impact
KENTUCKY

Todd County Central High School (Todd County)

Impact Kentucky Working Conditions Survey
2023-24 Impact KY Survey

Todd County Central High School (Todd County)
"2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

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Summary

Topic Description	Results	Comparison

Educating All Students

Faculty perceptions of their readiness to address issues of diversity.

58%
▲ 9
since last survey

65%	Kentucky High Schools
69%	Kentucky
63%	Todd County

Emotional Well-Being and Belonging

Perceptions of educator well being, efficacy, and belonging

52%
▲ 10
since last survey

53%	Kentucky High Schools
55%	Kentucky
56%	Todd County

Feedback and Coaching

Perceptions of the amount and quality of feedback faculty and staff receive.

51%
▲ 18
since last survey

50%	Kentucky High Schools
58%	Kentucky
57%	Todd County

Managing Student Behavior

Perceptions of the management of student behavior in the classroom and school

66%
▲ 26
since last survey

61%	Kentucky High Schools
66%	Kentucky
73%	Todd County

Professional Learning

Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.

52%
▲ 13
since last survey

53%	Kentucky High Schools
60%	Kentucky
59%	Todd County

Resources

Perceptions of the adequacy of the school's resources.

44%
▲ 11
since last survey

49%	Kentucky High Schools
50%	Kentucky
50%	Todd County

School Climate

Perceptions of the overall social and learning climate of the school.

43%
▲ 10
since last survey

54%	Kentucky High Schools
63%	Kentucky
61%	Todd County

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School Leadership

Perceptions of the school leadership's effectiveness.

52%

▲ 10
since last survey

62%	Kentucky High Schools
67%	Kentucky
65%	Todd County

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

72%

▲ 5
since last survey

75%	Kentucky High Schools
78%	Kentucky
78%	Todd County

31 responses

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Educating All Students

Your average	Change			
58%	▲ **9**	School Type average:	**65%**	Kentucky High Schools
31 responses	since last survey	State average:	**69%**	Kentucky
		District average:	**63%**	Todd County

How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?

Almost all the time	17%	5
Frequently	47%	14
Sometimes	30%	9
Once in a while	7%	2
Almost never	0%	0
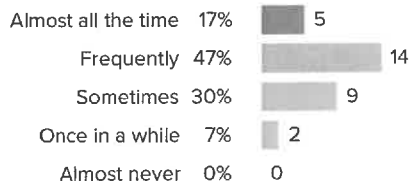
▲ **4** from last survey   Favorable: **63%**
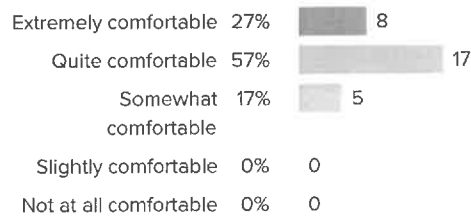
Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

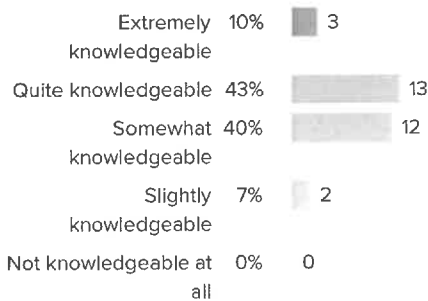|		
Extremely easy	40%	12
Quite easy	43%	13
Somewhat easy	17%	5
Slightly easy	0%	0
Not at all easy	0%	0
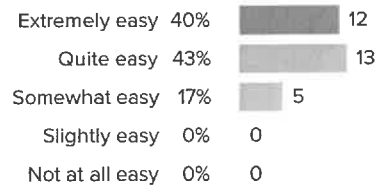
▼ **5** from last survey   Favorable: **83%**

Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?

Extremely comfortable	27%	8
Quite comfortable	57%	17
Somewhat comfortable	17%	5
Slightly comfortable	0%	0
Not at all comfortable	0%	0

▲ **8** from last survey   Favorable: **83%**

Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

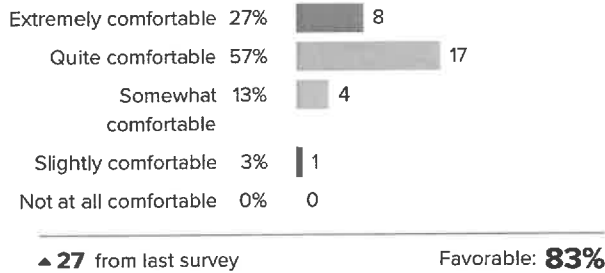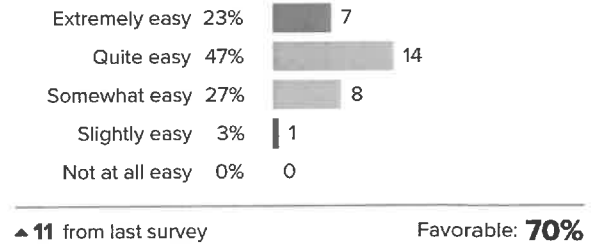|		
Extremely knowledgeable	10%	3
Quite knowledgeable	43%	13
Somewhat knowledgeable	40%	12
Slightly knowledgeable	7%	2
Not knowledgeable at all	0%	0

