impact
KENTUCKY

North Todd Elementary School (Todd County)

Impact Kentucky Working Conditions Survey
2023-24 Impact KY Survey

North Todd Elementary School (Todd County)
"2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

PANORAMA
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Summary

Topic Description	Results	Comparison	
Educating All Students Faculty perceptions of their readiness to address issues of diversity.	**62%** ▲ 1 since last survey	72% 69% 63%	Kentucky Elementary Schools Kentucky Todd County
Emotional Well-Being and Belonging Perceptions of educator well being, efficacy, and belonging	**53%** ▲ 2 since last survey	56% 55% 56%	Kentucky Elementary Schools Kentucky Todd County
Feedback and Coaching Perceptions of the amount and quality of feedback faculty and staff receive.	**61%** ▲ 12 since last survey	62% 58% 57%	Kentucky Elementary Schools Kentucky Todd County
Managing Student Behavior Perceptions of the management of student behavior in the classroom and school	**74%** ▼ 10 since last survey	69% 66% 73%	Kentucky Elementary Schools Kentucky Todd County
Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	**62%** ▲ 10 since last survey	65% 60% 59%	Kentucky Elementary Schools Kentucky Todd County
Resources Perceptions of the adequacy of the school's resources.	**64%** ▼ 3 since last survey	51% 50% 50%	Kentucky Elementary Schools Kentucky Todd County

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School Climate

Perceptions of the overall social and learning climate of the school.

64%

▲ 3
since last survey

71%	Kentucky Elementary Schools
63%	Kentucky
61%	Todd County

School Leadership

Perceptions of the school leadership's effectiveness.

66%

▲ 11
since last survey

71%	Kentucky Elementary Schools
67%	Kentucky
65%	Todd County

Staff-Leadership Relationships

Perceptions of faculty and staff relationships with school leaders.

81%

▲ 12
since last survey

80%	Kentucky Elementary Schools
78%	Kentucky
78%	Todd County

32 responses

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Educating All Students

Your average

62%

32 responses

Change
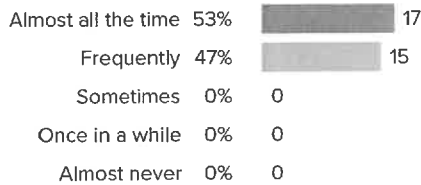
▲ 1

since last survey

School Type average: **72%** Kentucky Elementary Schools

State average: **69%** Kentucky

District average: **63%** Todd County
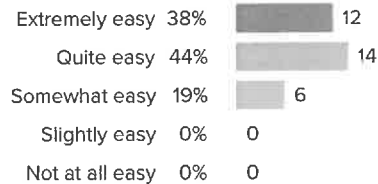
How did people respond?

Q.1: How often do teachers use assessment data to inform their instruction?

Almost all the time	53%	17
Frequently	47%	15
Sometimes	0%	0
Once in a while	0%	0
Almost never	0%	0

▲ 0 from last survey   Favorable: **100%**

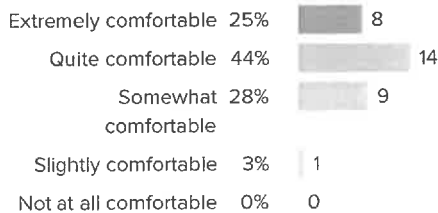### Q.2: How easy do you find interacting with students at your school who are from a different cultural background than your own?

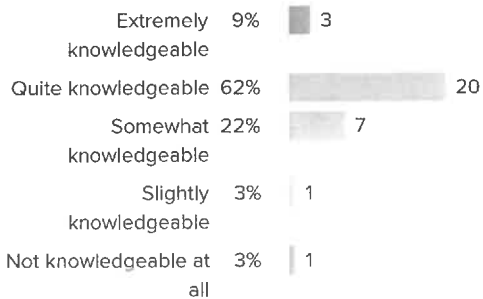|		
Extremely easy	38%	12
Quite easy	44%	14
Somewhat easy	19%	6
Slightly easy	0%	0
Not at all easy	0%	0

▼ 3 from last survey   Favorable: **81%**

Q.3: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?

Extremely comfortable	25%	8
Quite comfortable	44%	14
Somewhat comfortable	28%	9
Slightly comfortable	3%	1
Not at all comfortable	0%	0

▲ 2 from last survey   Favorable: **69%**

Q.4: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?

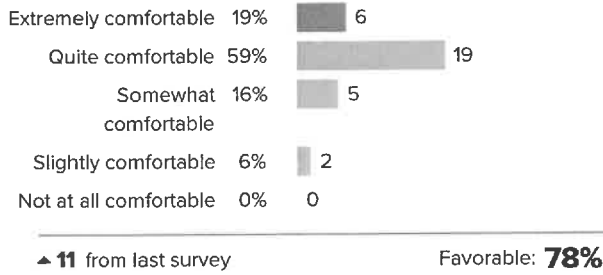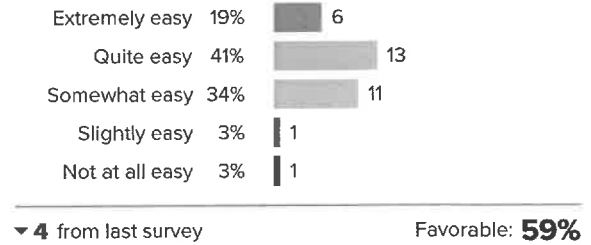|		
Extremely knowledgeable	9%	3
Quite knowledgeable	62%	20
Somewhat knowledgeable	22%	7
Slightly knowledgeable	3%	1
Not knowledgeable at all	3%	1

