

SREB

Marion County Strategic Planning Project

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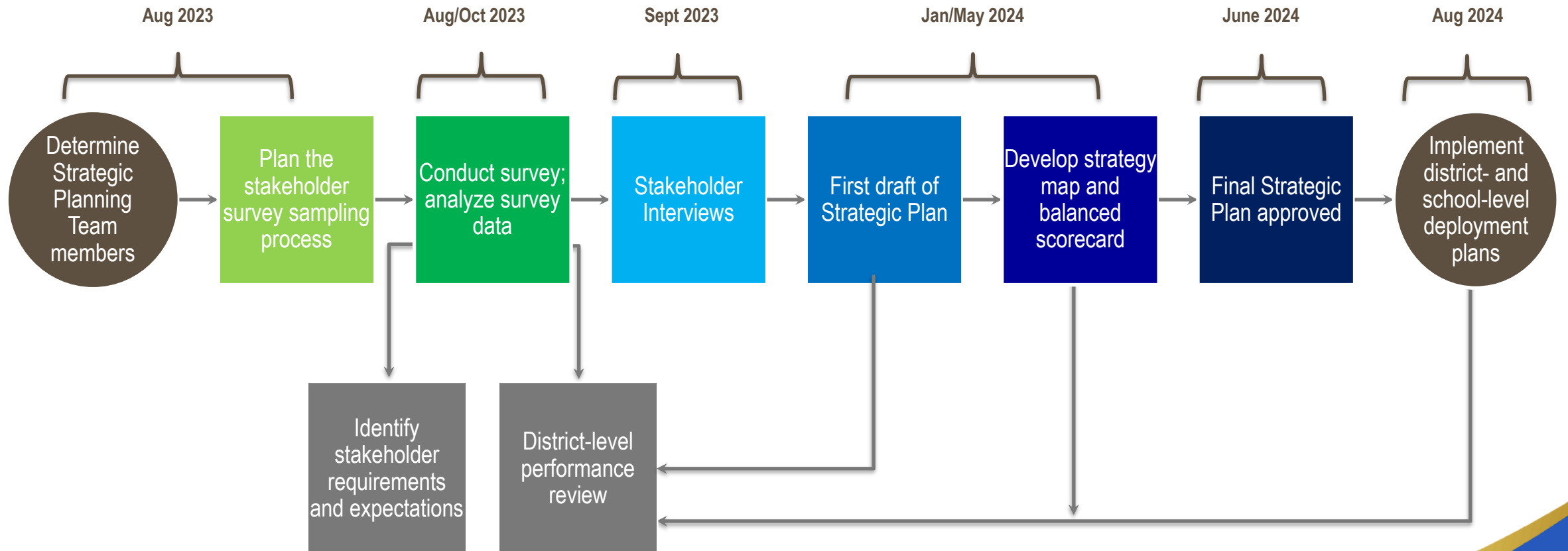
SREB Director, State and District Partnerships

75th
Anniversary

Thank you to participants:

- Marion County Board of Education
- MCPS District Office Staff
- MCPS School Leaders
- MCPS Certified and Classified Staff
- Marion County Parents and Students
- Marion County Business and Community Partners

Marion County Strategic Planning Process



Marion County Stakeholder Input

- Total Survey Responses: 1,368
 - District Personnel
 - School Leaders and Teachers
 - Parents
 - Students: Academic and CTE & Student Supports
- Stakeholder Interviews:
 - Student Ambassadors
 - School Leaders
 - Business and Community Partners
 - Classified Staff
 - Certified Staff
 - Central Office Staff
 - Board Members



Compilation of survey results indicate the priorities of the stakeholders include:

- High Expectations for Students
- High Quality Curriculum
- CTE Courses/programs
- Authentic Learning Experiences
- Academic Support
- Using data to make adjustments in programs and to determine effectiveness
- Maintaining a positive culture and climate
- Development of Student Employability Skills
- Development of Teachers and Leaders
- Parent and Community Engagement

Compilation of interview responses indicate the priorities of stakeholders include:

- Equipping students for success in college and career
- Student achievement and readiness
- Career Preparation and pathways
- Providing experiential learning opportunities
- Fostering life skills and a sense of belonging
- Building strong collaborative partnerships with business and industry
- Enhancing communication and parent involvement
- Building community engagement and trust
- Recruitment, development, and retention of staff

Proposed Mission Statement

**To build a dedicated community
focused on preparing learners for
academic and career success.**

Proposed Vision Statement

**Marion County Schools will ensure
that every student has the skills
and knowledge necessary to
thrive.**



PORTRAIT OF A GRADUATE

MARION COUNTY
Public Schools

EFFECTIVE COMMUNICATORS
A Knight first listens and then speaks and writes clearly, precisely, and purposefully to inform, influence, motivate, or entertain.

CONSTRUCTIVE COLLABORATORS
A Knight listens with empathy, is committed to shared success, gives and receives feedback, builds partnerships within diverse groups, and takes responsibility for not only themselves, but also their team.

PROBLEM SOLVERS
A Knight thinks critically, asks questions, and uses evidence to develop potential solutions, critique ideas, support claims, and make informed decisions.

CONTENT MASTERS
A Knight is intentionally learning, building knowledge, developing new skills, growing from mistakes, and applying these learnings to new situations.

CREATIVE THINKERS
A Knight imagines, improvises, takes risks, challenges assumptions, suspends judgement, and adapts to new challenges to create unique ideas and produce beautiful work.

COMMITTED INDIVIDUALS
A Knight is persistent and self-directed, manages impulses, engages in healthy practices and relationships, and persists to overcome barriers and continuously improve for the benefit of the broader community.

Marion County, Kentucky

Existing Portrait

Change to Portrait of a Learner and develop verbiage to include specific variations for each level (elementary, middle, & high).

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Proposed Strategic Priorities of Marion County Schools:

- In connection to the existing Portrait of a Learner...
- **Academic Preparedness**
 - Content Masters
 - Problem Solvers
- **Employability Preparedness (Future Ready)**
 - Effective Communicators
 - Committed Individuals
- **Community Preparedness**
 - Constructive Collaborators
 - Problem Solvers

Academic Preparedness

Content Masters

- CDIP Requirements
- Reading, Math, Science, Social Studies, and Writing
- Achievement Gap, ELL Progress

Creative Thinkers

- Accepts challenges
- Creates new ideas
- Ready for future changes

Employability Preparedness

Effective Communicators

- Reading, Writing, Speaking, and Listening
- Variety of audiences and purposes

Problem Solvers

- Project-based Authentic Learning
- Career Technical Education
- Work-based Learning

Community Preparedness

Constructive Collaborators

- A contributing member of a team
- Gives and receives feedback
- Accepts responsibility

Committed Individuals

- Exhibits good behavior in all environments
- Self awareness and advocacy
- Community awareness and projects

Other Priorities of MCPS

- Personnel, Operations, and Fiscal responsibilities determined and addressed at the district level.

Next steps

- Create Focus teams of stakeholder representatives around the three priority areas
 - Craft objectives around each agreed upon indicator of their areas using the Portrait of a Learner as a guide.
 - Provide the draft for approval.
 - Create an action plan based on approved objectives.
 - Include actions appropriate for all grade levels given their unique nature.
- Prepare for district-wide implementation in the fall of 2024.

SREB

Thank You

For More Information:

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