▲ **22** from last survey   Favorable: **53%**

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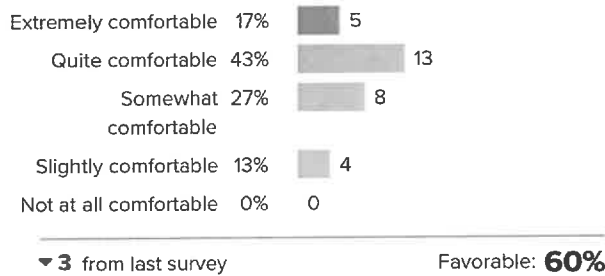
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Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?
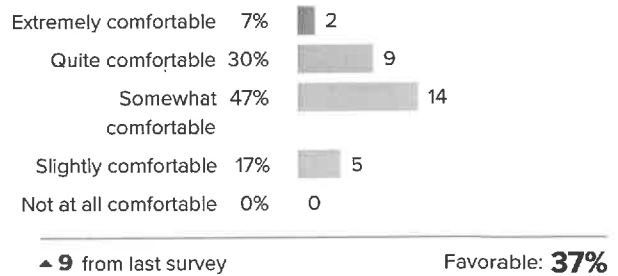
Extremely comfortable	27%	8
Quite comfortable	57%	17
Somewhat comfortable	13%	4
Slightly comfortable	3%	1
Not at all comfortable	0%	0

▲ **27** from last survey Favorable: **83%**

Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?

Extremely easy	23%	7
Quite easy	47%	14
Somewhat easy	27%	8
Slightly easy	3%	1
Not at all easy	0%	0

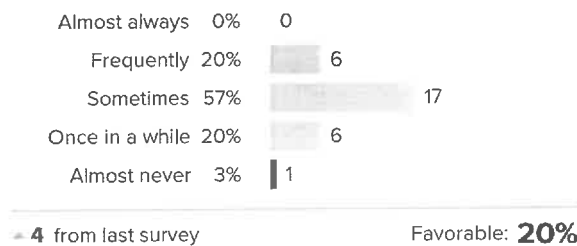▲ **11** from last survey Favorable: **70%**

Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?
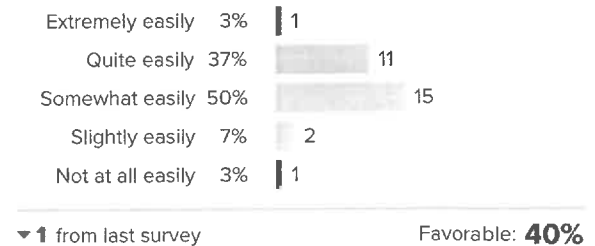
Extremely comfortable	17%	5
Quite comfortable	43%	13
Somewhat comfortable	27%	8
Slightly comfortable	13%	4
Not at all comfortable	0%	0

▼ **3** from last survey Favorable: **60%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

Extremely comfortable	7%	2
Quite comfortable	30%	9
Somewhat comfortable	47%	14
Slightly comfortable	17%	5
Not at all comfortable	0%	0

▲ **9** from last survey Favorable: **37%**

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?

Almost always	0%	0
Frequently	20%	6
Sometimes	57%	17
Once in a while	20%	6
Almost never	3%	1

▲ **4** from last survey Favorable: **20%**
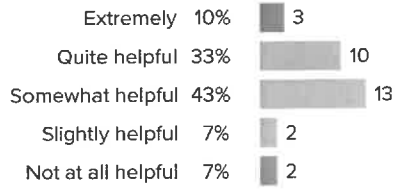
Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?

Extremely easily	3%	1
Quite easily	37%	11
Somewhat easily	50%	15
Slightly easily	7%	2
Not at all easily	3%	1

▼ **1** from last survey Favorable: **40%**

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Q.11: When it comes to promoting culturally responsive practices, how helpful are your colleagues' ideas for improving your practice?

Extremely	10%		3
Quite helpful	33%		10
Somewhat helpful	43%		13
Slightly helpful	7%		2
Not at all helpful	7%		2

▲ **21** from last survey   Favorable: **43%**

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Kentucky Working Conditions Survey"

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Emotional Well-Being and Belonging

Your average	Change		
52%	▲ **10**	School Type average: **53%** Kentucky High Schools
31 responses	since last survey	State average: **55%** Kentucky
		District average: **56%** Todd County

How did people respond?

Q.1: How effective do you feel at your job right now?

Extremely effective	17%	5
Quite effective	37%	11
Somewhat effective	43%	13
Slightly effective	3%	1
Not at all effective	0%	0
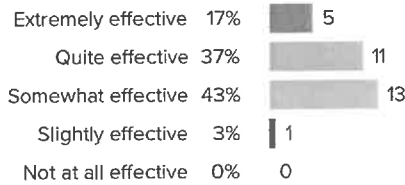
▲ **6** from last survey   Favorable: **53%**

Q.2: How concerned are you about the emotional well-being of your colleagues as a result of their work?

Not at all	23%	7
A little	10%	3
Some	40%	12
Quite a bit	17%	5
A great deal	10%	3

▲ **14** from last survey   Favorable: **33%**

Q.3: How concerned are you about your own emotional well-being as a result of your work?

Not at all	28%	8
A little	24%	7
Some	31%	9
Quite a bit	14%	4
A great deal	3%	1
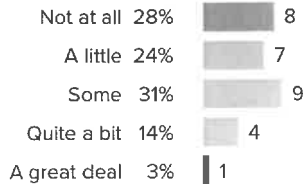
▲ **18** from last survey   Favorable: **52%**

Q.4: Overall, how much do you feel like you belong at your school?

Completely belong	27%	8
Belong quite a bit	43%	13
Belong somewhat	23%	7
Belong a little bit	7%	2
Do not belong at all	0%	0

▲ **1** from last survey   Favorable: **70%**

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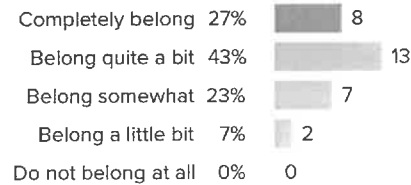
Feedback and Coaching

Your average	Change	
51%	▲ **18**	School Type average: **50%** Kentucky High Schools
31 responses	since last survey	State average: **58%** Kentucky
		District average: **57%** Todd County

How did people respond?