▲ 11 from last survey   Favorable: **72%**

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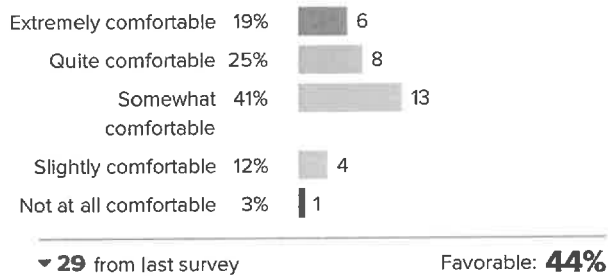"2023-24 Impact KY Survey 2023-24 Impact Kentucky Working Conditions Survey, Impact Kentucky Working Conditions Survey"

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Q.5: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?
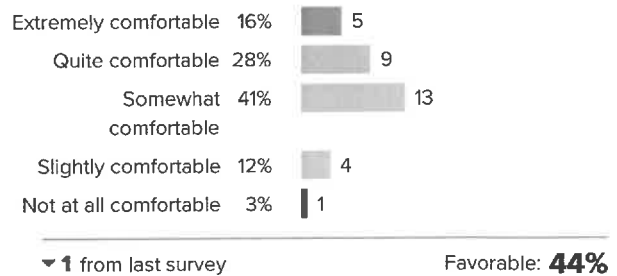
Extremely comfortable	19%	6
Quite comfortable	59%	19
Somewhat comfortable	16%	5
Slightly comfortable	6%	2
Not at all comfortable	0%	0

▲ **11** from last survey   Favorable: **78%**

Q.6: How easy would it be for you to teach a class with groups of students from very different religions from each other?

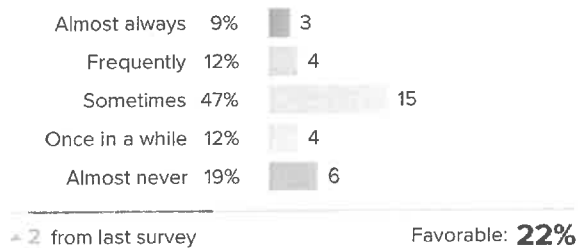|		
Extremely easy	19%	6
Quite easy	41%	13
Somewhat easy	34%	11
Slightly easy	3%	1
Not at all easy	3%	1

▼ **4** from last survey   Favorable: **59%**

Q.7: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?
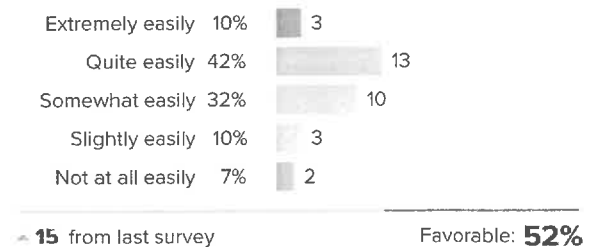
Extremely comfortable	19%	6
Quite comfortable	25%	8
Somewhat comfortable	41%	13
Slightly comfortable	12%	4
Not at all comfortable	3%	1

▼ **29** from last survey   Favorable: **44%**

Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?

Extremely comfortable	16%	5
Quite comfortable	28%	9
Somewhat comfortable	41%	13
Slightly comfortable	12%	4
Not at all comfortable	3%	1

▼ **1** from last survey   Favorable: **44%**

Q.9: How often do adults at your school have important conversations about sensitive issues of diversity, even when they might be uncomfortable?

Almost always	9%	3
Frequently	12%	4
Sometimes	47%	15
Once in a while	12%	4
Almost never	19%	6

▲ 2 from last survey   Favorable: **22%**

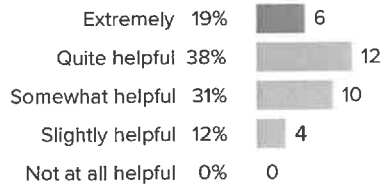**Q.10: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?**

Extremely easily	10%	3
Quite easily	42%	13
Somewhat easily	32%	10
Slightly easily	10%	3
Not at all easily	7%	2

▲ **15** from last survey   Favorable: **52%**

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**Q.11: When it comes to promoting culturally
responsive practices, how helpful are your colleagues'
ideas for improving your practice?**

Extremely	19%		6
Quite helpful	38%		12
Somewhat helpful	31%		10
Slightly helpful	12%		4
Not at all helpful	0%		0

▲ **3** from last survey   Favorable: **56%**

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PANORAMA
EDUCATION

Emotional Well-Being and Belonging

Your average

53%

32 responses

Change

▲ **2**

since last survey

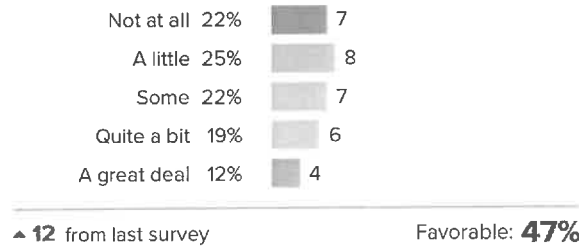|		
School Type average:	**56%**	Kentucky Elementary Schools
State average:	**55%**	Kentucky
District average:	**56%**	Todd County

How did people respond?

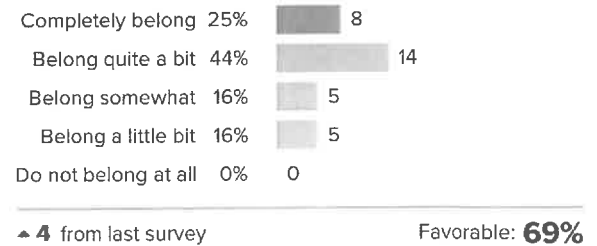### Q.1: How effective do you feel at your job right now?

Extremely effective	6%	2
Quite effective	50%	16
Somewhat effective	38%	12
Slightly effective	3%	1
Not at all effective	3%	1

▼ **25** from last survey   Favorable: **56%**

Q.2: How concerned are you about the emotional well-being of your colleagues as a result of their work?

