02/11/2024							
2024 - 26	School District	•		Bellevue Indep	endent		
=0= 1 = 0	Center Name				Bellevue YSC		
Contor Type	YSC			Believae 100			
Center Type							
Action Component	Family Crisis ar						
Goal Of Component	mental health n	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, stc.)					
Strengthening Families Protective	Place X belov	w all Strengtheni	ng families prot	tective factors add	dressed through	this component	
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
	X	X	X	X	X	X	
Is this an amendment							
Assessed need, desired outcome, measurement	A	activity with Tin	nelines	Collaborativ	ve Partners (w/ cost	fund source and	
people with suicidal concerns and 29.37% of students reported knowing teens that needs counseling Students will have increased access to mental health services in the school As measured by the number of students be seen and referred to the school therapists	the mental h are barriers ool 2024 - June	s with mental he lealth therapists to receiving outs 2025; July 2025	on staff if there side therapy. Ju i - June 2026.				
I,NI,PI		I,NI,	PI(2)				
Evaluated (Y/N)?		Eva (Y/N	luated				
If not implemented, briefly, Why?			t implemented	d, briefly,			
Did this activity have the intended impact	t (Y/N)			ave the intended	impact (Y/N)		
Assessed need, desired outcome, measurement		Activity with Tin				fund source and	
41.8% of students reported that they know people with suicidal concerns and 29.37% of students reported knowing teens that needed counseling Students will have increased access to mental health services in the school As measured by the number of students be seen and referred to the school therapists	therapist to ded health conce 2024 - June	rk with families a connect any stud erns to outside a 2025; July 2025	dents with ment gencies. July		eferral source		

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br	iefly,
Did this activity have the intended im	pact (Y/N)		the intended impact (Y/N)
Assessed need, desired outcome measurement	e, Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
53.8% report knowing people who have esteem issues. Students will report increself confidence by being a mentor to a younger student. As measured by pre artest	eased coordinator, FRC, and t and interested Gateway	ransition coordinator y students will meet indview to be a mentor while the younger g their reading skills. every Friday) July 2024	Transition Coordinator Grandview FRC
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	iefly,
Did this activity have the intended im	pact (Y/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome measurement	e, Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
les sest de la			
29.37% of students reported knowing ter that needed counseling and mental heal therapist reported that the biggest concesshe deals with is anxiety. Students will be basic strategies and coping skills for deescalating anxiety As measured by preapost test	Ith ern earn students can (volunteril skills and strategies as	n specialist will school day where y) learn basic coping well as creating calm	Mental health therapist Prevention Specialist
that needed counseling and mental heal therapist reported that the biggest conce she deals with is anxiety. Students will le basic strategies and coping skills for de- escalating anxiety As measured by pre a	Ith ern provide time during the students can (volunteril skills and strategies as kits. July 2024 - June 2026.	n specialist will school day where y) learn basic coping well as creating calm	
that needed counseling and mental heal therapist reported that the biggest conce she deals with is anxiety. Students will le basic strategies and coping skills for deescalating anxiety As measured by pre a post test I,NI,PI Evaluated (Y/N)?	Ith ern provide time during the students can (volunteril skills and strategies as kits. July 2024 - June 2026.	on specialist will school day where y) learn basic coping well as creating calm 025; July 2025 - June	