Q.1: How often do you receive feedback on your teaching?

Almost always	3%	1
Frequently	42%	13
Sometimes	48%	15
Once in a while	7%	2
Almost never	0%	0
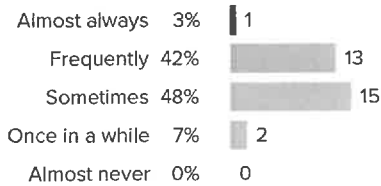
▲ **7** from last survey   Favorable: **45%**
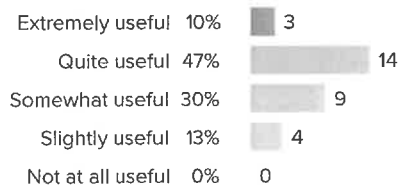
Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?

Extremely thorough	10%	3
Quite thorough	42%	13
Somewhat thorough	32%	10
Slightly thorough	16%	5
Not at all thorough	0%	0
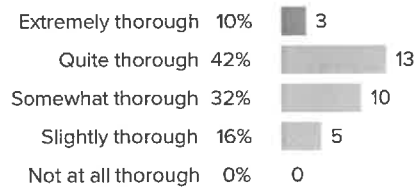
▲ **18** from last survey   Favorable: **52%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	10%	3
Quite useful	47%	14
Somewhat useful	30%	9
Slightly useful	13%	4
Not at all useful	0%	0

▲ **23** from last survey   Favorable: **57%**

Q.4: How much feedback do you receive on your teaching?

A tremendous amount of feedback	3%	1
Quite a bit of feedback	45%	14
Some feedback	35%	11
A little bit of feedback	16%	5
No feedback at all	0%	0

▲ **23** from last survey   Favorable: **48%**

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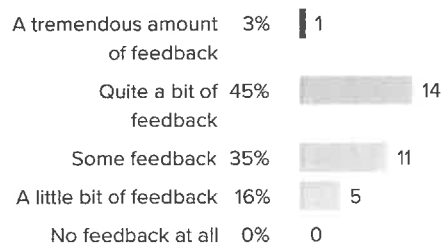
Q.5: How much do you learn from the teacher evaluation processes at your school?

Learn a tremendous amount	13%	4
Learn quite a bit	39%	12
Learn some	32%	10
Learn a little bit	13%	4
Learn almost nothing	3%	1

▲ **18** from last survey   Favorable: **52%**

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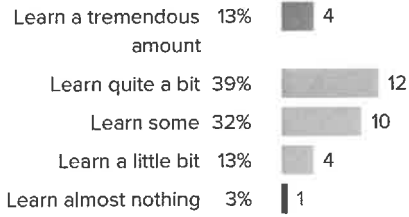
Managing Student Behavior

Your average	Change		
66%	▲ **26**	School Type average: **61%** Kentucky High Schools	
31 responses	since last survey	State average: **66%** Kentucky	
		District average: **73%** Todd County	

How did people respond?

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	10%	3
Quite effective	40%	12
Somewhat effective	40%	12
Slightly effective	7%	2
Not at all effective	3%	1
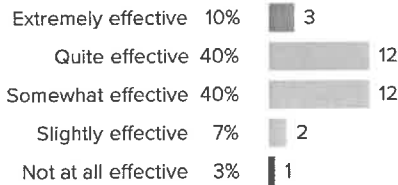
▲ **28** from last survey   Favorable: **50%**

Q.2: How respectful are the relationships between teachers and students?

Extremely respectful	20%	6
Quite respectful	57%	17
Somewhat respectful	20%	6
Slightly respectful	3%	1
Not at all respectful	0%	0
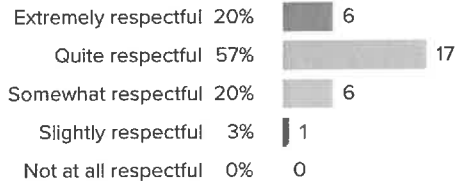
▲ **49** from last survey   Favorable: **77%**

Q.3: How effective do you think you are at managing disruptive classes?

Extremely effective	20%	6
Quite effective	47%	14
Somewhat effective	30%	9
Slightly effective	3%	1
Not at all effective	0%	0
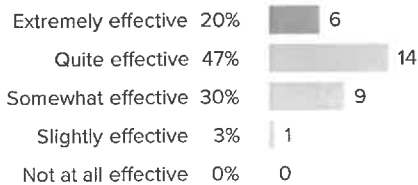
▼ **2** from last survey   Favorable: **67%**

Q.4: How well do school administrators support teachers' classroom management efforts?

Extremely well	23%	7
Quite well	43%	13
Somewhat well	23%	7
Slightly well	10%	3
Not at all well	0%	0
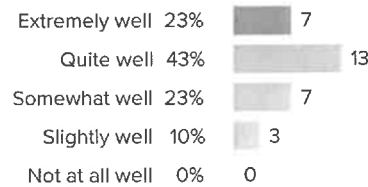
▲ **26** from last survey   Favorable: **67%**

Q.5: How often does student misconduct disrupt the learning environment at your school?

Almost never	17%	5
Once in a while	40%	12
Sometimes	30%	9
Frequently	13%	4
Almost all the time	0%	0
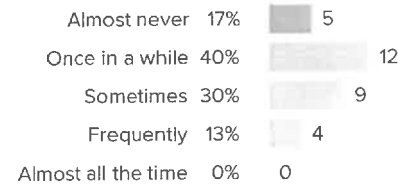
▲ **35** from last survey   Favorable: **57%**

Q.6: Overall, how safe is the school environment?