Not at all	9%	3
A little	31%	10
Some	28%	9
Quite a bit	19%	6
A great deal	12%	4

▲ **18** from last survey   Favorable: **41%**
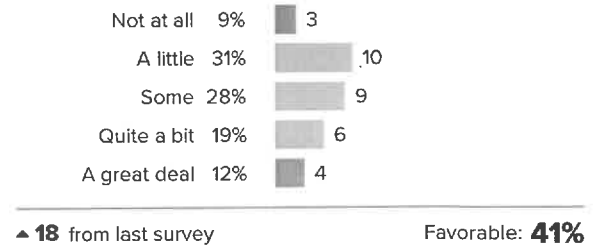
Q.3: How concerned are you about your own emotional well-being as a result of your work?

Not at all	22%	7
A little	25%	8
Some	22%	7
Quite a bit	19%	6
A great deal	12%	4

▲ **12** from last survey   Favorable: **47%**

Q.4: Overall, how much do you feel like you belong at your school?

Completely belong	25%	8
Belong quite a bit	44%	14
Belong somewhat	16%	5
Belong a little bit	16%	5
Do not belong at all	0%	0

▲ **4** from last survey   Favorable: **69%**

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Feedback and Coaching

Your average	Change		
61%	▲ **12**	School Type average: **62%** Kentucky Elementary Schools	
32 responses	since last survey	State average: **58%** Kentucky	
		District average: **57%** Todd County	

How did people respond?

Q.1: How often do you receive feedback on your teaching?

Almost always	6%	2
Frequently	62%	20
Sometimes	22%	7
Once in a while	6%	2
Almost never	3%	1
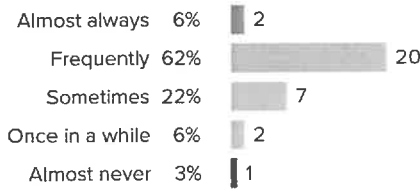
▲ **21** from last survey   Favorable: **69%**

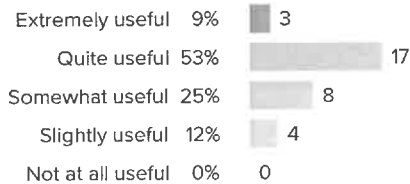### Q.2: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?
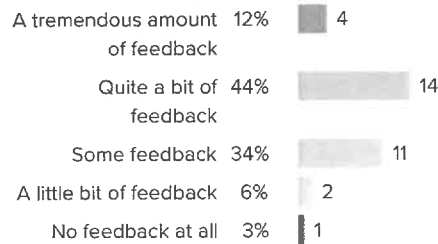
Extremely thorough	16%	5
Quite thorough	39%	12
Somewhat thorough	32%	10
Slightly thorough	13%	4
Not at all thorough	0%	0
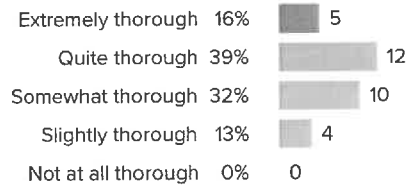
▼ **6** from last survey   Favorable: **55%**

Q.3: How useful do you find the feedback you receive on your teaching?

Extremely useful	9%	3
Quite useful	53%	17
Somewhat useful	25%	8
Slightly useful	12%	4
Not at all useful	0%	0

▲ **8** from last survey   Favorable: **63%**

Q.4: How much feedback do you receive on your teaching?

A tremendous amount of feedback	12%	4
Quite a bit of feedback	44%	14
Some feedback	34%	11
A little bit of feedback	6%	2
No feedback at all	3%	1

▲ **17** from last survey   Favorable: **56%**

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Q.5: How much do you learn from the teacher evaluation processes at your school?

Learn a tremendous amount	12%	4
Learn quite a bit	50%	16
Learn some	28%	9
Learn a little bit	9%	3
Learn almost nothing	0%	0

▲ **21** from last survey   Favorable: **63%**

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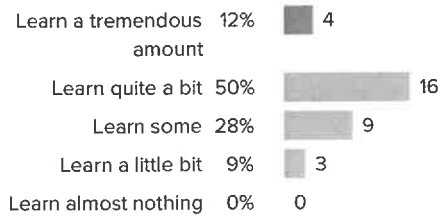
Managing Student Behavior

Your average	Change		
74%	▼ **10**	School Type average: **69%** Kentucky Elementary Schools	
32 responses	since last survey	State average: **66%** Kentucky	
		District average: **73%** Todd County	

How did people respond?

Q.1: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	16%	5
Quite effective	66%	21
Somewhat effective	12%	4
Slightly effective	0%	0
Not at all effective	6%	2
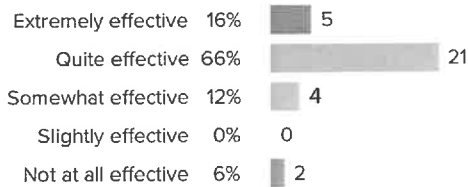
▼ **9** from last survey   Favorable: **81%**

Q.2: How respectful are the relationships between teachers and students?

Extremely respectful	25%	8
Quite respectful	59%	19
Somewhat respectful	16%	5
Slightly respectful	0%	0
Not at all respectful	0%	0
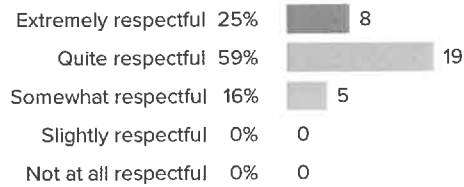
▼ **10** from last survey   Favorable: **84%**

Q.3: How effective do you think you are at managing disruptive classes?

Extremely effective	19%	6
Quite effective	69%	22
Somewhat effective	9%	3
Slightly effective	3%	1
Not at all effective	0%	0
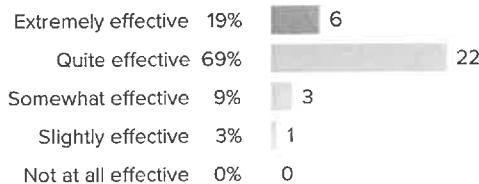
▲ **4** from last survey   Favorable: **88%**

Q.4: How well do school administrators support teachers' classroom management efforts?