that needed counseling and mental heal therapist reported that the biggest conce she deals with is anxiety. Students will le basic strategies and coping skills for deescalating anxiety As measured by pre a post test I,NI,PI Evaluated	Ith ern earn rearn students can (volunteril skills and strategies as kits. July 2024 - June 2026.	n specialist will school day where y) learn basic coping well as creating calm 025; July 2025 - June	Prevention Specialist

02/11/2024							
2024 - 26	School District Bellevue Independent						
2021 20	Center Name	-		Bellevue YSC			
Conton Tuno				Delievue 130			
Center Type	YSC						
Action Component		ime Job Dev (Hiç					
Goal Of Component	To introduce stu	udents to the wor	ld of work throug	h education, job	-related skills, a	nd work	
	thinking proble	m-solving, goal-s	etting leadershi	urces. Twenty-i	irst century skill naking will be er	s such as critical-	
Strengthening Families Protective							
Factors	Place X belov	w all Strengthenir	ig ramilies protec	tive factors add	ressea through	this component	
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			ent	Š	enc		
			Sec	₽ Jo	bet	ien	
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	en en	nne 	hilc pm	.⊑	na	A A	
	Resilience	Ŝ)	or	otic	and	
	&	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
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		0)	NA NA	ete	a a	I	
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	X	X		X	X		
Is this an amendment							
Assessed need, desired outcome,		Activity with Tim	elines	Collaborative	e Partners (w/ f	und source and	
measurement					cost		
35.2% of students expressed needing	The YSC wil	Il offer (in collabo	ration with	Newport, Day	ton, Ludlow, Be	llevue	
exposure to more career options. Students in	n Dayton, Nev	vport, and Ludlov	v) a Career Fair				
the 12th grade will increase their knowledge regarding career/vocations opportunities. As	targeting 12	ntatives from diff th graders provid	erent careers ing students with	,			
measured by pre and post test	information t	that will give then	n exposure to				
	various care 2025 & Sprii	rrs and vocation	al fields. Spring				
	2023 & Spili	ig 2020					
I,NI,PI		I,NI,F	PI(2)				
Evaluated			uated				
(Y/N)?		(Y/N)					
If not implemented, briefly, Why?		If no Why	t implemented, l	briefly,			
Did this activity have the intended impac	t (V/N)		f his activity have	o the intended	impact (V/N)		
						iund o cure con t	
Assessed need, desired outcome, measurement		Activity with Tim	ennes	Collaborative	e Partners (w/ t cost	und source and	
35.2% of students expressed needing	YSC in colla	boration with the	school safety	Jim Hicks			
exposure to more career options. Students i	n coordinator	will provide CPR		21st Century			
9-12th grade will be able to participate in CF		pring 2025	ŭ				
training to aid in getting a job As measured pre and post test	by						
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I,NI,PI				I,NI,PI(2)				
Evaluated (Y/N)?				Evaluated (Y/N)?				
If not implement Why?	ted, briefly,			If not implement Why?	ed, br	iefly,		
Did this activity	have the intende	d impact (Y	/N)	Did this activity	have	the intende	d impact (Y/N)	
	need, desired out neasurement	come,	Activity wit	h Timelines		Collaborat	tive Partners (v cost	w/ fund source and
exposure to more 9-12 grade will be employment opporthe summer brea	s expressed needic career options. See able to apply for ortunities at the sck including painting the tech team. As est	tudents in hool over g, cleaning,	YSC will work with tech share information with s Employment opportunit Summer 2025 and Sum	students about ies at the school.	f to	School staf	f	
I,NI,PI Evaluated				I,NI,PI(2) Evaluated (Y/N)?				
(Y/N)? If not implement Why?	ted, briefly,			If not implement Why?	ed, br	iefly,		
	have the intende	d impact (Y	/N)	Did this activity	have	the intende	d impact (Y/N)	
Assessed r	need, desired out neasurement			h Timelines				w/ fund source and
exposure to more 9-12 grade will ha about local busin hiring. As measu	s expressed needi e career options. S ave access to infor esses that are cur red by pre and pos	tudents in mation rently	YSC will create and reg opportunities in the con schools social media ar classroom. July 2024 - June 2026.	nmunity through th nd the YSC google	e	Community Local Busir		
I,NI,PI				I,NI,PI(2)				
Evaluated (Y/N)?				Evaluated (Y/N)?				