Extremely safe	41%	12
Quite safe	38%	11
Somewhat safe	17%	5
Slightly safe	0%	0
Not at all safe	3%	1

▲ **20** from last survey   Favorable: **79%**

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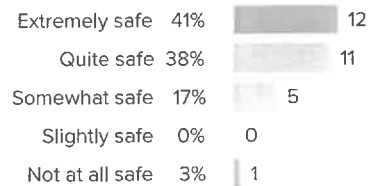
Professional Learning

Your average	Change		
52%	▲ **13**	School Type average: **53%** Kentucky High Schools	
31 responses	since last survey	State average: **60%** Kentucky	
		District average: **59%** Todd County	

How did people respond?

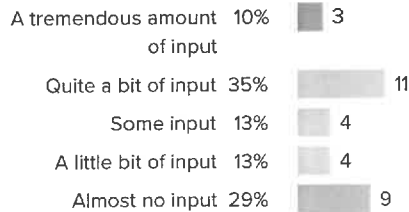### Q.1: At your school, how valuable are the available professional development opportunities?

Extremely valuable	23%	7
Quite valuable	19%	6
Somewhat valuable	19%	6
Slightly valuable	32%	10
Not at all valuable	7%	2
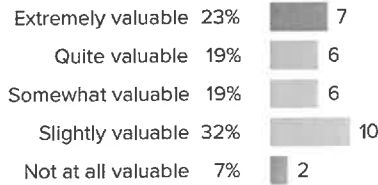
▲ **8** from last survey　　　Favorable: **42%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

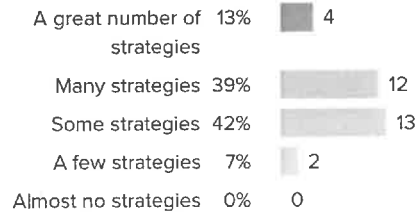|		
Extremely helpful	13%	4
Quite helpful	52%	16
Somewhat helpful	29%	9
Slightly helpful	7%	2
Not at all helpful	0%	0
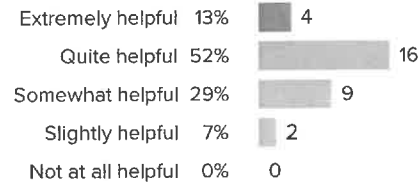
▲ **9** from last survey　　　Favorable: **65%**

Q.3: How much input do you have into individualizing your own professional development opportunities?

A tremendous amount of input	10%	3
Quite a bit of input	35%	11
Some input	13%	4
A little bit of input	13%	4
Almost no input	29%	9

▲ **23** from last survey　　　Favorable: **45%**

Q.4: Through working at your school, how many new teaching strategies have you learned?

A great number of strategies	13%	4
Many strategies	39%	12
Some strategies	42%	13
A few strategies	7%	2
Almost no strategies	0%	0

▼ **1** from last survey　　　Favorable: **52%**

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

Learn a tremendous amount	7%	2
Learn quite a bit	42%	13
Learn some	23%	7
Learn a little bit	19%	6
Learn almost nothing	10%	3
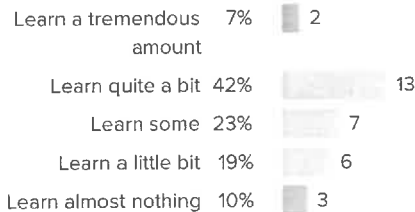
▲ **4** from last survey　　　Favorable: **48%**

Q.6: How often do your professional development opportunities help you explore new ideas?

Almost all the time	16%	5
Frequently	39%	12
Sometimes	23%	7
Once in a while	10%	3
Almost never	13%	4

▲ **24** from last survey　　　Favorable: **55%**

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Q.7: How relevant have your professional development opportunities been to the content that you teach?

Extremely relevant	23%	7
Quite relevant	19%	6
Somewhat relevant	29%	9
Slightly relevant	13%	4
Not at all relevant	16%	5

▲ **26** from last survey   Favorable: **42%**

Q.8: Overall, how supportive has the school been of your growth as a teacher?

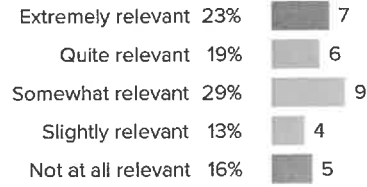|		
Extremely supportive	42%	13
Quite supportive	26%	8
Somewhat supportive	26%	8
Slightly supportive	7%	2
Not at all supportive	0%	0

▲ **12** from last survey   Favorable: **68%**

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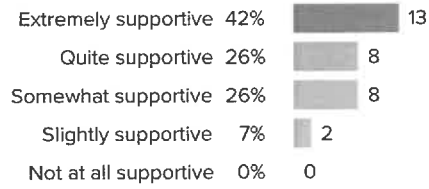
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Resources

Your average	Change		
44%	▲ **11**	School Type average: **49%** Kentucky High Schools	
31 responses	since last survey	State average: **50%** Kentucky	
		District average: **50%** Todd County	

How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?

Does not need to improve at all	7%	2
Needs to improve a little bit	27%	8
Needs to improve some	40%	12
Needs to improve quite a bit	20%	6
Needs to improve a tremendous amount	7%	2
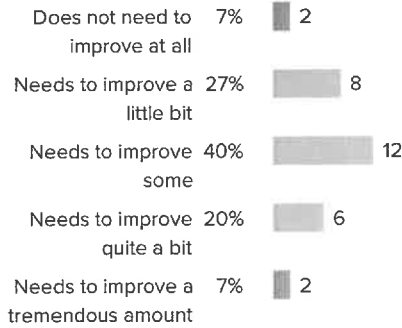
▲ **17** from last survey　　　　Favorable: **33%**

Q.2: When students need help from an adult, how often do they have to wait to get that help?

