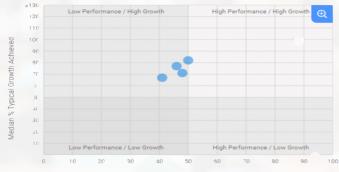


2023 WINTER IREADY GROWTH

READING GROWTH: IREADY WINTER 2023



Performance Relative to National Norm (Percentile)

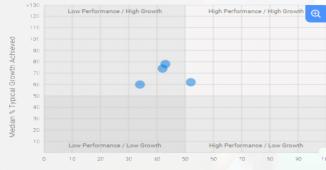
Progress to Annual Typical Growth (Median)

50% 100% The median percent progress towards Typical Growth for this school is 75%. Typical Gro

In a median percent progress towards. Typical Growth for this school is 75%. Typical Grow is the average annual growth for a student at their grade and baseline placement level.

- All schools are demonstrating high growth.
- District's fall to winter growth exceeds the median percentage, 75%.
- Median percentage has increased 8% when comparing 2022 winter to 2023 winter results.
- Relative to national norms (percentiles), district reading proficiency is reported low performing.
- GCS highlights in whole school reading growth:
 - PLE is approaching the high performance/high growth quadrant.
 - GMS and LES showed significant growth in reading proficiency.

MATH GROWTH: IREADY WINTER 2023



Performance Relative to National Norm (Percentile)

- Progress to Annual Typical Growth (Median)

 69%

 100%

 The median percent progress towards Typical Growth for this school is 69%. Typical Growth is the average annual growth for a student at their grade and baseline placement level
- All schools are demonstrating high growth.
- District's fall to winter growth exceeds the median percentage, 69%.
- Median percentage has increased 10% when comparing 2022 winter to 2023 winter results.
- Relative to national norms (percentiles), district math proficiency is reported low performing.
- GCS highlights in whole school math growth:
 - CDR's math performance is reported in the high performance/high growth quadrant.
 - GMS experienced a 15% increase in growth from winter 2022 to winter 2023.
 - LES recorded the highest math growth in the district, 19%.

NEXT STEPS:

- Continue standards, curriculum, and assessment alignment work with quality control and monitoring.
- Provide data driven support and monitoring to identified areas.