**JANUARY 2024 GT SERVICES REPORT**

February Board Meeting

**Gifted and Talented Identification Breakdowns**

**General Intellect:** 10

**Specific Academic Aptitude, Math:** 7

**Specific Academic Aptitude, Language Arts:** 6

**Specific Academic Aptitude, Science:** 2

**Specific Academic Aptitude, Social Studies:** 2

**Leadership:** 7

**Creative/Divergent Thinking Ability:** 3

**Visual Art:** 3

**Dance:** 1

**Primary Talent Pool**

**Math Reading**

12 18

**January Highlights:**

January was long but busy for GT services!  GSSPs were sent home and here are some highlights from the month:

Meetings: I split my first day of the new year between the elementary and middle/high school, attending both Re-Opening Day faculty meetings and taking some time to plan and prepare for the students’ return to school.  For ERDs, I participated in PLCs at BMHS on the 17th and 31st, and then on the 24th, I attended the safety discussion and mid-year goal review at Grandview.  I also served on the calendar committee this month, and volunteered for the Recruitment committee, which will have its first meeting in February. I also serve as a Teacher representative for the Advisory Committee at Grandview, and attended the monthly meeting on the 8th. I also serve in this capacity for Grandview’s FRYSC Advisory Council, and attended the meeting at Grandview on the 29th. Ms. Middleton, Ms. Hicks, Ms. Wittrock, Ms. Rabe, and I met on the 17th to review procedures for Gifted and Talented Identification and will be reviewing and updating this information as needed.  Finally, I attended several class meetings with students, most notably the senior class meeting on the 17th and the 8th grade class meeting on the 18th.  I am looking forward to assisting my senior class students in their Portrait of a Graduate projects.

Resource teacher: I spent a lot of time with students this month. As the high school students transitioned from first to second semester, I attended class with them to help with the change. I communicated with teachers regarding the placements for students in their new classes, and asked for inclusion on Google Classrooms.  The middle school students also experienced a small change, with the switching of electives, and I helped with transition issues with that as well.  Ms. Kerry Conley and I are forming a great partnership for her 8th grade English classes, and we are looking forward to collaboratively planning some activities with the students as they read *Twelve Angry Men.* Primary Talent Pool students at Grandview began looking at figurative language in Language Arts and geometry in math.  My new favorite thing is Stop and Write!  I wrote about my love of reading with fifth graders on the 26th and cannot wait to visit more classrooms as this initiative builds up steam.

GT Coordinator: It is referral season for GT services!  After completing a MAP analysis in December, it was time to send home the first-step paperwork for identification.  One high school student received a referral for English/Language Arts, and two students received referrals for Math.  I am looking forward to collecting more data regarding these students and discussing their candidacy with their teachers.  Mr. Wheeler and I started preliminary conversations regarding talented students in the band.  We plan to complete a data collection tool in the coming weeks and look to add some referrals in this area. I also attended Grandview’s MTSS meetings at the end of January/beginning of February and our discussions yielded a referral for one additional Primary Talent Pool student. As we firm up policies for identification and services, I anticipate many more students visiting the GT classrooms.