Almost never	23%	7
Once in a while	40%	12
Sometimes	33%	10
Frequently	3%	1
Almost all the time	0%	0
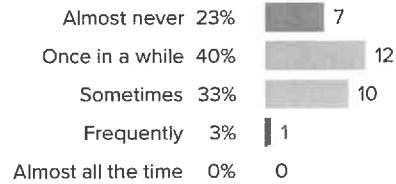
▲ **22** from last survey　　　　Favorable: **63%**

Q.3: At your school, how crowded do the learning spaces feel?

Not at all crowded	30%	9
Slightly crowded	23%	7
Somewhat crowded	17%	5
Quite crowded	27%	8
Extremely crowded	3%	1
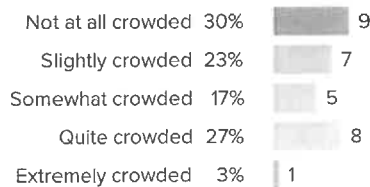
▲ 28 from last survey　　　　Favorable: **53%**

Q.4: How urgently does your school's technology need to be updated?

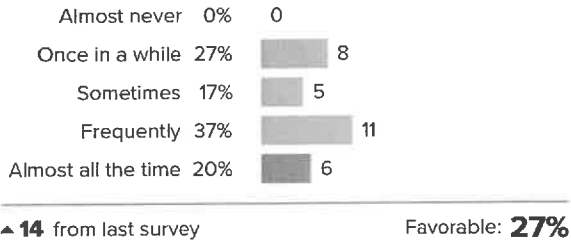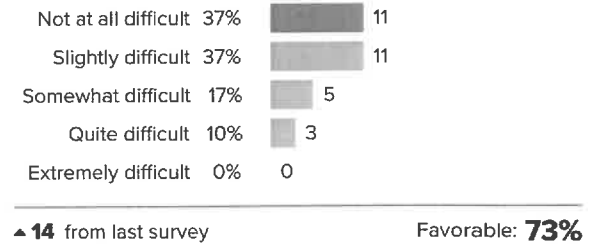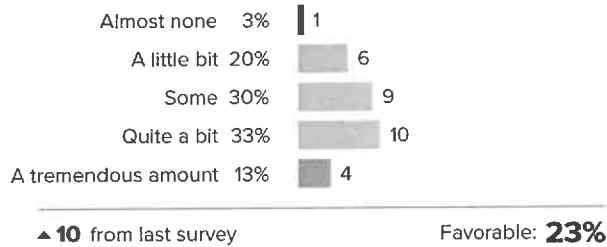|		
Not at all urgently	20%	6
Slightly urgently	30%	9
Somewhat urgently	27%	8
Quite urgently	20%	6
Extremely urgently	3%	1

▼ **16** from last survey　　　　Favorable: **50%**

Todd County Central High School (Todd County)
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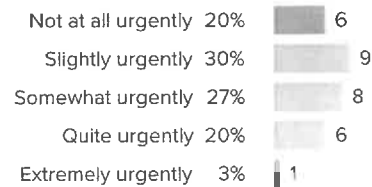
Q.5: How often do your school's facilities need repairs?

Almost never	0%	0
Once in a while	27%	8
Sometimes	17%	5
Frequently	37%	11
Almost all the time	20%	6

▲ **14** from last survey   Favorable: **27%**

Q.6: For students who need extra support, how difficult is it for them to get the support that they need?

Not at all difficult	37%	11
Slightly difficult	37%	11
Somewhat difficult	17%	5
Quite difficult	10%	3
Extremely difficult	0%	0

▲ **14** from last survey   Favorable: **73%**

Q.7: How much of your own money do you spend on your classroom?

Almost none	3%	1
A little bit	20%	6
Some	30%	9
Quite a bit	33%	10
A tremendous amount	13%	4

▲ **10** from last survey   Favorable: **23%**

Q.8: How important is it for your school to hire more specialists to help students?

Not important at all	3%	1
Slightly important	27%	8
Somewhat important	27%	8
Quite important	27%	8
Extremely important	17%	5

▲ **11** from last survey   Favorable: **30%**
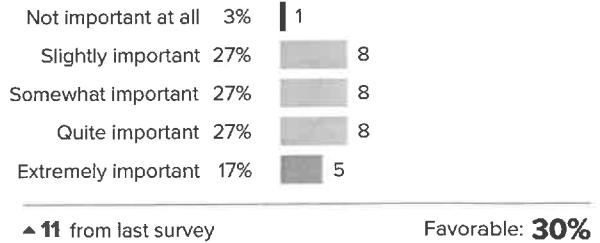
Q.9: How many more resources do you need to adequately support your students' learning?

Almost no resources	3%	1
A few more resources	37%	11
Several more resources	47%	14
Quite a few more resources	7%	2
A lot more resources	7%	2

▲ **9** from last survey   Favorable: **40%**
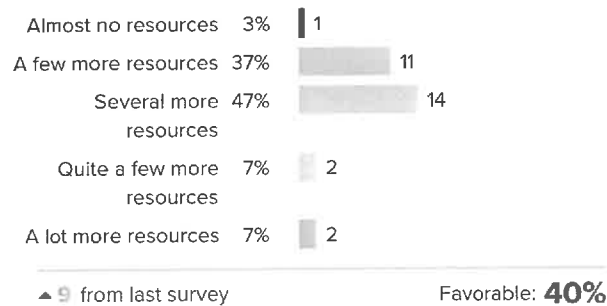
Q.10: Overall, how much does your school struggle due to a lack of resources?

Does not struggle at all	7%	2
Struggles a little bit	37%	11
Struggles some	33%	10
Struggles quite a bit	20%	6
Struggles a tremendous amount	3%	1

▲ **18** from last survey   Favorable: **43%**

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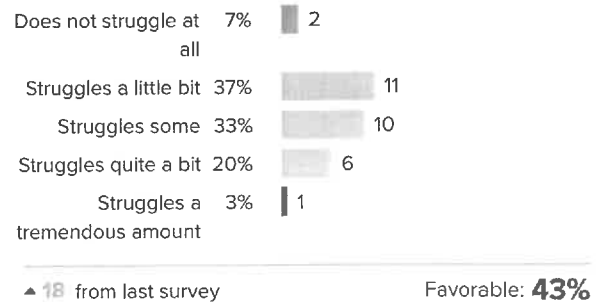
Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?

