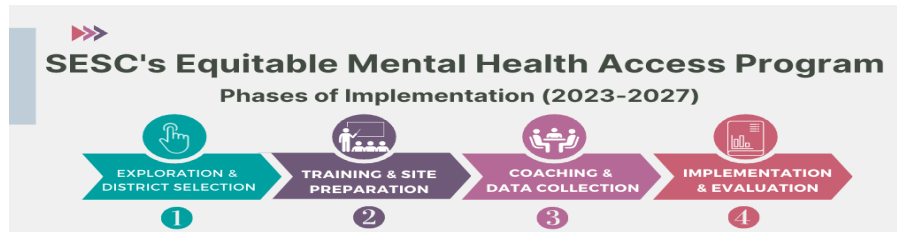


## SESC Mental Health ACCESS Grant proposal 2024-2025 school year

SESC's Equitable Mental Health ACCESS program is a 5 year grant offered by the US Department of Education. This grant is designed to increase long-term access to high quality mental health services for students in high-needs schools in the SESC region. This grant would be re-evaluated for distribution after each graduate student completes the program.

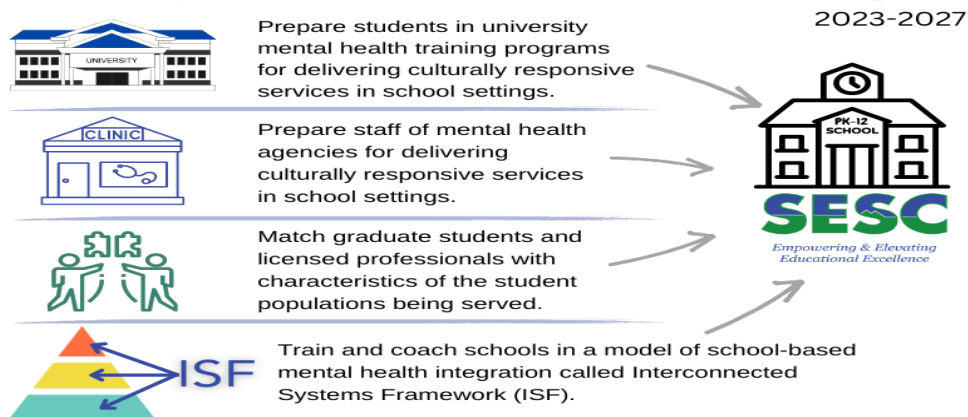
The four phases of implementation are outlined below:



The district begins by identifying 1 or 2 high needs schools as initial implementation sites. Garrard County Schools would like to begin by identifying Lancaster Elementary School and Garrard County High School. If other school sites in our district are able to be supported by the ACCESS grant, then those sites will be included as well upon principal approval. The schools will be expected to write a proposal for furnishing a confidential meeting space conducive to therapies, which could include furniture, supplies, resources and technology which would remain with the school. After reviewing the appropriateness of the proposal details, the school district will be reimbursed for expenses up to \$10,500 by SESC.

SESC will recruit a graduate student from a university mental health training program, and then help prepare them to deliver culturally responsive therapy services in the setting developed at the school. The district will pay the graduate student a stipend of \$13,000.00, and then SESC will reimburse the school district up to \$13,000 a year upon completion of the approved placement. The graduate student will be supervised by a licensed mental health professional that SESC will provide through grant funding, if necessary.

### SESC's Equitable Mental Health Access Program



\*Images are provided by SESC