If not implement Why?	ted, briefly,			If not implement Why?	ed, br	iefly,		
Did this activity	have the intende	d impact (Y	/N)	Did this activity	have	the intende	d impact (Y/N)	
	need, desired out neasurement	come,	Activity wit	h Timelines		Collaborat	tive Partners (v cost	w/ fund source and
skills to complete will increase their	s are not confident a job application. confidence and s a application As m	Students kills in	YSC in collaboration wi coordinator will provide the school day to practi application. July 2024 - June 2026.	opportunities during ce completing a jo	ng b	Teachers Transition (Coordinator	

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact (Y	/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost
51.6% of students are not confident in their skills to create a resume. Students will increase their confidence and skills in creating a resume. As measured by pre and post test	YSC in collaboration wi coordinator will provide the school day to practi July 2024 - June 2025;	opportunities during ce creating a resume.	Teachers Transition Coordinator
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, be Why?	riefly,
Did this activity have the intended impact (Y	//N)	Did this activity have	the intended impact (Y/N)

02/11/2024							
2024 - 26	School District	1		Bellevue Indepe	Bellevue Independent		
	Center Name			Bellevue YSC	ellevue YSC		
Center Type	YSC						
Action Component	Health Services	or Referrals to I	Health Services				
Goal Of Component	To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' abilit to succeed in school. This WSCC model supports the whole child through ten components: • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement					pport the Whole students' ability	
Strengthening Families Protective Factors	Place X below	v all Strengthenir	ng families proted	ctive factors add	ressed through tl	nis component	
	Resilience	Social Connections X	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need X	Social and Emotional Competence	Nurturing and Attachment	
	^						
Is this an amendment		and the second of the trans	-12	O-H-h-m-th-	- D(()(
Assessed need, desired outcome, measurement	A	ctivity with Tim	lelines	Collaborative	e Partners (W/ ft cost	und source and	
3.2% of parents reported needing help accessing dental services and 11% of students reported that they themselves or someone they know need dental assistance Students in the 6-12th grade will have accest or regular dental visits at school. As measur by FRYSC Infinite Campus State Program data.	provide acce for students. 2025, Fall 20	boration with Big iss to dental serv Dental Bus - Fa 125, Spring 2026	rices and referral all 2024, Spring	Big Smiles			
I,NI,PI		I,NI,F	PI(2)				
Evaluated (Y/N)?			uated				
If not implemented, briefly, Why?		Why					
Did this activity have the intended impac			his activity have				
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborative	e Partners (w/ fu cost	und source and	

54.9% of students believe that internet bullying is a problem at school. Students in the 6-12th grade will have decreased behavior or mental health referrals for internet bullying. As measured by behavioral referrals through IC and mental health therapist referrals.	YSC in collaboration wi Safety program will pro- students and families al in a safe and responsib 2025	vide information to bout using the internet	Mike Lemon
I,NI,PI Evaluated		I,NI,PI(2) Evaluated	
(Y/N)?		(Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	riefly,
Did this activity have the intended impact (Y			the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost
During the previous school year, out of 320 students screened, 47 students were referred for needing an eye exam. Students in the 6-12th grade will have regular vision screenings. As measured by identifying the number of students who follow through with referrals	YSC in collaboration wi provide regular vision s students. Every studen grades will have a visio - June 2025; July 2025	creenings to all it in 6, 9, and 11 n screening. July 2024	America's Best School Nurse
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, br Why?	riefly,
Did this activity have the intended impact (Y	/N)	Did this activity have	the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost
19.8% of students reported needing help with nutrition and 10.5% of parents reported needed help to obtain food for their family. All families in the district will have regular access to food. As measured by FRYSC Infinite Campus State Program data.	The YSC will offer acce will be available to all fa July 2024 - June 2025;	milies in the district. July 2025 - June 2026.	Free Food Store Grandview FRC Bellevue YSC Mastor Provisions
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, bi Why?	riefly,
Did this activity have the intended impact (Y			the intended impact (Y/N)
Assessed need, desired outcome, measurement	Activity wit	h Timelines	Collaborative Partners (w/ fund source and cost

19.8% of students reported needing hutrition and 10.5% of parents reporteneeded help to obtain food for their fafamilies in the district will have regulato food. As measured by FRYSC Infir Campus State Program data.	ed D amily. All or ar access profite up	ellevue YSC & FRC in layton YSC & FRC & F rganize two produce p rovide access to fresh ps - Fall 2024, Spring pring 2026	Free Food Store will op ups a year to produce. Produce pop	Free Food Dayton FR Bellevue FI	C & YSC
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		
If not implemented, briefly,			If not implemented, b	riefly,	
Why? Did this activity have the intended	impact (Y/N)	Why? Did this activity have	the intende	ed impact (Y/N)
Assessed need, desired outco		Activity with			tive Partners (w/ fund source and cost
Between 8/2023 - 12/2023 160 contar made for clothing (requested by stude families). The previous school year w contacts for clothing. All families in the will have regular access to clothing. A measured by FRYSC Infinite Campus Program data.	ents and vas 240 the district As	he YSC in collaboratio closet wil provide acces nat will be available for une 2025; July 2025 -	ss to clothing items students and families.	Care Close	et
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		
If not implemented, briefly, Why?			If not implemented, b	riefly,	
Did this activity have the intended	impact (Y/N	1)	Did this activity have	the intende	ed impact (Y/N)
Assessed need, desired outco measurement	ome,	Activity with	h Timelines	Collaborat	tive Partners (w/ fund source and cost
24.5% of families reported needing he assistance Families within the district the opportunity to apply for holiday as As measured by the number of referra	will have passistance. fa	SC & FRC in collabora artners and volunteers amilies who applied for lovember 2024 & Nove	s will distribute meals to r holiday assistance.		ard Foundation s Church
I,NI,PI			I,NI,PI(2)		
Evaluated (Y/N)?			Evaluated (Y/N)?		
