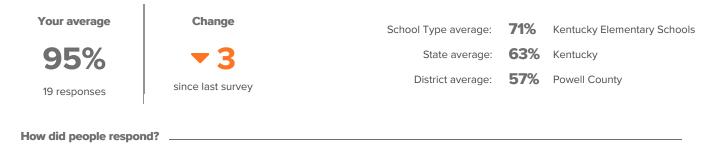
▼6 from last survey

Favorable: **79%**

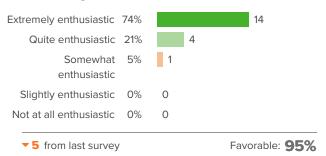




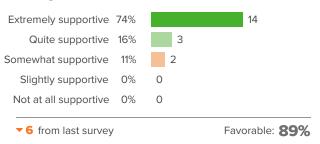
School Climate



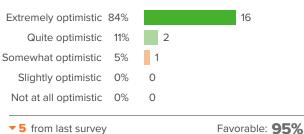
Q.1: On most days, how enthusiastic are the students about being at school?



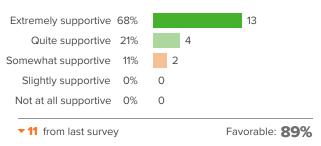
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



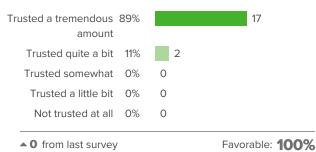
Q.3: How optimistic are you that your school will improve in the future?



Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?



Q.6: How positive are the attitudes of your colleagues?

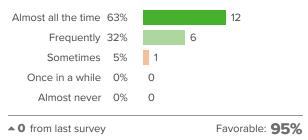
Extremely positive	79%		15
Quite positive	16%	3	
Somewhat positive	5%	1	
Slightly positive	0%	0	
Not at all positive	0%	0	
▲ 0 from last survey			Favorable: 95%



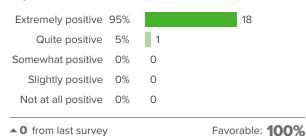
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Q.7: How often do you see students helping each other without being prompted?



Q.8: Overall, how positive is the working environment at your school?



Q.9: How respectful are the relationships between teachers and students?

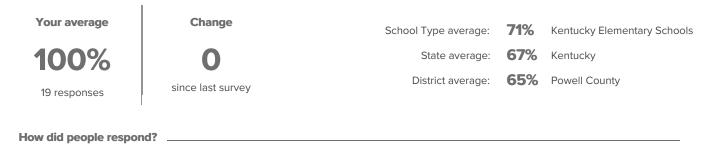
Extremely respectful	84%				16	
Quite respectful	16%		3			
Somewhat respectful	0%	0				
Slightly respectful	0%	0				
Not at all respectful	0%	0				

from last survey

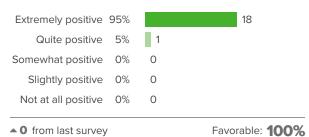




School Leadership



Q.1: How positive is the tone that school leaders set for the culture of the school?



Q.2: For your school leaders, how important is teacher satisfaction?

▲ 0 from last survey			Favorable: 100%
Not important at all	0%	0	
Slightly important	0%	0	
Somewhat important	0%	0	
Quite important	11%	2	
Extremely important	89%		17

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	95%		18
Quite positive	5%	1	
Somewhat positive	0%	0	
Slightly positive	0%	0	
Not at all positive	0%	0	

▲ 0 from last survey

Favorable: 100%

Q.4: How effectively do school leaders communicate important information to teachers?

Extremely effectively	95%		18
Quite effectively	5%	1	
Somewhat effectively	0%	0	
Slightly effectively	0%	0	
Not at all effectively	0%	0	

▲ 0 from last survey



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 Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

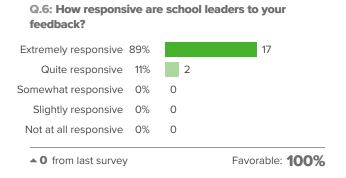
 Extremely
 95%

 knowledgeable
 18

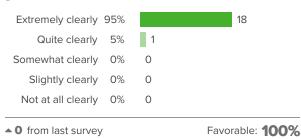
 Quite knowledgeable
 5%
 1

 Somewhat
 0%
 0

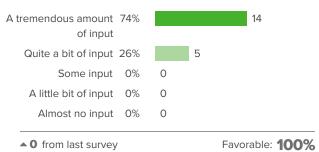
▲ 0 from last survey			Favorable: 100%
Not knowledgeable at all	0%	0	
Slightly knowledgeable	0%	0	
knowledgeable			



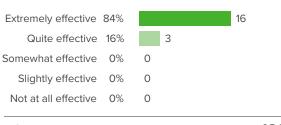
Q.7: How clearly do your school leaders identify their goals for teachers?



Q.8: When the school makes important decisions, how much input do teachers have?



Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?

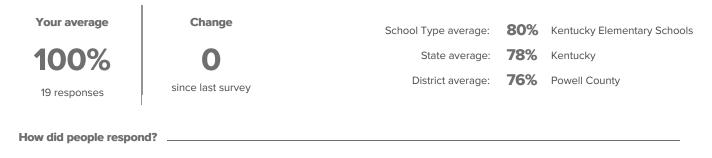


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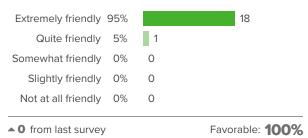




Staff-Leadership Relationships



Q.1: How friendly are your school leaders toward you?



Q.2: How confident are you that your school leaders have the best interests of the school in mind?

. O from the standard standard			Easterna la Las 4000 /
Not at all confident	0%	0	
Slightly confident	0%	0	
Somewhat confident	0%	0	
Quite confident	5%	1	
Extremely confident	95%		18

▲ 0 from last survey

Favorable: 100%

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	95%		18
Quite a bit of trust	5%	1	
Some trust	0%	0	
A little bit of trust	0%	0	
Almost no trust	0%	0	

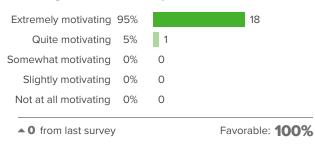
▲ 0 from last survey

Favorable: **100%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Quite supportive	5%	1	
Somewhat supportive	0%	0	
Slightly supportive	0%	0	
Not at all supportive	0%	0	
▲ 0 from last survey			Favorable: 100%

Q.5: At your school, how motivating do you find working with the leadership team?



Q.6: How much do your school leaders care about you as an individual?

Care a tremendous amount	95%		18
Care quite a bit	5%	1	
Care somewhat	0%	0	
Care a little bit	0%	0	
Do not care at all	0%	0	
▲ 0 from last survey			Favorable: 100%



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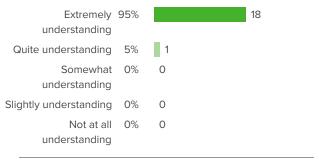
 Q.7: How respectful are your school leaders towards you?

 Extremely respectful 94%

 Quite respectful 6%

Somewhat respectful 0% 0 Slightly respectful 0% 0 Not at all respectful 0% 0 • 0 from last survey Favorable: 100%

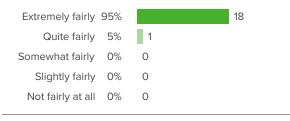
Q.8: When challenges arise in your personal life, how understanding are your school leaders?



▲ 0 from last survey

Favorable: 100%

Q.9: How fairly does the school leadership treat the faculty?



from last survey