Extremely well	19%	6
Quite well	28%	9
Somewhat well	44%	14
Slightly well	6%	2
Not at all well	3%	1
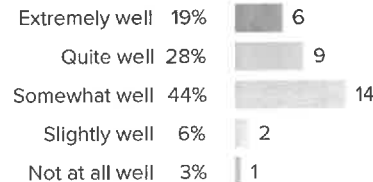
▼ **24** from last survey   Favorable: **47%**

Q.5: How often does student misconduct disrupt the learning environment at your school?

Almost never	6%	2
Once in a while	34%	11
Sometimes	47%	15
Frequently	9%	3
Almost all the time	3%	1

▼ 27 from last survey   Favorable: 41%

Q.6: Overall, how safe is the school environment?

Extremely safe	53%	17
Quite safe	47%	15
Somewhat safe	0%	0
Slightly safe	0%	0
Not at all safe	0%	0

▲ **3** from last survey   Favorable: **100%**

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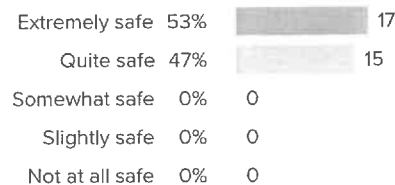
Professional Learning

Your average	Change
62%	▲ **10**
32 responses	since last survey

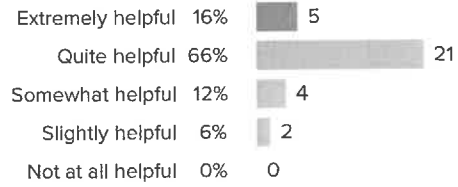|		
School Type average:	**65%**	Kentucky Elementary Schools
State average:	**60%**	Kentucky
District average:	**59%**	Todd County

How did people respond?

Q.1: At your school, how valuable are the available professional development opportunities?

Extremely valuable	0%	0
Quite valuable	53%	17
Somewhat valuable	38%	12
Slightly valuable	9%	3
Not at all valuable	0%	0
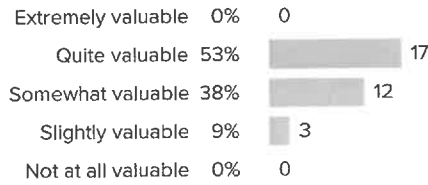
▲ **14** from last survey   Favorable: **53%**

Q.2: How helpful are your colleagues' ideas for improving your teaching?

Extremely helpful	16%	5
Quite helpful	66%	21
Somewhat helpful	12%	4
Slightly helpful	6%	2
Not at all helpful	0%	0

▲ **0** from last survey   Favorable: **81%**

Q.3: How much input do you have into individualizing your own professional development opportunities?

A tremendous amount of input	13%	4
Quite a bit of input	23%	7
Some input	42%	13
A little bit of input	16%	5
Almost no input	7%	2
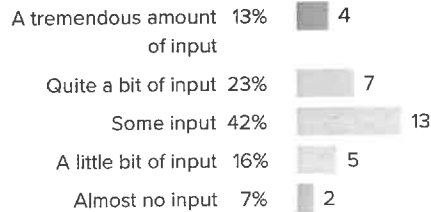
▲ **3** from last survey   Favorable: **35%**

Q.4: Through working at your school, how many new teaching strategies have you learned?

A great number of strategies	23%	7
Many strategies	61%	19
Some strategies	13%	4
A few strategies	3%	1
Almost no strategies	0%	0
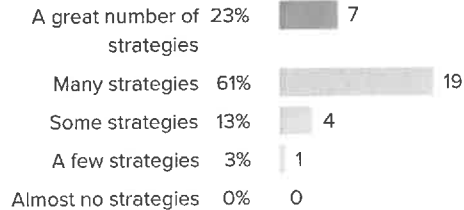
▲ 13 from last survey   Favorable: **84%**

Q.5: Overall, how much do you learn about teaching from the leaders at your school?

Learn a tremendous amount	16%	5
Learn quite a bit	41%	13
Learn some	31%	10
Learn a little bit	12%	4
Learn almost nothing	0%	0
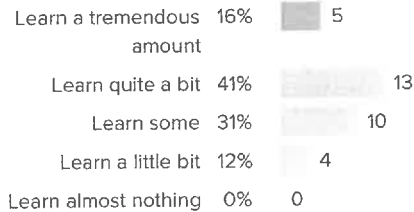
▲ 8 from last survey   Favorable: **56%**

Q.6: How often do your professional development opportunities help you explore new ideas?

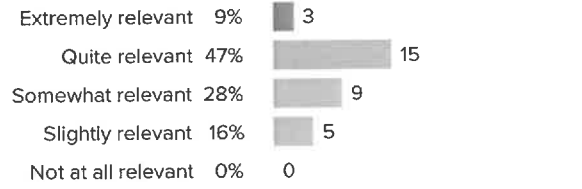|		
Almost all the time	6%	2
Frequently	47%	15
Sometimes	38%	12
Once in a while	9%	3
Almost never	0%	0

▲ 14 from last survey   Favorable: **53%**

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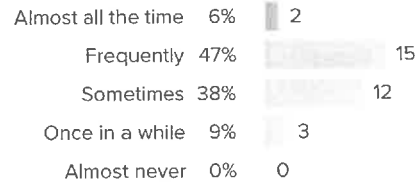
Q.7: How relevant have your professional development opportunities been to the content that you teach?

Extremely relevant	9%	3
Quite relevant	47%	15
Somewhat relevant	28%	9
Slightly relevant	16%	5
Not at all relevant	0%	0

▲ **17** from last survey   Favorable: **56%**

Q.8: Overall, how supportive has the school been of your growth as a teacher?

