

Proposed Grant Information

School: District Wide

Date: January 2024

Grant Award Amount: \$5,000

Grant Source: Lions Club of Henderson Grant

Contact: April Perry

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

This grant is being written to get recycling bins at the schools in order to start a recycling program at the district level

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

It is the vision of Dr. Lawson to accomplish this, in part, by teaching them the value of recycling and cultivating that habit within the school building and at school athletic events. In order to do this, we would like to place recycling containers in the cafeteria and gym at each school as well as at the athletic fields across the district.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The maintenance of the bins will be performed by the custodial team for each school/building.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant is only needed to buy the recycling bins

Other relevant information.

Proposed Grant Information

School: District Wide

Date: January 2024

Grant Award Amount: TBD

Grant Source: Rotary Club of Henderson Grant

Contact: April Perry

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

This grant is being written to get recycling bins at the schools in order to start a recycling program at the district level

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

Part of educating the children of Henderson County is teaching them to become responsible citizens. It is the vision of Dr. Lawson to accomplish that, in part, by teaching them the value of recycling and cultivating that habit within the school building. To this purpose, we would like to place at least three recycling containers in each of the schools within our district. This would include one in a common area, the teacher's lounge and the office. We would also like to place at the PD center, board office and the Center for Student Services. Once the containers are purchased, we will partner with the Henderson County Recycling Center to provide education at all of our schools. Emptying the recycling bins will be part of our custodian's daily duties.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The maintenance of the bins will be performed by the custodial team for each school/building.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

These bins should not need to be replaced for years.

Other relevant information.

Proposed Grant Information

School: Thelma B Johnson ELC

Date: February 2024

Grant Award Amount: \$150,000

Grant Source: Welborn Foundation

Contact: April Perry/ Kelsie Todd and Ginger Ashby

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force? In Henderson County only 55% of students exhibited Kindergarten Readiness based on Brigance scores. The mobile preschool bus will partner with community agencies such as AudubonKidsZone, childcare centers and senior living facilities to provide unique and targeted preschool experiences to children ages birth-five. This will result in increased SEL and Kindergarten readiness in Henderson County.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific. Through previous grant funding, and Henderson County Schools donating a bus, HCS will be able to build a mobile preschool classroom (ELB). This project would allow staffing and utilization for the ELB beyond summer 2024 for a community approach to early childhood education.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

Other relevant information.

Proposed Grant Information

School: South Heights Elementary Date: 2/15/2024

Grant Award Amount: 700

Grant Source: Rotary Club

Contact: Lindsey Newman

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The proposed grant is only one time. I would like to purchase Fountas and Pinnell readers for my classroom to use as take home leveled readers. I have had these level readers in the past and they have been lost or damaged over the course of 10 years.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

I'd like to have these for my classroom beginning the 2024-2025 school year. I am asking for one kit of readers from Fountas and Pinnell.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. There aren't any components that I am requesting from the district.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

These books will help students practice reading at their own individual levels at home, just as they do in our small guided reading here at school. I will reuse these readers for homework for years to come.

Other relevant information. I am writing two separate grants for 2 kits; one on grade level, one below grade level

Proposed Grant Information

School: South Heights Elementary Date: 2/15/2024

Grant Award Amount: 700

Grant Source: Lions Club

Contact: Lindsey Newman

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The proposed grant is only one time. I would like to purchase Fountas and Pinnell readers for my classroom to use as take home leveled readers. I have had these level readers in the past and they have been lost or damaged over the course of 10 years.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

I'd like to have these for my classroom beginning the 2024-2025 school year. I am asking for one kit of readers from Fountas and Pinnell.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. There aren't any components that I am requesting from the district.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

These books will help students practice reading at their own individual levels at home, just as they do in our small guided reading here at school. I will reuse these readers for homework for years to come.

Other relevant information. I am writing two separate grants for 2 kits; one on grade level, one below grade level