Does not need to improve at all	13%	4
Needs to improve a little bit	33%	10
Needs to improve some	33%	10
Needs to improve quite a bit	17%	5
Needs to improve a tremendous amount	3%	1

▼ **9** from last survey   Favorable: **47%**

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School Climate

Your average	Change		
43%	▲ **10**	School Type average: **54%** Kentucky High Schools	
31 responses	since last survey	State average: **63%** Kentucky	
		District average: **61%** Todd County	

How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?

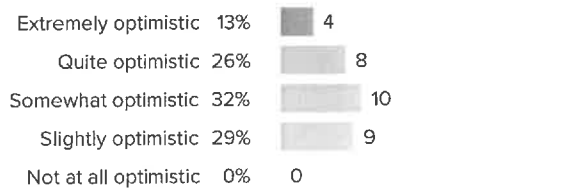|		
Extremely enthusiastic	3%	1
Quite enthusiastic	16%	5
Somewhat enthusiastic	23%	7
Slightly enthusiastic	39%	12
Not at all enthusiastic	19%	6
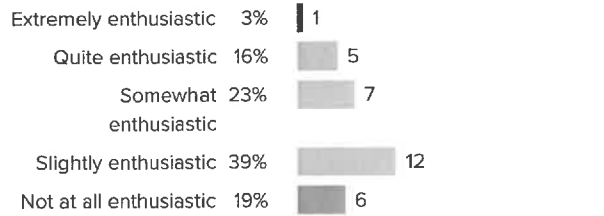
▲ **3** from last survey   Favorable: **19%**

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

Extremely supportive	0%	0
Quite supportive	39%	12
Somewhat supportive	42%	13
Slightly supportive	19%	6
Not at all supportive	0%	0
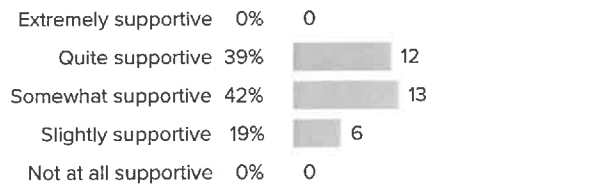
▲ **20** from last survey   Favorable: **39%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	13%	4
Quite optimistic	26%	8
Somewhat optimistic	32%	10
Slightly optimistic	29%	9
Not at all optimistic	0%	0

▼ 11 from last survey   Favorable: **39%**

Q.4: How supportive are students in their interactions with each other?

Extremely supportive	10%	3
Quite supportive	32%	10
Somewhat supportive	45%	14
Slightly supportive	13%	4
Not at all supportive	0%	0
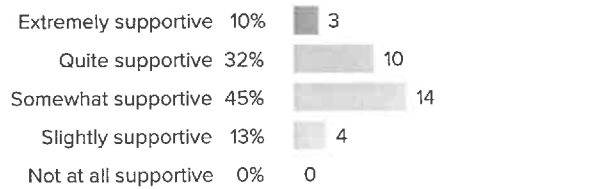
▲ **1** from last survey   Favorable: **42%**

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	16%	5
Trusted quite a bit	39%	12
Trusted somewhat	35%	11
Trusted a little bit	10%	3
Not trusted at all	0%	0
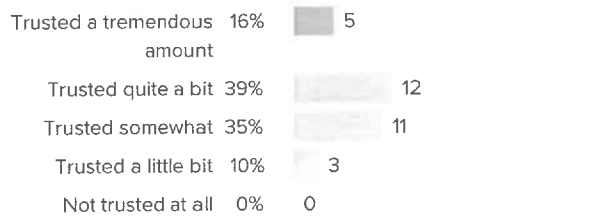
▲ **20** from last survey   Favorable: **55%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	3%	1
Quite positive	35%	11
Somewhat positive	42%	13
Slightly positive	16%	5
Not at all positive	3%	1

▲ 11 from last survey   Favorable: **39%**

Todd County Central High School (Todd County)
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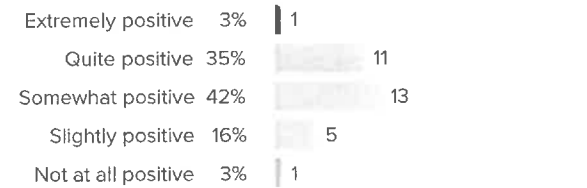
Q.7: How often do you see students helping each other without being prompted?

Almost all the time	0%	0
Frequently	42%	13
Sometimes	39%	12
Once in a while	19%	6
Almost never	0%	0
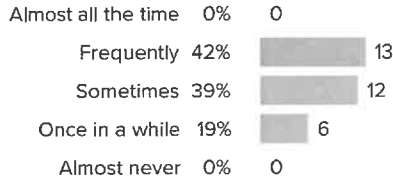
▼ **17** from last survey   Favorable: **42%**

Q.8: Overall, how positive is the working environment at your school?

Extremely positive	19%	6
Quite positive	16%	5
Somewhat positive	48%	15
Slightly positive	16%	5
Not at all positive	0%	0
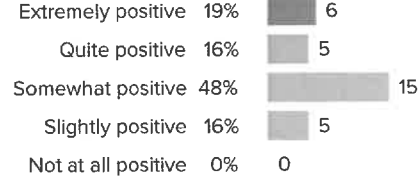
▲ **10** from last survey   Favorable: **35%**

Q.9: How respectful are the relationships between teachers and students?