If not implemented, briefly, Why?			If not implemented, b	riefly,	
Did this activity have the intended	impact (Y/N	1)	Did this activity have	the intende	ed impact (Y/N)
Assessed need, desired outco	ome,	Activity with	h Timelines	Collaborat	tive Partners (w/ fund source and

assistance Famili the opportunity to	reported needing holiday es within the district will have apply for holiday assistance. the number of referrals in IC	1	rs will distribute meals families who applied for	Seven Hills Church School staff Individuals in the community Community partners
I,NI,PI			I,NI,PI(2)	
Evaluated (Y/N)?			Evaluated (Y/N)?	
If not implement Why?	ted, briefly,		If not implemented, k	priefly,
Did this activity	have the intended impact (Y	/N)	Did this activity have	the intended impact (Y/N)

School District Center Type VSC Action Component Goal of Component Substance Abuse Ed and Couns To assal in the prevention of the use of abobit, behavior and other drugs (ATOD) and improve through coordination of counseling sendors and effect drugs (ATOD) and improve through coordination of counseling sendors and effect drugs (ATOD) and improve through coordination of counseling sendors and effect drugs (ATOD) and improve factors Strengthening Families Protective Factors Srengthening Families Protective Factors Srengthening Families Protective Factors Stephanopart of the sendors and sendors and the reduction of ATOD use through coordination of counseling sendors and effects factors addressed through this component. Place X below all Strengthening families protective factors addressed through this component of the sendors and sendors and the reduction of ATOD use through coordination of counseling sendors and	02/11/2024								
Center Type Action Component Goal Of Component To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling zeroids and education. Strengthening Families Protective Factors Strengthening Families Protective Indicators and the reduction of Occarding Protective Indicators and the Carbon Indicators and the Carbon Indicators Indicator	2024 - 26	School District Bellevue Independent							
Activity with Timelines Assessed need, desired outcome, measurement and to an aniendment Assessed need, desired outcome, measurement and to an approach to a program to increase their knowledge about the dampers and to an approach to a program to increase their knowledge about the dampers released an it C and pre and post survey In Inc Implemented, briefly, why? In not implemented, briefly, why? It not implemented briefly applied and to applied to auditation and to applied to auditation and to a provide individual with the control of the provide individual with the provide individual with the control of the provide individual with the control of the provide individual with t									
Action Component Goal Of Component To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families: and the reduction of ATOD use through coordination of counseling services and education. Strengthening Families Protective Factor's Place X below all Strengthening families protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through this component place in the protective factors addressed through the protective factors addressed through the place in the protective factors addressed through the protective factors addressed through the place in the place in the protective factors addressed through the place in the place i	Contor Type				Delievae 100	Delicade 100			
Goal Of Component To assist in the prevention of the use of alcohol, lobacco and other drugs (ATOD) and improve decision-making skills by educating subtrots and families; and the reduction of ATOD use through coordination of courseling services and education. Place X below all Strengthening Tamilies protective factors addressed through this component and provided the services and education. Place X below all Strengthening tamilies protective factors addressed through this component and the services and education. Place X below all Strengthening tamilies protective factors addressed through this component and the services and education. Place X below all Strengthening tamilies protective factors addressed through this component and the services and services			- - 14						
decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education. Strengthening Families Protective Factors Factors Place X below all Strengthening families protective factors addressed through this component for the strength of the									