Extremely supportive	25%	8
Quite supportive	53%	17
Somewhat supportive	16%	5
Slightly supportive	6%	2
Not at all supportive	0%	0

▲ **13** from last survey   Favorable: **78%**

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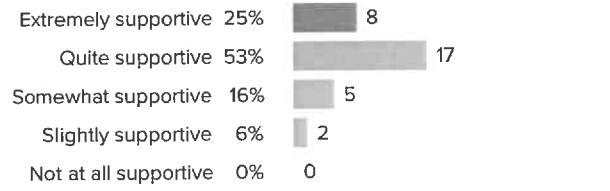
Resources

Your average	Change		
64%	▼ **3**	School Type average: **51%** Kentucky Elementary Schools	
32 responses	since last survey	State average: **50%** Kentucky	
		District average: **50%** Todd County	

How did people respond?

Q.1: To what extent does the quality of the resources at your school need to improve?

Does not need to improve at all	16%	5
Needs to improve a little bit	50%	16
Needs to improve some	22%	7
Needs to improve quite a bit	6%	2
Needs to improve a tremendous amount	6%	2
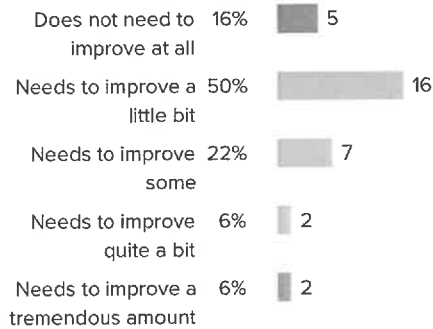
▲ **1** from last survey   Favorable: **66%**

Q.2: When students need help from an adult, how often do they have to wait to get that help?

Almost never	19%	6
Once in a while	41%	13
Sometimes	38%	12
Frequently	3%	1
Almost all the time	0%	0
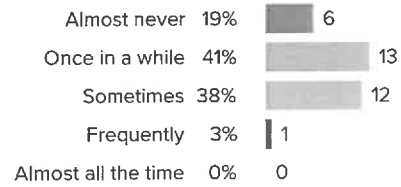
▼ **25** from last survey   Favorable: **59%**

Q.3: At your school, how crowded do the learning spaces feel?

Not at all crowded	47%	15
Slightly crowded	25%	8
Somewhat crowded	19%	6
Quite crowded	6%	2
Extremely crowded	3%	1
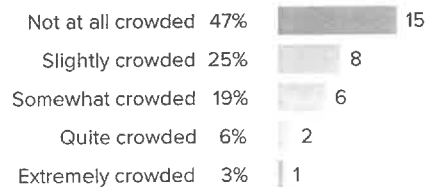
▼ **15** from last survey   Favorable: **72%**

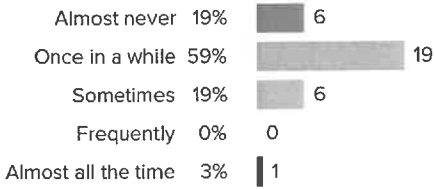### Q.4: How urgently does your school's technology need to be updated?

Not at all urgently	56%	18
Slightly urgently	28%	9
Somewhat urgently	12%	4
Quite urgently	0%	0
Extremely urgently	3%	1

▼ **6** from last survey   Favorable: **84%**

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EDUCATION
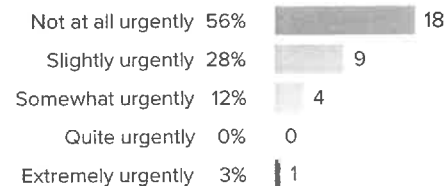
Q.5: How often do your school's facilities need repairs?

|		
Almost never	19%	6
Once in a while	59%	19
Sometimes	19%	6
Frequently	0%	0
Almost all the time	3%	1

▲ **23** from last survey   Favorable: **78%**

Q.6: For students who need extra support, how difficult is it for them to get the support that they need?
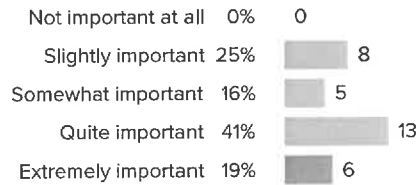
Not at all difficult	16%	5
Slightly difficult	53%	17
Somewhat difficult	12%	4
Quite difficult	16%	5
Extremely difficult	3%	1

▼ **5** from last survey   Favorable: **69%**

Q.7: How much of your own money do you spend on your classroom?

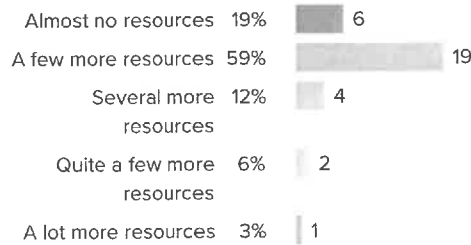|		
Almost none	0%	0
A little bit	9%	3
Some	28%	9
Quite a bit	53%	17
A tremendous amount	9%	3
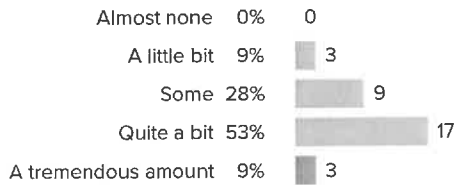
▼ **7** from last survey   Favorable: **9%**

Q.8: How important is it for your school to hire more specialists to help students?

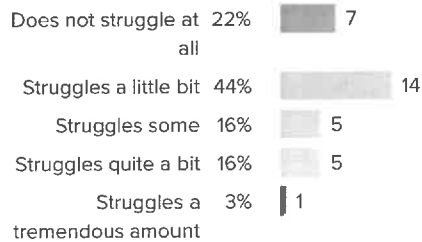|		
Not important at all	0%	0
Slightly important	25%	8
Somewhat important	16%	5
Quite important	41%	13
Extremely important	19%	6

▲ **6** from last survey   Favorable: **25%**

Q.9: How many more resources do you need to adequately support your students' learning?

Almost no resources	19%	6
A few more resources	59%	19
Several more resources	12%	4
Quite a few more resources	6%	2
A lot more resources	3%	1

6 from last survey   Favorable: **78%**

Q.10: Overall, how much does your school struggle due to a lack of resources?