Extremely respectful	20%	6
Quite respectful	57%	17
Somewhat respectful	20%	6
Slightly respectful	3%	1
Not at all respectful	0%	0

▲ **49** from last survey   Favorable: **77%**

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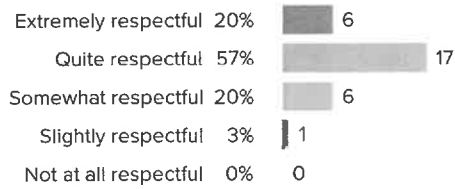
School Leadership

Your average	Change
52%	▲ **10**
31 responses	since last survey

School Type average:	**62%**	Kentucky High Schools
State average:	**67%**	Kentucky
District average:	**65%**	Todd County

How did people respond?

Q.1: How positive is the tone that school leaders set for the culture of the school?

Extremely positive	19%	6
Quite positive	39%	12
Somewhat positive	29%	9
Slightly positive	10%	3
Not at all positive	3%	1
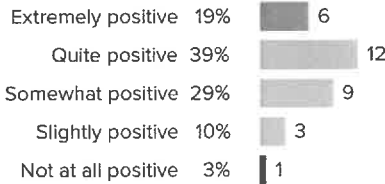
▼ **1** from last survey   Favorable: **58%**

Q.2: For your school leaders, how important is teacher satisfaction?

Extremely important	39%	12
Quite important	23%	7
Somewhat important	19%	6
Slightly important	13%	4
Not important at all	7%	2
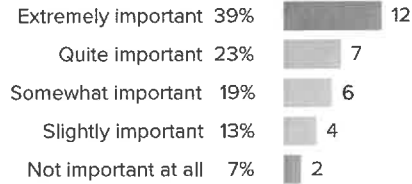
▲ **23** from last survey   Favorable: **61%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	23%	7
Quite positive	35%	11
Somewhat positive	23%	7
Slightly positive	16%	5
Not at all positive	3%	1
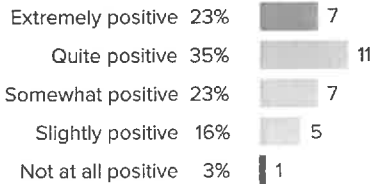
▲ **5** from last survey   Favorable: **58%**

Q.4: How effectively do school leaders communicate important information to teachers?

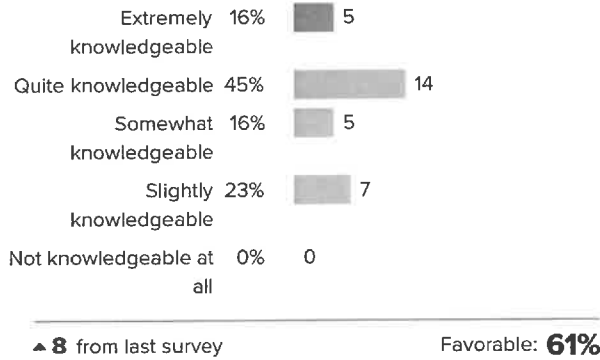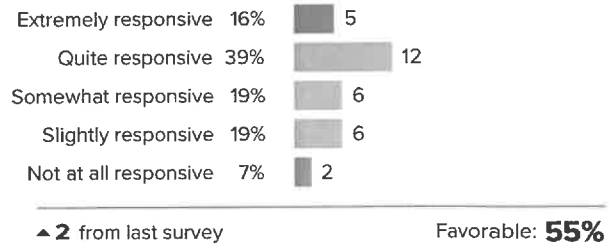|		
Extremely effectively	13%	4
Quite effectively	26%	8
Somewhat effectively	19%	6
Slightly effectively	32%	10
Not at all effectively	10%	3

▲ **8** from last survey   Favorable: **39%**

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Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

Extremely knowledgeable	16%	5
Quite knowledgeable	45%	14
Somewhat knowledgeable	16%	5
Slightly knowledgeable	23%	7
Not knowledgeable at all	0%	0

▲ **8** from last survey   Favorable: **61%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	16%	5
Quite responsive	39%	12
Somewhat responsive	19%	6
Slightly responsive	19%	6
Not at all responsive	7%	2

▲ **2** from last survey   Favorable: **55%**

Q.7: How clearly do your school leaders identify their goals for teachers?

Extremely clearly	13%	4
Quite clearly	32%	10
Somewhat clearly	32%	10
Slightly clearly	19%	6
Not at all clearly	3%	1

▲ **1** from last survey   Favorable: **45%**
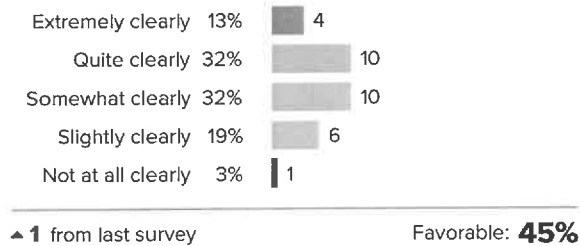
Q.8: When the school makes important decisions, how much input do teachers have?
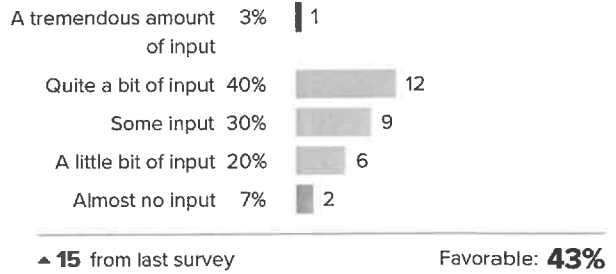
A tremendous amount of input	3%	1
Quite a bit of input	40%	12
Some input	30%	9
A little bit of input	20%	6
Almost no input	7%	2