Is this an amendment Assessed need, desired outcome, measurement 3.5.2% of students report needing help themselves or knowing a tent he home. All students will participate in a prevention year and prevention. July 2024 - June 2025; July 2024 - June 2025; July 2024 - June 2026. I.NI.P.I. Evaluated (Y.N)? I.N.I.P.I. Evaluated (Y.N)? II not implemented, briefly, Why? Did this activity have the intended impact (Y.N) Assessed need, desired outcome, measurement So 2% of students report needing help themselves or knowing a tent he home. All students will participate in a prevention year and prevention. July 2024 - June 2025; July 2024 - June 2025; July 2024 - June 2026. I.NI.P.I. Evaluated (Y.N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y.N) Assessed need, desired outcome, measurement So 2% of students report needing help themselves or knowing a tent have the intended impact (Y.N) Assessed need, desired outcome, measurement So 2% of students report needing help themselves or knowing a tent have the intended impact (Y.N) Assessed need, desired outcome, measurement So 2% of students report needing help themselves or knowing a tent have the needs help with obsecoalcohol/drug use and 10.7% of lambser of the home. All students will participate in a prevention program to increase their knowledge about the value and docrease referrals for veging & substance use As measured by behavioral tender to result the way to the intended impact (Y.N) and when he have all students will participate in a prevention program to increase their knowledge about the value and docrease referrals for veging & substance use As measured by behavioral tenders and the veget of the substance use As measured by behavioral tenders and the veget of the veget	Goal Of Component	decision-making	skills by e	ducating students a	and families; and	ther drugs (A ⁻ the reduction	TOD) and improve of ATOD use		
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen the home. All students will participate in a prevention. July 2024 - June 2025. SPF Grant in the needs help with tobaccoalcoholdring use and post survey It not implemented, brieffly, Why? It not implemented, brieffly, Why? Did this activity have the intended impact (Y/N) Assessed need, desired outcome, measurement So 2% of students report needing help themselves or knowing a teen that needs help with tobaccoalcoholdring use and 10.7% of large themselves or knowing a teen that needs help will be a substance use to reduce teen use and decrease referrals for vaping & substance use As measured by behavioral referral data in IC and pre and post survey It not implemented, brieffly, Why? Did this activity have the intended impact (Y/N) Assessed need, desired outcome, measurement So 2% of students report needing help themselves or knowing a teen that rededs help with tobaccoalcoholdring use and 10.7% of students report needing help themselves or knowing a teen that rededs help with tobaccoalcoholdring use and 10.7% of students report needing help themselves for knowing a teen that rededs help with tobaccoalcoholdring use and 10.7% of students report needing help themselves for knowing a teen that rededs help with tobaccoalcoholdring use and 10.7% of students report needing help themselves for knowing a teen that needs help with the toward and the toward a	Strengthening Families Protective	Place X belov	v all Streng	thening families pro	otective factors a	ddressed throi	ugh this component		
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohold/rug use and 10.7% of lamilies report vaping use in the home. All students will pack pack and decrease referrals for vaping & substance use to reduce teen use and decrease referrals for vaping & substance use for the pack pack and the prevention of the pack pack pack pack pack pack pack pack	Factors	1 1000 71 50101	an Otrong	literining faritimes pro	Stockivo lactore at	adi occor timo	agri tino compenditi		
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohold/rug use and 10.7% of lamilies report vaping use in the home. All students will pack pack and decrease referrals for vaping & substance use to reduce teen use and decrease referrals for vaping & substance use for the pack pack and the prevention of the pack pack pack pack pack pack pack pack									
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohold/rug use and 10.7% of lamilies report vaping use in the home. All students will pack pack and decrease referrals for vaping & substance use to reduce teen use and decrease referrals for vaping & substance use for the pack pack and the prevention of the pack pack pack pack pack pack pack pack				 	ped	e			
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohol/drug use and 10.7% of lamilies report vaping use in the home. All students will participate in a prevention specialists and teachers to present information to all students about the dangers and decrease referrals for vaping & substance use to reduce teen use and decrease referrals for vaping & substance use As measurement I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? If not implemented, briefly, Why? Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohol/drug use and 10.7% of families report vaping use in the home. All students will participate in a prevention program to increase their knowledge about the dangers related to substance use to reduce teen use and decrease referrals for vaping & substance use As measurement X				l ë	ž	ter	=		