Does not struggle at all	22%	7
Struggles a little bit	44%	14
Struggles some	16%	5
Struggles quite a bit	16%	5
Struggles a tremendous amount	3%	1

▼ **5** from last survey   Favorable: **66%**

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Q.11: To what extent does the access to instructional technology, including computers, printers, software and Internet access at your school need to improve?

Does not need to improve at all	50%		16
Needs to improve a little bit	47%		15
Needs to improve some	3%		1
Needs to improve quite a bit	0%	0	
Needs to improve a tremendous amount	0%	0	

▲ **3** from last survey   Favorable: **97%**

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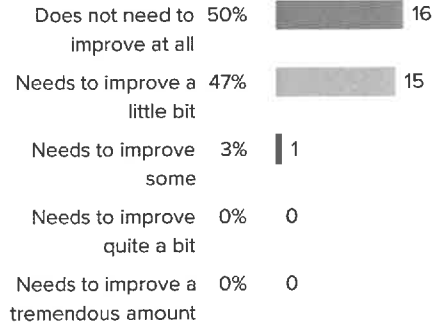
School Climate

Your average	Change		
64%	▲ **3**	School Type average: **71%** Kentucky Elementary Schools	
32 responses	since last survey	State average: **63%** Kentucky	
		District average: **61%** Todd County	

How did people respond?

Q.1: On most days, how enthusiastic are the students about being at school?

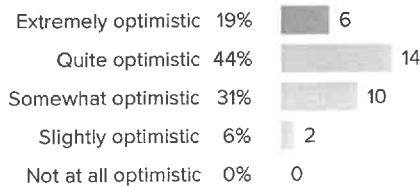|		
Extremely enthusiastic	3%	1
Quite enthusiastic	72%	23
Somewhat enthusiastic	19%	6
Slightly enthusiastic	6%	2
Not at all enthusiastic	0%	0
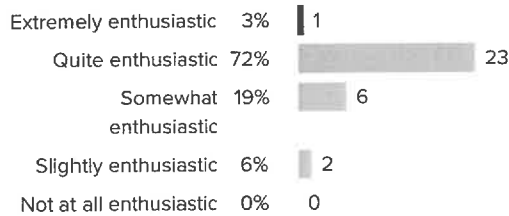
▼ **6** from last survey   Favorable: **75%**

Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?

Extremely supportive	6%	2
Quite supportive	47%	15
Somewhat supportive	38%	12
Slightly supportive	9%	3
Not at all supportive	0%	0
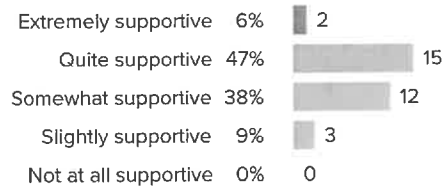
▲ **11** from last survey   Favorable: **53%**

Q.3: How optimistic are you that your school will improve in the future?

Extremely optimistic	19%	6
Quite optimistic	44%	14
Somewhat optimistic	31%	10
Slightly optimistic	6%	2
Not at all optimistic	0%	0

▼ 8 from last survey   Favorable: **63%**

Q.4: How supportive are students in their interactions with each other?

Extremely supportive	12%	4
Quite supportive	56%	18
Somewhat supportive	31%	10
Slightly supportive	0%	0
Not at all supportive	0%	0
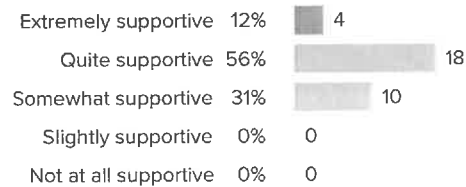
▲ 4 from last survey   Favorable: **69%**

Q.5: To what extent are teachers trusted to teach in the way they think is best?

Trusted a tremendous amount	31%	10
Trusted quite a bit	53%	17
Trusted somewhat	16%	5
Trusted a little bit	0%	0
Not trusted at all	0%	0
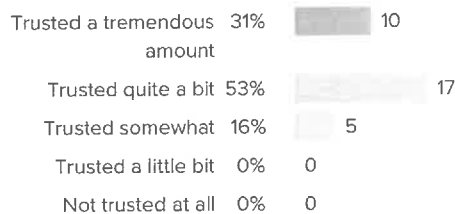
▲ 29 from last survey   Favorable: **84%**

Q.6: How positive are the attitudes of your colleagues?

Extremely positive	16%	5
Quite positive	31%	10
Somewhat positive	38%	12
Slightly positive	16%	5
Not at all positive	0%	0

▲ 12 from last survey   Favorable: **47%**

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EDUCATION
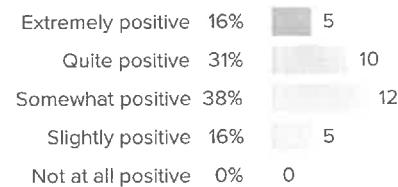
Q.7: How often do you see students helping each other without being prompted?

Almost all the time	6%	2
Frequently	47%	15
Sometimes	44%	14
Once in a while	3%	1
Almost never	0%	0
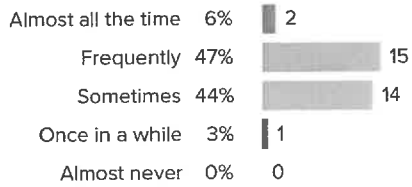
▼ **8** from last survey   Favorable: **53%**

Q.8: Overall, how positive is the working environment at your school?

Extremely positive	12%	4
Quite positive	38%	12
Somewhat positive	38%	12
Slightly positive	12%	4
Not at all positive	0%	0
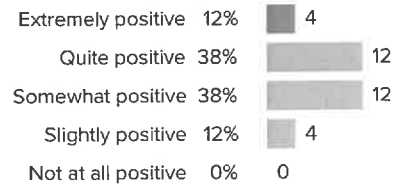
▲ **5** from last survey   Favorable: **50%**

Q.9: How respectful are the relationships between teachers and students?