▲ **15** from last survey   Favorable: **43%**

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	10%	3
Quite effective	40%	12
Somewhat effective	40%	12
Slightly effective	7%	2
Not at all effective	3%	1

▲ **28** from last survey   Favorable: **50%**

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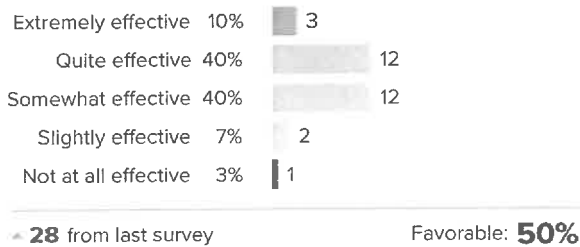
Staff-Leadership Relationships

Your average	Change		
72%	▲ **5**		
31 responses	since last survey		

School Type average:	**75%**	Kentucky High Schools
State average:	**78%**	Kentucky
District average:	**78%**	Todd County

How did people respond?

Q.1: How friendly are your school leaders toward you?

Extremely friendly	61%	19
Quite friendly	26%	8
Somewhat friendly	13%	4
Slightly friendly	0%	0
Not at all friendly	0%	0
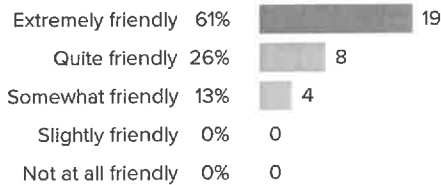
▲ **9** from last survey   Favorable: **87%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Extremely confident	42%	13
Quite confident	19%	6
Somewhat confident	16%	5
Slightly confident	16%	5
Not at all confident	7%	2
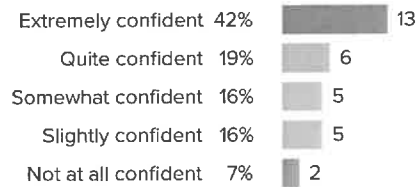
▼ **2** from last survey   Favorable: **61%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	23%	7
Quite a bit of trust	45%	14
Some trust	13%	4
A little bit of trust	10%	3
Almost no trust	10%	3
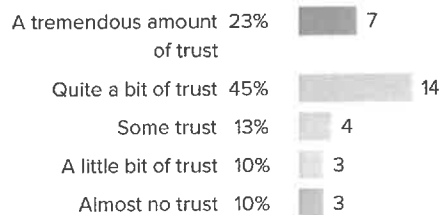
▲ **9** from last survey   Favorable: **68%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive	32%	10
Quite supportive	32%	10
Somewhat supportive	16%	5
Slightly supportive	19%	6
Not at all supportive	0%	0
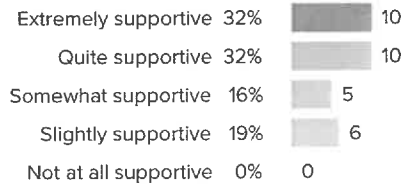
▲ **6** from last survey   Favorable: **65%**

Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	16%	5
Quite motivating	29%	9
Somewhat motivating	29%	9
Slightly motivating	19%	6
Not at all motivating	7%	2
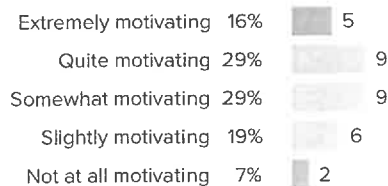
▲ **14** from last survey   Favorable: **45%**

Q.6: How much do your school leaders care about you as an individual?

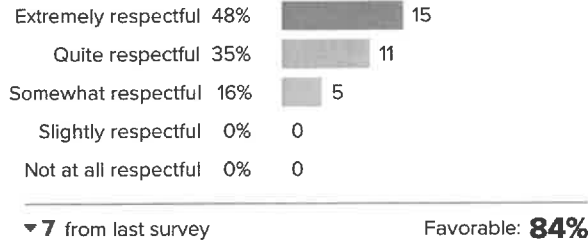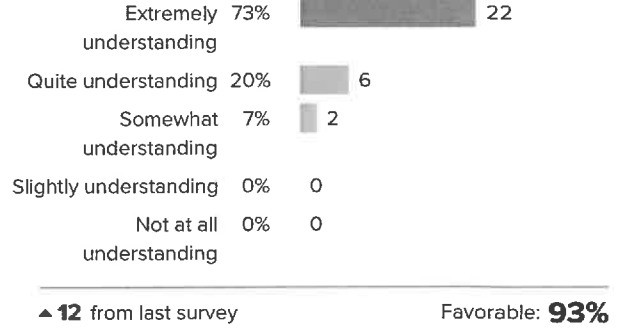|		
Care a tremendous amount	42%	13
Care quite a bit	32%	10
Care somewhat	19%	6
Care a little bit	7%	2
Do not care at all	0%	0

▼ **1** from last survey   Favorable: **74%**

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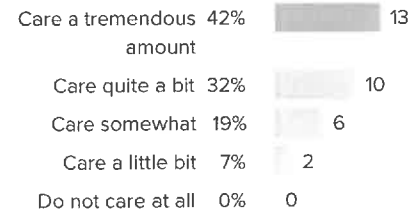
Q.7: How respectful are your school leaders towards you?

Extremely respectful	48%	15
Quite respectful	35%	11
Somewhat respectful	16%	5
Slightly respectful	0%	0
Not at all respectful	0%	0

▼ **7** from last survey   Favorable: **84%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	73%	22
Quite understanding	20%	6
Somewhat understanding	7%	2
Slightly understanding	0%	0
Not at all understanding	0%	0

▲ **12** from last survey   Favorable: **93%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	33%	10
Quite fairly	40%	12
Somewhat fairly	17%	5
Slightly fairly	7%	2
Not fairly at all	3%	1

▲ **10** from last survey   Favorable: **73%**