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohold/rug use and 10.7% of lamilies report vaping use in the home. All students will pack pack and decrease referrals for vaping & substance use to reduce teen use and decrease referrals for vaping & substance use for the pack pack and the prevention of the pack pack pack pack pack pack pack pack			ω	les	9 0	- Jube	l ae l		
Is this an amendment Assessed need, desired outcome, measurement 35.2% of students report needing help themselves or knowing a teen that needs help with tobacco/alcohold/rug use and 10.7% of lamilies report vaping use in the home. All students will pack pack and decrease referrals for vaping & substance use to reduce teen use and decrease referrals for vaping & substance use for the pack pack and the prevention of the pack pack pack pack pack pack pack pack			ioi	8 t	je	Jo.	l do		
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02/11/2024							
2024 - 26	School District Bellevue Independent						
	Center Name			Bellevue YSC			
Center Type	YSC						
Action Component	Career Explorat					_	
Goal Of Component	employment and	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective	Place X below	v all Strengthenii	ng families protec	ctive factors add	ressed through t	his component	
Factors	Resilience	Social Connections	Knowledge of Child/Adolescent Development	Concrete Support in Times of Need	Social and Emotional Competence	Nurturing and Attachment	
	Х	Х			Х		
Is this an amendment							
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborativ	e Partners (w/ f	und source and	
information about colleges. Students in the 12th grade will increase their knowledge regarding colleges/vocations opportunities. measured by pre and post test	As provide expo	July 2025 - June	careers and elds. July 2024 - 2026.				
I,NI,PI		I,NI,F	` ′				
Evaluated (Y/N)?		(Y/N					
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Did this activity have the intended impac	t (Y/N)		his activity have	e the intended i	impact (Y/N)		
Assessed need, desired outcome, measurement	A	ctivity with Tim	elines	Collaborativ	e Partners (w/ f	und source and	
28.6% of students reported needing more information about colleges. Students in the 12th grade will increase their knowledge regarding colleges/vocations opportunities. measured by pre and post test	9- a college fair providing stu As provide expo	d Transition Coor r targeting 9-12th Idents with inforr osure to various elds. Fall 2024 &	nation that will colleges &	Transition Co			

I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
If not implemented, briefly, Why?		If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)		Did this activity have the intended impact (Y/N)	
Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
	The YSC and Transitior career & vocational trips graders providing stude information to various c vocational fields. July	s targeting 6-12th ints with exposure and areer opportunities and	Transition Coordinator
I,NI,PI		I,NI,PI(2)	
Evaluated (Y/N)?		Evaluated (Y/N)?	
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Assessed need, desired outcome, measurement	Activity with	h Timelines	Collaborative Partners (w/ fund source and cost
40 70/ of students were NOT seller 2			
ready the previous school year. Students in the 9-12th grade will increase their skills and knowledge regarding transitioning to life after	The YSC and Transitior a reality store event targe providing students with information about how thigh school. April 2025	geting 12th graders experience and o manage life after	Transition Coordinator Staff volunteers Community Partners/volunteers
ready the previous school year. Students in the 9-12th grade will increase their skills and knowledge regarding transitioning to life after high school. As measured by pre and post test	a reality store event targ providing students with information about how t high school. April 2025	geting 12th graders experience and o manage life after and April 2026	Staff volunteers
ready the previous school year. Students in the 9-12th grade will increase their skills and knowledge regarding transitioning to life after high school. As measured by pre and post test	a reality store event targ providing students with information about how t high school. April 2025	geting 12th graders experience and o manage life after and April 2026	Staff volunteers
ready the previous school year. Students in the 9-12th grade will increase their skills and knowledge regarding transitioning to life after high school. As measured by pre and post test I,NI,PI Evaluated	a reality store event targ providing students with information about how t high school. April 2025	geting 12th graders experience and o manage life after and April 2026	Staff volunteers Community Partners/volunteers