Extremely respectful	25%	8
Quite respectful	59%	19
Somewhat respectful	16%	5
Slightly respectful	0%	0
Not at all respectful	0%	0

▼ **10** from last survey   Favorable: **84%**

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EDUCATION
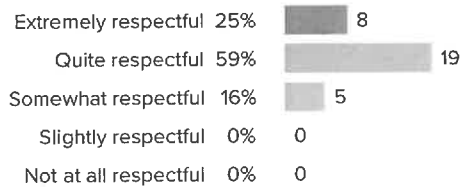
School Leadership

Your average	Change		
66%	▲ **11**		
32 responses	since last survey		

School Type average:	**71%**	Kentucky Elementary Schools
State average:	**67%**	Kentucky
District average:	**65%**	Todd County

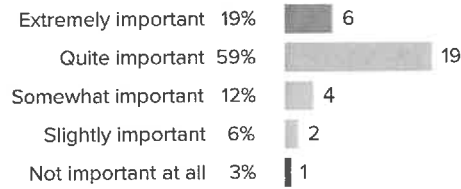**How did people respond?**

Q.1: How positive is the tone that school leaders set for the culture of the school?

Extremely positive	22%	7
Quite positive	38%	12
Somewhat positive	28%	9
Slightly positive	9%	3
Not at all positive	3%	1
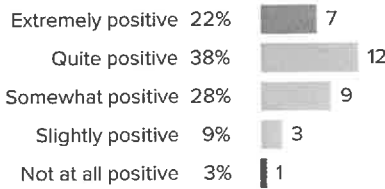
▲ **4** from last survey   Favorable: **59%**

Q.2: For your school leaders, how important is teacher satisfaction?

Extremely important	19%	6
Quite important	59%	19
Somewhat important	12%	4
Slightly important	6%	2
Not important at all	3%	1

▲ **10** from last survey   Favorable: **78%**

Q.3: Overall, how positive is the influence of the school leaders on the quality of your teaching?

Extremely positive	19%	6
Quite positive	59%	19
Somewhat positive	16%	5
Slightly positive	6%	2
Not at all positive	0%	0
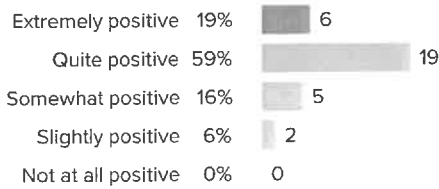
▲ **7** from last survey   Favorable: **78%**

Q.4: How effectively do school leaders communicate important information to teachers?

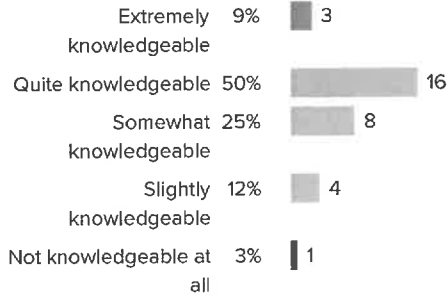|		
Extremely effectively	9%	3
Quite effectively	38%	12
Somewhat effectively	31%	10
Slightly effectively	16%	5
Not at all effectively	6%	2

▲ **28** from last survey   Favorable: **47%**

North Todd Elementary School (Todd County)
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Kentucky Working Conditions Survey"

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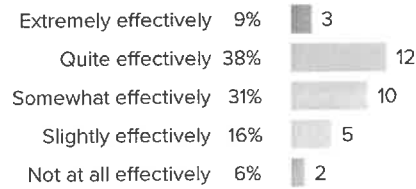
Q.5: How knowledgeable are your school leaders about what is going on in teachers' classrooms?

Extremely knowledgeable	9%	3
Quite knowledgeable	50%	16
Somewhat knowledgeable	25%	8
Slightly knowledgeable	12%	4
Not knowledgeable at all	3%	1

▲ **20** from last survey   Favorable: **59%**

Q.6: How responsive are school leaders to your feedback?

Extremely responsive	22%	7
Quite responsive	41%	13
Somewhat responsive	25%	8
Slightly responsive	12%	4
Not at all responsive	0%	0
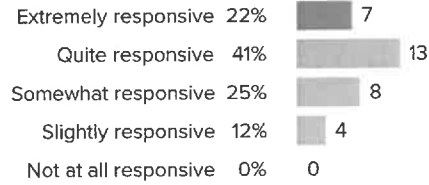
▲ **15** from last survey   Favorable: **63%**

Q.7: How clearly do your school leaders identify their goals for teachers?

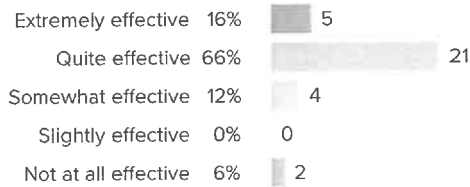|		
Extremely clearly	12%	4
Quite clearly	56%	18
Somewhat clearly	19%	6
Slightly clearly	12%	4
Not at all clearly	0%	0
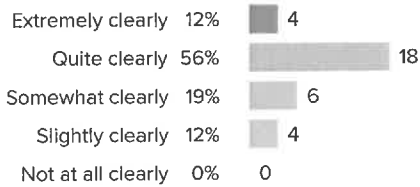
▲ **17** from last survey   Favorable: **69%**

Q.8: When the school makes important decisions, how much input do teachers have?

A tremendous amount of input	9%	3
Quite a bit of input	47%	15
Some input	31%	10
A little bit of input	3%	1
Almost no input	9%	3
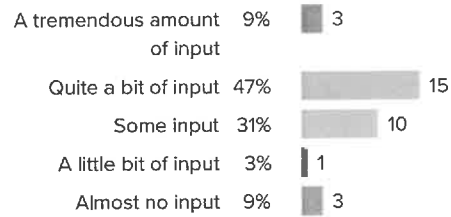
▲ **1** from last survey   Favorable: **56%**

Q.9: How effective are the school leaders at developing rules for students that facilitate their learning?

Extremely effective	16%	5
Quite effective	66%	21
Somewhat effective	12%	4
Slightly effective	0%	0
Not at all effective	6%	2

▼ **9** from last survey   Favorable: **81%**

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Staff-Leadership Relationships

Your average

81%

32 responses

Change

▲ **12**

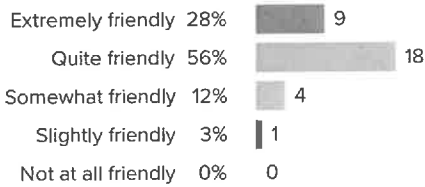since last survey

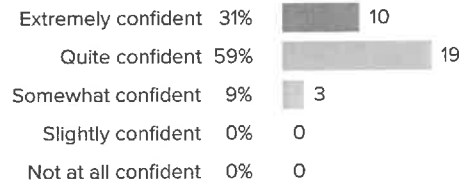|		
School Type average:	**80%**	Kentucky Elementary Schools
State average:	**78%**	Kentucky
District average:	**78%**	Todd County

How did people respond?

Q.1: How friendly are your school leaders toward you?

Extremely friendly	28%	9
Quite friendly	56%	18
Somewhat friendly	12%	4
Slightly friendly	3%	1
Not at all friendly	0%	0

▲ **13** from last survey   Favorable: **84%**

Q.2: How confident are you that your school leaders have the best interests of the school in mind?

Extremely confident	31%	10
Quite confident	59%	19
Somewhat confident	9%	3
Slightly confident	0%	0
Not at all confident	0%	0

▲ **1** from last survey   Favorable: **91%**

Q.3: How much trust exists between school leaders and faculty?

A tremendous amount of trust	22%	7
Quite a bit of trust	59%	19
Some trust	9%	3
A little bit of trust	6%	2
Almost no trust	3%	1
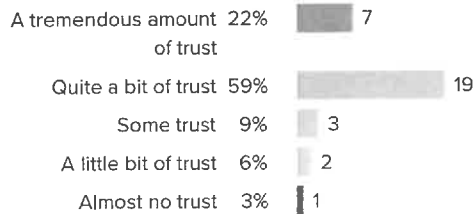
▲ 13 from last survey   Favorable: **81%**

Q.4: When you face challenges at work, how supportive are your school leaders?

Extremely supportive	22%	7
Quite supportive	53%	17
Somewhat supportive	9%	3
Slightly supportive	12%	4
Not at all supportive	3%	1
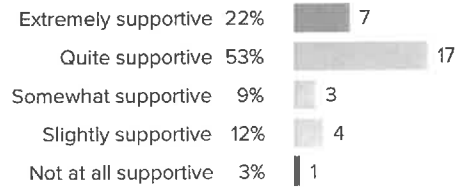
▲ **14** from last survey   Favorable: **75%**

Q.5: At your school, how motivating do you find working with the leadership team?

Extremely motivating	16%	5
Quite motivating	41%	13
Somewhat motivating	34%	11
Slightly motivating	3%	1
Not at all motivating	6%	2
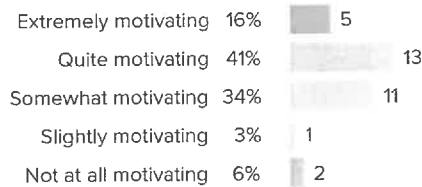
▲ 17 from last survey   Favorable: **56%**

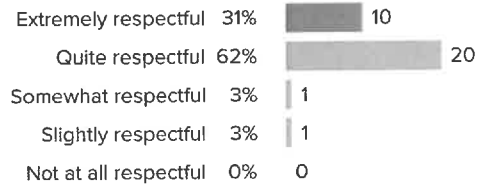## Q.6: How much do your school leaders care about you as an individual?

Care a tremendous amount	44%	14
Care quite a bit	31%	10
Care somewhat	19%	6
Care a little bit	3%	1
Do not care at all	3%	1

▲ 14 from last survey   Favorable: **75%**

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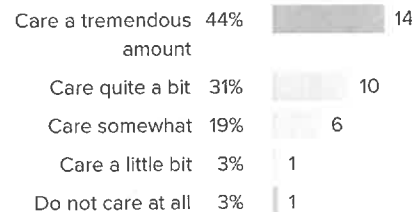
Q.7: How respectful are your school leaders towards you?

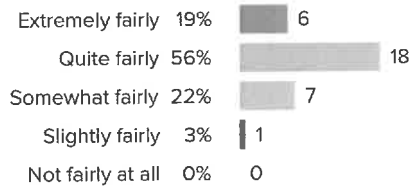|		
Extremely respectful	31%	10
Quite respectful	62%	20
Somewhat respectful	3%	1
Slightly respectful	3%	1
Not at all respectful	0%	0

▲ **21** from last survey   Favorable: **94%**

Q.8: When challenges arise in your personal life, how understanding are your school leaders?

Extremely understanding	56%	18
Quite understanding	41%	13
Somewhat understanding	0%	0
Slightly understanding	3%	1
Not at all understanding	0%	0
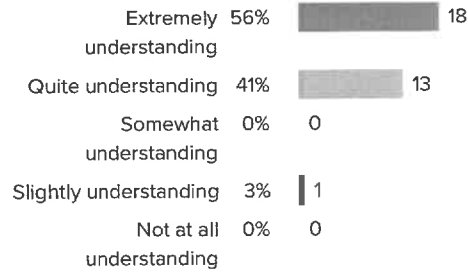
▲ **13** from last survey   Favorable: **97%**

Q.9: How fairly does the school leadership treat the faculty?

Extremely fairly	19%	6
Quite fairly	56%	18
Somewhat fairly	22%	7
Slightly fairly	3%	1
Not fairly at all	0%	0

▲ **4** from last survey   Favorable: **75%**